



LIBRARY LEARNING COMMONS

Context

*Leading Learning: Standards of Practice for School Library Learning Commons in Canada*¹ has been selected as a practical guiding framework and growth continuum for Central Okanagan Public Schools. It includes five standards of practice, growth indicators and assessment tools, and implementation strategies. The standards of practice are attached to this procedure as an appendix.

Procedures

1. The school Principal is responsible for directing the educational programs and services provided by the Library Learning Commons in accordance with Policy 532 – Library Learning Commons and in accordance with the recommendations described in *Leading Learning: Standards of Practice for School Library Learning Commons in Canada*.

¹ Canadian Library Association. (2014). *Leading Learning: Standards of Practice for School Library Learning Commons in Canada*. Ottawa, ON: Author. Retrieved from llsop.canadianschoollibraries.ca/

Relevant Board Policy: Policy 532 – Library Learning Commons

Developed by: Assistant Superintendent

Date Agreed: September 14, 2018

Date Amended:

Related Documents:

Appendix

Standards of Practice for School Library Learning Commons

The five standards of practice of School Library Learning Commons include:

1.1 Facilitating collaborative engagement to cultivate and empower a community of learners.

The Library Learning Commons/Community:

- plays a key role in cultivating and facilitating collaboration to provide rich experiential learning opportunities;
- provides physical space to develop skills and engage learners;
- provides a portal to local and global virtual connections; and
- acknowledges the diverse needs and contribution of all individuals within the school learning community with regards to:
 - resource formats and access to information, and
 - collaboration opportunities.

1.2 Advancing the learning community to achieve school goals.

The Library Learning Commons/Community:

- improves student achievement through the refining of instruction for essential literacy, research and inquiry, and communication skills;
- builds opportunities for student learning and innovation to be demonstrated, shared and showcased;
- uses a team approach to effectively and intentionally plan for and assess the success of the goals of this learning space; and
- aspires to ensure sustainability and attainment of the school, district and provincial student learning goals and standards.

1.3 Cultivating effective instructional design to co-plan, co-teach and co-assess learning.

The Library Learning Commons/Community:

- focuses on developing knowledge-building, creativity and innovation, and development of information management and literacy skills;
- provides the intentional teaching of all literacy skills, as well as opportunities to utilize a variety of resources, technologies, and spaces to support learning;
- supports collaboration, planning and thoughtful instructional design as well as effective assessment of learning; and
- deliberately designs and provides opportunities for students to build metacognition of learning skills, process, and content.

1.4 Fostering literacies to empower life-long learners.

The Library Learning Commons/Community:

- supports refinement and demonstration of strong literacy skills for all learners;
- enables exploration and connection of various ways of knowing and learning as part of the process of personalizing learning;
- embraces and encourages new literacies and skills; and
- fosters an active reading culture.

1.5 Designing learning environments to support participatory learning.

The Library Learning Commons/Community:

- provides accessibility for all learners;
- provides physical and virtual learning environments for students to become active participatory learners;
- invites and supports collaboration, networking, and participatory learning opportunities;
- supports and encourages security, privacy, and good digital citizenship practices; and
- reviews and revises the physical and virtual learning environments to meet the evolving needs of the learners.