

SCHOOL DISTRICT No. 23 – BOARD COMMITTEE REPORT

COMMITTEE: Education and Student Services DATE: October 4, 2017

CHAIRPERSON: Trustee Lee-Ann Tiede STAFF CONTACT: Terry-Lee Beaudry, Deputy Superintendent

*The Committee Chairperson acknowledged that the meeting was being held on the
Traditional Territory of the Okanagan People.*

Board Attendees:

Trustee L. Mossman - Chairperson (*Absent*)
Trustee L. Tiede – Acting Chairperson
Trustee C. Cacchioni – Committee Member
Trustee D. Butler – Acting Committee Member

Staff:

K. Kaardal, Superintendent of Schools/CEO (*Absent*)
T. Beaudry, Deputy Superintendent of Schools
M. DesRochers, Executive Assistant (Recorder)

Partner Group Representation:

COPAC	No Representative
COPVPA	Brady Ibbetson, Member-at-Large
COTA	Susan Bauhart, President
CUPE	No Representative
District Student Council	Kali Syrnok
District Student Council	Isis Darosa

Agenda – Additions/Amendments/Deletions

Trustee Tiede was appointed Committee Chairperson and Trustee Butler was appointed the Acting Voting Committee Member in Trustee Mossman's absence.

Add: 7.2 Assessment/Communicating Student Learning (Material for Scheduled Item)

Public Education and Student Services Agenda – October 4, 2017 – approved as amended.

Reports/Matters Arising

Public Education and Student Services Committee Report – June 7, 2017 – received as presented.

Recognition/Presentations/Delegations

1. Revised Early Learning Profile

Rhonda Ovelson, Assistant Superintendent, Donna Kozak, Early Learning Consultant, Nicole Crane, Early Learning Team Teacher, and Lisa Wilson, Early Learning Team Teacher, presented an overview of the revised Early Learning Profile. The recent revisions were made to better align the Early Learning Profile with the redesigned curriculum and our District Assessment Policy. The purpose of the Early Learning Profile is to understand where each child is in terms of literacy skills to help teachers determine their instructional next steps to support each early learner's literacy development.

Discussion/Action Item

1. Amendments to Policy 540 – Proposals for Substantive Change (Distinct Schools, Unique Programs and Specialty Academies)

Terry-Lee Beaudry, Deputy Superintendent of Schools, advised revisions to Board Policy 540 – Proposals for Substantive Change (Distinct Schools, Unique Programs and Specialty Academies) are recommended.

Outcome

The Committee recommended that Policy 540 – Proposals for Substantive Change (Distinct Schools, Unique Programs and Specialty Academies) be referred to the Coordinating Committee for placement on a future Board Policy Committee for further review and revision.

Discussion/Information Items

1. Instructional Leadership Team Program Review – Level 1

Jamie Robinson, District Principal for Leadership in Learning & Innovation, reviewed the overarching themes and recommendations from the recent level one Instructional Leadership Team Program Review. The report yielded two kinds of recommendations - operational (District staff to respond) and governance (Board of Education to respond/decide). The Instructional Leadership Team's response to the operational recommendations included:

- Explore opportunities to align with existing school inquiry processes to provide a greater number of educator' access to responsive, context sensitive professional learning.
- The ILT Program continue to focus on enhancing professional learning to support the implementation of the redesigned curriculum and the new graduation program 'in situ' (in schools and classrooms).
- Explore opportunities to connect educators with innovative practices across our District and province.
- Consider differentiated support for schools and teams and a transparent method of assignment of the ILT staff and explore various ways to communicate opportunities to all levels of the system.
- The ILT Program, along with other support services, continue to support the development of the collaborative Learning Services model.

Outcome

The Committee recommended that the three governance recommendations outlined in the 2017 Instructional Leadership Team Program Review be referred to a future General Affairs Incamera Meeting.

Recessed at 7:33 pm

Reconvened at 7:36 pm

2. Assessment/Communicating Student Learning

Terry-Lee Beaudry, Deputy Superintendent of Schools, and Jamie Robinson, District Principal for Leadership in Learning & Innovation, presented the draft Interim Guidelines for Communicating Student Learning (K-9), outlining the criteria to follow if schools wish to explore an alternate form of reporting/communicating student learning. These guidelines ensure an extensive parental consultation process. The shift in communicating student learning is to align with the redesigned curriculum to ensure quality communication of student learning to parents.

Items Requiring Special Mention

1. Joint Educational Change Committee (JECC) Update

Susan Bauhart, COTA President, shared JECC continues to be involved in the planning of the November 3, 2017 Non-Instructional Day.

Recommendations/Referrals to the Board/Coordinating Committee/Other Committees

Policy Committee

Action Item: Amended Policy 540 – Proposals for Substantive Change (Distinct Schools, Unique Programs and Specialty Academies)

General Affairs Committee – Incamera

Information Item: Instructional Leadership Team Program Review – Level 1

Items for Future Education and Student Services Committee Meetings

November 1, 2017	January 10, 2018 (tbc)	February 7, 2018 (tbc)	April 4, 2018 (tbc)
Proposals for Board Authority/Authorized Courses Assessment/Communicating Student Learning	Aboriginal Education Program Annual Report (<i>District Principal, J. De Guevara</i>) Early Learning Initiatives Report (<i>Assistant Superintendent, Rhonda Ovelson</i>) Assessment/Communicating Student Learning	Proposals for Substantive Change Family Life Level 2 Program Review Assessment/Communicating Student Learning	Proposals for Board Authority/Authorized Courses Aboriginal Education Level 1 Program Review Assessment/Communicating Student Learning
May 2, 2018 (tbc)	June 6, 2018 (tbc)	REVIEW LEGEND	
Draft Program Review Cycle and Meeting Schedule 2017/2018 <i>Deputy Superintendent (T. Beaudry)</i> International Education Level 1 Program Review Assessment/Communicating Student Learning	Enhancing Student Learning Framework <i>Superintendent/CEO (K. Kaardal)</i> Assessment/Communicating Student Learning	<u>LEVEL ONE REVIEW</u> • District-wide surveys involving all stakeholders • Focus Groups • Interviews with key staff and clients <u>LEVEL TWO REVIEW</u> • Surveys to a representative sample group of stakeholders • Optional Focus Groups and personnel interviews as appropriate <u>LEVEL THREE REVIEW</u> • Limited or no surveying and/or interviews to gather informal feedback	

Future Education and Student Services 2017 Committee Meetings

- November 1, 2017 at 6:00 p.m.

Questions – Please Contact:

Trustee Lee Mossman, Chairperson

Terry-Lee Beaudry, Deputy Superintendent of Schools

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Lee-Ann Tiede, Acting Chairperson