



CENTRAL OKANAGAN PUBLIC SCHOOLS - BOARD COMMITTEE REPORT

Education and Student Services Committee Public Meeting

**Wednesday, October 21, 2020, 6:00 pm
School Board Office or Zoom (for the public)
1040 Hollywood Road S.
Kelowna, BC**

Board of Education: Trustee N. Bowman, Chairperson
Trustee C. Desrosiers, Committee Member
Trustee A. Geistlinger, Committee Member
Trustee M. Baxter

Staff: Kevin Kaardal, Superintendent of Schools/CEO
Terry-Lee Beaudry, Deputy Superintendent of Schools
Yvonne Hildebrandt, Executive Assistant (Recorder)

Partner Groups: Lori Dawson Bedard, COTA 1st Vice-President
Vivian Evans, COPAC Vice-President
Brady Ibbetson, COPVPA Member
Teri Wishlow, CUPE Vice-President

There were no representatives from the District Student Council.

**The Central Okanagan Board of Education acknowledged that this meeting was being held
on the unceded, Traditional Territory of the Okanagan People.**

AGENDA

October 21, 2020 Committee Agenda - approved as presented.

REPORTS/MATTERS ARISING

Education and Student Services Committee Report - September 23, 2020

September 23, 2020 Committee Report - received as distributed.

RECOGNITION/PRESENTATION/DELEGATIONS

2020 Implementation Day – A Focus on Indigeneity and Equity

The District's October 9th Implementation Day was focused on Indigenous Education as mandated by the Ministry of Education and provided teachers with opportunities and links to resources that can be used to embed Indigenous world views and perspectives into their pedagogy and learning environments.

Joanne De Guevara, District Principal of Indigenous Education; Jamie Robinson, District Principal for Leadership in Learning and Innovation; Erin Reid, Indigenous Education Early Learning Support Teacher; Koreen Roshinsky, Indigenous Education Early Learning Support Teacher; Marnie Birkeland, Teacher Consultant - Instructional Leadership Team; and Keely Flannigan, Teacher Consultant – Instructional Leadership Team, provided an overview of the October 9th, 2020 Implementation Day. The day was co-planned through collaboration between the Central Okanagan Public Schools Indigenous Education Department and the Instructional Leadership Team and focused on the question, How might we strengthen our relationship with Indigeneity? The process of planning Implementation Day involved coming together, imagining possibilities, curating resources, engaging panel discussions, offering a pre-Implementation Day session for administrators and lead educators, and co-planning alongside school teams. On Implementation Day, staff at various schools worked together to strengthen their focus on Indigeneity and equity by participating in learning opportunities including land-based learning, ethnobotany walks to learn Syilx teachings about local plants, playing inspirational games and exploring Indigenous Ways of Knowing.

Social and Emotional Learning for Each Learner

Al Lalonde, Assistant Superintendent, and Sherri McKinnon, District Principal of Learning Support Services, presented on social and emotional learning for each learner. The Central Okanagan Public Schools Social Emotional Learning (SEL) Team is a multidisciplinary team of District teachers, counsellors, and psychologists working alongside community mental health clinicians, drug and alcohol counsellors/prevention workers, RCMP Resource Officers and BC Child and Youth Mental Health Clinicians to support the mental health and wellness of students (K-12). Although SEL is not a program, it is about providing learning opportunities for teachers and support staff to embed social and emotional learning into their classrooms and supporting schools with resources, prevention and intervention strategies to support the most vulnerable students. Additionally, SEL is about providing social and emotional wellness learning opportunities for all staff and strengthening community partnerships, including parents as key partners in student wellness and social emotional learning initiatives. SEL is the foundation to teaching lifelong skills of self-awareness, self-management, responsible decision making, relationship management and social awareness.

PUBLIC QUESTION/COMMENT PERIOD

There were no public questions/comments.

COMMITTEE MEMBERS QUERIES/COMMENTS

The Committee requested that PowerPoint slides for the 'Social and Emotional Learning for Each Learner' presentation and the 'Framework for Enhancing Student Learning' presentation be provided to the Education and Student Services Committee members.

DISCUSSION/ACTION ITEMS

Recommendation for Revisions to Policy 540 – Proposals for Substantive Change (Distinct Schools, Unique Programs and Specialty Academies)

Terry-Lee Beaudry, Deputy Superintendent of Schools advised on amendments to Board Policy 540 – Proposals for Substantive Change (Distinct Schools, Unique Programs and Specialty Academies) to ensure the Policy includes language that reflects the District's commitment to anti-racism, anti-discrimination and equity. The Committee discussed the updating of the language within the Policy and suggested additional revisions.

Outcome:

The Committee recommended that the Board of Education approve the amendments to Policy 540 – Proposals for Substantive Change (Distinct Schools, Unique Programs and Specialty Academies) as attached to the Agenda and as further amended at the October 21, 2020 Education and Student Services Committee Meeting.

Recessed at 8:05 pm

Reconvened at 8:09 pm

DISCUSSION/INFORMATION ITEMS

Enhancing Student Learning Reporting Order

Kevin Kaardal, Superintendent of Schools/CEO, and Jon Rever, Assistant Superintendent, provided an overview of BC Ministry of Education's Framework for Enhancing Student Learning which provides the system-wide planning and processes structure to improve student outcomes and ensure continuous improvement throughout the provincial public education system. The Framework is a collection of BC Ministry of Education policies and outlines the following five key components: System-wide Focus; Multi-year District and School Plans; Planning Based on Meaningful Evidence; System-wide Capacity Building; and, Student, Family and Community Agency. Under this Framework, the District and schools are expected to develop multi-year District Strategic Plans and annual School Community Learning Plans that focus on student achievement and require reporting on the achievement of Indigenous students, children and youth in care, and students with special needs. In addition, the District must submit an annual report to the BC Ministry of Education in accordance with the requirements of the new Enhancing Student Learning Reporting Order.

K-12 Assessment Plan – Renamed Evidence of Learning (K-12) Continuum - Update

Terry-Lee Beaudry, Deputy Superintendent of Schools, shared that the District's Assessment/Communicating Student Learning Committee has been working on an overhaul of the K-12 Assessment Plan which has now been renamed the Evidence of Learning (K-12) Continuum. Jamie Robinson, District Principal for Leadership in Learning and Innovation, and the Deputy Superintendent of Schools will present more information at the November 18th Education and Student Services Committee Meeting on the project timeline and consultation process to garner feedback on the proposed Evidence Continuum.

RECOMMENDATIONS/REFERRALS TO THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES

Public Board Meeting Action Item

- *Amendments to Policy 540 – Proposals for Substantive Change (Distinct Schools, Unique Programs and Specialty Academies)*

ITEMS FOR FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

November 18, 2020

- Report on the Foundation Skills Assessment
- Proposals for Board Authority/Authorized Courses
- Proposal for Substantive Change – Academy of Indigenous Studies (GESS)
- K-12 Assessment Plan – Renamed Evidence of Learning (K-12) Continuum
Deputy Superintendent (T. Beaudry)
District Principal for Leadership in Learning & Innovation (J. Robinson)

January 20, 2021 *(tbc)*

- Report on eSchoolBC

February 17, 2021 *(tbc)*

- Proposals for Substantive Change
- Report on Children and Youth in Care

April 21, 2021 *(tbc)*

- Proposals for Board Authority/Authorized Courses
- Student Support Services (Level 2 Review)

May 19, 2021 *(tbc)*

- Draft Program Review Cycle and Meeting Schedule 2021-2022
Deputy Superintendent (T. Beaudry)
- Equity in Action Progress Report
District Principal (J. De Guevara)

June 16, 2021 *(tbc)*

- Enhancing Student Learning Framework
Superintendent of Schools/CEO (K. Kaardal)

REVIEW LEGEND

Level One Review

- District-wide surveys involving all stakeholders
- Focus Groups
- Interviews with key staff and clients

Level Two Review

- Surveys to a representative sample group of stakeholders
- Optional Focus Groups and personnel interviews as appropriate

Level Three Review

Limited or no surveying and/or interviews to gather informal feedback

FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

November 18, 2020

MEDIA QUESTIONS

There were no questions from the media.

ADJOURNMENT

The Chairperson adjourned the meeting at 8:35 pm.

Questions - Please Contact:

Trustee Norah Bowman, Chairperson at Norah.Bowman@sd23.bc.ca

Terry-Lee Beaudry, Deputy Superintendent of Schools at 250-470-3225 or Terry.Beaudry@sd23.bc.ca

Norah Bowman, Chairperson