



Central Okanagan
Public Schools
Together We Learn

BOARD OF EDUCATION PUBLIC MEETING AGENDA

(Second and fourth Wednesday of every month, except July and August, and the third Wednesday in March and the second Wednesday in December, at the School Board Office, at 6:00 PM.)

The Central Okanagan Board of Education acknowledges that this meeting is being held on the Traditional Territory of the Okanagan People.

DATE: Wednesday, May 8, 2019
TIME: 6:00 pm
LOCATION: School Board Office
1040 Hollywood Road S.
Kelowna, BC

A copy of the Agenda and attachments are available on the School District website:
<http://www.sd23.bc.ca/Board/boardmeetinginfo/meetingagendaattachments/Pages/default.aspx>
Alternatively, copies are available on request at the District Administration Office.

1. AGENDA

Additions/Amendments/Deletions

2. MINUTES

2.1 Public Board Meeting – April 24, 2019
(Attachment)

3. CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"

3.1 Mount Boucherie Secondary/Hudson Road Elementary – Indigenous Awareness Day

4. AFFIRMATION

4.1 Mental Health Week – May 6-12, 2019

The Central Okanagan Board of Education affirms that the week of May 6-12, 2019 is 'Mental Health Week' in Central Okanagan Public Schools.

Meeting Recess (Five Minutes)

5. PUBLIC QUESTION/COMMENT PERIOD

The purpose of this public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any items on the agenda. The total time for this period shall normally be 15 minutes. A person wishing to speak is requested by the Chairperson of the Board to state his/her name and provide, if possible, a written copy of the comments.

6. STAFF PRESENTATIONS

6.1 Educating Students on Vaping

Presenter: Vianne Kintzinger, Assistant Superintendent

7. TRUSTEES QUERIES/COMMENTS

8. ACTION ITEMS

8.1 Central Okanagan Public Schools 2019-2020 Aboriginal Program Preliminary Budget – Draft

Pg. 13

(Recommendation from the Finance and Audit Committee – April 17, 2019)
(Attachment)

RECOMMENDATION:

THAT: The Board of Education approve staff's proposed 2019/2020 Aboriginal Education Program Preliminary Budget.

8.2 Portable Annex at George Elliot Secondary School

Pg. 23

(Recommendation from the Planning and Facilities Committee – April 17, 2019)
(Attachment)

RECOMMENDATION:

THAT: The Board of Education direct staff to initiate an Expression of Interest process to consider future options for the portable annex.

8.3 Neighbourhoods of Learning Space – H.S. Grenda Middle School

Pg. 27

(Attachment)

(Recommendation from the Planning and Facilities Committee – April 17, 2019)

PLANNING AND FACILITIES COMMITTEE RECOMMENDATION:

THAT: The Board of Education direct staff to initiate an Expression of Interest process for a Child Care Centre in the H.S. Grenda Middle School.

STAFF RECOMMENDATION:

THAT: The Board of Education direct staff to continue conversations with the District of Lake Country regarding options available for the use of the space.

8.4 H.S. Grenda Middle School Property Disposal for Road Upgrade

Pg. 29

(Recommendation from the Planning and Facilities Committee – April 17, 2019)
(Attachment)

RECOMMENDATIONS:

THAT: The Board of Education give first, second and third readings to School District No. 23 (Central Okanagan) Property Bylaw No. 147 (as attached).

THAT: School District No. 23 (Central Okanagan) Property Bylaw No. 147 (Land Dedication) be read a first, second, and third time and finally adopted;

AND THAT: The Board of Education of School District No. 23 (Central Okanagan), hereinafter called "the Board", grant approval for the Land Dedication to the District of Lake Country on Lot A, Plan KAP48997, District Lot 118, ODYD.

8.5 Enhancement Agreement – Dr. Knox Middle School GaGa Ball Court

Pg. 34

(Recommendation from the Planning and Facilities Committee – April 17, 2019)
(Attachment)

RECOMMENDATION:

THAT: The Board of Education enter into an Enhancement Agreement with the Dr. Knox Middle School for the creation of a GaGa Ball Court, as attached to the Agenda, and as presented at the May 8, 2019 Public Board Meeting.

Pg. 47

- 8.6 Enhancement Agreement – Oyama Traditional School GaGa Ball Court**
(Recommendation from the Planning and Facilities Committee – April 17, 2019)
(Attachment)

RECOMMENDATION:

THAT: The Board of Education enter into an Enhancement Agreement with the Oyama Traditional School for the creation of a GaGa Ball Court, as attached to the Agenda, and as presented at the May 8, 2019 Public Board Meeting.

Pg. 59

- 8.7 Annual Capital Plan Submission – Capital Bylaw No. 2019/20-CPSD23-01**
(Recommendation from the Planning and Facilities Committee – April 17, 2019)
(Attachment)

RECOMMENDATIONS:

THAT: The Board of Education give first, second, and third readings to Capital Plan Bylaw No. 2019/20-CPSD23-01.

AND THAT: Capital Bylaw No. 2019/20-CPSD23-01 – Capital Plan 2019/20 be read a first, second and third time, passed and adopted.

9. PUBLIC QUESTION/COMMENT PERIOD

This public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any matter pertaining to public education.

10. INFORMATION ITEMS

10.1 Superintendent's Emergent Issues

Pg. 67

10.2 Level 4 and 5 Field Study Summary – 2018/2019 and 2019/2020
(Attachment)

Pg. 83

10.3 General Statement – April 24, 2019
(Attachment)

Pg. 84

10.4 Financial Update – March 31, 2019
(Referred from the Finance and Audit Committee – April 17, 2019)
(Attachment)

11. BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS

12. BOARD CORRESPONDENCE

Sent: Central Okanagan Foundation, April 25, 2019, Letter of Support for Chefs in the Classroom Grant Application

Received: A Van Niekerk, April 20, 2019, Route 320 to Dorothea Walker Elementary
C Raddatz, April 22, 2019, Bus 320 to Dorothea Walker Elementary
S Morton, April 23, 2019, School Bus Service from Chute Lake Elementary to Dorothea Walker Elementary

RECOMMENDATION:

THAT: At the May 8, 2019 Public Board Meeting, the Board receive the correspondence listed above.

13. ITEMS REQUIRING SPECIAL MENTION

14. BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

15. BC SCHOOL TRUSTEES ASSOCIATION

15.1 BCSTA AGM – Approved Motions

At the recent BCSTA Annual General Meeting, held April 25-28, 2019 in Richmond, Central Okanagan Public Schools Trustees submitted two motions for consideration by the general assembly. Both motions were passed. The final motions were:

11. School Bus Safety

That BCSTA urge the Ministry of Education and Ministry of Transportation to fully fund the implementation of any changes proposed by the Federal Minister of Transportation's Task Force on School Bus Safety so that school districts can fully comply with the requirements.

L29. E-cigarettes and Vapour Products

That BCSTA urge the provincial and federal governments to support tougher regulations on the sale to minors of e- cigarettes and vapour products, for example as outlined in the proposed Vulnerable Adolescents Protection from E- Cigarettes (VAPE) Act 2019, including the banning of the sale of products which are marketed specifically to young people.

16. BOARD MEETINGS WITH PARTNER AND COMMUNITY GROUPS

16.1 Meeting with City of West Kelowna

Date: May 13, 2019
Time: 4:00 pm – 6:00 pm
Location: City Hall

16.2 Meeting with COPAC

Date: May 28, 2019
Time: 6:00 pm – 7:30 pm
Location: Board Room 1

17. FUTURE MEETINGS

17.1 REGULARLY SCHEDULED BOARD MEETINGS

Regular Public Board Meeting
Wednesday, May 22, 2019 at 6:00 p.m., School Board Office

Regular Public Board Meeting
Wednesday, June 12, 2019 at 6:00 p.m., School Board Office

17.2 BOARD STANDING COMMITTEE MEETINGS

Finance and Audit Committee
Wednesday, May 15, 2019 at 4:00 pm

Planning and Facilities Committee
Wednesday, May 15, 2019 at 6:00 pm

18. NOTICES OF MOTION

19. ITEMS FOR A FUTURE AGENDA

20. MEDIA QUESTIONS

21. ADJOURNMENT



Central Okanagan
Public Schools
Together We Learn

BOARD OF EDUCATION PUBLIC MEETING MINUTES

(Second and fourth Wednesday of every month, except July and August, and the third Wednesday in March and the second Wednesday in December, at the School Board Office, at 6:00 PM.)

The Central Okanagan Board of Education acknowledged that this meeting was being held on the Traditional Territory of the Okanagan People.

DATE: Wednesday, April 24, 2019
TIME: 6:00 pm
LOCATION: School Board Office
1040 Hollywood Road S.
Kelowna, BC

In attendance:

Board of Education:

Trustee M. Baxter (Chairperson)
Trustee N. Bowman (*via teleconference*)
Trustee R. Cacchioni
Trustee C. Desrosiers
Trustee J. Fraser
Trustee A. Geistlinger
Trustee L. Tiede

In attendance:

Staff:

K. Kaardal, Superintendent of Schools/CEO
T. Beaudry, Deputy Superintendent
E. Sadlowski, Secretary-Treasurer/CFO
M. DesRochers, Executive Assistant (*Recorder*)

Partner Group Representatives Attending:

COPAC Sarah Shakespeare, President
COPVPA Ryan Ward, Member Liaison: Middle/Secondary
COTA No representative
CUPE Margaret Varga, Vice-President
DSC Laura Siddall, Grade 11 at Rutland Senior Secondary

ORDER

The meeting was called to order at 6:04 pm.

AGENDA

Add: Material for Action Item 8.10 Late Motion for BC School Trustees Association Regarding Vaping

Add: Replacement pages 117-118 General Statement – April 10, 2019

Add: New Information Item 10.4 Letter of Support – Chefs in the Classroom

Main

19P-052 MOVED by Trustee Tiede, SECONDED by Trustee Fraser,
THAT: The Agenda for the April 24, 2019 Public Board Meeting be adopted as amended.
CARRIED

MINUTES

Public Board Meeting – April 10, 2019

Main

19P-053 MOVED by Trustee Fraser, SECONDED by Trustee Geistlinger,
THAT: The Minutes of the Public Board Meeting of March 13, 2019 be adopted as presented.
CARRIED
Abstained: Trustee Tiede

CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"

Post Keynote - Vancouver Holocaust Education Center Shafran Conference, Multiple Perspectives in the Value of Teaching the Holocaust as the Cornerstone of Genocide 12

Presenters: Graeme Stacey, Teacher, Kelowna Secondary School
Jason Hudson, Teacher, Mount Boucherie Secondary School

Mr. Stacey is a teacher at Kelowna Secondary School and teaches Social Justice/Genocide Studies 12, Human Geography 11 and World History 11, and Mr. Hudson teaches Genocide Studies 11/12 and Social Studies 10 at Mount Boucherie Secondary School. Mr. Stacey and Mr. Hudson presented to the Board the presentation they offered in February at the Vancouver Holocaust Education Center Shafran Conference. They collaborated to create a Teacher Resource Package to assist teachers in the delivery of teaching Social Studies – Genocide Studies.

INTRODUCTION/RECOGNITION

GESS Coyotes Boys' AA Basketball Team – Provincial Silver Medalists

The Board of Education recognized the GESS Coyotes Boys' AA Basketball Team for their silver medal performance at the recent Boys AA Provincial Basketball Tournament. Members of the GESS Coyotes Boys' AA Basketball Team shared highlights from their season.

DECLARATIONS

"National Day of Mourning – April 28, 2019"

The Central Okanagan Board of Education declared April 28, 2019 as a Day of Mourning in the Central Okanagan Public Schools and observed a moment of silence to honour those workers who have been hurt or who have lost their lives in the course of performing their duties.

Central Okanagan Public Schools will be holding a ceremony on Friday, April 26, 2019 at 11:00 am at the Operations Department on Dease Road.

Education Week

The Central Okanagan Board of Education declared April 21, 2019 to April 27, 2019 as Education Week in the Central Okanagan Public Schools.

6:43 pm: The meeting recessed.

6:50 pm: The meeting reconvened.

PUBLIC QUESTIONS/COMMENTS

There were no public questions/comments.

TRUSTEES QUERIES/COMMENTS

There were no Trustee queries/comments.

ACTION ITEMS

Approval of New Board/Authority Authorized (BAA) Course Proposal – Music in Cultural Studies 11

(Recommendation from the Education and Student Services Committee – April 3, 2019)

Main
19P-054

MOVED by Trustee Bowman, SECONDED by Trustee Geistlinger,

THAT: The Board of Education approve the Board/Authority Authorized (BAA) Course Proposal – Music in Cultural Studies 11 (Okanagan Mission Secondary) as attached to the Agenda.
CARRIED

Approval of New Board/Authority Authorized (BAA) Course Proposal – Cybersecurity 12
(Recommendation from the Education and Student Services Committee – April 3, 2019)

Main
19P-055

MOVED by Trustee Bowman, SECONDED by Trustee Desrosiers,

THAT: The Board of Education approve Board/Authority Authorized (BAA) Course Proposal – Cybersecurity 12 (Rutland Senior Secondary) as attached to the Agenda.
CARRIED

Approval of New Board/Authority Authorized (BAA) Course Proposal – Aquatic Studies-Pre-Lifeguarding 11
(Recommendation from the Education and Student Services Committee – April 3, 2019)

Main
19P-056

MOVED by Trustee Bowman, SECONDED by Trustee Geistlinger,

THAT: The Board of Education approve the Board/Authority Authorized (BAA) Course Proposal – BAA Aquatic Studies-Pre-Lifeguarding 11 course (Rutland Senior Secondary) as attached to the Agenda.
CARRIED

Trustee Indemnity for the 2019/2020 Fiscal Year
(Recommendation from the Finance and Audit Committee – April 3, 2019)

Main
19P-057

MOVED by Trustee Cacchioni, SECONDED by Trustee Tiede,

THAT: The Board of Education set the Trustee Indemnity, in accordance with the most recent BC Consumer Price Index of 2.7% for the period July 1, 2019 to June 30, 2020 thereby setting the stipends at: Trustee - \$21,163, Vice Chair - \$22,352, Chair - \$24,157.
CARRIED

Approval of Central Okanagan Public Schools' Summary Report on the Funding Formula Review Recommendations
(Recommendation from the Coordinating Committee – April 16, 2019)

Main
19P-058

MOVED by Trustee Cacchioni, SECONDED by Trustee Tiede,

THAT: The Board of Education approve the Central Okanagan Public Schools' summary report on the Funding Model Review Recommendations, as attached to the Agenda, and as presented at the April 24, 2019 Public Board Meeting.
CARRIED

Central Okanagan Public Schools Superintendent of Schools/CEO 2019/2020 Budget Recommendations
(Recommendation from the Finance and Audit Committee – April 17, 2019)

Main
19P-059

MOVED by Trustee Cacchioni, SECONDED by Trustee Tiede,

THAT: The Board of Education approve the Central Okanagan Public Schools Superintendent of Schools/CEO Budget Recommendations, as attached to the Agenda, and as presented at the April 24, 2019 Public Board Meeting.
CARRIED

The Central Okanagan Public Schools Superintendent of Schools/CEO 2019/2020 Budget Recommendations are posted on the Central Okanagan Public Schools website (www.sd23.bc.ca).

Right-of-Way for a Bus Shelter on Rutland Secondary School Site

(Recommendation from the Planning and Facilities Committee – April 17, 2019)

Main

19P-060

MOVED by Trustee Fraser, SECONDED by Trustee Desrosiers,

THAT: The Board of Education give first, second and third readings to School District No. 23 (Central Okanagan) Property Bylaw No. 146 (as attached);

CARRIED

Main

19P-061

MOVED by Trustee Fraser, SECONDED by Trustee Desrosiers,

THAT: School District No. 23 (Central Okanagan) Property Bylaw No. 146 (registration of a Statutory-Right-of-Way) be read a first, second, and third time and finally adopted:

AND THAT: The Board of Education of School District No. 23 (Central Okanagan), hereinafter called "the Board", grant approval for the registration of a Statutory-Right-of-Way in favour of the City of Kelowna on Lot A, Sec 26, Twp 26, PL 21251, ODYD.

CARRIED

Right-of-Way for a Watermain at Peachland Elementary School Site

(Recommendation from the Planning and Facilities Committee – April 17, 2019)

Main

19P-062

MOVED by Trustee Fraser, SECONDED by Trustee Desrosiers,

THAT: The Board of Education give first, second, and third readings to School District No. 23 (Central Okanagan) Property Bylaw No. 148 (as attached);

CARRIED

Main

19P-063

MOVED by Trustee Fraser, SECONDED by Trustee Desrosiers,

THAT: School District No. 23 (Central Okanagan) Property Bylaw No. 148 (registration of a Statutory Right-of-Way) be read a first, second and third time and finally adopted;

AND THAT: The Board of Education of School District No. 23 (Central Okanagan), hereinafter called "the Board", grant approval for registration of a Statutory Right-of-Way in favour of the District of Peachland on Lot 1, DL 220, PL 19728, ODYD.

CARRIED

Transportation Task Force Phase I: Steering Committee Preliminary Recommendations April 2019

(Recommendation from the Planning and Facilities Committee – April 17, 2019)

Main

19P-064

MOVED by Trustee Fraser, SECONDED by Trustee Cacchioni,

THAT: The Board of Education approve the following recommendation, subject to a full transportation review in the Spring of 2020: maintain the status quo and continue to operate the 6 buses in the Canyon Falls Middle School Catchment.

CARRIED

Main
19P-065

MOVED by Trustee Fraser, SECONDED by Trustee Desrosiers,

THAT: The Board of Education approve the following recommendation, subject to a full transportation review in the Spring of 2020: maintain the practice of not providing transportation to a school or program of choice, except if it is the student's catchment area school and they are eligible.

CARRIED

Main
19P-066

MOVED by Trustee Fraser, SECONDED by Trustee Desrosiers,

THAT: The Board of Education approve the following recommendation, subject to a full transportation review in the Spring of 2020: notwithstanding the previous motion, to support the viability of the new French Immersion programs on the Westside, to accommodate French Immersion students travelling from École George Pringle Elementary to Glenrosa Middle as eligible riders on a bus route.

CARRIED

Main
19P-067

MOVED by Trustee Fraser, SECONDED by Trustee Geistlinger,

THAT: The Board of Education approve the following recommendation, subject to a full transportation review in the Spring of 2020: revise the eligibility limits under Regulations 470R to:

- **At least 4.0 km for Elementary Schools**
- **At least 4.8 km for Middle and Secondary Schools.**

CARRIED

Main
19P-068

MOVED by Trustee Cacchioni, SECONDED by Trustee Fraser,

THAT: The Board of Education approve the following recommendation, subject to a full transportation review in the Spring of 2020: continue rerouting Route 320 past École Dorothea Walker Elementary for the 2019-2020 school year.

CARRIED

Late Motion for BC School Trustees Association Regarding Vaping

Main
19P-069

MOVED by Trustee Tiede, SECONDED by Trustee Desrosiers,

THAT: The Board of Education approve the submission of the following late Motion to the BC School Trustees Association regarding vaping:

"THAT BCSTA urge the provincial government to enforce tougher regulations on the sales to minors of e-cigarettes and vapour products including the banning of the sale of products which are marketed specifically to young people".

PUBLIC QUESTIONS/COMMENTS

Andrea Van Niekerk: Ms. Van Niekerk thanked the Board of Education for continuing Bus Route 320 for the 2019-2020 school year.

INFORMATION ITEMS

Superintendent's Emergent Issues

The Superintendent of Schools/CEO stated he had no emergent issues.

Level 4 and 5 Field Study Summary – 2018/2019 and 2019/2020

The Board reviewed the information.

General Statement – April 10, 2019

The Board reviewed the amended information provided. Trustee Bowman advised that had she been in attendance when the Bargaining Update was introduced at the April 10, 2018 Board of Education Incamera meeting, she would have recused herself from the Bargaining update due to a potential conflict of interest.

Letter of Support – Chefs in the Classroom

The Board Chair stated that the Board of Education will be providing a Letter of Support for the Chefs in the Classroom grant application.

BOARD CORRESPONDENCE

Sent:

Received: K. Ockelton, April 9, 2019, Bus Eligibility for Canyon Falls Middle School

Main

19P-070

MOVED by Trustee Tiede, SECONDED by Trustee Fraser,

THAT: At the April 24, 2019 Public Board Meeting, the Board receive the correspondence listed above.

CARRIED

ITEMS REQUIRING SPECIAL MENTION

Trustees and the Superintendent of Schools/CEO reported on the following:

- Trustees Baxter, Fraser and Cacchioni attended the École KLO Middle School/Winkler Prins Assembly on Tuesday, April 16th welcoming the exchange teachers and students to Kelowna.
- More than 70 learners from five schools visited the Kelowna Fire Department on April 17th to learn what it takes to be a firefighter. The **Firefighting Bootcamp** provided students with hands on experience with a number of firefighting responsibilities. The day was fast paced and filled with climbing the aerial ladder and tower run, extinguisher training, hose drag challenge and learning about the Dispatch system. Thank you to the Kelowna Fire Department and our Career Life Programs for providing this great opportunity for our learners.
- In Penticton on April 13, 2019, Okanagan College hosted the **Central Okanagan Regional Science Fair**. Twenty-three projects from Grades 6 to 12 were on display. Three students from the Central Okanagan School District received awards:

Teryl Bates, student at KSS

Gold Medal Winner

BC Game Developers Innovation Award Grade 11-12

BC Nature Award (Senior)

Dr. Ed Butz Mathematics Award

Innovate BC Scholarship

Rhiannan Evans, student at KSS

Silver Medal Winner

Genome British Columbia Award

Tarran Bates, student at A.S. Matheson Elementary

Michael Crooks Physics Prize – BC Association of Physics Teachers

Congratulations to **Teryl Bates** who is one of the three students selected from our Region to attend the Canada Wide Science Fair in Fredericton, New Brunswick in May.

- The **Okanagan Regional Heritage Fair** is being held on Tuesday, April 30th at the Laurel Packinghouse. Projects can be viewed between 9:30-11:30 am and 12:30-2:00 pm. The Awards Ceremony will be held from 2:00-2:30 pm.

- **Mental Health Week – May 6 to 12, 2019**

May 6 to 12, 2019 is Canadian Mental Health Week. All Central Okanagan high schools and middle schools, as well as many elementary schools, are planning activities that week to promote Mental Health Awareness and Mental Wellness. On Wednesday, May 8th everyone in the District is encouraged to wear green to support Mental Health and Wellness.

BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

There were no BC Public School Employers' Association items.

BC SCHOOL TRUSTEES ASSOCIATION

BCSTA Annual General Meeting and Provincial Council

Date: Thursday, April 25 to Sunday, April 28, 2019

Location: Sheraton Vancouver Airport Hotel

Attending: Trustees, Superintendent of Schools/CEO, and Secretary-Treasurer/CFO

Regrets: Trustee Desrosiers

Thompson Okanagan Branch Annual General Meeting

Date: Friday, April 26, 2019

Location: Sheraton Vancouver Airport Hotel, Richmond, BC

Attending: Trustees, Superintendent of Schools/CEO, and Secretary-Treasurer/CFO

Regrets: Trustee Desrosiers

BOARD MEETINGS WITH PARTNER AND COMMUNITY GROUPS

Meeting with City of West Kelowna

Date: Monday, May 13, 2019

Location: City of West Kelowna – City Hall

FUTURE MEETINGS

REGULARLY SCHEDULED BOARD MEETINGS

Regular Public Board Meeting

Wednesday, May 8, 2019 at 6:00 p.m., Board Room Main at 1040 Hollywood Road

Regular Public Board Meeting

Wednesday, May 22, 2019 at 6:00 p.m., Board Room Main at 1040 Hollywood Road

BOARD STANDING COMMITTEE MEETINGS

Education and Student Services Committee

Wednesday, May 1, 2019 at 6:00 p.m., School Board Office

Policy Committee - RESCHEDULED

Wednesday, May 29, 2019 at 4:00 p.m., School Board Office

MEDIA QUESTIONS

There were no media questions.

ADJOURNMENT: The Chairperson adjourned the meeting at 7:55 pm.

Chairperson

Secretary-Treasurer



Memorandum

Date: May 8, 2019
To: Board of Education
From: Finance and Audit Committee

Action: **Central Okanagan Public Schools 2019/2020 Aboriginal Program Preliminary Budget - Draft**

1.0 RELEVANT BOARD MOTION/DIRECTION

None.

2.0 BACKGROUND

The Board of Education has structured several District committees to support the work of the Board. The Aboriginal Education Council is one of the Board's District Committees (see Appendix A – Aboriginal Education Council Terms of Reference).

In February and March of each calendar year, staff prepare a proposed budget for targeted funding and present this draft proposal to the Aboriginal Education Council to garner feedback. Once finalized, this budget is then incorporated into the overall District budget for submission to the Ministry by June 30.

3.0 POINTS FOR CONSIDERATION

Targeted Aboriginal education funding requires the collaboration of Boards of Education and local Aboriginal communities to develop and deliver Aboriginal education programs and services that integrate academic achievement and Aboriginal culture or language or both.

School age students of Aboriginal ancestry participating in Aboriginal education programs and services offered by public schools are eligible for Aboriginal education funding. Adult students are not eligible.

Targeted funding provided to boards of education must be spent on the provision of Aboriginal education programs and services. The delivery and outcomes of these programs and services must be documented, preferably through Enhancement Agreements.

Funded Aboriginal education programs and services must be in addition to any other program and service which an Aboriginal student is eligible.

Targeted Aboriginal education funding must not be used:

- to replace other funded programs such as Special Education or English Language Learning
- for the delivery of the provincial curriculum (including courses such as BC First Nations Studies and English First Peoples).

(The aforementioned description of targeted funding is quoted from the BC Ministry of Education website.)

For the 2018-2019 school year, the BC Ministry of Education allocated \$1,230.00 for each student self-identifying as Indigenous. The BC Ministry of Education has increased this targeted funding for the 2019-2020 school year by \$220.00 to \$1,450.00 per student. With an anticipated enrolment of 2700 Indigenous students (K-12), the District will receive nearly \$600,000.00 of additional targeted funding, resulting in an annual budget of \$3,915,000.00.

On April 3, 2019, staff met with the Aboriginal Education Council at a Special Budget Meeting to present the proposed 2019-2020 targeted budget. Staff received a number of recommendations for consideration. Additionally, the following motion was passed:

MOVED by Denise Clough, SECONDED by Sheldon Louis.

THAT: The Board of Education fund the Vice-Principal position within the Core funding for the 2019-2020 Budget.

CARRIED

On April 11, 2019, staff met with the District's Aboriginal Education Council at a second Special Budget Meeting to present a revised 2019-2020 proposed targeted budget. Specifically, the proposed addition for tutorial support was removed and additional funding was allocated to support the Elders in Residence program, early learning, language and culture learning resources as well as dedicated funding for parents to organize workshops, guest speakers, and networking opportunities.

At the April 11th, 2019 meeting, staff provided rationale for allocating targeted funding for a Vice-Principal. Currently, eight School Districts, throughout the province of British Columbia, use 100% of targeted funding for an administrative position in the program and a further nine School Districts fund a portion of administrative positions. School District No. 23 currently supports 100% of the District Principal position from CORE funding. With the increase in targeted funding, staff believe there is sufficient funding to support additional administrative services and supports within the current proposed targeted budget.

Although the Aboriginal Education Council support the addition of a Vice-Principal to support the work of the District Principal of Aboriginal Education, the Aboriginal Education Council feel strongly that the funding of a Vice-Principal should come from Core funding. Hence, the motion put forward at the April 3, 2019 meeting remained supported by the Aboriginal Education Council.

4.0 OPTIONS FOR ACTION

1. The Board of Education support staff's proposed 2019/2020 Targeted Funding Budget request.
2. The Board of Education amend staff's proposed 2019/2020 Targeted Funding Budget request.
3. The Board of Education request additional information on staff's proposed 2019/2020 Targeted Funding Budget request.

5.0 SECRETARY-TREASURER'S COMMENTS

With the expansion of the program over the last number of years, additional administrative support is needed to support the program. As the District funds the Principal position 100% from CORE funding it is appropriate that the Vice-Principal come from targeted funds.

6.0 RECOMMENDATION

THAT: The Board of Education approve staff's proposed 2019/2020 Aboriginal Education Program Preliminary Budget.

7.0 APPENDICES

- A. Aboriginal Education Council Terms of Reference
- B. April 3, 2019 Aboriginal Education Council Minutes
- C. Proposed 2019-2020 Aboriginal Education Council Budget (as prepared by staff)



ABORIGINAL EDUCATION COUNCIL

CENTRAL OKANAGAN SCHOOL DISTRICT

TERMS OF REFERENCE

The Aboriginal Education Council (AEC) of the Central Okanagan School District acknowledges and honours the traditional territory and history of the Okanagan (Syilx) People and Westbank First Nation as our host band. We also acknowledge the traditional teachings of all our Elders and the wisdom of their Aboriginal culture.

PURPOSE

The purpose of the Central Okanagan Aboriginal Education Council is to support, enhance, and increase school success for all Aboriginal students in the Central Okanagan School District.

STRUCTURE AND OPERATION OF THE COUNCIL

The Council will represent Aboriginal interests in the design, implementation, and assessment of programs and services that will improve the school experience and academic achievement of Aboriginal students.

The Council will:

- Oversee and evaluate the implementation of the Enhancement Agreement.
- Work to determine programming and shared funding initiatives related to the Ministry of Education's Aboriginal Targeted Funding Policy.
- Make recommendations, to the Board of Education, on any Ministry or locally initiated changes to curriculum or services that will affect Aboriginal students.
- Review District and Ministry of Education policies related to Aboriginal students
- Recommend to the Board of Education, changes to District policies.
- Ensure that Okanagan (Syilx) language, history, culture, traditions and protocols are recognized and incorporated in the school curriculum at all grade levels.
- Ensure that Aboriginal language, history, culture, traditions, and contributions of Aboriginal people to Canadian society are recognized and incorporated in the school curriculum at all grade levels.
- Ensure current topics affecting Aboriginal peoples are presented in the curriculum from an Aboriginal perspective.
- Review annually the Aboriginal Education programs and services for all Aboriginal students and make recommendations to the Board of Education.
- Review annually the Targeted Funding budget and make recommendations to the Board of Education.
- Ensure that Aboriginal student data are collected and reported annually.
- Inform, communicate, and engage with Aboriginal communities and parents on an ongoing basis.
- Ensure that the interests of all Aboriginal students in the District are met regardless of residency.

- Support and advocate for the hiring of Aboriginal people within all District programs and services.
- Support and advocate ongoing research regarding Aboriginal education issues.
- Promote Okanagan (Syilx) Protocol and Aboriginal cultural awareness and understanding within all staff groups in the District.
- Provide direction to support the activities and initiatives of the District Aboriginal Advisory Committee.

COUNCIL MEMBERSHIP

Voting Council members will be the appointed representatives or alternates as follows:

- Three representatives from Westbank First Nation (WFN) – one from Chief and Council, two appointed by Chief and Council
- One representative from Okanagan Nation Alliance
- One representative from Okanagan Indian Band
- Two representatives from Kelowna Métis Association
- Two representatives from Ki-Low-Na Friendship Society
- One representative from Lake Country Native Association
- Two representatives from the Aboriginal Parent and Family Education Council
- One Elder representative from the Okanagan Territory (who is an Okanagan speaker) appointed by Westbank First Nation Chief and Council.
- Two Central Okanagan School District Trustees

REQUEST FOR MEMBERSHIP TO THE ABORIGINAL EDUCATION COUNCIL

An application for representation by a First Nation Band or Aboriginal organization as a voting member will be made to the Aboriginal Education Council using the respective First Nation Band or organization process (First Nation Band Council/Organization Resolution). The Aboriginal Education Council will forward a recommendation to the Board of Education.

SCHOOL DISTRICT STAFF

To provide resources and support to the Council:

- Superintendent of Schools and/or designate
- District Principal of the Aboriginal Education Program
- The Central Okanagan School District will appoint a person to the Aboriginal Education Council to take attendance of Council members present and record and distribute minutes of the meeting

APPOINTMENT OF MEMBERS

Members representing a First Nation band or Aboriginal organization will be appointed by using the respective First Nation Band or organization process (First Nation Band Council/Organization Resolution).

LENGTH OF TERM

Up to a three year renewable term, with a letter from the First Nation Band or respective organization, confirming the appointment or reappointment.

ROLES AND RESPONSIBILITIES OF MEMBERS

The Members of the Aboriginal Education Council shall work together in the spirit of cooperation ensuring a safe, respectful environment for all voices to be heard.

Council members are expected to attend Council meetings.

Council members are expected to reflect the interests, concerns and perspectives of the organization on whose behalf they are speaking. Where they are unable to do so for any reason (e.g. their organization has not discussed the issue), but wish to offer a personal or professional observation, they should make any such observation with the added comment that they are doing so not on behalf of the organization, but in their personal capacity. Representatives should advise their organizations about such issues.

It is also expected that the representatives will provide the means through which these interested organizations be kept informed about the affairs and decisions of the Council.

CHAIR AND VICE-CHAIR

The Chairperson will be appointed by Westbank First Nation Council.

The Chairperson will be responsible for presiding at all meetings, maintaining order and must perform such other duties as may be assigned by the Council.

The Chairperson shall be responsible for making any Council recommendations and/or reporting to the Board of Education.

In the absence of the Chairperson, the Vice-Chairperson will act in the place of the Chairperson.

The Vice-Chairperson will be elected annually (June) by the Aboriginal Education Council.

MEETINGS

In general, the Council will follow the Four Vital Voices of Community Enowkinwixw: A Syilx (Okanagan) Protocol of Respect to make decisions.

The Aboriginal Education Council will meet five times during the school year and may meet at such other times as necessary to carry out its responsibilities.

A quorum is required to hold a meeting of the Aboriginal Education Council. A quorum means 50% plus one additional voting member in attendance.

The Aboriginal Council will meet with the Aboriginal Education Advisory Committee at least once in each calendar year to discuss budget, staffing, and updates/reports of the Aboriginal Education Program.

The AEC members and the Board of Education will meet annually to enhance their relationship and shared responsibilities.

CONFLICT OF INTEREST

Disclosure

Every AEC member who is in any way directly or indirectly interested in any existing or proposed contract, transaction or arrangement with the Central Okanagan School District and the AEC, or who otherwise has a conflict of interest, will declare the interest fully at AEC meetings and shall leave the meeting until such time as the conflict matter has been dealt with.

The AEC member may give a prepared statement regarding the conflict of interest, but shall leave the meeting for the decision-making process. The AEC reserves the right to recall the member to answer questions that would provide further clarification.

Time of Declaration

A member will disclose any conflict of interest at the first possible meeting when the issue will be discussed.

Effect of Declaration

If an AEC member has made a declaration of his or her conflict of interest and has refrained from discussion and decision-making, they are not accountable for the decision made by the AEC.

Non-Disclosure

When there is a perception of a conflict of interest, another member may request an agenda item to ask the member to declare the conflict. The AEC will decide whether the member is in conflict, and record its decision.

CONFIDENTIALITY

The following are not within the mandate of the Aboriginal Education Council:

- Personnel matters
- Personal and confidential information on students, parents, teachers, other employees and members of the school community
- Performance or conduct of individual employees, students, parents and members of the school community
- Terms and conditions of employment contracts

As individual AEC members may have access to confidential information, AEC members will sign a Confidentiality Agreement.

REVIEWING AND AMENDING THE TERMS OF REFERENCE

The Aboriginal Education Council will review the Terms of Reference at least once every three (3) years or one year prior to the signing of an Enhancement Agreement and make recommendations to the Board of Education.

Together We Learn


**Central Okanagan
Public Schools**

Aboriginal Education



ABORIGINAL EDUCATION COUNCIL (AEC)

Wednesday, April 3, 2019

8:30 am – 11:30 am

School Board Office - Board Room 1

(1040 Hollywood Road S., Kelowna, BC V1X 4N2)

SPECIAL AEC BUDGET MEETING - 2019/2020 MINUTES

Council Members:	Elder Wilfred Barnes Westbank First Nation Elder Denise Clough Westbank First Nation Julia Fraser Board of Education Cherylee Morrison Aboriginal Parent & Family Education Council	Ann Bell Lake Country Native Association Chantelle Colthorp Kelowna Métis Association Kelly L'Hirondelle Kelowna Métis Association Roberta Shaw Aboriginal Parent & Family Education Council	Norah Bowman Board of Education Roberta Robin Dods Ki-Low-Na Friendship Society Sheldon Louis Okanagan Indian Band Edna Terbasket Ki-Low-Na Friendship Society
School District Staff:	Terry-Lee Beaudry Central Okanagan Public Schools	Joanne De Guevara Central Okanagan Public Schools	
Guests:	Eileen Sadlowski Central Okanagan Public Schools		
Regrets:	Fernanda Alexander Westbank First Nation Jennifer Lewis Okanagan Nation Alliance	Raf De Guevara Westbank First Nation	Kevin Kaardal Central Okanagan Public Schools

1. Opening Prayer

Wilfred Barnes led the opening prayer.

2. Welcome

Chairperson Fernanda Alexander sent her regrets. In the absence of the Chairperson, Vice-Chairperson Kelly L'Hirondelle welcomed everyone to the Aboriginal Education Council (AEC) special meeting to discuss the 2019-2020 proposed budget.

For Discussion / Decision

3. Adoption of the April 3, 2019 Agenda

MOVED by Denise Clough, SECONDED by Julia Fraser

THAT: The Agenda for April 3, 2019 be adopted as received.
CARRIED

4. 2019/2020 Draft Aboriginal Education Program Preliminary Budget

Eileen Sadlowski, Secretary-Treasurer, shared that the Ministry of Education's March Budget Announcement included an increase of \$220 per self-identified Indigenous student resulting in an additional \$594,000 of targeted funding. The proposed 2019-2020 Aboriginal Program Budget and the timeline for finalizing this year's budget was reviewed with the Aboriginal Education Council. The District Principal of Aboriginal Education explained the rationale for each of the proposed budget additions.

The Chairperson led the Aboriginal Education Council in circle sharing, enabling committee members to provide feedback regarding the proposed budget additions.

10:15 am: Meeting recessed.

10:30 am: Meeting reconvened.

5. 2019/2020 Aboriginal Education Program Budget Recommendations

The following are the proposed budget considerations recommended by the Aboriginal Education Council:

- Increase Elders in Residence Program
- Increase Okanagan Language Resources and Support
- Provide additional support to Aboriginal Parent and Family Education Council

The Aboriginal Education Council also proposed the following:

- That the Vice-Principal position be funded within the District's Core funding rather than by targeted funds.
- That an Early Learning Intervention worker position be added to the Wellness Worker Program.

MOVED by Denise Clough, SECONDED by Sheldon Louis.

THAT: The Board of Education fund the Vice-Principal position within the Core funding for the 2019-2020 Budget.

CARRIED

Trustee representatives at the AEC meeting encouraged the Council to have a member attend an upcoming Finance and Audit Committee meeting or a Board of Education meeting to speak regarding this motion.

The Secretary-Treasurer recommended that the Council create a priority list for surplus funding or additional funding that may come forward. The Deputy Superintendent recommended that a second meeting be scheduled to review an amended budget proposal based on the Council's feedback prior to forwarding the proposed 2019-2020 Aboriginal Program Budget to the Board of Education for review and final approval.

Next AEC Meeting: *A Doodle Poll will be sent to the AEC to schedule an additional Special AEC Budget Meeting. (Yvonne Hildebrandt)*

Action Item: *to add the following topics to a future regular AEC meeting agenda:*

1. Fundraising for bursaries
2. Orange Shirt Day fundraising

Meeting adjourned at 11:25 am.

Expected Funding				
	FTE	Fund/FTE		
Targeted Funding	2,700	1,450	\$	3,915,000
Increase in Budget from 19-FINAL Budget Recommendations.xlsx				20,000
Anticipated Previous Year Surplus				157,672
Total Targeted Funding				4,092,672
Budgeted Expenses				
Cultural & Language Expenses	FTE	Cost/FTE	Total	
Okanagan Lang/Culture Instructor	2.00	50,444	100,888	
Aboriginal Cultural Presenter	2.50	50,424	126,059	
Cultural Program Coordinator	1.00	52,085	52,085	
Subtotal	5.50		279,032	279,032
Community Cultural Events(UBC Career Fair,siya,Lake Country Group)				5,700
Contract-Elders in Residence				80,000
Contract-Elders in Residence Coordinator				20,000
Cultural Program/Presentation and Supplies			45,300	
RECOVER FR CORE FUNDING - Cultural Program/Presentations			(10,300)	35,000
Curriculum Resources-OK Language				25,000
Total Cultural & Language Expenses				444,732
General Staffing Expenses	FTE	Cost/FTE	Total	
Ab Ed Resource Teacher	1.00	99,000	99,000	
Vice Principal	1.00	133,541	133,541	
Secondary School Tutors	5.20	99,000	514,800	
Clerical Support (PG6, CL10)	1.00	47,010	47,010	
Clerical Support (PG4, CL10)	0.50	43,614	21,807	
Advocates	48.00	49,303	2,366,544	
Youth Wellness Workers (3 FTE @ 12 mth)	3.00	67,640	202,920	
Subtotal	59.70		3,385,622	3,385,622
TOC Release (Curriculum Implementation)				10,000
Total General Staffing Expenses				3,395,622
General Program Expenses				
Aboriginal Parent and Family Education Council				12,000
Contract-Clinical Supervisor for Wellness Workers				30,000
Curriculum Development Committee				10,000
Field Studies				20,000
General District Level Account				20,000
General Teaching Supplies				33,819
Graduation & Grad Retreat				40,000
Meeting Expenses				5,000
Mileage - Staff				20,000
Parent/Elder AEC Meeting Honorariums				2,000
Professional Development-Principal/ Support Staff				20,000
Student Awards				5,500
Student Leadership				10,000
Student Transportation				20,000
Telephone				4,000
Total General Program Expenses				252,319
Recovered from CORE Funding	FTE	Cost/FTE	Total	
District Principal (1.0)	1.00	143,296	143,296	
Okanagan Language Teacher	2.00	99,000	198,000	
Curriculum Resource Teacher	1.00	99,000	99,000	
Subtotal	4.00		440,296	
RECOVER FR CORE FUNDING				(440,296)
Subtotal				0
Total District Level Program Expenses				4,092,672
BALANCE REMAINING				0

1.286 FTE Added

Added \$40,000

New line item

Added \$15,000

New line item - Waiting on April 17th F&A
Added .4 FTE - Redistribute the .4

Added 3 FTE

Added 1 FTE

Added \$11,000

Added \$3,000

Added 8,000

Added \$10,000

Reduced \$2,000

Added 1.2 FTE



Memorandum

Date: May 3, 2019
To: Board of Education
From: Planning and Facilities Committee

Action Item: **Portable Annex at George Elliot Secondary School**

1.0 ISSUE STATEMENT

The Ministry of Education funding received for H.S. Grenda Middle School included a contingency fund to remove the portable annex currently located at George Elliot Secondary School, if required. Any option for the removal of the annex requires Ministry of Education, Capital Branch approval. Discussions have occurred with the Ministry and the Ministry does not support the use of funds for the annex removal since the annex does not affect the construction or the use of the new middle school.

2.0 RELEVANT BOARD MOTION/DIRECTION

N/A

3.0 BACKGROUND

The new H.S. Grenda Middle School is to be located on the current George Elliot sports field. In 2014, the middle school proposal projected the school with a 500 student building capacity located adjacent to the portable annex. This location required the removal of the annex to accommodate the new middle school. However, with the population growth in Lake Country, a new school design required the building capacity to increase to 600 students and a larger land area. With the sports fields being accommodated on the former Aspen Grove Golf Course site, this provided the opportunity to move the school location to the current sports field across the creek. The portable annex does not affect the construction of the new middle school at its new location. The School District will need to decide on the future of the portable annex.

The portable annex is on a permanent foundation and constructed as one building that includes washrooms, staff room and a common corridor. The portables that make up the annex were received from another School District and are older models that are getting close to the end of their life cycle. There was significant investment in the process to place the portable annex on its foundation and make the annex one building. The estimated costs to dismantle the portable annex will also be significant as there would be a high labour cost due to the time needed to dismantle and potentially reuse the buildings at another location.

Staff evaluated and presented several options for the future use of the portable annex to the Board at a previous meeting. The list of identified options are provided in Appendix A.

Staff have had inquiries regarding the future use of the annex. Since the costs are high to remove the annex and the Ministry is not providing funds to assist in this removal, it may be in the best interests to advertise an Expression of Interest to consider the possible uses for the annex. The target date for any occupancy of the portable annex is July 2021.

4.0 POINTS FOR CONSIDERATION

1. The Ministry of Education, Capital Branch does not support the use of the contingency funds for the removal of the portable annex.
2. Staff have received inquiries about the future use of the portables.
3. The costs for removing the portable annex will vary depending on the chosen option.

5.0 OPTIONS FOR ACTION

1. Recommend that the Board of Education direct staff to initiate an Expression of Interest process to consider options that may enhance educational opportunities for students or provide benefits for the community.
2. Provide additional or different direction to staff.

6.0 DIRECTOR'S COMMENTS

Since the District is unable to receive support to access the contingency funds for the portable annex removal, the annex has potential for educational opportunities and/or provide benefits for the community. Soliciting the community through an Expression of Interest process will allow the District to understand the community demand for the space.

7.0 RECOMMENDATION

THAT: The Board of Education direct staff to initiate an Expression of Interest process to consider future options for the portable annex.

8.0 APPENDIX

A. Portable Annex Options

Appendix A

Portable Annex Options

1. *Leave Portable Annex at its Current Location*

The School District can continue to operate the portable annex for school and educational program use. The District will be responsible for the costs to maintain and operate the facility.

Pros	Cons
• Provide educational space for programing for the District	• Ongoing costs for maintenance and operation

2. *Prepare an Expression of Interest to lease Portable Annex*

Staff can prepare and advertise an Expression of Interest to lease the space out to interested parties. It is unclear if there is a shortage of vacant building space in the community. An Expression of Interest will solicit the community and the School District can evaluate the submissions. A list of criteria would be develop for the Expression of Interest to evaluate how the user may benefit the School District's interests. The School District would receive any revenue from a lease and an agreement would be created to outline the operating and maintenance costs of the annex.

Pros	Cons
• May provide a need for the community • Potential revenue from lease • Lessee responsible for the costs of maintenance and operation	• N/A

3. *Expression of Interest to Sell and Remove the Portable Annex from Site*

Staff can prepare and advertise an Expression of Interest to solicit any interest to buy the portable annex and remove them from the site. The School District may receive revenue from this option and the costs for removal of the portable annex would be the responsibility of the successful applicant. There may be some value from interested parties to reuse the annex. Removing the annex will regain some grass space for the school.

Pros	Cons
• Revenue from the sale • Increase green space for the George Elliot school • No maintenance and operation costs	• Costs required for site remediation • No Community use • No future asset

4. *Dismantle Portables and Remove from Site*

Staff can prepare remove the portable annex from the site. Removing the annex will regain some grass space for the school.

Pros	Cons
• Recycle materials • Increase green space for the George Elliott school • No maintenance and operation costs	• Costs required for site remediation • No Community use • No future asset

5. *Dismantle Portables and Relocate to Other School Sites*

The School District can dismantle the portable annex and move the annex to other sites in the District. This option would assist with capacity issues at other schools; however, the cost to dismantle the annex is labour intensive that significantly increases the cost. Additionally, the portables used are over twenty years old and the District would need to update the portables to prolong their life use. The total cost would be the responsibility of the School District.

Pros	Cons
• Use portables in area that has capacity issues • Increase green space for the George Elliot school	• Need to update portables • No Community use • No future asset • SD23 will be responsible for the costs for maintenance and operation

6. *Demolish Portables and Replace with new Portables within the District*

The School District can demolish the portable annex and remove it from the site.

Pros	Cons
• Use portables in area that has capacity issues • Increase green space for the George Elliot school	• No Community use • SD23 will be responsible for the costs for maintenance and operation



Memorandum

Date: May 3, 2019
To: Board of Education
From: Eileen Sadlowski, Secretary Treasurer/CFO

Action Item: Neighbourhoods of Learning Space – H.S. Grenda Middle School

1.0 ISSUE STATEMENT

The discussion regarding potential opportunities for the development of the Neighborhoods of Learning Space in H.S. Grenda Middle School was held at the Planning and Facilities Committee Meeting on April 17, 2019. At that time it was recommended by the Committee to the Board to initiate an Expression of Interest process for a Child Care Centre in the H. S. Grenda Middle School.

Subsequent to that meeting, a letter was received from the District of Lake Country indicating their interest in seeing a future community use included in the Neighborhoods of Learning Space through the development of a joint use agreement.

2.0 RELEVANT BOARD MOTION/DIRECTION

N/A.

3.0 BACKGROUND

The Province created the establishment of the Neighbourhood Learning Centre program in 2008. This creation of additional space within school additions and new spaces are for groups and organizations of all ages to access education, community services, recreation and culture seven days a week, 12 months a year – places that promote the well-being of children, families and the entire community.

Neighbourhood Learning Centres look different in every community. They encompass a range of models including community schools, community hubs, schools with municipal recreation services and schools with community services such as health care, child care, theatres, libraries, early learning facilities, senior's centres and cultural centres.

Space for new Neighbourhood Learning Centres in the Central Okanagan have been created at Mar Jok Elementary, Okanagan Mission Secondary, and there is space in the new Canyon Falls Middle School.

The H.S. Grenda Middle School has a Neighbourhood Learning Centre in its building design.

The District feels that a Community Partnership with the existing Municipality is always the preferred option for any Neighborhoods of Learning Space as it provides opportunities for a consistent long term partnership that benefits both the District and the Community.

POINTS FOR CONSIDERATION

1. Space is currently available in the design for a Neighborhoods of Learning Space.
2. The space provides an opportunity for community use.
3. The District of Lake Country has indicated their interest in seeing a future community use through a joint use agreement.

4.0 OPTIONS FOR ACTION

1. Recommend that the Board of Education direct staff to initiate an Expression of Interest process for a Child Care Centre in the H. S. Grenda Middle School as recommended by the Planning and Facilities Committee
2. Recommend that the Board of Education direct staff to continue discussions with the District of Lake Country staff regarding the options available for the usage of the space.
3. Provide additional or different direction to staff.

5.0 PLANNING AND FACILITIES COMMITTEE RECOMMENDATION:

THAT: The Board of Education direct staff to initiate an Expression of Interest process for a Child Care Centre in the H. S. Grenda Middle School.

STAFF RECOMMENDATION:

THAT: The Board of Education direct staff to continue conversations with the District of Lake Country regarding options available for the use of the space.

6.0 APPENDIX

None.



Memorandum

Date: May 3, 2019
To: Board of Education
From: Planning and Facilities Committee

Action Item: H.S. Grenda Middle School Property Disposal for Road Upgrade

1.0 ISSUE STATEMENT

The District of Lake Country is undertaking road improvements along Bottom Wood Lake Road to accommodate the new H.S. Grenda Middle School. The proposed road improvements require approximately 133 m² portion of School District property. The road improvements will include sidewalks and a roundabout that provides an upgrade of safety of all users along this section of Bottom Wood Lake Road.

2.0 RELEVANT BOARD MOTION/DIRECTION

N/A.

3.0 BACKGROUND

The Ministry of Education approved the design and development of H.S. Grenda Middle School. The development of the school as well as other developments in the area has moved the road improvements for Bottom Wood Lake Road for construction during 2020. The road improvements improve the safety and access to the school with new sidewalks and traffic calming measures to slow vehicles moving through the area.

Any property disposal or registered right of way of District property requires the School Board's approval. The transfer would be a portion of Lot A, Plan KAP48997, District Lot 118, ODYD known as the future H.S. Grenda Middle school property to the District of Lake Country for the widening Bottom Wood Lake Road. The land required for the road widening is approximately 133 m² as shown in Appendix B.

The District of Lake Country will be responsible for all costs incurred by the School District to complete the road dedication, subdivision, consolidation and land transfers including legal surveys and legal fees, the process for the land transaction and improvements necessary on the school property.

4.0 POINTS FOR CONSIDERATION

None.

5.0 OPTIONS FOR ACTION

- 5.1 Recommend that the Board of Education adopt the Property Bylaw.
- 5.2 Provide alternate direction to staff.

6.0 FOLLOW-UP/REVIEW

None.

7.0 DIRECTOR'S COMMENTS

The adoption of this Property Bylaw is necessary to permit the road improvements along the frontage of H.S. Grenda Middle School.

8.0 RECOMMENDATIONS

THAT: The Board of Education give first, second and third readings to School District No. 23 (Central Okanagan) Property Bylaw No. 147 (as attached).

THAT: School District No. 23 (Central Okanagan) Property Bylaw No. 147 (Land Dedication) be read a first, second and third time and finally adopted;

AND THAT: The Board of Education of School District No. 23 (Central Okanagan), hereinafter called "the Board", approve the approval for Land Dedication to the District of Lake Country on Lot A, Plan KAP48997, District Lot 118, ODYD.

9.0 APPENDICES

- A. Letter from District of Lake Country
- B. Proposed Property Disposal
- C. Property Bylaw No. 147

APPENDIX A



Municipal Hall
Infrastructure Services
10150 Bottom Wood Lake Road
Lake Country, BC V4V 2M1
Tel: 250-766-6677
Fax: 250-766-0200
engineering@lakecountry.bc.ca

2nd April 2018

Re: Land Dedication for Roundabout at H.S. Grenda Middle School

In preparation for new H.S. Grenda Middle School opening in 2021 the District of Lake Country will be undertaking road improvements along Bottom Wood Lake Road during 2020. To ensure the safety of all users while maintaining functionality, the proposed improvements will include the construction of a roundabout at Bottom Wood Lake Road and Kenschuh Road. In order to accommodate the increased footprint required by a roundabout approximately 133m² of land is required from the middle school site (see attached design drawing from WSP). Prior to construction the land will be dedicated to the District through the Land Titles Office.

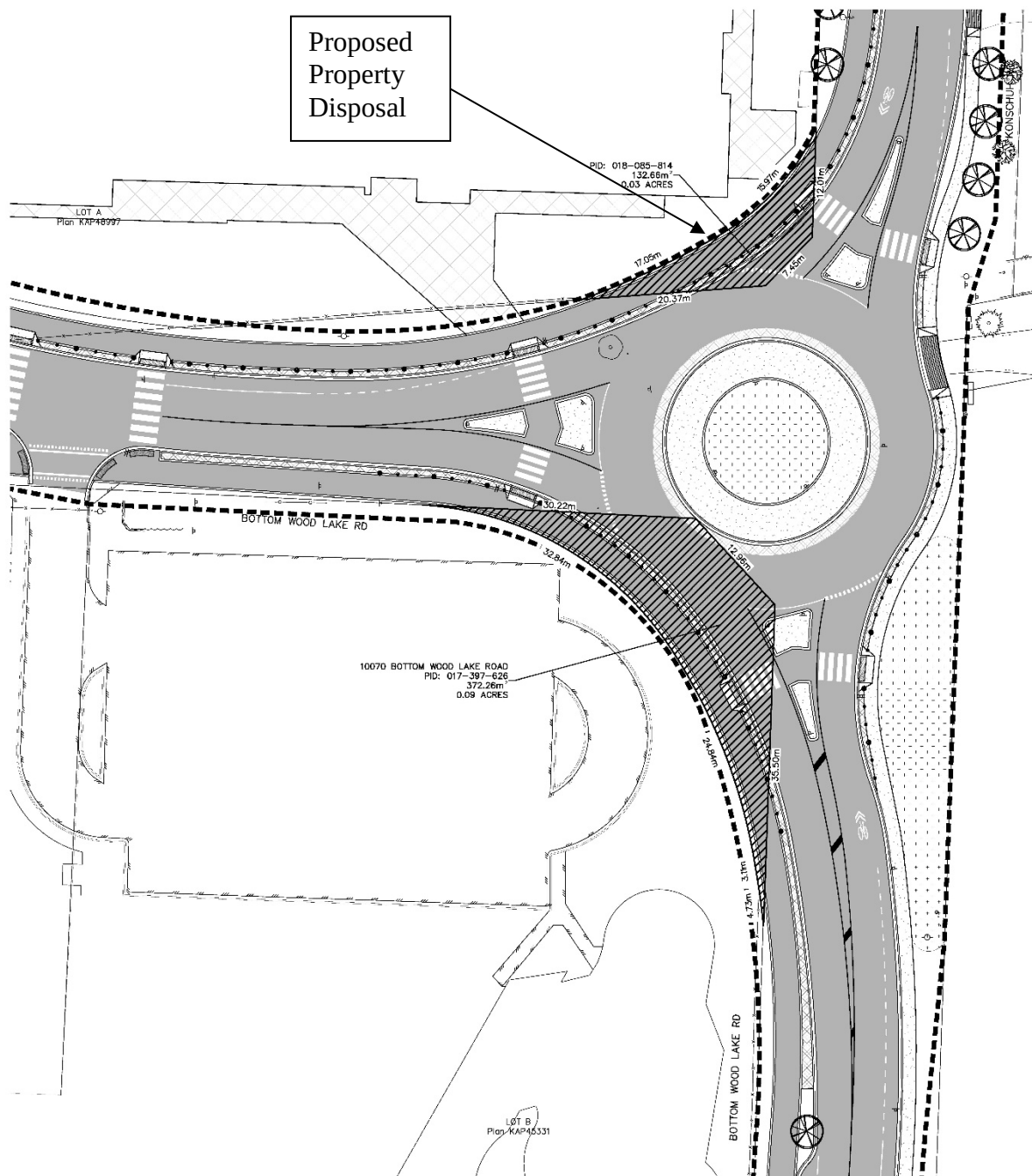
Regards

Mathew Salmon, P.Eng.
Public Works Manager
District of Lake Country

LAKE COUNTRY

S:\Engineering\5400 Streets & Roads\00 PROJECTS\2019 BWL Rd (Design Phase)\1. Admin & Project Mangement\Letter to SD23 board for Roundabout Land Dedication.docx

APPENDIX B





**Central Okanagan
Public Schools**
Together We Learn

PROPERTY BYLAW NO. 147

A Bylaw of the Board of Education of School District No. 23 (Central Okanagan), hereinafter called "the Board"; to grant approval for land dedication in favour of the District of Lake Country on Lot A, Plan KAP48997, District Lot 118, ODYD.

AND FURTHER THAT: The Board certifies that the granting of this Land Dedication shall have no adverse affect on the educational programs provided within School District No. 23.

Read a first and second time on the 8th day of May, 2019.

Read a third time and finally adopted on the 8th day of May, 2019.

Chairperson of the Board

Seal

Secretary-Treasurer

I hereby certify this to be a true original of School District No. 23 (Central Okanagan), Property Bylaw No. 147, adopted by the Board on the 8th day of May, 2019.

Secretary-Treasurer



Memorandum

Date: May 8, 2019
To: Board of Education
From: Planning and Facilities Committee

Action Item: Enhancement Agreement – Dr. Knox Middle School GaGa Ball Court

1.0 ISSUE STATEMENT

Dr. Knox Middle School wishes to install a GaGa Ball Court and enter into an Enhancement Agreement with the Board of Education.

2.0 RELEVANT BOARD MOTION/DIRECTION

The Board requires that an inventory of all existing exterior enhancements in the District be provided as a background for each new enhancement brought forward for Board approval.

3.0 BACKGROUND

Dr. Knox Middle School has been working with students, staff and the Parent Advisory Council (PAC) for a year to plan and develop playground enhancements. PAC has raised funds for the supply and installation of the GaGa Ball Court. The PAC has budgeted \$750, the balance will be paid by the school (Appendix F).

4.0 POINTS FOR CONSIDERATION

1. Maintenance will be minimal.
2. School will maintain the equipment.

5.0 OPTIONS FOR ACTION

1. Approve the Enhancement Agreement
2. Do not approve the Enhancement Agreement

6.0 FOLLOW-UP/REVIEW

Following approval from the Board, and all funding secured by Dr. Knox Middle School, the project would proceed.

7.0 DIRECTOR'S COMMENTS

No Jurisdiction is required as the work will be carried out by the maintenance staff.

8.0 RECOMMENDATION

THAT: The Board of Education enter into an Enhancement Agreement with the Dr. Knox Middle School for the creation of a GaGa Ball Court, as attached to the Agenda, and as presented at the May 8, 2019 Public Board Meeting meeting.

9.0 APPENDIX

- A. Schedule A, Summary of Estimated Costs
- B. Schedule B, Enhancement Agreement
- C. Schedule C, Sketch of GaGa Ball Court Location
- D. Schedule D, Copy of January 16, 2019 PAC Meeting Minutes
- E. Schedule E, Jurisdiction
- F. Copy of April 12, 2019 Dr. Knox Middle Principal's email

SCHEDULE A

Coach Cliff's Gaga Ball Pits LLC
 PO Box 704
 Libertyville, IL 60048
 847 573 2377
 info@gagaballpits.com



ESTIMATE

ADDRESS

Ecole Dr. Knox Middle School
 Leeann Farkas
 121 Drysdale Blvd
 Kelowna, BC V1V 2X9
 Canada
 Leanne.Farkas@sd23.bc.ca

SHIP TO

Ecole Dr. Knox Middle School
 Leeann Farkas
 121 Drysdale Blvd
 Kelowna, BC V1V 2X9
 Canada
 250.870.5130 ext 7000

ESTIMATE # 10383

DATE 02/13/2019

SHIP VIA
 UPS

P.O. NUMBER
 Leeann F

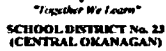
SALES REP
 lam

QTY	SKU	DESCRIPTION	UNIT PRICE	AMOUNT
1	00830-BRN	OCTAGON 30H - BROWN Gaga Ball Pit Bracket System: 8-Oct 30H brackets, Template, Assembly Instructions, Fastener Pack and Cut-Out templates and instructions	520.00	520.00T
1	03070	Metal Game Rules Sign, 11"x17" includes mounting screws	49.00	49.00T
1	03060	Laminated Gaga Ball Game Rules - 8 1/2" x 11" sheet signed by Coach Cliff	5.00	5.00T
15	03050	Gaga Ball - 7"-10" lightweight, inflatable, vinyl ball	3.50	52.50T
1		Estimated ship cost may vary +/- and will be finalized once order is placed.	195.00	195.00T
1	0000	NOTE: - All amounts are shown and payable in U.S. \$ - Taxes and Duty are the responsibility of the recipient and due upon delivery unless broker information is provided.	0.00	0.00T

SUBTOTAL	821.50
TAX (0%)	0.00
TOTAL	\$821.50

Accepted By

Accepted Date



CONSULTANT _____
ESTIMATOR HAS
DATE Apr-19

[illegible]

SCHEDULE B

SCHOOL SITE, FACILITIES OR EQUIPMENT ENHANCEMENT PROJECT

SCHOOL NAME: École Dr. Knox Middle School

PROJECT PLAN AND / OR SCOPE OF WORK

PROJECT NAME: Gagaball Pit
PROJECT SUMMARY: We have placed a work order for the removal of the remaining Fitness Equipment from the playground area on the south side of the building between the school and existing basketball courts. We would like to purchase and install a Gagaball Pit in this area once the remaining fitness equipment has been removed. We have estimated the cost of the project to be approximately \$1500 which will be cost shared between the Dr. Knox PAC and the school.

SCHOOL ENHANCEMENT PROJECT FUNDING AGREEMENT

THIS AGREEMENT made as of the 20 day of February, 2019

BETWEEN:

THE BOARD OF EDUCATION OF SCHOOL DISTRICT No. 23 (CENTRAL OKANAGAN), having an office at 1040 Hollywood Road S., Kelowna, British Columbia
(hereinafter called the "School Board")

AND:

THE École Dr. Knox Middle School PAC
(hereinafter called the "Funding Agency") E.g. **THE "SCHOOL" PAC**

WHEREAS:

- A. The Funding Agency wishes to apply its independently obtained funding to assist École Dr. Knox Middle School school in achieving School Enhancement Projects described in the Schedules attached hereto (the "School Enhancement Project").
- B. The School Board agrees that each School Enhancement Project described in the Schedules is appropriate for the School and provides a significant and desirable benefit to the students of the School.
- C. The School Board has advised the Funding Agency that its budget priorities and requirements prevent the ongoing allocation by the School Board of funds for the necessary staff training, operation and / or maintenance of each School Enhancement Project during the life of the enhancement and has requested the Funding Agency to fund, on an annual basis, the training, operating costs, maintenance and repairs necessary for the use of the enhancement by the students, staff or others at the School.

NOW THEREFORE in consideration of the School Board accepting the School Enhancement Project from the Funding Agency, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

1. The Funding Agency, from its own resources, agrees to fund the capital cost of each School Enhancement Project described in the Schedules for installation at the named School.
2. The School Board agrees to assign all personnel necessary to supervise, install and maintain the School Enhancement project at the School, in compliance with its Collective Agreement(s), and at the cost of the funding agency, as detailed herein.
3. The Funding Agency further agrees to provide annually, such funds as determined by the School Board, acting reasonably, that may be required for the staff training, operation, maintenance and repair of the School Enhancement Project to ensure that it can be utilized in a safe, efficient and continuous manner by District students, staff and others, for the life of the School Enhancement Project.
4. The School Board, through its administrative personnel shall determine the standard and schedule of maintenance and repair work, and shall inspect, maintain and repair the enhancement on a regular basis in order to limit any liability to the School Board arising out of the use of the School Enhancement Project by the staff, students, or other persons at the School.
5. Upon accepting the School Enhancement Project the School Board assumes the liability associated with the project and agrees to save harmless the Funding Agency.
6. The School Board shall provide the Funding Agency with any estimated costs of operating, monitoring, maintenance and repair for the next school year annually, on or before May 1st in each year, during the life of the Project. The Funding Agency shall pay over to the School Board, the required funds by July 1st of the same calendar year.
7. In the event that the Funding Agency is unwilling or unable to provide the necessary funds for the operation, maintenance and repair of any School Enhancement project, the School Board may, at its sole option, decommission the Project, dismantle and dispose of any remaining assets, and retain any residual value from the Project as it sees fit, upon ninety (90) days written notice to the Funding Agency.

8. The School Board agrees that any breach by the Funding Agency of its obligation to fund the required costs associated with the use of a School Enhancement Project shall not be considered the personal obligation of an individual member of the Funding Agency or its executive or directors, and shall be limited to the current cash resources of the Funding Agency, notwithstanding the operation of any law to the contrary.

9. This Agreement shall only be binding upon the School Board upon the passage of a resolution by the School Board and upon the Funding Agency upon the approval by a resolution at a general meeting of the members of the Funding Agency, authorizing the executive of the Funding Agency to enter into the Agreement.

IN WITNESS WHEREOF the parties have hereunto executed this Agreement in the presence of their duly authorized signing officers on that behalf the day and year first above written.

**THE BOARD OF EDUCATION
OF SCHOOL DISTRICT No. 23,
(CENTRAL OKANAGAN) by its
authorized signatory:**

Signature: Secretary Treasurer /
Assistant Superintendent

Print Name:

THE École Dr. Knox Middle School PAC

by its authorized signatory(ies):

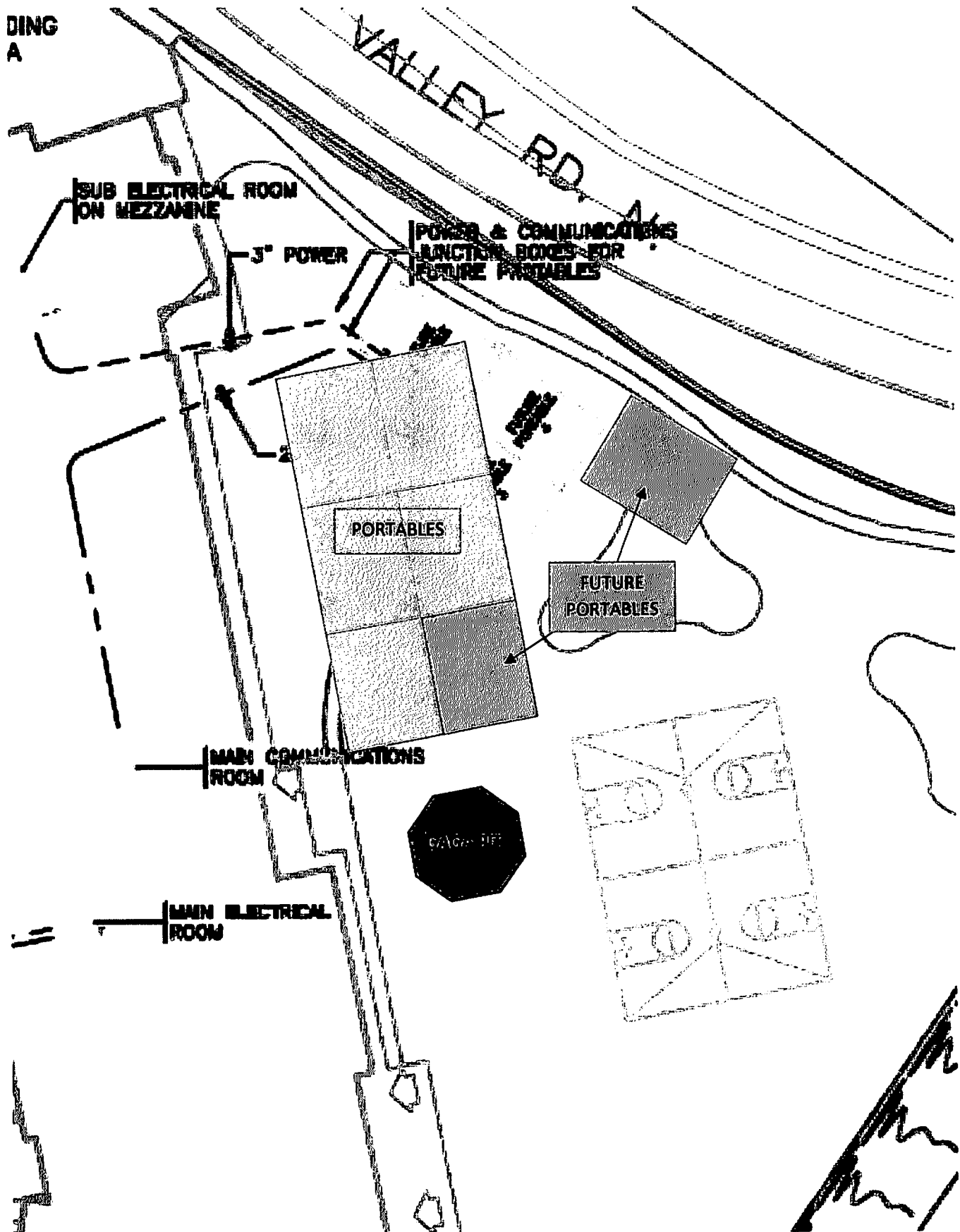
Signature: 
PAC President

Signature: Kim Vogt
Print Name:

Signature: 
Principal of the School

Signature: Trent Dolgopel
Print Name:

SCHEDULE C



SCHEDULE D

Knox PAC Advisory Council

General Meeting Minutes

January 16, 2019

Welcome.

Meeting started at 6:45 PM.

In attendance: Tanya Rutherford, Susan Medynski, Leslie Atwell, Jody Bekhuys, Kim Vogt, Craig Catton, Trent Dolgopol, LeeAnn Yapps, Clara Tonn

Approval of the agenda made by Tanya Rutherford/Susan Medynski.

Approval of November's Meeting Minutes made by Clara Tonn/Tanya Rutherford.

Admin Report

Parent Learning Session in November was well attended. Movie night had about 100 people. Band concerts, Cultural assembly, report cards home, scanned about half of our students asked them what brings you joy at Dr. Knox, what can the school do to bring you joy, what's your spark right now and what are some strategies that you use to deal with problems. We would like to scan our staff along with parents. Christmas Hamper drive happened, Grade 9 students are visiting KSS. UBCO is surveying our grade 7 students about their health and well being, time use outside of school, etc. School conferences happening on Jan. 23 and 24. School wide celebrations are happening on Feb. 1. Grade 9's are going to Silver Star Feb. 6. Grade 7's are going to Big White Feb. 7. Course selection for Grade 7 and 8. Grade 9 Immunization Feb. 15. Grade 6's coming to Knox Feb. 25. Grade 6 parent night Feb. 28.

Knox is changing how they do the grade 6 articulation so that there can be better communication with parents. Meeting with staff and parent sessions at the elementary schools. Wrapping up winter sports teams, spring teams will start soon. Drama production is happening in April. Lots of students are involved with acting along with the production pieces like sound, etc.

Host assemblies for each grade to pick courses for next year. The school tries to pick different electives each year. Grade 8's are allowed to choose more electives for grade 9. Grade 9's have 5 required courses. 3 electives.

Projections are 860 students for next year. We will likely have to add at least 2 more portables, will need more French immersion teachers, likely to hire at least 2 -3 more teachers. We have 8 teachers on temp right now. Most of them will be returning. Please let Trent Dolgopol or LeeAnn Yapps know if you have any issues with school planning for next year. Questions about scheduling for school calendar.

Question asked about whether students who are in portables right now would be able to be in the main school next year. Operations was asked if they would put portables back to back with a hallway and maybe lockers, but it is too expensive and they are supposed to be movable. Knox is looking at other options that would work in the winter for extra gym space.

Most middle and high schools in the district have vending machines. Knox is looking at getting at least 1. Vending machines would be there for after school practices. They are there for extra food when the

school store isn't open. Half snacks and half beverages. 1 year contract on a trial basis. Funds would be directed to student activities. PAC is in support of this initiative.

Treasurer's Report

Paypal fundraiser raised \$1830 minus \$66 for paypal fees. \$289.00 added for movie night. Reptile presentation has occurred. Gaming account is \$15,630 and General \$2787.00.

Christel Stone has requested some money for an interactive field trip to Vancouver Aquarium for all the grade 8's. Motion made to spend \$750.00 made by Tanya Rutherford/Susan Medynski. Motion made to remove the old fitness equipment outside Craig Catton/Kim Vogt. Motion passed. Motion to spend \$1000 for the Gagaball pit made by Tanya Rutherford/Clara Tonn. Motion carried. We have \$2700.00 left that isn't already budgeted for.

Discussion about recent news events and keeping our money safe. Right now only Tanya Rutherford and Clara Tonn can sign cheques. Motion to put Craig Catton and Kim Vogt on to signing authority made by Leslie Atwell/Susan Medynski. Tanya Rutherford will contact the bank to add them to the account.

Fundraising Committee Update

March 14 is the next date for another movie night. Students have requested Fri. night. This is the Thurs. before spring break. It's very difficult to find a night that our gym is free due to various sports activities. A request made for a shorter movie, the leadership team is going to choose the movie. Marni Adams is looking at doing some kind of amazing race in June for families.

Meeting adjourned 8:03.



SCHOOL DISTRICT No. 23
(CENTRAL OKANAGAN)

SCHEDULE E

OPERATIONS

685 Dease Road, Kelowna, BC V1X 4A4

Phone: (250) 870-5150 Fax: (250) 870-5094

JURISDICTION/RESPONSIBILITY FORM

JURISDICTION NO.

Date:

SCHOOL:

PROJECT:

Dr KNOX

Ga Ga Court

ITEMS OF WORK	JURISDICTION RESPONSIBILITY	AGREEMENT
Install GaGa Court	own Forces	☒
Remove equipment to make room.	own Forces	☒
Jurisdictional not Required all work to be CUPE		

Email to CUPE Office

File: /H/Forms/Jurisdiction - No divisions

Appendix F

From: Trent Dolgopol
Sent: Friday, April 12, 2019 9:39 AM
To: Yvonne Brown <Yvonne.Brown@sd23.bc.ca>
Subject: Dr. Knox - Gagaball Pit/Enhancement Agreement

Hi Yvonne,

As discussed, we are cost sharing the Gagaball Pit project with our school PAC. Our PAC has budgeted to contribute \$750 towards the project and the balance of costs associated will be covered through school-based funding.

Please let me know if you have further questions or concerns.

Regards,
Trent

Mr. Trent Dolgopol, Principal
École Dr. Knox Middle School
250-870-5130
Trent.Dolgopol@sd23.bc.ca



Memorandum

Date: May 8, 2019
To: Board of Education
From: Planning and Facilities Committee

Action Item: Enhancement Agreement – Oyama Traditional School GaGa Ball Court

1.0 ISSUE STATEMENT

Oyama Traditional School wishes to install a GaGa Ball Court and enter into an Enhancement Agreement with the Board of Education.

2.0 RELEVANT BOARD MOTION/DIRECTION

The Board requires that an inventory of all existing exterior enhancements in the District be provided as a background for each new enhancement brought forward for Board approval.

3.0 BACKGROUND

Oyama Traditional School has been working with students, staff and the Parent Advisory Council (PAC) for a year to plan and develop playground enhancements. PAC has raised funds for the supply and installation of the GaGa Ball Court. The PAC has committed \$4,000 for the GaGa Ball Court, any overruns will be paid by the school (Appendix F).

4.0 POINTS FOR CONSIDERATION

1. Maintenance will be minimal.
2. School will maintain the equipment.

5.0 OPTIONS FOR ACTION

1. Approve the Enhancement Agreement.
2. Do not approve the Enhancement Agreement.
3. Require additional information.

6.0 FOLLOW-UP/REVIEW

Following approval from the Board, and all funding secured by Oyama Traditional School, the project would proceed.

7.0 DIRECTOR'S COMMENTS

No Jurisdiction is required as the work will be carried out by the maintenance staff.

8.0 RECOMMENDATION

THAT: The Board of Education enter into an Enhancement Agreement with the Oyama Traditional School for the creation of a GaGa Ball Court, as attached to the Agenda, and as presented at the May 8, 2019 Public Board Meeting.

9.0 APPENDIX

- A. Schedule A, Summary of Estimated Costs
- B. Schedule B, Enhancement Agreement
- C. Schedule C, Sketch of GaGa Ball Court Location
- D. Schedule D, Copy of June 11, 2018 PAC Meeting Minutes
- E. Schedule E, Jurisdiction
- F. Copy of April 11, 2019 Oyama Traditional Principal's email

SCHEDULE B

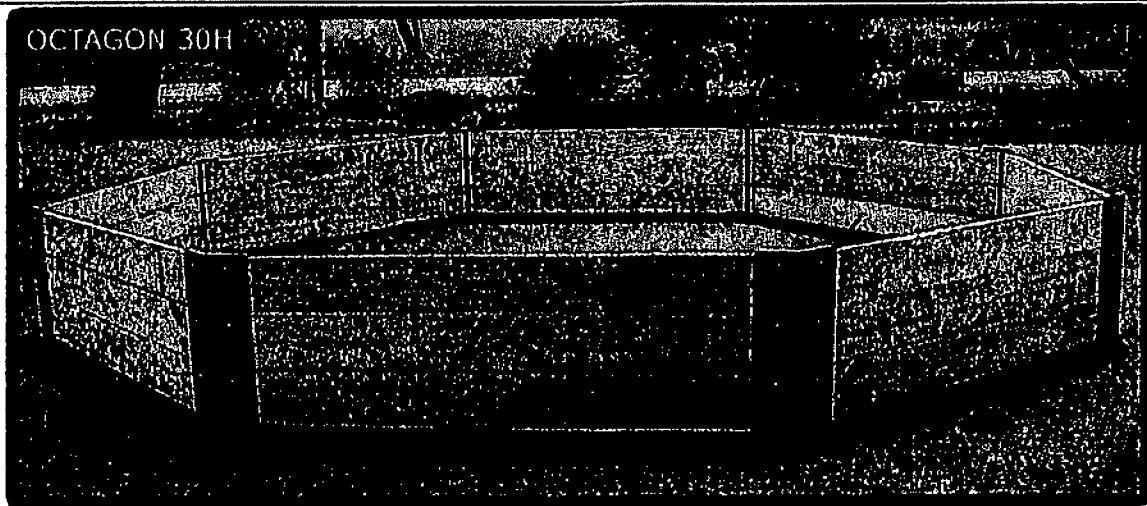
SCHOOL SITE, FACILITIES OR EQUIPMENT ENHANCEMENT PROJECT

SCHOOL NAME: Oyama Elementary School

PROJECT PLAN AND / OR SCOPE OF WORK

PROJECT NAME: GaGa Ball Court

PROJECT RATIONAL: GaGa Ball is believed to have originated in Israel, and slowly spread across the U.S. over several decades. Ga means "hit" or "touch" in Hebrew. In the rules of GaGa ball, the ball must touch the ground two times before it is considered in play, hence the name. GaGa Ball consists of a lightweight bouncy or foam ball and an octagon enclosure known as the "GaGa Ball Pit." The object of the game is to hit the ball at or below opponents' knees to eliminate them from the court.



EDUCATIONAL VALUE:

Physical fitness and literacy. Game + fair play. Alternate activities and sports.

SCHOOL ENHANCEMENT PROJECT FUNDING AGREEMENT

THIS AGREEMENT made as of the _____ day of _____ ,

BETWEEN:

THE BOARD OF EDUCATION OF SCHOOL DISTRICT No. 23 (CENTRAL OKANAGAN), having an office at 1940 Underhill Street, Kelowna, British Columbia
(hereinafter called the "School Board")

AND:

THE OYAMA ELEMENTARY SCHOOL PAC
(hereinafter called the "Funding Agency") E.g. *THE "SCHOOL" PAC*

WHEREAS:

- A. Oyama Elementary School in achieving School Enhancement Projects described in the Schedules attached hereto (the "School Enhancement Project").
- B. The School Board agrees that each School Enhancement Project described in the Schedules is appropriate for the School and provides a significant and desirable benefit to the students of the School.
- C. The School Board has advised the Funding Agency that its budget priorities and requirements prevent the ongoing allocation by the School Board of funds for the necessary staff training, operation and / or maintenance of each School Enhancement Project during the life of the enhancement and has requested the Funding Agency to fund, on an annual basis, the training, operating costs, maintenance and repairs necessary for the use of the enhancement by the students, staff or others at the School.

NOW THEREFORE in consideration of the School Board accepting the School Enhancement Project from the Funding Agency, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

1. The Funding Agency, from its own resources, agrees to fund the capital cost of each School Enhancement Project described in the Schedules for installation at the named School.
2. The School Board agrees to assign all personnel necessary to supervise, install and maintain the School Enhancement project at the School, in compliance with its Collective Agreement(s), and at the cost of the funding agency, as detailed herein.
3. The Funding Agency further agrees to provide annually, such funds as determined by the School Board, acting reasonably, that may be required for the staff training, operation, maintenance and repair of the School Enhancement Project to ensure that it can be utilized in a safe, efficient and continuous manner by District students, staff and others, for the life of the School Enhancement Project.
4. The School Board, through its administrative personnel shall determine the standard and schedule of maintenance and repair work, and shall inspect, maintain and repair the enhancement on a regular basis in order to limit any liability to the School Board arising out of the use of the School Enhancement Project by the staff, students, or other persons at the School.
5. Upon accepting the School Enhancement Project the School Board assumes the liability associated with the project and agrees to save harmless the Funding Agency.
6. The School Board shall provide the Funding Agency with any estimated costs of operating, monitoring, maintenance and repair for the next school year annually, on or before May 1st in each year, during the life of the Project. The Funding Agency shall pay over to the School Board, the required funds by July 1st of the same calendar year.
7. In the event that the Funding Agency is unwilling or unable to provide the necessary funds for the operation, maintenance and repair of any School Enhancement project, the School Board may, at its sole option, decommission the Project, dismantle and dispose of any remaining assets, and retain any residual value from the Project as it sees fit, upon ninety (90) days written notice to the Funding Agency.

8. The School Board agrees that any breach by the Funding Agency of its obligation to fund the required costs associated with the use of a School Enhancement Project shall not be considered the personal obligation of an individual member of the Funding Agency or its executive or directors, and shall be limited to the current cash resources of the Funding Agency, notwithstanding the operation of any law to the contrary.

9. This Agreement shall only be binding upon the School Board upon the passage of a resolution by the School Board and upon the Funding Agency upon the approval by a resolution at a general meeting of the members of the Funding Agency, authorizing the executive of the Funding Agency to enter into the Agreement.

IN WITNESS WHEREOF the parties have hereunto executed this Agreement in the presence of their duly authorized signing officers on that behalf the day and year first above written.

THE BOARD OF EDUCATION

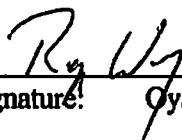
**OF SCHOOL DISTRICT No. 23,
(CENTRAL OKANAGAN) by its
authorized signatory:**

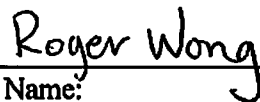
Signature: Secretary Treasurer /
Assistant Superintendent

Print Name:

THE OYAMA PAC

by its authorized signatory(ies):

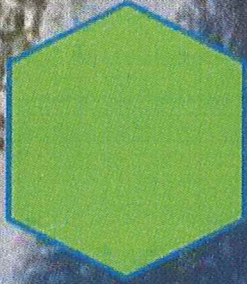
Signature:  Oyama PAC President

Signature: 
Print Name: Roger Wong

Signature: 
Principal of the Oyama

Signature: 
Print Name: Luke Campbell

SCHEDULE C



SCHEDULE D

OTS PAC MEETING MINUTES JUNE 11, 2018

In attendance: Roger Wong, Rebecca Leboe, Heidi Starr, Erica Nisbet, Tara Levere, Luke Campbell, Virginia Holland, Marisa Andrews.

1. Welcome: acceptance of agenda – first: Virginia Holland Second: Rebecca Leboe

2. Reports from Officers:

- Roger: Discussed raffle and the WestJet pass that was to be auctioned off. There was a conflict with Oyama Fun days as they didn't want the crossover/split of attention on the two draws. However, the WJ tickets draw date has been extended. Hurray ☺
- Virginia: See typed Report. (WestJet raffle tickets – other organizations have done \$10/ticket and sold approx. 650 tickets total)
 - Left over \$1000 in gaming account will go towards busing.

3. Principals report

See notes provided by Mr. Campbell.

- Have reached out to SD regarding an arborist to look at tree health and safety.
- Sept 19 Welcome Back BBQ
 - We have a Sysco membership now so it would be great to get food ordered etc.
 - This will be distinctly separate from the parent/teacher interview. That will be later in the month. Teachers aren't required to stay for evening events however we appreciate their attendance if they volunteer.
- Winter Concert Dec 6 – Jordan Leboe to look at sound and set up, if there is someone else who can run the event itself.
 - Gaga ball court – looking for approval from PAC so that it can be moved upon.
 - Is there an option to add extra painted games on the cement? Ie: Hopscotch and 4 square etc. Pave it a bit wider so that they can ride their bikes/bike loop
 - Roger points out that they have been fundraising for years and haven't seen any pay off.

MOTION: Commit up to \$4000 to be used towards the Gaga ball court – Motioned by Virginia and second by Erica. -Motion Carried

4. Standing Committee Reports

- WestJet raffle extended to draw Oct 15, 2018. Gaming license to be applied for during summer break.

5. Ongoing Business

Uniforms

Turner Fund – turns out it is part of PAC. No one knows the history.

Mr. Campbell reassured the PAC that OTS provides used uniforms to families in need.

6. 2018-2019 PAC Executive Elections

- Only 4 names in the Executive box – 3 nominations for members at large (Heidi Starr, Rebecca Leboe, Shannon Haraldson) and Virginia as Treasurer.
- Shannon Haraldson was not present to accept the nomination
 - Virginia Holland Accepts her nomination for treasurer
 - Heidi Starr accepts her nomination for Member at Large
 - Roger Wong accepts his nomination for President.
 - Rebecca Leboe accepts her nomination as secretary.
 - Tara Levere accepts her nomination for Member at Large

All 5 nominees are elected by acclamation.

As we do not have a sufficient number of volunteers to accept all positions on the Executive Council as required by the PAC bylaws the PAC has agreed to proceed with present members yet will welcome additional volunteers.

Upon review of the PAC Constitution and Bylaws it was found that the September 2007 (most recent) version requires a significant number of updates. Certain references (School Planning Committee for example) no longer exist. The PAC has committed to review and update the Constitution and Bylaws. To accommodate the schedules of the newly elected members the PAC has proposed the following:

MOTION: Rewrite Article 4 in the bylaws to remove “Each month” to change it to “As deemed necessary by the PAC”
Virginia Holland motions, and Heidi Starr
seconds. Motion Carried

Meeting adjourned at 7:26pm.

*****DRAFT OF MINUTES TAKEN JUNE 11, 2018 TO BE APPROVED AT THE NEXT PAC MEETING Date TBD*****

SCHEDULE E



"Together We Learn"

SCHOOL DISTRICT No. 23
(CENTRAL OKANAGAN)

OPERATIONS

685 Dease Road, Kelowna, BC V1X 4A4

Phone: (250) 870-5150 Fax: (250) 870-5094

JURISDICTION/RESPONSIBILITY FORM

JURISDICTION NO. _____

Date: _____

SCHOOL: _____

PROJECT: _____

Oyama

Gea Gea Court

ITEMS OF WORK	JURISDICTION RESPONSIBILITY	AGREEMENT
Assembly of equipment Concrete pad Anchor assembly.	own forces work	☒
Jurisdictional not required own forces work		

Email to CUPE Office

File: /H/Forms/Jurisdiction - No divisions

Mitch Vanaller

From: Luke Campbell
Sent: Thursday, April 11, 2019 1:10 PM
To: Mitch Vanaller
Subject: OTS Gaga ball court

Hi Mitch,
OTS will cover any overruns in the Gaga ball court budget
Thank you,
Luke

Luke Campbell
Principal
Oyama Traditional School



Memorandum

Date: May 8, 2019
To: Board of Education
From: Planning and Facilities Committee

Action Item: Annual Capital Plan Submission - Capital Bylaw No. 2019/20-CPSD23-01

1.0 ISSUE STATEMENT

The Ministry of Education provided their written response to the 2019/20 Capital Plan submitted in June 2018. The response identifies the next steps for supported projects and bus acquisitions/replacements.

2.0 RELEVANT BOARD MOTION/DIRECTION

Main THAT: The Board of Education approve the 2019/2020 Capital Plan,
18P-089 as attached to the Agenda and as presented at the June 27, 2018 Public
 Board Meeting.

3.0 BACKGROUND

The Board of Education is to adopt a single capital bylaw for its approved 2019/20 Capital Plan, in accordance with section 143 (1) of the School Act after the School District has received the Capital Plan Response Letter from the Ministry.

Individual capital bylaws for each supported capital project are no longer required, only a single capital bylaw is required that encompasses all capital projects included in the Ministry's Capital Plan Response Letter.

The Ministry of Education response letter to our 2019/20 Capital Plan submission of June 2018 is attached to this schedule and the Board is now required to pass a Bylaw to allow for the School District to access the funding outlined in the letter.

4.0 POINTS FOR CONSIDERATION

None.

5.0 OPTIONS FOR ACTION

- 5.1 Recommend that the Board of Education adopt the Capital Plan Bylaw,
- 5.2 Provide alternate direction to staff.

6.0 FOLLOW-UP/REVIEW

None.

7.0 DIRECTOR'S COMMENTS

This bylaw is part of usual business practice as outlined in the Capital Plan Submission Guidelines and should be processed as recommended. Failure to approve bylaw would result in loss of funding.

8.0 RECOMMENDATIONS

THAT: The Board of Education give first, second and third readings to Capital Plan Bylaw No. 2019/20-CPSD23-01.

AND THAT: Capital Bylaw No. 2019/20-CPSD23-01 – Capital Plan 2019/20 be read a first, second and third time, passed and adopted.

9.0 APPENDIX

- A. Ministry of Education Capital Response Plan
- B. Capital Plan Bylaw No. 2019/20 – CPSD23-01

APPENDIX A



March 1, 2019

Ref: 208254

To: Secretary-Treasurer and Superintendent
School District No. 23 (Central Okanagan)

Capital Plan Bylaw No. 2019/20-CPSD23-01

Re: Ministry Response to the Annual Five-Year Capital Plan Submission for 2019/20

This letter is in response to your School District's 2019/20 Annual Five-Year Capital Plan submission, submitted to the Ministry prior to June 30, 2018, and provides direction for advancing supported and approved capital projects.

The Ministry has reviewed all 60 school districts' Annual Five-Year Capital Plan submissions to determine priorities for available capital funding in the following programs:

- Seismic Mitigation Program (SMP)
- Expansion Program (EXP)
- Replacement Program (REP)
- School Enhancement Program (SEP)
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)
- Playground Equipment Program (PEP)
- Bus Acquisition Program (BUS)

Please note that all school districts are required to keep project approval information confidential until after the Province has issued News Releases to the public on March 6th. Additionally, school districts receiving approval and funding specifically from the Playground Equipment Program (PEP) are required to keep that project information confidential until further written notice from the Ministry of Education.

Below you will see the major capital projects supported to proceed with Project Definition Reports (PDRs) as well as minor capital projects from the Ministry's 2019/20 annual capital programs that are approved for funding and are able to proceed to procurement.

**Ministry of
Education**

Capital Management Branch
**Resource Management
Division**

Mailing Address:
PO Box 9151 Stn Prov Govt
Victoria BC V8W 9H1

Location:
5th Floor, 620 Superior St
Victoria BC V8V 1V2

MAJOR CAPITAL PROJECTS (SMP, EXP)

New Projects

Project #	Project Name	Project Type	Next Steps
127794	Westside Secondary	New School	Submit draft PDR to Planning Officer by Mar. 31, 2020.
127795	Westside Secondary Site	Site Acquisition	Submit required documentation to Ministry staff so the site can be purchased as soon as possible after Apr 1, 2019.

Note: A PDR should normally be expected to be finalized within two months following the draft PDR deadlines noted above. After a draft PDR is submitted to the Ministry, follow-up meetings will be scheduled by your respective Regional Director or Planning Officer to confirm scope, schedule, and budget details and the terms of project approval for the projects listed above. Also note that Capital Project Funding Agreements (CPFA) are not issued until after PDRs and all other required supporting documentation is received, reviewed and approved for funding by the Ministry.

All projects that the Ministry expects to be under PDR development, and have not already been received, are listed above – if a project is not listed, then the Ministry is not supporting the project and is not expecting a PDR.

MINOR CAPITAL PROJECTS (SEP, CNCP, BEP, PEP, BUS)

New projects for SEP, CNCP, BEP, PEP

Facility Name	Program Project Description	Amount Funded by Ministry	Next Steps & Timing
Mount Boucherie Secondary	SEP - Washroom Upgrades - Washroom Upgrades (Phase 2)	\$590,000	Proceed to design, tender & construction. To be completed by March 31, 2020.
Shannon Lake Elementary	PEP - New - Universally Accessible Playground Equipment	\$105,000	Proceed to design, tender & construction. To be completed by March 31, 2020.
Rutland Elementary	PEP - New - Universally Accessible Playground Equipment	\$105,000	Proceed to design, tender & construction. To be completed by March 31, 2020.

New projects for BUS

Existing Bus Fleet #	New Bus Type	Amount Funded by Ministry	Next Steps & Timing
7233A	C 76 with 0 wheelchair spaces	\$138,609	Proceed to ordering the school bus(es) between March 15, 2019 and April 30, 2019 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbcc.org
	C 76 with 0 wheelchair spaces	\$138,609	Proceed to ordering the school bus(es) between March 15, 2019 and April 30, 2019 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbcc.org
	C 76 with 0 wheelchair spaces	\$138,609	Proceed to ordering the school bus(es) between March 15, 2019 and April 30, 2019 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbcc.org
	C 76 with 0 wheelchair spaces	\$138,609	Proceed to ordering the school bus(es) between March 15, 2019 and April 30, 2019 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbcc.org
	C 76 with 4 wheelchair spaces	\$152,354	Proceed to ordering the school bus(es) between March 15, 2019 and April 30, 2019 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC

			website at http://www.astsbcc.org
	C 76 with 0 wheelchair spaces	\$138,609	Proceed to ordering the school bus(es) between March 15, 2019 and April 30, 2019 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbcc.org
	C 76 with 0 wheelchair spaces	\$138,609	Proceed to ordering the school bus(es) between March 15, 2019 and April 30, 2019 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsbcc.org

Note: An Annual Programs Funding Agreement (APFA) accompanies this Capital Plan Response Letter which outlines specific Ministry and Board related obligations associated with the approved Routine Capital projects for the 2019/20 fiscal year as listed above.

In accordance with Section 143 of the *School Act*, Boards of Education are required to adopt a single Capital Bylaw (using the Capital Plan Bylaw No. provided at the beginning of this document) for its approved 2019/20 Five-Year Capital Plan as identified in this Capital Plan Response Letter. For additional information, please visit the Capital Bylaw website at:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/capital/planning/capital-bylaws>

The Capital Bylaw and the APFA must be signed, dated and emailed to Ministry Planning Officer Damien Crowell at Damien.Crowell@gov.bc.ca as soon as possible. At this time the Ministry will issue Certificates of Approvals as defined in the APFA.

With the 2019/20 Capital Plan process now complete, the Capital Plan Instructions for the upcoming 2020/21 Annual Five-Year Capital Plan submission process (with supplementary intake spreadsheets) will be provided within the next few weeks. These plans are to be submitted to the Ministry no later than June 30, 2019.

Please contact your respective Regional Director or Planning Officer as per the Capital Management Branch Contact List with any questions regarding this Capital Plan Response Letter or the Ministry's capital plan process.

Sincerely,

A handwritten signature in black ink, appearing to read "J. Palmer", with a large, sweeping flourish above the name.

Joel Palmer, Executive Director
Capital Management Branch

pc: Ryan Spillett, Director, Capital Projects Unit, Capital Management Branch
Michael Nyikes, Director, Capital Programs Unit, Capital Management Branch
Damien Crowell, Planning Officer, Capital Management Branch
Rob Drew, Regional Director, Capital Management Branch
Travis Tormala, Planning Officer, Capital Management Branch

Appendix B
CAPITAL BYLAW NO. 23-01
CAPITAL PLAN 2019-20

A BYLAW by the Board of Education of School District No. 23 (Central Okanagan) (hereinafter called the "Board") to adopt a Capital Plan of the Board pursuant to sections 143 (2) and 144 (1) of the *School Act*.

WHEREAS in accordance with provisions of the *School Act*, the Minister of Education (hereinafter called the "Minister") has approved the Capital Plan of the Board.

NOW THEREFORE the Board agrees to do the following:

- (a) Authorize the Secretary-Treasurer to execute Project Agreement(s) related to the expenditures contemplated by the Capital Plan;
- (b) Upon ministerial approval to proceed, commence the Project(s) and proceed diligently and use its best efforts to complete each Project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the Project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the Project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Capital Bylaw of the Board for the 2019/20 Capital Plan as approved by the Minister, to include the supported project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent dated April 22, 2019, is hereby adopted.
- 2. This Bylaw may be cited as School District No23 (Central Okanagan) Capital Bylaw No. CPSD23-01.

READ A FIRST TIME THE 8th DAY OF MAY, 2019;

READ A SECOND TIME THE 8th DAY OF MAY, 2019;

READ A THIRD TIME, PASSED AND ADOPTED THE 8th DAY OF MAY, 2019.

CORPORATE SEAL

Board Chair

Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 23 (Central Okanagan) Capital Bylaw No. 2019-20 – CPSD23-01 adopted by the Board the 8th day of May, 2019.

Secretary-Treasurer

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
1	OKM	5	Lake Louise, Banff National Park, AB	Canada	Watershed and Glacier Studies	Quest BC Group	11	21	05-Sep-2018	09-Sep-2018	4
2	MBSS	5	Wenatchee, WA	USA	Athletic Competition	Varsity and Junior Varsity Football Team	9 to 12	46	13-Sep-2018	15-Sep-2018	2
3	OKM	4	Banff, Yoho and Kootenay National Parks, AB	Canada	Hiking, Camping, and Team Building	Grade 12 Students	12	130	16-Sep-2018	22-Sep-2018	6
4	KSS	4	Twin Lakes (near Cherryville, BC)	Canada	Hiking and Camping	Outdoor Education Students	12	24	20-Sep-2018	22-Sep-2018	2
5	MBSS	4	McCullough Lake, BC	Canada	Backpacking, Hiking, Wilderness Camping, Survival Skills	Outdoor Education Students	10 to 12	26	20-Sep-2018	22-Sep-2018	2
6	GESS	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Grad Retreat	Grade 12 Students	12	180	21-Sep-2018	21-Sep-2018	0
7	MBSS	5	Edmonton, AB	Canada	Canadian Student Leadership Conference	Leadership Students	11 & 12	5	23-Sep-2018	30-Sep-2018	7
8	DRK	4	Silver Lake Camp (near Peachland, BC)	Canada	Hiking, Camping, Archery, High Ropes	French Immersion Learning Community	7	75	25-Sep-2018	26-Sep-2018	1
9	RSS	4	Glacier National Park Rogers Pass, BC	Canada	Hiking and Camping	Outdoor Education Students	10 to 12	24	25-Sep-2018	28-Sep-2018	3
10	MBSS	4	Boucherie Bluffs, BC	Canada	Climbing, Rappelling, Belaying, Hiking	Outdoor Education Students	10 to 12	12	26-Sep-2018	26-Sep-2018	0

Submitted to Board of Education – May 8, 2019

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
11	DRK	4	Eagle Bay Camp, Eagle Bay, BC (Shuswap Lake)	Canada	Camping, Kayaking, Climbing Wall, Archery	Grade 8 Students	8	75	26-Sep-2018	28-Sep-2018	2
12	SMS	4	E.C. Manning Provincial Park, BC	Canada	Camping and Hiking	Outdoor Education Students	8	42	26-Sep-2018	28-Sep-2018	2
13	KLO	4	Myra Canyon Adventure Park Kelowna, BC	Canada	Team Building, Ropes, and Ariel Treetop Courses	WEB Leadership Classes	9	53	27-Sep-2018	27-Sep-2018	0
14	KSS	4	Gulf Islands, BC	Canada	SALTS Tall Ship Sailing	Outdoor Education and Rec Leadership Students	11 & 12	27	30-Sep-2018	5-Oct-2018	5
15	DRK	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building, Ropes and Ariel Treetop Courses	Grade 7 Students	7	65	1-Oct-2018	1-Oct-2018	0
16	OKM	4	Okanagan Mountain Park, BC	Canada	Canoe Trip and Environmental Science Inquiry	OKM Quest BC Class	11 & 12	23	1-Oct-2018	3-Oct-2018	2
17	MBSS	4	Boucherie Bluffs, BC	Canada	Climbing, Rappelling, Belaying, Hiking	Outdoor Education Students	10 to 12	17	2-Oct-2018	2-Oct-2018	0
18	OKM	5	Ashland, OR	USA	Attending the Oregon Shakespeare Festival	OKM Theatre Company	10 to 12	17	2-Oct-2018	6-Oct-2018	4
19	KLO	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building, Ropes and Ariel Treetop Courses	Grade 7 Students	7	50	3-Oct-2018	3-Oct-2018	0

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
20	MJE	4	CANCELLED Silver Lake Camp (near Peachland, BC)	Canada	Community Celebration and Team Building	All Grade 5 Students	5	90	4-Oct-2018	4-Oct-2018	0
21	KSS	5	Washington, DC and New York City, NY	USA	Fine Arts, Media and Cultural Tour	Fine Arts and Media Students	10 to 12	38	8-Oct-2018	12-Oct-2018	4
22	MBSS	4	Skaha Bluffs Provincial Park, BC	Canada	Outdoor Leadership Development, Assisting Beginners' Rock Climbing	Leadership Students	11 & 12	8	09-Oct-2018	14-Oct-2018	5
23	MBSS	4	Okanagan Mountain Park, BC	Canada	Hiking	Outdoor Education Students	9	24	10-Oct-2018	12-Oct-2018	2
24	MBSS	4	Skaha Bluffs Provincial Park, BC	Canada	Introduction to Rock Climbing	Outdoor Education Students	10 to 12	12	10-Oct-2018	14-Oct-2018	4
25	KSS	4	Finlayson Lakes (near Mabel Lake, BC)	Canada	Hiking and Camping	Outdoor Education Students	11	46	11-Oct-2018	13-Oct-2018	2
26	GPE	5	Disneyland, Anaheim, CA	USA	"Dreams Take Flight" Program	Special Needs Students	5 & 6	5	15-Oct-2018	17-Oct-2018	2
27	SVE	5	Disneyland, Anaheim, CA	USA	"Dreams Take Flight" Program	Special Needs Students	3 to 5	6	15-Oct-2018	17-Oct-2018	2
28	CPS	4	Green Bay Bible Camp, West Kelowna, BC	Canada	Camping, Outdoor Activities	Pre-Gateway Class	10 to 12	20	16-Oct-2018	17-Oct-2018	1
29	KSS	4	Brent Mountain (near Penticton, BC)	Canada	Hiking	Outdoor Education Students	12	24	18-Oct-2018	18-Oct-2018	0
30	KSS	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Leadership Students	10 to 12	26	18-Oct-2018	21-Oct-2018	3

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
31	KLO	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Leadership Students	9	16	18-Oct-2018	21-Oct-2018	3
32	DRK	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Leadership Students	8 & 9	10	18-Oct-2018	21-Oct-2018	3
33	MBSS	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Junior Firefighter Academy Students	11 & 12	17	18-Oct-2018	21-Oct-2018	3
34	MBSS	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Leadership & Indigenous Leadership Students	10 to 12	20	18-Oct-2018	21-Oct-2018	3
35	RMS	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Leadership & Indigenous Leadership Students	8 & 9	10	18-Oct-2018	21-Oct-2018	3
36	RSS	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Leadership & Indigenous Leadership Students	8 to 12	10	18-Oct-2018	21-Oct-2018	3
37	SMS	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Leadership & Indigenous Leadership Students	8 & 9	16	18-Oct-2018	21-Oct-2018	3
38	OKM	4	CANCELLED Pacific Rim National Park and Clayoquot Sound	Canada	Exploration of Ocean Ecosystems & Pollution and First Nations Cultural Practices	OKM Quest BC Class	11	23	18-Oct-2018	22-Oct-2018	4
39	OKM	4	Divide Lake, Okanagan Mountain Park (near Kelowna, BC)	Canada	Hiking, Camping, Exploration, Orienteering, and Geocaching	Outdoor Education Students	10 to 12	24	19-Oct-2018	20-Oct-2018	1

Submitted to Board of Education – May 8, 2019

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
40	RSS	4	Bamfield, BC	Canada	Marine Biology Field Studies and Lab Work	Biology Students	11 & 12	20	19-Oct-2018	23-Oct-2018	4
41	OKM	4	Gulf Islands National Park and Victoria, BC	Canada	Sailing and Life Training	OKM-Quest BC, Leadership & International Education Students	7 to 12	27	21-Oct-2018	27-Oct-2018	6
42	MBSS	4	Okanagan Mountain Park, BC	Canada	Hiking	Outdoor Education Students	9	30	24-Oct-2018	26-Oct-2018	2
43	KSS	4	Beaver Lake (near Winfield, BC)	Canada	Camping and Canoeing	Outdoor Education Students	12	22	25-Oct-2018	26-Oct-2018	1
44	RSS	4	McCullough Forestry Rec Site (near McCulloch Lake)	Canada	Camping and Hiking	Outdoor Education Students	9	25	25-Oct-2018	26-Oct-2018	1
45	KSS	4	Kettle Valley Railway, Penticton, BC (towards Osprey Lake)	Canada	Camping and Biking	Outdoor Education Students	11	24	1-Nov-2018	2-Nov-2018	1
--	RSS	4	RESCHEDULED TO NOV. 29-30, 2018 McCullough Forestry Rec Site (near McCulloch Lake)	Canada	Camping and Hiking	Outdoor Education Students	11 & 12	18	1-Nov-2018	2-Nov-2018	1
46	MBSS	4	North Okanagan Fire Training Centre, Vernon, BC	Canada	Live Fire Training	MBSS Junior Fire Academy	11 & 12	28	3-Nov-2018	3-Nov-2018	0
47	RSS	4	McCullough Forestry Rec Site (near McCulloch Lake)	Canada	Camping and Hiking	Outdoor Education Students	10	24	6-Nov-2018	7-Nov-2018	1

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
48	GMS & GNB	5	Chubu University Haruhigaoka High School Kasugai, Aichi	Japan	Cultural Exchange Activities at Sister School and Assisting in English Classes	Student Scholarship Winners	8 & 9	4	10-Nov-2018	18-Nov-2018	8
49	OKM	4	Whistler, BC	Canada	Experiences in Coastal Geography and Sustainability and First Peoples' Principles	Quest, BC	11	24	13-Nov-2018	17-Nov-2018	4
50	OKM	4	Hardcore Archery, Kelowna, BC	Canada	Archery	Outdoor Education Students	10 to 12	14	21-Nov-2018	21-Nov-2018	0
51	OKM	4	Hardcore Archery, Kelowna, BC	Canada	Archery	Outdoor Education Students	10 to 12	14	28-Nov-2018	28-Nov-2018	0
52	RSS	4	CANCELLED <i>Rescheduled from November 1-2, 2018</i> McCullough Forestry Rec Site (near McCulloch Lake)	Canada	Camping and Hiking	Outdoor Education Students	11 & 12	18	29-Nov-2018	30-Nov-2018	1
53	KSS	5	Big Island and Oahu, Hawaii	USA	Biology Tour, Snorkelling, Catamaran Tour, Hiking, Swimming, Aquarium Visit	Marine Biology	11	24	29-Nov-2018	8-Dec-2018	9
54	OKM	5	CANCELLED Jyväskylä and Helsinki	Finland	Curricular School/Hockey & Cultural Tour	OKM Hockey Canada Skills Academy	9 to 12	24	30-Nov-2018	9-Dec-2018	9
55	OKM	4	Hardcore Archery, Kelowna, BC	Canada	Archery	Outdoor Education Students	10 to 12	14	5-Dec-2018	5-Dec-2018	0
56	GPS	4	Big White Ski Resort, Kelowna, BC	Canada	Team Building	Gateway Class	10 to 12	20	11-Dec-2018	13-Dec-2018	2

Submitted to Board of Education – May 8, 2019

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
57	GMS	5	Kasugai, Aichi	Japan	Students presenting on <i>Sustainability</i> at Trans-Pacific Conference	Sustainability Club Students	9	2	12-Dec-2018	16-Dec-2018	4
58	KSS	5	Edmonton, AB	Canada	Basketball Tournament	4A Boys' Basketball Team	10 to 12	15	12-Dec-2018	16-Dec-2018	4
59	KLO	4	Big White Ski Resort, Kelowna, BC	Canada	Team Building, Tubing and Skating	French Immersion Learning	8	50	14-Dec-2018	14-Dec-2018	0
60	RSS	4	CANCELLED Green Lake (near Pestil Lake, BC)	Canada	Camping and Snowshoeing	Outdoor Education	10 to 12	16	19-Dec-2018	21-Dec-2018	2
61	KSS	5	Seattle, WA	USA	Basketball Tournament	4A Boys' Basketball Team	10 to 12	15	26-Dec-2018	29-Dec-2018	3
62	MBSS	4	Silver Lake Forestry Camp, BC	Canada	Snowshoeing, Shelter Building, Survival Fires	Outdoor Education Students	9	30	10-Jan-2019	11-Jan-2019	1
63	MBSS	4	Silver Lake Forestry Camp, BC	Canada	Snowshoeing, Shelter Building, Survival Fires	Outdoor Education Students	9	30	14-Jan-2019	15-Jan-2019	1
64	MBSS	4	Kelowna Highlands, Kelowna, BC	Canada	Winter Camp Skills, Snow Shelter Building, Snowshoeing	Outdoor Education Students	10 to 12	40	18-Jan-2019	20-Jan-2019	2
65	OKM	4	McGillough Lake, BC	Canada	Winter Camping	Quest Students	11	24	Jan 20, 2019	Jan 22, 2019	2
66	OKM	4	CANCELLED Greta Ranch, Peachland, BC	Canada	Winter Camping	Outdoor Education Students	10 to 12	34	23-Jan-2019	25-Jan-2019	2
67	KLO	4	West Kelowna Telemark Nordic Club West Kelowna, BC	Canada	Cross-Country Skiing	Grade 7 Students	7	47	24-Jan-2019	24-Jan-2019	0

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
68	WAT	4	Gardom Lake Camp (near Enderby, BC)	Canada	Hiking, Outdoor Games, Shelter Building, Orienteering	Outdoor Education Students	6	73	30-Jan-2019	1-Feb-2019	1
69	KLO	5	St-Raymond, Québec	Canada	Experiences-Canada Québec-Exchange Program	French Immersion Students	9	22	7-Feb-2019	15-Feb-2019	8
70	KSS	4	Bob's Lake (near Elkhardt Lodge, BC)	Canada	Snowshoeing, Snow Shelter-Building	Outdoor Education Students	11	30	12-Feb-2019	13-Feb-2019	1
71	GMS	5	Québec City, QC	Canada	Language & Cultural Immersion at the Carnaval de Québec	French Students	9	18	12-Feb-2019	17-Feb-2019	5
--	RSS	4	RESCHEDULED TO MARCH 6-8 DUE TO WEATHER Green Lake (near Postil Lake, BC)	Canada	Hiking and Camping	Outdoor Education Students	10 to 12	18	13-Feb-2019	15-Feb-2019	2
72	KSS	5	Big Island and Oahu, Hawaii	USA	Biology Tour, Snorkelling, Catamaran Tour, Hiking, Swimming, Aquarium Visit	Marine Biology Students	11	35	20-Feb-2019	1-Mar-2019	9
73	OKM	4	Pear Lake, BC	Canada	Winter Camping	Outdoor Education Students	10 to 12	34	21-Feb-2019	22-Feb-2019	1
74	KSS	4	Headwaters Lake (near Peachland, BC)	Canada	Snowshoeing, Snow Shelter-Building	Outdoor Education Students	12	30	21-Feb-2019	23-Feb-2019	2
75	MBSS	5	Moscow, Idaho	USA	Lionel Hampton Jazz Festival	Music Students	10 to 12	40 to 50	21-Feb-2019	24-Feb-2019	3

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
76	MBSS	4	Silver Lake Forestry Camp, BC	Canada	Snowshoeing, Shelter Building, Survival Fires	Outdoor Education Students	9	30	26-Feb-2019	27-Feb-2019	1
77	MBSS	5	Las Vegas, Nevada	USA	Sports Tournament and Rugby Games	Senior Girls' Rugby Students	10 to 12	21-23	27-Feb-2019	3-Mar-2019	4
78	MBSS	4	Silver Lake Forestry Camp, BC	Canada	Snowshoeing, Shelter Building, Survival Fires	Outdoor Education Students	9	30	28-Feb-2019	1-Mar-2019	1
79	RSS	4	<i>Rescheduled From February 13-15, 2019</i> Green Lake (near Postil Lake, BC)	Canada	Hiking and Camping	Outdoor Education Students	10 to 12	18	6-Mar-2019	8-Mar-2019	2
80	MBSS	5	Honolulu, Hawaii	USA	Soccer Games and Tournament	AAA Girls' Soccer Team	9 to 12	20	7-Mar-2019	15-Mar-2019	8
81	GMS	4	Vancouver, BC	Canada	Attend Canucks Game Day Skate, Tour Arena, Science World, Attend Canucks Game	GMS Hockey Academy Students	7 to 9	47-55	12-Mar-2019	14-Mar-2019	2
82	GESS, KSS, MBSS and RSS	5	Annecy, Rumilly, and Chambéry	France	FIMM and Core French Student Exchange Program	Core French and French Immersion Students	10 to 12	49	16-Mar-2019	27-Apr-2019	42
83	OKM	4	Victoria and Gulf Islands, BC	Canada	Tall Ship Sailing and Life Training Experience	OKM-SALTS Sailors	7 to 12	28	7-Apr-2019	13-Apr-2019	6
84	KSS	4	Halfway River Hot Springs, Nakusp, BC	Canada	Outdoor Education	Outdoor Ed Students	11	30	7-Apr-2019	9-Apr-2019	2
85	KSS	5	Banff, Alberta	Canada	Canadian Rocky Mountain Music Festival	Music Students	10 to 12	57	11-Apr-2019	14-Apr-2019	3

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
86	MBSS	5	Toronto, ON	Canada	Toronto ABA Hair Show & Conference	Cosmetology Students	11 & 12	9	12-Apr-2019	16-Apr-2019	4
87	KSS	5	Kyoto City, Kyoto Prefecture	Japan	Cultural Tour	Students in Japanese Class	11 & 12	22	13-Apr-2019	23-Apr-2019	10
88	KLO	4	Big White Ski Resort; Myra Canyon Trestles, BC; Osoyoos, BC; and H2O Adventure Centre, Kelowna, BC	Canada	Cultural Tour	Exchange Students from Winkler Prins School, Veendam, Netherlands	8 & 9	49	15-Apr-2019	23-Apr-2019	8
89	MBSS	4	Gulf Islands, BC	Canada	Sea Kayaking, Wilderness Camping	Outdoor Education Students	10 to 12	15	23-Apr-2019	28-Apr-2019	5
90	GESS	5	Anaheim, California	USA	Leadership and Team Building Workshops	Leadership Students	10 to 12	16	29-Apr-2019	4-May-2019	2
91	ELE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Camping Trip	Grade 5 Students	5	38	1-May-2019	3-May-2019	2
92	OKM	4	Whistler, BC	Canada	Participate in the Whistler Music Festival	Grade 9 Concert Band Students	9	70	2-May-2019	5-May-2019	3
93	KLO	5	Royal Tyrrell Museum, Drumheller, AB	Canada	Visit the Royal Tyrrell Museum of Palaeontology	Grade 7 and 8 Students	7 & 8	32	6-May-2019	8-May-2019	2
94	SRE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Day Trip	Grade 5 Students	5	35	8-May-2019	8-May-2019	0
95	QGE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Day Trip	Grade 5 Students	5	50	9-May-2019	9-May-2019	0
96	RLE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Camping Trip	Grade 5 Students	5	84	13-May-2019	14-May-2019	1

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
97	MBSS	4	Okanagan Mountain Park, BC	Canada	Leadership and Survival Skills, Hiking and Camping	Outdoor Education Students	9	30	13-May-2019	15-May-2019	2
98	CNB	5	Edmonton, AB	Canada	Band Performance Tour and Clinics	Band Students	8	30	13-May-2019	17-May-2019	4
99	MBSS	5	Edmonton, AB	Canada	Band Performance Tour and Clinics	Band Students	9	15	13-May-2019	17-May-2019	4
100	OKM	5	Ottawa, ON	Canada	Participate in MusicFest	Jazz Students	10 to 12	43	14-May-2019	18-May-2019	4
101	DWE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Camping Trip	Grade 5 and 6 Students	5 & 6	126	15-May-2019	17-May-2019	2
102	KSS	4	Skaha Bluffs, Penticton, BC	Canada	Outdoor Education Co-Curricular Trip	Outdoor Education Students	11 & 12	22	16-May-2019	16-May-2019	0
103	OKM	4	Tofino and Ucluelet, BC	Canada	Band Performance Tour	Concert Band Students	9 to 12	64	20-May-2019	24-May-2019	4
104	KSS	5	San Francisco, CA	USA	Curricular Enhancement	Humanities Students	11 & 12	50	19-May-2019	25-May-2019	6
105	DRE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Camping Trip	Grade 6 Students	6	73	22-May-2019	24-May-2019	2
106	SKE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Promote Healthy Living and Physical Activity	Grade 6 Students	6	35	27-May-2019	29-May-2019	2

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
107	MBSS	4	Okanagan Mountain Park, BC	Canada	Leadership and Survivor Skills, Hiking and Camping	Outdoor Education Students	9	30	28-May-2019	30-May-2019	2
108	MBSS	4	Juan De Fuca Marine Trail, Vancouver Island, BC	Canada	Backpacking in a Coastal Environment, Hiking, Wilderness Camping Skills	Outdoor Education Students	10 to 12	30	28-May-2019	1-Jun-2019	4
109	AME	4	Eagle Bay Camp, Eagle Bay, BC (Shuswap Lake)	Canada	Year End Camping Trip	Grade 5 Students	5	95	29-May-2019	31-May-2019	2
110	CAS	4	Eagle Bay Camp, Eagle Bay, BC (Shuswap Lake)	Canada	Experience Outdoor Education Camp and Build Leadership Skills	All Grade 6 Students	6	88	29-May-2019	31-May-2019	2
111	GRE	4	Green Bay Bible Camp, West Kelowna, BC	Canada	Canoeing, Swimming, Archery, Paddle Boarding, Indoor Rock Wall Climbing	Grade 5 Students	5	32	29-May-2019	31-May-2019	2
112	OTS	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Retreat	Grade 6 Students	6	91	29-May-2019	31-May-2019	2

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
113	SMS	5	Yorkton, SK	Canada	Historical and Cultural Travel Exchange	Grade 7 and Grade 8 Students	7 & 8	25	31-May-2019	7-Jun-2019	7
114	CLE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Camping Trip	Grade 6 Students	6	73	3-Jun-2019	5-Jun-2019	2
115	MJE	4	Green Bay Bible Camp, West Kelowna, BC	Canada	Watersports, Kayaking & Canoeing, Archery, Indoor Rock Wall Climbing	All Grade 4 Students	4	75	4-Jun-2019	4-Jun-2019	0
116	CTE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Camping Trip	Grade 5 Students	5	56	5-Jun-2019	7-Jun-2019	2
117	GPE	4	Camp Owaissi, Kelowna, BC	Canada	Hiking, Archery, Canoeing, Kayaking, Swimming, Orienteering	All Grade 5 and Grade 6 Students	5 & 6	96	6-Jun-2019	7-Jun-2019	1
118	KSS	11	Burgess Shale, Field, BC	Canada	Hiking & Exploring One of the Premier Fossil Sites in the World	Biology Students	11	23	6-Jun-2019	7-Jun-2019	1
119	DRK	4	Pillar Lake (near Falkland, BC)	Canada	Volunteering at Roots Celebration	Indigenous Studies Students	9	11	7-Jun-2019	9-Jun-2019	2

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
120	PLE	4	Green Bay Camp, West Kelowna, BC	Canada	Canoeing, Kayaking, Swimming, Archery, Indoor Climbing Wall, Ceramic Crafts	Grade 5 Students	5	41	12-Jun-2019	12-Jun-2019	0
121	GME	4	Silver Lake Camp (near <i>Peachland, BC</i>)	Canada	Canoeing, Kayaking, Zip Lining, Hiking, Archery, Rock Wall Climbing	Grade 6 Students	6	80	12-Jun-2019	14-Jun-2019	2
122	BHE	4	Gardom Lake Camp (near <i>Enderby, BC</i>)	Canada	Experience Alternative PE, Natural Sciences, Art, and Team Building	Grade 6 Students	6	37	12-Jun-2019	14-Jun-2019	2
123	SLE	4	Camp Owaissi, Kelowna, BC	Canada	Outdoor Education and Team Building to prepare for transition to CNB Middle School	Grade 5 Students	5	61	17-Jun-2019	18-Jun-2019	1
124	RAY	4	Green Bay Camp, West Kelowna, BC	Canada	Outdoor Education	Grade 6 Students	6	48	17-Jun-2019	17-Jun-2019	0
125	DRK	4	Silver Lake Camp (near <i>Peachland, BC</i>)	Canada	Year End Learning Community Celebration	French Immersion Learning Community Students	8	67	17-Jun-2019	19-Jun-2019	2
126	KLO	4	Cathedral Provincial Park (near <i>Keremeos, BC</i>)	Canada	Camping, Hiking, Fishing, Building Fires	Grade 8 Students (<i>Group 1</i>)	8	35	17-Jun-2019	21-Jun-2019	4
127	AME	4	Sunnybrae Camp (near <i>Shuswap, BC</i>)	Canada	Year End Camping Trip	Grade 6 Students	6	95	19-Jun-2019	20-Jun-2019	1

Submitted to Board of Education – May 8, 2019

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
128	MJE	4	Camp Owaissi, Kelowna, BC	Canada	Hiking, Archery, Geocaching, Canoeing, Kayaking, Swimming	Grade 5 Students	5	87	19-Jun-2019	21-Jun-2019	2
129	MBSS	5	Western Oregon University, Monmouth, Oregon	USA	Football Camp	MBSS Football Team	9 to 12	50	19-Jun-2019	23-Jun-2019	4
130	KLO	5	Montreal and Québec City, QC	Canada	French Language and French Canadian Cultural Experience	Grade 8 and Grade 9 Students	8 & 9	32	22-Jun-2019	28-Jun-2019	6
131	KLO	4	Cathedral Provincial Park (near Keremeos, BC)	Canada	Camping, Hiking, Fishing, Building Fires	Grade 8 Students (Group 2)	8	35	24-Jun-2019	27-Jun-2019	3

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
1	SMS	5	University of California, Santa Barbara, CA	USA	CADA Leadership Camp	Hockey Academy Students	9 to 12	22	6-Jul-2019	11-Jul-2019	5
2	OKM	4	Victoria and The Gulf Islands, BC	Canada	S.A.L.T.S. Sailing and Life Training	Quest BC Students	11	24	8-Sep-2019	14-Sep-2019	6
3	OKM	4	Banff, Yoho, and Kootenay National Parks, AB	Canada	Hiking and Backpacking in National Parks	Grade 12 Students	12	141	15-Sep-2019	21-Sep-2019	6
4	OKM	4	Okanagan Mountain Park, Kelowna, BC	Canada	Hiking and Camping Skills	Quest BC Students	11	24	26-Sep-2019	27-Sep-2019	1
5	OKM	4	Ottawa, ON	Canada	Cultural and Regional Studies	Quest BC Students	11	24	4-Oct-2019	11-Oct-2019	7
6	OKM	5	Helsinki and Jyväskylä	Finland	Cultural Hockey School and Cultural Tour	Hockey Academy Students	9 to 12	24	22-Nov-2019	1-Dec-2019	9
7	OKM	5	Rome, Assisi, Dubrovnik, Zadar, Zagreb, and Vienna	Italy, Croatia, Austria	Music Cultural Learning	Concert and Jazz Band Students	10 to 12	60 to 100	9-Mar-2020	21-Mar-2020	12



BOARD OF EDUCATION INCAMERA BOARD MEETING GENERAL STATEMENT

Date: Wednesday, April 24, 2019
Time: 3:37 pm to 5:30 pm
Location: School Board Office
1040 Hollywood Road S.
Kelowna, BC

In attendance:

Board of Education:

Trustee M. Baxter (Chairperson)
Trustee R. Cacchioni
Trustee C. Desrosiers
Trustee J. Fraser (*arrived at 4:10 pm*)
Trustee A. Geistlinger
Trustee L. Tiede (*arrived at 4:10 pm*)

In attendance:

Staff:

K. Kaardal, Superintendent of Schools/CEO
E. Sadlowski, Secretary-Treasurer/CFO
T. Beaudry, Deputy Superintendent
B. McEwen, Director of Instruction - Human Resources
L. Zorn, District Principal - Human Resources
J. Rever, Assistant Superintendent
M. DesRochers, Executive Assistant (*Recorder*)

Absent:

Trustee N. Bowman

Absent:

K. Cormier, Assistant Director of Human Resources

**The following general statement is prepared and issued in accordance with
Section 72 (3) of the School Act RSBC 1996**

The meeting was called to order at 3:37 pm.

1. The Board adopted the Agenda as amended for the Incamera Meeting of April 24, 2019.
2. The Board adopted the Minutes as presented for the Incamera Meeting of April 10, 2019.
3. There was a Bargaining Update
(*Trustee Baxter and Trustee Cacchioni declared a potential Conflict of Interest and left the meeting while that item was being discussed.*)
(*Trustee Baxter and Trustee Cacchioni rejoined the meeting.*)
4. There were two Human Resources Information Items.
5. There was one Human Resources Action Item.
6. There was one presentation.
7. There were two Action Items.
8. There were four Information Items.
9. There were two Items Requiring Special Mention.
10. There were fourteen Invitations (For Trustee Attendance).
11. There was one Board Meeting with Partner and Community Groups items.
12. There was one item for a Future Board Interchange.
13. There were no BC Public School Employers' Association items.
14. There were two BC School Trustee Association items.
15. There was one Item from Incamera Meeting for Next Public Agenda.
16. There were no Future Incamera Agenda items.

The meeting was adjourned at 5:30 pm.

Operating Fund						
	Actual to Mar 31, 2019	Forecast to Year End	2018/2019 Amended Annual Budget	Forecast (Over) Under	Forecast Variance %	Commentary
Instruction	Salaries & Benefits	118,113,248	173,250,000	173,757,890	507,890	0.29%
	Services and Supplies	8,088,385	9,513,129	10,525,927	1,012,798	9.62%
	Total	126,201,633	182,763,129	184,283,817	1,520,688	0.83%
District Administration	Salaries & Benefits	3,307,118	4,409,491	4,623,586	214,095	4.63%
	Services and Supplies	1,252,578	1,535,550	1,557,134	21,584	1.39%
	Total	4,559,697	5,945,041	6,180,720	235,679	6.02%
Operations & Maintenance	Salaries & Benefits	9,849,073	13,132,098	14,698,102	1,566,004	10.65%
	Services and Supplies	6,460,270	8,652,850	8,652,850	0	0.00%
	Total	16,309,343	21,784,948	23,350,952	1,566,004	6.71%
Transportation	Salaries & Benefits	2,018,987	2,960,557	2,990,557	30,000	1.00%
	Services and Supplies	1,017,524	1,353,695	1,053,695	(300,000)	-28.47%
	Total	3,036,511	4,314,252	4,044,252	(270,000)	-6.68%
TOTALS	\$ 150,107,184	\$ 214,807,371	\$ 217,859,742	\$ 3,052,371	1.40%	

Capital Fund						
	Actual to Mar 31, 2019	Forecast to Year End	2018/2019 Amended Annual Budget	Forecast (Over) Under	Forecast Variance %	Commentary
Capital Assets	03	2,293,864	4,755,000	4,782,731	27,731	0.58%
	Bylaw Capital	9,236,536	13,195,051	13,195,051	0	0.00%
TOTALS	\$ 11,530,400	\$ 17,950,051	\$ 17,977,782	\$ 27,731	0.15%	

Special Purpose Funds						
	Fund	Actual to Mar 31, 2019	Forecast to Year End	2018/2019 Amended Annual Budget	% of Budget Spent	Forecast (Over) Under
Annual Facilities	55/6	881,793	1,146,445	1,146,445	76.92%	Includes 17/18 AFG carry fwd to be spent by June 2019
Learning Improv-Support Staff	97	368,366	786,854	786,854	46.82%	Expected to fully spend by June 30, 2019 (Not all behavioral CEAs positions have been filled yet)
Special Education Equipment	72	2,014	30,187	30,187	6.67%	Spending will progress as expected throughout the year
Service Delivery Transformation	91	47,911	91,684	91,684	0.00%	Must be fully spent by June 30, 2019
School Generated	89	4,230,354	7,300,000	7,300,000	57.95%	Spending progressing as expected
Strong Start	94	179,200	256,000	256,000	70.00%	Spending progressing as expected
Ready Set Learn	95	46,148	75,950	79,750	57.87%	Spending progressing as expected
Official Languages (French)	96	154,436	366,595	308,871	50.00%	Spending progressing as expected, 1 time additional funding of \$57,724 received
Community Link	85	886,112	1,282,155	1,282,155	69.11%	Prior year carry forward to be spent by June 30, 2019
Coding & Curric Implementation	86	21,049	23,164	23,164	0.00%	Must be fully spent by June 30, 2019
Classroom Enhancement	71	9,659,386	13,579,996	13,579,996	71.13%	Additional CEF funding requested & received, additional teachers added for composition.
Provincial Resource Project	88	126,771	182,129	182,129	69.61%	Expected to fully spend by June 30, 2019
TOTALS		\$ 16,603,541	\$ 25,121,159	\$ 25,067,236	66.24%	

Total Budget Bylaw	\$ 260,904,759
---------------------------	-----------------------

Bylaw Capital Projects				
	Fund	Actual to Mar 31, 2019	Ministry COA Budget	Forecast (Over) Under
Annual Facilities Grant	56	2,920,683	3,075,143	Expected to fully spend by March 31, 2019

Annual Facilities Grant		57	0	3,075,143	3,075,143	0.00%	Expected to fully spend by March 31, 2020
Canyon Falls Middle		33	20,980,104	31,806,058	10,825,954	65.96%	Must be fully spent by March 31, 2019, will request extension as required.
H.S. Grenda Middle		33	482,019	28,852,848	28,370,829	1.67%	Must be fully spent by June 1, 2021, will request extension as required.
Dust Collectors		34	830,972	1,300,000	469,028	63.92%	To be spent by March 31, 2019.
MBSS Bathroom Upgrade		35	0	5,900,000	5,900,000	0.00%	To be spent by March 31, 2020.
RLE Playground		35	0	105,000	105,000	0.00%	To be spent by March 31, 2020.
SLE Playground		35	0	105,000	105,000	0.00%	To be spent by March 31, 2020.
Replacement Buses		34	1,379,534	1,979,624	600,090	69.69%	To be spent by March 31, 2019.
Replacement Buses		35	0	984,008	984,008	0.00%	To be spent by March 31, 2020.
TOTALS			\$ 26,698,311	\$ 77,287,824	\$ 50,589,513	34.54%	

Other Information							Notes
Appropriated Surplus					2017/2018 Figures (30 Sept-18)	2017/2018 Figures	
Unappropriated Surplus					0	4,869,680	
					0	2,519,656	
Total Surplus					\$ -	\$ 7,389,336	Available for carry forward
Staffing FTE					1,382.51	1,347.34	
Teachers							
Principal/Vice Principals	MBF				94.00	94.00	
Educational Assistants	MBF				510.00	493.00	Additional CEAs required
Support Staff					498.00	495.00	Ab Ed. clerical + school support
Other Professionals					38.70	38.00	Assistant Director of Operations
Total Staffing FTE					2,523.21	2,467.34	
Funded Students (FTE)						Change	
School Age					22,279,600	21,810,187	(270 projected + 200 additional in September)
Alternate Schools					255,000	194,000	61.00
Distributed Learning (DL)					144,500	79,125	65.38
Total Enrolment Based Funding					22,679,100	22,083,312	
Level 1 Special Needs					18,000	14,000	4.00
Level 2 Special Needs					904,000	847,000	57.00
Level 3 Special Needs					223,000	255,000	(32.00)
English Language Learners					604,000	527,000	77.00
Aboriginal Education					2,679,000	2,500,000	179.00
Adult Education					6,750	7,625	(0.88)
Supplemental for Unique Student Needs					4,434,750	4,150,625	
CE - Feb/May (Recount)					12,000	32,000	Feb/19 FTE now included, May/19 to be determined
DL - Feb/May (Recount)					327,000	381,875	Feb/19 FTE now included, May/19 to be determined
Level 2 Special Needs					10,000	27,000	Feb/19 FTE now included, May/19 to be determined
Level 3 Special Needs					20,000	0,000	Feb/19 FTE now included, May/19 to be determined
ELL Supplement - Newcomer Refugees					3,000	4,000	Feb/19 FTE now included, May/19 to be determined
Total Feb & May Enrolment Counts					372,000	444,875	
International Education					400,000	400,000	To be determined
Total Student FTE					27,885,850	27,078,812	