CENTRAL OKANAGAN PUBLIC SCHOOLS – BOARD COMMITTEE REPORT

COMMITTEE: Education and Student Services DATE: June 6, 2018

CHAIRPERSON: Trustee Lee-Ann Tiede STAFF CONTACT: Terry-Lee Beaudry, Deputy Superintendent

The Committee Chairperson acknowledged that the meeting was being held on the Traditional Territory of the Okanagan People.

Board Attendees: Staff:

Trustee L. Tiede - Chairperson K. Kaardal, Superintendent of Schools/CEO
Trustee C. Cacchioni – Committee Member T. Beaudry, Deputy Superintendent of Schools

Trustee L. Mossman – Committee Member (*Absent*)

M. DesRochers, Executive Assistant (Recorder)

Trustee D. Butler – Acting Voting Committee Member

Trustee M. Baxter

Partner Group Representation:

COPAC No Representative

COPVPA Raquel Steen, Past President

COTA Lori Dawson-Bedard, First Vice-President

CUPE Margaret Varga, Vice-President (arrived at 6:15 pm)

District Student Council No Representative

<u>Agenda – Additions/Amendments/Deletions</u>

Trustee Butler was appointed Acting Voting Committee Member for the June 6, 2018 Education and Student Services Committee meeting in the absence of Trustee Mossman.

Defer: Presentation: Equity Scan to a future Education and Student Services Committee Meeting in the 2018-2019 school year.

Public Education and Student Services Committee Agenda – June 6, 2018 – approved as amended.

Reports/Matters Arising

Public Education and Student Services Committee Report – May 2, 2018 – received as presented.

Recognition/Presentations/Delegations

1. Enhancing Student Learning Framework

The Framework for Enhancing Student Learning includes four components: School Community Learning Multi-Year Plans, Family of Schools Annual Community Forums, School Community Learning Conversations, and Learning Plan Review/Board Approval Process. Kevin Kaardal, Superintendent of Schools/CEO, shared that amended *Policy 705 – Relations with Parents of Students* and a new Administrative Procedure, (School and District Enhancing Student Learning Requirements), support the Framework for Enhancing Student Learning.

Margaret Varga joined the meeting at 6:15 pm.

Jon Rever, Assistant Superintendent, outlined the School Community Multi-Year Learning Plan component. All plans are available to the public on school websites and involve three components: a learning story, an inquiry process, and a Learning Plan Summary. To garner feedback regarding School Community Learning Plans, Principals will engage their staff in an online reflection tool specifically designed for this process.

Vianne Kintzinger, Assistant Superintendent, shared the Family of Schools Annual Community Forums schedule (Westside - June 2018, Central Kelowna - October 2018, Lake Country/Mission November - 2018, and Rutland - January 2019). The Family of Schools Annual Community Forums component is an authentic celebration of students' learning. Mrs. Kintzinger also shared that the School Community Learning Conversations component proposes a four-year cycle with 3-4 schools per family scheduled each year (timing will be based on the needs of school communities).

The final component, Learning Plan Reflection/Board Approval Process, involves information from the online Learning Plan Reflection Tool, a summary report to the school Principal, a summary report to the Board for approval, and a proposal to the Board of Education for discussion and decision.

Discussion/Action Items

1. International Education Level 1 Program Review

Dr. Rick Oliver, Assistant Superintendent, presented the International Education Level 1 Program Review. The review included surveys to garner feedback from current students, teachers from schools with international students, administrators with international students in their schools, current homestay parents, and international consultants who have placed students in Central Okanagan Public Schools. The results from the surveys, the 2017/2018 International Education Program goals, and the financial details for the program were outlined.

Trustee Cacchioni left the meeting at 6:52 pm. Trustee Cacchioni rejoined the meeting at 6:55 pm.

Dr. Rick Oliver, Assistant Superintendent, shared that the International Education Program continues to attract students from an increasing number of countries and jurisdictions with 555 students coming from 37 countries and jurisdictions. The overall feedback from students, staff, homestay parents, and international consultants has been incredibly positive. The feedback from classroom teachers was also very positive; however, they indicated that they would like to have access to additional supports and resources. The International Education Program staff is currently exploring ways to support the needs of classroom teachers.

Outcome:

The Committee recommended that the Board of Education approve the International Education Level 1 Program Review, as attached to the Agenda and presented at the June 6, 2018 Education and Student Services Committee Meeting.

Discussion/Information Items

1. Board/Authority Authorized (BAA) Courses - Revised

Vianne Kintzinger, Assistant Superintendent, shared that twenty Grade 10 Board/Authority Authorized (BAA) courses were revised to align with the new Ministry of Education mandates. Thirty senior secondary teachers were engaged in an in-service to ensure the revisions of the original BAA courses aligned with the redesigned curriculum and the Ministry of Education requirements.

Items requiring Special mention

1. June 2018 Together We Learn

Terry Beaudry, Deputy Superintendent of Schools, shared that the June 2018 *Together We Learn* edition highlights what's new in education, including new partnerships that have been approved this year as well as how the District's teachers are enhancing student learning.

2. WE Day 2018

Terry Beaudry, Deputy Superintendent of Schools, shared that WE Day 2018 takes place in late November. Due to the potential travel conditions in late November, the District Committee is considering flying a smaller group of students versus driving the typical larger group of students to this event. A final decision will be made in June.

Dr. Rick Oliver, Assistant Superintendent, shared that the District is also looking at alternative ways to engage students in WE Day, including participating in a cybercast.

3. 2018 Year-End Guidelines for Communicating Student Learning

Terry Beaudry, Deputy Superintendent of Schools, shared that the Ministry of Education's Student Reporting Order, dated July 1, 2016, will remain in effect until June 2019. The District will be sending out 2018 Year-End Guidelines for Communicating Student Learning to Principals/Vice Principals and all teachers.

4. FRIENDS Program in B.C. Schools

Terry Beaudry, Deputy Superintendent of Schools, shared that the Ministry of Children and Family Development is not renewing its license agreement with FRIENDS Resilience. As of June 30, 2018, the FRIENDS Program training and materials will no longer be available.

Vianne Kintzinger, Assistant Superintendent, advised that other Mental Health training is being explored. She also advised that we have many initiatives and programs in place to support the mental health and wellbeing of our students (K-12).

Recommendations/Referrals to the Board/Coordinating Committee/Other Committees

Public Board Meeting Action Item

• International Education Level 1 Program Review

Public Board Meeting Information Item

• Board/Authority Authorized (BAA) Courses - Revised

Items for Future Education and Student Services Committee Meetings

November 7, 2018	January 9, 2019 (tbc)	February 6, 2019 (tbc)	April 3, 2019 (tbc)
Proposals for Board Authority/Authorized Courses Aboriginal Education Program Review – Level 1 (Equity Scan) (New Enhancement Agreement)	Aboriginal Education Program Annual Report (District Principal, J. De Guevara)	Proposals for Substantive Change	Proposals for Board Authority/Authorized Courses Career Life Programs and Dual Credit Programs Review – Level 3
May 1, 2019 (tbc)	June 5, 2019 (tbc)	RE	VIEW LEGEND
Cycle and Meeting Learning Schedule 2017/2018 Superinte	Enhancing Student Learning Framework Superintendent/CEO (K. Kaardal)	 LEVEL ONE REVIEW District-wide surveys involving all stakeholders Focus Groups Interviews with key staff and clients LEVEL TWO REVIEW Surveys to a representative sample group of stakeholders Optional Focus Groups and personnel interviews as appropriate 	
		LEVEL THREE REVIEW ■ Limited or no surveying and/or interviews to gather informal feedback	

Future Education and Student Services 2017 Committee Meetings

• October 3, 2018 and November 7, 2018.

Questions – Please Cor	ıtact	:
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Lee-Ann Tiede,	Chairperson