



**Central Okanagan
Public Schools**
Together We Learn

CENTRAL OKANAGAN PUBLIC SCHOOLS - BOARD COMMITTEE REPORT

Education and Student Services Committee Public Meeting

Wednesday, April 20, 2022, 6:00 pm

**School Board Office
1040 Hollywood Road S.
Kelowna, BC**

Board of Education: Trustee W. Broughton, Chair
Trustee N. Bowman, Committee Member
Trustee A. Geistlinger, Committee Member
Trustee M. Baxter
Trustee C. Desrosiers

Staff: Kevin Kaardal, Superintendent of Schools/CEO
Terry-Lee Beaudry, Deputy Superintendent of Schools
Yvonne Hildebrandt, Executive Assistant (Recorder)

Partner Groups: Lori Dawson Bedard, COTA 1st Vice-President
Deannie Zahara, COPAC Member-at-Large
Derek Lea, COPVPA Executive Member
Meran Couzens, CUPE Executive Member
Bowen Tan, District Student Council, Grade 11 at OKM

**The Central Okanagan Board of Education acknowledged that this meeting was being held
on the unceded, Traditional Territory of the Okanagan People.**

AGENDA

April 20, 2022 Committee Agenda - approved as presented.

REPORTS/MATTERS ARISING

Education and Student Services Committee Report – February 16, 2022

February 16, 2022 Committee Report - received as distributed.

RECOGNITION/PRESENTATION/DELEGATIONS

Ministry of Education and Child Care – Expansion of Child Care Services

Jamie Robinson, Acting Assistant Superintendent, shared that the responsibility of child care services transitioned to the Ministry of Education in April 2022 and this transition aligns with approaches taken in other Canadian provinces and territories. Over time, this change of responsibility will lead to a better understanding of regional child care needs and an increased provision of child care, including on-school-grounds child care, which will ease transitions for children entering school. The Ministry of Education and Child Care is committed to affordability, access, quality, Indigenous child care, and early learning and is working towards a future where child care is a core service available to every family that wants it, when they need it, and at a price they can afford.

Six new regional Early Care and Learning (ECL) Offices are being established by the Ministry to help with the transition of Child Care to the Ministry of Education and will eventually become the main point of contact for the child care sector. District staff will liaise with the ECL regional offices and will focus on child care services on school grounds. The District currently provides more than 1000 early learning and child care spaces at 13 school sites for infants, toddlers, and preschool children, through partnerships with third-party community providers, and are in the process of securing 7 additional locations for another 601 child care spaces. As a result of the mandated expansion of Child Care to the Ministry of Education, Central Okanagan Public Schools will continue to work closely with community child care providers to expand child care services to make the most difference for early learners.

DISCUSSION/ACTION ITEMS

Health Promoting Schools Program Review (Level 1)

Al Lalonde, Assistant Superintendent, and Alison Sidow, Education Consultant, provided an overview of the Health Promoting Schools Level 1 Program Review. The District reviews programs on a cyclical basis and this Level 1 review is part of the regular cycle.

The Health Promoting Schools (HPS) Program, anchored in the Central Okanagan Public Schools Board Policy 423 – Health Promoting Schools, is overseen by a District committee and supported by educators that coordinate the work of the HPS Committee and implement the comprehensive Health Promoting Schools Action Plan on a District-wide basis. The Health Promoting Schools Level 1 Review consisted of a District-wide online survey, focus groups, interviews, written feedback, and an analysis of the data and current Canadian research. The survey was also provided to parents of Indigenous students through the Indigenous Education Program Department. Feedback and responses were assessed against Canadian norms to further understand their lived experience with health promotion programs within the district.

The program review provides guidance on how the Health Promoting Schools initiative, one aspect of promoting health and wellness in Central Okanagan Public Schools, is supporting wellness in the District and the system-wellness direction in the District's Strategic Plan. The recommendations that are provided in the review will help staff reflect and move forward to continue the good work of health promotion in the District.

Outcome:

The Committee recommended that the Board of Education approve the Health Promoting Schools Program Review (Level 1), as attached to the Agenda, and as presented at the April 20, 2022 Education and Student Services Committee Meeting.

7:22 pm – The Superintendent of Schools/CEO left the meeting.

Okanagan Mission Secondary School – Soccer Academy Fee Increase

Derek Lea, Principal – Okanagan Mission Secondary School, and Blain Wright, Teacher – Okanagan Mission Secondary School, presented the proposed fee increase for the Soccer Academy at Okanagan Mission Secondary School. The original fee per student, established prior to 2014, did not include the price increase of indoor turf rental fees over the years and the increase of bus transportation costs per trip a couple of years ago. In addition, whole program costs have increased due to fewer Soccer Academy students and classes since OKM no longer has grade 7 and 8 classes. The proposed fee increase will make the OKM Soccer Academy financially sustainable and will take effect for the 2022-2023 school years. The Soccer Academy provides access to students who cannot meet the costs of the program, as per Board Policy, "that a student will not be excluded from any educational program due to financial hardship".

Outcome:

The Committee recommended that the Board of Education approve the proposed fee increase of \$100 (from \$550 to \$650/student/semester) for the Soccer Academy (Okanagan Mission Secondary School), as attached to the Agenda, and as presented at the April 20, 2022 Education and Student Services Committee Meeting.

7:32 pm – The Superintendent of Schools/CEO returned to the meeting.

7:34 pm – The COPVPA representative, Derek Lea, left the meeting.

7:36 pm – The COPVPA representative returned to the meeting.

Board/Authority Authorized (BAA) Course Proposals – Wellness 11 and 12

Hugh Alexander, Principal – Rutland Senior Secondary School, Samantha Acker, Teacher – Rutland Senior Secondary School, Jena Brown, Teacher – Rutland Senior Secondary School, and Heather Csikos, Teacher – Central Programs and Services, presented the proposals for Board/Authority Authorized (BAA) Courses – Wellness 11 and 12. Wellness 11 and 12 are new BAAs that have been developed to address the needs of students who demonstrate internalized behaviours at school and in life that impede their functioning and success. Students in Wellness 11 will continue to practice and reflect on the skills they have learned in Wellness 10 with the goal to begin to refine a variety of self-regulation skills to incorporate into their daily routines. Wellness 11 and 12 have been created to scaffold the learning from garnering coping strategies to creating wellness plans to empower the students to engage in self-advocacy, goal setting, resiliency training, and support a healthy transition to adulthood.

Outcome:

The Committee recommended that the Board of Education approve the Board/Authority Authorized (BAA) Course Proposals – Wellness 11 and 12, as attached to the Agenda, and as presented at the April 20, 2022 Education and Student Services Committee Meeting.

DISCUSSION/INFORMATION ITEMS

New Indigenous-Focused Graduation Requirement

The Deputy Superintendent of Schools and Jasmine Lemon, Acting District Vice-Principal – Indigenous Education, shared that the Ministry of Education and Child Care, in collaboration with the First Nations Education Steering Committee (FNESC), will be implementing an Indigenous-focused graduation requirement for all students as part of the Province of British Columbia's commitment to truth, reconciliation, and anti-racism. During the 2022-2023 school year, collaboration will continue with local Indigenous communities, secondary principals/vice-principals, and teaching staff to expand Indigenous-focused course offerings in grades 10, 11, and 12. Implementation of the new requirement is expected to involve a phased-in approach that would come into full effect in the 2023/24 school year.

Outcome:

The Education and Student Services Committee recommended to the Board of Education:

THAT: The Board of Education write a letter to the Ministry of Education and Child Care requesting further resources for the implementation of the new Indigenous-Focused Graduation Requirement.

RECOMMENDATIONS/REFERRALS TO THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES

Public Board Meeting Action Items

- *Health Promoting Schools Review (Level 1)*
- *Okanagan Mission Secondary School – Soccer Academy Fee Increase*
- *Board/Authority Authorized (BAA) Course Proposals – Wellness 11 and 12*
- *Indigenous-Focused Graduation Requirement – The Board of Education to write a letter to the Ministry of Education and Child Care requesting further resources for the implementation of the new Indigenous-Focused Graduation Requirement.*

ITEMS FOR FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

May 18, 2022

- Proposals for Board/Authority Authorized Courses
- New K-12 Student Reporting Policy Update
- Draft Program Review Cycle & Meeting Schedule 2022-2023

June 15, 2022

- Enhancing Student Learning Framework Report (deferred to Public Board Meeting – September 2022)
Superintendent of Schools/CEO (K. Kaardal)
- Equity in Action Agreement Year Two Progress Report (deferred to Fall 2022)
District Principal of Indigenous Education

REVIEW LEGEND

Level One Review

- District-wide surveys involving all stakeholders
- Focus Groups
- Interviews with key staff and clients

Level Two Review

- Surveys to a representative sample group of stakeholders
- Optional Focus Groups and personnel interviews as appropriate

Level Three Review

Limited or no surveying and/or interviews to gather informal feedback

FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

All meetings start at 6:00 pm – May 18, 2022 and June 15, 2022

ADJOURNMENT

The meeting adjourned at 8:20 pm.

Questions - Please Contact:

Trustee Wayne Broughton, Chair at Wayne.Broughton@sd23.bc.ca

Terry-Lee Beaudry, Deputy Superintendent of Schools at 250-470-3225 or Terry.Beaudry@sd23.bc.ca

Wayne Broughton, Chair