

My Learning Journey: moving with purpose!

I'm beginning my learning
and often need help.



BEGINNING

I'm on my way and can see
some growth. I need more
practice and some help.



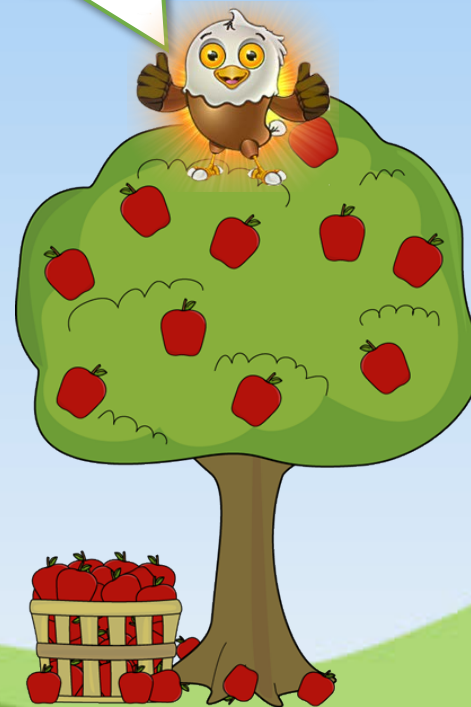
DEVELOPING

I know how to do this
and can show my
learning.



UNDERSTANDING

I know how to do this consistently
and I'm ready to learn more.
I self-initiate innovative ways to
apply skills.



APPLYING

Grades alone cannot adequately describe progress in skills critical for the 21st century. Students can reflect and describe their learning journey using the pictures and descriptors and plan next steps.

Students should be able to describe, self-assess, and reflect on their learning journey.

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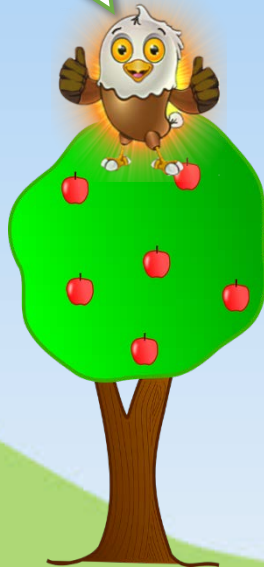
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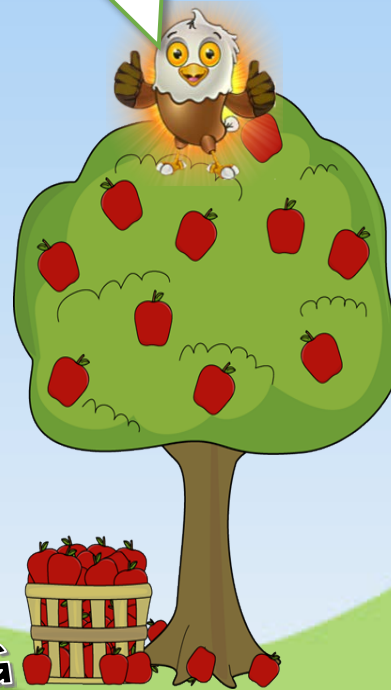
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APPLYING

Level of Competency	Big Ideas and Core Competencies
BEGINNING	Student is beginning to acquire knowledge, skills, strategies and processes. Student requires teacher direction and support.
DEVELOPING	Student is developing the ability to apply knowledge, skills, strategies and processes. Student is learning to practice and develop skills with some teacher support.
UNDERSTANDING	Student is using knowledge, skills, strategies and processes consistently.
APPLYING	Student consistently and independently demonstrates knowledge, skills, strategies and processes creatively, strategically and with competence, while self-initiating innovative ways to apply skills.