

CENTRAL OKANAGAN PUBLIC SCHOOLS - BOARD COMMITTEE REPORT

Education and Student Services Committee Public Meeting

Wednesday, April 9, 2025, 6:00 pm School Board Office 1040 Hollywood Road S. Kelowna, BC

Board of Education: Trustee A. Geistlinger, Chair

Trustee W. Broughton (arrived at 6:02 pm)

Trustee J. Fraser

Trustee V. Johnson, Committee Member Trustee L. Tiede, Committee Member

Staff: Kevin Kaardal, Superintendent of Schools/CEO

Jon Rever, Acting Deputy Superintendent of Schools Yvonne Hildebrandt, Executive Assistant (Recorder)

Partner Groups: Lori Dawson Bedard, COTA 1st Vice-President

Nicola Baker, COPAC President

Jared Birkeland, COPVPA Vice-President Jessica Teasdale, CUPE Executive Member Mattea Sulko, District Student Council

The Central Okanagan Board of Education acknowledged that this meeting was being held on the unceded, Traditional Territory of the Okanagan People.

AGENDA

April 9, 2025 Committee Agenda – approved as presented.

REPORTS/MATTERS ARISING

Education and Student Services Committee Report – February 26, 2025

February 26, 2025 Committee Report – received as distributed.

RECOGNITION/PRESENTATION/DELEGATIONS

Artificial Intelligence to Enhance Student Learning

Troy White, District Principal – Learning Technology Services, along with Learning Technology Teacher Consultants Tobias Blaskovits and Nicole Leboe, and Ken Yew, Privacy and Cybersecurity Manager, provided a presentation about Artificial Intelligence to Enhance Student Learning in the District. When ChatGPT was introduced by OpenAI in November 2022, the District created a three-year plan for Artificial Intelligence (AI) education in Central Okanagan Public Schools: Year 1 (2023-2024) - Information Gathering and AI Learning, Year 2 (2024-2025) - District Working Group Guidance Documents, and Year 3 (2025-2026) - System-Wide Education.

In March 2024, the Ministry of Education and Child Care released the document, *Considerations for Using AI Tools in K-12 Schools*, with an overarching framework to be used in AI education and includes seven distinct categories: Ethical Uses, Needs and Impacts, Accessibility and Usability, Integration and Compatibility, Data Security and Privacy, Teaching and Learning, and Inclusive Learning. This framework is being used by the District to develop the *Draft Central Okanagan Public Schools Guidelines for Responsible Use of Generative Artificial Intelligence for K-12 Educators, Students and Parents*, which is a foundational guidance document for AI learning in the District connected to the five core values of the District Strategic Plan: Responsibility, Equity, Empathy, Honesty, and Respect.

During the 2024-2025 school year, a District AI Working Group was formed, including elementary, middle and secondary educators and administrators, to help lead and support the AI work in the system, and to co-construct further AI guidance documents for staff, students, and parents. The information in the Draft Guidelines and the AI guidance documents has been built upon feedback collected from key stakeholder engagement with the AI Working Group, the District's Digital Equity Team, teachers, staff, and students in the classroom. System-wide learning opportunities for staff, students and parents are planned for the 2025-2026 school year as well as the implementation of the *Central Okanagan Public Schools Guidelines for Responsible Use of Generative Artificial Intelligence*.

PUBLIC QUESTION/COMMENT PERIOD

None.

COMMITTEE MEMBERS QUERIES/COMMENTS None.

RECOMMENDATIONS/REFERRALS TO THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES

None.

ITEMS FOR FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

May 7, 2025

- Proposed Revision of the Program Review Cycle 2025-2026
- Presentation: Feeding Futures Program

 Director of Instruction Feeding Futures (R. Ovelson)

June 4, 2025

- Presentation: School Community Student Learning Plans
- Refreshed Equity in Action Agreement for Truth & Reconciliation 2025-2030 Director of Instruction - Indigenous Education and Equity (J. Bruce)

REVIEW LEGEND

Level One Review

- District-wide surveys involving all stakeholders
- Focus Groups
- Interviews with key staff and clients

Level Two Review

- Surveys to a representative sample group of stakeholders
- Optional Focus Groups and personnel interviews as appropriate

Level Three Review

Limited or no surveying and/or interviews to gather informal feedback

FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

All meetings start at 6:00 pm.

May 7, 2025; and June 4, 2025.

MEDIA QUESTIONS

No media present.

ADJOURNMENT

The meeting adjourned at 7:48 pm.

Questions - Please Contact:

Trustee Amy Geistlinger, Chair at Amy.Geistlinger@sd23.bc.ca
Jon Rever, Acting Deputy Superintendent of Schools at 250-470-3225 or Jon.Rever@sd23.bc.ca

Amy Geistlinger, Chair	•