



EDUCATION AND STUDENT SERVICES COMMITTEE PUBLIC MEETING AGENDA

The Central Okanagan Board of Education acknowledges that this meeting is being held on the Traditional Territory of the Okanagan People.

DATE: Wednesday, April 3, 2019
TIME: 6:00 pm
LOCATION: School Board Office, Board Room
1040 Hollywood Road S.
Kelowna, B.C.

1. AGENDA
Additions/Amendments/Deletions

2. REPORTS/MATTERS ARISING

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2.1 Public Education and Student Services Committee Report – March 6, 2019
(Attachment)

3. RECOGNITION/PRESENTATIONS/DELEGATIONS

3.1 Student's Adjusted School Schedule Plan (SASSP) and Data Collection
(Materials to be provided)

Presenter: Dr. Peter Molloy, Director of Instruction – Student Support Services

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3.2 Overview of Board/Authority Authorized (BAA) Course Requirements
(Attachment)

Presenter: Vianne Kintzinger, Assistant Superintendent

4. PUBLIC QUESTION/COMMENT PERIOD

5. COMMITTEE MEMBERS QUERIES/COMMENTS

6. DISCUSSION/ACTION ITEMS

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6.1 Board/Authority Authorized (BAA) Course Proposal – Music in Cultural Studies 11
(Attachment)

Presenter: Bruce McKay, Principal – Okanagan Mission Secondary School
Ed Schnellert, Teacher – Okanagan Mission Secondary School

STAFF RECOMMENDATION:

THAT: The Education and Student Services Committee recommends to the Board:

THAT: The Board of Education approve the Board/Authority Authorized (BAA) Course Proposal – Music in Cultural Studies 11 (Okanagan Mission Secondary School), as attached to the Agenda, and as presented at the April 3, 2019 Education and Student Services Committee Meeting.

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6.2 Board/Authority Authorized (BAA) Course Proposal – Cybersecurity 12
(Attachment)

Presenter: Jon Rever, Assistant Superintendent
Hugh Alexander, Principal – Rutland Senior Secondary School
Rafie Relova, Teacher – Rutland Senior Secondary School

STAFF RECOMMENDATION:

THAT: The Education and Student Services Committee recommends to the Board:

THAT: The Board of Education approve the Board/Authority Authorized (BAA) Course Proposal – Cybersecurity 12 (Rutland Senior Secondary School), as attached to the Agenda, and as presented at the April 3, 2019 Education and Student Services Committee Meeting.

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6.3 Board/Authority Authorized (BAA) Course Proposal – Aquatic Studies- Pre-Lifeguarding 11
(Attachment)

Presenter: Hugh Alexander, Principal – Rutland Senior Secondary School
Allen McNabb, Teacher – Rutland Senior Secondary School

STAFF RECOMMENDATION:

THAT: The Education and Student Services Committee recommends to the Board:

THAT: The Board of Education approve the Board/Authority Authorized (BAA) Course Proposal – Aquatic Studies-Pre-Lifeguarding 11 (Rutland Senior Secondary School), as attached to the Agenda, and as presented at the April 3, 2019 Education and Student Services Committee Meeting.

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6.4 Funding Review Panel Recommendations - Discussion
(Attachment)

7. DISCUSSION/INFORMATION ITEMS

7.1 Career Life Programs and Dual Credit Programs Review - Update

Presenter: Vianne Kintzinger, Assistant Superintendent

8. COMMITTEE CORRESPONDENCE

9. ITEMS REQUIRING SPECIAL MENTION

**10. RECOMMENDATIONS/REFERRALS TO
THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES**

11. ITEMS FOR FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

- *District's third Enhancement Agreement – deferred to a later date*

April 3, 2019	May 1, 2019	June 5, 2019
Proposals for Board Authority/Authorized Courses Career Life Programs and Dual Credit Programs Review – Level 3	Draft Program Review Cycle and Meeting Schedule 2017/2018 <i>Deputy Superintendent (T. Beaudry)</i> Enhancing Student Learning Framework <i>Superintendent/CEO (K. Kaardal)</i>	Nutrition Programs in Central Okanagan Public Schools. <i>(Assistant Superintendent V. Kintzinger)</i> Report on the Supports for Children in Care.

REVIEW LEGEND

LEVEL ONE REVIEW

- District-wide surveys involving all stakeholders
- Focus Groups
- Interviews with key staff and clients

LEVEL TWO REVIEW

- Surveys to a representative sample group of stakeholders
- Optional Focus Groups and personnel interviews as appropriate

LEVEL THREE REVIEW

- Limited or no surveying and/or interviews to gather informal feedback

12. FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

- May 1, 2019 and June 5, 2019.

13. MEDIA QUESTIONS

14. ADJOURNMENT

CENTRAL OKANAGAN PUBLIC SCHOOLS – BOARD COMMITTEE REPORT

COMMITTEE: Education and Student Services DATE: March 6, 2019

CHAIRPERSON: Trustee Norah Bowman STAFF CONTACT: Terry-Lee Beaudry, Deputy Superintendent

*The Committee Chairperson acknowledged that the meeting was being held on the
Traditional Territory of the Okanagan People.*

Board Attendees:

Trustee N. Bowman - Chairperson
Trustee C. Desrosiers – Committee Member
Trustee A. Geistlinger – Committee Member

Staff:

K. Kaardal, Superintendent of Schools/CEO (*absent*)
T. Beaudry, Deputy Superintendent of Schools
Y. Hildebrandt, Executive Assistant (Recorder)

Partner Group Representation:

COPAC	Sarah Shakespeare, President
COPVPA	Raquel Steen, Past President
COTA	Lori Dawson Bedard, First Vice-President
CUPE	David Tether, President
CUPE	Margaret Varga, Vice-President
District Student Council	Matthew Richardson, Grade 12, Kelowna Secondary School

Agenda – Additions/Amendments/Deletions

Defer to April 3, 2019: 3.1 Student's Adjusted School Schedule Plan (SASSP) and Data Collection

Public Education and Student Services Committee Agenda – March 6, 2019 – approved as amended.

Reports/Matters Arising

Public Education and Student Services Committee Report – February 6, 2019 – received as presented.

Discussion/Action Items

1. Central Okanagan Public Schools eSchoolBC Distributed Learning Program Review – Level 3

Jordan Kleckner, District Principal of Learning Technology, and John Morrone, Vice-Principal of Learning Technology, presented a review of the seven programs within eSchool BC and Distributed Learning. They shared a collection of feedback from students, staff and parents, revealing strengths, challenges, and specific considerations for continued program development to meet diverse learning needs. eSchoolBC is committed to working alongside schools in Central Okanagan Public Schools, providing quality learning options that address unique needs in the local learning community.

Outcome:

The Committee recommended that the Board of Education approve the Central Okanagan Public Schools eSchoolBC Distributed Learning Review – Level 3, as attached to the Agenda, and as presented at the March 6, 2019 Education and Student Services Committee Meeting.

The Committee also recommended that the Board of Education support the renewal of the Distributed Learning Agreement with the BC Ministry of Education.

6:40 pm: Matthew Richardson, District Student Council representative, left the meeting.

2. Proposal for Substantive Change – Academy of Indigenous Studies (Kelowna Secondary School)

Joanne De Guevara, District Principal – Aboriginal Education, and Ryan Mansley, Vice-Principal – Kelowna Secondary School, presented a proposal for an Academy of Indigenous Studies at Kelowna Secondary School. The opportunity to offer an Academy of Indigenous Studies at Kelowna Secondary School would provide Kelowna Secondary School students the same course components currently offered at Rutland Senior Secondary and Mount Boucherie Secondary. The Academy of Indigenous Studies is a full 20-credit program for students in Grades 10 through 12 and provides Indigenous and non-Indigenous students authentic, hands-on Indigenous teachings aimed at enriching understanding of the local culture and increasing a sense of connectedness to the school and community.

Outcome:

The Committee recommended that the Board of Education approve the Proposal for Substantive Change – Academy of Indigenous Studies (Kelowna Secondary School), as attached to the Agenda and presented at the March 6, 2019 Public Education and Student Services Committee Meeting.

6:55 pm: Delta Carmichael, Assistant Secretary-Treasurer, joined the meeting.

6:59 pm: Meeting recessed.

6:59 pm: The CUPE President, David Tether, left the meeting.

7:05 pm: Meeting reconvened.

3. Funding Review Panel Recommendations – Discussion

The Assistant Secretary-Treasurer advised that recommendations in the *Report of the Funding Model Review Panel 2018* are to be discussed with both the Education and Student Services Committee and the Finance and Audit Committee. Questions, considerations and concerns raised at both committees regarding the recommendations will be brought forward to the Board of Education for review based on the feedback received. A report will be provided to the Ministry of Education for clarity.

The Assistant Secretary-Treasurer reviewed four of the recommendations from the Funding Model Review Panel that were forwarded to the Education and Student Services Committee. Six additional recommendations will be reviewed at the April 3rd, 2019 Education and Student Services Committee meeting.

Items Requiring Special Mention

1. A Proposal for Substantive Change – Academy of Engineering (Kelowna Secondary School) will come forward at the June 5, 2019 Education and Student Services meeting.
2. There has been further discussion at UBC to develop a study skills course for credit for Grade 11 and 12 students for post secondary learning opportunities. More information will be provided at a later date.
3. Feminine Hygiene Products – Within all Central Okanagan Public Schools, students have emergency access to free feminine hygiene products.

Recommendations/Referrals to the Board/Coordinating Committee/Other Committees**Public Board Meeting Action Items**

- Central Okanagan Public Schools eSchoolBC Distributed Learning Program Review – Level 3 and Renewal of the Distributed Learning Agreement.
- Proposal for Substantive Change – Academy of Indigenous Studies (Kelowna Secondary School).

Items for Future Education and Student Services Committee Meetings

- *District's third Enhancement Agreement – deferred to a later date*
- *Funding Model Review Panel Recommendations*
- *Career Life Programs and Dual Credit Programs Review Update - April 3rd*
- *Student's Adjusted School Schedule Plan (SASSP) and Data Collection – April 3rd*
- *Proposal for Substantive Change – Academy of Engineering (Kelowna Secondary School)*

April 3, 2019	May 1, 2019	June 5, 2019
Proposals for Board Authority/Authorized Courses Career Life Programs and Dual Credit Programs Review – Level 3	Draft Program Review Cycle and Meeting Schedule 2017/2018 <i>Deputy Superintendent (T. Beaudry)</i> Enhancing Student Learning Framework <i>Superintendent/CEO (K. Kaardal)</i>	Nutrition Programs in Central Okanagan Public Schools. <i>(Assistant Superintendent V. Kintzinger)</i> Report on the Supports for Children in Care.

REVIEW LEGEND

LEVEL ONE REVIEW

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LEVEL TWO REVIEW

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LEVEL THREE REVIEW

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Future Education and Student Services Committee Meetings

- April 3, 2019, May 1, 2019, and June 5, 2019.

Questions – Please Contact:

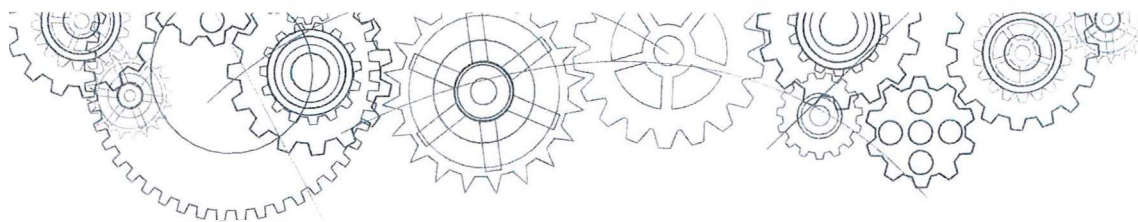
Trustee Norah Bowman, Chairperson

Terry-Lee Beaudry, Deputy Superintendent of Schools

E-mail: Norah.Bowman@sd23.bc.ca

Phone: 250.470.3225 e-mail: Terry.Beaudry@sd23.bc.ca

Norah Bowman, Chairperson



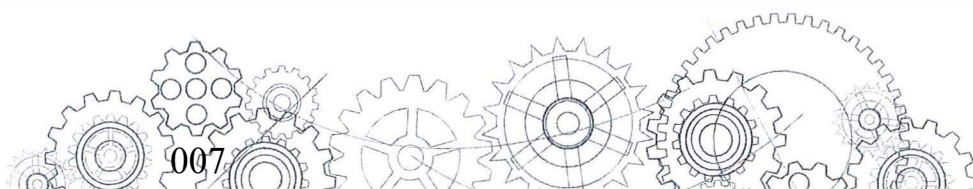
Board/Authority Authorized (BAA) Courses Requirements and Procedures Guidebook

UPDATED **2018**



BRITISH
COLUMBIA

Ministry of
Education



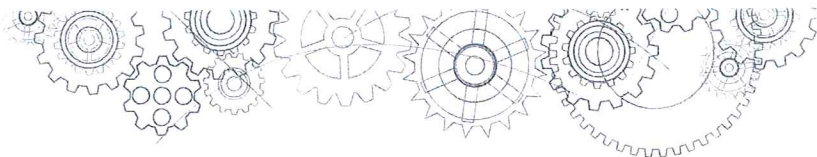
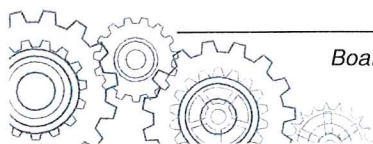


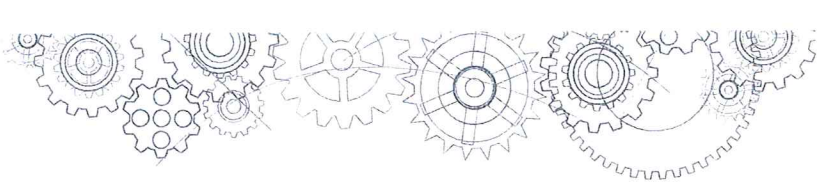
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Thank You

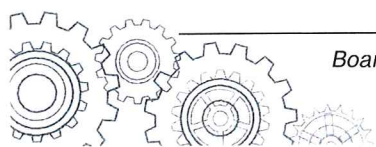
Special thanks to the teachers and representatives of the Boards of Education and Independent School Authorities that helped inform and contributed content to this guidebook.

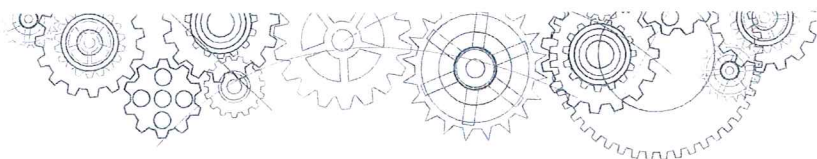




Important Notes and Changes for 2018/19

- ➔ In 2018/19, Boards of Education (Boards) and Independent School Authorities (Authorities) are to review their Board/Authority Authorized (BAA) courses to determine which will be delivered as new Ministry courses.
- ➔ In cooperation with the Educational Resource Acquisition Consortium (ERAC), a searchable BAA Sharing Platform has been created. Boards/Authorities can volunteer to share their BAA frameworks on the platform. Districts or schools accessing BAA courses on this platform will need to seek approval from their board/authority to deliver the courses locally, as per BAA policy. The BAA Sharing Platform can be found here: www.bcerac.ca/services/baa
- ➔ Some new provincial curriculum has been created in the same subject areas as existing prevalent BAA courses. Ensure that you check the [curriculum](#) site prior to submitting new or revised BAA courses.
- ➔ The new Grade 10–12 provincial curriculum gives teachers significant flexibility to customize course content. Before developing a new BAA course, please [explore](#) the curriculum list of new courses to determine if there is a new Ministry-developed course in the desired subject area.
- ➔ English Language Learning (ELL) BAA course guidelines have been revised. Please refer to the [new guidelines](#) that also reflect the new curriculum standards for all BAA ELL courses.
- ➔ All Grade 10 BAA courses that Boards/Authorities wish to offer in 2018/2019 will need to be revised to align with the Ministry's "Know-Do-Understand" curriculum design by July 1, 2018. Remaining Grade 11 and 12 BAA courses that Boards/Authorities wish to offer in 2019/2020 will need to be revised by July 1, 2019. See the new curriculum at www.curriculum.gov.bc.ca.
- ➔ Boards/Authorities should retire any BAA course not meeting new Ministry requirements.
- ➔ New and revised BAA courses may overlap Big Ideas and Curricular Competencies of provincial curricula, but cannot significantly overlap Content.
- ➔ Moving forward, periodic reviews of BAA courses will be required. The review cycle should be determined by the Board/Authority.





Purpose of this Guidebook

This document sets out the provincial requirements for Board/Authority Authorized (BAA) courses as of July 1, 2018. It outlines BAA course criteria, the development and approval processes, and provides resources to help educators develop BAAs for the B.C. Graduation Program.

For complete policy information, please see:

- *Board/Authority Authorized Courses policy*
<http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/board-authority-authorized-courses>
- *The School Act* www.bced.gov.bc.ca/legislation/schoollaw/revisedstatutescontents.pdf
- *Independent School Act*
www.bced.gov.bc.ca/legislation/schoollaw/independent_school_act_contents.pdf
- *Board Authorized Course Ministerial Order*
www2.gov.bc.ca/assets/gov/education/administration/legislation-policy/legislation/schoollaw/e/m285_04.pdf
- *Handbook of Procedures for the Graduation Program*
www.bced.gov.bc.ca/exams/handbook/handbook_of_procedures.pdf

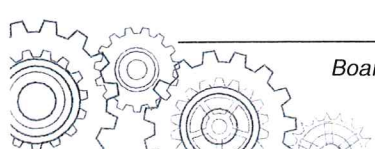
BAA Requirements

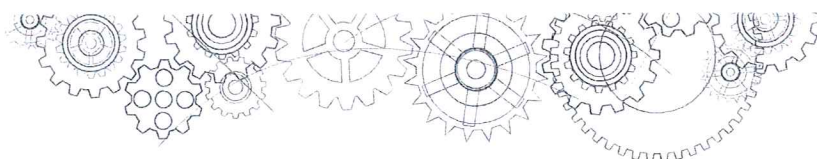
BAA courses provide an opportunity for educators to explore content beyond the boundaries of Ministry curriculum. BAA courses help educators respond to the local needs of schools and their communities, and to provide choice and flexibility for students. BAA courses may overlap with Big Ideas and Curricular Competencies of Ministry courses. BAA courses are not:

- ✗ **Courses with significant overlap with provincial curriculum content:** This includes adapted courses, partial versions of Ministry courses, and hybrids of two or more Ministry courses.
- ✗ **Remedial courses or those preparatory in nature:** For example, a math course designed to help students who have completed Foundations of Mathematics and Pre-calculus 10 that provides review and remediation before they enrol in Foundations of Mathematics 11; or a writing course designed to help students develop the skills needed to meet the learning standards of Creative Writing 10.
- ✗ **A modified course:** For example, a social studies course designed for Grade 10 students with intellectual disabilities with significantly different learning standards from Ministry Social Studies 10.
- ✗ **An adapted course:** Adaptations are teaching and assessment strategies especially designed to accommodate a student's needs so they can demonstrate that they are meeting the learning standards of the curriculum. A student working to meet learning standards of any Grade or course level may be supported through use of adaptations.

BAAs and Graduation Requirements

BAA courses may be used as all or part of the 28 elective credits students need to fulfill graduation requirements.





Grade 11 BAA courses developed to align with the new BAA Arts Education 11, and/or the Applied Design, Skills, and Technologies 11 curriculum will meet the Arts Education/ADST graduation requirement of the B.C. Graduation Program in the 2019/2020 school year and beyond.

Grade 12 BAA courses may count towards the minimum of sixteen Grade 12 level credits required for graduation.

Q. Can we develop a Grade 9 BAA course?

No, BAA (for credit) courses are Grades 10 – 12 only.

Q. Do BAA courses meet Adult Graduation Program graduation requirements?

Although students may complete BAA courses as part of their educational program, BAA courses do not meet Adult Graduation Program graduation credit requirements. Only four-credit Grade 12-level Ministry-Authorized courses and External Credential courses meet credit requirements. For more information about the Adult Graduation Program, please see Chapter 3 of the [*Handbook of Procedures for the Graduation Program*](#).

BAA Subject Areas

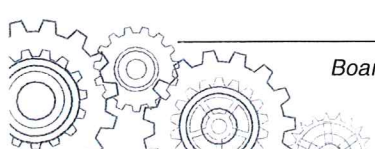
In response to local needs and student interests, Boards of Education and Independent School Authorities may authorize a broad variety of BAA courses focused on content not offered in Ministry-developed courses. Examples of BAA courses include Hockey Skills, Peer Tutoring, and Learning Strategies.

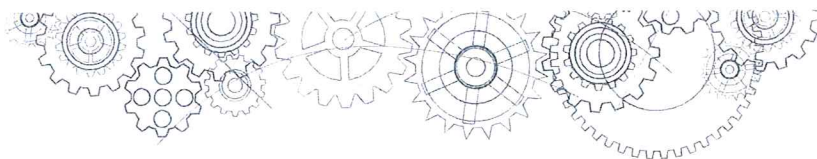


Please note: When developing BAAs for...

English Language Learning: Boards/Authorities may design ELL courses for students whose primary language is not Standard English and who may require English language support so they can successfully access the B.C. curriculum. These courses cannot be remedial or modified versions of Ministry-authorized courses, and are to adhere to the guidelines set out in the [*Guidelines for Board/Authority Authorized Language Acquisition/Culture Courses at the Grade 10, 11, 12 Levels*](#).

Students with Diverse Learning Needs: BAA courses may be developed to meet diverse needs of students as long as they are not adapted or modified versions of a Ministry course. Common courses include those subjects addressing social-emotional learning, developing independence, or employability skills. For example, *Principles of Social Interaction 10–12* addresses communication and social and abstract thinking skills in addition to developing strategies for resolving conflict and managing stress in social contexts.





Required Components for BAA Courses*

*Required components for Grade 10 BAAs beginning in the 2018/19 school year and for Grade 11 and 12 BAAs after July 1, 2019.

1. A Course Title

The course title should be customized to reflect the content of the course and include Grade 10, 11 or 12 in the course name. BAA courses cannot share the names of Ministry-developed courses (e.g. Creative Writing 10).

2. Grade Level

The Grade level reflects the appropriate level of instruction. In some cases, it may be appropriate to create several courses at the same Grade level in order to treat different aspects of the subject. This strategy may also be used in the case of a large amount of content divided into several courses. Such courses could be reported, for example, as Art History 11A, 11B, and 11C.

To determine the appropriate Grade level for BAA courses, developers are to examine Ministry curriculum in the appropriate subject strand or area. The developer's teaching and subject expertise will play an important role in developing the course at the appropriate Grade level.

3. Number of Credits

Most BAAs can be for 1, 2, 3, or 4-credit courses. BAA Arts Education 11/Applied Design, Skills, and Technologies 11 courses developed to meet the Arts Education/Applied Design, Skills, and Technologies 10, 11, or 12 graduation requirement can be 2 or 4-credit courses. The credit value reflects the length and scope of a course.

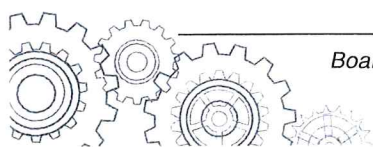
4. Course Synopsis

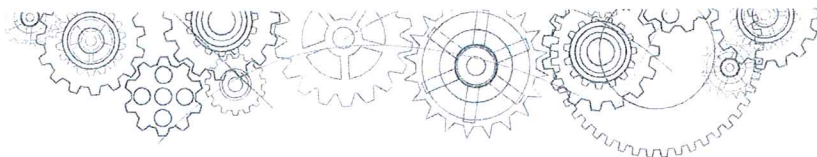
The course synopsis is a statement of product. It outlines what a student has gained when the course is completed. The course synopsis is more easily developed after completing the course framework.

5. Goals and Rationale

The goals are general statements of intention that give structure to the curriculum. To some extent, they are the “organizers” of the curriculum. Everything mentioned in the goals should appear somewhere in the curriculum, and everything in the curriculum should in some way be stated or implied in the goals. Please identify 4 to 8 goals.

The rationale is a brief statement that explains the area of learning in terms of the discipline(s) to which it belongs and the importance of the learning to students and to society (see the [Educated Citizen](#)). The curriculum rationale may also include how this area relates to other curricular areas of learning and connects to the cross-curricular competencies. Although the rationale may be modified during course development, taking time at the beginning to develop a solid draft will help to focus your work.





✓ 6. **Aboriginal Worldviews and Perspectives**

Consider ways to embed First Peoples Principles of Learning and integrate Aboriginal content into your BAA course. Please refer to [*Aboriginal Worldviews and Perspectives in the Classroom, Visions du monde et perspectives autochtones dans la salle de classe*](#), or the print version available at [Crown Publications](#).

✓ 7. **Organizational Structure**

Like the new provincial curriculum, BAAs are organized with a “Know-Do-Understand” model to support a concept-based, competency-driven approach to learning. Three elements, the Content (Know), Curricular Competencies (Do), and Big Ideas (Understand) all work together to support deeper learning. The Content, Competencies and Big Ideas must be assessable, observable and understood by students and parents.

Content (Know)

The Content learning standards detail the essential topics and knowledge at each Grade level.

BAA content cannot significantly overlap with new Ministry curriculum content.

Curricular Competencies (Do)

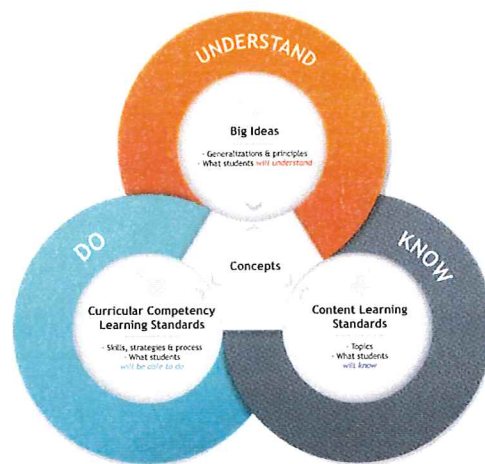
The Curricular Competencies are the skills, strategies, and processes that students develop over time. While Curricular Competencies are more subject-specific, they are connected to the core competencies.

BAAs may share some or all of the Curricular Competencies of a Ministry-developed course(s).

Big Ideas (Understand)

The Big Ideas consist of generalizations and principles and the key concepts important in an area of learning. The Big Ideas represent what students will understand at the completion of the curriculum for their Grade. They are intended to endure beyond a single Grade and contribute to future understanding.

BAAs may share some or all of the Big Ideas of a Ministry-developed course(s).

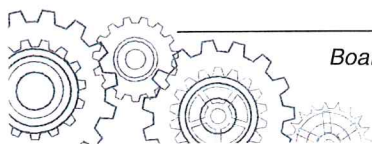


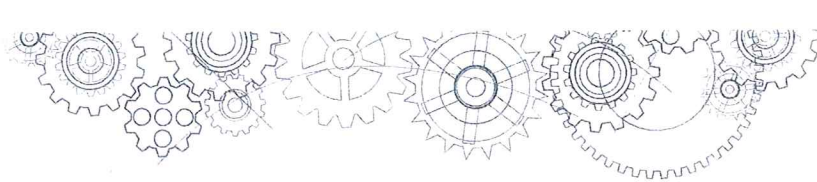
✓ 8. **Recommended Instructional Component**

The instructional component of a course expands on and clarifies the intent of the learning standards. It involves the use of activities, techniques, and methods that can be employed to meet diverse student needs and to deliver the curriculum. The nature and features of the course will influence instructional strategies and activities.

When developing the instructional component, consider:

- an appropriate balance of the various learning standards
- a variety of approaches, including both innovative and “tried and true”
- activities that draw from and build on prior learning
- various learning styles
- activities that are transferable to other contexts





✓ 9. Recommended Assessment Component

Assessment involves the wide variety of methods or tools that educators use to identify student learning needs, measure competency acquisition, and evaluate students' progress toward meeting learning standards. Assessment of all forms should support a flexible, personalized approach to learning and measure deeper, complex thinking.

Principles of Quality Assessment

The following principles provide a foundation for the development of classroom assessment, evaluation and communication of student learning. These principles are intended to provide teachers with guidance for classroom assessment that aligns with the Know-Do-Understand curricula model.

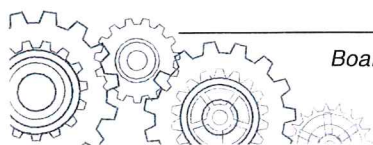
Quality Assessment

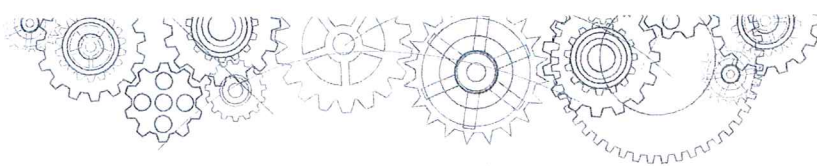
- is fair, transparent, meaningful and responsive to all learners
- focuses on all three components of the curriculum model – knowing, doing, understanding
- provides ongoing descriptive feedback to students
- is ongoing, timely, specific, and embedded in day to day instruction
- provides varied and multiple opportunities for learners to demonstrate their learning
- involves student in their learning
- promotes development of student self-assessment and goal setting for next steps in learning
- allows for a collection of student work to be gathered over time to provide a full profile of the learner and learning
- communicates clearly to the learner and parents where the student is, what they are working towards and the ways that learning can be supported

✓ 10. Learning Resources

The learning resources selected for the course should be age appropriate and help students to acquire essential knowledge, develop curricular competencies, and understand the Big Ideas of the BAA course. The selection and development of learning resources should take into account the needs of learners. Major learning resources, including teacher resources, are to be listed.

Learning resources must be evaluated through the local board-approved process. For more information, visit [Learning Resources: Provincial Approval Process](#) policy.





Development Process for BAA Courses

The new Grade 10–12 provincial curricula gives teachers a significant amount of flexibility to customize course content, precluding the need for a separate BAA course. Before developing a new BAA course, explore whether or not the content you wish to cover could be incorporated into an existing Ministry-developed course.

The following seven steps outline the procedure for developing a BAA course.

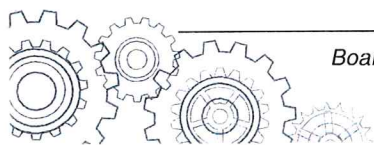
- Step 1:** Read through the *BAA Procedures and Requirements Guidebook* and appendices, and *Aboriginal Worldviews and Perspectives*.
- Step 2:** Develop goals and a rationale for the course.
- Step 3:** Develop the Big Ideas, Curricular Competencies, and Content of the course. Remember, BAAs may share Big Ideas and Curricular Competencies with Ministry courses, but must not significantly overlap with new Ministry curriculum content.
- Step 4:** Develop the instructional component(s), assessment component(s), and a list of learning resources.
- Step 5:** Complete the appropriate Ministry *BAA Course Framework Template* (see next page).
- Step 6:** Write the course synopsis.
- Step 7:** Submit your completed *BAA Course Framework* and the *BAA Course Form* to the Boards of Education or Independent School Authorities for review and approval.

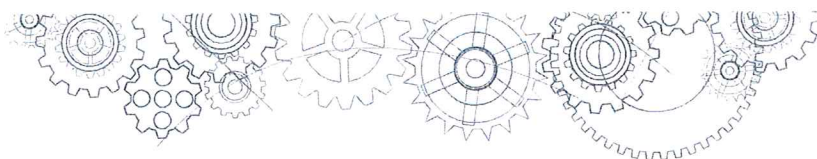


Please note: The Ministry may ask a Board/Authority to submit a copy of a full BAA course framework for review. If the Ministry determines that a course does not meet the requirements and procedures set out in this guidebook, the course cannot be offered. However, Boards/Authorities have the option to revise a course to meet the requirements.

Q. Another district/school has approved a BAA course that we would like to offer. As it has already been approved by a Board/Authority, can we offer it too?

No, BAAs must be approved by the Board/Authority in which the course is offered, regardless of whether the course has already been approved in another jurisdiction, to ensure it is appropriate for local needs. Boards/Authorities wishing to review a course already approved by another district/school should have the permission of the original approving district/school.





BAA Course Framework Templates

Ministry-developed BAA Course Framework Templates are available for course developers; use of these is optional. However, if a local format or template is used, it must contain all the required components included in the Ministry templates (see “Required Components for Board/Authority Authorized Courses” on page 4).

- The BAA Course Framework Template is available at www.bced.gov.bc.ca/graduation/board_authority_courses.htm.
- BAA ELL Language Acquisition/Culture Course Framework Template: BAAs developed for English Language Learners are to adhere to the “Guidelines for Creating Language Acquisition/Culture Courses” outlined in the [*Template for Board/Authority Authorized Language Acquisition/Culture Courses at the Grade 10, 11, 12 Levels*](#).

For reference, sample course synopses and a sample BAA course framework are included at the end of this guidebook.

Q. We want to develop an Introduction to English 10 course for our ELL students. Which template do we use?

“Introduction to [Ministry Course Title]” courses do not meet BAA requirements, as BAAs cannot be preparatory, remedial or modified versions of Ministry courses. Schools wishing to offer preparatory or remedial courses may offer Locally-Developed (non-credit) courses. Please see Chapter 4 of the [*Handbook of Procedures for the Graduation Program*](#) for more information about Locally Developed Courses.

Districts/Schools wishing to offer BAA ELL courses are to follow the guidelines outlined in the [*Template for Board/Authority Authorized Language Acquisition/Culture Courses at the Grade 10, 11, 12 Levels*](#).

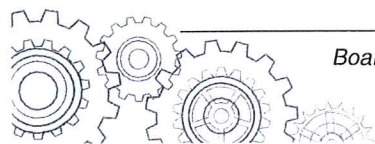
BAA Course Form

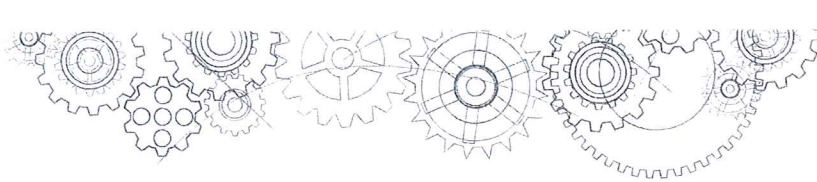
The [*Board/Authority Authorized Course Form*](#) is required for all newly-developed and revised courses, and must be submitted to the Boards of Education or Independent School Authorities along with the full course framework. Once the BAA Course Form is signed by the appropriate authority indicating the course is compliant with provincial requirements, the course may be offered to students.

Once a BAA has been approved, Boards/Authorities must submit the signed BAA Course Form to Student Certification (student.certification@gov.bc.ca). The completed form serves to notify the Ministry of newly developed/revised courses and confirms they satisfy BAA course requirements.

The BAA Course Form can be accessed at:

www.bced.gov.bc.ca/graduation/board_authority_courses.htm





Board/Authority BAA Approval Process

Schools must have the approval of their Boards of Education or Independent School Authorities prior to offering a BAA course, regardless of whether the course has already been approved in another jurisdiction.

Approved authorities are:

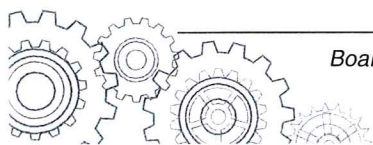
- For B.C. public and Yukon schools – Superintendent and Board
- For Independent schools – School Authority Chairs or designate
- For offshore schools – Executive Director of International Education, Ministry of Education

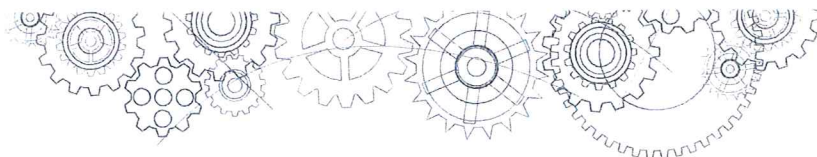
B.C. Public School Districts and Yukon Schools

- Step 1:** Submit the completed *BAA Course Framework* along with the *BAA Course Form* to the Superintendent for approval/signature. Select the most appropriate course code from the *BAA Core Categories* posted at www.bced.gov.bc.ca/graduation/board_authority_courses.htm.
- Step 2:** Superintendent submits the approved *BAA Course Framework* along with the *BAA Course Form* to the Board for approval/signature.
- Step 3:** Board retains a copy of the framework for the Ministry upon request.
- Step 4:** Boards send an electronic copy of the *BAA Course Form* to the Ministry at student.certification@gov.bc.ca.
- Step 5:** Boards ensure that schools are reporting the course with the same course title (as approved by the board) and with the same four or five letter course code (i.e. YVPA), as indicated on the *BAA Course Form*.
- Step 6:** Boards are to review BAAs on a set cycle and/or as needed due to changes in provincial curriculum. If not revised, those BAAs that do not meet requirements are to be delisted by the Board.

Independent Schools

- Step 1:** Submit the completed *BAA Course Framework* along with the *BAA Course Form* to the Independent School Authority Chair for approval/signature. Select the most appropriate course code from the *BAA Core Categories* posted at www.bced.gov.bc.ca/graduation/board_authority_courses.htm.
- Step 2:** Retain the approved *BAA Course Framework* and the *BAA Course Form* for the Inspector of Independent Schools and for the Ministry upon request.
- Step 3:** Submit the *BAA Course Form* to student.certification@gov.bc.ca. The *BAA Course Form* is to be submitted prior to the next scheduled inspection and therefore, without the signature of the inspector or designate.





Step 4: Ensure that schools are reporting the course with the same course title (as approved by the Inspector of Independent Schools) and with the same four or five letter course code (i.e. YVPA), as indicated on the *BAA Course Form*.

Step 5: Authorities are to review BAAs on a set cycle and/or as needed due to changes in provincial curriculum. If not revised, those BAAs that do not meet requirements are to be delisted by the Authority.

Offshore Schools

Step 1: Submit the completed *BAA Course Framework* along with the *BAA Course Form* to international@education.gov.bc.ca for approval. The Executive Director of International Education, Ministry of Education, is the Offshore Authority designate. Select the most appropriate course code from the *BAA Core Categories* posted at www.bced.gov.bc.ca/graduation/board_authority_courses.htm.

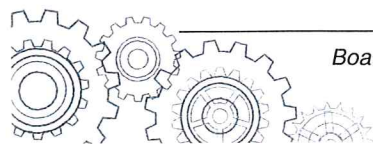
Step 2: Retain the approved *BAA Course Framework* along with the *BAA Course Form* for the Ministry upon request.

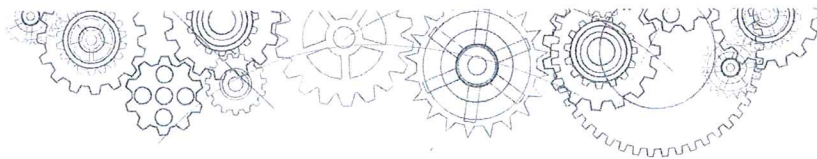
Step 3: Ensure that the BAA course is reported with the same course title and with the same four or five letter course code (i.e. YVPA), as indicated on the *BAA Course Form*.

Step 4: Offshore schools are to review BAAs on a set cycle and/or as needed due to changes in provincial curriculum. If not revised, those BAAs that do not meet requirements are to be delisted by the Authority.

Q. The BAA course code I am looking for is closed on the Course Registry. Where can I find the BAA course codes?

Boards/Authorities are to select the most appropriate code from 39-generic BAA core course categories found on the BAA website:
www.bced.gov.bc.ca/graduation/board_authority_courses.htm





ERAC BAA Sharing Platform

In cooperation with the Educational Resource Acquisition Consortium (ERAC), a searchable BAA Sharing Platform has been created.

Boards of Education and Independent School Authorities will be responsible for uploading approved BAA course frameworks to the ERAC website, should they choose to share the course; sharing is not mandatory.

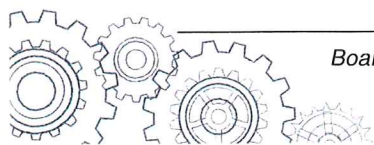
Only BAA courses that have been approved by the Board or Authority can be submitted to the BAA Sharing Platform. Once the Ministry receives an approved BAA Course Form, a confirmation email will be sent with an invitation to upload the BAA course to the Sharing Platform.

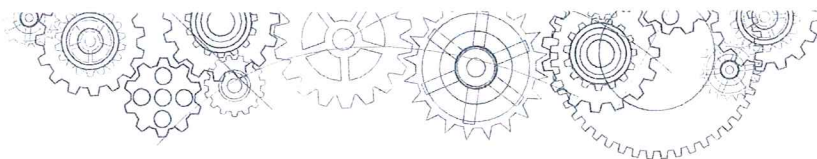
Boards of Education and Independent School Authorities will also be responsible for version control and for requesting the removal of frameworks when BAA courses are delisted by the Board of Education or Independent School Authority.

Any school or district accessing BAA courses on the Sharing Platform must seek approval from their Board or Authority to deliver the course locally, as per existing policy for BAA courses.

Questions about this platform can be directed to: student.certification@gov.bc.ca

The BAA Sharing Platform can be found here: www.bcerac.ca/services/baa/





Appendix A: Sample BAA Course Synopses

Learning Strategies 10

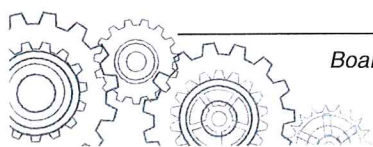
This course will provide students the opportunity to develop self-awareness of their own learner profile, and to be proactive in their learning process. It will also support student success in core academic areas and assist in the areas of organization, time management, and social emotional well-being. The focus on independence, advocacy skills, and personal goal setting combined with addressing study skills and organizational techniques related to literacy and numeracy will provide a foundation for successful school completion and lifelong learning.

Bicycle Maintenance and Repair 11

This course is designed to introduce students to the fundamental techniques used in the repair and maintenance of bicycles that will be donated to the needy within the community. Students will learn the proper use of the various bicycle tools required as they repair and maintain the bikes. Students will also learn the rules of cycling on the road, bike handling and traffic skills. Once all aspects of bike safety, repair and maintenance have been thoroughly covered, students will participate in supervised bicycle rides within the community. If time permits, there may also be opportunity to build custom frames and to service bicycles and to sell them within the community to address the entrepreneurial possibilities of the course.

Pastry Arts and Baking 12

Pastry Arts and Baking is a course that focuses on advanced skills and techniques in baking. This course will be valuable for any student considering a career as a pastry chef, employment in a bakery, restaurant, catering service, or opening up a business of their own. The skills learned in this course are transferable from the classroom to the competitive service industry.



Appendix B: Sample BAA Template



School District/Independent School Authority Name:		School District/Independent School Authority Number (e.g. SD43, Authority #432):
Developed by: Mr. Smith		Date Developed: June 1, 2018
School Name: ABC Secondary School		Principal's Name: Ms. Doe
Superintendent Approval Date (for School Districts only): July 15, 2018		Superintendent Signature (for School Districts only): <i>Signature</i>
Board/Authority Approval Date: July 15, 2018		Board/Authority Chair Signature: <i>Signature</i>
Course Name: Athletic Coaching 12		Grade Level of Course: 12
Number of Course Credits: 4		Number of Hours of Instruction: 120

Board/Authority Prerequisite(s):

Physical & Health Education 10 & recommendation of a PHE teacher.

Special Training, Facilities or Equipment Required:

Teacher must be certified in BC Sports Med and National Coaching Certification Program

Course Synopsis:

This course has been designed to help students learn the basic skills in order to become a successful coach. In addition, students will receive recognized community certifications that will assist them in obtaining volunteer or paid coaching/leadership positions in the community.

Goals and Rationale:

Rationale:

Athletic Coaching 12 (AC12) is designed to develop educated coaches who have the knowledge, skills and understandings to be effective, adaptable and self-aware leaders in the community. The AC course focuses on competencies that will support both the learner in their volunteer/paid coaching roles and the youth participating in community sport groups. Certifications acquired in this course can contribute directly to employment in recreation centres or sport organizations.

AC12 combines aspects of coaching and leadership theory with modern community-based, recognized certifications. AC12 is strongly linked to the core competencies of communication and personal awareness and responsibility. The communication competency encompasses the set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media. This competency is taken a step further as learners will gain the knowledge and skill necessary to communicate and motivate large groups of athletes while modifying their communication based on the age/development of their audience. The personal awareness and social responsibility competency is also heavily represented in AC12. Competency in this area will be built through self-awareness planning and experiential leadership.

The athletic coaching course has cross-curricular elements. Since a coach or community leader is often the first responder in situations requiring first aid or athletic therapy, students will gain knowledge and skill in athletic first aid and cardio-pulmonary resuscitation (CPR). Success in these areas requires a basic knowledge of human musculoskeletal anatomy. The core competency of thinking becomes a key element of injury assessment and management as it requires recalling past knowledge and applying it to real life sport injury situations.

A focus on lifelong safety, physical activity and health is valuable for both the individual student and for society as a whole. The knowledge, skills and competencies developed in AC12 will help support these concepts in self and others while maintaining a special focus on what is developmentally appropriate. Knowing how to support diversity among athletes and how to mitigate bullying situations between children or between head/assistant coaches promotes inclusion, safety and fairness. Some topics in AC12 should be approached with sensitivity and care because of their personal nature and connections to family, religious and cultural values.

Leadership is learning. Being able to demonstrate that learning through community recognized certifications is a key approach in AC 12. Community organizations such as the National Coaching Certification Program, Sport Medicine British Columbia, the British Columbia Parks and Recreation Association and the Canadian Red Cross are valuable community partners who provide programs and certifications via AC 12.

Because leadership and coaching require a great deal of self-reflection and planning, there will be ample opportunities for multi-dimensional inquiry throughout the course.

Goals:

- Develop an understanding of the many aspects of coaching and leadership as they relate to self, others and groups/teams.
- Develop the knowledge and skills to manage diversity in sport.
- Develop an understanding of the developmental stages of children and how that relates to the development of fundamental movement skills.
- Develop the knowledge and skills required to lead/coach children.
- Gain community recognized certifications in leadership, athletic first aid and CPR.

Aboriginal Worldviews and Perspectives:

Declaration of First People's Principles of Learning:

- Athletic Coaching supports the development of self in support of connecting with others.
- Learning is embedded in memory, history and story.
- Leading and coaching involves learning from mentors as well as those we are meant to lead.
- Leadership and learning is holistic, reflexive, reflective, experiential and relational.
- Athletic Coaching requires exploration of one's identity, philosophy and ethics.
- Becoming a leader/coach involves recognizing that some learning is sensitive and should only be shared with permission and in certain situations.

Declaration of Aboriginal Worldviews and Perspectives:

The First People's Principles of Learning are inherent in the aspects included in AC 12. Athletic Coaching is inseparable from connectedness and relationships; specifically:

- Community involvement (process and protocols)
- The power of story
- Experiential learning
- Flexibility
- Leadership
- A positive learner-centered approach
- Community engagement
- The role of the teacher (leader or coach)
- Local focus

BIG IDEAS

Leadership
development is an ongoing process.

Certifications in leadership allow us to contribute to the community.

Sport safety practices and first aid can serve the greater sport community.

A **coaching philosophy** can help us be better leaders/coaches.

Coaching and leadership practices are influenced by the community, society, and the media

Learning Standards

Curricular Competencies	Content
<i>Students are expected to do the following:</i> Principles of Coaching: - Develop coaching philosophy, ethics, objectives and style - Analyze coaching and leadership as represented in the community, society and media to understand their impacts on sports and players - Understand elements of diversity in sport - Complete community based certifications in coaching/leadership - Demonstrate proper use of an automatic external defibrillator (AED) - Recognize First Peoples perspectives and knowledge to gain understanding of leadership in sport Recognize and manage sport injuries and situations requiring CPR - Recognize developmental stages in fundamental movement skills among children - Teach technical skills and tactical skills with the games approach Healthy & Active Living: - Demonstrate the ability to apply health knowledge and healthy living skills in making reasoned decisions related to their role as coaches/leaders - Communicate and demonstrate safe and appropriate participation in physical activities Community Building & Collaboration: - Employ leadership techniques to improve chances of success in a variety of physical activities among participants - Plan ways to overcome potential barriers to participation in physical activities - Develop communication strategies for working with teams, athletes, youth - Complete a coaching practicum	<i>Students are expected to know the following:</i> - Principles of program design, including: personal sport philosophy, importance of moral judgments in sport and team objectives - Different types of diversity in athletes, children and sport - The signs and symptoms of cardiopulmonary distress and choking in infants, children and adults - Basic musculoskeletal anatomy and physiology as it relates to sport - The signs and symptoms of common sports injuries. - Athletic taping techniques - Sport safety guidelines - First Peoples perspectives connecting sport and culture - The developmental stages of children in fundamental movement skills - The challenge zone for athletes/children - Physical, cognitive and social traits of children Concepts of coaching Physical training basics - Different leadership techniques to encourage inclusion and participation - Communication methods and when to use different forms

Big Ideas – Elaborations	• Leadership qualities can be learned and are skill-based; leaders seek to provide players with maximum opportunities to achieve success. • coaching philosophy: Identifying the purpose of your coaching, your coaching values and choosing your leadership style.
Curricular Competencies – Elaborations	• philosophy: how we view our coaching experiences and how this will define our future planning. • ethics: moral judgements in coaching. • objectives: setting goals and balancing winning, fun and development. • diversity: managing differences among youth/athletes including maturation, culture, gender, sexuality, physical and mental abilities. • certifications: Sample certifications include Fundamental Movement Skills, First Aid, and CPR • AED: An Automatic External Defibrillator (AED) is a small, portable easy to operate lifesaving medical device designed to deliver an electrical shock to a person who is having a Sudden Cardiac Arrest (SCA). • Recognize: the appearances and common situations that lead to injury. • manage: prevention, first aid, referral, taping and recovery of sport injuries. • developmental stages: maturational stages and skill acquisition stages. • fundamental movement skills: running, jumping, throwing, catching, striking. • technical skills: the motor programs necessary to complete a physical movement. • tactical skills: combining technical skill with reading the situation and decision making. • communication: dimensions of communication and the six step model of communication in sport. Why is communication sometimes ineffective? Coaching style and communication. • practicum: students will work under a head coach or recreational leader to complete a minimum of 20 volunteer hours as a sport coach.
Content – Elaborations	• signs: the visual aspects to a sport injury. • symptoms: the sensations reported by the injured athlete. • musculoskeletal anatomy and physiology: major bones, muscles, connective tissue and joints; also the basic functions of these features. • challenge zone: knowing how to adapt an activity to balance challenge with ability in order to maximize student success and potential. • Concepts of coaching: coaching styles, coaching for character, communication, games approach, skills and tactical skills. • Physical training basics: energy fitness, muscular fitness and the basics of periodization.

Recommended Instructional Components:

- Direct Instruction
- Demonstrations
- Modelling
- Simulations
- Student-in-Role
- Peer teaching
- Experiential Learning
- Reflective Writing

Recommended Assessment Components:

- Journaling
- Peer Assessment
- Self-Assessment
- Performance Assessment
- Oral Presentations
- Quizzes and Exams

Learning Resources:

- National Coaching Certification Program (NCCP): [*Fundamental Movement Skills*](#)
- **High Five Recreational Leadership:** [*Principles of Healthy Childhood Development & High Five Sport*](#)
- **SportMed BC:** [*Sport First Aid Level 1 & Athletic Taping Level 1*](#)
- Canadian Red Cross: [*CPR guidelines and Automated External Defibrillator \(AED\) course*](#)

Additional Information:

None



Memorandum

Date: March 22, 2019
To: Education and Student Services Committee
From: Terry-Lee Beaudry, Deputy Superintendent of Schools
Prepared by: Vianne Kintzinger, Assistant Superintendent
Action: **Approval of New Board/Authority Authorized (BAA) Course Proposal – Music in Cultural Studies 11**

1.0 RELEVANT BOARD MOTION/DIRECTION

New Board Authority Authorized Course: Music in Cultural Studies 11 has been developed and awaiting approval by the Board of Education.

2.0 BACKGROUND

The Ministry of Education's updated Board/Authority Authorized (BAA) course policy and procedures came into effect July 1, 2018. The new BAA requirements reflect the new graduation program.

3.0 INFORMATION STATEMENT

A significant number of students have expressed an interest and passion in exploring music through cultural studies. Music in Cultural Studies 11 is an experiential course that connects the learning and performing music with collaborative cultural studies to create community-building opportunities across diverse cultures. In this course, students will develop an understanding of how music can play a powerful role in fostering listening and learning relationships that are based on trust, understanding, and reaching shared goals, to open up connections and healthy relationships with people from diverse racial, language, ethnic, and/or economic groups.

4.0 ADDITIONAL INFORMATION

The Okanagan Mission Secondary (OKM) Parent Advisory Council have scheduled a special meeting on Monday, April 1, 2019 to review the proposed BAA Music in Cultural Studies 11. OKM Parent Advisory Council endorsement of this course is to be determined.

5.0 OPTIONS FOR ACTION

- a) Approve the new Board Authority Course as presented.
- b) Amend the proposed Music in Cultural Studies 11 course.
- c) Request additional information on the proposed Music in Cultural Studies 11 course.

6.0 NEXT STEPS

If the Board of Education approves the proposed BAA Music in Cultural Studies 11 course, schools wishing to offer the BAA Music in Cultural Studies 11 course in the 2019/2020 school year must follow the 2018 Graduation Program Board/Authority Authorized Courses: Requirements and Procedures.

7.0 STAFF RECOMMENDATION:

THAT: The Education and Student Services Committee recommends to the Board:

THAT: The Board of Education approve the Board/Authority Authorized (BAA) Course Proposal – Music in Cultural Studies 11 (Okanagan Mission Secondary) as attached to the Agenda, and as presented at the April 3rd, 2019 Education and Student Services Committee Meeting.

8.0 APPENDIX

A. Board/Authority Authorized Course Music in Cultural Studies 11

Board/Authority Authorized Course Music in Cultural Studies 11

School District/Independent School Authority Name: Central Okanagan Public Schools	School District/Independent School Authority Number: SD No. 23
Developed by: Ed Schnellert, Megan Frederick, Spencer Bach	Date Developed: February 2019
School Name: Okanagan Mission Secondary School	Principal's Name: Bruce McKay
Superintendent Approval Date:	Superintendent Signature:
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name: Music in Cultural Studies 11	Grade Level of Course: 11
Number of Course Credits: 4	Number of Hours of Instruction: 120

Board/Authority Prerequisite(s): Students should be proficient in performing instrumental or choral music at “Level 3/Intermediate” standards, having completed Band and/or Choral (or equivalent) for Grades 8-10.

Special Training, Facilities or Equipment Required: Instructors require deep understanding of the *First People's Principles of Learning*, as educators will use them to frame learning around culture, social organization, and leadership. Instruments (drums, winds, percussion, brass, strings, electronic, vocal, electronic) are required for each student. For ensemble and group rehearsals, this course will need a specialized music room for the best acoustic experience, as well as to maintain the health and safety of students and educators. Students must be willing to participate in guided learning with intercultural collaborations and musical performance activities.

Course Synopsis: Music in Cultural Studies 11 (MCS11) is an experiential course that connects the learning and performing of music with collaborative cultural studies to create community-building opportunities across diverse cultures.

Learners will develop an understanding of how music plays a powerful role in fostering listening and learning relationships based on trust, understanding, and reaching shared goals. This in turn opens up connections and healthy relationships with people from diverse racial, language, ethnic, and/or economic groups. Through guided, cross-cultural collaborations and inquiries around identity, power, history, diversity and justice, educators will support learners in finding some common synergies, affinities, and shared interests between people from different cultural backgrounds.

Presentations of learning will focus on creating and sharing understandings through music and storytelling, and may include cross-cultural community gatherings and performances, cultural exchanges, and/or solo projects.

MCS11 naturally infuses the Core Competencies in all areas of learning. By co-creating musical projects to explore the cultural, historical, and social perspectives with the people who make it, students will be deeply engaged in Personal/Social, Thinking, and Communication realms.

Goals and Rationale:

Rationale Music has always played an integral role in the lives of individuals and communities all around the world because it is intrinsically linked to cultural identity. MCS11 takes the understanding of music beyond the notes and sounds and into a consideration of its deeper cultural relevance and context: as a powerful medium to explore and communicate cultural understandings and historical events. By connecting collaborative musical projects with cultural studies, a safe space is cultivated for people to share healthy and open presentations with emotion and intuition, which can foster deeper understandings and relationships between people.

The course is naturally open to create collaborations and relationships between Music students and cultural community groups, with educational partners such as Aboriginal Education, International Education, Arts, Humanities, Social Studies, Languages, Social Sciences, and/or all others with ideas to help achieve the intended outcomes.

Goals: ^[11]^[SEP]When the course has completed, in addition to having expanded their musicianship, students will have gained practical experiences in creating positive community engagements, multicultural collaborations, building relationships with people across different cultures, supporting inclusive communities, and ethical leadership.

Goals will evolve as learners are guided within the collaborating cultural communities around the following ideas:

- Knowing the definition of culture, and how that informs a sense of identity and purpose
- Understanding what cultural group(s) a person belongs to, and how context can influence the understandings of what that means
- Developing an appreciation for music's ability to powerfully communicate important ideas, and by learning together to create and sharing music, we can establish trust, rapport, and friendships with people from different cultures
- Importance of developing an appreciation for diversity, and the attributes needed to build and sustain positive relationships with diverse groups of people

- Place-Based Learning: to forge a holistic relationship between learners and their learning environments, wherever practical, learning should take place in the locations that are most relevant to the cultural study; How the settings of “place and time” can influence the understandings of both historical “truths” and musical performance.
- Improve both individual and ensemble musicianship by providing deeper engagement in a variety of genres, tonalities, and forms.

Aboriginal Worldviews and Perspectives:

The learning within MCS11 is framed by First Peoples Principles of Learning, where all learners have opportunities to understand and respect their own cultural heritage as well as that of others, and:

- Learning connected to community involvement: Partnering across cultures to learn about self, community; learning to support the well-being of the community by searching for the synergies and affinities between all people
- Creating music with and for people across diverse cultures is strongly connected to building relationships. Music is a real time experience that is shared between performer(s), composer, and audience
- Developing a sense of purpose, belonging, and appreciation for the community, land, spirits, and ancestors.
- Performing music tells a story, sometimes as an intentional music device used by a composer, or sometimes placed onto a piece of music by the performer and/or listener.
- Learning music is self-reflection of a composer’s story, or group affirming in presenting the history and culture of the country in which the music was written.
- The power of story, an awareness of history, community involvement, and an emphasis on identity and experiential learning
- Music is often written as a response, or precursor, of historical events and can play an important part in creating a deeper understanding of history and culture. Performers and listeners must be aware of the specific historical context in which a piece of music was written. This should include an understanding of the prevailing views of the time, which may include consideration of racism, sexism, classism, colonialism and worldviews.
- Musicians, in the act of performing either solo or as a group, can grow in their own identity as they come to understand music in a deeper and more personal manner
- Learning music through cultural studies supports well being of self, family, the land, and the ancestors.

Course Name:

Grade:

BIG IDEAS

Individual and collective expressions and understandings are informed by context, history, culture, community

Music offers unique ways of exploring and evolving a sense of identity, purpose, and understanding

Individual and collective expression is rooted in history, culture, and community

Growth as a musician requires perseverance, resilience, and reflection

Aesthetic experiences have the power to transform the way we think and feel

Learning Standards

Curricular Competencies

*Students are expected to **do** the following:*

Exploring and creating

- Combine and arrange artistic elements, processes, and principles in music making by intentionally selecting and applying materials, technologies, environments, tools and techniques
- Engage in appropriate risk taking to express meaning, intent, emotion, and thought
- Consider audience and venue while composing and/or rehearsing music for performance
- Demonstrate an understanding and appreciation of personal, social, cultural, environmental, & historical contexts through the study and creation of meaningful music
- Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play
- Explore relationships between identity, place, culture, society, and belonging through music
- Demonstrate an understanding and appreciation of personal, social, cultural, historical, and environmental contexts in relation to music

Content

*Students are expected to **know** the following:*

- The roles of performers and audiences in a variety of contexts
- Traditional and contemporary Aboriginal worldviews and cross-cultural perspectives communicated through artistic works
- Contributions of innovative artists from a variety of genres, communities, times, and places
- Personal and social responsibility associated with creating, performing, and responding in the arts
- The ethics of cultural appropriation and plagiarism

Elements, principles, vocabulary, symbols, and theory of music

- Sensibly apply elements and principles, such as beat/pulse, metre, duration, rhythm, tempo, pitch, timbre, dynamics, form, texture, in order to create meaning in my music
- Explain processes, technologies, tools, strategies and techniques to support creative musical works

Reasoning and reflecting

- Reflect on rehearsal and performance experiences; make connections to future learning
- Engage knowledge and skills from other areas of study in discussing relationships between context and interpretation
- Consider the function of one's instrument or role within the ensemble
- Analyze the style of music to inform musical decisions
- Respond musically to structural elements of the repertoire
- Research, describe, interpret and evaluate how musicians use processes, materials, movements, technologies, tools, techniques, and environments in music
- Develop and refine ideas, processes, and technical skills in a variety of musical works to improve the quality of musical creations
- Reflect on musical performances and musical processes to understand musicians' intentions
- Interpret musical works using knowledge and skills from various areas of learning
- Examine relationships between music and the wider world

Communicating and documenting

- Use music to communicate, respond to, and understand social and global issues
- Document, share, and appreciate musical works and experiences in a variety of ways and contexts
- Communicate and interpret ideas through the language and symbology of music
- Contribute personal voice, cultural identity, and perspective in solo or ensemble musical study and performance
- Demonstrate respect for self, others, and the audience
- Adapt learned skills, understandings, and processes for use in new contexts and for different purposes and audiences
- Interpret and communicate ideas using symbols and elements to express meaning through music
- Take creative risks to express feelings, ideas, and experiences
- Express feelings, ideas, and experiences through music
- Describe, interpret and respond to works of music

- Explain how notation represents sounds, ideas, elements and actions
- Use symbolism and metaphor to explore ideas and perspective
- Have knowledge of a variety of national and international works of music and musical traditions from diverse cultures, communities, times, and places
- Explain ethical considerations and cultural appropriation related to the arts & music
- Know and can demonstrate personal and collective responsibility when creating, experiencing, and performing in a safe learning environment
- Music Literacy: ability to read and notate music ideas, use appropriate music terminology and understand the elements of ensemble performance
- Techniques specific to individual or families of instruments, including:
 - Winds (basic chromatic fingerings/slide positions for at least two octaves, development of intonation in different registers, basic articulation, embouchure and breath control, development of tone quality, transposition)
 - Percussion (development of technique, tone quality, and intonation)
 - Technical skills, strategies, and technologies

Creative processes

- Movement, sound, image, and form
- Role of the performer, audience, and venue
- Awareness of the role of the individual instrument within the ensemble
- Appropriate personal and group concert expectations and etiquette
- Following and responding to visual and verbal cues of the conductor
- Appropriate care and maintenance of instruments
- Development of musical response to the acoustics of different venues

● Experience, document, perform, and share creative works in a variety of ways <i>Connect and expand</i> ● Explore music reflecting personal voice, story, and values in connection with a specific place, time, and context ● Connect musical study and performance with experiences beyond the classroom ● Make connections through music between individuals in the learning community on a local, regional, and global scale ● Demonstrate personal and social responsibility associated with creating, performing, and responding to music ● Make connections with others on a local, regional, and global scale through music ● Use technical knowledge and contextual observation to make musical decisions ● Demonstrate safe care, use, and maintenance of instruments and equipment ● Practice appropriate self-care to prevent performance-related injury	● Traditional and contemporary First Peoples worldviews and cross-cultural perspectives, as communicated through music ● The use and power of story within ensemble music ● Awareness of history of symphonic music and its connections with First Peoples history ● History of a variety of musical genres ● Have basic knowledge of ensemble repertoire across a range of styles, countries, cultures, and periods. Includes historical context and performance practice specific to strings, winds, percussion ● Ethics of cultural appropriation and plagiarism
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Big Ideas – Elaborations

Understand

- Multicultural collaboration includes everybody, builds relationships, emphasizes common interests, creates a community, and makes a more just society.
- Self and group Identity is explored, expressed, and impacted through arts experiences.
- Music provides opportunities to gain insight into the perspectives and experiences of people from a variety of times, places, and cultures.
- Music uses its own unique sensory language for creating and communicating with emotion and intuition

Curricular Competencies – Elaborations

Do

- **Fundamental Music Skills:** Perform in a large ensemble, where collaborating musicians perform together (e.g., drum, social or ceremonial, concert band, concert choir, jazz band, string or symphony orchestra, guitar ensemble); Small ensemble: ensemble in which musicians play alone or with only a few others, performing a particular part (e.g., drum, social or ceremonial, rock band or similar contemporary genre, jazz) combo, brass quintet, string quartet, chamber choir, vocal jazz ensemble)
- **Creative risks:** make an informed choice to do something where unexpected outcomes are acceptable and serve as learning opportunities
- **Variety of contexts:** for example, personal, social, cultural, environmental, and historical contexts
- **Place:** any environment, locality, or context with which people interact to learn, create memory, reflect on history, connect with culture, and establish identity. The connection between people and place is foundational to First Peoples perspectives on the world
- **Musical language:** vocabulary, terminology, and non-verbal methods of communication that convey meaning in music
- **Document:** through activities that help students reflect on their learning (e.g., drawing, painting, journaling, taking pictures, making video clips or audio-recordings, constructing new works, compiling a portfolio)
- **Personal voice:** a style of expression that conveys an individual’s personality, perspective, or worldview
- **Respond:** through activities ranging from reflection to action
- **Maintenance:** the appropriate inspection, diagnosis, and basic repair of instruments and equipment
- **Performance-related injury:** for example, repetitive stress injuries, vocal strain, or other damage to oral and aural health

Content – Elaborations

Know

- **History through Constructivist Lens:** the influences across time of social, cultural, historical, political, and personal context on musical works; includes the influences of historical and contemporary societies on musical works, as they contribute to meaning and understanding of “truth”.
- **Cultural appropriation:** use of a cultural motif, theme, “voice”, image, knowledge, story, song, or drama, shared without permission or without appropriate context or in a way that may misrepresent the real experience of the people from whose culture it is drawn

Content – Elaborations

- **Elements**, principles, vocabulary, symbols, and theory of music: meter, duration, rhythm, dynamics, harmony, timbre, tonality, instrumentation, notation, pitch, texture, register, terms in Italian and other languages (German, French, etc.), expressive markings, abbreviations; methods, processes, and concepts used in creating and performing music
- **Winds**: Fingerings/slide positions, including alternate and trill fingering Intonation Articulation (e.g., tonguing, multiple tonguing) Ornamentation (e.g., trills, glissando, grace notes) Embouchure Breath control Tone quality (including vibrato) Use of mutes
- **Percussion**: Stick, mallet, beater, and brush technique Hand-drumming technique Pitched percussion technique Articulations Fills, shots, tone quality, intonation
- **Creative processes**: the means by which an artistic work (in dance, drama, music, or visual arts) is made; includes multiple processes, such as exploration, selection, combination, refinement, reflection, and connection

Recommended Instructional Components:

- Direct instruction, Demonstrations, Modeling Experiential learning, Online rehearsal track recordings, In-class critical review, Research and presentation, Large ensemble rehearsal instruction, Small ensemble instruction (chamber ensembles, etc.),

Recommended Assessment Components:

Guided by the instructors in collaborations across cultures, music students will: Collaborate with diverse cultures to identify the desired outcomes of the presentations of music for cultural/historical learning; Criteria Based Assessment: Collaborate with leaders to decide what would be acceptable evidence of success - what it would sound, look, and feel like; Plan and co-create learning experiences: rehearsals, score selection, study of history, and presentations of learning.

Assessment may include: Self-Assessment; Peer-assessment; Performance Assessment; Feedback and assessment of research; idea-development; and final products; Self-assessment of process and final product; Rubric-based assessment of individual projects: criteria and rubrics to determine the standards met and the level of performance attained; Teacher assessment of the collection of student work looking for a demonstration of strengths, areas of growth, and areas for further development; In-class and concert performances of audience reactions.

Learning Resources:

Community cultural groups, Classroom Music method books, music scores shared and/or written between collaborating cultures, rehearsal tracks posted online, Collaboration and learning supports for students is done in collaboration with cultural elders, leaders, and cross-curricular partners.

Additional Information:

The Okanagan Mission Secondary (OKM) Parent Advisory Council have scheduled a special meeting on Monday, April 1, 2019 to review the proposed BAA Music in Cultural Studies 11. OKM Parent Advisory Council endorsement of this course is to be determined.



Memorandum

Date: March 22, 2019
To: Education and Student Services Committee
From: Terry-Lee Beaudry, Deputy Superintendent of Schools
Prepared by: Vianne Kintzinger, Assistant Superintendent
Action: **Approval of New Board/Authority Authorized (BAA) Course Proposal – Cybersecurity 12**

1.0 RELEVANT BOARD MOTION/DIRECTION

New Board Authority Authorized Course: Cybersecurity 12 has been developed and awaiting approval by the Board of Education.

2.0 BACKGROUND

The Ministry of Education's updated Board/Authority Authorized (BAA) course policy and procedures came into effect July 1, 2018. The new BAA requirements reflect the new graduation program.

3.0 INFORMATION STATEMENT

A significant number of students have expressed an interest in advancing their skill and understanding of cybersecurity. Cybersecurity 12 is designed for students who have an interest in pursuing employment or further study in the cybersecurity field. Upon successful completion of the course and the certification exam, students will receive their Palo Alto Certified Cybersecurity Associate (PCCSA) certification.

4.0 ADDITIONAL INFORMATION

This new opportunity was presented at the Rutland Senior Parent Advisory Council Meeting held on January 14, 2019. The parents present at this meeting strongly endorsed the offering of this course at Rutland Senior Secondary.

5.0 OPTIONS FOR ACTION

- a) Approve the new Board Authority Course as presented.
- b) Amend the proposed Cybersecurity 12 course.
- c) Request additional information on the proposed Cybersecurity 12 course.

6.0 NEXT STEPS

If the Board of Education approves the proposed BAA Cybersecurity 12 course, schools wishing to offer the BAA Cybersecurity 12 course in the 2019/2020 school year must follow the 2018 Graduation Program Board/Authority Authorized Courses: Requirements and Procedures.

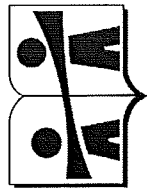
7.0 STAFF RECOMMENDATION:

THAT: The Education and Student Services Committee recommends to the Board:

THAT: The Board of Education approve the Board/Authority Authorized (BAA) Course Proposal – Cybersecurity 12 (Rutland Senior Secondary), as attached to the Agenda, and as presented at the April 3rd, 2019 Education and Student Services Committee Meeting.

8.0 APPENDIX

A. Board/Authority Authorized Course Cybersecurity 12



**Central Okanagan
Public Schools**
Together We Learn

Board/Authority Authorized Course Cybersecurity 12

School District Name: Central Okanagan Public Schools	School District Number: School District No. 23
Developed by: Rafie Relova	Date Developed: January 14, 2019
School Name: Rutland Senior Secondary School	Principal's Name: Hugh Alexander
Superintendent Approval Date:	Superintendent Signature:
Board Approval Date:	Board Chair Signature:
Course Name: Cybersecurity	Grade Level of Course: 12
Number of Course Credits: 4	Number of Hours of Instruction: 120

Prerequisite(s):

- Math 10 (Foundational Math & Problem solving skills)
- Keyboarding skills
- Basic PC skills

Special Training, Facilities or Equipment Required:

- Computer lab to accommodate 1 PC per student (either Windows or Mac) with Network Development Group (NDG) Lab Resources OR
 - Windows PC (10 GB RAM Minimum, Windows 10, VMWare workstation PRO (virtual machine software), Microsoft Office Suite)
 - Mac (10 GB RAM Minimum, Microsoft Office Suite, VMWare Fusion)
- LCD Projector

BAA Cybersecurity 12

Course Synopsis:

This course introduces the fundamental concepts of cybersecurity, including recognizing potential cyber-attacks against enterprise networks in various forms (spamming, phishing, malware, ransomware, distributed denial of service (DDOS), etc.), understanding vulnerabilities in a network infrastructure, identifying cybersecurity best practices, and introducing cloud-based networks and virtualized data centres. Students will complete a variety of hands-on labs focused on planning, designing, implementing, and troubleshooting network infrastructure environments.

Goals and Rationale:

Palo Alto Cybersecurity Foundation is designed for students who have an interest in pursuing further study/employment in the cybersecurity field or other computer/technology fields. The course covers technical components and skills involved in cybersecurity. Upon successful completion of the course and the certification exam, students will receive their Palo Alto Certified Cybersecurity Associate (PCCSA) certification.

Aboriginal Worldviews and Perspectives:

Learning is holistic, reflexive, reflective, experiential, and relational; therefore, students will:

- Learn how best practices in cybersecurity benefit and safeguard sensitive information of individuals, groups, and organizations.
- Demonstrate practical skills through labs and hands-on activities where students apply cybersecurity best practices while designing and implementing networks.
- Reflect on learning through self and peer-assessments.

Learning involves patience and time; therefore, students will:

- Engage in careful planning of new networks and improving current ones.
- Practice and demonstrate patience when troubleshooting cybersecurity and network issues encountered.

BIG IDEAS

"The economic, social, and environmental cost of production influences network system design decisions."

"Complex digital security challenges require complex network solutions."

"Designing effective network infrastructure environments is an ongoing and iterative process."

Learning Standards

Curricular Competencies	Content
<i>Students are expected to do the following:</i> Applied Design <i>Understanding context</i> - Conduct user-centred research to understand design opportunities and barriers Defining - Choose a design opportunity and point of view - Identify potential users, intended impact, and possible unintended negative consequences - Make inferences about premises and boundaries that define the design space Ideating - Take creative risks and identify gaps to explore a design space - Generate ideas to create a range of possibilities and add to others' ideas in ways that create additional possibilities - Critically analyze how competing social, ethical, and sustainability considerations impact design solutions to meet global needs for preferred futures - Prioritize ideas for prototyping and designing with users Prototyping - Identify and use a variety of sources of inspiration and information - Choose an appropriate form, scale, and level of detail for prototyping, and plan procedures for prototyping multiple ideas - Analyze the design for life cycle - Construct prototypes, making changes to tools, materials, and procedures as needed	<i>Students are expected to know the following:</i> - Awareness and understanding of digital security risks including but not limited to: malware, spamming, botnets, distributed denial of service (DDOS), ransomware, advanced persistent threats (APTs), phishing - Understanding of basic networking principles - Soft skills necessary to work effectively within the Information Technology (IT) sector - Understanding of cybersecurity best practices and principles such as endpoint security, host intrusion prevention system (HIPS), configuration management, firewalls, intrusion detection system / intrusion prevention system (IDS/IPS), virtual private network (VPN), data loss prevention (DLP), unified threat management (UTM), threat intelligence - Global and societal shifts resulting from emerging technologies, the Internet, and the ubiquity of online access - Design requirements of network devices, cabling, test equipment, management plans, operation manuals and documentation, deployment strategies, ongoing upgrades, maintenance, and security - Understanding of various network security models

- Record iterations of prototyping
- Testing**
- Identify feedback most needed and possible sources of that feedback
 - Develop an appropriate test of the prototype
 - Gather feedback from users over time to critically evaluate their design and make changes to product design or processes
 - Iterate the prototype or abandon the design idea
- Making**
- Identify appropriate tools, technologies, materials, processes, potential funding sources, and time needed for production, and where/how these could be available
 - Use project management processes when working individually or collaboratively to coordinate production
- Sharing**
- Share their progress while making to increase feedback, collaboration, and, if applicable, marketing
 - Decide on how and with whom to share or promote their product, creativity, and, if applicable, intellectual property
 - Critically evaluate their design thinking and processes, and their ability to work effectively both as individuals and collaboratively in a group, including the ability to implement project management processes
 - Identify new design issues, including how they or others might build on their concept

Applied Skills

- Demonstrate an awareness of safety issues for themselves, co-workers, and users in both physical and digital environments
- Identify and evaluate their skills and skill levels, in relation to their project or design interests, and develop specific plans to learn or refine their skills over time

Applied Technologies

- Explore existing, new, and emerging tools, technologies, and systems and evaluate their suitability for their design interests
- Analyze the role and impact of technologies in societal change, and the personal, social, and environmental impacts, including unintended negative consequences, of their choices of technology use
- Analyze how cultural beliefs, values, and ethical positions affect the development and use of technologies

- Common use of cloud, virtualization, storage, backup and recovery procedures
- Knowledge of physical, logical, and virtual addressing that accommodates various sized networks through the use of subnet mask schemes
- Transmission control protocol / internet protocol (TCP/IP) model and the functions of the specific layers, including packet encapsulation and lifecycle
- Plan, design, implement, troubleshoot and maintain network infrastructure environments

Big Ideas – Elaborations: Cybersecurity 12

- **Designed for life cycle:** taking into account in the design process, economic costs, and social and environmental impacts of the product, from the extraction of raw materials to eventual reuse or recycling of component materials

Curricular Competencies – Elaborations

- **User-centred research:** research done directly with potential users to understand how they do things and why, their physical and emotional needs, how they think about the world, and what is meaningful to them
- **Defining:** setting parameters
- **Boundaries:** limiting factors, such as available technology, expense, environmental impact, issues of appropriation, and knowledge that is considered sacred
- **Ideating:** forming ideas or concepts
- **Designing with users:** working with users at all stages of the design process, including defining, ideating, prototyping, testing, making, and sharing
- **Sources of inspiration:** may include experiences; traditional cultural knowledge and approaches, including those of First Peoples; places, including the land and its natural resources and analogous settings; and people, including users, experts, and thought leaders
- **Information:** for example, other people as experts (e.g., First Peoples Elders), secondary sources, collective pools of knowledge in communities, collaborative atmospheres
- **Design for life cycle:** including the social and environmental impacts of extraction and transportation of raw materials, manufacturing, packaging, transportation to markets, servicing or providing replacement parts, expected usable lifetime, and reuse or recycling of component materials
- **Iterations:** repetitions of a process with the aim of approaching a desired result
- **Sources of that feedback:** may include peers; users; keepers of traditional cultural knowledge and approaches, including those of First Peoples; and other experts
- **Appropriate test:** includes evaluating the degree of authenticity required for the setting of the test, deciding on an appropriate type and number of trials, and collecting and compiling data
- **Potential funding sources:** It is not the intent, and inappropriate, for students to have to raise funds in order to complete their school project. However, students may wish to investigate sources of funding for the commercial development of their products.
- **Share:** may include showing to others, use by others, giving away, or marketing and selling
- **Product:** for example, a physical product, a process, a system, a service, or a designed environment
- **Technologies:** things that extend human capabilities

Content – Elaborations

- **Ubiquity of online access:** for example, a globally connected planet, societal and political implications of Internet access as a human right
- **Impacts:** for example, paper consumption, e-waste, conflict minerals, fuel use, carbon offsets
- **Digital security risks:** for example, digital footprints, hacking, piracy, identity theft, phishing scams, ransomware

Content – Elaborations

- **Soft skills:** for example, communication, collaboration, follow-ups, courtesies, record keeping
- **Documentation:** for example, a network map or blueprint (name, internet protocol (IP), and machine access control (MAC) address for each device)
- **Maintenance:** upgrading a network (e.g. user stations and network hardware and software), protecting data and programs, purchasing, acquiring, licensing, and distributing hardware and software, providing user support (e.g., help desk, technician, local area network (LAN) tech, online)
- **Functional and operational differences between hardware servers:** for example, web applications, file servers, proxy servers, mail servers, dynamic hosts configuration protocol (DHCP), domain name servers (DNS)

Recommended Instructional Components:

- Cooperative learning – group work, hands-on labs, simulations
- Self-directed/paced learning – online modules
- Project-based learning
- Direct instruction – presentations & guest speakers

Recommended Assessment Components: Ensure alignment with the Principles of Quality Assessment

- Lab & module activities
- Projects, Simulations, & Presentations
- Tests, quizzes, practical demonstration of abilities
- Self-assessments, Peer-assessments
- Reflection

Learning Resources:

- Network Development Group (NDG) Lab Resources with internet connection OR
- VMWare Workstation PRO or VMWare Fusion (virtual machine software)

Additional Information:

- This proposed Board/Authority Authorized Cybersecurity 12 course was presented at the Rutland Senior Secondary Parent Advisory Council Meeting held on January 14th, 2019. The parents present at this meeting endorsed the offering of this course at Rutland Senior Secondary School.



Parent Advisory Council Signature

Chuck Cullen

- **Fee Structure:** There is no fee associated with this course.



Memorandum

Date: March 22, 2019
To: Education and Student Services Committee
From: Terry-Lee Beaudry, Deputy Superintendent of Schools
Prepared by: Vianne Kintzinger, Assistant Superintendent
Action: **Approval of new Board/Authority Authorized (BAA) Course Proposals – Aquatic Studies-Pre-Lifeguarding 11**

1.0 RELEVANT BOARD MOTION/DIRECTION

New Board Authority Authorized Courses: Aquatic Studies-Pre-Lifeguarding 11 has been developed and awaiting approval by the Board of Education.

2.0 BACKGROUND

The Ministry of Education's updated Board/Authority Authorized (BAA) course policy and procedures came into effect July 1, 2018. The new BAA requirements reflect the new graduation program.

3.0 INFORMATION STATEMENT

Aquatic Studies-Pre-Lifeguarding 11 provides students with a pathway towards achieving lifeguard certification. Enrolling in Aquatic Studies-Pre-Lifeguarding 11 allows students to follow a passion and pursue a community-service career while developing a healthy lifestyle.

4.0 ADDITIONAL INFORMATION

This new opportunity was presented at the Rutland Senior Secondary Parent Advisory Council Meeting held on February 19th, 2019. The parents present at this meeting strongly endorsed the offering of this course at Rutland Senior Secondary School.

5.0 OPTIONS FOR ACTION

- a) Approve the new Board Authority Courses as presented.
- b) Amend the proposed Aquatic Studies-Pre-Lifeguarding 11 course.
- c) Request additional information on the proposed Aquatic Studies-Pre-Lifeguarding 11 course.

6.0 NEXT STEPS

If the Board of Education approves the proposed BAA Aquatic Studies-Pre-Lifeguarding 11 course, schools wishing to offer the BAA Aquatic Studies-Pre-Lifeguarding 11 course in the 2019/2020 school year must follow the 2018 Graduation Program Board/Authority Authorized Courses: Requirements and Procedures.

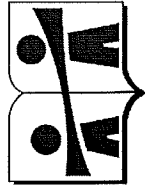
7.0 STAFF RECOMMENDATION:

THAT: The Education and Student Services Committee recommends to the Board:

THAT: The Board of Education approve the Board/Authority Authorized (BAA) Course Proposal – BAA Aquatic Studies-Pre-Lifeguarding 11 course (Rutland Senior Secondary) as attached to the Agenda, and as presented at the April 3rd, 2019 Education and Student Services Committee Meeting.

8.0 APPENDIX

A. Board/Authority Authorized Course Aquatic Studies-Pre-Lifeguarding 11



**Central Okanagan
Public Schools**
Together We Learn

Board/Authority Authorized Course Aquatic Studies – Pre-Lifeguarding 11

School District/Independent School Authority Name: Central Okanagan Public Schools		School District/Independent School Authority Number SD No. 23
Developed by: Allen McNabb		Date Developed: Feb 2019
School Name: Rutland Senior Secondary		Principal's Name: Hugh Alexander
Superintendent Approval Date:		Superintendent Signature:
Board/Authority Approval Date:		Board/Authority Chair Signature:
Course Name: Aquatic Studies – Pre-Lifeguarding 11		Grade Level of Course: 11
Number of Course Credits: 4		Number of Hours of Instruction: 120

Board/Authority Prerequisite(s): The student must have a desire to promote safety in, on, and around aquatic environments and help others in their community who are in need. Students must have a base level of swimming ability that enables them to complete a 100m swim in approximately 3 minutes or less.

Special Training, Facilities or Equipment Required: The supervising teacher should be a Lifeguarding Specialist. A background in aquatic facility management is an asset. The educator may choose to use the assistance of external trainers as part of the program delivery. The number of instructors will be determined by the size of the class. The program will take place in both indoor and outdoor facilities. Essential equipment includes: a comprehensive First Aid kit and Lifeguard equipment. Example: Flotation devices, spinal boards etc.

Course Synopsis:

Aquatic Studies - Pre-Lifeguarding 11 is designed to develop lifesaving fitness, knowledge, and judgement in a variety of aquatic settings. The program will begin by developing physical skills and overall knowledge of the risks and dangers in aquatic environments. The drills and simulations taught will allow the candidates to gain experience analyzing aquatic emergency care and underwater search patterns, as well as responding to lifesaving emergencies and organizing untrained bystanders to assist in life-threatening events.

Students will develop and hone life saving techniques, including but not limited to: towing, targeting, and multi-rescuer communication. They will also practice simulated rescues until the participants demonstrate a high degree of comfort and competence in responding to life-threatening situations in a variety of aquatic environments. Self-evaluations and continuous feedback will provide students with the information needed to reflect and improve as they work their way toward their lifeguarding goals. The instructor will additionally use midterm and end-of-term assessments to help assist students in goal setting and skill development, as well as assess overall student progress.

Goals and Rationale:

Aquatic Studies - Pre-Lifeguarding 11 provides students with a pathway towards earning lifeguarding certification. Aquatic Studies - Pre-Lifeguarding 11 allows students to follow a passion and pursue a community-service career while developing a healthy lifestyle.

Students enrolled in Aquatic Studies – Pre-Lifeguarding 11 have numerous, ongoing opportunities to develop and embody the British Columbia Core Competencies. Students will engage in critical and creative thinking as they make decisions and respond in real-time to simulated aquatic emergencies. Communication is an essential skill, as lifeguards need to be clear, direct, and decisive in emergency situations. Students will also acquire and have opportunities to practice the specific communication skills best suited for aquatic facility management. Students will also develop a strong sense of self-identity and their place within the community; thereby, demonstrating their competence in the personal/social domain.

Aboriginal Worldviews and Perspectives:

Throughout the school year, there will be acknowledgement that the training is taking part on the Traditional Territory of the Okanagan people. The program supports and develops the students as individuals and as Lifeguards, providing them with a variety of opportunities to connect to their community in a mentorship and service role. The class will spend time training in outdoor aquatic environments for engagement with land and nature. The class will offer groupings allowing each student to feel part of something “greater” through a learner-centered approach that is experiential at its core. The role of the teacher is one of support, and of learning alongside the students, inspiring them toward a passion for lifelong improvement and learning in the service of Lifeguarding and community responsibility.

In addition, the class will be following the First Peoples Principles of Learning:

- Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors. Students take on the role of caretaker and ensure the safety of those around them.
- Learning is holistic, reflexive, reflective, experiential, and relational. Students will participate in real-life scenarios and simulations throughout course. This learning is ongoing and builds upon students' previous experiences. Students will have the opportunity to reflect on their learning at multiple points throughout this course.
- Learning involves recognizing the consequences of one's actions. Students will identify safety risks in aquatic environments and engage in facility injury analysis and statistics.
- Learning is embedded in memory, history, and story. Students will learn from aquatic incidents and tragedies, including LSS (Life Saving Society) drowning reports in the local area.
- Learning involves patience and time. Students will repeat skills and drills over time to build proficiency. Students will understand that developing aquatic fitness and building aquatic safety skills is an ongoing process.
- Learning requires exploration of one's identity. Students will have the opportunity to push themselves to their physical limits.

BIG IDEAS

Understanding the factors that influence public safety in aquatic environments empowers individuals to take action to prevent accidents and save lives

Maintenance of personal fitness and the pursuit of continuous learning in constantly changing environments are major contributors to a lifelong healthy lifestyle.

Identifying our individual strengths and weaknesses and understanding how they fit into a collaborative team environment helps us plan and achieve our goals.

Learning Standards

Curricular Competencies

Students are expected to do the following:

Skill Development

- Demonstrate appropriate movement and positioning of lifeguarding fundamentals.
- Develop and demonstrate the basic lifesaving skills needed to recognize and respond to a variety of aquatic emergencies.
- Apply **training techniques** to enable lifeguards to achieve their individual goals in the aquatic industry.

Mental Preparation

- Plan ways to overcome **potential barriers** for personal development and team operations.
- Investigate techniques for **managing mental aspects** related to the legal responsibility of supervising lives in an aquatic environment.
- Develop and demonstrate appropriate strategies to manage cognitive stress in life-threatening situations.

Content

Students are expected to know the following:

- Proper individual and team movement patterns associated with the **fundamental skills** of lifeguarding.
- **Basic lifesaving techniques & systems** needed for various aquatic environments.
- **Site specific Training** including features and warning signs for personal safety in on and around unique aquatic settings such as home pools, lakes, oceans, riptides, currents, rivers and spray parks.
- Physical and mental benefits of keeping themselves in rescue ready status including not only swimming but weight training and nutrition.

Healthy Lifestyle

- Recognize and regulate appropriate reactions when experiencing constructive feedback and direct instruction from a trainer.
- Create and implement a **training plan** that improves and/or maintains a personal level of fitness for the active role of a lifeguard, and being able to respond to emergencies quickly and effectively.
- Analyze and explain the effects that training, fitness, and nutrition, have on body systems before, during, and after vigorous rescues.
- Explore and describe the important relationship between regular physical activity, mental well-being, and overall health.

Social and Cultural Connections

- Develop skills for maintaining healthy relationships and responding to interpersonal conflict.
- Demonstrate safety, problem solving, and role modelling in a community leadership position.
- Explain how developing competencies in Lifeguarding can increase confidence and foster lifelong participation in sport and community service.

- Injury prevention and management.
- Proper environmental analysis and techniques to respond to changing aquatic environments.
- **Fundamental progressions** for teaching developing swimmer skills leading to full swimming stroke corrections.
- Taking a leadership role during emergency situations and the ability to step back and support the lifeguard team when needed.
- Goal setting strategies for improving both personal skill levels and those of fellow lifeguards.

Big Ideas – Elaborations

Technical Skills: Scanning, rotations, facility analysis, and distressed swimmer knowledge. The 10-30 rule for aquatic zone supervision, elevated vs roving lifeguard positions.

Training Philosophies: Learning the F.I.T.T. Principle (Frequency, Intensity, Time and Type) to achieve personal goals. Developing and applying objectives that one might pursue and approach to achieve team goals.

Lifeguarding skills: Lifesaving Society Canada lifeguarding and supervision standards.

Healthy lifestyle: Living a life with a balance of proper nutrition, sleep, exercise and hydration to keep mental concentration levels and physical response skills as sharp as possible.

Personal Growth: Strategies for individual and team leadership, effective communication and the building of a positive community atmosphere.

Curricular Competencies – Elaborations

Training techniques: Interval based training, repetitions, sprints, pyramids, straight sets and specific strength training.

Potential barriers: physical abilities, equipment, time needed to acquire results, season of play.

Mental aspects: motivation, overcoming critical incident stress, teamwork, character development, leadership, accountability

Training Plan: Specific to each lifeguard, utilizing various exercises including, but not limited to: eggbeater, agility, balance, proper lifting techniques, effective warm ups, dynamic vs static stretching, and understanding the relation between stress and performance.

Fundamental Skills: underwater searches, spineboard procedures, unconscious patient techniques, on deck positioning, rescue ladder performance, rescue tube competence.

Site specific training: movements, drills and tactics related directly to differing aquatic environments such as: oceans, rivers, lakes, etc,

Lifesaving Techniques: elevated and roving guard positions, rotations, and bather loads,

Goal setting techniques: S.M.A.R.T.(specific, measurable, action oriented, realistic & relevant, time-based)

Fundamental Progressions: Learning and applying stroke analysis for front crawl, back crawl, elementary backstroke, breast stroke, and sidestroke for various age groups.

Video analysis: individual movement and team systems, in and out of the water.

Recommended Instructional Components:

- Direct instruction
- Demonstrations
- Modelling
- Simulations
- Peer teaching
- Public teaching
- Video analysis
- Experiential learning

Recommended Assessment Components: Ensure alignment with the Principles of Quality Assessment

- Journal entries
- Monthly self-assessment using Lifeguarding Rubric

- Peer performance assessment
- Lifeguarding class interim reflections and goal setting

Learning Resources:

- www.lifesaving.bc.ca (BC Lifesaving Society)
- www.redcross.ca (Canadian Red Cross)
- Alert manual
- Lifesaving Instructor manual
- SFA booklet
- YMCA book

Additional Information:

There is a \$325 student fee associated with this course.

- This proposed Board/Authority Authorized Aquatic Studies – Pre-Lifeguarding 11 course was presented at the Rutland Senior Secondary Parent Advisory Council Meeting held on February 19th, 2019. The parents present at this meeting endorsed the offering of this course at Rutland Senior Secondary School.



Parent Advisory Council Signature

Chuck Cullen

- **Fee Structure:**

Expenditures

Lifesaving Society Bronze Medallion & Cross textbook \$2000
 Red Cross Standard First Aid manual and candidate fees \$ 900
 YMCA Instructor manual and candidate fees \$1600
 Lifeguard Kit – Pocket mask, gloves, whistle, fanny pack \$2000

Total Expenditures

\$6500

Fees - 20 students at \$ 325 per participant

Total Revenue

\$6500

- **Financial Hardship:** Within School District Policy 425R – Student Fees, the Board of Education has indicated “that a student will not be excluded from any educational program due to financial hardship”.

THEME 1: EQUITY OF EDUCATIONAL OPPORTUNITY

This was the overarching aspiration of the Panel – to allocate funding in order to support improved student outcomes by providing equity of educational opportunities to every student in BC.

RECOMMENDATION 1- Education & Student Services

The Ministry should allocate funding for specific needs first, and then allocate the remainder of funding based on a per-student amount. The Panel has identified the following specific needs that should be funded first:

- Targeted funding for Indigenous students;
- Unique school district characteristics as defined in Recommendations 4 and 5; and
- Inclusive education as defined in Recommendation 6.

STAFF THOUGHTS & CONCERNS

- The phrase 'allocate funding for specific needs first' requires further clarification. Does this phrase suggest more funding will be allocated to specific needs first with less funding remaining to be allocated to the per student amount?
- 'Children in care' should be identified as a specific need and funded first.
- Agreed. Targeting funding for Indigenous students should be allocated first as parity has not yet been reached.
- A better understanding of what unique school characteristics are funded first is necessary before the District can make an informed decision on the second point above.
- Our District is already funding inclusive education on a need basis so having this funded up front aligns with our current process.

RECOMMENDATION 2- Education & Student Services

The Ministry should retain targeted funding for self-identified Indigenous learners and maintain a minimum level of spending.

STAFF THOUGHTS & CONCERNS

- This recommendation aligns with the District's efforts to support the 'calls to action' from the Truth and Reconciliation Commission of Canada.
- Additional funding to support indigenizing the K-12 curriculum is also essential. Embedding Indigenous teachings and perspectives will require collaboration, inquiry and research, and will be an ongoing process. This curriculum should be locally developed, respecting and honouring the protocols and teachings of local Indigenous peoples.

REFERENCES

- **Appendix A** - 2018/2019 Operating Grant Manual, table 4b, page 6.
 - **Appendix B** - 2018/2019 Operating Grant Tables, table 4b, page 8.
 - **Appendix C** - 2018/2019 Aboriginal Education Budget Report.
-

RECOMMENDATION 3- Education & Student Services

The Ministry should work with the First Nations Education Steering Committee to support the continuous improvement of outcomes for Indigenous learners, particularly determining whether changes are needed to the policies that govern the use of the Indigenous student targeted funding envelope.

STAFF THOUGHTS & CONCERNS

- Agreed. Additionally, providing other provincial Indigenous organizations an opportunity to come alongside the above conversations will be considered more inclusive and beneficial.
-

RECOMMENDATION 6- Education & Student Services

The Ministry should create a single Inclusive Education Supplement that incorporates all of the following:

- Supplemental Special Needs Funding;
- English/French Language Learning;
- Supplement for Vulnerable Students;
- CommunityLINK;

- Ready Set Learn;
- Supplemental Student Location Factor; and
- Funding currently in the Basic Allocation that was previously allocated to high incidence categories of special needs.

This single Inclusive Education Supplement should allocate funding through two components:

COMPONENT 1 – students requiring high-cost supports should be funded, and school districts should continue to report and claim these students to the Ministry for funding. Specifically:

- Funding eligibility criteria and the annual funding rate for students requiring high-cost supports should be developed and communicated by the Ministry, focusing on those students that are physically dependent and/or have needs that significantly impact the students' learning; and
- All funding claims in this category should be based on a medical diagnosis, and should be subject to compliance audits to verify that eligibility criteria have been met.

COMPONENT 2 – the remaining inclusive education funds should be allocated to school districts through a prevalence-based model, using a comprehensive range of third-party medical and socio-economic population data. Categories of data and weightings should be as follows:

- Health factors (50%)
- Children in care (20%)
- Income and Earnings (20%)
- English/French Language development (10%)

STAFF THOUGHTS & CONCERNS

- A number of education supplement factors are already recognized in the formula. Our concern would be not receiving sufficient funding to continue to support the above programs especially as our District is already supplementing some of the above identified programs with operating funding (i.e. special education, Ready Set Learn).
- Using a comprehensive range of third party medical and socio-economic population data is valuable; however, it should be applied by catchment or even by school, as there are areas of vulnerability in each district. The application of component 2 should be reviewed and updated semi-annually to ensure the application remains relevant. Adjustments mid-year (similar to the 1701 recounts in February and May) will ensure funding is adjusted to meet mid-year needs.
- The categories of data and weightings above appear too simplistic. Vulnerability within schools needs to be better addressed.
- A better understanding of the prevalence based model criteria is required to provide meaningful feedback.

- 'Children in care' should be weighted higher as there is significant levels of vulnerability noted, especially for students aging out of care.

REFERENCES

- **Appendix A** - 2018/2019 Operating Grant Manual, table 4, page 6-7.
- **Appendix B** - 2018/2019 Operating Grant Tables, table 4, page 7-9 and table 6, page 12.
- **Appendix D** - 2018/2019 Community Link & Vulnerable Student Supplement.

THEME 1: EQUITY OF EDUCATIONAL OPPORTUNITY

This was the overarching aspiration of the Panel – to allocate funding in order to support improved student outcomes by providing equity of educational opportunities to every student in BC.

RECOMMENDATION 10- Education & Student Services

With the shift to a per-student-based funding model, the Ministry should develop a new policy and program delivery model for Distributed Learning to ensure consistent access to quality programming for all students in the province.

STAFF THOUGHTS & CONCERNS

- What would this look like? Will there be consultation with districts before any program changes? Will there be a phased in period? Districts have developed infrastructure around the delivery of these courses. If you are consolidating the program provincially would District be able to bid based on their completion rates?
-

RECOMMENDATION 11- Education & Student Services

Notwithstanding Recommendation 9, funding for the following programs should remain course-based:

- Graduated adults
- Non-graduated adults
- Continuing education (adult and school-age learners)
- Distributed learning (for adult learners only)
- Summer school (school-age learners)

STAFF THOUGHTS & CONCERNS

- Agreed that the funding for the above programs remain course based.
- With a shift to a Ministry developed policy and program delivery model, our concern is how this change will affect those districts with established programs and related staff.
- Our District strongly supports a blended model of learning for Distributed Learning, providing both online and classroom support for these learners.

REFERENCES

- **Appendix A** - 2018/2019 Operating Grant Manual, table 10, page 18 and table 13, page 20.
 - **Appendix B** - 2018/2019 Operating Grant Tables, table 10, page 25 and table 13, page 28.
-

THEME 2: ACCOUNTABILITY

A sound accountability framework is a critical part of the funding allocation model. Improving student outcomes and educational transformation requires accountability for the use of funding.

RECOMMENDATION 12- Education & Student Services

The Ministry should establish a provincial accountability and reporting framework for the K-12 public education sector, including common principles and templates. This framework should have three to five broad, system-wide goals that are specific, measurable, and focused on student outcomes. The Ministry should monitor school district progress against these goals and work directly with school districts experiencing difficulty in meeting their objectives.

STAFF THOUGHTS & CONCERNS

- Our District believes this recommendation removes our Board of Education's authority to determine district specific goals.
-

RECOMMENDATION 13- Education & Student Services

Boards of Education should be required to develop Strategic Plans that are based on the broad goals established by the Ministry, with flexibility to add additional goals based on local priorities.

STAFF THOUGHTS & CONCERNS

- We agree that strategic plan be developed; however, the Board of Education should determine the board goals.
-

RECOMMENDATION 14- Education & Student Services

As a critical component of good operational practice, Boards of Education should be required to strengthen their planning processes in the following ways:

- School district management should be required to develop operational plans to deliver on provincial and Board of Education goals across a range of areas (e.g. human resources, information technology, educational programs and services, facilities, finance).
- School district management should be required to issue a year-end report, at the same time as their financial statements, describing results achieved and how resources were utilized.

STAFF THOUGHTS & CONCERNS

- A Ministry provided guide on specific elements of this report would be beneficial to districts as it would allow for consistent reporting across the province.
-

RECOMMENDATION 15- Education & Student Services

Consistent with the shift to supporting student improvement and learning, the Ministry should:

- Shift the focus of the Compliance Audit Program from purely financial to have a quality assurance emphasis that incorporates best practices-based recommendations regarding student outcomes, structure of programs and services, and overall management of school district operations.
- Defer the recovery of funding for one year, to allow school districts time to adopt compliance team recommendations. This one-year deferral would not be available if it is determined that there has been deliberate contravention of funding eligibility policies.
- **STAFF THOUGHTS & CONCERNS**
 - Agreed; however, the process should not be punitive.
 - Deferring the recovery of funding for one year makes sense as it allows districts time to adapt their practices.



OPERATING GRANTS MANUAL

2018/19

March 2018

OVERVIEW OF PROVINCIAL FUNDING

The Ministry of Education will be providing a total of \$5.145 billion in operating grants to boards of education in the 2018/19 school year.

School Year	Operating Grants (\$ billions)
2017/18 interim	\$5.039
2018/19 estimated	\$5.170
2019/20	\$5.170*
2020/21	\$5.170*

The General Operating Grants have been estimated using the Funding Allocation System formulae contained in this manual. The calculations are detailed in the following sections.

Tables showing funding amounts for every district are included in a separate, supplementary document. These tables are updated following each enrolment count that occurs during the school year: September, February and May.

The General Operating Grants do not include special purpose or discretionary grants. Details on these grants will be provided when available.

☒ At this time, the contents of this Manual apply only to the 2018/19 school year. A funding model review is currently underway to ensure British Columbia's K-12 public education system receives stable and predictable funding. The new funding model is anticipated to be in place for the 2019/20 school year.

*Operating Grants in future years will vary with student enrolment.



ALLOCATION OF FUNDING TO BOARDS OF EDUCATION

The Funding Allocation System allocates the General Operating Grants using individual district enrolments and specific factors that apply to each school district.

The General Operating Grants are calculated based on estimated enrolment data provided by school districts. The operating grants will be updated based on actual enrolment and other data collected from school districts throughout the school year:

- **July enrolment count**
 - Summer Learning
 - Cross-Enrolled Grade 8 and 9 Students
- **September enrolment count**
 - Basic Enrolment-Based Funding
 - Standard Schools enrolment
 - Continuing Education
 - Distributed Learning
 - Alternate Schools
 - Home Schooling
 - Supplement for Enrolment Decline
 - Supplement for Unique Student Needs
 - Special Needs
 - English Language Learning
 - Aboriginal Education
 - Adult Education
 - Supplement for Salary Differential
 - Funding Protection
- **February enrolment count**
 - Basic Enrolment-Based Funding
 - Continuing Education
 - Distributed Learning
 - Special Needs Enrolment Growth
 - Newcomer Refugees
- **May enrolment count**
 - Basic Enrolment-Based Funding
 - Continuing Education
 - Distributed Learning

These grants are calculated based on data collected from the previous school year:

- Course challenges
- Supplement for Significant Cumulative Enrolment Decline
- Supplement for Unique Geographic Factors
 - Small Community Supplement
 - Low Enrolment Factor
 - Rural Factor
 - Climate Factor
 - Sparseness Factor
 - Student Location Factor and Supplemental Student Location Factor

FUNDING ALLOCATION SYSTEM TABLES

Table 1a	Provincial Overview of Operating Grant Allocations (Full-Year) – 2018/19
Table 1b	Provincial Overview of Funded FTE Enrolment (Full-Year) – 2018/19
Table 2a	Provincial Overview of 2018/19 Operating Grants (September)
Table 2b	Enrolment-Based Funding (September)
Table 3a	Supplement for Enrolment Decline
Table 3b	Supplement for Significant Cumulative Enrolment Decline
Table 4a	Supplement for Unique Student Needs – Special Needs
Table 4b	Supplement for Unique Student Needs – Other
Table 4c	Supplement for Unique Student Needs – Vulnerable Students
Table 5	Supplement for Salary Differential
Table 6	Supplement for Unique Geographic Factors – Summary
Table 6a	Supplement for Unique Geographic Factors – Small Community Supplement
Table 6b	Supplement for Unique Geographic Factors – Low Enrolment Factor
Table 6c	Supplement for Unique Geographic Factors – Rural Factor
Table 6d	Supplement for Unique Geographic Factors – Climate Factor
Table 6e	Supplement for Unique Geographic Factors – Sparseness Factor
Table 6f	Supplement for Unique Geographic Factors – Student Location Factor
Table 6g	Supplement for Unique Geographic Factors – Supplemental Student Location Factor
Table 7	Funding Protection
Table 8	Supplement for the Education Plan, 2018/19
Table 9a	Summer Learning
Table 9b	Summer Learning Supplemental Funding
Table 9c	Cross-Enrolled Grade 8 and 9 Students
Table 10	Enrolment-Based Funding (February)
Table 11	Special Needs Enrolment Growth (February)
Table 12	Newcomer Refugees (February)
Table 13	Enrolment-Based Funding (May)



TABLE 2b
ENROLMENT-BASED FUNDING (SEPTEMBER)

Basic Allocation

☒ For each eligible school-age full-time equivalent (FTE) student enrolled in Standard (Regular), Continuing Education and Alternate schools and reported in the September enrolment count, 2018/19 **\$7,423**

For each eligible school-age full-time equivalent (FTE) student enrolled in Distributed Learning schools and reported in the September enrolment count, 2018/19 **\$6,100**

Home School Students

For each registered home school student (headcount) reported in the September enrolment count **\$250**

Course Challenges

For each eligible course challenge from the previous school year
1/32 of the Basic Allocation for enrolment in Standard schools

TABLE 3a
SUPPLEMENT FOR ENROLMENT DECLINE

For each school-age FTE student greater than a 1% decline, but less than or equal to a 4% decline from the previous September:

50% of the Basic Allocation for enrolment in Standard schools

For each school-age FTE student greater than a 4% decline from the previous September:

75% of the Basic Allocation for enrolment in Standard schools

(Note: Decline is the change in enrolment between September 30 enrolment of the current school year and the September 30 enrolment of the previous school year.)

TABLE 3b
SUPPLEMENT FOR SIGNIFICANT CUMULATIVE ENROLMENT DECLINE

For each school-age FTE student greater than a 7% decline between the previous September and the September two years prior to that:

50% of the Current Year Basic Allocation for enrolment in Standard schools

(Note: For 2018/19, the decline is the change in enrolment between the September 30, 2015 and September 29, 2017 enrolments.)

TABLES 4a and 4b
SUPPLEMENT FOR UNIQUE STUDENT NEEDS

	2018/19 per student
TABLE 4a – SPECIAL NEEDS STUDENTS	
☒ For each Level 1 headcount student (includes students identified as Physically Dependent or Deafblind)	\$38,800
☒ For each Level 2 headcount student (includes students identified as Moderate to Profound Intellectual Disability, Physical Disability or Chronic Health Impairment, Visual Impairment, Deaf or Hard of Hearing, Autism Spectrum Disorder)	\$19,400
☒ For each Level 3 headcount student (includes students identified as Intensive Behaviour Interventions or Serious Mental Illness)	\$9,800
TABLE 4b – OTHER UNIQUE STUDENT NEEDS	
☒ For each English/French Language Learning (ELL/FLL) headcount student	\$1,420
☒ For each Aboriginal Education headcount student (Targeted)	\$1,230
☒ For each non-graduated Adult Education FTE student (September only)	\$4,696

Note: The funding amounts above are provided only for September enrolment. Please see Tables 10 and 13 for Adult Education funding for the February and May enrolment counts, Table 11 for mid-year special needs enrolment growth, and Table 12 for ELL/FLL funding for Newcomer Refugee enrolment for the February enrolment count.

Note: Adult Education students who have already graduated are funded for eligible courses separately through a discretionary grant.

TABLE 4c

SUPPLEMENT FOR UNIQUE STUDENT NEEDS – VULNERABLE STUDENTS

The Supplement for Vulnerable Students provides funding to districts to assist with providing services to vulnerable students in addition to the CommunityLINK special purpose grant.

This supplement is calculated based on the following factors and sub-components:

- Economic conditions (65%)
 - Income Assistance (40%)
 - Deep poverty (30%)
 - Moderate poverty (30%)
- Demographic vulnerability (12.5%)
 - Aboriginal population (50%)
 - Single parent (30%)
 - Recent immigrant (20%)
- Social conditions (12.5%)
 - Children in care (60%)
 - Serious crime (20%)
 - Suicide/homicide (20%)
- Educational attainment (10%)
 - Adults without high school graduation (100%)

The above formula was calculated and compared to the 2012/13 CommunityLINK allocation. Districts that generated less funding through this formula than their CommunityLINK allocation will have their CommunityLINK funding maintained at their existing amounts. Districts that generate more funding through this formula will receive the Supplement for Vulnerable Students in addition to their CommunityLINK allocation.

TABLE 5
SUPPLEMENT FOR SALARY DIFFERENTIAL

The Supplement for Salary Differential provides additional funding to districts with higher average teacher salaries. The estimated Supplement for 2018/19 is based on average educator salaries as at September 29, 2017. This Supplement will be recalculated in the autumn based on actual educator salaries as at September 28, 2018.

The calculation for the supplement uses the following data and process:

The count for regular teachers includes all those who are classroom teachers, helping teachers, other instructional support, department heads and regular teachers receiving administrative allowances other than department heads. Teachers reported as Distributed Learning Educators, Continuing Education, or Exchange Teachers are included, but teachers reported in Provincial Resource Programs (PRPs), Youth Custody/Residential Attendance Centres, and the Conseil Scolaire Francophone are excluded. Teachers who were reported with no grid category are also excluded, with the exception of Continuing Education teachers reported by SD 39 (Vancouver).

Base salary is added to isolation allowance to arrive at total salary. In addition, as most vice-principals also teach in the classroom, the number of FTE vice-principals is included at the Category 6 maximum teacher salary. The increments, as reported after September 28, 2018, will be included as part of the average educator salary calculation.

Each district's average teacher salary is compared to the provincial average and the variance is shown in the second column. The variance is then multiplied by an estimated number of educators, which is calculated by taking the total district (school-age and adult) enrolment divided by 18, the estimated average student/educator ratio for the province. The estimated number of educators is then multiplied by the salary differential for each district to generate the Provincial Average Salary Differential.

Following this, a per FTE amount is allocated based on total district enrolment (school-age and adult). The Provincial Average Salary Differential and the per FTE allocation comprise the Supplement for Salary Differential.



TABLE 6a
SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS –
SMALL COMMUNITY SUPPLEMENT

The Small Community Supplement is provided when a student population within a defined area does not exceed 250 elementary students and/or 635 secondary students. This defined area is the number of FTE students in a single school, or the combined total of FTE students of all schools located within 5 kilometres by the shortest road distance for elementary schools and 25 kilometres by the shortest road distance for secondary schools. Only standard (regular) schools are eligible for this supplement.

The Small Community Supplement is based on the previous year's enrolment. For 2018/19, the Supplement is determined using funded FTE enrolment as at September 29, 2017.

The Supplement is calculated for each "community" by placing the number of FTEs into the applicable formula that appears below for each of the three categories. The totals for each community are then aggregated to provide a total district funding amount for the Small Community Supplement.

1. Elementary Small Community Funding

Eligibility: Communities with 250 or fewer elementary school-age FTE students and that do not qualify for 1a. below.

- ☒ For each community with 8 or fewer elementary FTEs: \$79,620
- ☒ For each community with 9 to 110 elementary FTEs: \$167,300
- ☒ For each community with 110 to 250 elementary FTEs:
 $\$167,300 - (\$1,195 \times (\text{FTE} - 110))$

1a. Elementary Small Community Funding – Small Remote Schools

Eligibility: Communities with 75 or fewer elementary school-age FTE students **AND** at least one of the following:

- The school is located at least 40 kilometres by road from the next nearest elementary school
- The school is located at least 5 kilometres from the next nearest elementary school, which can only be accessed by gravel road, logging road or by water
- ☒ For each community with 15 or fewer elementary FTEs: \$169,720
- ☒ For each community with 16 to 75 elementary FTEs: \$190,885

Note: a community can only be eligible for one of 1. or 1a. above.



2. Secondary Small Community Funding

Eligibility: Communities with 635 or fewer secondary school-age FTE students

- ☒ For each community with 100 or fewer secondary FTEs: FTEs x \$4,815
- ☒ For each community with 100 to 635 secondary FTEs: \$481,500 – (\$900 x (FTEs – 100))

3. Grade 11 and 12 Small Community Funding

Eligibility: Communities eligible for the Secondary Small Community Funding, and with school-age enrolments in Grades 11 and/or 12:

- ☒ For each community with 15 or fewer Grade 11 & 12 FTEs: \$12,940 per FTE
- ☒ For each community with more than 15 and less than 215 Grade 11 & 12 FTEs: \$194,100 – ((FTE – 15) x \$970.50)

TABLE 6b

SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS – LOW ENROLMENT FACTOR

The Low Enrolment Factor is based on the previous year's enrolment. For 2018/19, the Low Enrolment Factor is determined using enrolment as at September 29, 2017.

- ☒ Eligibility: 2,500 or fewer District school-age FTEs: \$1,388,750
- ☒ Eligibility: Greater than 2,500, but fewer than 15,000 District school-age FTE:
\$1,388,750 – (\$111.10 x (FTE – 2,500))

Districts where school-age enrolment exceeds 15,000 FTE are not eligible for this supplement.

TABLE 6c

SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS – RURAL FACTOR

The Rural Factor is calculated using:

- Population of city in which the Board office is located
- Distances from Board office to Vancouver and the nearest regional centre*

$$\frac{(5 - \text{Population Scale}) \times 100 + \text{km to Vancouver} + \text{km to Regional Ctr}}{100} = \text{Rural Index (\%)}$$



To be eligible for this supplement, the city in which the Board office is located must be located at least 100 kilometres from Vancouver by road.

For each school district, the Rural Index is multiplied by the previous September's Basic Allocation funding. The Rural Factor is weighted at 20%.

Regional Centres are defined as population centres with a minimum population base of 70,000, according to Statistics Canada, 2006 Census.

*Additional weighting is applied to distances to Vancouver and to the nearest regional centre where there is a water separation that requires ferry travel.

TABLE 6d

SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS – CLIMATE FACTOR

Degree Days of Cooling

The number of Degree Days of Cooling is taken from Environment Canada's "Canadian Climate Normals, 1981-2010", and represents the number of degrees that the mean temperature for a given day is **above** 18 degrees Celsius. These Days are averaged by month and year using the 30-year average. Days of Cooling are used to estimate the additional cooling requirements of buildings as a part of the Climate Factor funding.

Degree Days of Heating

The number of Degree Days of Heating is also taken from Environment Canada's "Canadian Climate Normals, 1981-2010", and represents the number of degrees that the mean temperature for a given day is **below** 18 degrees Celsius. These Days are averaged by month and year using the 30-year average. Days of Heating are used to estimate the additional heating requirements of buildings as a part of the Climate Factor funding.

The Degree Days of Cooling and the Degree Days of Heating for each district have been added together to reach the **Total Climate Degree Days**. Total Climate Degree Days have been indexed to the provincial minimum of 2,748.3 Climate Days (SD 46 – Sunshine Coast). The Climate Index, therefore, represents the additional heating and cooling days above the provincial minimum (Total Climate Days – Provincial Minimum).

For each district, the Climate Index is multiplied by their previous year's Basic Allocation funding. Climate Factor funding is weighted at 5%.

The Climate Factor is calculated as follows:

$$\frac{\text{Total Climate Days} - \text{provincial minimum}}{10,000} \times \text{previous year's Basic Allocation} \times 5\%$$

TABLE 6e

SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS – SPARSENESS FACTOR

The Sparseness Index addresses the fact that certain districts have a greater financial burden than others resulting from the separation of schools from the board office. Additional costs arise from increased travel.

Columns 1 to 3 show the total paved, gravel and water distance in kilometres which separate dispersed schools from their board office. A school is eligible for inclusion in the Sparseness Index calculation if that school is more than 40 kilometres from its board office or if it is separated by water. 40 kilometres is known as the “threshold distance”.

The Sparseness Index is calculated as follows:

1. Column 5 is the Total Weighted Distance of dispersed schools from their board office. It is calculated as the sum of paved road distance, gravel road distance weighted by 1.5, and water distance weighted by 7.5. To reflect waiting times for ferries, 150 kilometres is added to the Total Weighted Distance for each dispersed school separated by water (Column 4). An additional \$200,000 is provided for each dispersed school separated by water where the distance exceeds 50 kilometres (Column 12).
2. Column 6 indicates the Average Distance of dispersed schools from their board office. It is arrived at by dividing Total Weighted Distance (Column 5) by the number of dispersed schools (Column 11).
3. Column 7 is the Average Distance to Threshold Ratio. It is arrived at by dividing Column 6 from the board office by the threshold distance (40 km).
4. Column 10 is the Dispersed FTE Enrolment (Column 9) as a percentage of total FTE Enrolment (Column 8). Enrolment is all funded school-age FTE as of September 30 of the previous year, excluding Distributed Learning students.
5. The Sparseness Index is derived as follows:
 - [Average Distance-to-Threshold Ratio (Column 7)]
 - X [Sparse Enrolment Percentage (Column 10)]
 - X [Number of Eligible Schools (Column 11) plus Board (taken as 5)]

The product of these factors is then divided by 100 to convert to the percentage known as the Sparseness Index.

For each district, the Sparseness Index is multiplied by their previous year’s Basic Allocation funding. Sparseness Factor funding is weighted at 12%.

TABLE 6f

SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS – STUDENT LOCATION FACTOR

The Student Location Factor provides funding to districts based on standard school enrolment and the school-age population density of communities within that district.

The Student Location Factor is calculated as follows:

1. The community clusters as determined in the Small Community Supplement calculation are used
2. The school-age population density according to the 2011 Census, Statistics Canada is identified for each community cluster
3. The number of school-age FTE enrolled in standard schools from the previous school year is weighted according to the cluster's school-age population density:

School-Age Population Density		Regional Centre or a District not eligible for Rural Factor (1)	Eligible for Small Community Supplement (2)	Neither (1) nor (2)	Both (1) and (2)
Greater or Equal to	Less Than				
0	18	1.5	4	4	4
18	50	0.5	1	1	1
50	85	0.25	1	0.5	0.5
85	200	0.05	1	0.1	0.1
200	1,000	0.02	0.5	0.04	0.04

4. Exceptions to the above table are applied:
 - a. Where elementary enrolment for a community cluster exceeds the elementary-age population for that community according to the 2011 Census and the community is not a Regional Centre or the district is not eligible for the Rural Factor, the weighting is doubled. This exception does not apply to school districts that are not eligible for the Rural Factor.
 - b. For communities where there is no secondary enrolment, the nearest community with secondary enrolment has been identified, along with all other neighbouring communities without secondary enrolment. In such cases, the weighting for the community with secondary enrolment is modified by the proportional weightings of the non-secondary clusters based on enrolment.
5. ☒ For every weighted elementary FTE, \$259.50 is provided and for every weighted secondary FTE, \$346.00 is provided.
6. A district base amount of \$50,000 is provided to every district with fewer than 500 FTE enrolled in standard schools during the previous school year.

TABLE 6g
SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS –
SUPPLEMENTAL STUDENT LOCATION FACTOR

As a supplement to the Student Location Factor, this factor provides \$5,000 for every eligible Level 1 special needs student and \$1,000 for every eligible Level 2 special needs student. Enrolments are as at September of the previous school year.

TABLE 7
FUNDING PROTECTION

Funding Protection is an additional amount provided to eligible school districts to ensure that districts are protected against any funding decline larger than 1.5% when compared to the previous autumn.

Funding Protection is determined by comparing the total recalculated operating grants from the autumn of the previous school year to total autumn operating grants for the current year. For districts where declines exceed 1.5%, Funding Protection will provide additional funding in an amount that ensures the year-to-year decline is no greater than 1.5%.

Labour settlement funding allocated through the operating grant formula is excluded from the Funding Protection calculation for 2018/19 and is subject to change in the autumn when actual September enrolment is known.

Funding Protection does not include any grants provided outside the general operating grants. In the determination of Funding Protection, audit adjustments will be deducted from districts' previous school year's operating grants. In addition, audit adjustments will be recovered from districts where applicable, including those eligible for Funding Protection.

Funding Protection will only be updated during the recalculation of the operating grants following the September enrolment count and is not recalculated again during the school year.

TABLE 8
SUPPLEMENT FOR THE EDUCATION PLAN, 2018/19

The Supplement for the Education Plan is provided to assist districts with implementing initiatives as part of the Education Plan.

The supplement is calculated based on the previous year's September school-age FTE enrolment at \$20 per FTE, with each district receiving a minimum of \$10,000.

Further details regarding the use of this supplement will be provided to boards of education annually by letter.

The Supplement for the Education Plan is not included in the calculation of Funding Protection.

TABLE 9a
SUMMER LEARNING

Funding is provided to boards of education for non-graduate school-age students who enrol in summer learning courses that lead to graduation based upon a set funding schedule.

The funded amount depends on the category of summer course. Boards of Education may report the number of course enrolments for those courses started after July 1 and completed before August 31 in the same calendar year. Funding will be provided in the following amounts:

Grades 1 through 7:

☒ Courses that align with the provincial curriculum and have a minimum of 40 hours of instruction will be funded at \$212 per student (headcount).

Grades 8 through 9:

☒ Courses that align with the provincial curriculum and have a minimum of 40 hours of instruction will be funded at \$212 per course.

Grades 10 through 12:

☒ Partial courses that align with the provincial or board/authority authorised curriculum and have a minimum of 40 hours of instruction will be funded at \$212 per course.

☒ Four-credit courses that meet all provincial or board/authority authorised learning outcomes within the provincial curriculum will be funded at \$423 per course.

The types of instruction for which the Ministry will **not** provide funding include summer camps, Distributed Learning, Provincial Resource Programs, students not resident in British Columbia, students who have not yet completed Kindergarten, adult students, school-age graduates, exchange students, and prep courses.

TABLE 9b
SUMMER LEARNING SUPPLEMENTAL FUNDING

Students eligible for summer learning funding who also qualify for English/French Language Learning, Aboriginal Education and/or special needs funding will be funded at 1/16 of the appropriate supplement(s).

	2018/19 per student
☒ For each Level 1 headcount student (includes students identified as Physically Dependent or Deafblind)	\$2,425
☒ For each Level 2 headcount student (includes students identified as Moderate to Profound Intellectual Disability, Physical Disability or Chronic Health Impairment, Visual Impairment, Deaf or Hard of Hearing, Autism Spectrum Disorder)	\$1,213
☒ For each Level 3 headcount student (includes students identified as Intensive Behaviour Interventions or Serious Mental Illness)	\$613
☒ For each English/French Language Learning headcount student	\$89
☒ For each Aboriginal Education headcount student	\$77

TABLE 9c
CROSS-ENROLLED GRADE 8 & 9 STUDENTS

School-age students in Grades 8 and 9 can enrol in multiple locations and be funded for eligible courses, as long as at least one of their educational programs is delivered in whole or in part through Distributed Learning.

☒ Eligible cross-enrolment courses are funded at a flat rate of \$423 per full credit course.

Course enrolment is counted in July for courses in which enrolment occurred during the previous school year. In order to be eligible for cross-enrolment funding, the student must have been enrolled and funded as a Grade 8 or 9 school-age student as at September 30 of the previous school year.

TABLE 10
ENROLMENT-BASED FUNDING (FEBRUARY)

CONTINUING EDUCATION**Basic Allocation**

☒ For each eligible school-age full-time equivalent (FTE) student enrolled in Continuing Education and reported in the February enrolment count, 2018/19 **\$7,423**

Non-Graduated Adult Education Students

☒ For each eligible non-graduated adult education full-time equivalent (FTE) student enrolled in Continuing Education and reported in the February enrolment count, 2018/19 **\$4,696**

DISTRIBUTED LEARNING**Basic Allocation**

For each eligible school-age full-time equivalent (FTE) student enrolled in Distributed Learning in Kindergarten to Grade 9 and reported in the February enrolment count, 2018/19 **\$3,050**

For each eligible school-age full-time equivalent (FTE) student enrolled in Distributed Learning in Grades 10 to 12 and reported in the February enrolment count, 2018/19 **\$6,100**

Non-Graduated Adult Education Students

☒ For each eligible non-graduated Adult Education full-time equivalent (FTE) student enrolled in Distributed Learning and reported in the February enrolment count, 2018/19 **\$4,696**

Note: Adult Education students who have already graduated are funded for eligible courses separately through a discretionary grant.

TABLE 11

SPECIAL NEEDS ENROLMENT GROWTH (FEBRUARY)

The total number of special needs full-time equivalent (FTE) students enrolled in regular, continuing education, alternate and distributed learning schools reported in the February enrolment count are compared to those reported in the previous September enrolment count.

Where, in each of Levels 1, 2 and 3, enrolment is greater in February than it was the previous September, 50% of the supplemental special needs per FTE funding amount is provided. No adjustment is made for any declines in enrolment.

	2018/19 per student (enrolment growth only)
☒ For each Level 1 headcount student (includes students identified as Physically Dependent or Deafblind)	\$19,400
☒ For each Level 2 headcount student (includes students identified as Moderate to Profound Intellectual Disability, Physical Disability or Chronic Health Impairment, Visual Impairment, Deaf or Hard of Hearing, Autism Spectrum Disorder)	\$9,700
☒ For each Level 3 headcount student (includes students identified as Intensive Behaviour Interventions or Serious Mental Illness)	\$4,900

TABLE 12

NEWCOMER REFUGEES (FEBRUARY)

To assist districts with the costs associated with enrolling refugees who enrol subsequent to the September enrolment count, additional funding is provided for newcomer refugees enrolled by the time of the February enrolment count. Supplemental funding for English/French Language Learning is also provided at 50% of the full year amount, if the student is eligible.

Basic Allocation

☒ For each eligible school-age full-time equivalent (FTE) student with documentation of refugee status who is enrolled in a standard or alternate school in the February enrolment count and who was not reported in the previous September enrolment count, 2018/19

\$3,712

☒ For each school-age full-time equivalent (FTE) newcomer refugee student above who also qualifies for English/French Language Learning, 2018/19

\$710



TABLE 13
ENROLMENT-BASED FUNDING (MAY)

CONTINUING EDUCATION

Basic Allocation

☒ For each eligible school-age full-time equivalent (FTE) student enrolled in Continuing Education and reported in the May enrolment count, 2018/19 **\$7,423**

Non-Graduated Adult Education Students

☒ For each eligible non-graduated Adult Education full-time equivalent (FTE) student enrolled in Continuing Education and reported in the May enrolment count, 2018/19 **\$4,696**

DISTRIBUTED LEARNING

Basic Allocation

For each eligible school-age full-time equivalent (FTE) student enrolled in Distributed Learning in Kindergarten to Grade 9 and reported in the May enrolment count, 2018/19 **\$2,033**

For each eligible school-age full-time equivalent (FTE) student enrolled in Distributed Learning in Grades 10 to 12 and reported in the May enrolment count, 2018/19 **\$6,100**

Non-Graduated Adult Education Students

☒ For each eligible non-graduated Adult Education full-time equivalent (FTE) student enrolled in Distributed Learning and reported in the May enrolment count, 2018/19 **\$4,696**

Note: Adult Education students who have already graduated are funded for eligible courses separately through a discretionary grant.

APPENDIX B

TABLE 1a
INTERIM PROVINCIAL OVERVIEW OF OPERATING GRANT ALLOCATIONS (FULL-YEAR), 2018/19
FOLLOWING THE SEPTEMBER 2018 ENROLMENT COUNT

School District	2018/19 Operating Grant Allocations by Date of Enrolment Count				
	Sept 2018 Enrolment Count	July 2018 Enrolment Count	February 2019 Enrolment Count*	May 2019 Enrolment Count*	2018/19 Full-Year*
5 Southeast Kootenay	58,154,895	0	114,496	83,680	58,353,071
6 Rocky Mountain	36,380,295	0	86,344	76,994	36,543,633
8 Kootenay Lake	50,633,727	0	316,894	195,199	51,145,820
10 Arrow Lakes	7,121,329	0	0	0	7,121,329
19 Revelstoke	11,266,750	0	0	0	11,266,750
20 Kootenay-Columbia	38,156,556	0	237,900	0	38,394,456
22 Vernon	79,523,371	19,927	325,429	305,176	80,173,903
23 Central Okanagan	203,911,628	0	1,519,020	699,593	206,130,241
27 Cariboo-Chilcotin	51,460,949	26,664	191,191	78,654	51,757,458
28 Quesnel	32,617,740	0	69,173	52,765	32,739,678
33 Chilliwack	127,213,726	237,036	595,564	78,864	128,125,190
34 Abbotsford	175,668,913	531,901	731,994	669,891	177,602,699
35 Langley	181,413,650	1,088,502	884,643	254,989	183,641,784
36 Surrey	649,125,615	4,185,829	1,655,936	1,469,380	656,436,760
37 Delta	139,773,866	459,665	521,213	348,490	141,103,234
38 Richmond	172,985,189	1,315,581	595,186	339,586	175,235,542
39 Vancouver	443,742,143	4,293,220	2,023,067	1,046,415	451,104,845
40 New Westminster	60,106,418	167,746	1,326,693	683,148	62,284,005
41 Burnaby	208,693,298	1,743,171	786,416	299,121	211,522,006
42 Maple Ridge-Pitt Meadows	132,026,255	420,433	405,867	444,212	133,296,767
43 Coquitlam	271,065,493	1,802,869	2,335,714	904,611	276,108,687
44 North Vancouver	131,956,910	370,241	513,304	457,500	133,297,955
45 West Vancouver	60,655,545	355,940	68,000	0	61,079,485
46 Sunshine Coast	37,739,758	0	73,684	77,879	37,891,321
47 Powell River	22,660,769	67,570	241,980	34,566	23,004,885
48 Sea to Sky	48,139,094	0	195,200	195,200	48,529,494
49 Central Coast	6,182,827	0	0	0	6,182,827
50 Haida Gwaii	9,587,266	0	0	0	9,587,266
51 Boundary	16,155,705	0	0	0	16,155,705
52 Prince Rupert	23,837,783	0	0	0	23,837,783
53 Okanagan Similkameen	25,946,961	46,640	355,726	157,728	26,507,055
54 Bulkley Valley	21,369,255	0	149,350	8,133	21,526,738
57 Prince George	131,573,734	53,959	410,327	270,140	132,308,160
58 Nicola-Similkameen	22,868,495	38,916	495,580	186,921	23,589,912
59 Peace River South	39,636,895	0	85,400	335,500	40,057,795
60 Peace River North	61,232,541	25,922	359,501	244,724	61,862,688
61 Greater Victoria	176,346,393	122,055	373,515	145,185	176,987,148
62 Sooke	98,251,034	423	1,020,760	706,900	99,979,117
63 Saanich	66,158,620	34,686	1,340,948	686,306	68,220,560
64 Gulf Islands	20,583,281	0	0	0	20,583,281
67 Okanagan Skaha	55,574,141	36,237	239,465	75,152	55,924,995
68 Nanaimo-Ladysmith	125,454,129	0	941,854	644,774	127,040,757
69 Qualicum	40,323,911	3,388	486,838	411,361	41,225,498
70 Alberni	36,535,298	0	244,774	129,550	36,909,622
71 Comox Valley	76,959,233	18,189	1,262,312	864,981	79,104,715
72 Campbell River	54,080,327	143,654	215,996	216,240	54,656,217
73 Kamloops/Thompson	142,860,637	93,039	1,054,835	404,382	144,412,893
74 Gold Trail	18,753,670	0	34,724	12,200	18,800,594
75 Mission	57,846,248	18,838	447,782	375,558	58,688,426
78 Fraser-Cascade	20,168,141	0	0	0	20,168,141
79 Cowichan Valley	77,436,279	0	374,586	307,168	78,118,033
81 Fort Nelson	9,116,470	0	0	0	9,116,470
82 Coast Mountains	47,811,864	0	342,259	235,079	48,389,202
83 North Okanagan-Shuswap	65,947,548	5,499	311,400	71,165	66,335,612
84 Vancouver Island West	8,664,657	0	14,088	0	8,678,745
85 Vancouver Island North	17,757,640	0	0	0	17,757,640
87 Stikine	5,192,375	0	0	0	5,192,375
91 Nechako Lakes	46,412,512	55,836	1,698,655	407,698	48,574,701
92 Nisga'a	7,453,686	34,321	29,096	16,896	7,533,999
93 Conseil scolaire francophone	83,880,240	14,805	48,800	0	83,943,845
Provincial Totals	5,150,153,678	17,832,702	28,153,479	15,709,654	5,211,849,513

BC Public School Employers' Association: 2,510,000
Funds allocated through CommunityLINK and Provincial Resource Programs: 7,748,582
Total 2018/19 Operating Grants: 5,222,108,095

*Note: Highlighted columns are estimated and will be updated following the February and May enrolment counts

TABLE 1b
INTERIM PROVINCIAL OVERVIEW OF FUNDED FTE ENROLMENT (FULL-YEAR), 2018/19
FOLLOWING THE SEPTEMBER 2018 ENROLMENT COUNT

School District	2018/19 Interim School-Age Funded FTE Enrolment					2018/19 Interim Adult Funded FTE Enrolment					2018/19 Total Interim School-Age and Adult Funded FTE Enrolment				
	Sept 2018 Enrolment	July 2018 Enrolment	February 2019 Enrolment*	May 2019 Enrolment*	2018/19 Full-Year*	Sept 2018 Enrolment	February 2019 Enrolment*	May 2019 Enrolment*	2018/19 Full-Year*	2018/19 Full-Year*	Sept 2018 Enrolment	July 2018 Enrolment	February 2019 Enrolment*	May 2019 Enrolment*	2018/19 Full-Year*
5 Southeast Kootenay	5,544,3125	0,0000	19,0000	16,0000	5,579,3125	3,6250	1,0000	1,0000	0,0000	5,1250	5,547,9375	0,0000	20,0000	16,5000	5,584,4375
6 Rocky Mountain	3,668,5000	0,0000	15,0000	13,0000	3,296,5000	1,5000	1,5000	1,5000	0,0000	3,3750	3,270,0000	0,0000	16,5000	13,3750	3,299,8750
8 Kootenay Lake	4,682,4375	0,0000	55,0000	34,0000	4,771,4375	6,2500	0,0000	0,0000	0,0000	6,2500	4,688,6875	0,0000	55,0000	34,0000	4,777,6875
10 Arrow Lakes	456,4381	0,0000	0,0000	0,0000	456,4381	0,0000	0,0000	0,0000	0,0000	0,0000	456,4381	0,0000	0,0000	0,0000	456,4381
19 Revelstoke	1,032,6250	0,0000	0,0000	0,0000	1,032,6250	0,0000	0,0000	0,0000	0,0000	0,0000	1,032,6250	0,0000	0,0000	0,0000	1,032,6250
20 Kootenay-Columbia	3,935,4375	0,0000	39,0000	0,0000	3,974,4375	0,0000	0,0000	0,0000	0,0000	0,0000	3,935,4375	0,0000	39,0000	0,0000	3,974,4375
22 Vernon	8,418,1250	11,6250	47,0000	44,0000	8,520,7500	0,7500	10,0000	10,0000	0,0000	19,7500	8,418,8750	11,6250	57,0000	53,0000	8,540,5000
23 Central Okanagan	22,679,1000	0,0000	207,0000	109,0000	22,995,1000	6,2500	15,0000	15,0000	6,0000	27,7500	22,685,8500	0,0000	222,0000	115,0000	23,022,8500
27 Cariboo-Chilcotin	4,695,9375	9,7500	15,0000	9,5000	4,730,1875	2,2500	8,0000	8,0000	6,0000	16,2500	4,698,1875	9,7500	23,0000	15,5000	4,746,4375
28 Quesnel	2,975,8125	0,0000	10,6250	8,2250	2,994,6625	0,2500	4,0000	4,0000	0,0000	8,2500	2,976,0625	0,0000	14,6250	12,2250	3,002,9125
33 Chilliwack	13,668,2236	89,6250	47,0000	97,0000	13,810,8486	42,8750	23,0000	23,0000	9,0000	74,8750	13,711,0986	89,6250	70,0000	13,885,7236	13,885,7236
34 Abbotsford	19,627,7500	172,5000	103,0000	6,0000	20,000,2500	4,3750	30,0000	30,0000	54,3750	34,3750	19,632,1250	172,5000	133,0000	117,0000	20,054,6250
35 Langley	20,554,2500	446,8750	87,0000	34,0000	21,122,1250	30,8125	37,0000	11,0000	78,8125	11,0000	20,585,0625	446,8750	124,0000	45,0000	21,200,9375
36 Surrey	71,483,1250	1,542,4375	194,0000	135,0000	73,354,5625	101,6250	124,0000	115,0000	340,6250	340,6250	71,584,7500	1,542,4375	318,0000	250,0000	73,695,1875
37 Delta	15,352,6888	178,1875	58,8750	40,1250	15,629,8763	16,1250	36,0000	22,2500	74,3750	74,3750	15,368,8138	178,1875	94,8750	62,3750	15,704,2513
38 Richmond	19,412,0000	562,7500	47,9063	21,9063	20,044,5626	95,6250	38,2500	38,2500	172,1250	172,1250	19,507,6250	562,7500	86,1563	60,1563	20,216,6876
39 Vancouver	48,955,3750	1,598,0625	274,0000	103,0000	50,930,4375	87,8750	90,0000	86,0000	263,8750	263,8750	49,043,2500	1,598,0625	364,0000	189,0000	51,194,3125
40 New Westminster	6,578,1875	52,8750	29,0000	25,0000	6,685,0625	219,8750	244,0000	113,0000	576,8750	576,8750	6,798,0625	52,8750	273,0000	138,0000	7,261,9375
41 Burnaby	23,434,3125	856,5000	103,2500	31,1250	24,425,1875	26,7500	23,2500	22,1250	72,1250	72,1250	23,461,0625	856,5000	126,5000	53,2500	24,497,3125
42 Maple Ridge-Pitt Meadows	14,567,5000	152,6250	25,0000	40,0000	14,785,1250	24,2500	37,0000	37,0000	98,2500	98,2500	14,591,7500	152,6250	62,0000	77,0000	14,883,3750
43 Coquitlam	30,655,2500	721,0625	298,0000	94,5000	31,768,8125	52,4375	95,0000	69,5000	216,9375	216,9375	30,707,6875	721,0625	393,0000	164,0000	31,985,7500
44 North Vancouver	15,125,8750	115,2500	77,0000	75,0000	15,393,1250	2,5000	10,0000	10,0000	12,5000	12,5000	15,128,3750	115,2500	87,0000	75,0000	15,405,6250
45 West Vancouver	6,916,5000	157,5625	0,0000	0,0000	7,074,0625	0,0000	0,0000	0,0000	0,0000	0,0000	6,916,5000	157,5625	0,0000	0,0000	7,074,0625
46 Sunshine Coast	3,256,0625	0,0000	10,0000	13,0000	3,279,0625	1,7500	4,0000	0,0000	5,7500	5,7500	3,257,8125	0,0000	14,0000	13,0000	3,284,8125
47 Powell River	2,055,7500	32,6250	45,0000	7,0000	2,140,3750	7,3750	0,0000	0,0000	7,3750	7,3750	2,063,1250	32,6250	45,0000	7,0000	2,147,7500
48 Sea to Sky	5,044,1875	0,0000	32,0000	32,0000	5,108,1875	1,3750	0,0000	0,0000	1,3750	1,3750	5,045,5625	0,0000	32,0000	32,0000	5,109,5625
49 Central Coast	264,7500	0,0000	0,0000	0,0000	264,7500	0,1250	0,0000	0,0000	0,1250	0,1250	264,8750	0,0000	0,0000	0,0000	264,8750
50 Haida Gwaii	461,1250	0,0000	0,0000	0,0000	461,1250	0,1250	0,0000	0,0000	0,1250	0,1250	461,2500	0,0000	0,0000	0,0000	461,2500
51 Boundary	1,249,6250	0,0000	0,0000	0,0000	1,249,6250	0,0000	0,0000	0,0000	0,0000	0,0000	1,249,6250	0,0000	0,0000	0,0000	1,249,6250
52 Prince Rupert	1,993,8750	0,0000	0,0000	0,0000	1,993,8750	0,5000	0,0000	0,0000	0,5000	0,5000	1,994,3750	0,0000	0,0000	0,0000	1,994,3750
53 Okanagan Similkameen	2,337,0000	27,5000	33,0000	12,0000	2,409,5000	18,7500	30,0000	18,0000	66,7500	66,7500	2,355,7500	27,5000	63,0000	30,0000	2,476,2500
54 Bulkley Valley	1,947,7500	0,0000	21,0000	2,0000	1,970,7500	0,6250	0,0000	0,0000	0,6250	0,6250	1,948,3750	0,0000	21,0000	2,0000	1,971,3750
57 Prince George	13,021,0000	19,2500	35,0000	21,0000	13,096,2500	25,7500	47,0000	32,0000	104,7500	104,7500	13,067,3125	115,0000	82,0000	53,0000	13,201,0000
58 Nicola-Similkameen	2,061,1875	11,5000	80,0000	29,0000	2,181,6875	6,1250	5,0000	3,0000	14,1250	14,1250	2,067,3125	11,5000	85,0000	32,0000	2,195,8125
59 Peace River South	3,576,7500	0,0000	14,0000	55,0000	3,645,7500	0,7500	0,0000	0,0000	0,7500	0,7500	3,577,5000	0,0000	14,0000	55,0000	3,646,5000
60 Peace River North	6,052,6250	11,8750	70,0000	40,5000	6,175,0000	9,1875	3,0000	6,0000	18,1875	18,1875	6,061,8125	11,8750	73,0000	46,5000	6,193,1875
61 Greater Victoria	19,507,4416	38,4375	47,6250	15,7500	19,609,2541	7,0000	18,1250	10,0000	35,1250	35,1250	19,514,4416	38,4375	65,7500	25,7500	19,644,3791
62 Sooke	10,832,3125	0,1250	163,0000	100,0000	11,095,4375	12,8750	0,0000	15,0000	27,8750	27,8750	10,845,1875	0,1250	163,0000	115,0000	11,123,3125
63 Saanich	7,082,5000	10,2500	186,0000	98,1250	7,376,8750	21,3750	21,1250	16,5000	59,0000	59,0000	7,103,8750	10,2500	207,1250	114,6250	7,435,8750
64 Gulf Islands	1,735,7500	0,0000	0,0000	0,0000	1,735,7500	4,3750	0,0000	0,0000	4,3750	4,3750	1,740,1250	0,0000	0,0000	0,0000	1,740,1250
67 Okanagan Shuswap	5,825,3750	19,5000	39,0000	12,0000	5,895,8750	0,5000	2,0000	1,0000	3,5000	3,5000	5,825,8750	19,5000	41,0000	13,0000	5,899,3750
68 Nanaimo-Ladysmith	14,022,2500	0,0000	140,2920	106,4700	14,269,0120	13,0000	16,0000	9,0000	38,0000	38,0000	14,035,2500	0,0000	156,2920	115,4700	14,307,0120
69 Qualicum	4,095,6251	1,5000	85,0000	70,0000	4,252,1251	1,6250	3,0000	1,0000	5,6250	5,6250	4,097,2501	1,5000	88,0000	71,0000	4,257,7501
70 Alberni	3,734,4375	0,0000	33,0000	16,0000	3,783,4375	0,7500	19,0000	12,0000	31,7500	31,7500	3,735,1875	0,0000	52,0000	28,0000	3,815,1875
71 Comox Valley	8,277,3750	5,3750	210,0000	150,0000	8,642,7500	11,3125	22,0000	11,0000	44,3125	44,3125	8,288,6875	5,3750	232,0000	161,0000	8,687,0625
72 Campbell River	5,463,3125	74,5000	26,7500	30,0000	5,594,5625	5,2500	17,2500	10,0000	32,5000	32,5000	5,468,5625	74,5000	44,0000	40,0000	5,627,0625
73 Kamloops/Thompson	14,591,2500	51,1875	97,7500	45,0000	14,785,1875	22,6250	57,0000	45,0000	124,6250	124,6250	14,613,8750	51,1875	154,7500	90,0000	14,909,8125
74 Gold Trail	1,090,2500	0,0000	6,0000	2,0000	1,098,2500	0,0000	0,2500	0,0000	0,2500	0,2500	1,090,2500	0,0000	6,2500	2,0000	1,098,5000
75 Mission	6,072,5000	7,3750	65,0000	55,0000	6,199,8750	2,3750	2,0000	3,0000	7,3750	7,3750	6,074,8750	7,3750	67,0000	58,0000	6,207,2500
78 Fraser-Cascade	1,738,4375	0,0000	0,0000	0,0000	1,738,4375	2,0000	0,0000	0,0000	2,0000	2,0000	1,740,4375	0,0000	0,0000	0,0000	1,740,4375
79 Cowichan Valley	8,061,3218	0,0000	57,0000	44,0000	8,162,3218	8,1250	6,0000	5,0000	19,1250	19,1250	8,069,4468	0,0000	63,0000	49,0000	8,181,4468
81 Fort Nelson	684,0000	0,0000	0,0000	0,0000	684,0000	0,0000	0,0000	0,0000	0,0000	0,0000	684,0000	0,0000	0,0000	0,0000	684,0000
82 Coast Mountains	4,101,5000	0,0000	46,6250	27,1250	4,175,2500	4,7500	2,0000	10,0000	16,7500	16,7500	4,106,2500	0,0000	48,6250	37,1250	4,192,0000
83 North Okanagan-Shuswap	6,364,0334	1,6250	25,0000	15,0000	6,405,6384	1,0000	0,0000	0,0000	1,0000	1,0000	6,365,0334	1,6250	25,0000	15,0000	6,406,6384
84 Vancouver Island West	464,1250	0,0000	0,0000	0,0000	464,1250	0,0000	3,0000	0,0000	3,0000	3,0000	464,1250	0,0000	3,0000	0,0000	467,1250
85 Vancouver Island North	1,372,0000	0,0000	0,0000	0,0000	1,372,0000	0,7500	0,0000	0,0000	0,7500	0,7500	1,372,7500	0,0000	0,0000	0,0000	1,372,7500
87 Skine	145,1250	0,0000	0,0000	0,0000	145,1250	0,0000	0,0000	0,0000	0,0000	0,0000	145,1250	0,0000	0,0000	0,0000	145,1250
91 Nechako Lakes	3,555,6875	16,5000	288,0000	64,0000	3,924,187										

TABLE 2a
PROVINCIAL OVERVIEW OF 2018/19 OPERATING GRANTS (SEPTEMBER)

School District	Basic Enrolment- Based Funding	Supplementary Funding						Total Operating Grants Sept 2018
		Enrolment Decline	Unique Student Needs	Salary Differential	Unique Geographic Factors	Funding Protection	Education Plan	
5 Southeast Kootenay	41,116,539	0	8,304,548	1,248,885	7,375,945	0	108,978	58,154,895
6 Rocky Mountain	24,227,271	0	4,287,814	809,133	6,992,302	0	63,775	36,380,295
8 Kootenay Lake	34,465,407	158,764	6,182,639	880,416	8,851,042	0	95,459	50,633,727
10 Arrow Lakes	3,347,954	0	506,340	108,707	3,148,328	0	10,000	7,121,329
19 Revelstoke	7,665,675	0	1,212,238	151,291	2,218,153	0	19,393	11,266,750
20 Kootenay-Columbia	29,151,491	0	4,335,960	757,121	3,833,091	0	78,893	38,156,556
22 Vernon	62,320,615	0	9,777,065	2,440,042	4,817,942	0	167,707	79,523,371
23 Central Okanagan	168,163,320	0	25,073,741	4,331,661	5,901,240	0	441,666	203,911,628
27 Cariboo-Chilcotin	34,760,381	0	6,719,267	194,438	9,694,095	0	92,768	51,460,949
28 Quesnel	22,068,703	0	4,580,854	370,675	4,703,022	834,686	59,800	32,617,740
33 Chilliwack	101,361,490	0	20,171,421	2,193,730	3,218,654	0	268,431	127,213,726
34 Abbotsford	145,500,373	0	25,111,217	2,025,315	2,645,875	0	386,133	175,668,913
35 Langley	152,460,756	0	25,770,096	163,467	2,612,126	0	407,205	181,413,650
36 Surrey	530,420,770	0	103,656,681	9,504,625	4,136,921	0	1,406,618	649,125,615
37 Delta	113,828,124	0	21,713,741	2,887,578	1,037,519	0	306,904	139,773,866
38 Richmond	144,015,801	0	25,106,733	2,589,030	886,851	0	386,774	172,985,189
39 Vancouver	362,920,084	0	61,910,981	15,374,895	2,553,549	0	982,634	443,742,143
40 New Westminster	48,357,573	0	8,705,783	1,605,453	1,306,455	0	131,154	60,106,418
41 Burnaby	173,753,492	0	28,651,983	4,410,601	1,408,139	0	469,083	208,693,298
42 Maple Ridge-Pitt Meadows	108,122,824	0	19,136,060	2,502,436	1,977,145	0	287,790	132,026,255
43 Coquitlam	227,332,609	0	34,019,499	7,195,732	1,905,469	0	612,184	271,065,493
44 North Vancouver	112,232,760	0	14,382,902	3,715,646	1,323,207	0	302,395	131,956,910
45 West Vancouver	51,346,856	0	6,039,347	1,119,681	2,011,700	0	137,961	60,655,545
46 Sunshine Coast	24,071,436	0	7,638,288	565,400	5,401,495	0	63,139	37,739,758
47 Powell River	14,950,417	0	4,536,803	436,917	2,695,682	0	40,950	22,660,769
48 Sea to Sky	37,376,779	0	5,625,917	864,736	4,173,588	0	98,074	48,139,094
49 Central Coast	1,965,239	0	548,957	20,660	3,637,971	0	10,000	6,182,827
50 Haida Gwaii	3,422,766	218,041	920,207	164,460	4,495,376	356,206	10,210	9,587,266
51 Boundary	9,277,216	75,803	1,957,120	282,550	4,537,333	0	25,683	16,155,705
52 Prince Rupert	14,801,284	0	4,013,328	399,977	3,501,621	1,082,363	39,210	23,837,783
53 Okanagan Similkameen	17,286,776	0	4,428,280	264,359	3,921,288	0	46,258	25,946,961
54 Bulkley Valley	14,429,377	0	2,366,395	657,569	3,809,222	67,304	39,388	21,369,255
57 Prince George	96,615,286	0	22,922,002	1,285,062	10,491,880	0	259,504	131,573,734
58 Nicola-Similkameen	15,166,145	0	3,151,151	87,738	3,372,720	1,049,933	40,808	22,868,495
59 Peace River South	26,547,112	0	4,455,552	694,819	7,785,934	83,723	69,755	39,636,895
60 Peace River North	44,753,609	0	7,427,675	303,408	8,626,953	0	120,896	61,232,541
61 Greater Victoria	144,750,907	0	25,454,722	3,718,520	2,039,782	0	382,462	176,346,393
62 Sooke	80,244,776	0	12,690,671	1,632,165	3,474,237	0	209,185	98,251,034
63 Saanich	52,202,907	0	9,237,187	1,458,244	3,120,207	0	140,075	66,158,620
64 Gulf Islands	12,887,204	0	1,894,225	365,421	5,402,488	0	33,943	20,583,281
67 Okanagan Skaha	43,191,735	0	7,578,124	1,536,717	3,152,576	0	114,989	55,574,141
68 Nanaimo-Ladysmith	103,809,464	0	15,901,908	2,443,647	3,024,710	0	274,400	125,454,129
69 Qualicum	30,201,397	0	4,970,797	666,472	4,404,442	0	80,803	40,323,911
70 Alberni	27,668,801	0	4,564,952	680,621	3,546,028	0	74,896	36,535,298
71 Comox Valley	60,447,300	0	9,275,604	2,013,203	5,058,683	0	164,443	76,959,233
72 Campbell River	40,508,364	0	8,295,259	649,526	4,519,150	0	108,028	54,080,327
73 Kamloops/Thompson	108,083,450	0	19,505,387	4,718,609	10,266,006	0	287,185	142,860,637
74 Gold Trail	8,092,353	27,745	1,725,190	116,593	6,667,672	2,101,941	22,176	18,753,670
75 Mission	44,967,008	0	9,299,901	466,733	2,991,451	0	121,155	57,846,248
78 Fraser-Cascade	12,905,672	0	3,141,482	123,275	3,964,477	0	33,235	20,168,141
79 Cowichan Valley	59,706,580	0	11,776,083	1,327,397	4,470,426	0	155,793	77,436,279
81 Fort Nelson	5,077,582	121,284	1,018,850	208,732	2,620,809	54,797	14,416	9,116,470
82 Coast Mountains	30,446,109	0	7,253,897	1,110,499	7,793,163	1,126,018	82,178	47,811,864
83 North Okanagan-Shuswap	47,225,011	0	9,731,614	1,183,875	7,683,707	0	123,341	65,947,548
84 Vancouver Island West	3,445,200	0	1,326,660	91,586	3,791,211	0	10,000	8,664,657
85 Vancouver Island North	10,185,570	0	2,908,282	370,257	4,266,446	0	27,085	17,757,640
87 Stikine	1,077,263	221,166	257,670	121,547	3,304,533	200,196	10,000	5,192,375
91 Nechako Lakes	25,718,136	0	8,779,723	1,439,786	9,128,199	1,274,958	71,710	46,412,512
92 Nisga'a	2,777,231	32,274	936,992	122,540	3,557,920	16,729	10,000	7,453,686
93 Conseil scolaire francophone	56,351,828	0	7,115,896	0	20,293,110	0	119,406	83,880,240
Provincial Totals	4,031,576,158	855,077	719,989,661	99,174,178	279,551,266	8,248,854	10,758,484	5,150,153,678

TABLE 2b
ENROLMENT-BASED FUNDING (SEPTEMBER), 2018/19

School District	Basic Allocation - School-Age Enrolment														Total, Basic Enrolment- Based Funding
	Standard (Regular) Schools		Continuing Education		Alternate Schools		Distributed Learning		Home Schooling		Course Challenges				
	2018/19	\$7,423	2018/19	\$7,423	2018/19	\$7,423	2018/19	\$6,100	2018/19	\$250	2017/18	\$232			
	FTE	Funding	FTE	Funding	FTE	Funding	FTE	Funding	Headcount	Funding	Challenges	Funding			
5 Southeast Kootenay	5,426.3750	40,279,982	0.0000	0	88.0000	653,224	29.9375	182,619	1	250	2	464	41,116,539		
6 Rocky Mountain	3,176.1250	23,576,376	0.0000	0	65.5000	486,207	26.8750	163,938	3	750	0	0	24,227,271		
8 Kootenay Lake	4,415.1875	32,773,937	0.0000	0	31.0000	230,113	236.2500	1,441,125	80	20,000	1	232	34,465,407		
10 Arrow Lakes	426.0631	3,162,666	0.0000	0	0.0000	0	30.3750	185,288	0	0	0	0	3,347,954		
19 Revelstoke	1,032.6250	7,665,175	0.0000	0	0.0000	0	0.0000	0	2	500	0	0	7,665,675		
20 Kootenay-Columbia	3,886.1875	28,847,170	0.0000	0	2.0000	14,846	47.2500	288,225	5	1,250	0	0	29,151,491		
22 Vernon	8,216.2500	60,989,224	1.0000	7,423	72.0000	534,456	128.8750	786,138	7	1,750	7	1,624	62,320,615		
23 Central Okanagan	22,279.6000	165,381,471	0.0000	0	255.0000	1,892,865	144.5000	881,450	19	4,750	12	2,784	168,163,320		
27 Cariboo-Chilcotin	4,494.9375	33,365,921	1.5000	11,135	125.0000	927,875	74.5000	454,450	4	1,000	0	0	34,760,381		
28 Quesnel	2,910.5625	21,605,105	0.0000	0	47.0000	348,881	18.2500	111,325	8	2,000	6	1,392	22,068,703		
33 Chilliwack	13,386.7236	99,369,649	0.0000	0	203.0000	1,506,869	78.5000	478,850	5	1,250	21	4,872	101,361,490		
34 Abbotsford	19,188.3750	142,435,308	1.0000	7,423	278.0000	2,063,594	160.3750	978,288	12	3,000	55	12,760	145,500,373		
35 Langley	20,144.7500	149,534,479	20.8125	154,491	284.0000	2,108,132	104.6875	638,594	26	6,500	80	18,560	152,460,756		
36 Surrey	70,349.5625	522,204,802	22.8750	169,801	919.3125	6,824,057	191.3750	1,167,388	37	9,250	196	45,472	530,420,770		
37 Delta	15,238.4388	113,114,931	5.3750	39,899	0.0000	0	108.8750	664,138	6	1,500	33	7,656	113,828,124		
38 Richmond	19,251.6250	142,904,812	5.7500	42,682	86.0000	638,378	68.6250	418,613	10	2,500	38	8,816	144,015,801		
39 Vancouver	48,346.9375	358,879,317	36.3750	270,012	180.0000	1,336,140	392.0625	2,391,581	45	11,250	137	31,784	362,920,084		
40 New Westminster	6,102.4375	45,298,394	2.8750	21,341	112.0000	831,376	360.8750	2,201,338	14	3,500	7	1,624	48,357,573		
41 Burnaby	23,051.8125	171,113,604	18.5000	137,326	200.0000	1,484,600	164.0000	1,000,400	9	2,250	66	15,312	173,753,492		
42 Maple Ridge-Pitt Meadows	14,287.1250	106,053,329	8.3750	62,168	253.1250	1,878,947	18.8750	115,138	1	250	56	12,992	108,122,824		
43 Coquitlam	30,001.6250	222,702,062	6.1250	45,466	429.0000	3,184,467	218.5000	1,332,850	14	3,500	277	64,264	227,332,609		
44 North Vancouver	14,862.9375	110,327,585	0.0000	0	214.0000	1,588,522	48.9375	298,519	15	3,750	62	14,384	112,232,760		
45 West Vancouver	6,896.5000	51,192,720	0.0000	0	20.0000	148,460	0.0000	0	6	1,500	18	4,176	51,346,856		
46 Sunshine Coast	3,059.7500	22,712,524	0.0000	0	122.0000	905,606	74.3125	453,306	0	0	0	0	24,071,436		
47 Powell River	1,754.3750	13,022,726	31.5000	233,825	36.0000	267,228	233.8750	1,426,638	0	0	0	0	14,950,417		
48 Sea to Sky	4,942.0625	36,684,930	0.0000	0	50.6250	375,789	51.5000	314,150	3	750	5	1,160	37,376,779		
49 Central Coast	264.7500	1,965,239	0.0000	0	0.0000	0	0.0000	0	0	0	0	0	1,965,239		
50 Haida Gwaii	461.0000	3,422,003	0.0000	0	0.0000	0	0.1250	763	0	0	0	0	3,422,766		
51 Boundary	1,218.6250	9,045,853	0.0000	0	31.0000	230,113	0.0000	0	5	1,250	0	0	9,277,216		
52 Prince Rupert	1,907.8750	14,162,156	0.0000	0	86.0000	638,378	0.0000	0	3	750	0	0	14,801,284		
53 Okanagan Similkameen	2,249.0625	16,694,791	0.0000	0	42.0000	311,766	45.9375	280,219	0	0	0	0	17,286,776		
54 Bulkley Valley	1,879.6250	13,952,456	0.0000	0	46.0000	341,458	22.1250	134,963	2	500	0	0	14,429,377		
57 Prince George	12,788.6250	94,929,963	1.5000	11,135	200.0000	1,484,600	30.8750	188,338	5	1,250	0	0	96,615,286		
58 Nicola-Similkameen	1,916.3750	14,225,252	0.1250	928	43.0000	319,189	101.6875	620,294	1	250	1	232	15,166,145		
59 Peace River South	3,563.5000	26,451,861	0.0000	0	10.0000	74,230	3.2500	19,825	2	500	3	696	26,547,112		
60 Peace River North	5,908.3750	43,857,868	0.0000	0	8.0000	59,384	136.2500	831,125	20	5,000	1	232	44,753,609		
61 Greater Victoria	19,293.6916	143,217,073	14.3750	106,706	156.0000	1,157,988	43.3750	264,588	8	2,000	11	2,552	144,750,907		
62 Sooke	10,443.6250	77,523,028	21.0000	155,883	243.0000	1,803,789	124.6875	760,594	5	1,250	1	232	80,244,776		
63 Saanich	6,597.7500	48,975,098	21.0000	155,883	181.0000	1,343,563	282.7500	1,724,775	6	1,500	9	2,088	52,202,907		
64 Gulf Islands	1,735.7500	12,884,472	0.0000	0	0.0000	0	0.0000	0	10	2,500	1	232	12,887,204		
67 Okanagan Skaha	5,697.3750	42,291,615	0.0000	0	90.0000	668,070	38.0000	231,800	1	250	0	0	43,191,735		
68 Nanaimo-Ladysmith	13,579.3750	100,799,701	1.0000	7,423	224.0000	1,662,752	217.8750	1,329,038	19	4,750	25	5,800	103,809,464		
69 Qualicum	3,827.6875	28,412,924	0.0000	0	114.0000	846,222	153.9375	939,019	12	3,000	1	232	30,201,397		
70 Alberni	3,462.3125	25,700,746	0.0000	0	230.0000	1,707,290	42.1250	256,963	5	1,250	11	2,552	27,668,801		
71 Comox Valley	7,366.7500	54,683,385	0.0000	0	156.0000	1,157,988	754.6250	4,603,213	9	2,250	2	464	60,447,300		
72 Campbell River	5,285.8125	39,236,586	1.5000	11,135	141.0000	1,046,643	35.0000	213,500	2	500	0	0	40,508,364		
73 Kamloops/Thompson	14,211.5625	105,492,428	0.5000	3,712	204.0000	1,514,292	175.1875	1,068,644	11	2,750	7	1,624	108,083,450		
74 Gold Trail	1,089.2500	8,085,503	0.0000	0	0.0000	0	1.0000	6,100	3	750	0	0	8,092,353		
75 Mission	5,889.9375	43,721,006	10.5000	77,942	89.0000	660,647	83.0625	506,681	2	500	1	232	44,967,008		
78 Fraser-Cascade	1,672.4375	12,414,504	0.0000	0	66.0000	489,918	0.0000	0	5	1,250	0	0	12,905,672		
79 Cowichan Valley	7,627.5718	56,619,465	28.6250	212,483	303.0000	2,249,169	102.1250	622,963	10	2,500	0	0	59,706,580		
81 Fort Nelson	684.0000	5,077,332	0.0000	0	0.0000	0	0.0000	0	1	250	0	0	5,077,582		
82 Coast Mountains	3,947.0000	29,298,581	3.0000	22,269	149.0000	1,106,027	2.5000	15,250	15	3,750	1	232	30,446,109		
83 North Okanagan-Shuswap	6,310.9709	46,846,337	0.0000	0	41.0000	304,343	12.0625	73,581	3	750	0	0	47,225,011		
84 Vancouver Island West	384.1250	2,851,360	0.0000	0	80.0000	593,840	0.0000	0	0	0	0	0	3,445,200		
85 Vancouver Island North	1,336.0000	9,917,128	0.0000	0	36.0000	267,228	0.0000	0	3	750	2	464	10,185,570		
87 Stikine	145.1250	1,077,263	0.0000	0	0.0000	0	0.0000	0	0	0	0	0	1,077,263		
91 Nechako Lakes	2,953.6875	21,925,222	0.2500	1,856	90.2500	669,926	511.5000	3,120,150	3	750	1	232	25,718,136		
92 Nisga'a	373.6250	2,773,418	0.0000	0	0.0000	0	0.6250	3,813	0	0	0	0	2,777,231		
93 Conseil scolaire francophone*	6,108.6875	45,344,787	0.0000	0	0.0000	0	9.2500	56,425	20	5,000	12	2,784	56,351,828		
Provincial Totals	529,310.8723	3,929,074,603	265.4375	1,970,347	7,131.8125	52,939,445	5,942.1251	36,246,973	523	130,750	1,169	271,208	4,031,576,158		

*Includes \$10,942,832 in supplementary funding to assist cultural and linguistic programmes

TABLE 3a
SUPPLEMENT FOR ENROLMENT DECLINE, 2018/19

School District	School-Age FTE		Change		Basic Allocation		Enrolment Decline Supplement
	September Enrolment		from 2017/18		\$3,712	\$5,567	
	2017/18*	2018/19	FTE	%	1% to 4% Decline	4%+ Decline	
5 Southeast Kootenay	5,431.0000	5,544.3125	113.3125	2.1%	0	0	0
6 Rocky Mountain	3,188.7500	3,268.5000	79.7500	2.5%	0	0	0
8 Kootenay Lake	4,772.9375	4,682.4375	-90.5000	-1.9%	158,764	0	158,764
10 Arrow Lakes	435.3438	456.4381	21.0943	4.8%	0	0	0
19 Revelstoke	969.6250	1,032.6250	63.0000	6.5%	0	0	0
20 Kootenay-Columbia	3,907.6250	3,935.4375	27.8125	0.7%	0	0	0
22 Vernon	8,364.3438	8,418.1250	53.7812	0.6%	0	0	0
23 Central Okanagan	22,071.5000	22,679.1000	607.6000	2.8%	0	0	0
27 Cariboo-Chilcotin	4,638.3750	4,695.9375	57.5625	1.2%	0	0	0
28 Quesnel	2,990.0000	2,975.8125	-14.1875	-0.5%	0	0	0
33 Chilliwack	13,421.5350	13,668.2236	246.6886	1.8%	0	0	0
34 Abbotsford	19,306.6250	19,627.7500	321.1250	1.7%	0	0	0
35 Langley	20,360.2500	20,554.2500	194.0000	1.0%	0	0	0
36 Surrey	70,330.8750	71,483.1250	1,152.2500	1.6%	0	0	0
37 Delta	15,345.1875	15,352.6888	7.5013	0.0%	0	0	0
38 Richmond	19,338.6875	19,412.0000	73.3125	0.4%	0	0	0
39 Vancouver	49,131.6875	48,955.3750	-176.3125	-0.4%	0	0	0
40 New Westminster	6,557.6875	6,578.1875	20.5000	0.3%	0	0	0
41 Burnaby	23,454.1250	23,434.3125	-19.8125	-0.1%	0	0	0
42 Maple Ridge-Pitt Meadows	14,389.5000	14,567.5000	178.0000	1.2%	0	0	0
43 Coquitlam	30,609.1875	30,655.2500	46.0625	0.2%	0	0	0
44 North Vancouver	15,119.7500	15,125.8750	6.1250	0.0%	0	0	0
45 West Vancouver	6,898.0625	6,916.5000	18.4375	0.3%	0	0	0
46 Sunshine Coast	3,155.9375	3,256.0625	100.1250	3.2%	0	0	0
47 Powell River	2,047.5000	2,055.7500	8.2500	0.4%	0	0	0
48 Sea to Sky	4,903.6875	5,044.1875	140.5000	2.9%	0	0	0
49 Central Coast	235.1250	264.7500	29.6250	12.6%	0	0	0
50 Haida Gwaii	510.5000	461.1250	-49.3750	-9.7%	56,849	161,192	218,041
51 Boundary	1,282.8750	1,249.6250	-33.2500	-2.6%	75,803	0	75,803
52 Prince Rupert	1,960.5000	1,993.8750	33.3750	1.7%	0	0	0
53 Okanagan Similkameen	2,312.8750	2,337.0000	24.1250	1.0%	0	0	0
54 Bulkley Valley	1,966.6250	1,947.7500	-18.8750	-1.0%	0	0	0
57 Prince George	12,946.7188	13,021.0000	74.2812	0.6%	0	0	0
58 Nicola-Similkameen	2,040.3750	2,061.1875	20.8125	1.0%	0	0	0
59 Peace River South	3,487.7500	3,576.7500	89.0000	2.6%	0	0	0
60 Peace River North	6,044.8125	6,052.6250	7.8125	0.1%	0	0	0
61 Greater Victoria	19,123.1005	19,507.4416	384.3411	2.0%	0	0	0
62 Sooke	10,458.2500	10,832.3125	374.0625	3.6%	0	0	0
63 Saanich	7,003.7500	7,082.5000	78.7500	1.1%	0	0	0
64 Gulf Islands	1,692.0000	1,735.7500	43.7500	2.6%	0	0	0
67 Okanagan Skaha	5,749.4375	5,825.3750	75.9375	1.3%	0	0	0
68 Nanaimo-Ladysmith	13,720.0000	14,022.2500	302.2500	2.2%	0	0	0
69 Qualicum	4,040.1250	4,095.6251	55.5001	1.4%	0	0	0
70 Alberni	3,739.8125	3,734.4375	-5.3750	-0.1%	0	0	0
71 Comox Valley	8,178.0313	8,277.3750	99.3437	1.2%	0	0	0
72 Campbell River	5,343.3125	5,463.3125	120.0000	2.2%	0	0	0
73 Kamloops/Thompson	14,359.2503	14,591.2500	231.9997	1.6%	0	0	0
74 Gold Trail	1,108.8125	1,090.2500	-18.5625	-1.7%	27,745	0	27,745
75 Mission	6,057.7500	6,072.5000	14.7500	0.2%	0	0	0
78 Fraser-Cascade	1,661.7500	1,738.4375	76.6875	4.6%	0	0	0
79 Cowichan Valley	7,788.0000	8,061.3218	273.3218	3.5%	0	0	0
81 Fort Nelson	720.1875	684.0000	-36.1875	-5.0%	80,200	41,084	121,284
82 Coast Mountains	4,108.8750	4,101.5000	-7.3750	-0.2%	0	0	0
83 North Okanagan-Shuswap	6,152.7826	6,364.0334	211.2508	3.4%	0	0	0
84 Vancouver Island West	416.5000	464.1250	47.6250	11.4%	0	0	0
85 Vancouver Island North	1,354.2500	1,372.0000	17.7500	1.3%	0	0	0
87 Stikine	188.6250	145.1250	-43.5000	-23.1%	21,005	200,161	221,166
91 Nechako Lakes	3,585.5000	3,555.6875	-29.8125	-0.8%	0	0	0
92 Nisga'a	386.8125	374.2500	-12.5625	-3.2%	32,274	0	32,274
93 Conseil scolaire francophone	5,970.3125	6,117.9375	147.6250	2.5%	0	0	0
Provincial Totals	536,835.1686	542,650.2474	5,815.0788	1.1%	452,640	402,437	855,077

*Includes adjustments made subsequent to March 2018

TABLE 3b
SUPPLEMENT FOR SIGNIFICANT CUMULATIVE ENROLMENT DECLINE, 2018/19

School District					\$3,712		
	School-Age FTE		Change		Cumulative Enrolment Decline Supplement	2018/19 Enrolment Decline Supplement	Total Enrolment Decline Supplement
	2015/16	2017/18	FTE	%			
5 Southeast Kootenay	5,338.8750	5,448.8750	110.0000	2.1%	0	0	0
6 Rocky Mountain	3,069.3125	3,188.7500	119.4375	3.9%	0	0	0
8 Kootenay Lake	4,635.1250	4,772.9375	137.8125	3.0%	0	158,764	158,764
10 Arrow Lakes	440.3750	435.3438	-5.0312	-1.1%	0	0	0
19 Revelstoke	923.8750	969.6250	45.7500	5.0%	0	0	0
20 Kootenay-Columbia	3,675.2500	3,944.6250	269.3750	7.3%	0	0	0
22 Vernon	8,185.3449	8,385.3438	199.9989	2.4%	0	0	0
23 Central Okanagan	21,643.0000	22,083.3125	440.3125	2.0%	0	0	0
27 Cariboo-Chilcotin	4,553.2500	4,638.3750	85.1250	1.9%	0	0	0
28 Quesnel	3,057.5000	2,990.0000	-67.5000	-2.2%	0	0	0
33 Chilliwack	12,756.1607	13,421.5350	665.3743	5.2%	0	0	0
34 Abbotsford	18,947.2500	19,306.6250	359.3750	1.9%	0	0	0
35 Langley	19,224.4385	20,360.2500	1,135.8115	5.9%	0	0	0
36 Surrey	68,379.0314	70,330.8750	1,951.8436	2.9%	0	0	0
37 Delta	15,387.3755	15,345.1875	-42.1880	-0.3%	0	0	0
38 Richmond	19,828.0000	19,338.6875	-489.3125	-2.5%	0	0	0
39 Vancouver	49,710.3125	49,131.6875	-578.6250	-1.2%	0	0	0
40 New Westminster	6,428.1875	6,557.6875	129.5000	2.0%	0	0	0
41 Burnaby	23,187.0938	23,454.1250	267.0312	1.2%	0	0	0
42 Maple Ridge-Pitt Meadows	14,028.0625	14,389.5000	361.4375	2.6%	0	0	0
43 Coquitlam	30,620.4375	30,609.1875	-11.2500	0.0%	0	0	0
44 North Vancouver	15,260.9375	15,119.7500	-141.1875	-0.9%	0	0	0
45 West Vancouver	6,784.2500	6,898.0625	113.8125	1.7%	0	0	0
46 Sunshine Coast	3,111.4684	3,156.9375	45.4691	1.5%	0	0	0
47 Powell River	1,853.7500	2,047.5000	193.7500	10.5%	0	0	0
48 Sea to Sky	4,604.0000	4,903.6875	299.6875	6.5%	0	0	0
49 Central Coast	207.0000	235.1250	28.1250	13.6%	0	0	0
50 Haida Gwaii	538.8750	510.5000	-28.3750	-5.3%	0	218,041	218,041
51 Boundary	1,248.1250	1,284.1250	36.0000	2.9%	0	75,803	75,803
52 Prince Rupert	2,026.0000	1,960.5000	-65.5000	-3.2%	0	0	0
53 Okanagan Similkameen	2,218.4375	2,312.8750	94.4375	4.3%	0	0	0
54 Bulkley Valley	2,064.3750	1,969.3750	-95.0000	-4.6%	0	0	0
57 Prince George	12,687.8125	12,975.2188	287.4063	2.3%	0	0	0
58 Nicola-Similkameen	2,062.0000	2,040.3750	-21.6250	-1.0%	0	0	0
59 Peace River South	3,492.3750	3,487.7500	-4.6250	-0.1%	0	0	0
60 Peace River North	5,996.6567	6,044.8125	48.1558	0.8%	0	0	0
61 Greater Victoria	18,702.4749	19,123.1005	420.6256	2.2%	0	0	0
62 Sooke	9,514.9375	10,459.2500	944.3125	9.9%	0	0	0
63 Saanich	6,911.1250	7,003.7500	92.6250	1.3%	0	0	0
64 Gulf Islands	1,707.1250	1,697.1250	-10.0000	-0.6%	0	0	0
67 Okanagan Skaha	5,671.3750	5,749.4375	78.0625	1.4%	0	0	0
68 Nanaimo-Ladysmith	13,051.7500	13,720.0000	668.2500	5.1%	0	0	0
69 Qualicum	3,950.1250	4,040.1250	90.0000	2.3%	0	0	0
70 Alberni	3,640.0000	3,744.8125	104.8125	2.9%	0	0	0
71 Comox Valley	7,375.5625	8,222.1563	846.5938	11.5%	0	0	0
72 Campbell River	5,224.8750	5,401.3750	176.5000	3.4%	0	0	0
73 Kamloops/Thompson	13,920.1250	14,359.2503	439.1253	3.2%	0	0	0
74 Gold Trail	1,111.1250	1,108.8125	-2.3125	-0.2%	0	27,745	27,745
75 Mission	5,761.0000	6,057.7500	296.7500	5.2%	0	0	0
78 Fraser-Cascade	1,643.7500	1,661.7500	18.0000	1.1%	0	0	0
79 Cowichan Valley	7,397.3750	7,789.6250	392.2500	5.3%	0	0	0
81 Fort Nelson	753.1875	720.8125	-32.3750	-4.3%	0	121,284	121,284
82 Coast Mountains	4,288.8500	4,108.8750	-179.9750	-4.2%	0	0	0
83 North Okanagan-Shuswap	5,950.1612	6,167.0326	216.8714	3.6%	0	0	0
84 Vancouver Island West	365.7500	416.5000	50.7500	13.9%	0	0	0
85 Vancouver Island North	1,326.1250	1,354.2500	28.1250	2.1%	0	0	0
87 Stikine	191.1250	188.6250	-2.5000	-1.3%	0	221,166	221,166
91 Nechako Lakes	3,723.5625	3,585.5000	-138.0625	-3.7%	0	0	0
92 Nisga'a	374.5313	386.8125	12.2812	3.3%	0	32,274	32,274
93 Conseil scolaire francophone	5,556.3625	5,970.3125	413.9500	7.5%	0	0	0
Provincial Totals	526,286.6998	537,086.1686	10,799.4688	2.1%	0	855,077	855,077

TABLE 4a
SUPPLEMENT FOR UNIQUE STUDENT NEEDS - SPECIAL NEEDS, 2018/19

School District	Special Needs - Level 1		Special Needs - Level 2		Special Needs - Level 3		Total
	2018/19	\$38,800	2018/19	\$19,400	2018/19	\$9,800	Supplemental
	Headcount	Funding	Headcount	Funding	Headcount	Funding	Special Needs Funding
5 Southeast Kootenay	12	465,600	252	4,888,800	165	1,617,000	6,971,400
6 Rocky Mountain	4	155,200	130	2,522,000	78	764,400	3,441,600
8 Kootenay Lake	4	155,200	197	3,821,800	107	1,048,600	5,025,600
10 Arrow Lakes	0	0	20	388,000	3	29,400	417,400
19 Revelstoke	1	38,800	46	892,400	9	88,200	1,019,400
20 Kootenay-Columbia	0	0	170	3,298,000	42	411,600	3,709,600
22 Vernon	8	310,400	320	6,208,000	152	1,489,600	8,008,000
23 Central Okanagan	18	698,400	904	17,537,600	223	2,185,400	20,421,400
27 Cariboo-Chilcotin	5	194,000	199	3,860,600	45	441,000	4,495,600
28 Quesnel	4	155,200	152	2,948,800	33	323,400	3,427,400
33 Chilliwack	12	465,600	647	12,551,800	312	3,057,600	16,075,000
34 Abbotsford	21	814,800	713	13,832,200	385	3,773,000	18,420,000
35 Langley	17	659,600	963	18,682,200	208	2,038,400	21,380,200
36 Surrey	87	3,375,600	3,057	59,305,800	848	8,310,400	70,991,800
37 Delta	11	426,800	696	13,502,400	436	4,272,800	18,202,000
38 Richmond	14	543,200	655	12,707,000	168	1,646,400	14,896,600
39 Vancouver	66	2,560,800	1,972	38,256,800	555	5,439,000	46,256,600
40 New Westminster	7	271,600	248	4,811,200	52	509,600	5,592,400
41 Burnaby	25	970,000	936	18,158,400	119	1,166,200	20,294,600
42 Maple Ridge-Pitt Meadows	17	659,600	663	12,862,200	233	2,283,400	15,805,200
43 Coquitlam	24	931,200	1,046	20,292,400	322	3,155,600	24,379,200
44 North Vancouver	17	659,600	492	9,544,800	201	1,969,800	12,174,200
45 West Vancouver	3	116,400	188	3,647,200	31	303,800	4,067,400
46 Sunshine Coast	8	310,400	213	4,132,200	219	2,146,200	6,588,800
47 Powell River	4	155,200	152	2,948,800	106	1,038,800	4,142,800
48 Sea to Sky	1	38,800	151	2,929,400	137	1,342,600	4,310,800
49 Central Coast	0	0	16	310,400	0	0	310,400
50 Haida Gwaii	0	0	20	388,000	11	107,800	495,800
51 Boundary	2	77,600	68	1,319,200	14	137,200	1,534,000
52 Prince Rupert	0	0	101	1,959,400	22	215,600	2,175,000
53 Okanagan Similkameen	2	77,600	147	2,851,800	62	607,600	3,537,000
54 Bulkley Valley	2	77,600	84	1,629,600	0	0	1,707,200
57 Prince George	18	698,400	548	10,631,200	507	4,968,600	16,298,200
58 Nicola-Similkameen	2	77,600	90	1,746,000	8	78,400	1,902,000
59 Peace River South	2	77,600	107	2,075,800	72	705,600	2,859,000
60 Peace River North	9	349,200	204	3,957,600	91	891,800	5,198,600
61 Greater Victoria	27	1,047,600	788	15,287,200	462	4,527,600	20,862,400
62 Sooke	10	388,000	385	7,469,000	260	2,548,000	10,405,000
63 Saanich	6	232,800	277	5,373,800	224	2,195,200	7,801,800
64 Gulf Islands	1	38,800	61	1,183,400	42	411,600	1,633,800
67 Okanagan Skaha	9	349,200	262	5,082,800	73	715,400	6,147,400
68 Nanaimo-Ladysmith	15	582,000	430	8,342,000	286	2,802,800	11,726,800
69 Qualicum	5	194,000	185	3,589,000	52	509,600	4,292,600
70 Alberni	2	77,600	121	2,347,400	43	421,400	2,846,400
71 Comox Valley	8	310,400	337	6,537,800	59	578,200	7,426,400
72 Campbell River	7	271,600	252	4,888,800	114	1,117,200	6,277,600
73 Kamloops/Thompson	11	426,800	737	14,297,800	116	1,136,800	15,861,400
74 Gold Trail	0	0	45	873,000	5	49,000	922,000
75 Mission	7	271,600	319	6,188,600	77	754,600	7,214,800
78 Fraser-Cascade	3	116,400	83	1,610,200	52	509,600	2,236,200
79 Cowichan Valley	11	426,800	377	7,313,800	128	1,254,400	8,995,000
81 Fort Nelson	1	38,800	21	407,400	30	294,000	740,200
82 Coast Mountains	3	116,400	205	3,977,000	36	352,800	4,446,200
83 North Okanagan-Shuswap	5	194,000	335	6,499,000	130	1,274,000	7,967,000
84 Vancouver Island West	1	38,800	39	756,600	11	107,800	903,200
85 Vancouver Island North	5	194,000	77	1,493,800	26	254,800	1,942,600
87 Stikine	0	0	4	77,600	0	0	77,600
91 Nechako Lakes	5	194,000	303	5,878,200	88	862,400	6,934,600
92 Nisga'a	1	38,800	11	213,400	4	39,200	291,400
93 Conseil scolaire francophone	0	0	133	2,580,200	96	940,800	3,521,000
Provincial Totals	570	22,116,000	22,354	433,667,600	8,390	82,222,000	538,005,600

TABLE 4b
SUPPLEMENT FOR UNIQUE STUDENT NEEDS - OTHER, 2018/19

School District	ELL/FLL		Aboriginal Education		Adult Education	
	2018/19	\$1,420	2018/19	\$1,230	Sept 2018	\$4,696
	Headcount	Funding	Headcount	Funding	FTE	Funding
5 Southeast Kootenay	75	106,500	965	1,186,950	3.6250	17,023
6 Rocky Mountain	34	48,280	643	790,890	1.5000	7,044
8 Kootenay Lake	57	80,940	846	1,040,580	6.2500	29,350
10 Arrow Lakes	2	2,840	70	86,100	0.0000	0
19 Revelstoke	38	53,960	111	136,530	0.5000	2,348
20 Kootenay-Columbia	8	11,360	500	615,000	0.0000	0
22 Vernon	42	59,640	1,199	1,474,770	0.7500	3,522
23 Central Okanagan	604	857,680	2,679	3,295,170	6.7500	31,698
27 Cariboo-Chilcotin	267	379,140	1,433	1,762,590	2.2500	10,566
28 Quesnel	70	99,400	856	1,052,880	0.2500	1,174
33 Chilliwack	552	783,840	2,144	2,637,120	42.8750	201,341
34 Abbotsford	2,626	3,728,920	2,043	2,512,890	4.3750	20,545
35 Langley	1,349	1,915,580	1,894	2,329,620	30.8125	144,696
36 Surrey	17,676	25,099,920	3,083	3,792,090	101.6250	477,231
37 Delta	1,619	2,298,980	589	724,470	16.1250	75,723
38 Richmond	5,667	8,047,140	245	301,350	95.6250	449,055
39 Vancouver	8,899	12,636,580	2,118	2,605,140	87.8750	412,661
40 New Westminster	1,196	1,698,320	311	382,530	219.8750	1,032,533
41 Burnaby	4,885	6,936,700	704	865,920	26.7500	125,618
42 Maple Ridge-Pitt Meadows	655	930,100	1,289	1,585,470	24.2500	113,878
43 Coquitlam	4,738	6,727,960	1,292	1,589,160	52.4375	246,247
44 North Vancouver	986	1,400,120	631	776,130	2.5000	11,740
45 West Vancouver	1,193	1,694,060	95	116,850	0.0000	0
46 Sunshine Coast	159	225,780	663	815,490	1.7500	8,218
47 Powell River	27	38,340	261	321,030	7.3750	34,633
48 Sea to Sky	414	587,880	586	720,780	1.3750	6,457
49 Central Coast	16	22,720	175	215,250	0.1250	587
50 Haida Gwaii	49	69,580	288	354,240	0.1250	587
51 Boundary	0	0	344	423,120	0.0000	0
52 Prince Rupert	205	291,100	1,256	1,544,880	0.5000	2,348
53 Okanagan Similkameen	175	248,500	451	554,730	18.7500	88,050
54 Bulkley Valley	10	14,200	522	642,060	0.6250	2,935
57 Prince George	1,430	2,030,600	3,636	4,472,280	25.7500	120,922
58 Nicola-Similkameen	9	12,780	907	1,115,610	6.1250	28,763
59 Peace River South	111	157,620	1,167	1,435,410	0.7500	3,522
60 Peace River North	532	755,440	1,163	1,430,490	9.1875	43,145
61 Greater Victoria	1,883	2,673,860	1,533	1,885,590	7.0000	32,872
62 Sooke	551	782,420	1,173	1,442,790	12.8750	60,461
63 Saanich	475	674,500	537	660,510	21.3750	100,377
64 Gulf Islands	39	55,380	150	184,500	4.3750	20,545
67 Okanagan Skaha	95	134,900	830	1,020,900	0.5000	2,348
68 Nanaimo-Ladysmith	853	1,211,260	2,360	2,902,800	13.0000	61,048
69 Qualicum	65	92,300	460	565,800	1.6250	7,631
70 Alberni	164	232,880	1,205	1,482,150	0.7500	3,522
71 Comox Valley	118	167,560	1,324	1,628,520	11.3125	53,124
72 Campbell River	252	357,840	1,194	1,468,620	5.2500	24,654
73 Kamloops/Thompson	215	305,300	2,628	3,232,440	22.6250	106,247
74 Gold Trail	0	0	653	803,190	0.0000	0
75 Mission	340	482,800	1,073	1,319,790	2.3750	11,153
78 Fraser-Cascade	93	132,060	621	763,830	2.0000	9,392
79 Cowichan Valley	383	543,860	1,553	1,910,190	8.1250	38,155
81 Fort Nelson	10	14,200	215	264,450	0.0000	0
82 Coast Mountains	214	303,880	1,900	2,337,000	4.7500	22,306
83 North Okanagan-Shuswap	46	65,320	1,152	1,416,960	1.0000	4,696
84 Vancouver Island West	73	103,660	260	319,800	0.0000	0
85 Vancouver Island North	144	204,480	616	757,680	0.7500	3,522
87 Stikine	22	31,240	121	148,830	0.0000	0
91 Nechako Lakes	0	0	1,304	1,603,920	10.6250	49,895
92 Nisga'a	136	193,120	365	448,950	0.7500	3,522
93 Conseil scolaire francophone	1,857	2,636,940	543	667,890	0.0000	0
Provincial Totals	64,403	91,452,260	60,929	74,942,670	930.5000	4,369,630

TABLE 4c
SUPPLEMENT FOR UNIQUE STUDENT NEEDS -
VULNERABLE STUDENTS, 2018/19

School District	Supplement for Vulnerable Students	Total Unique Student Needs Supplement, 2018/19
5 Southeast Kootenay	22,675	8,304,548
6 Rocky Mountain	-	4,287,814
8 Kootenay Lake	6,169	6,182,639
10 Arrow Lakes	-	506,340
19 Revelstoke	-	1,212,238
20 Kootenay-Columbia	-	4,335,960
22 Vernon	231,133	9,777,065
23 Central Okanagan	467,793	25,073,741
27 Cariboo-Chilcotin	71,371	6,719,267
28 Quesnel	-	4,580,854
33 Chilliwack	474,120	20,171,421
34 Abbotsford	428,862	25,111,217
35 Langley	-	25,770,096
36 Surrey	3,295,640	103,656,681
37 Delta	412,568	21,713,741
38 Richmond	1,412,588	25,106,733
39 Vancouver	-	61,910,981
40 New Westminster	-	8,705,783
41 Burnaby	429,145	28,651,983
42 Maple Ridge-Pitt Meadows	701,412	19,136,060
43 Coquitlam	1,076,932	34,019,499
44 North Vancouver	20,712	14,382,902
45 West Vancouver	161,037	6,039,347
46 Sunshine Coast	-	7,638,288
47 Powell River	-	4,536,803
48 Sea to Sky	-	5,625,917
49 Central Coast	-	548,957
50 Haida Gwaii	-	920,207
51 Boundary	-	1,957,120
52 Prince Rupert	-	4,013,328
53 Okanagan Similkameen	-	4,428,280
54 Bulkley Valley	-	2,366,395
57 Prince George	-	22,922,002
58 Nicola-Similkameen	91,998	3,151,151
59 Peace River South	-	4,455,552
60 Peace River North	-	7,427,675
61 Greater Victoria	-	25,454,722
62 Sooke	-	12,690,671
63 Saanich	-	9,237,187
64 Gulf Islands	-	1,894,225
67 Okanagan Skaha	272,576	7,578,124
68 Nanaimo-Ladysmith	-	15,901,908
69 Qualicum	12,466	4,970,797
70 Alberni	-	4,564,952
71 Comox Valley	-	9,275,604
72 Campbell River	166,545	8,295,259
73 Kamloops/Thompson	-	19,505,387
74 Gold Trail	-	1,725,190
75 Mission	271,358	9,299,901
78 Fraser-Cascade	-	3,141,482
79 Cowichan Valley	288,878	11,776,083
81 Fort Nelson	-	1,018,850
82 Coast Mountains	144,511	7,253,897
83 N. Okanagan-Shuswap	277,638	9,731,614
84 Vancouver Island West	-	1,326,660
85 Vancouver Island North	-	2,908,282
87 Stikine	-	257,670
91 Nechako Lakes	191,308	8,779,723
92 Nisga'a	-	936,992
93 Conseil scolaire francophone	290,066	7,115,896
Provincial Total	11,219,501	719,989,661

TABLE 5a
CALCULATION OF SCHOOL DISTRICT AVERAGE EDUCATOR SALARIES, 2018/19

School District	Teachers on EDAS Report Type = 0, 5, 6, 10, 11 Spec = " ", "C", "T", or "X"		Increments After Sept 30	Plus, Vice-Principals (Type 9) at Cat 6 Max Salary Grid			Educator Salary		
	FTE	Base + Isol		FTE	Cat 6 Max	Base	FTE	Base + Isol	Average
5 Southeast Kootenay	333.6160	25,415,177	86,913	15.0000	89,587	1,343,805	348.6160	26,845,895	77,007
6 Rocky Mountain	193.7917	14,775,034	133,074	9.0000	87,751	789,759	202.7917	15,697,867	77,409
8 Kootenay Lake	303.8750	22,998,600	106,735	7.0000	89,335	625,345	310.8750	23,730,680	76,335
10 Arrow Lakes	33.0200	2,512,141	25,336	1.0000	90,298	90,298	34.0200	2,627,775	77,242
19 Revelstoke	67.3150	5,053,272	10,820	2.0000	87,751	175,502	69.3150	5,239,594	75,591
20 Kootenay-Columbia	231.3140	17,460,612	99,982	9.0000	89,304	803,736	240.3140	18,364,330	76,418
22 Vernon	498.4908	38,665,625	139,471	17.0000	87,751	1,491,767	515.4908	40,296,863	78,172
23 Central Okanagan	1,351.0359	102,170,686	595,097	39.0000	87,751	3,422,289	1,390.0359	106,188,072	76,392
27 Cariboo-Chilcotin	295.8900	21,597,579	111,244	7.0000	87,751	614,257	302.8900	22,323,080	73,700
28 Quesnel	202.3429	15,119,738	58,081	3.0000	87,751	263,253	205.3429	15,441,072	75,197
33 Chilliwack	816.6095	61,351,869	206,461	31.0000	87,751	2,720,281	847.6095	64,278,611	75,835
34 Abbotsford	1,173.9040	86,845,538	574,908	31.0000	87,751	2,720,281	1,204.9040	90,140,727	74,812
35 Langley	1,322.2810	95,301,666	812,196	37.0000	87,751	3,246,787	1,359.2810	99,360,649	73,098
36 Surrey	4,289.7900	321,438,907	569,669	97.3000	87,751	8,538,172	4,387.0900	330,546,748	75,345
37 Delta	990.7710	75,315,092	0	27.8000	87,751	2,439,478	1,018.5710	77,754,570	76,337
38 Richmond	1,312.2076	98,319,474	0	39.8571	89,072	3,550,152	1,352.0647	101,869,626	75,344
39 Vancouver	2,953.4131	231,270,727	146,827	78.0000	87,751	6,844,578	3,031.4131	238,262,132	78,598
40 New Westminster	422.8840	32,387,269	87,907	15.0000	88,808	1,332,120	437.8840	33,807,296	77,206
41 Burnaby	1,614.3113	122,143,977	808,339	24.0000	88,090	2,114,160	1,638.3113	125,066,476	76,339
42 Maple Ridge-Pitt Meadows	934.5260	70,392,549	342,378	28.0000	87,751	2,457,028	962.5260	73,191,955	76,042
43 Coquitlam	1,970.7247	151,141,396	468,525	45.0000	87,751	3,948,795	2,015.7247	155,558,716	77,173
44 North Vancouver	896.4180	68,509,929	420,689	37.0000	89,018	3,293,666	933.4180	72,224,284	77,376
45 West Vancouver	420.6350	31,521,425	130,347	22.0000	87,751	1,930,522	442.6350	33,582,294	75,869
46 Sunshine Coast	210.2280	15,900,108	70,561	2.0000	87,751	175,502	212.2280	16,146,171	76,079
47 Powell River	134.9000	10,259,382	52,606	4.0000	87,751	351,004	138.9000	10,662,992	76,767
48 Sea to Sky	298.0736	22,504,724	27,419	11.4000	87,751	1,000,361	309.4736	23,532,504	76,040
49 Central Coast	25.3500	1,885,003	0	0.0000	92,719	0	25.3500	1,885,003	74,359
50 Haida Gwaii	39.3150	3,108,878	11,654	0.0000	90,809	0	39.3150	3,120,532	79,373
51 Boundary	82.6434	6,328,979	12,950	2.0000	88,871	177,742	84.6434	6,519,671	77,025
52 Prince Rupert	140.6734	10,625,940	57,218	6.8000	89,422	608,070	147.4734	11,291,228	76,565
53 Okanagan Similkameen	153.7300	11,428,581	33,369	5.0000	87,751	438,755	158.7300	11,900,705	74,975
54 Bulkley Valley	109.6950	8,591,982	30,998	5.0000	88,266	441,330	114.6950	9,064,310	79,030
57 Prince George	819.0071	60,398,243	440,114	28.0000	87,751	2,457,028	847.0071	63,295,385	74,728
58 Nicola-Similkameen	145.3680	10,599,306	46,861	5.0000	87,751	438,755	150.3680	11,084,922	73,719
59 Peace River South	206.5750	15,676,801	34,527	7.0000	88,098	616,686	213.5750	16,328,014	76,451
60 Peace River North	355.9511	25,944,760	108,531	14.8800	89,708	1,334,855	370.8311	27,388,146	73,856
61 Greater Victoria	1,243.3010	94,005,945	374,021	50.8000	87,986	4,469,689	1,294.1010	98,849,655	76,385
62 Sooke	672.1760	50,066,203	466,858	27.0000	87,751	2,369,277	699.1760	52,902,338	75,664
63 Saanich	452.2092	34,392,463	36,342	21.0000	87,751	1,842,771	473.2092	36,271,576	76,650
64 Gulf Islands	113.1436	8,559,787	56,167	6.0000	87,751	526,506	119.1436	9,142,460	76,735
67 Okanagan Skaha	347.2360	26,761,225	105,602	11.4000	87,751	1,000,361	358.6360	27,867,188	77,703
68 Nanaimo-Ladysmith	830.5718	62,560,236	329,543	26.0000	87,906	2,285,556	856.5718	65,175,335	76,089
69 Qualicum	277.0920	20,807,328	76,706	12.0000	87,751	1,053,012	289.0920	21,937,046	75,883
70 Alberni	232.9050	17,515,021	97,233	12.0000	88,164	1,057,968	244.9050	18,670,222	76,235
71 Comox Valley	481.2353	36,763,687	219,423	22.0000	87,751	1,930,522	503.2353	38,913,632	77,327
72 Campbell River	324.3530	24,095,759	96,284	13.0000	87,751	1,140,763	337.3530	25,332,806	75,093
73 Kamloops/Thompson	854.7756	66,813,949	253,443	29.0000	87,751	2,544,779	883.7756	69,612,171	78,767
74 Gold Trail	78.8000	5,850,128	24,646	2.0000	87,751	175,502	80.8000	6,050,276	74,880
75 Mission	398.0800	29,286,194	145,440	12.0000	87,751	1,053,012	410.0800	30,484,646	74,338
78 Fraser-Cascade	117.1200	8,590,883	3,825	7.0000	88,393	618,751	124.1200	9,213,459	74,230
79 Cowichan Valley	507.8310	38,148,847	181,316	18.8000	87,751	1,649,719	526.6310	39,979,882	75,916
81 Fort Nelson	43.7919	3,383,987	28,910	2.0000	89,694	179,388	45.7919	3,592,285	78,448
82 Coast Mountains	287.0730	22,192,407	93,949	5.0000	88,711	443,555	292.0730	22,729,911	77,823
83 North Okanagan-Shuswap	395.7950	29,989,964	107,366	9.0000	87,751	789,759	404.7950	30,887,089	76,303
84 Vancouver Island West	40.8000	3,121,227	258	0.0000	87,751	0	40.8000	3,121,485	76,507
85 Vancouver Island North	83.5800	6,410,607	30,493	5.0000	90,259	451,295	88.5800	6,892,395	77,810
87 Stikine	16.4000	1,431,956	3,719	1.0000	96,053	96,053	17.4000	1,531,728	88,030
91 Nechako Lakes	251.8500	20,078,775	54,737	6.0000	91,948	551,688	257.8500	20,685,200	80,222
92 Nisga'a	38.9810	3,057,234	2,852	1.0000	91,908	91,908	39.9810	3,151,994	78,837
93 Conseil scolaire francophone	411.9190	29,533,941	79,308	15.0000	87,751	1,316,265	426.9190	30,929,514	72,448
Provincial Total	33,851.6955	2,558,378,722	9,730,248	1,027.0371		90,434,218	34,878.7326	2,658,543,188	76,201

TABLE 5b
SUPPLEMENT FOR SALARY DIFFERENTIAL, 2018/19

School District	Average Educator Salary	Variance from Prov Average	Sept 2018 School-Age + Adult FTE	Estimated # of Educators FTE/18	Prov Average Salary Supplement	180.33	Total Salary Differential Supplement
						FTE Distribution	
5 Southeast Kootenay	77,007	806	5,547.9375	308.219	248,425	1,000,460	1,248,885
6 Rocky Mountain	77,409	1,208	3,270.0000	181.667	219,454	589,679	809,133
8 Kootenay Lake	76,335	134	4,688.6875	260.483	34,905	845,511	880,416
10 Arrow Lakes	77,242	1,041	456.4381	25.358	26,398	82,309	108,707
19 Revelstoke	75,591	(610)	1,033.1250	57.396	(35,012)	186,303	151,291
20 Kootenay-Columbia	76,418	217	3,935.4375	218.635	47,444	709,677	757,121
22 Vernon	78,172	1,971	8,418.8750	467.715	921,866	1,518,176	2,440,042
23 Central Okanagan	76,392	191	22,685.8500	1,260.325	240,722	4,090,939	4,331,661
27 Cariboo-Chilcotin	73,700	(2,501)	4,698.1875	261.010	(652,786)	847,224	194,438
28 Quesnel	75,197	(1,004)	2,976.0625	165.337	(165,998)	536,673	370,675
33 Chilliwack	75,835	(366)	13,711.0986	761.728	(278,792)	2,472,522	2,193,730
34 Abbotsford	74,812	(1,389)	19,632.1250	1,090.674	(1,514,946)	3,540,261	2,025,315
35 Langley	73,098	(3,103)	20,585.0625	1,143.615	(3,548,637)	3,712,104	163,467
36 Surrey	75,345	(856)	71,584.7500	3,976.931	(3,404,253)	12,908,878	9,504,625
37 Delta	76,337	136	15,368.8138	853.823	116,120	2,771,458	2,887,578
38 Richmond	75,344	(857)	19,507.6250	1,083.757	(928,780)	3,517,810	2,589,030
39 Vancouver	78,598	2,397	49,043.2500	2,724.625	6,530,926	8,843,969	15,374,895
40 New Westminster	77,206	1,005	6,798.0625	377.670	379,558	1,225,895	1,605,453
41 Burnaby	76,339	138	23,461.0625	1,303.392	179,868	4,230,733	4,410,601
42 Maple Ridge-Pitt Meadows	76,042	(159)	14,591.7500	810.653	(128,894)	2,631,330	2,502,436
43 Coquitlam	77,173	972	30,707.6875	1,705.983	1,658,215	5,537,517	7,195,732
44 North Vancouver	77,376	1,175	15,128.3750	840.465	987,546	2,728,100	3,715,646
45 West Vancouver	75,869	(332)	6,916.5000	384.250	(127,571)	1,247,252	1,119,681
46 Sunshine Coast	76,079	(122)	3,257.8125	180.990	(22,081)	587,481	565,400
47 Powell River	76,767	566	2,063.1250	114.618	64,874	372,043	436,917
48 Sea to Sky	76,040	(161)	5,045.5625	280.309	(45,130)	909,866	864,736
49 Central Coast	74,359	(1,842)	264.8750	14.715	(27,105)	47,765	20,660
50 Haida Gwaii	79,373	3,172	461.2500	25.625	81,283	83,177	164,460
51 Boundary	77,025	824	1,249.6250	69.424	57,205	225,345	282,550
52 Prince Rupert	76,565	364	1,994.3750	110.799	40,331	359,646	399,977
53 Okanagan Similkameen	74,975	(1,226)	2,355.7500	130.875	(160,453)	424,812	264,359
54 Bulkley Valley	79,030	2,829	1,948.3750	108.243	306,219	351,350	657,569
57 Prince George	74,728	(1,473)	13,046.7500	724.819	(1,067,658)	2,352,720	1,285,062
58 Nicola-Similkameen	73,719	(2,482)	2,067.3125	114.851	(285,060)	372,798	87,738
59 Peace River South	76,451	250	3,577.5000	198.750	49,688	645,131	694,819
60 Peace River North	73,856	(2,345)	6,061.8125	336.767	(789,719)	1,093,127	303,408
61 Greater Victoria	76,385	184	19,514.4416	1,084.136	199,481	3,519,039	3,718,520
62 Sooke	75,664	(537)	10,845.1875	602.510	(323,548)	1,955,713	1,632,165
63 Saanich	76,650	449	7,103.8750	394.660	177,202	1,281,042	1,458,244
64 Gulf Islands	76,735	534	1,740.1250	96.674	51,624	313,797	365,421
67 Okanagan Skaha	77,703	1,502	5,825.8750	323.660	486,137	1,050,580	1,536,717
68 Nanaimo-Ladysmith	76,089	(112)	14,035.2500	779.736	(87,330)	2,530,977	2,443,647
69 Qualicum	75,883	(318)	4,097.2501	227.625	(72,385)	738,857	666,472
70 Alberni	76,235	34	3,735.1875	207.510	7,055	673,566	680,621
71 Comox Valley	77,327	1,126	8,288.6875	460.483	518,504	1,494,699	2,013,203
72 Campbell River	75,093	(1,108)	5,468.5625	303.809	(336,620)	986,146	649,526
73 Kamloops/Thompson	78,767	2,566	14,613.8750	811.882	2,083,289	2,635,320	4,718,609
74 Gold Trail	74,880	(1,321)	1,090.2500	60.569	(80,012)	196,605	116,593
75 Mission	74,338	(1,863)	6,074.8750	337.493	(628,749)	1,095,482	466,733
78 Fraser-Cascade	74,230	(1,971)	1,740.4375	96.691	(190,578)	313,853	123,275
79 Cowichan Valley	75,916	(285)	8,069.4468	448.303	(127,766)	1,455,163	1,327,397
81 Fort Nelson	78,448	2,247	684.0000	38.000	85,386	123,346	208,732
82 Coast Mountains	77,823	1,622	4,106.2500	228.125	370,019	740,480	1,110,499
83 North Okanagan-Shuswap	76,303	102	6,365.0334	353.613	36,069	1,147,806	1,183,875
84 Vancouver Island West	76,507	306	464.1250	25.785	7,890	83,696	91,586
85 Vancouver Island North	77,810	1,609	1,372.7500	76.264	122,709	247,548	370,257
87 Stikine	88,030	11,829	145.1250	8.063	95,377	26,170	121,547
91 Nechako Lakes	80,222	4,021	3,566.3125	198.128	796,673	643,113	1,439,786
92 Nisga'a	78,837	2,636	375.0000	20.833	54,916	67,624	122,540
93 Conseil scolaire francophone	72,448	(3,753)	6,117.9375	339.885	(1,275,588)	1,103,248	0
Provincial Totals			543,580.7474	30,198.933	977,927	98,023,911	99,174,178

Provincial Average: 76,201

TABLE 6
SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS - SUMMARY, 2018/19

School District	Small Community Supplement	Low Enrolment Factor	Rural Factor	Climate Factor	Sparseness Factor	Student Location Factor	Supplemental Student Location Factor	Total 2018/19 Unique Geographic Factors Funding
5 Southeast Kootenay	1,817,015	1,061,130	1,152,723	375,748	620,133	2,069,196	280,000	7,375,945
6 Rocky Mountain	1,710,543	1,312,230	785,264	224,612	670,061	2,163,592	126,000	6,992,302
8 Kootenay Lake	3,134,429	1,136,227	765,630	206,306	1,017,749	2,388,701	202,000	8,851,042
10 Arrow Lakes	1,352,670	1,388,750	95,808	18,656	24,831	251,613	16,000	3,148,328
19 Revelstoke	298,039	1,388,750	129,125	63,649	0	283,590	55,000	2,218,153
20 Kootenay-Columbia	134,358	1,228,252	628,005	197,790	0	1,494,686	150,000	3,833,091
22 Vernon	717,462	734,888	637,501	406,529	4,983	2,001,579	315,000	4,817,942
23 Central Okanagan	163,715	0	1,272,968	789,079	0	2,758,478	917,000	5,901,240
27 Cariboo-Chilcotin	2,456,374	1,151,177	592,077	382,079	879,438	4,035,950	197,000	9,694,095
28 Quesnel	1,022,290	1,334,311	388,628	271,254	6,883	1,521,656	158,000	4,703,022
33 Chilliwack	0	175,367	277,293	147,336	0	1,888,658	730,000	3,218,654
34 Abbotsford	309,505	0	0	151,357	0	1,398,013	787,000	2,645,875
35 Langley	0	0	0	172,346	0	1,460,780	979,000	2,612,126
36 Surrey	0	0	0	543,836	0	406,085	3,187,000	4,136,921
37 Delta	0	0	0	139,743	0	226,776	671,000	1,037,519
38 Richmond	0	0	0	82,407	0	113,444	691,000	886,851
39 Vancouver	0	0	0	70,752	0	285,797	2,197,000	2,553,549
40 New Westminster	0	937,941	0	67,213	0	34,301	267,000	1,306,455
41 Burnaby	0	0	0	259,227	0	135,912	1,013,000	1,408,139
42 Maple Ridge-Pitt Meadows	0	67,827	0	170,303	0	1,031,015	708,000	1,977,145
43 Coquitlam	0	0	0	382,373	0	442,096	1,081,000	1,905,469
44 North Vancouver	0	0	0	548,896	0	217,311	557,000	1,323,207
45 West Vancouver	167,300	900,125	0	173,172	113,437	464,666	193,000	2,011,700
46 Sunshine Coast	1,469,288	1,315,764	258,238	0	16,239	2,109,966	232,000	5,401,495
47 Powell River	356,990	1,388,750	271,399	16,209	8,204	498,130	156,000	2,695,682
48 Sea to Sky	757,030	1,121,700	0	190,404	357,957	1,583,497	163,000	4,173,588
49 Central Coast	1,245,086	1,388,750	73,747	6,037	429,678	482,673	12,000	3,637,971
50 Haida Gwaii	1,902,625	1,388,750	367,874	14,956	54,773	748,398	18,000	4,495,376
51 Boundary	1,994,939	1,388,750	177,945	82,330	57,501	782,868	53,000	4,537,333
52 Prince Rupert	442,786	1,388,750	663,865	59,609	245,517	600,094	101,000	3,501,621
53 Okanagan Similkameen	906,372	1,388,750	255,311	71,943	50,336	1,118,576	130,000	3,921,288
54 Bulkley Valley	693,060	1,388,750	492,246	164,684	59,001	930,481	81,000	3,809,222
57 Prince George	2,762,496	224,953	1,473,466	1,137,106	544,879	3,715,980	633,000	10,491,880
58 Nicola-Similkameen	793,010	1,388,750	152,928	108,061	108,089	743,882	78,000	3,372,720
59 Peace River South	2,347,218	1,279,011	859,621	397,409	357,466	2,447,209	98,000	7,785,934
60 Peace River North	2,640,859	994,921	1,564,129	712,308	172,169	2,304,567	238,000	8,626,953
61 Greater Victoria	0	0	954,741	89,123	0	110,918	885,000	2,039,782
62 Sooke	323,875	504,477	757,081	100,043	1,554	1,384,207	403,000	3,474,237
63 Saanich	0	888,383	443,598	34,843	0	1,447,383	306,000	3,120,207
64 Gulf Islands	1,660,576	1,388,750	256,983	16,244	229,084	1,786,851	64,000	5,402,488
67 Okanagan Skaha	445,735	1,027,737	426,104	161,425	0	838,575	253,000	3,152,576
68 Nanaimo-Ladysmith	95,600	142,208	633,420	149,913	44,719	1,457,850	501,000	3,024,710
69 Qualicum	262,585	1,217,642	287,981	67,728	9,326	2,331,180	228,000	4,404,442
70 Alberni	854,550	1,250,451	304,158	52,695	516,957	431,217	136,000	3,546,028
71 Comox Valley	430,765	753,018	712,447	112,400	32,025	2,644,028	374,000	5,058,683
72 Campbell River	771,755	1,066,407	526,081	64,441	94,884	1,725,582	270,000	4,519,150
73 Kamloops/Thompson	3,557,343	71,187	743,270	901,188	584,524	3,683,494	725,000	10,266,006
74 Gold Trail	2,915,381	1,388,750	117,662	50,387	200,944	1,947,548	47,000	6,667,672
75 Mission	446,930	993,484	0	61,612	0	1,150,425	339,000	2,991,451
78 Fraser-Cascade	1,345,617	1,388,750	100,214	36,919	13,205	990,772	89,000	3,964,477
79 Cowichan Valley	818,226	801,073	697,579	117,901	4,704	1,657,943	373,000	4,470,426
81 Fort Nelson	649,229	1,388,750	276,815	101,096	3,454	171,465	30,000	2,620,809
82 Coast Mountains	1,337,929	1,210,004	1,217,087	220,878	698,113	2,912,152	197,000	7,793,163
83 N. Okanagan-Shuswap	2,061,206	981,343	590,530	313,269	34,352	3,378,007	325,000	7,683,707
84 Vancouver Island West	1,753,170	1,388,750	66,595	5,626	276,542	262,528	38,000	3,791,211
85 Vancouver Island North	1,576,659	1,388,750	261,225	30,537	194,192	726,083	89,000	4,266,446
87 Stikine	1,459,225	1,388,750	97,475	24,084	52,618	274,381	8,000	3,304,533
91 Nechako Lakes	2,892,674	1,268,151	612,513	335,322	992,394	2,688,145	339,000	9,128,199
92 Nisga'a	1,268,937	1,388,750	137,196	20,245	10,001	715,791	17,000	3,557,920
93 Conseil Scolaire Francophone	9,138,046	1,003,198	202,097	59,475	5,226,639	4,533,655	130,000	20,293,110
Provincial Total	67,661,472	53,152,087	23,758,643	11,933,113	15,019,555	84,390,396	23,636,000	279,551,266

TABLE 6a
SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS -
SMALL COMMUNITY SUPPLEMENT, 2018/19

School District	Elementary	Secondary	Grades 11 & 12	Total, Small Community Supplement
5 Southeast Kootenay	102,770	1,349,095	365,150	1,817,015
6 Rocky Mountain	713,100	752,513	244,930	1,710,543
8 Kootenay Lake	1,320,160	1,329,868	484,401	3,134,429
10 Arrow Lakes	502,465	572,378	277,827	1,352,670
19 Revelstoke	0	238,838	59,201	298,039
20 Kootenay-Columbia	90,820	43,538	0	134,358
22 Vernon	276,045	321,075	120,342	717,462
23 Central Okanagan	163,715	0	0	163,715
27 Cariboo-Chilcotin	2,121,970	321,464	12,940	2,456,374
28 Quesnel	1,022,290	0	0	1,022,290
33 Chilliwack	0	0	0	0
34 Abbotsford	309,505	0	0	309,505
35 Langley	0	0	0	0
36 Surrey	0	0	0	0
37 Delta	0	0	0	0
38 Richmond	0	0	0	0
39 Vancouver	0	0	0	0
40 New Westminster	0	0	0	0
41 Burnaby	0	0	0	0
42 Maple Ridge-Pitt Meadows	0	0	0	0
43 Coquitlam	0	0	0	0
44 North Vancouver	0	0	0	0
45 West Vancouver	167,300	0	0	167,300
46 Sunshine Coast	656,055	612,703	200,530	1,469,288
47 Powell River	356,990	0	0	356,990
48 Sea to Sky	169,720	468,788	118,522	757,030
49 Central Coast	674,040	385,802	185,244	1,245,086
50 Haida Gwaii	679,325	892,238	331,062	1,902,625
51 Boundary	1,029,805	732,578	232,556	1,994,939
52 Prince Rupert	358,185	40,928	43,673	442,786
53 Okanagan Similkameen	419,445	373,500	113,427	906,372
54 Bulkley Valley	157,740	395,325	139,995	693,060
57 Prince George	1,163,300	1,117,919	481,277	2,762,496
58 Nicola-Similkameen	124,280	513,450	155,280	793,010
59 Peace River South	1,245,440	832,141	269,637	2,347,218
60 Peace River North	1,324,310	951,702	364,847	2,640,859
61 Greater Victoria	0	0	0	0
62 Sooke	323,875	0	0	323,875
63 Saanich	0	0	0	0
64 Gulf Islands	958,640	488,425	213,511	1,660,576
67 Okanagan Skaha	445,735	0	0	445,735
68 Nanaimo-Ladysmith	95,600	0	0	95,600
69 Qualicum	262,585	0	0	262,585
70 Alberni	242,270	448,751	163,529	854,550
71 Comox Valley	430,765	0	0	430,765
72 Campbell River	718,790	52,965	0	771,755
73 Kamloops/Thompson	1,406,909	1,516,393	634,041	3,557,343
74 Gold Trail	990,400	1,321,571	603,410	2,915,381
75 Mission	446,930	0	0	446,930
78 Fraser-Cascade	358,185	721,919	265,513	1,345,617
79 Cowichan Valley	260,195	415,125	142,906	818,226
81 Fort Nelson	169,720	350,089	129,420	649,229
82 Coast Mountains	609,135	560,655	168,139	1,337,929
83 N. Okanagan-Shuswap	1,355,130	551,160	154,916	2,061,206
84 Vancouver Island West	665,015	680,119	408,036	1,753,170
85 Vancouver Island North	739,955	627,076	209,628	1,576,659
87 Stikine	742,375	397,839	319,011	1,459,225
91 Nechako Lakes	1,072,480	1,331,709	488,485	2,892,674
92 Nisga'a	669,200	451,069	148,668	1,268,937
93 Conseil Scolaire Francophone	3,758,275	3,481,472	1,898,299	9,138,046
Provincial Total	31,870,939	25,642,180	10,148,353	67,661,472

TABLE 6b
SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS -
LOW ENROLMENT FACTOR, 2018/19

School District	Sept 2017 School-Age FTE	2018/19 Low Enrolment Factor Funding
5 Southeast Kootenay	5,448.8750	1,061,130
6 Rocky Mountain	3,188.7500	1,312,230
8 Kootenay Lake	4,772.9375	1,136,227
10 Arrow Lakes	435.3438	1,388,750
19 Revelstoke	969.6250	1,388,750
20 Kootenay-Columbia	3,944.6250	1,228,252
22 Vernon	8,385.3438	734,888
23 Central Okanagan	22,083.3125	0
27 Cariboo-Chilcotin	4,638.3750	1,151,177
28 Quesnel	2,990.0000	1,334,311
33 Chilliwack	13,421.5350	175,367
34 Abbotsford	19,306.6250	0
35 Langley	20,360.2500	0
36 Surrey	70,330.8750	0
37 Delta	15,345.1875	0
38 Richmond	19,338.6875	0
39 Vancouver	49,131.6875	0
40 New Westminster	6,557.6875	937,941
41 Burnaby	23,454.1250	0
42 Maple Ridge-Pitt Meadows	14,389.5000	67,827
43 Coquitlam	30,609.1875	0
44 North Vancouver	15,119.7500	0
45 West Vancouver	6,898.0625	900,125
46 Sunshine Coast	3,156.9375	1,315,764
47 Powell River	2,047.5000	1,388,750
48 Sea to Sky	4,903.6875	1,121,700
49 Central Coast	235.1250	1,388,750
50 Haida Gwaii	510.5000	1,388,750
51 Boundary	1,284.1250	1,388,750
52 Prince Rupert	1,960.5000	1,388,750
53 Okanagan Similkameen	2,312.8750	1,388,750
54 Bulkley Valley	1,969.3750	1,388,750
57 Prince George	12,975.2188	224,953
58 Nicola-Similkameen	2,040.3750	1,388,750
59 Peace River South	3,487.7500	1,279,011
60 Peace River North	6,044.8125	994,921
61 Greater Victoria	19,123.1005	0
62 Sooke	10,459.2500	504,477
63 Saanich	7,003.7500	888,383
64 Gulf Islands	1,697.1250	1,388,750
67 Okanagan Skaha	5,749.4375	1,027,737
68 Nanaimo-Ladysmith	13,720.0000	142,208
69 Qualicum	4,040.1250	1,217,642
70 Alberni	3,744.8125	1,250,451
71 Comox Valley	8,222.1563	753,018
72 Campbell River	5,401.3750	1,066,407
73 Kamloops/Thompson	14,359.2503	71,187
74 Gold Trail	1,108.8125	1,388,750
75 Mission	6,057.7500	993,484
78 Fraser-Cascade	1,661.7500	1,388,750
79 Cowichan Valley	7,789.6250	801,073
81 Fort Nelson	720.8125	1,388,750
82 Coast Mountains	4,108.8750	1,210,004
83 N. Okanagan-Shuswap	6,167.0326	981,343
84 Vancouver Island West	416.5000	1,388,750
85 Vancouver Island North	1,354.2500	1,388,750
87 Stikine	188.6250	1,388,750
91 Nechako Lakes	3,585.5000	1,268,151
92 Nisga'a	386.8125	1,388,750
93 Conseil Scolaire Francophone	5,970.3125	1,003,198
Provincial Total	537,086.1686	53,152,087

TABLE 6c
SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS - RURAL FACTOR, 2018/19

School District	Regional Centre	Distance (km)		2006 Census Population Range	Rural Factor Index	Sept 2017 Basic Allocation	2018/19 Rural Factor Funding
		to Regional Centre	to Vancouver				
5 Southeast Kootenay	Kelowna	526	845	4.21	14.50%	39,749,059	1,152,723
6 Rocky Mountain	Kelowna	461	977	2.50	16.88%	23,260,197	785,264
8 Kootenay Lake	Kelowna	338	657	3.85	11.10%	34,487,817	765,630
10 Arrow Lakes	Kelowna	445	792	2.13	15.24%	3,143,316	95,808
19 Revelstoke	Kelowna	192	565	3.45	9.12%	7,079,232	129,125
20 Kootenay-Columbia	Kelowna	309	628	3.45	10.92%	28,754,820	628,005
22 Vernon	Kelowna	46	441	4.65	5.22%	61,063,314	637,501
23 Central Okanagan	Kelowna	0	395	6.00	3.95%	161,135,236	1,272,968
27 Cariboo-Chilcotin	Prince George	238	540	4.02	8.76%	33,794,368	592,077
28 Quesnel	Prince George	118	660	3.87	8.91%	21,808,523	388,628
33 Chilliwack	Abbotsford	37	105	5.38	1.42%	97,638,209	277,293
34 Abbotsford	Abbotsford	0	73	6.00	0.00%	140,797,336	0
35 Langley	Langley	0	44	6.00	0.00%	148,509,819	0
36 Surrey	Surrey	0	32	6.00	0.00%	513,294,759	0
37 Delta	Delta	0	26	5.93	0.00%	111,929,076	0
38 Richmond	Richmond	0	18	6.00	0.00%	141,108,138	0
39 Vancouver	Vancouver	0	0	6.00	0.00%	358,238,008	0
40 New Westminster	Surrey	17	19	5.17	0.00%	47,283,032	0
41 Burnaby	Burnaby	0	14	6.00	0.00%	171,050,160	0
42 Maple Ridge-Pitt Meadows	Coquitlam	18	44	5.38	0.00%	104,995,889	0
43 Coquitlam	Coquitlam	0	25	6.00	0.00%	223,218,261	0
44 North Vancouver	Vancouver	12	12	6.00	0.00%	110,319,712	0
45 West Vancouver	Vancouver	12	12	4.80	0.00%	50,362,754	0
46 Sunshine Coast	Vancouver	171	171	2.80	5.62%	22,974,939	258,238
47 Powell River	Vancouver	415	415	4.07	9.23%	14,701,992	271,399
48 Sea to Sky	Vancouver	65	65	4.12	0.00%	35,749,954	0
49 Central Coast	Prince George	673	975	0.00	21.48%	1,716,648	73,747
50 Haida Gwaii	Prince George	1,960	2,677	1.90	49.47%	3,718,153	367,874
51 Boundary	Kelowna	203	522	2.76	9.49%	9,375,397	177,945
52 Prince Rupert	Prince George	724	1,502	4.07	23.19%	14,313,611	663,865
53 Okanagan Similkameen	Kelowna	108	435	2.84	7.59%	16,818,895	255,311
54 Bulkley Valley	Prince George	371	1,149	3.04	17.16%	14,342,828	492,246
57 Prince George	Prince George	0	778	5.42	7.78%	94,695,742	1,473,466
58 Nicola-Similkameen	Kamloops	87	271	3.40	5.18%	14,761,366	152,928
59 Peace River South	Prince George	406	1,184	4.02	16.88%	25,462,712	859,621
60 Peace River North	Prince George	459	1,237	4.19	17.77%	44,010,374	1,564,129
61 Greater Victoria	Victoria	0	342	5.56	3.42%	139,582,027	954,741
62 Sooke	Victoria	34	357	3.94	4.97%	76,165,120	757,081
63 Saanich	Victoria	22	329	4.14	4.37%	50,754,863	443,598
64 Gulf Islands	Victoria	169	678	3.10	10.37%	12,390,710	256,983
67 Okanagan Skaha	Kelowna	68	395	4.55	5.08%	41,939,412	426,104
68 Nanaimo-Ladysmith	Nanaimo	0	317	5.57	3.17%	99,908,503	633,420
69 Qualicum	Nanaimo	36	357	4.02	4.91%	29,325,961	287,981
70 Alberni	Nanaimo	82	394	4.19	5.57%	27,303,195	304,158
71 Comox Valley	Nanaimo	107	425	4.30	6.02%	59,173,350	712,447
72 Campbell River	Nanaimo	153	464	4.49	6.68%	39,377,341	526,081
73 Kamloops/Thompson	Kamloops	0	355	5.61	3.55%	104,685,861	743,270
74 Gold Trail	Kamloops	94	350	2.17	7.27%	8,092,288	117,662
75 Mission	Abbotsford	14	68	4.61	0.00%	44,118,793	0
78 Fraser-Cascade	Abbotsford	87	150	3.24	4.13%	12,132,437	100,214
79 Cowichan Valley	Victoria	61	353	3.00	6.14%	56,806,147	697,579
81 Fort Nelson	Prince George	820	1,598	2.88	26.30%	5,262,652	276,815
82 Coast Mountains	Prince George	577	1,355	4.03	20.29%	29,992,291	1,217,087
83 North Okanagan-Shuswap	Kamloops	108	463	4.15	6.56%	45,009,892	590,530
84 Vancouver Island West	Nanaimo	242	562	2.09	10.95%	3,040,867	66,595
85 Vancouver Island North	Nanaimo	391	701	2.71	13.21%	9,887,379	261,225
87 Stikine	Prince George	971	2,068	0.00	35.39%	1,377,151	97,475
91 Nechako Lakes	Prince George	98	876	2.77	11.97%	25,585,343	612,513
92 Nisga'a	Prince George	618	1,472	1.61	24.29%	2,824,118	137,196
93 Conseil Scolaire Francophone	Richmond	0	14	6.00	2.32%	43,555,323	202,097
Provincial Total						3,913,954,670	23,758,643

TABLE 6d
SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS - CLIMATE FACTOR, 2018/19

School District	Degree Days of Cooling A	Degree Days of Heating B	Total Climate Degree Days A+B	Climate Days less Minimum	Convert to Percent = Climate Index	Sept 2017 Basic Allocation	2018/19 Climate Factor Funding
5 Southeast Kootenay	83.1	4,555.8	4,638.9	1,890.6	18.906%	39,749,059	375,748
6 Rocky Mountain	91.8	4,587.8	4,679.6	1,931.3	19.313%	23,260,197	224,612
8 Kootenay Lake	123.9	3,820.8	3,944.7	1,196.4	11.964%	34,487,817	206,306
10 Arrow Lakes	112.5	3,822.8	3,935.3	1,187.0	11.870%	3,143,316	18,656
19 Revelstoke	63.2	4,483.3	4,546.5	1,798.2	17.982%	7,079,232	63,649
20 Kootenay-Columbia	177.6	3,946.4	4,124.0	1,375.7	13.757%	28,754,820	197,790
22 Vernon	174.3	3,905.5	4,079.8	1,331.5	13.315%	61,063,314	406,529
23 Central Okanagan	214.2	3,513.5	3,727.7	979.4	9.794%	161,135,236	789,079
27 Cariboo-Chilcotin	32.4	4,977.1	5,009.5	2,261.2	22.612%	33,794,368	382,079
28 Quesnel	24.5	5,211.4	5,235.9	2,487.6	24.876%	21,808,523	271,254
33 Chilliwack	103.8	2,946.3	3,050.1	301.8	3.018%	97,638,209	147,336
34 Abbotsford	93.2	2,870.1	2,963.3	215.0	2.150%	140,797,336	151,357
35 Langley	86.8	2,893.6	2,980.4	232.1	2.321%	148,509,819	172,346
36 Surrey	59.4	2,900.8	2,960.2	211.9	2.119%	513,294,759	543,836
37 Delta	51.4	2,946.6	2,998.0	249.7	2.497%	111,929,076	139,743
38 Richmond	64.8	2,800.3	2,865.1	116.8	1.168%	141,108,138	82,407
39 Vancouver	64.1	2,723.7	2,787.8	39.5	0.395%	358,238,008	70,752
40 New Westminster	72.4	2,960.2	3,032.6	284.3	2.843%	47,283,032	67,213
41 Burnaby	82.5	2,968.9	3,051.4	303.1	3.031%	171,050,160	259,227
42 Maple Ridge-Pitt Meadows	70.7	3,002.0	3,072.7	324.4	3.244%	104,995,889	170,303
43 Coquitlam	78.0	3,012.9	3,090.9	342.6	3.426%	223,218,261	382,373
44 North Vancouver	53.9	3,689.5	3,743.4	995.1	9.951%	110,319,712	548,896
45 West Vancouver	52.9	3,383.1	3,436.0	687.7	6.877%	50,362,754	173,172
46 Sunshine Coast	57.5	2,690.8	2,748.3	-	0.000%	22,974,939	0
47 Powell River	63.7	2,905.1	2,968.8	220.5	2.205%	14,701,992	16,209
48 Sea to Sky	63.6	3,749.9	3,813.5	1,065.2	10.652%	35,749,954	190,404
49 Central Coast	30.3	3,421.3	3,451.6	703.3	7.033%	1,716,648	6,037
50 Haida Gwaii	4.9	3,547.9	3,552.8	804.5	8.045%	3,718,153	14,956
51 Boundary	111.7	4,392.9	4,504.6	1,756.3	17.563%	9,375,397	82,330
52 Prince Rupert	4.9	3,576.3	3,581.2	832.9	8.329%	14,313,611	59,609
53 Okanagan Similkameen	282.0	3,321.8	3,603.8	855.5	8.555%	16,818,895	71,943
54 Bulkley Valley	19.1	5,025.6	5,044.7	2,296.4	22.964%	14,342,828	164,684
57 Prince George	23.4	5,126.5	5,149.9	2,401.6	24.016%	94,695,742	1,137,106
58 Nicola-Similkameen	127.5	4,084.9	4,212.4	1,464.1	14.641%	14,761,366	108,061
59 Peace River South	10.2	5,859.6	5,869.8	3,121.5	31.215%	25,462,712	397,409
60 Peace River North	23.6	5,961.7	5,985.3	3,237.0	32.370%	44,010,374	712,308
61 Greater Victoria	20.6	2,855.4	2,876.0	127.7	1.277%	139,582,027	89,123
62 Sooke	10.1	3,000.9	3,011.0	262.7	2.627%	76,165,120	100,043
63 Saanich	26.4	2,859.2	2,885.6	137.3	1.373%	50,754,863	34,843
64 Gulf Islands	41.7	2,968.8	3,010.5	262.2	2.622%	12,390,710	16,244
67 Okanagan Skaha	285.1	3,233.0	3,518.1	769.8	7.698%	41,939,412	161,425
68 Nanaimo-Ladysmith	82.5	2,965.9	3,048.4	300.1	3.001%	99,908,503	149,913
69 Qualicum	37.6	3,172.6	3,210.2	461.9	4.619%	29,325,961	67,728
70 Alberni	28.9	3,105.4	3,134.3	386.0	3.860%	27,303,195	52,695
71 Comox Valley	37.6	3,090.6	3,128.2	379.9	3.799%	59,173,350	112,400
72 Campbell River	39.0	3,036.6	3,075.6	327.3	3.273%	39,377,341	64,441
73 Kamloops/Thompson	96.3	4,373.7	4,470.0	1,721.7	17.217%	104,685,861	901,188
74 Gold Trail	255.1	3,738.5	3,993.6	1,245.3	12.453%	8,092,288	50,387
75 Mission	105.1	2,922.5	3,027.6	279.3	2.793%	44,118,793	61,612
78 Fraser-Cascade	99.8	3,257.1	3,356.9	608.6	6.086%	12,132,437	36,919
79 Cowichan Valley	68.2	3,095.2	3,163.4	415.1	4.151%	56,806,147	117,901
81 Fort Nelson	26.5	6,563.8	6,590.3	3,842.0	38.420%	5,262,652	101,096
82 Coast Mountains	39.0	4,182.2	4,221.2	1,472.9	14.729%	29,992,291	220,878
83 North Okanagan-Shuswap	137.4	4,002.9	4,140.3	1,392.0	13.920%	45,009,892	313,269
84 Vancouver Island West	29.2	3,089.1	3,118.3	370.0	3.700%	3,040,867	5,626
85 Vancouver Island North	6.2	3,359.8	3,366.0	617.7	6.177%	9,887,379	30,537
87 Stikine	2.0	6,243.9	6,245.9	3,497.6	34.976%	1,377,151	24,084
91 Nechako Lakes	12.8	5,356.7	5,369.5	2,621.2	26.212%	25,585,343	335,322
92 Nisga'a	35.8	4,146.2	4,182.0	1,433.7	14.337%	2,824,118	20,245
93 Conseil Scolaire Francophone	68.4	2,953.0	3,021.4	273.1	2.731%	43,555,323	59,475
Provincial Average	63.8	4,043.6	4,107.4	1,359.1	13.591%		
Provincial Total						3,913,954,670	11,933,113

Minimum Threshold: 2,748.3

from Canadian Climate Normals, 1981-2010, Meteorological Service of Canada, Environment Canada

TABLE 6e
SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS - SPARSENESS FACTOR, 2018/19

School District	Paved Road Km (1)	Gravel Road Km (2)	Water Km (3)	Number Schools Using Water (4)	Total Weighted Distance Km (5)	Avg. Distance From Board (6)	Avg. Dist./ Threshold Ratio 40.00 (7)	2017/18 School-Age FTE (8)	2017/18 Dispersed School Enrolment (9)	Dispersed as % Total (10)	No. of Disperse Schools (11)	No. of Water Schs. > 50 km (12)	2018/19 Sparse-ness Index (13)	2018/19 Sparseness Factor Funding (14)
5 Southeast Kootenay	811.00	0.00	0.00	0.00	811.00	115.86	2.90	5,421.2500	2,025.3750	37.360%	7	0	13.001%	620,133
6 Rocky Mountain	985.00	0.00	0.00	0.00	985.00	109.44	2.74	3,171.3750	1,984.6250	62.580%	9	0	24.006%	670,061
8 Kootenay Lake	870.00	0.00	45.00	5.00	1,517.50	137.95	3.45	4,473.6875	1,993.0625	44.550%	11	0	24.592%	1,017,749
10 Arrow Lakes	114.00	0.00	1.70	1.00	276.75	138.38	3.46	406.0938	110.3750	27.180%	2	0	6.583%	24,831
19 Revelstoke	0.00	0.00	0.00	0.00	0.00	0.00	0.00	969.6250	0.0000	0.000%	0	0	0.000%	0
20 Kootenay-Columbia	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,907.2500	0.0000	0.000%	0	0	0.000%	0
22 Vernon	45.00	0.00	0.00	0.00	45.00	45.00	1.13	8,253.7188	83.0000	1.010%	1	0	0.068%	4,983
23 Central Okanagan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	22,004.1875	0.0000	0.000%	0	0	0.000%	0
27 Cariboo-Chilcotin	1,449.00	263.00	0.00	0.00	1,843.50	122.90	3.07	4,579.7500	1,617.7500	35.320%	15	0	21.686%	879,438
28 Quesnel	182.00	0.00	0.00	0.00	182.00	91.00	2.28	2,972.1250	49.0000	1.650%	2	0	0.263%	6,883
33 Chilliwack	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13,128.0975	0.0000	0.000%	0	0	0.000%	0
34 Abbotsford	0.00	0.00	0.00	0.00	0.00	0.00	0.00	19,173.1250	0.0000	0.000%	0	0	0.000%	0
35 Langley	0.00	0.00	0.00	0.00	0.00	0.00	0.00	20,243.3750	0.0000	0.000%	0	0	0.000%	0
36 Surrey	0.00	0.00	0.00	0.00	0.00	0.00	0.00	70,171.8750	0.0000	0.000%	0	0	0.000%	0
37 Delta	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15,256.8125	0.0000	0.000%	0	0	0.000%	0
38 Richmond	0.00	0.00	0.00	0.00	0.00	0.00	0.00	19,269.0625	0.0000	0.000%	0	0	0.000%	0
39 Vancouver	0.00	0.00	0.00	0.00	0.00	0.00	0.00	48,738.3125	0.0000	0.000%	0	0	0.000%	0
40 New Westminster	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,062.5625	0.0000	0.000%	0	0	0.000%	0
41 Burnaby	0.00	0.00	0.00	0.00	0.00	0.00	0.00	23,297.2500	0.0000	0.000%	0	0	0.000%	0
42 Maple Ridge-Pitt Meadows	0.00	0.00	0.00	0.00	0.00	0.00	0.00	14,338.0000	0.0000	0.000%	0	0	0.000%	0
43 Coquitlam	0.00	0.00	0.00	0.00	0.00	0.00	0.00	30,393.1875	0.0000	0.000%	0	0	0.000%	0
44 North Vancouver	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15,061.8125	0.0000	0.000%	0	0	0.000%	0
45 West Vancouver	15.00	0.00	13.00	1.00	262.50	262.50	6.56	6,898.0625	329.0000	4.770%	1	0	1.877%	113,437
46 Sunshine Coast	120.00	0.00	0.00	0.00	120.00	60.00	1.50	3,095.4375	173.6250	5.610%	2	0	0.589%	16,239
47 Powell River	10.00	0.00	8.00	1.00	220.00	220.00	5.50	1,842.0000	26.0000	1.410%	1	0	0.465%	8,204
48 Sea to Sky	484.00	0.00	0.00	0.00	484.00	80.67	2.02	4,860.5000	1,825.1250	37.550%	6	0	8.344%	357,957
49 Central Coast	30.00	0.00	325.00	2.00	2,767.50	1,383.75	34.59	235.1250	14.0000	5.950%	2	2	14.407%	429,678
50 Haida Gwaii	292.00	0.00	6.50	1.00	490.75	122.69	3.07	503.0000	223.5000	44.430%	4	0	12.276%	54,773
51 Boundary	468.00	0.00	0.00	0.00	468.00	93.60	2.34	1,284.1250	280.5000	21.840%	5	0	5.111%	57,501
52 Prince Rupert	0.00	0.00	137.00	1.00	1,177.50	1,177.50	29.44	1,960.5000	29.5000	1.500%	1	1	2.650%	245,517
53 Okanagan Similkameen	126.00	0.00	0.00	0.00	126.00	63.00	1.58	2,256.7500	509.0000	22.550%	2	0	2.494%	50,336
54 Bulkley Valley	195.00	0.00	0.00	0.00	195.00	65.00	1.63	1,939.7500	510.0000	26.290%	3	0	3.428%	59,001
57 Prince George	1,485.00	0.00	0.00	0.00	1,485.00	185.63	4.64	12,944.9688	1,029.2188	7.950%	8	0	4.795%	544,879
58 Nicola-Similkameen	468.00	0.00	0.00	0.00	468.00	117.00	2.93	1,927.6250	446.0000	23.140%	4	0	6.102%	108,089
59 Peace River South	864.00	36.00	0.00	0.00	918.00	91.80	2.30	3,486.6250	1,182.2500	33.910%	10	0	11.699%	357,466
60 Peace River North	368.40	150.20	0.00	0.00	593.70	98.95	2.47	5,942.5625	713.0625	12.000%	6	0	3.260%	172,169
61 Greater Victoria	0.00	0.00	0.00	0.00	0.00	0.00	0.00	19,093.3505	0.0000	0.000%	0	0	0.000%	0
62 Sooke	102.00	0.00	0.00	0.00	102.00	102.00	2.55	10,294.5000	11.0000	0.110%	1	0	0.017%	1,554
63 Saanich	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,687.7500	0.0000	0.000%	0	0	0.000%	0
64 Gulf Islands	54.20	0.00	99.90	4.00	1,403.45	350.86	8.77	1,519.3750	296.6250	19.520%	4	0	15.407%	229,084
67 Okanagan Skaha	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,718.4375	0.0000	0.000%	0	0	0.000%	0
68 Nanaimo-Ladysmith	3.50	0.00	5.85	1.00	197.38	197.38	4.93	13,502.5000	170.0000	1.260%	1	0	0.373%	44,719
69 Qualicum	3.20	1.60	19.20	1.00	299.60	299.60	7.49	3,897.7500	23.0000	0.590%	1	0	0.265%	9,326
70 Alberni	345.00	0.00	69.00	1.00	1,012.50	253.13	6.33	3,713.4375	630.4375	16.980%	4	1	9.674%	516,957
71 Comox Valley	72.10	0.00	5.80	2.00	415.60	207.80	5.20	7,508.9063	93.0000	1.240%	2	0	0.451%	32,025
72 Campbell River	94.50	0.00	49.50	3.00	915.75	228.94	5.72	5,353.0000	209.0000	3.900%	4	0	2.008%	94,884
73 Kamloops/Thompson	1,113.00	0.00	0.00	0.00	1,113.00	85.62	2.14	14,233.5003	1,719.6251	12.080%	13	0	4.653%	584,524
74 Gold Trail	654.00	73.00	0.00	0.00	763.50	95.44	2.39	1,106.1875	736.7500	66.600%	8	0	20.693%	200,944
75 Mission	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5,967.1250	0.0000	0.000%	0	0	0.000%	0
78 Fraser-Cascade	108.60	0.00	0.00	0.00	108.60	54.30	1.36	1,661.7500	158.3750	9.530%	2	0	0.907%	13,205
79 Cowichan Valley	20.90	0.00	5.15	1.00	209.53	209.53	5.24	7,734.7500	17.0000	0.220%	1	0	0.069%	4,704
81 Fort Nelson	188.00	0.00	0.00	0.00	188.00	188.00	4.70	720.8125	14.0000	1.940%	1	0	0.547%	3,454
82 Coast Mountains	1,242.00	0.00	0.00	0.00	1,242.00	124.20	3.11	4,103.3750	1,706.2500	41.580%	10	0	19.397%	698,113
83 North Okanagan-Shuswap	159.00	0.00	0.00	0.00	159.00	53.00	1.33	6,154.0326	368.0000	5.980%	3	0	0.636%	34,352
84 Vancouver Island West	35.00	169.00	110.00	1.00	1,263.50	421.17	10.53	394.2500	98.1875	24.900%	3	1	20.976%	276,542
85 Vancouver Island North	247.00	0.00	17.00	2.00	674.50	112.42	2.81	1,354.2500	717.1250	52.950%	6	0	16.367%	194,192
87 Stikine	838.00	242.00	0.00	0.00	1,201.00	400.33	10.01	188.6250	75.0000	39.760%	3	0	31.840%	52,618
91 Nechako Lakes	1,346.00	0.00	3.21	1.00	1,520.08	126.67	3.17	3,092.2500	1,854.7500	59.980%	12	0	32.323%	992,394
92 Nisga'a	121.00	0.00	0.00	0.00	121.00	60.50	1.51	386.8125	108.0000	27.920%	2	0	2.951%	10,001
93 Conseil Sc. Francophone	7,664.00	0.00	492.00	12.00	13,154.00	487.19	12.18	5,942.0625	3,335.6875	56.140%	27	0	100.000%	5,226,639
Provincial Total														15,019,555

TABLE 6f
SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS -
STUDENT LOCATION FACTOR, 2018/19

School District	Elementary	Secondary	Small District Base	Total, Student Location Factor 2018/19
5 Southeast Kootenay	1,357,055	712,141	0	2,069,196
6 Rocky Mountain	1,384,433	779,159	0	2,163,592
8 Kootenay Lake	1,360,844	1,027,857	0	2,388,701
10 Arrow Lakes	119,111	82,502	50,000	251,613
19 Revelstoke	155,700	127,890	0	283,590
20 Kootenay-Columbia	974,216	520,470	0	1,494,686
22 Vernon	1,344,211	657,368	0	2,001,579
23 Central Okanagan	1,529,532	1,228,946	0	2,758,478
27 Cariboo-Chilcotin	2,623,415	1,412,535	0	4,035,950
28 Quesnel	1,007,379	514,277	0	1,521,656
33 Chilliwack	1,026,582	862,076	0	1,888,658
34 Abbotsford	763,319	634,694	0	1,398,013
35 Langley	796,276	664,504	0	1,460,780
36 Surrey	219,428	186,657	0	406,085
37 Delta	111,183	115,593	0	226,776
38 Richmond	57,645	55,799	0	113,444
39 Vancouver	149,472	136,325	0	285,797
40 New Westminster	19,800	14,501	0	34,301
41 Burnaby	71,420	64,492	0	135,912
42 Maple Ridge-Pitt Meadows	562,142	468,873	0	1,031,015
43 Coquitlam	230,073	212,023	0	442,096
44 North Vancouver	119,500	97,811	0	217,311
45 West Vancouver	218,512	246,154	0	464,666
46 Sunshine Coast	1,366,372	743,594	0	2,109,966
47 Powell River	258,851	239,279	0	498,130
48 Sea to Sky	664,839	918,658	0	1,583,497
49 Central Coast	321,780	110,893	50,000	482,673
50 Haida Gwaii	428,694	319,704	0	748,398
51 Boundary	474,366	308,502	0	782,868
52 Prince Rupert	319,704	280,390	0	600,094
53 Okanagan Similkameen	621,088	497,488	0	1,118,576
54 Bulkley Valley	439,593	490,888	0	930,481
57 Prince George	2,095,333	1,620,647	0	3,715,980
58 Nicola-Similkameen	403,912	339,970	0	743,882
59 Peace River South	1,627,480	819,729	0	2,447,209
60 Peace River North	1,537,019	767,548	0	2,304,567
61 Greater Victoria	59,846	51,072	0	110,918
62 Sooke	851,264	532,943	0	1,384,207
63 Saanich	969,492	477,891	0	1,447,383
64 Gulf Islands	897,143	889,708	0	1,786,851
67 Okanagan Skaha	418,315	420,260	0	838,575
68 Nanaimo-Ladysmith	973,800	484,050	0	1,457,850
69 Qualicum	1,509,797	821,383	0	2,331,180
70 Alberni	318,432	112,785	0	431,217
71 Comox Valley	1,439,161	1,204,867	0	2,644,028
72 Campbell River	986,360	739,222	0	1,725,582
73 Kamloops/Thompson	2,079,088	1,604,406	0	3,683,494
74 Gold Trail	1,378,464	569,084	0	1,947,548
75 Mission	715,442	434,983	0	1,150,425
78 Fraser-Cascade	538,463	452,309	0	990,772
79 Cowichan Valley	1,149,492	508,451	0	1,657,943
81 Fort Nelson	60,464	111,001	0	171,465
82 Coast Mountains	1,610,976	1,301,176	0	2,912,152
83 N. Okanagan-Shuswap	2,196,461	1,181,546	0	3,378,007
84 Vancouver Island West	115,011	97,517	50,000	262,528
85 Vancouver Island North	404,821	321,262	0	726,083
87 Stikine	110,028	114,353	50,000	274,381
91 Nechako Lakes	1,465,397	1,222,748	0	2,688,145
92 Nisga'a	480,594	185,197	50,000	715,791
93 Conseil Scolaire Francophone	3,016,655	1,517,000	0	4,533,655
Provincial Total	50,505,245	33,635,151	250,000	84,390,396

TABLE 6g
SUPPLEMENT FOR UNIQUE GEOGRAPHIC FACTORS -
SUPPLEMENTAL STUDENT LOCATION FACTOR, 2018/19

School District	Sept 2017 Level 1 Headcount	\$5,000	Sept 2017 Level 2 Headcount	\$1,000	Supplemental Student Location Factor 2018/19
		Level 1 Funding		Level 2 Funding	
5 Southeast Kootenay	10	50,000	230	230,000	280,000
6 Rocky Mountain	4	20,000	106	106,000	126,000
8 Kootenay Lake	4	20,000	182	182,000	202,000
10 Arrow Lakes	0	0	16	16,000	16,000
19 Revelstoke	1	5,000	50	50,000	55,000
20 Kootenay-Columbia	0	0	150	150,000	150,000
22 Vernon	5	25,000	290	290,000	315,000
23 Central Okanagan	14	70,000	847	847,000	917,000
27 Cariboo-Chilcotin	3	15,000	182	182,000	197,000
28 Quesnel	5	25,000	133	133,000	158,000
33 Chilliwack	14	70,000	660	660,000	730,000
34 Abbotsford	20	100,000	687	687,000	787,000
35 Langley	17	85,000	894	894,000	979,000
36 Surrey	87	435,000	2,752	2,752,000	3,187,000
37 Delta	10	50,000	621	621,000	671,000
38 Richmond	17	85,000	606	606,000	691,000
39 Vancouver	67	335,000	1,862	1,862,000	2,197,000
40 New Westminster	5	25,000	242	242,000	267,000
41 Burnaby	25	125,000	888	888,000	1,013,000
42 Maple Ridge-Pitt Meadows	15	75,000	633	633,000	708,000
43 Coquitlam	29	145,000	936	936,000	1,081,000
44 North Vancouver	17	85,000	472	472,000	557,000
45 West Vancouver	3	15,000	178	178,000	193,000
46 Sunshine Coast	7	35,000	197	197,000	232,000
47 Powell River	4	20,000	136	136,000	156,000
48 Sea to Sky	1	5,000	158	158,000	163,000
49 Central Coast	0	0	12	12,000	12,000
50 Haida Gwaii	0	0	18	18,000	18,000
51 Boundary	2	10,000	43	43,000	53,000
52 Prince Rupert	1	5,000	96	96,000	101,000
53 Okanagan Similkameen	2	10,000	120	120,000	130,000
54 Bulkley Valley	3	15,000	66	66,000	81,000
57 Prince George	20	100,000	533	533,000	633,000
58 Nicola-Similkameen	2	10,000	68	68,000	78,000
59 Peace River South	2	10,000	88	88,000	98,000
60 Peace River North	10	50,000	188	188,000	238,000
61 Greater Victoria	22	110,000	775	775,000	885,000
62 Sooke	10	50,000	353	353,000	403,000
63 Saanich	6	30,000	276	276,000	306,000
64 Gulf Islands	1	5,000	59	59,000	64,000
67 Okanagan Skaha	7	35,000	218	218,000	253,000
68 Nanaimo-Ladysmith	15	75,000	426	426,000	501,000
69 Qualicum	5	25,000	203	203,000	228,000
70 Alberni	2	10,000	126	126,000	136,000
71 Comox Valley	6	30,000	344	344,000	374,000
72 Campbell River	6	30,000	240	240,000	270,000
73 Kamloops/Thompson	11	55,000	670	670,000	725,000
74 Gold Trail	0	0	47	47,000	47,000
75 Mission	8	40,000	299	299,000	339,000
78 Fraser-Cascade	3	15,000	74	74,000	89,000
79 Cowichan Valley	6	30,000	343	343,000	373,000
81 Fort Nelson	1	5,000	25	25,000	30,000
82 Coast Mountains	1	5,000	192	192,000	197,000
83 N. Okanagan-Shuswap	4	20,000	305	305,000	325,000
84 Vancouver Island West	1	5,000	33	33,000	38,000
85 Vancouver Island North	5	25,000	64	64,000	89,000
87 Stikine	1	5,000	3	3,000	8,000
91 Nechako Lakes	7	35,000	304	304,000	339,000
92 Nisga'a	1	5,000	12	12,000	17,000
93 Conseil Scolaire Francophone	4	20,000	110	110,000	130,000
Provincial Total	559	2,795,000	20,841	20,841,000	23,636,000

**TABLE 7
FUNDING PROTECTION, 2018/19**

School District	2017/18 September Operating Grants*	Distribution of Labour Settle- ment Funding Sept 2017 only	September 2017 Grants Less Labour Settle- ment Funding	Subtotal 2018/19 September Grants	Distribution of Labour Settle- ment Funding Sept 2018 only	September 2018 Grants Less Labour Settle- ment Funding	Difference, 2017/18 to 2018/19	2018/19 Funding Protection
5 Southeast Kootenay	55,582,227	2,289,992	53,292,235	58,045,917	3,168,367	54,877,550	1,585,315	0
6 Rocky Mountain	34,391,219	1,334,567	33,056,652	36,316,520	1,855,715	34,460,805	1,404,153	0
8 Kootenay Lake	50,104,447	1,989,409	48,115,038	50,538,268	2,629,787	47,908,481	(206,557)	0
10 Arrow Lakes	6,931,366	212,367	6,718,999	7,111,329	283,862	6,827,467	108,468	0
19 Revelstoke	10,673,230	404,874	10,268,356	11,247,357	573,116	10,674,241	405,885	0
20 Kootenay-Columbia	37,002,445	1,555,810	35,446,635	38,077,663	2,119,684	35,957,979	511,344	0
22 Vernon	76,968,723	3,340,419	73,628,304	79,355,664	4,551,462	74,804,202	1,175,898	0
23 Central Okanagan	194,333,646	8,753,569	185,580,077	203,469,962	12,178,563	191,291,399	5,711,322	0
27 Cariboo-Chilcotin	49,963,419	1,975,222	47,988,197	51,368,181	2,688,081	48,680,100	691,903	0
28 Quesnel	32,586,143	1,267,424	31,318,719	31,723,254	1,709,002	30,014,252	(1,304,467)	834,686
33 Chilliwack	122,303,672	5,511,283	116,792,389	126,945,295	7,623,203	119,322,092	2,529,703	0
34 Abbotsford	169,539,647	7,785,123	161,754,524	175,282,780	10,733,720	164,549,060	2,794,536	0
35 Langley	174,879,003	8,167,773	166,711,230	181,006,445	11,232,848	169,773,597	3,062,367	0
36 Surrey	622,260,316	28,611,462	593,648,854	647,718,997	39,703,102	608,015,895	14,367,041	0
37 Delta	135,311,949	6,204,793	129,107,156	139,466,962	8,510,041	130,956,921	1,849,765	0
38 Richmond	168,088,549	7,701,275	160,387,274	172,598,415	10,572,812	162,025,603	1,638,329	0
39 Vancouver	435,143,006	19,740,220	415,402,786	442,759,509	26,745,282	416,014,227	611,441	0
40 New Westminster	58,630,532	2,612,411	56,018,121	59,975,264	3,546,878	56,428,386	410,265	0
41 Burnaby	204,130,635	9,351,782	194,778,853	208,224,215	12,720,960	195,503,255	724,402	0
42 Maple Ridge-Pitt Meadows	127,317,757	5,779,202	121,538,555	131,738,465	7,987,658	123,750,807	2,212,252	0
43 Coquitlam	262,986,320	12,041,789	250,944,531	270,453,309	16,423,175	254,030,134	3,085,603	0
44 North Vancouver	128,466,627	5,890,984	122,575,643	131,654,515	8,012,142	123,642,373	1,066,730	0
45 West Vancouver	58,875,067	2,670,160	56,204,907	60,517,584	3,634,180	56,883,404	678,497	0
46 Sunshine Coast	35,697,666	1,443,219	34,254,447	37,676,619	2,029,243	35,647,376	1,392,929	0
47 Powell River	21,899,817	886,605	21,013,212	22,619,819	1,201,578	21,418,241	405,029	0
48 Sea to Sky	46,370,103	1,994,294	44,375,809	48,041,020	2,745,316	45,295,704	919,895	0
49 Central Coast	5,704,798	138,803	5,565,995	6,172,827	195,268	5,977,559	411,564	0
50 Haida Gwaii	9,662,587	281,948	9,380,639	9,220,850	337,127	8,883,723	(496,916)	356,206
51 Boundary	15,665,490	579,039	15,086,451	16,130,022	769,521	15,360,501	274,050	0
52 Prince Rupert	23,812,710	866,123	22,946,587	22,716,210	1,196,185	21,520,025	(1,426,562)	1,082,363
53 Okanagan Similkameen	24,606,179	997,190	23,608,989	25,900,703	1,386,124	24,514,579	905,590	0
54 Bulkley Valley	21,357,461	800,259	20,557,202	21,262,563	1,081,023	20,181,540	(375,662)	67,304
57 Prince George	127,971,240	5,585,376	122,385,864	131,314,230	7,602,526	123,711,704	1,325,840	0
58 Nicola-Similkameen	22,840,959	842,157	21,998,802	21,777,754	1,158,867	20,618,887	(1,379,915)	1,049,933
59 Peace River South	39,581,793	1,479,936	38,101,857	39,483,417	2,036,811	37,446,606	(655,251)	83,723
60 Peace River North	60,212,277	2,494,652	57,717,625	61,111,645	3,357,676	57,753,969	36,344	0
61 Greater Victoria	168,456,685	7,744,361	160,712,324	175,963,931	10,739,116	165,224,815	4,512,491	0
62 Sooke	92,059,463	4,160,986	87,898,477	98,041,849	5,872,548	92,169,301	4,270,824	0
63 Saanich	64,214,099	2,821,435	61,392,664	66,018,545	3,845,403	62,173,142	780,478	0
64 Gulf Islands	20,052,172	739,104	19,313,068	20,549,338	1,000,927	19,548,411	235,343	0
67 Okanagan Skaha	53,149,727	2,298,701	50,851,026	55,459,152	3,197,628	52,261,524	1,410,498	0
68 Nanaimo-Ladysmith	120,373,955	5,444,820	114,929,135	125,179,729	7,545,596	117,634,133	2,704,998	0
69 Qualicum	39,481,396	1,639,941	37,841,455	40,243,108	2,213,082	38,030,026	188,571	0
70 Alberni	35,892,632	1,540,003	34,352,629	36,460,402	2,059,873	34,400,529	47,900	0
71 Comox Valley	74,683,690	3,229,259	71,454,431	76,794,790	4,318,400	72,476,390	1,021,959	0
72 Campbell River	51,393,322	2,247,660	49,145,662	53,972,299	3,095,568	50,876,731	1,731,069	0
73 Kamloops/Thompson	137,345,736	5,907,442	131,438,294	142,573,452	8,127,676	134,445,776	3,007,482	0
74 Gold Trail	18,852,740	558,605	18,294,135	16,629,553	711,771	15,917,782	(2,376,353)	2,101,941
75 Mission	56,284,943	2,500,383	53,784,560	57,725,093	3,406,028	54,319,065	534,505	0
78 Fraser-Cascade	19,100,652	747,787	18,352,865	20,134,906	1,051,387	19,083,519	730,654	0
79 Cowichan Valley	72,937,302	3,190,995	69,746,307	77,280,486	4,499,389	72,781,097	3,034,790	0
81 Fort Nelson	9,149,278	319,605	8,829,673	9,047,257	404,826	8,642,431	(187,242)	54,797
82 Coast Mountains	47,788,288	1,770,073	46,018,215	46,603,668	2,401,744	44,201,924	(1,816,291)	1,126,018
83 North Okanagan-Shuswap	62,492,545	2,598,546	59,893,999	65,824,207	3,635,625	62,188,582	2,294,583	0
84 Vancouver Island West	8,268,218	251,988	8,016,230	8,654,657	359,641	8,295,016	278,786	0
85 Vancouver Island North	17,304,881	639,657	16,665,224	17,730,555	876,028	16,854,527	189,303	0
87 Stikine	5,256,140	123,705	5,132,435	4,982,179	126,927	4,855,252	(277,183)	200,196
91 Nechako Lakes	46,519,178	1,678,038	44,841,140	45,065,844	2,172,279	42,893,565	(1,947,575)	1,274,958
92 Nisga'a	7,494,824	217,311	7,277,513	7,426,957	275,336	7,151,621	(125,892)	16,729
93 Conseil scolaire francophone	80,217,708	2,639,863	77,577,845	83,760,834	3,566,052	80,194,782	2,616,937	0
Provincial Totals	4,980,622,599	218,591,779	4,762,030,820	5,131,146,340	299,803,755	4,831,342,585	69,311,765	8,248,854

*Includes adjustments made subsequent to March 2018

TABLE 8
SUPPLEMENT FOR THE EDUCATION PLAN, 2018/19

School District	Sept 2017 School-Age FTE	\$20
		Supplement for the Education Plan, 2018/19
5 Southeast Kootenay	5,448.8750	108,978
6 Rocky Mountain	3,188.7500	63,775
8 Kootenay Lake	4,772.9375	95,459
10 Arrow Lakes	435.3438	10,000
19 Revelstoke	969.6250	19,393
20 Kootenay-Columbia	3,944.6250	78,893
22 Vernon	8,385.3438	167,707
23 Central Okanagan	22,083.3125	441,666
27 Cariboo-Chilcotin	4,638.3750	92,768
28 Quesnel	2,990.0000	59,800
33 Chilliwack	13,421.5350	268,431
34 Abbotsford	19,306.6250	386,133
35 Langley	20,360.2500	407,205
36 Surrey	70,330.8750	1,406,618
37 Delta	15,345.1875	306,904
38 Richmond	19,338.6875	386,774
39 Vancouver	49,131.6875	982,634
40 New Westminster	6,557.6875	131,154
41 Burnaby	23,454.1250	469,083
42 Maple Ridge-Pitt Meadows	14,389.5000	287,790
43 Coquitlam	30,609.1875	612,184
44 North Vancouver	15,119.7500	302,395
45 West Vancouver	6,898.0625	137,961
46 Sunshine Coast	3,156.9375	63,139
47 Powell River	2,047.5000	40,950
48 Sea to Sky	4,903.6875	98,074
49 Central Coast	235.1250	10,000
50 Haida Gwaii	510.5000	10,210
51 Boundary	1,284.1250	25,683
52 Prince Rupert	1,960.5000	39,210
53 Okanagan Similkameen	2,312.8750	46,258
54 Bulkley Valley	1,969.3750	39,388
57 Prince George	12,975.2188	259,504
58 Nicola-Similkameen	2,040.3750	40,808
59 Peace River South	3,487.7500	69,755
60 Peace River North	6,044.8125	120,896
61 Greater Victoria	19,123.1005	382,462
62 Sooke	10,459.2500	209,185
63 Saanich	7,003.7500	140,075
64 Gulf Islands	1,697.1250	33,943
67 Okanagan Skaha	5,749.4375	114,989
68 Nanaimo-Ladysmith	13,720.0000	274,400
69 Qualicum	4,040.1250	80,803
70 Alberni	3,744.8125	74,896
71 Comox Valley	8,222.1563	164,443
72 Campbell River	5,401.3750	108,028
73 Kamloops/Thompson	14,359.2503	287,185
74 Gold Trail	1,108.8125	22,176
75 Mission	6,057.7500	121,155
78 Fraser-Cascade	1,661.7500	33,235
79 Cowichan Valley	7,789.6250	155,793
81 Fort Nelson	720.8125	14,416
82 Coast Mountains	4,108.8750	82,178
83 North Okanagan-Shuswap	6,167.0326	123,341
84 Vancouver Island West	416.5000	10,000
85 Vancouver Island North	1,354.2500	27,085
87 Stikine	188.6250	10,000
91 Nechako Lakes	3,585.5000	71,710
92 Nisga'a	386.8125	10,000
93 Conseil scolaire francophone	5,970.3125	119,406
Provincial Total	537,086.1686	10,758,484

TABLE 9a
SUMMER LEARNING, 2018/19

School District	Grade 1-7 Headcount Enrolment	\$212	Grade 8-9 Course Enrolment	\$212	Grade 10-12 Course Enrolment	\$423	Total Base Summer Funding
		Grade 1-7 Funding		Grade 8-9 Funding		Grade 10-12 Funding	
5 Southeast Kootenay	0	0	0	0	0	0	0
6 Rocky Mountain	0	0	0	0	0	0	0
8 Kootenay Lake	0	0	0	0	0	0	0
10 Arrow Lakes	0	0	0	0	0	0	0
19 Revelstoke	0	0	0	0	0	0	0
20 Kootenay-Columbia	0	0	0	0	0	0	0
22 Vernon	92	19,504	0	0	0	0	19,504
23 Central Okanagan	0	0	0	0	0	0	0
27 Cariboo-Chilcotin	0	0	30	6,360	48	20,304	26,664
28 Quesnel	0	0	0	0	0	0	0
33 Chilliwack	459	97,308	160	33,920	59	24,957	156,185
34 Abbotsford	659	139,708	67	14,204	541	228,843	382,755
35 Langley	2,251	477,212	564	119,568	760	321,480	918,260
36 Surrey	4,551	964,812	2,741	580,986	5,048	2,135,304	3,681,102
37 Delta	605	128,260	81	17,172	740	312,809	458,241
38 Richmond	1,720	364,640	1,266	268,392	1,516	641,268	1,274,300
39 Vancouver	5,907	1,252,284	2,574	545,688	4,215	1,782,734	3,580,706
40 New Westminster	0	0	53	11,236	365	154,395	165,631
41 Burnaby	4,617	978,804	858	181,896	1,357	574,011	1,734,711
42 Maple Ridge-Pitt Meadows	634	134,408	132	27,984	455	192,465	354,857
43 Coquitlam	3,600	763,200	674	142,888	1,495	632,174	1,538,262
44 North Vancouver	174	36,888	93	19,716	655	277,065	333,669
45 West Vancouver	755	160,060	203	43,036	303	127,958	331,054
46 Sunshine Coast	0	0	0	0	0	0	0
47 Powell River	171	36,252	32	6,784	58	24,534	67,570
48 Sea to Sky	0	0	0	0	0	0	0
49 Central Coast	0	0	0	0	0	0	0
50 Haida Gwaii	0	0	0	0	0	0	0
51 Boundary	0	0	0	0	0	0	0
52 Prince Rupert	0	0	0	0	0	0	0
53 Okanagan Similkameen	220	46,640	0	0	0	0	46,640
54 Bulkley Valley	0	0	0	0	0	0	0
57 Prince George	0	0	53	11,236	101	42,723	53,959
58 Nicola-Similkameen	0	0	0	0	0	0	0
59 Peace River South	0	0	0	0	0	0	0
60 Peace River North	77	16,324	5	1,060	0	0	17,384
61 Greater Victoria	0	0	38	8,056	270	113,999	122,055
62 Sooke	0	0	0	0	0	0	0
63 Saanich	0	0	0	0	0	0	0
64 Gulf Islands	0	0	0	0	0	0	0
67 Okanagan Skaha	120	25,440	21	4,452	10	4,230	34,122
68 Nanaimo-Ladysmith	0	0	0	0	0	0	0
69 Qualicum	0	0	8	1,696	0	0	1,696
70 Alberni	0	0	0	0	0	0	0
71 Comox Valley	0	0	0	0	0	0	0
72 Campbell River	480	101,760	34	7,208	82	34,686	143,654
73 Kamloops/Thompson	331	70,172	49	10,388	29	12,056	92,616
74 Gold Trail	0	0	0	0	0	0	0
75 Mission	0	0	29	6,148	27	11,421	17,569
78 Fraser-Cascade	0	0	0	0	0	0	0
79 Cowichan Valley	0	0	0	0	0	0	0
81 Fort Nelson	0	0	0	0	0	0	0
82 Coast Mountains	0	0	0	0	0	0	0
83 North Okanagan-Shuswap	0	0	0	0	0	0	0
84 Vancouver Island West	0	0	0	0	0	0	0
85 Vancouver Island North	0	0	0	0	0	0	0
87 Stikine	0	0	0	0	0	0	0
91 Nechako Lakes	0	0	0	0	0	0	0
92 Nisga'a	92	19,504	24	5,088	23	9,729	34,321
93 Conseil scolaire francophone	0	0	0	0	0	0	0
Provincial Totals	27,515	5,833,180	9,789	2,075,162	18,154	7,679,145	15,587,487

TABLE 9b
SUMMER LEARNING SUPPLEMENTAL FUNDING, 2018/19

School District	Level 1		Level 2		Level 3		ELL/FLL		Aboriginal Education		Total Summer Supplemental Funding
	Headcount	\$2,425	Headcount	\$1,213	Headcount	\$613	Headcount	\$89	Headcount	\$77	
	Enrolment	Funding	Enrolment	Funding	Enrolment	Funding	Enrolment	Funding	Enrolment	Funding	
5 Southeast Kootenay	0	0	0	0	0	0	0	0	0	0	0
6 Rocky Mountain	0	0	0	0	0	0	0	0	0	0	0
8 Kootenay Lake	0	0	0	0	0	0	0	0	0	0	0
10 Arrow Lakes	0	0	0	0	0	0	0	0	0	0	0
19 Revelstoke	0	0	0	0	0	0	0	0	0	0	0
20 Kootenay-Columbia	0	0	0	0	0	0	0	0	0	0	0
22 Vernon	0	0	0	0	0	0	0	0	0	0	0
23 Central Okanagan	0	0	0	0	0	0	0	0	0	0	0
27 Cariboo-Chilcotin	0	0	0	0	0	0	0	0	0	0	0
28 Quesnel	0	0	0	0	0	0	0	0	0	0	0
33 Chilliwack	1	2,425	39	47,307	8	4,904	27	2,403	95	7,315	64,354
34 Abbotsford	0	0	54	65,502	20	12,260	265	23,585	0	0	101,347
35 Langley	0	0	126	152,838	25	15,325	0	0	27	2,079	170,242
36 Surrey	2	4,850	317	384,521	118	72,334	441	39,249	49	3,773	504,727
37 Delta	0	0	0	0	0	0	16	1,424	0	0	1,424
38 Richmond	0	0	31	37,603	6	3,678	0	0	0	0	41,281
39 Vancouver	6	14,550	308	373,604	49	30,037	2,884	256,676	0	0	674,867
40 New Westminster	0	0	0	0	0	0	0	0	0	0	0
41 Burnaby	0	0	0	0	0	0	0	0	0	0	0
42 Maple Ridge-Pitt Meadows	0	0	39	47,307	19	11,647	0	0	86	6,622	65,576
43 Coquitlam	2	4,850	131	158,903	25	15,325	961	85,529	0	0	264,607
44 North Vancouver	0	0	24	29,112	6	3,678	20	1,780	26	2,002	36,572
45 West Vancouver	0	0	19	23,047	3	1,839	0	0	0	0	24,886
46 Sunshine Coast	0	0	0	0	0	0	0	0	0	0	0
47 Powell River	0	0	0	0	0	0	0	0	0	0	0
48 Sea to Sky	0	0	0	0	0	0	0	0	0	0	0
49 Central Coast	0	0	0	0	0	0	0	0	0	0	0
50 Haida Gwaii	0	0	0	0	0	0	0	0	0	0	0
51 Boundary	0	0	0	0	0	0	0	0	0	0	0
52 Prince Rupert	0	0	0	0	0	0	0	0	0	0	0
53 Okanagan Similkameen	0	0	0	0	0	0	0	0	0	0	0
54 Bulkley Valley	0	0	0	0	0	0	0	0	0	0	0
57 Prince George	0	0	0	0	0	0	0	0	0	0	0
58 Nicola-Similkameen	0	0	0	0	0	0	0	0	0	0	0
59 Peace River South	0	0	0	0	0	0	0	0	0	0	0
60 Peace River North	0	0	2	2,426	1	613	0	0	0	0	3,039
61 Greater Victoria	0	0	0	0	0	0	0	0	0	0	0
62 Sooke	0	0	0	0	0	0	0	0	0	0	0
63 Saanich	0	0	0	0	0	0	0	0	0	0	0
64 Gulf Islands	0	0	0	0	0	0	0	0	0	0	0
67 Okanagan Skaha	0	0	0	0	0	0	0	0	0	0	0
68 Nanaimo-Ladysmith	0	0	0	0	0	0	0	0	0	0	0
69 Qualicum	0	0	0	0	0	0	0	0	0	0	0
70 Alberni	0	0	0	0	0	0	0	0	0	0	0
71 Comox Valley	0	0	0	0	0	0	0	0	0	0	0
72 Campbell River	0	0	0	0	0	0	0	0	0	0	0
73 Kamloops/Thompson	0	0	0	0	0	0	0	0	0	0	0
74 Gold Trail	0	0	0	0	0	0	0	0	0	0	0
75 Mission	0	0	0	0	0	0	0	0	0	0	0
78 Fraser-Cascade	0	0	0	0	0	0	0	0	0	0	0
79 Cowichan Valley	0	0	0	0	0	0	0	0	0	0	0
81 Fort Nelson	0	0	0	0	0	0	0	0	0	0	0
82 Coast Mountains	0	0	0	0	0	0	0	0	0	0	0
83 North Okanagan-Shuswap	0	0	0	0	0	0	0	0	0	0	0
84 Vancouver Island West	0	0	0	0	0	0	0	0	0	0	0
85 Vancouver Island North	0	0	0	0	0	0	0	0	0	0	0
87 Stikine	0	0	0	0	0	0	0	0	0	0	0
91 Nechako Lakes	0	0	0	0	0	0	0	0	0	0	0
92 Nisga'a	0	0	0	0	0	0	0	0	0	0	0
93 Conseil scolaire francophone	0	0	0	0	0	0	0	0	0	0	0
Provincial Totals	11	26,675	1,090	1,322,170	280	171,640	4,614	410,646	283	21,791	1,952,922

**TABLE 9c
CROSS-ENROLLED GRADE 8 AND 9 STUDENTS, 2018/19**

School District	Grade 8 & 9 Cross- Enrolment Courses	\$423	Total Summer 2018 Funding
		Cross- Enrolment Funding	
5 Southeast Kootenay	0	0	0
6 Rocky Mountain	0	0	0
8 Kootenay Lake	0	0	0
10 Arrow Lakes	0	0	0
19 Revelstoke	0	0	0
20 Kootenay-Columbia	0	0	0
22 Vernon	1	423	19,927
23 Central Okanagan	0	0	0
27 Cariboo-Chilcotin	0	0	26,664
28 Quesnel	0	0	0
33 Chilliwack	39	16,497	237,036
34 Abbotsford	113	47,799	531,901
35 Langley	0	0	1,088,502
36 Surrey	0	0	4,185,829
37 Delta	0	0	459,665
38 Richmond	0	0	1,315,581
39 Vancouver	89	37,647	4,293,220
40 New Westminster	5	2,115	167,746
41 Burnaby	20	8,460	1,743,171
42 Maple Ridge-Pitt Meadows	0	0	420,433
43 Coquitlam	0	0	1,802,869
44 North Vancouver	0	0	370,241
45 West Vancouver	0	0	355,940
46 Sunshine Coast	0	0	0
47 Powell River	0	0	67,570
48 Sea to Sky	0	0	0
49 Central Coast	0	0	0
50 Haida Gwaii	0	0	0
51 Boundary	0	0	0
52 Prince Rupert	0	0	0
53 Okanagan Similkameen	0	0	46,640
54 Bulkley Valley	0	0	0
57 Prince George	0	0	53,959
58 Nicola-Similkameen	92	38,916	38,916
59 Peace River South	0	0	0
60 Peace River North	13	5,499	25,922
61 Greater Victoria	0	0	122,055
62 Sooke	1	423	423
63 Saanich	82	34,686	34,686
64 Gulf Islands	0	0	0
67 Okanagan Skaha	5	2,115	36,237
68 Nanaimo-Ladysmith	0	0	0
69 Qualicum	4	1,692	3,388
70 Alberni	0	0	0
71 Comox Valley	43	18,189	18,189
72 Campbell River	0	0	143,654
73 Kamloops/Thompson	1	423	93,039
74 Gold Trail	0	0	0
75 Mission	3	1,269	18,838
78 Fraser-Cascade	0	0	0
79 Cowichan Valley	0	0	0
81 Fort Nelson	0	0	0
82 Coast Mountains	0	0	0
83 North Okanagan-Shuswap	13	5,499	5,499
84 Vancouver Island West	0	0	0
85 Vancouver Island North	0	0	0
87 Stikine	0	0	0
91 Nechako Lakes	132	55,836	55,836
92 Nisga'a	0	0	34,321
93 Conseil scolaire francophone	35	14,805	14,805
Provincial Totals	691	292,293	17,832,702

TABLE 10
ENROLMENT-BASED FUNDING (FEBRUARY), 2018/19 ESTIMATED

School District	Continuing Education					Distributed Learning							Total, Estimated February 2019 Dist. Learning Funding*	
	School-Age Estimated FTE*	\$7,423		\$4,696		Kindergarten to Grade 9 Estimated FTE*	\$3,050		\$6,100		Adult Education Non-Graduate Estimated FTE*	\$4,696		
		School-Age Estimated Funding*	Adult Education Non-Graduate Estimated FTE*	Adult Educ. Estimated Funding*	K-Grade 9 Estimated Funding*		Grade 10-12 Estimated FTE*	Gr 10-12 Estimated Funding*	Adult Educ. Estimated Funding*					
5 Southeast Kootenay	0.0000	0	0.0000	0		2.0000	6,100	17.0000	103,700	1.0000	4,696		114,496	
6 Rocky Mountain	0.0000	0	0.5000	2,348	2,348	4.0000	12,200	11.0000	67,100	1.0000	4,696		83,996	
8 Kootenay Lake	0.0000	0	0.0000	0	0	5.0000	15,250	48.0000	292,800	0.0000	0		308,050	
10 Arrow Lakes	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0		0	
19 Revelstoke	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0		0	
20 Kootenay-Columbia	0.0000	0	0.0000	0	0	0.0000	0	39.0000	237,900	0.0000	0		237,900	
22 Vernon	3.0000	22,269	7.0000	32,872	55,141	4.0000	12,200	40.0000	244,000	3.0000	14,088		270,288	
23 Central Okanagan	10.0000	74,230	2.0000	9,392	83,622	7.0000	21,350	190.0000	1,159,000	13.0000	61,048		1,241,398	
27 Cariboo-Chilcotin	1.0000	7,423	8.0000	37,568	44,991	4.0000	12,200	10.0000	61,000	0.0000	0		73,200	
28 Quesnel	0.6250	4,639	4.0000	18,784	23,423	5.0000	15,250	5.0000	30,500	0.0000	0		45,750	
33 Chilliwack	0.0000	0	8.0000	37,568	37,568	12.0000	36,600	32.0000	195,200	15.0000	70,440		302,240	
34 Abbotsford	18.0000	133,614	25.0000	117,400	251,014	20.0000	61,000	65.0000	396,500	5.0000	23,480		480,980	
35 Langley	17.0000	126,191	12.0000	56,352	182,543	4.0000	12,200	66.0000	402,600	25.0000	117,400		532,200	
36 Surrey	54.0000	400,842	110.0000	516,560	917,402	30.0000	91,500	65.0000	396,500	14.0000	65,744		553,744	
37 Delta	6.2500	46,394	34.3750	161,425	207,819	5.0000	15,250	47.6250	290,513	1.6250	7,631		313,394	
38 Richmond	19.9063	147,764	38.2500	179,622	327,386	0.0000	0	28.0000	170,800	0.0000	0		170,800	
39 Vancouver	29.0000	215,267	80.0000	375,680	590,947	20.0000	61,000	200.0000	1,220,000	10.0000	46,960		1,327,960	
40 New Westminster	3.0000	22,269	209.0000	981,464	1,003,733	0.0000	0	26.0000	158,600	35.0000	164,360		322,960	
41 Burnaby	6.2500	46,394	20.2500	95,094	141,488	2.0000	6,100	65.0000	396,500	3.0000	14,088		416,688	
42 Maple Ridge-Pitt Meadows	5.0000	37,115	35.0000	164,360	201,475	0.0000	0	20.0000	122,000	2.0000	9,392		131,392	
43 Coquitlam	10.0000	74,230	70.0000	328,720	402,950	6.0000	18,300	270.0000	1,647,000	25.0000	117,400		1,782,700	
44 North Vancouver	0.0000	0	6.0000	28,176	28,176	0.0000	0	75.0000	457,500	4.0000	18,784		476,284	
45 West Vancouver	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0		0	
46 Sunshine Coast	0.0000	0	3.0000	14,088	14,088	2.0000	6,100	8.0000	48,800	1.0000	4,696		59,596	
47 Powell River	10.0000	74,230	0.0000	0	74,230	15.0000	45,750	20.0000	122,000	0.0000	0		167,750	
48 Sea to Sky	0.0000	0	0.0000	0	0	0.0000	0	32.0000	195,200	0.0000	0		195,200	
49 Central Coast	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0		0	
50 Haida Gwaii	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0		0	
51 Boundary	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0		0	
52 Prince Rupert	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0		0	
53 Okanagan Similkameen	2.0000	14,846	25.0000	117,400	132,246	6.0000	18,300	25.0000	152,500	5.0000	23,480		194,280	
54 Bulkley Valley	0.0000	0	0.0000	0	0	1.0000	3,050	20.0000	122,000	0.0000	0		125,050	
57 Prince George	5.0000	37,115	45.0000	211,320	248,435	10.0000	30,500	20.0000	122,000	2.0000	9,392		161,892	
58 Nicola-Similkameen	0.0000	0	0.0000	0	0	10.0000	30,500	70.0000	427,000	5.0000	23,480		480,980	
59 Peace River South	0.0000	0	0.0000	0	0	0.0000	0	14.0000	85,400	0.0000	0		85,400	
60 Peace River North	0.0000	0	0.0000	0	0	26.7500	81,588	43.2500	263,825	3.0000	14,088		359,501	
61 Greater Victoria	7.6250	56,600	15.6250	73,375	129,975	4.0000	12,200	36.0000	219,600	2.5000	11,740		243,540	
62 Sooke	20.0000	148,460	0.0000	0	148,460	0.0000	0	143.0000	872,300	0.0000	0		872,300	
63 Saanich	23.0000	170,729	1.1250	5,283	176,012	45.0000	137,250	115.0000	701,500	20.0000	93,920		932,670	
64 Gulf Islands	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0		0	
67 Okanagan Skaha	1.0000	7,423	2.0000	9,392	16,815	3.0000	9,150	35.0000	213,500	0.0000	0		222,650	
68 Nanaimo-Ladysmith	7.1250	52,889	12.0000	56,352	109,241	32.1670	98,109	91.0000	555,100	4.0000	18,784		671,993	
69 Qualicum	0.0000	0	3.0000	14,088	14,088	15.0000	45,750	70.0000	427,000	0.0000	0		472,750	
70 Alberni	0.0000	0	0.0000	0	0	15.0000	45,750	18.0000	109,800	19.0000	89,224		244,774	
71 Comox Valley	0.0000	0	0.0000	0	0	40.0000	122,000	170.0000	1,037,000	22.0000	103,312		1,262,312	
72 Campbell River	1.7500	12,990	17.2500	81,006	93,996	10.0000	30,500	15.0000	91,500	0.0000	0		122,000	
73 Kamloops/Thompson	2.7500	20,413	42.0000	197,232	217,645	15.0000	45,750	80.0000	488,000	15.0000	70,440		604,190	
74 Gold Trail	0.0000	0	0.0000	0	0	1.0000	3,050	5.0000	30,500	0.2500	1,174		34,724	
75 Mission	30.0000	222,690	1.0000	4,696	227,386	20.0000	61,000	15.0000	91,500	1.0000	4,696		157,196	
78 Fraser-Cascade	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0		0	
79 Cowichan Valley	20.0000	148,460	6.0000	28,176	176,636	25.0000	76,250	12.0000	73,200	0.0000	0		149,450	
81 Fort Nelson	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0		0	
82 Coast Mountains	36.6250	271,867	0.0000	0	271,867	0.0000	0	10.0000	61,000	2.0000	9,392		70,392	
83 North Okanagan-Shuswap	0.0000	0	0.0000	0	0	10.0000	30,500	15.0000	91,500	0.0000	0		122,000	
84 Vancouver Island West	0.0000	0	3.0000	14,088	14,088	0.0000	0	0.0000	0	0.0000	0		0	
85 Vancouver Island North	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0		0	
87 Stikine	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0		0	
91 Nechako Lakes	3.0000	22,269	8.0000	37,568	59,837	45.0000	137,250	240.0000	1,464,000	8.0000	37,568		1,638,818	
92 Nisga'a	0.0000	0	1.0000	4,696	4,696	0.0000	0	4.0000	24,400	0.0000	0		24,400	
93 Conseil scolaire francophone	0.0000	0	0.0000	0	0	0.0000	0	8.0000	48,800	0.0000	0		48,800	
Provincial Total	352.9063	2,619,622	854.3750	4,012,145	6,631,767	480.9170	1,466,797	2,653.8750	16,188,638	267.3750	1,255,593		18,911,028	

*Note: Highlighted columns are estimated and will be updated following the February enrolment count

TABLE 11
SPECIAL NEEDS ENROLMENT GROWTH (FEBRUARY), 2018/19 ESTIMATED

School District	Estimated Level 1 Headcount Growth*	\$19,400	Estimated Level 2 Headcount Growth*	\$9,700	Estimated Level 3 Headcount Growth*	\$4,900	Total Estimated Special Needs Enrolment Growth Funding, Feb 2019*
		Level 1 Estimated Funding*		Level 2 Estimated Funding*		Level 3 Estimated Funding*	
5 Southeast Kootenay	0	0	0	0	0	0	0
6 Rocky Mountain	0	0	0	0	0	0	0
8 Kootenay Lake	0	0	0	0	0	0	0
10 Arrow Lakes	0	0	0	0	0	0	0
19 Revelstoke	0	0	0	0	0	0	0
20 Kootenay-Columbia	0	0	0	0	0	0	0
22 Vernon	0	0	0	0	0	0	0
23 Central Okanagan	0	0	20	194,000	0	0	194,000
27 Cariboo-Chilcotin	0	0	5	48,500	5	24,500	73,000
28 Quesnel	0	0	0	0	0	0	0
33 Chilliwack	0	0	18	174,600	14	68,600	243,200
34 Abbotsford	0	0	0	0	0	0	0
35 Langley	0	0	16	155,200	3	14,700	169,900
36 Surrey	0	0	0	0	0	0	0
37 Delta	0	0	0	0	0	0	0
38 Richmond	0	0	10	97,000	0	0	97,000
39 Vancouver	0	0	0	0	0	0	0
40 New Westminster	0	0	0	0	0	0	0
41 Burnaby	0	0	10	97,000	0	0	97,000
42 Maple Ridge-Pitt Meadows	0	0	5	48,500	5	24,500	73,000
43 Coquitlam	0	0	10	97,000	0	0	97,000
44 North Vancouver	0	0	0	0	0	0	0
45 West Vancouver	0	0	6	58,200	2	9,800	68,000
46 Sunshine Coast	0	0	0	0	0	0	0
47 Powell River	0	0	0	0	0	0	0
48 Sea to Sky	0	0	0	0	0	0	0
49 Central Coast	0	0	0	0	0	0	0
50 Haida Gwaii	0	0	0	0	0	0	0
51 Boundary	0	0	0	0	0	0	0
52 Prince Rupert	0	0	0	0	0	0	0
53 Okanagan Similkameen	0	0	2	19,400	2	9,800	29,200
54 Bulkley Valley	0	0	2	19,400	1	4,900	24,300
57 Prince George	0	0	0	0	0	0	0
58 Nicola-Similkameen	0	0	1	9,700	1	4,900	14,600
59 Peace River South	0	0	0	0	0	0	0
60 Peace River North	0	0	0	0	0	0	0
61 Greater Victoria	0	0	0	0	0	0	0
62 Sooke	0	0	0	0	0	0	0
63 Saanich	0	0	15	145,500	15	73,500	219,000
64 Gulf Islands	0	0	0	0	0	0	0
67 Okanagan Skaha	0	0	0	0	0	0	0
68 Nanaimo-Ladysmith	0	0	12	116,400	0	0	116,400
69 Qualicum	0	0	0	0	0	0	0
70 Alberni	0	0	0	0	0	0	0
71 Comox Valley	0	0	0	0	0	0	0
72 Campbell River	0	0	0	0	0	0	0
73 Kamloops/Thompson	0	0	22	213,400	4	19,600	233,000
74 Gold Trail	0	0	0	0	0	0	0
75 Mission	0	0	5	48,500	3	14,700	63,200
78 Fraser-Cascade	0	0	0	0	0	0	0
79 Cowichan Valley	0	0	5	48,500	0	0	48,500
81 Fort Nelson	0	0	0	0	0	0	0
82 Coast Mountains	0	0	0	0	0	0	0
83 North Okanagan-Shuswap	1	19,400	15	145,500	5	24,500	189,400
84 Vancouver Island West	0	0	0	0	0	0	0
85 Vancouver Island North	0	0	0	0	0	0	0
87 Stikine	0	0	0	0	0	0	0
91 Nechako Lakes	0	0	0	0	0	0	0
92 Nisga'a	0	0	0	0	0	0	0
93 Conseil scolaire francophone	0	0	0	0	0	0	0
Provincial Total	1	19,400	179	1,736,300	60	294,000	2,049,700

*Note: Highlighted columns are estimated and will be updated following the February enrolment count

**TABLE 12
NEWCOMER REFUGEES (FEBRUARY), 2018/19 ESTIMATED**

School District	Estimated Newcomer Refugees FTE Feb 2019*	\$3,712	Estimated ELL Headcount Feb 2019*	\$710	Total Estimated Funding, Newcomer Refugees Feb 2019*
		Estimated Funding*		Estimated ELL Supplement*	
5 Southeast Kootenay	0.0000	0	0	0	0
6 Rocky Mountain	0.0000	0	0	0	0
8 Kootenay Lake	2.0000	7,424	2	1,420	8,844
10 Arrow Lakes	0.0000	0	0	0	0
19 Revelstoke	0.0000	0	0	0	0
20 Kootenay-Columbia	0.0000	0	0	0	0
22 Vernon	0.0000	0	0	0	0
23 Central Okanagan	0.0000	0	0	0	0
27 Cariboo-Chilcotin	0.0000	0	0	0	0
28 Quesnel	0.0000	0	0	0	0
33 Chilliwack	3.0000	11,136	2	1,420	12,556
34 Abbotsford	0.0000	0	0	0	0
35 Langley	0.0000	0	0	0	0
36 Surrey	45.0000	167,040	25	17,750	184,790
37 Delta	0.0000	0	0	0	0
38 Richmond	0.0000	0	0	0	0
39 Vancouver	25.0000	92,800	16	11,360	104,160
40 New Westminster	0.0000	0	0	0	0
41 Burnaby	30.0000	111,360	28	19,880	131,240
42 Maple Ridge-Pitt Meadows	0.0000	0	0	0	0
43 Coquitlam	12.0000	44,544	12	8,520	53,064
44 North Vancouver	2.0000	7,424	2	1,420	8,844
45 West Vancouver	0.0000	0	0	0	0
46 Sunshine Coast	0.0000	0	0	0	0
47 Powell River	0.0000	0	0	0	0
48 Sea to Sky	0.0000	0	0	0	0
49 Central Coast	0.0000	0	0	0	0
50 Haida Gwaii	0.0000	0	0	0	0
51 Boundary	0.0000	0	0	0	0
52 Prince Rupert	0.0000	0	0	0	0
53 Okanagan Similkameen	0.0000	0	0	0	0
54 Bulkley Valley	0.0000	0	0	0	0
57 Prince George	0.0000	0	0	0	0
58 Nicola-Similkameen	0.0000	0	0	0	0
59 Peace River South	0.0000	0	0	0	0
60 Peace River North	0.0000	0	0	0	0
61 Greater Victoria	0.0000	0	0	0	0
62 Sooke	0.0000	0	0	0	0
63 Saanich	3.0000	11,136	3	2,130	13,266
64 Gulf Islands	0.0000	0	0	0	0
67 Okanagan Skaha	0.0000	0	0	0	0
68 Nanaimo-Ladysmith	10.0000	37,120	10	7,100	44,220
69 Qualicum	0.0000	0	0	0	0
70 Alberni	0.0000	0	0	0	0
71 Comox Valley	0.0000	0	0	0	0
72 Campbell River	0.0000	0	0	0	0
73 Kamloops/Thompson	0.0000	0	0	0	0
74 Gold Trail	0.0000	0	0	0	0
75 Mission	0.0000	0	0	0	0
78 Fraser-Cascade	0.0000	0	0	0	0
79 Cowichan Valley	0.0000	0	0	0	0
81 Fort Nelson	0.0000	0	0	0	0
82 Coast Mountains	0.0000	0	0	0	0
83 North Okanagan-Shuswap	0.0000	0	0	0	0
84 Vancouver Island West	0.0000	0	0	0	0
85 Vancouver Island North	0.0000	0	0	0	0
87 Stikine	0.0000	0	0	0	0
91 Nechako Lakes	0.0000	0	0	0	0
92 Nisga'a	0.0000	0	0	0	0
93 Conseil scolaire francophone	0.0000	0	0	0	0
Provincial Total	132.0000	489,984	100	71,000	560,984

***Note:** Highlighted columns are estimated and will be updated following the February enrolment count

TABLE 13
ENROLMENT-BASED FUNDING (MAY), 2018/19 ESTIMATED

School District	Continuing Education					Distributed Learning							Total, Estimated May 2019 Dist. Learning Funding
	School-Age Estimated FTE	\$7,423	Adult Education Non-Graduate Estimated FTE	\$4,696	Total, Estimated May 2019 Continuing Educ. Funding	Kindergarten to Grade 9 Estimated FTE	\$2,033	Grade 10-12 Estimated FTE	\$6,100	Adult Education Non-Graduate Estimated FTE	\$4,696		
		School-Age Estimated Funding	Adult Educ. Estimated Funding	Adult Educ. Estimated Funding			K-Grade 9 Estimated Funding	10-12 Estimated FTE	Gr 10-12 Estimated Funding	Adult Educ. Estimated FTE	Adult Educ. Estimated Funding		
5 Southeast Kootenay	0.0000	0	0.0000	0	0	4.0000	8,132	12.0000	73,200	0.0000	2,348	83,680	
6 Rocky Mountain	0.0000	0	0.3750	1,761	1,761	1.0000	2,033	12.0000	73,200	0.0000	0	75,233	
8 Kootenay Lake	0.0000	0	0.0000	0	0	3.0000	6,099	31.0000	189,100	0.0000	0	195,199	
10 Arrow Lakes	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
19 Revelstoke	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
20 Kootenay-Columbia	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
22 Vernon	2.0000	14,846	6.0000	28,176	43,022	2.0000	4,066	40.0000	244,000	3.0000	14,088	262,154	
23 Central Okanagan	8.0000	59,384	1.0000	4,696	64,080	1.0000	2,033	100.0000	610,000	5.0000	23,480	635,513	
27 Cariboo-Chilcotin	0.5000	3,712	6.0000	28,176	31,888	2.0000	4,066	7.0000	42,700	0.0000	0	46,766	
28 Quesnel	0.7500	5,567	4.0000	18,784	24,351	4.2250	8,589	3.2500	19,825	0.0000	0	28,414	
33 Chilliwack	0.0000	0	4.0000	18,784	18,784	0.0000	0	6.0000	36,600	5.0000	23,480	60,080	
34 Abbotsford	25.0000	185,575	15.0000	70,440	256,015	12.0000	24,396	60.0000	366,000	5.0000	23,480	413,876	
35 Langley	0.0000	0	0.0000	0	0	1.0000	2,033	33.0000	201,300	11.0000	51,656	254,989	
36 Surrey	80.0000	593,840	105.0000	493,080	1,086,920	0.0000	0	55.0000	335,500	10.0000	46,960	382,460	
37 Delta	2.5000	18,558	20.0000	93,920	112,478	1.0000	2,033	36.6250	223,413	2.2500	10,566	236,012	
38 Richmond	19.9063	147,764	38.2500	179,622	327,386	0.0000	0	2.0000	12,200	0.0000	0	12,200	
39 Vancouver	20.0000	148,460	80.0000	375,680	524,140	3.0000	6,099	80.0000	488,000	6.0000	28,176	522,275	
40 New Westminster	0.0000	0	78.0000	366,288	366,288	0.0000	0	25.0000	152,500	35.0000	164,360	316,860	
41 Burnaby	7.1250	52,889	21.1250	99,203	152,092	1.0000	2,033	23.0000	140,300	1.0000	4,696	147,029	
42 Maple Ridge-Pitt Meadows	20.0000	148,460	35.0000	164,360	312,820	0.0000	0	20.0000	122,000	2.0000	9,392	131,392	
43 Coquitlam	7.5000	55,673	55.0000	260,628	316,301	2.0000	4,066	85.0000	518,500	14.0000	65,744	588,310	
44 North Vancouver	0.0000	0	0.0000	0	0	0.0000	0	75.0000	457,500	0.0000	0	457,500	
45 West Vancouver	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
46 Sunshine Coast	2.0000	14,846	0.0000	0	14,846	1.0000	2,033	10.0000	61,000	0.0000	0	63,033	
47 Powell River	0.0000	0	0.0000	0	0	2.0000	4,066	5.0000	30,500	0.0000	0	34,566	
48 Sea to Sky	0.0000	0	0.0000	0	0	0.0000	0	32.0000	195,200	0.0000	0	195,200	
49 Central Coast	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
50 Haida Gwaii	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
51 Boundary	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
52 Prince Rupert	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
53 Okanagan Similkameen	0.0000	0	17.0000	79,832	79,832	0.0000	0	12.0000	73,200	1.0000	4,696	77,896	
54 Bulkley Valley	0.0000	0	0.0000	0	0	1.0000	2,033	1.0000	6,100	0.0000	0	8,133	
57 Prince George	3.0000	22,269	30.0000	140,880	163,149	3.0000	6,099	15.0000	91,500	2.0000	9,392	106,991	
58 Nicola-Similkameen	0.0000	0	0.0000	0	0	1.0000	2,033	28.0000	170,800	3.0000	14,088	186,921	
59 Peace River South	0.0000	0	0.0000	0	0	0.0000	0	55.0000	335,500	0.0000	0	335,500	
60 Peace River North	0.0000	0	0.0000	0	0	7.5000	15,248	33.0000	201,300	6.0000	28,176	244,724	
61 Greater Victoria	1.6250	12,062	7.3750	34,633	46,695	0.0000	0	14.1250	86,163	2.6250	12,327	98,490	
62 Sooke	20.0000	148,460	0.0000	0	148,460	0.0000	0	80.0000	488,000	15.0000	70,440	558,440	
63 Saanich	23.1250	171,657	1.5000	7,044	178,701	5.0000	10,165	70.0000	427,000	15.0000	70,440	507,605	
64 Gulf Islands	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
67 Okanagan Skaha	1.0000	7,423	1.0000	4,696	12,119	1.0000	2,033	10.0000	61,000	0.0000	0	63,033	
68 Nanaimo-Ladysmith	4.4700	33,181	7.0000	32,872	66,053	13.0000	26,429	89.0000	542,900	2.0000	9,392	578,721	
69 Qualicum	0.0000	0	1.0000	4,696	4,696	5.0000	10,165	65.0000	396,500	0.0000	0	406,665	
70 Alberni	0.0000	0	0.0000	0	0	6.0000	12,198	10.0000	61,000	12.0000	56,352	129,550	
71 Comox Valley	0.0000	0	0.0000	0	0	25.0000	50,825	125.0000	762,500	11.0000	51,656	864,981	
72 Campbell River	5.0000	37,115	10.0000	46,960	84,075	5.0000	10,165	20.0000	122,000	0.0000	0	132,165	
73 Kamloops/Thompson	3.0000	22,269	42.0000	197,232	219,501	21.0000	42,693	21.0000	128,100	3.0000	14,088	184,881	
74 Gold Trail	0.0000	0	0.0000	0	0	0.0000	0	2.0000	12,200	0.0000	0	12,200	
75 Mission	35.0000	259,805	2.0000	9,392	269,197	5.0000	10,165	15.0000	91,500	1.0000	4,696	106,361	
78 Fraser-Cascade	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
79 Cowichan Valley	30.0000	222,690	5.0000	23,480	246,170	6.0000	12,198	8.0000	48,800	0.0000	0	60,998	
81 Fort Nelson	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
82 Coast Mountains	17.1250	127,119	8.0000	37,568	164,687	0.0000	0	10.0000	61,000	2.0000	9,392	70,392	
83 North Okanagan-Shuswap	0.0000	0	0.0000	0	0	5.0000	10,165	10.0000	61,000	0.0000	0	71,165	
84 Vancouver Island West	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
85 Vancouver Island North	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
87 Stikine	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
91 Nechako Lakes	1.0000	7,423	2.0000	9,392	16,815	3.0000	6,099	60.0000	366,000	4.0000	18,784	390,883	
92 Nisga'a	0.0000	0	0.0000	0	0	0.0000	0	2.0000	12,200	1.0000	4,696	16,896	
93 Conseil scolaire francophone	0.0000	0	0.0000	0	0	0.0000	0	0.0000	0	0.0000	0	0	
Provincial Total	339.6263	2,521,047	603.1250	2,832,275	5,353,322	152.7250	310,490	1,508.0000	9,198,801	180.3750	847,041	10,356,332	

*Note: Highlighted columns are estimated and will be updated following the May enrolment count

TABLE 14
ADJUSTMENTS TO THE 2018/19 OPERATING GRANT PAYMENT SCHEDULE (AS AT DECEMBER 2018)

School District	Recalculated 2018/19 Oper Grants (Sept 2018)	2017/18 Total ISC Recovery	Net Operating Grants (Sept 2018)	Preliminary Oper Grants Grant Schedule	Adjustment to Grant Payments	Adjustment will be made in 2019 as follows:					
						January 40%	February 15%	March 15%	April 10%	May 10%	June 10%
5 Southeast Kootenay	58,332,112	245,484	58,086,628	57,132,195	954,433	381,773	143,165	143,165	95,443	95,443	95,444
6 Rocky Mountain	36,531,279	192,208	36,339,071	35,017,230	1,321,841	528,736	198,276	198,276	132,184	132,184	132,185
8 Kootenay Lake	51,128,107	100,801	51,027,306	51,635,056	(607,750)	(243,100)	(91,163)	(91,163)	(60,775)	(60,775)	(60,774)
10 Arrow Lakes	7,119,604	0	7,119,604	6,913,390	206,214	82,486	30,932	30,932	20,621	20,621	20,622
19 Revelstoke	11,262,848	0	11,262,848	10,842,030	420,818	168,327	63,123	63,123	42,082	42,082	42,081
20 Kootenay-Columbia	38,379,589	0	38,379,589	37,772,001	607,588	243,035	91,138	91,138	60,759	60,759	60,759
22 Vernon	80,142,099	910,703	79,231,396	78,760,988	470,408	188,163	70,561	70,561	47,041	47,041	47,041
23 Central Okanagan	206,044,539	1,034,131	205,010,408	201,986,962	3,023,446	1,209,378	453,517	453,517	302,345	302,345	302,344
27 Cariboo-Chilcotin	51,739,709	1,272,780	50,466,929	50,201,522	265,407	106,163	39,811	39,811	26,541	26,541	26,540
28 Quesnel	32,739,678	0	32,739,678	32,737,097	2,581	1,032	387	387	258	258	259
33 Chilliwack	128,073,392	2,292,396	125,780,996	123,645,218	2,135,778	854,311	320,367	320,367	213,578	213,578	213,577
34 Abbotsford	177,528,533	440,899	177,087,634	176,123,236	964,398	385,759	144,660	144,660	96,440	96,440	96,439
35 Langley	183,564,018	104,117	183,459,901	183,063,188	396,713	158,685	59,507	59,507	39,671	39,671	39,672
36 Surrey	656,166,329	87,199	656,079,130	649,924,266	6,154,864	2,461,946	923,230	923,230	615,486	615,486	615,486
37 Delta	141,045,174	413,859	140,631,315	139,197,803	1,433,512	573,405	215,027	215,027	143,351	143,351	143,351
38 Richmond	175,161,847	0	175,161,847	173,667,071	1,494,776	597,910	224,216	224,216	149,478	149,478	149,478
39 Vancouver	450,919,571	0	450,919,571	445,241,928	5,677,643	2,271,057	851,646	851,646	567,764	567,764	567,766
40 New Westminster	62,258,324	0	62,258,324	61,585,932	672,392	268,957	100,859	100,859	67,239	67,239	67,239
41 Burnaby	211,433,375	0	211,433,375	212,216,174	(782,799)	(313,120)	(117,420)	(117,420)	(78,280)	(78,280)	(78,279)
42 Maple Ridge-Pitt Meadows	133,241,643	431,146	132,810,497	132,976,043	(165,546)	(66,218)	(24,832)	(24,832)	(16,555)	(16,555)	(16,554)
43 Coquitlam	275,992,681	0	275,992,681	272,028,784	3,963,897	1,585,559	594,585	594,585	396,390	396,390	396,388
44 North Vancouver	133,240,804	0	133,240,804	130,646,829	2,593,975	1,037,590	389,096	389,096	259,398	259,398	259,397
45 West Vancouver	61,053,356	0	61,053,356	60,117,329	936,027	374,411	140,404	140,404	93,603	93,603	93,602
46 Sunshine Coast	37,879,014	0	37,879,014	36,260,034	1,618,980	647,592	242,847	242,847	161,898	161,898	161,898
47 Powell River	22,997,091	1,081,884	21,915,207	21,770,858	144,349	57,740	21,652	21,652	14,435	14,435	14,435
48 Sea to Sky	49,590,464	0	49,590,464	48,197,406	1,393,058	557,223	208,959	208,959	139,306	139,306	139,305
49 Central Coast	6,181,826	2,650,247	3,531,579	3,264,913	266,666	106,666	40,000	40,000	26,667	26,667	26,666
50 Haida Gwaii	9,587,266	3,863,123	5,724,143	5,770,843	(46,700)	(18,680)	(7,005)	(7,005)	(4,670)	(4,670)	(4,670)
51 Boundary	16,150,985	0	16,150,985	15,752,973	398,012	159,205	59,702	59,702	39,801	39,801	39,801
52 Prince Rupert	23,837,783	782,518	23,055,265	23,039,419	15,846	6,338	2,377	2,377	1,585	1,585	1,584
53 Okanagan Similkameen	26,498,156	357,511	26,140,645	25,308,804	831,841	332,736	124,776	124,776	83,184	83,184	83,185
54 Bulkley Valley	21,647,236	761,805	20,885,431	20,795,907	89,524	35,810	13,429	13,429	8,952	8,952	8,952
57 Prince George	132,756,823	352,797	132,404,026	130,803,049	1,600,977	640,391	240,147	240,147	160,098	160,098	160,096
58 Nicola-Similkameen	23,589,912	2,618,580	20,971,332	20,925,744	45,588	18,235	6,838	6,838	4,559	4,559	4,559
59 Peace River South	40,057,795	0	40,057,795	40,082,351	(24,556)	(9,822)	(3,683)	(3,683)	(2,456)	(2,456)	(2,456)
60 Peace River North	61,839,788	0	61,839,788	62,936,955	(1,097,167)	(438,867)	(164,575)	(164,575)	(109,717)	(109,717)	(109,716)
61 Greater Victoria	176,913,427	1,064,664	175,848,763	172,539,969	3,308,794	1,323,518	496,319	496,319	330,879	330,879	330,880
62 Sooke	99,938,146	370,051	99,568,095	98,115,971	1,452,124	580,850	217,819	217,819	145,212	145,212	145,212
63 Saanich	68,193,723	2,933,795	65,259,928	64,429,613	830,315	332,126	124,547	124,547	83,032	83,032	83,031
64 Gulf Islands	20,576,707	0	20,576,707	20,064,180	512,527	205,011	76,879	76,879	51,253	51,253	51,252
67 Okanagan Skaha	55,902,986	775,396	55,127,590	53,555,954	1,571,636	628,654	235,745	235,745	157,164	157,164	157,164
68 Nanaimo-Ladysmith	126,987,735	1,674,754	125,312,981	123,356,322	1,956,659	782,664	293,499	293,499	195,666	195,666	195,665
69 Qualicum	41,210,020	0	41,210,020	41,076,227	133,793	53,517	20,069	20,069	13,379	13,379	13,380
70 Alberni	36,895,512	2,660,830	34,234,682	34,642,715	(408,033)	(163,213)	(61,205)	(61,205)	(40,803)	(40,803)	(40,804)
71 Comox Valley	79,073,402	154,728	78,918,674	80,438,803	(1,520,129)	(608,052)	(228,019)	(228,019)	(152,013)	(152,013)	(152,013)
72 Campbell River	54,635,558	1,793,969	52,841,589	51,771,500	1,070,089	428,036	160,513	160,513	107,009	107,009	107,009
73 Kamloops/Thompson	144,357,685	2,591,981	141,765,704	139,320,299	2,445,405	978,162	366,811	366,811	244,541	244,541	244,539
74 Gold Trail	18,800,594	260,134	18,540,460	18,622,328	(81,868)	(32,747)	(12,280)	(12,280)	(8,187)	(8,187)	(8,187)
75 Mission	58,665,476	116,868	58,548,608	59,502,489	(953,881)	(381,552)	(143,082)	(143,082)	(95,388)	(95,388)	(95,389)
78 Fraser-Cascade	20,161,566	3,453,590	16,707,976	16,100,577	607,399	242,960	91,110	91,110	60,740	60,740	60,739
79 Cowichan Valley	78,087,548	5,810,729	72,276,819	69,968,050	2,308,769	923,508	346,315	346,315	230,877	230,877	230,877
81 Fort Nelson	9,116,470	658,903	8,457,567	8,617,319	(159,752)	(63,901)	(23,963)	(23,963)	(15,975)	(15,975)	(15,975)
82 Coast Mountains	48,389,202	4,733,365	43,655,837	43,695,694	(39,857)	(15,943)	(5,979)	(5,979)	(3,986)	(3,986)	(3,984)
83 North Okanagan-Shuswap	66,311,566	1,084,313	65,227,253	64,893,147	334,106	133,642	50,116	50,116	33,411	33,411	33,410
84 Vancouver Island West	8,676,992	2,769,033	5,907,959	5,514,683	393,276	157,310	58,991	58,991	39,328	39,328	39,328
85 Vancouver Island North	17,752,454	0	17,752,454	17,388,346	364,108	145,643	54,616	54,616	36,411	36,411	36,411
87 Stikine	5,192,375	864,809	4,327,566	4,372,397	(44,831)	(17,932)	(6,725)	(6,725)	(4,483)	(4,483)	(4,483)
91 Nechako Lakes	48,574,701	4,595,700	43,979,001	44,099,681	(120,680)	(48,272)	(18,102)	(18,102)	(12,068)	(12,068)	(12,068)
92 Nisga'a	7,533,999	8,377,438	(843,439)	(808,643)	(34,796)	(13,918)	(5,219)	(5,219)	(3,480)	(3,480)	(3,480)
93 Conseil scolaire francophone	83,943,845	0	83,943,845	83,945,228	(1,383)	(553)	(207)	(207)	(138)	(138)	(140)
Provincial Totals	5,211,604,439	66,739,238	5,144,865,201	5,093,564,377	51,300,824	20,520,330	7,695,124	7,695,124	5,130,085	5,130,085	5,130,076