From: dana@arcc-cdac.ca <dana@arcc-cdac.ca>

Sent: Monday, June 16, 2025 6:29:31 PM

**To:** Kevin Kaardal < Kevin.Kaardal@sd23.bc.ca>; Lee-Ann Tiede < Lee-Ann.Tiede@sd23.bc.ca>; Julia Fraser < Julia.Fraser@sd23.bc.ca>; Wayne Broughton < Wayne.Broughton@sd23.bc.ca>; Chantelle Desrosiers < Chantelle.Desrosiers@sd23.bc.ca>; Amy Geistlinger < Amy.Geistlinger@sd23.bc.ca>; Valene Johnson < Valene.Johnson@sd23.bc.ca>; Lisa Guderyan < Lisa.Guderyan@sd23.bc.ca>

Subject: Re: Please safeguard the quality of sexual health education in BC

Some people who received this message don't often get email from dana@arcc-cdac.ca. <u>Learn why this is important</u>

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Hello dear Trustees of School District No. 23.

I'm following up on the below email I sent in May regarding the issue of biased third parties teaching sex health education in some of BC's public schools. May I please request a response soon?

Thank you!

Yours sincerely,
Dana Nica
Project Coordinator
Abortion Rights Coalition of Canada (ARCC)
dana@arcc-cdac.ca
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From: dana@arcc-cdac.ca <dana@arcc-cdac.ca>

Sent: Wednesday, May 7, 2025 8:01 PM

To: kevin.kaardal@sd23.bc.ca <kevin.kaardal@sd23.bc.ca>; Lee-Ann.Tiede@sd23.bc.ca <Lee-

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Subject: Please safeguard the quality of sexual health education in BC

Dear Trustees of School District No. 23 (Central Okanagan), and Superintendent Kevin Kaardal.

We are a national reproductive rights group based in Vancouver. We are writing to you as concerned advocates for the integrity and inclusivity of sexual health education in our BC schools. We want to alert you to the activities of anti-abortion "crisis pregnancy centres" (CPCs), some of which are offering free sex education to public schools. While these presentations may appear to meet BC curriculum requirements, it is critical to recognize the potential risks they pose to students' right to unbiased, accurate, and inclusive information.

The Abortion Rights Coalition of Canada (ARCC) is dedicated to protecting reproductive rights and promoting evidence-based education. We have brought attention to the troubling practices of CPCs, including in our March 2023 study. These organizations often present themselves as professional educators while hiding their religious and anti-choice agendas. They exploit gaps in school funding and teacher training, offering seemingly polished and curriculum-aligned presentations that in reality, are biased, sex-negative, and exclusionary. Please see our compiled evidence of CPCs with sex-ed programs offered to BC's public schools.

## The Problem: A Gap in Professional Support

In British Columbia, sex education is mandatory but underfunded. Teachers often lack the training to confidently deliver the curriculum and may seek free resources to supplement their teaching. CPCs exploit this gap by offering free services that superficially align with the curriculum but deliver content rooted in outdated, heteronormative, and fear-based ideologies. These presentations often discourage contraception, fail to mention consent, and ignore the needs of 2S/LGBTQI+ students.

## The Risks

Because the curriculum allows leeway in how content is delivered, teachers may inadvertently invite CPC presenters without realizing their bias. These presenters often mask their affiliations and lack appropriate qualifications, leaving students without the factual, inclusive, and supportive education they deserve.

## Recommendations for Action

To address these issues and safeguard the quality of sexual health education, I respectfully urge the School Board to consider the following:

 Frame Sex Education as a Human Right: Students have a right to accurate, unbiased, and comprehensive information. Sex education is not only mandatory but essential for their health and well-being.

## 2. Implement Policy for Presenter Standards

Adopt a comprehensive policy requiring all third-party presenters and materials to meet criteria for being professional, unbiased, factual, inclusive, ethical, respectful, and positive. The Vancouver School Board's sexual health education policy and the Nanaimo-Ladysmith district's detailed curriculum are excellent models for this purpose, as are SIECCAN's helpful resources.

- Secure Dedicated Funding for Sex Education: Adequate funding would ensure schools can access qualified professionals, such as those from <u>Options for</u> <u>Sexual Health</u>, rather than relying on free, unverified resources.
- Provide Teacher Training for Sex Education: This will empower teachers to confidently deliver the curriculum and distinguish professional. unbiased materials from religiously-based alternatives.

The ARCC has previously engaged with the Minister of Education but was redirected to local school districts as they have jurisdiction over this issue. This makes your role critical to implementing policies that ensure every student receives the high-quality sexual health education they are entitled to. ARCC would be happy to support you in crafting and implementing these policies.

Thank you for your attention to this important matter. We look forward to your response and the opportunity to work together in strengthening the foundation of sexual health education in BC schools.

Yours sincerely,

Dana Nica
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