

## SCHOOL DISTRICT No. 23 – BOARD COMMITTEE REPORT

COMMITTEE: Education and Student Services DATE: November 4, 2015

CHAIRPERSON: Trustee Lee-Ann Tiede STAFF CONTACT: Terry-Lee Beaudry, Assistant Superintendent

*The Committee Chairperson acknowledged that the meeting was being held on the Traditional Territory of the Okanagan People.*

### Board Attendees:

Trustee L. Tiede - Chairperson  
Trustee D. Butler - Committee Member  
Trustee L. Mossman - Committee Member (*Absent*)  
Trustee M. Baxter (*Acting Voting Committee Member*)

### Staff:

H. Gloster, Superintendent of Schools (*Absent*)  
K. Kaardal, Superintendent/CEO Designate  
T. Beaudry, Assistant Superintendent of Schools  
M. DesRochers, Executive Assistant (Recorder)

### Partner Group Representation:

COPAC	Shelley Courtney, President
COPVPA	Raquel Steen, President
COTA	April Smith, First Vice- President
CUPE	No representative
District Student Council	Aidan Goldberg, Okanagan Mission Secondary
District Student Council	Tiana Calao, Kelowna Senior Secondary

### Agenda – Additions/Amendments/Deletions

Trustee Baxter was appointed Acting Voting Committee Member in the absence of Trustee Mossman.

*Move: Discussion/Action Items prior to Recognition/Presentations/Delegations*

*Move: Recognition/Presentations/Delegations Item 3.2 prior to Recognition/Presentations/Delegations Item 3.1*

### Reports/Matters Arising

Public Education and Student Services Committee Report – October 7, 2015 – received as presented.

### Discussion/Action Items

#### 1. Policy 701 – Preschool Partnerships and Other Early Childhood Opportunities

Rhonda Ovelson, Director of Instruction (K-12), shared that the District Early Years Partnership Committee, which includes community members and District staff, has been reviewing/updating the Policy 701 over the last year. Donna Kozak, Michelle Dickie, and Catherine Disbery, members of the District Early Years Partnership Committee were introduced to provide further information.

Donna Kozak, Early Learning and Literacy Coordinator, provided an overview of the various early learning initiatives the District has been involved in over the past several years. Since September 2005, when Policy 701 was agreed upon, the District has opened 11 preschools and partnered with various community programs. The Central Okanagan School District has participated in five waves of Early Development Instrument (EDI) data collection since 1999, and will take part in the sixth wave in February 2016.

Michelle Dickie, Executive Director of the Kelowna Child Care Society, shared that the EDI data is a tool to help understand how to support children in the early years. The wave five EDI results, showing vulnerability rates, for the Central Okanagan, were presented.

Rhonda Ovelson, Director of Instruction (K-12), shared the importance of reviewing the District's mandate and policy to align with the needs of our community and families. The rewritten policy was co-created with three guiding principles: accessibility of early childhood care and learning for families, well-supported transitions from home to school, and early years programs that support the health and development of the whole child.

Catherine Disbery, Aboriginal CATCH representative, acknowledged the District for their innovative initiatives to support the families and the community.

*Aidan Goldberg, District Student Council representative, left at 6:58 p.m.*

The Committee discussed the proposed rewrite of Policy 701 and recommended a few amendments before forwarding the revised policy to the Board of Education for approval.

### **Outcome**

**The Committee recommended that the Board of Education approve the rewrite of Policy 701 – Preschool Partnerships and Other Early Childhood Opportunities, as amended at the November 4, 2015 Education and Student Services Committee Meeting.**

### **Recognition/Presentations/Delegations**

#### **1. Assessment as Learning – Using Digital Technologies to Communicate Student Learning**

Jon Rever, Director of Instruction (K-12), provided information regarding assessment as learning – using digital technologies to communicate and deepen student learning. Assessment as learning is a deeper level of assessment, where students become aware of their learning (monitor and reflect on their learning and think about one's thinking). The use of technology to communicate student learning allows for the creation of authentic evidence of learning that can be accessed anytime, anywhere, and on any device.

Tim Van Brummelen, Vice-Principal at Mar Jok Elementary, provided information on Mar Jok's e-portfolio guidelines. E-portfolios allow students, teachers, and parents to accelerate communication regarding student learning and provides ongoing reporting of student progress. E-portfolios include photos, audio clips, and videos, paired with student self-assessment, teacher assessment, parent feedback, and collaborative goal setting.

*Raquel Steen, COPVPA President, left at 7:25 p.m.*

Dex Grant, a grade 1 student at Mar Jok Elementary, his parents, Kirsten and Neil Grant, and Mrs. Sader, Dex's kindergarten teacher, provided an overview of their experience using the e-portfolio program.

The Committee thanked the presenters for sharing their e-portfolio experience.

#### **2. Central Okanagan School District's Draft Principles of Assessment Discussion Paper**

Terry-Lee Beaudry, Assistant Superintendent, shared the Draft Principles of Assessment Discussion Paper. This paper has been distributed to teachers, vice-principals, and principals for their feedback. The Assessment Committee will review the feedback in the spring of 2016 and make any necessary revisions. The Assessment Committee referenced the District's Quality Assessment SD #23 and Review of the Quality Assessment Initiative (2011) documents when establishing the discussion paper.

The Assistant Superintendent provided the Committee with copies of the Quality Assessment SD #23 and Review of the Quality Assessment Initiative (2011) documents and asked the Committee to review these two documents for future discussion.

### **Items Requiring Special Mention**

#### **1. Joint Education Change Committee (JECC) Update**

April Smith, First Vice-President, COTA, shared that at the last JECC meeting the committee welcomed a couple of new members and reviewed the District's Definition of Collaboration. Armelle Moran, JECC member, presented the committee with a compilation of JECC's past work around establishing a vision. The Joint Educational Change Committee also discussed the implementation of the redesigned curriculum and questions the committee has regarding the redesigned curriculum.

### **Recommendations/Referrals to the Board/Coordinating Committee/Other Committees**

#### ***Future Public Board Meeting Action Item***

- Policy 701 – Preschool Partnerships and Other Early Childhood Opportunities

**Items for Future Education and Student Services Committee Meetings**

- Presentation – PacificSport Okanagan
- Introduction to British Columbia's Redesigned Curriculum

Terry-Lee Beaudry, Assistant Superintendent, shared that the recommendations from the French Immersion Task Force for future FI Programming recommendations will be referred to the General Affairs Committee (date – to be determined).

January 20, 2016 (tbc)	February 3, 2016 (tbc)	April 6, 2016 (tbc)	May 4, 2016 (tbc)
Aboriginal Education Program Annual Report <i>(District Principal J. De Guevara)</i> Review of District Educational Policies	Proposals for Substantive Change Review of District Educational Policies	Proposals for Board Authority/Authorized Courses Draft Program Review Cycle 2016/2017 <i>Assistant Superintendent (T. Beaudry)</i> Review of District Educational Policies	Draft Meeting Schedule 2016/2017 Review of District Educational Policies
June 1, 2016 (tbc)	REVIEW LEGEND		
Review of District Educational Policies	<p><b><u>LEVEL ONE REVIEW</u></b></p> <ul style="list-style-type: none"> <li>• District-wide surveys</li> <li>• Involving all stakeholders</li> <li>• Focus Groups</li> <li>• Interviews with key staff and clients</li> </ul>	<p><b><u>LEVEL TWO REVIEW</u></b></p> <ul style="list-style-type: none"> <li>• Surveys to a representative sample group of stakeholders</li> <li>• Optional Focus Groups and personnel interviews as appropriate</li> </ul> <p><b><u>LEVEL THREE REVIEW</u></b> Limited or no surveying and/or interviews to gather informal feedback</p>	

**Future Education and Student Services 2015 Committee Meetings**

- January 20, 2016 (tbc), February 3, 2016 (tbc), April 6, 2016 (tbc), May 4, 2016 (tbc), and June 1, 2016 (tbc).
- The 2016 meeting dates will be confirmed at the Board of Education's Annual General Meeting on December 9, 2015.

**Questions – Please Contact:**

Trustee Lee-Ann Tiede, Chairperson

Phone: 250.878.4146 e-mail: [Lee-Ann.Tiede@sd23.bc.ca](mailto:Lee-Ann.Tiede@sd23.bc.ca)

Terry-Lee Beaudry, Assistant Superintendent of Schools

Phone: 250.470.3225 e-mail: [Terry.Beaudry@sd23.bc.ca](mailto:Terry.Beaudry@sd23.bc.ca)

---

Lee-Ann Tiede, Chairperson