South Kelowna Elementary School Learning Plan 2019-2020

Our Mission Statement

We at South Kelowna elementary, in cooperation with parents and families, believe in providing a positive learning environment for the development of a student's full potential to become a knowledgeable, responsible and confident life-long learner within the immediate and global community.

School Motto

"Soar to New Heights!"

South Kelowna Elementary - S.K.E.

S Sharing

K Kindness

E Everyday

District Overarching Goals

District Overarching Goal:

"Each Central Okanagan School District student (K-12) will provide evidence of being a learner, thinker, innovator, collaborator, and contributor to find, follow and share their passions."

"and supporting each student to be a confident learner that graduates

with dignity; purpose and opportunity"





INITIATIVES FOR 2019-2020

Goal

How can we increase overall student engagement and self-awareness through an understanding of a learning mindset in a safe and caring environment?

Mindset for Learning

- Mindset for Learning: How can we help our students develop a growth mindset around number sense? How do we incorporate the ABC's Growth Mindset Self-Talk into numeracy?
- <u>Mindset for Learning:</u> How do we develop a learning mindset? What implications does this have a for our classroom environment? Differentiated learning how do we meet the needs of unique and diverse learners?

Sharing Kindness Everyday – Kindness with gratitude

District Theme - Gratitude

South Kelowna Elementary Learning Journey Visual

2019 @ CSL Additional Wording.pdf

A Mindset of Learning

- √ Self awareness
- √Student centered
- √ Number sense





Information gathered from our Community, Staff and Student Scans all connect to our learning initiatives.

Specifically, we are excited about focusing on number sense and numeracy. We see the value and positive use of growth mindset language our school community is beginning to use. We appreciate our surrounding land as we make an effort to leverage the environment around our school to enhance learning. We believe that SKE students should be immersed in meaningful and deep learning opportunities inspired by First Peoples Principles of Learning, and we believe we have a responsibility to serve others and our community.

In response to our Scans, we intend to continue to develop our collaborative and innovative work around growth mindset; learning on and from the land that's infused with First Peoples Principles through inquiry, and taking a collaborative approach to number sense and numeracy. We will also continue to support structures and strategies that promote and improve numeracy and literacy skills amongst all students. We have also re-framed our way of communicating student learning after surveying our community February 2019. We are proud to share Freshgrade is used as an ongoing electronic portfolio to communicate learning timely and regularly. With revisions made for September 2019, the parent community was surveyed and asked to provide feedback in December 2019, after the first term Learning Progress Summaries were shared. The results are positive and parents appreciate the "look" into their child's learning through the use of Freshgrade.

All the students at SKE were surveyed with 4 questions at the end of June 2019 to gather evidence on our school goals and initiatives.

Summary of the Results:

1. Hearn best when.....

Students indicated a variety of ways they learn best and all classrooms have learning environments with a variety of seating options and multiple opportunities for students to learning in a variety of ways. The classroom environments are constantly being revised and updated to suit each learner the best way possible.

2. At school, what would you like more help with?

More than half the students reported requesting more help with <u>MATH</u>. They also indicated continued support with writing is was appreciated.

As a result of our own scan and this student data, we as a staff, we have decided to include a math focus for our 2019-2020 school year.

3. Here are some ways I show kindness to others.......

Students indicated many ways to share kindness. Ideas such as opening doors, picking up garbage, smiling, sharing, paying attention, including others, playing with everyone, being nice, caring, encourage them, using manners, and pay complements.

The main way where almost all the students expressed kindness was through **HELPING**.

4. How often to you do kind things for others?

Students indicated that they showed kindness in one way or another at least ONCE EVERYDAY.

After reviewing and discussing the above survey and the community survey regarding communicating student learning, these goals were created to meet the needs of our student, staff and community voices.

INITIATIVES FOR 2019-20

Goal

How can we increase overall student engagement and selfawareness through an understanding of a learning mindset in a safe and caring environment?

Mindset for Learning

<u>Mindset for Learning</u>: How can we help our students develop a growth mindset around **number sense**? How do we incorporate the ABC's Growth Mindset Self-Talk into numeracy?

Mindset for Learning: How do we develop a learning mindset? What implications does this have a for our classroom environment? How do we meet the needs of unique and diverse learners? How do we effectively communicate student learning?



Sharing Kindness Everyday – Kindness with gratitude

District Theme - Gratitude





Eagle's Squad

How do we effectively communicate student learning?

Students need to be able to – say what they are learning, how they are doing and where they are going, parents have an understanding of where their child is at, staff need to effectively be able to communicate it

How are we communicating to parents – effective communication – format so they can see/understand where their kids learning is in their journey

