

TOGETHER We LEARN



Central Okanagan
Public Schools
Together We Learn
www.sd23.bc.ca
CAPITAL news



The above mural, titled Life Line, was co-created with local syilx artist, Sheldon Pierre Louis, Dixon Terbasket, Kelowna Secondary Art Teacher, Tim Mayer, the Kelowna Secondary Honours Art Class and artist, Crystal Przybille.

This intercultural mural was created as an educational piece to showcase some of the truths behind the culture of the Okanagan First Nations people. The opportunity to not only collaborate, but to hear first-hand the impact of colonization on the Indigenous culture created a lasting effect for the students.

Through stories, conversations and constructive critiques, students learned how to properly portray the syilx people in the form of a mural that will create conversa-

tion for all that view it.

Tania Stepanets and Hayley Versegghy, Grade 12 students at KSS, shared “The initial critiques of our original designs were informative; and, at times, tough to hear. As non-indigenous artists, the subject matter and symbols we used were important to ensure we were accurately using them to portray the syilx people. Sheldon taught us the importance of making sure everything in the mural was historically and culturally accurate.”

The mural has a distinct flow from past to present with a depiction of balance that is framed in with the traditional four food chiefs of the Okanagan People; Chief Black Bear (sk ə rɪxist), Chief Spring Salmon (sklwɪ ʔis), Chief Bitterroot (spɪɬ əm),

and Chief Saskatoon Berry (siya’?).

The hands using spicen rope are placed at the center of this cultural representation, as it shows the sense of community and connection with Elders as well as the tying together of past and present life experiences. The vibrant color of the hands allows us to imagine Elders sharing their stories by the fire, for all to learn.

The flowing of the mural from a somber winter colour to a clear summer day, and with the image of the traditional dugout canoe with contemporary figures, guides us to again appreciate the balance and importance of tying the past with the present. Water continuously flows forward.

This representation shows us the positiv-

ity of learning and moving forward with the Truth and Reconciliation process.

Accompanying the hands in the mural center is the coyote overlooking the students of a residential school. The coyote and hands serve to remind us that learning from mistakes of the past and the resiliency of the syilx people allows us to move forward together.

In Tania and Hayley’s words, “The process of working collaboratively with Sheldon Louis and Crystal Przybille, two established artists, was a great experience. The amount of work that went back and forth to create a unified finished piece will hopefully start many conversations for all who view the mural”.

**New Educational
Partnerships and Programs**
PAGE 3

**Celebrating
our Students**
PAGES 9-12

**Family Activity
Challenge**
PAGE 16

**New
Facilities**
PAGE 18

A safe place to learn and play

YMCA Child Care spaces are now open for fall.
Full-day care for children ages 3–5 available at
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As a local charity, we offer financial assistance if needed.



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What's **NEW** in Central Okanagan Public Schools?



Moyra Baxter, Chairperson, Board of Education

The Board of Education has the responsibility to set direction in the District that supports conditions for effective teaching and learning. Those conditions include supporting the best grade configura-

tion for learning and setting a Capital Plan, resulting in new spaces designed to support collaborative and innovative teaching and learning.

Using its authority to provide direction and develop policy, the Board strives to create a safe inclusive school district.

On the Westside, our students will be experiencing a new grade configuration in September. Our elementary schools will now serve Kindergarten to Grade 5 students throughout the entire Westside. Mount Boucherie Secondary will become a Grade 9 – 12 Secondary School, but current space restrictions will mean that not all Grade 9s will be heading off to Mount Boucherie Secondary.

Constable Neil Bruce will become a Grade 6 – 8 middle school while Glenrosa Middle will serve grades 6 – 9. We hope that the Ministry of Education will approve expansion of schools throughout the School District so that we can implement our preferred grade configuration in all Central Okanagan Public Schools.

The Board also approved some changes for September 2019. Grade 6 “Late” French Immersion will be offered at Glenrosa Middle, and a Grade 4 “Middle” Immersion will be available at one of the Westside elementary schools.

The Board has also approved a number of Dual Credit Programs that support transitions to post-secondary, most notably a second Trades Sam-

pler, a Computer Animation program with the Vancouver Film School and an Engineering course with UBC-O. These opportunities will help some graduates advance in career paths of interest.

Over Spring Break, the School Board Office moved to the Hollywood Road site and having all our services on one site has enabled us to be more efficient and effective for senior staff to meet with their departments.

No more driving between two sites and better for collaboration amongst staff. The new Board Room also allows for more members of the public to attend Board of Education Meetings.

Two new middle schools

will be built over the next few years with designs that enable collaborative and innovative teaching and learning opportunities to occur.

Finally, and most importantly, the Board of Education strives to ensure safe inclusive, learning environments in our schools. Recently, the Board of Education heard from members of the public on the Ministry of Education’s SOGI 123 initiative.

Trustees individually affirmed their support for the initiative and its resources. Students who spoke at the meeting about their experiences were a powerful voice about the importance of creating safe, inclusive schools for all.

NEW Shifts in Teaching and Learning



Kevin Kaardal, Superintendent of Schools/CEO

What is new in education? In a world where trillions of pages of information exist, only a mouse click or thumb press away, many believe that access to technology is the most powerful change in education.

There is no doubt that changes in technology are having a profound impact on education and our society, at a pace that is almost beyond a school system’s ability to keep up.

To respond to this fact, students, parents and teachers are experiencing changes as we undergo the most significant transformation to BC Public Education, ever. The new curricula emphasizes students developing the competen-

cies of Communication, Thinking (Creative and Critical), and Personal and Social (Positive Personal and Cultural Identity, Personal Awareness and Responsibility, and Social Responsibility).

In the Central Okanagan, we also focus on students demonstrating the attributes of a learner, thinker, innovator, collaborator and contributor. This change in focus in our work is important as we try to build the skills, attitudes, competencies and attributes that will enable students to thrive as global citizens prepared to be adaptable learners, ready for careers that haven’t been imagined yet. Even more significant is the approach we use to engage students in learning as we try to develop these competencies and attributes.

The most significant NEW approach to meet this challenge, in my view, is the change in pedagogy in our classrooms that embraces “learner agency” in new ways that were not possible before.

Learner agency is most simply described

as when a student has voice, choice, and ownership of their learning.

A student who is empowered with “learner agency” engages in a supported inquiry process, which they direct in order to learn more about what is interesting and useful to them.

Teachers today, use the pedagogy of asking critical and timely questions that guide the learner to the discovery of new knowledge. The teacher uses research proven processes of inquiry, communication, critical and creative thinking, through questions that promote personal and social responsibility in order to support the acquisition and application of knowledge or skills in ways that are meaningful to the student and their own community.

Empowered and responsible learners of today will be ready to thrive in a fast paced, global society, and to solve problems in new and innovative ways that will change it for the better. A focus on supporting learner agency may be the key to a better future for all of us.

A Lens into the Learning

“Who am I as an author?”

Daylin Spenst, Grade 4 student, Mar Jok Elementary

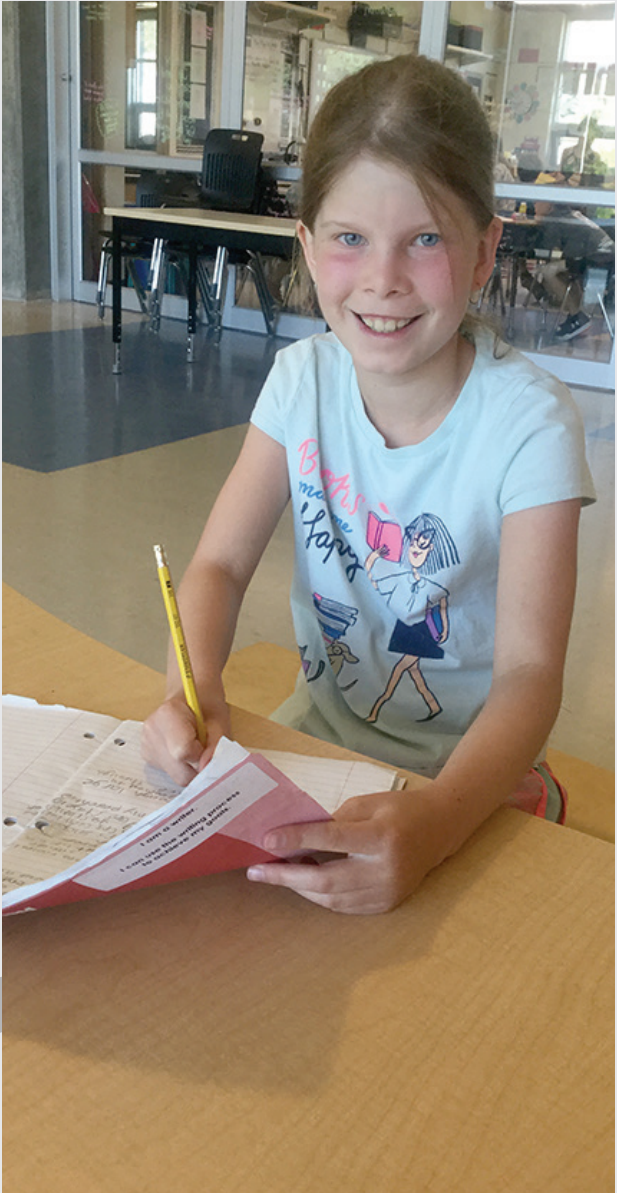
Since September, I felt that I was struggling with writing details. I wanted to hook my reader and write details to make it interesting.

Now, I feel like I have been making lots of progress and that detail comes naturally in my writing. I still look once or twice at the Writing Tool Kit for interesting words and I feel that helps me understand which words to use and when to use them.

I think about how to choose my words carefully to hook my reader and show emotion. I’ve also been trying to use my words to help my reader visualize.

Here is a sample of my writing:

“The bus doors swung open violently and once we stepped inside they snapped shut, like a crocodile closing in on its prey.



And I was its prey.”

Feedback helps me because sometimes I have a hard time thinking about my next steps in my writing.

When I get feedback from other people, it gives me my next step and then

I know what I need to do to improve my writing.

I write more now than I ever have. It is a really different feeling when you are just writing a story or if you are thinking of yourself as a real author.

Board of Education Approves **NEW** Educational Partnerships and Programs

Partnership with Okanagan College Expands Trades Sampler Program

“Youth trades training programs will provide BC students with the opportunity to discover, explore, train and work in the trades earlier in their school years. Based on feedback from parents, educators, young apprentices and industry, updated programs give students an earlier start on their career choices, offering more information to youth and their parents on options available in the skilled trades.” - Youth Industry Training Authority of BC

Central Okanagan Public Schools endeavors to offer a comprehensive program of trades courses in each of our secondary schools. These courses are designed to refine students’ skills and interest, developing their passion with the intent to im-

prove their successful transition to post-secondary or directly to employment.

New on our roster of program choices for the first semester of the 2018-19 school year, and in partnership with Okanagan College, will be an expansion of our current Trades Sampler to offer a Women in Trades program. This learning experience embeds math and science into a program that encompasses the in-demand trades that have been identified by the Industry Training Authority (Carpentry, Electrical, Plumbing, Sheet Metal and Drafting).

(If you are interested in this opportunity, please contact the Career Program Department in your secondary school.)

Neisha Henningham, Grade 11 student at Rutland Secondary, working on community garden boxes that were built and assembled by the trades sampler students at a local care home for seniors.



To grow my Creative Thinking skills

I'm pushing myself to think outside the box and search for different ways to show what I have learned.

Elta Angel-Fox
Grade 8, École KLO Middle School



Extended Learning in 2D Animation through a Partnership with the Vancouver Film School

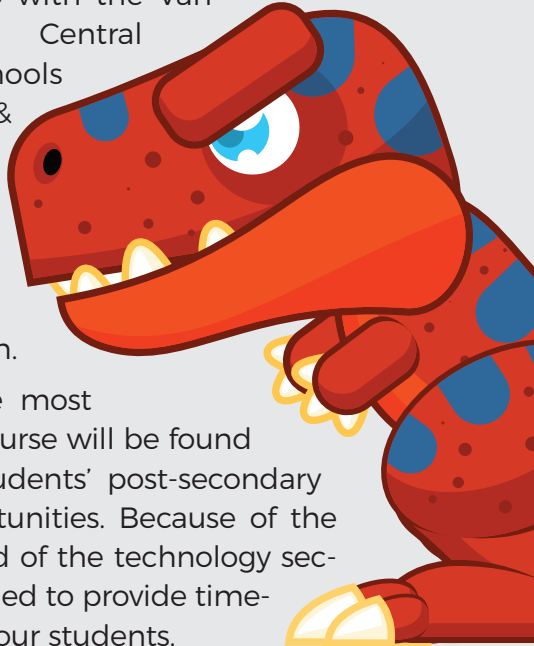
Through a partnership with the Vancouver Film School, Central Okanagan Public Schools will provide Grade 11 & 12 students, who have an interest in the arts and technology, an expanded opportunity to explore their desired learning in 2D Animation.

The strongest and the most positive impact of this course will be found within the individual students’ post-secondary and employment opportunities. Because of the fluid ever changing world of the technology sector, we often are challenged to provide timely pro-active learning for our students.

This additional program will enable those students who are passionate in the field of animation to develop skills that will credential them in current industry software, as well as, post-secondary course work.

Ultimately, students will have the opportunity to become more engaged in relevant learning, resulting in a more positive educational experience.

(If you are interested in this Animation course, please see your Career Centre teacher for more information.)



NEW Dual Credit Partnership with the University of British Columbia Okanagan Campus - School of Engineering

In September 2018, secondary students from the Central Okanagan Public Schools will be able to concurrently enroll in select UBC Okanagan School of Engineering courses and earn high school graduation credits at the same time.

The School of Engineering at the UBC Okanagan campus will open its doors to select secondary level students from the Central Okanagan Public Schools as part of the University’s Access Studies (Concurrent Studies) Program. “Our community is vital to the success of our campus” says Rehan

Sadiq, the Associate Dean of the School of Engineering, “so welcoming some of our community’s students is a wonderful opportunity for them and for us”.

The first available course for students in the program will be the engineering design course APSC 171. According to Sadiq “these students will quickly be immersed in the world of engineering with our most popular course”.

Students study computer-aided design and modeling while prototyping their own inventions using a variety of tools including

3D printers, 3 and 4 axis CNC desktops and electronics. “Our hope is that these students will develop a love for engineering and return to pursue their studies at UBC Okanagan” says Sadiq. University credits the students acquire from this program will be transferrable to any post-secondary institution in Canada.

(If you are interested in hearing more about this opportunity, please contact your secondary school Career Program office.)



NEW Ways of Learning

Teachers across the District are embracing the intentions of the redesigned curriculum, creating rich opportunities for students to engage deeply in new ways of learning.

Teachers are finding ways to keep their students at the center of their own learning by creating learning opportunities around areas relevant to students' lives and students' areas of passion.

Below, we see photos of students engaging in activities designed to push their thinking and to nurture the development of their competencies.

Teachers are actively creating the conditions to support learner agency and, in turn, students are being empowered to develop their competencies, find authentic connections in their learning, and demonstrate their learning in personalized ways.



Chute Lake Elementary primary students inquire about the relationship between plants and seeds. They wondered, "How seeds know which plant to turn into?"

To grow my Communication skills

I upload and comment on my online portfolio. I think about what I did well and what I can do next time. My dad comments about my learning and we talk about it at home.



Ty, Grade 4
Chief Tomat Elementary



Dr. Knox Middle Grade 8 students share the stories that live inside themselves in a knowledge building circle, through connecting their memories with objects.



Shannon Lake Elementary primary students engage in creating stories from their imagination by using materials during Story Workshop.



NEW Ways of Learning



George Elliot Secondary students applying their science competencies and showing what they know and can do in the Senior Science Olympics.

To grow my Personal Awareness and Responsibility skills

I can use strategies to manage my emotions when tasks are challenging. At school, hard work like division and word problems, are sometimes challenging. I use my growth mindset to keep trying and work with my group. At hockey, I feel frustrated when I let in a weak goal. Then I think of how lucky I am because many kids don't get a chance to play hockey.



Tyson Kuiack
Grade 3, Black Mountain Elementary



Two Grade 2/3 classes from Springvalley Elementary starting to construct inquiry questions through exploring the turtle pond at Mission Creek Park.



ELECTRONIC



WATER



NETWORK

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NEW Ways of Learning



Dr. Knox Middle Grade 8 students reflecting on and sharing how the significant moments in their lives have impacted them, through creating their own story ball with beads and twine.



To grow my Personal Awareness skills

To grow my personal awareness skills, I have learned to ask for help. As a hockey player, I am recognizing what learning environment I work best in and what I need to do to soak up as much as possible in that class. I'm learning when I need help and what needs to be done.



Zachary Yousif
Grade 9, George Elliot Secondary



Dr. Knox Middle Grade 7 students using creative thinking to represent significant events in the life of a character from their literature circle novel study using natural materials.



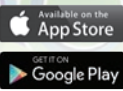
Shannon Lake Elementary primary students representing their thinking and sharing their experiences through materials.

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Trashy Bears

Reese Wiebe, Tammalee Hicks, Leko Hawryluik-Kudo, Jenna Lwowski, and Katie Galigan, Grade 7 students, Rutland Middle

Trashy Bears is a non-profit business that started when our teachers at Rutland Middle presented us with the iGen Challenge. The iGen Challenge is a competition that supports youth's ideas and innovation which support the United Nations' 17 Sustainability Development Goals.

Our business supports the goals of pursuing good health and well-being as well as sustainable business development. Our business involves manufacturing bears from scrap fabrics and donated old clothes. We donate the proceeds of bear sales to local charities. 62.5% of our profit goes towards children's health at our local hospital, with the other percentage going towards supplies such as buttons and threads. All the bears are handmade.

We will be soon selling the bears at the Kelowna General

Hospital gift shop! At first, we were just trying to think up an idea for the iGen Challenge, but now we are motivated to keep going with the business.

We are excited to support our local hospital and want to make a difference with our business.

We want to make kids happy and feel loved like everyone should, especially for kids in the situations that they are in in the hospital. Our business is run by five grade seven girls, including Reese Wiebe, Tammalee Hicks, Leko Hawryluik-Kudo, Jenna Lwowski, and Katie Galigan.



Reese Wiebe, Tammalee Hicks, Leko Hawryluik-Kudo, Jenna Lwowski, and Katie Galigan are the young entrepreneurs who have founded the non-profit business Trashy Bears.

To grow my Writing skills

I wrote a story. We had to choose characters and I chose Mermaids. I like them. Then I had to pick a word to describe my mermaid from a word wall. I picked "gentle" because mermaids are nice. The story helped me get better at describing people in my writing.

Esme Wesley
Grade 2, École Belgo Elementary

NEW Innovative Opportunities

Vianne Kintzinger, Assistant Superintendent

The Central Okanagan Public Schools "iGen" challenge provides students in Grades 7-12 opportunities to work with mentors from the innovation sectors of our local economy.

Students learn from the local businesses, and with this mentorship, our students develop innovative solutions to real-world problems with a focus on incorporating the UN Sustainability Goals.

Starting in February, students

were guided through a start-up process to create their own company and pitch their ideas to members of the innovation ecosystem in Kelowna.

The top 5 teams have been chosen and will present their pitches at the Jr. Metabridge event on June 7th. This showcase is open to family, our community and business members from the Okanagan Valley to Silicon Valley.

There will also be a trade show displaying the products and services created by the students.

Organic Spark

Gurnoor Chawla, Grade 8 student, Rutland Middle

I'm Gurnoor Chawla, and my idea for the iGEN Challenge is the creation of Organic Spark Batteries. Organic Spark is the idea of producing clean energy. Something simple and affordable for anybody to use. I plan on creating electricity from natural sources such as fruits or vegetables for both local and off the grid areas.

Normal batteries have toxic chemicals that harm the environment. Organic Spark will produce eco-friendly, non-toxic batteries. They can be used in rural areas to light up people's lives. I chose this project because it solves two problems with one idea.

With Organic Spark, we can reduce food waste as well as provide access to electricity for people in rural areas.

I would like to create batteries and battery kits using copper,

zinc, and a fruit or vegetable. For every battery sold, there will be one battery donated to people living without electricity. In order to provide the battery kits, I would like to start a farm, creating job opportunities for people in poverty.

With your support, we can help change people's lives.



Gurnoor Chawla plans to create electricity from natural sources for her iGen Challenge.

aRTS bLAsT

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Aug 7-10 / 9 AM - 4 PM / Carnivale Theme / \$200

Camps for Preschoolers (ages 3-5)

Exploring the wonders of visual, performing arts, music & movement.

Aug 20-24 / 10 AM - 12 PM / \$105

Day Camps (ages 5-10)

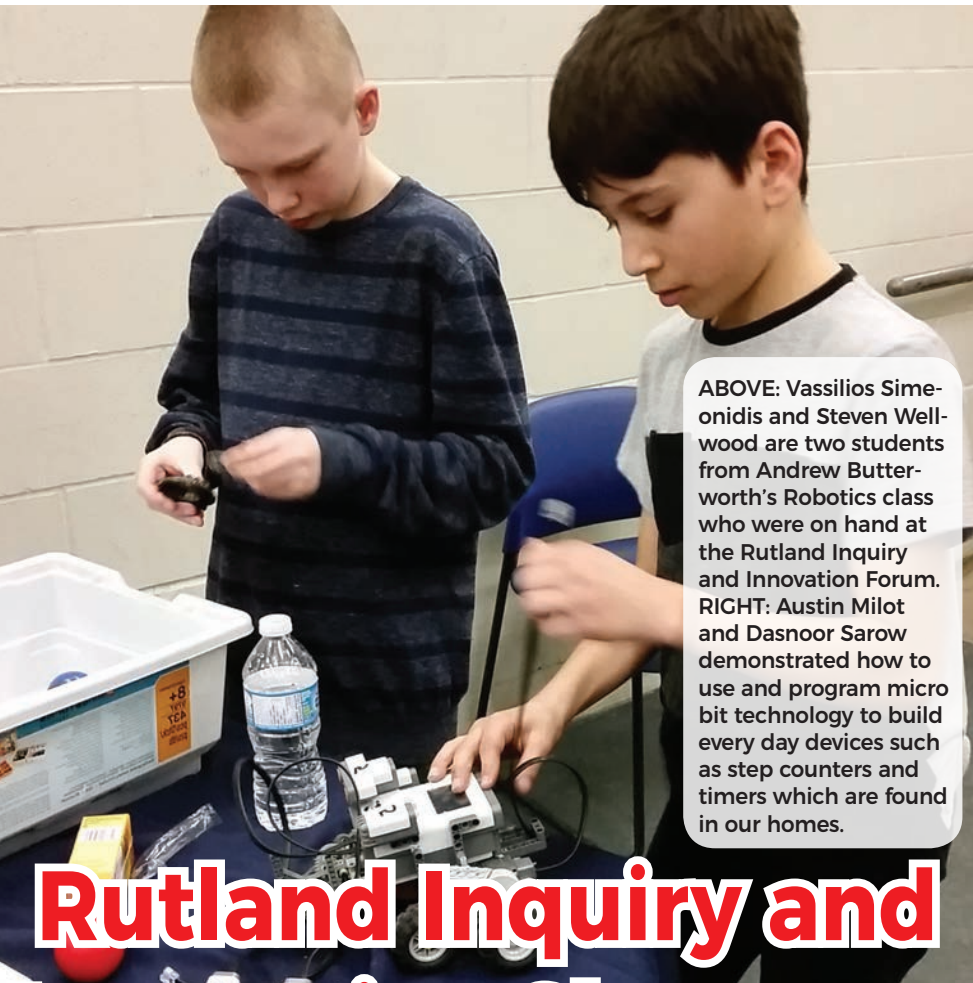
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ABOVE: Vassilios Simeonidis and Steven Wellwood are two students from Andrew Butterworth's Robotics class who were on hand at the Rutland Inquiry and Innovation Forum. RIGHT: Austin Milot and Dasnoor Sarow demonstrated how to use and program micro bit technology to build every day devices such as step counters and timers which are found in our homes.

Rutland Inquiry and Innovation Showcase

Rob Aviani, Vice-Principal, Rutland Middle

The Rutland community came out in droves for the first ever Rutland Inquiry and Innovation Forum. The Forum was held at Rutland Secondary and featured students and staff from every sec-

ondary, middle, and elementary school in the Rutland Family Zone. Students were the focal point of the evening as they shared their learning as it relates to BC's re-designed curriculum. The students provided many examples of how schools are using technology to

To grow my Communication skills

I joined the theatre program which made me less shy, comfortable with having a conversation, and I even feel charismatic. I used to be intimidated whenever raising my hand, or if I was called on, but now I'm more than happy to answer a question. I've noticed a huge change because of this, and I have a much easier time making friends as well.



Samantha Pelmore
Grade 8 at OKM



innovate the teaching and learning in their classrooms. Rutland Middle Robotics teacher, Andrew Butterworth, brought a number of students to the Forum who were excited to share their learning and robotics projects with the community.

"I like robotics because we get to build and program them", remarked grade 6 student Vassilios Simeonidis, "they either work or don't work. If they work, you get to keep going until the robot does something cool."

Other students were showing how they built devices that they could use every day. Austin Milot and Dasnoor Sarow demonstrated how to build devices such as step counters, stop watches, and light

animations.

"[The Forum] was awesome", said Austin. "I love micro bits and it was great to share that with others. I was just happy to be there."

A Springvalley Middle teacher appreciated the opportunity that the students had to share their learning with an authentic audience. "I really enjoyed seeing all of the students excited and engaged in their learning. My students were proud and excited to showcase their work."

The organizers of the Forum hope to make this successful event a regular fixture on the school calendar. Future Inquiry and Innovation Forums are being planned for the other zones in the School District as well.

Opportunities Grow.



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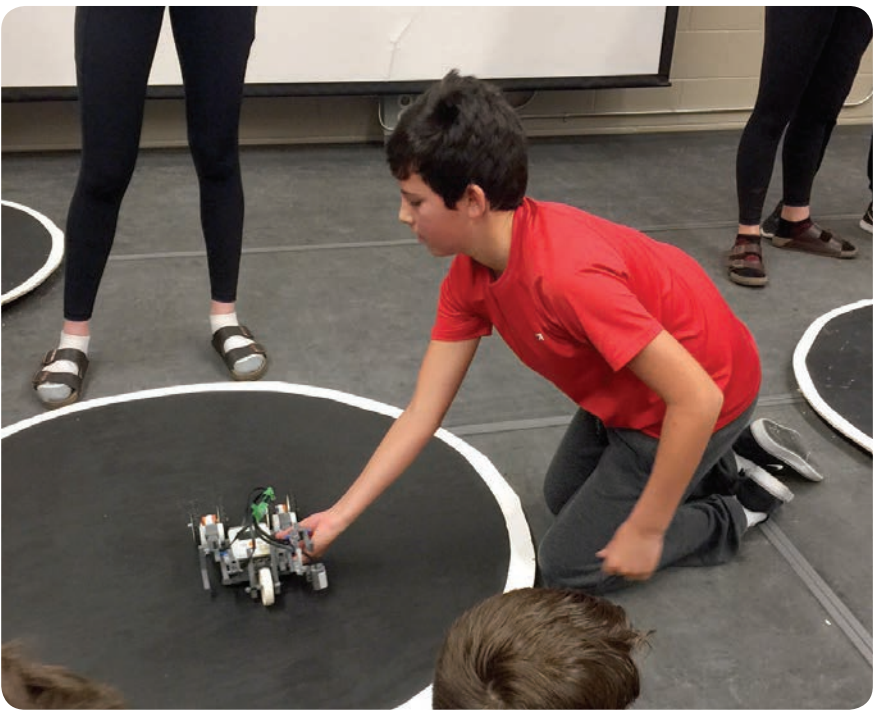


McCurdy Bowling Centre
Kelowna • BC

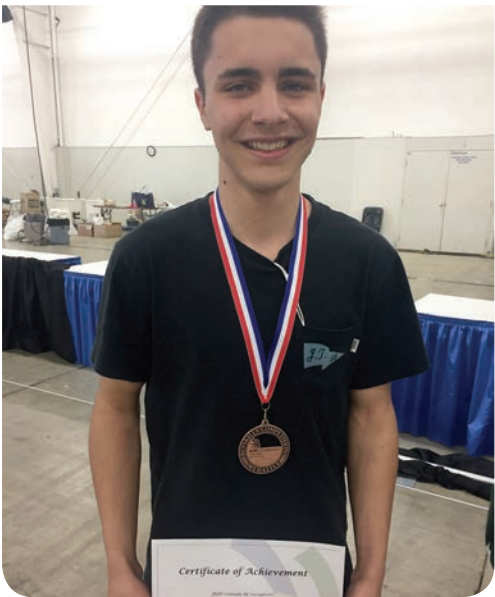
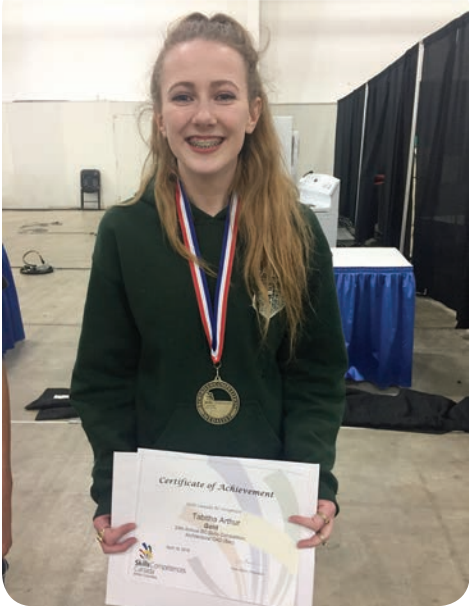
Last year over 2,000 kids took advantage of FREE bowling!

Celebrating our Learners, Thinkers, Collaborators, Innovators and Contributors.

Central Okanagan Public Schools is the fifth largest District in the province with 24,406 students enrolled in 43 schools. Each student is unique with special gifts and talents. In this edition, we celebrate learning opportunities that enable our students to thrive! Here is a sampling of our students showcasing their special gifts and talents.



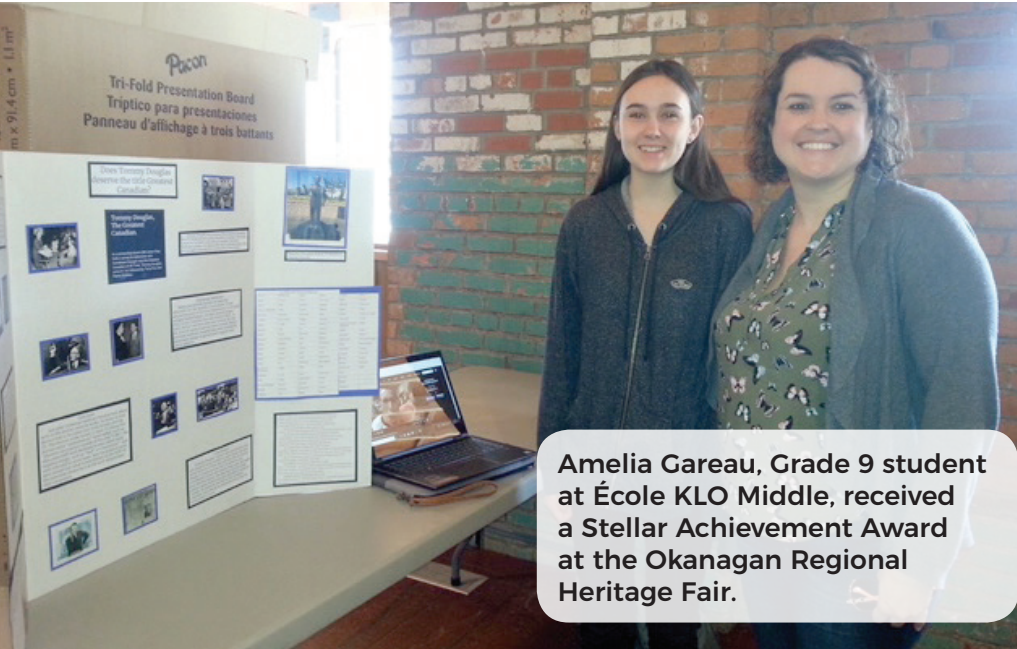
Cole Pavelich, a Grade 6 student at Chute Lake Elementary, participating in the District-wide Lego Robotics Competition at Hollywood Road Education Services on March 1, 2018.



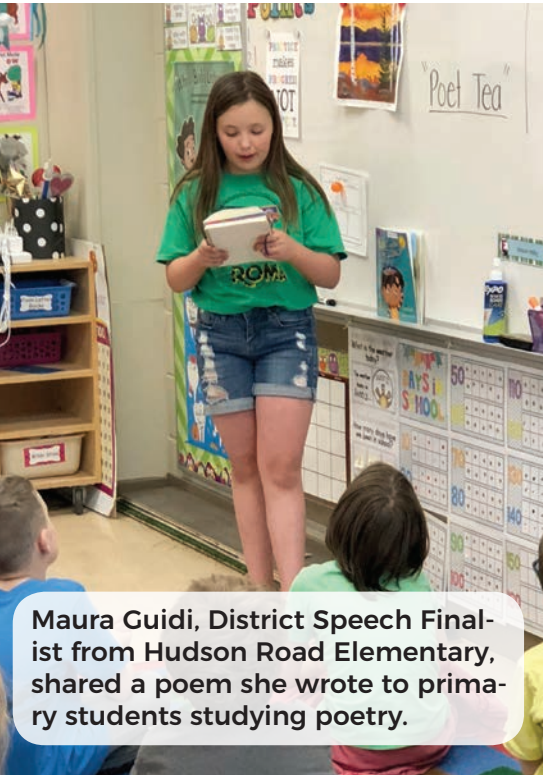
Tabitha Arthur and Mitchell Barrett, both students at Kelowna Secondary, received medals at the 2018 SkillsBC Provincial Competition. Tabitha received a Gold Medal for Architectural Computer-Aided Design (CAD) and Mitchell received a Bronze Medal in the very competitive Mechanical CAD division.



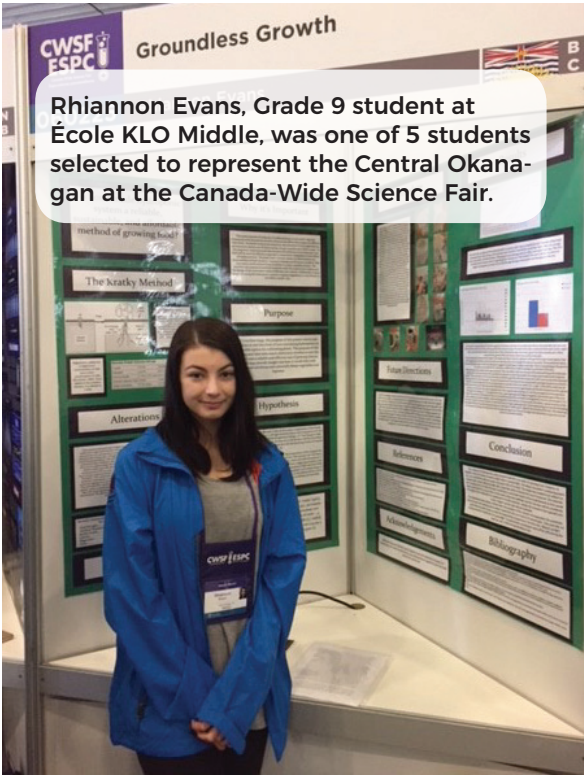
(From left to right) Matias Turner, Cole Watt, Jeremy Deis, Zixuan Meng, Ethan Korzan, and Zihan Meng practice their chess moves together. Congratulations to Zixuan, Grade 2 District Chess Champion, and Zihan Meng, Grade 5 District Chess Champion.



Amelia Gareau, Grade 9 student at École KLO Middle, received a Stellar Achievement Award at the Okanagan Regional Heritage Fair.



Maura Guidi, District Speech Finalist from Hudson Road Elementary, shared a poem she wrote to primary students studying poetry.



Rhiannon Evans, Grade 9 student at École KLO Middle, was one of 5 students selected to represent the Central Okanagan at the Canada-Wide Science Fair.



Hudson Road Elementary's primary classes are growing mobile gardens thanks to the extensive efforts of the Kelowna Family Hub and several other donors and volunteers.

Celebrating our Learners, Thinkers, Collaborators, Innovators and Contributors.



Teacher Suzan Miles from South Rutland Elementary and her Grade 5 students recently received the Golden Star Award from the British Columbia Retired Teachers' Association (BCRTA) for their positive contributions to seniors in the Rutland community. The BCRTA Gold Star Awards celebrate programs that feature the interaction of seniors and students. The recognition also comes with a \$1500 award.

In the picture above, Logan Eder (right) and Armando Blanchard (left), Grade 5 students at South Rutland Elementary, engage with seniors in the Complex Care Ward as part of the Senior buddy / Junior buddy program.



On February 28th, Theresa Schwab, Natasha Miles, Zoe Rawsthorne, Ken-seisha Charles, and Sophia Young were one of eight finalists competing in the Sustainable Development Challenge at the Kelowna Community Theatre. Formerly known as the Millennium Development Challenge, the Sustainable Development Challenge was open to students in Grades 8 to 12, focusing on the 17 United Nations Sustainable Development Goals. Thirty-four teams submitted proposals and 8 finalists were chosen, including the Rutland Secondary (RSS) team known as "Take Two".

RSS won the challenge and received \$5,000 towards making their recycling plan a reality at their school. They worked very hard on their proposal and are committed to making a difference at their school, community and the world.

You can access their website at <http://www.operationtaketwo.com/>



On May 8th, ten grade 6 and 7 students competed in the Rotary Public Speaking Finals held at the Creekside Theatre at George Elliot Secondary. The competition was a culmination of the students' hard work and efforts this spring. Congratulations to the finalists as well as to the hundreds of students who competed at the school-level from across the District this year. So many great skills were developed and we hope to see the competition continue to grow in future years!

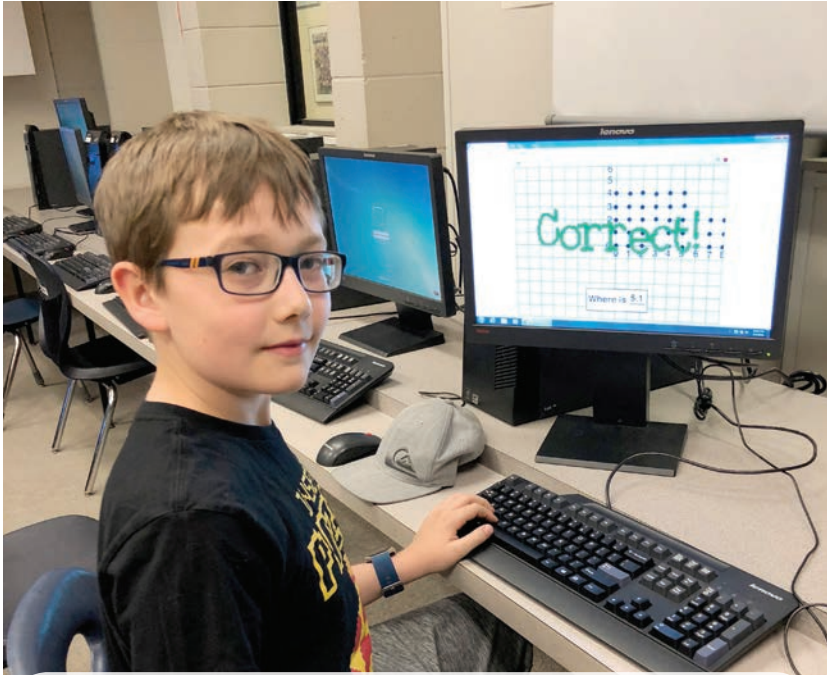


The 41st Annual BC Interior Jazz Festival 2018, was again host to many schools from the Okanagan Valley and surrounding areas. Guest artists performed a fantastic concert on the Friday evening to students and the public. The festival culminates each year with an evening concert of groups chosen by the Adjudicators. KSS Vocal Jazz Ensemble, Jazz Band 11, Grade 12 Jazz Combo and Stages Quartet all performed to this sold out crowd!

Celebrating our Learners, Thinkers, Collaborators, Innovators and Contributors.



École Casorso Elementary students (from left to right) Jocelyn Lyons, Callum Stuart, Brair Bentley, Alba Fershau, Alexandra Recsky and Rhiannon Spinks show off their 1st and 3rd place medals from the Battle of the Books competition.



Evan Fuller, a grade 6 student from Hudson Road Elementary, extends his learning by designing and coding a game to be used by his teacher to help teach graphing points on a coordinate plane.



The Physics Team from George Elliot Secondary took a tour of the Particle Accelerator while at the Physics Olympics at UBC Vancouver. The students prepared two prebuilt projects for the event. The first was a spinning top and the second was an apparatus that would launch a marble using baking soda and vinegar. A fantastic experience for the students under the guidance of Mr. Steve Mackenzie. Pictured from left to right are; Nolan Koblishke, Hannah Dux, Kierra Larocque, Jenna Gillund, Jenna Wellborn, Sama Anvari and Mr. Mackenzie.



Katya Torin and Katrina Billinton, Grade 11 students at Mount Boucherie Secondary, received Government of Canada History Awards. The Awards honour the exceptional work of high school students who, through their writing, have shown an interest in Canadian history moments. Students were required to submit an original piece of writing of no more than 1,000 words addressing previously selected topics. Katrina's essay was titled "600 Kilometers from Home - A National Tragedy" and Katya's essay was titled "Educating Canada".



Mount Boucherie Secondary students in Ms. Geistlinger's fashion and sewing class made quilts in conjunction with the Orchard Valley Quilters and donated the quilts to the KGH Neo-natal unit.



The Glenrosa Elementary x-country running team participated at the Annual Westside Elementary Cross Country Run hosted by Rose Valley Elementary on May 4th.

Celebrating our Learners, Thinkers, Collaborators, Innovators and Contributors.



The KSS Girls Curling Team won a bronze medal, a repeat performance, at the BC High School Curling Championships in March 2018.



The KSS AAA Senior Girls Basketball Team won the Provincial Tournament held in Langley on March 3, 2018.



The École KLO Grade 9 Girls Basketball Team won a silver medal at the February 2018 Provincial Tournament held in Vancouver.



The two Grade 8 Girls Volleyball Teams at Constable Neil Bruce Middle finished first and second at this year's City Championships.



The Dr. Knox Grade 9 Boys Basketball Team won the Valley Championships in February 2018.



The RSS AAAA Senior Boys Basketball Team participated in the Provincial Tournament for the first time in 41 years.



NEW

Opportunity to Share Powerful Ideas

TED^x Youth@DoyleAve

x=independently organized TED event

On May 16, 2018, 13 youth from Kelowna, Vernon, and Penticton shared their powerful ideas at the first ever TEDxYouth event in the Central Okanagan.

Each of the talks included a lesson, challenge, or call to action. The powerful ideas from Central Okanagan Public Schools' students included:

- **How Fandom Can Bring People Together** (Hannah Aubichon - Constable Neil Bruce Middle)
- **Embracing Gratitude To Overcome Privilege And Entitlement** (Kali Halvorson - Okana-

- gan Mission Secondary)
- **Turning Your Biggest Challenge Into Your Greatest Strength** (Tor Broughton - Dr. Knox Middle)
- **Why We Need A More Diverse Representation In Mainstream Media** (Keneisha Charles - Rutland Secondary)
- **How We Can Have A Healthier View Of Social Media** (Greta Friesen - KSS)
- **How To Push Through "Temporary Inspiration"** (Jasmin Gill - George Elliot Secondary)
- **Why We Should Not Ignore People In Need** (Caden Heg-

To grow my Speaking skills

This year, I was chosen by my classmates to represent École George Pringle Elementary for the School District "Make a Difference" speech competition. I was really honored that I was chosen. Doing my speech not only helped me with my confidence and my communication skills, I believe my speech helped others because of my topic. I chose 'mental health' because it is so important that we all understand how one's mental health can affect a person's life. By building awareness, I feel we can all be more accepting and helpful. This is part of the social responsibility I am developing. I hope to help those who heard my speech accept everyone with kindness and understanding.



Elizabeth Johnston

Grade 6 student at École George Pringle Elementary

- gott - Mar Jok Elementary)
- **Solving Climate Change And Gender Inequality At The Same Time** (Lauren Moody & Skye Noh - Okanagan Mission Secondary)
- **How We Can Reach Out To Others And Treat Everyone With Kindness** (Ciera Saundry - Anne McClymont Elementary)

Ranging from ages 11 to 17,

each of these youth speakers demonstrated incredible bravery and truly inspired the audience (both in the room and watching via the live stream). Some of the speakers shared incredibly personal stories and had the audience in tears multiple times. Those in attendance were blown away by the vulnerability and emotional maturity of these young people in our community.

The TedXYouth event featured many opportunities for speakers and attendees to connect and share their own powerful ideas with each other. They say that children are the future. Well, if the kids who spoke at TEDxYouth@DoyleAve event are any indication, the future is bright.

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CONTACT the Kelowna Child Care Society in one of the following ways: Phone: 250.762.3536 • Email: resource@kelownachildcare.com
In-person: #4 - 1890 Ambrosi Road, Kelowna (please visit our website for office hours)

What's **NEW**? The Way We Are Communicating Student Learning!

Big Changes in Education

James Minkus, Principal, École Peter Greer Elementary

Big changes are happening in education these days. We are well on our way to the full implementation of the new, redesigned curriculum. At the same time, schools are exploring new ways to capture, assess and communicate student learning. On an ongoing basis, teachers assist students to choose samples of work that demonstrate student learning within the curricular competencies, content and the core competencies. Meaningful samples of student progress encourage learning as a personalized process.

Examples provide ongoing, authentic, specific, and descriptive evidence of the learning journey aligned with clear learning standards. Evidence may include documentation of conversations; observations and products around key areas of learning; and student and teacher reflections. These may be presented in digital or non-digital portfolios.

But why the change? Was the previous way of assessing and reporting (i.e. letter grades and report cards) so bad? Well, the answer to that question is that there is an overwhelming amount of research that indicates there are better ways to assess students – ways that ensure deeper learning and more active student engagement.

Some parents and students

have commented that they liked receiving letter grades because from their vantage point, it let them know how they were doing in each



the same age. The problem with this notion is that a grade, number or symbol is highly subjective and statistically, does not necessarily provide an accurate comparison to other students of the same age.

Sandra Mathison, an education professor at the University of British Columbia, argues that grades, in themselves, are actually rather superficial, and not all that helpful in the learning process. Sometimes, in fact, they can be quite the opposite. She notes that research has shown that grades serve as what's called an "external motivator".

In practice, she says, they distract from the most meaningful forms of learning, diverting students' attention from their truest interests in their pursuit of the grade, sometimes even motivating kids to take an easier path in order to achieve a higher grade when the more difficult one would've held more valuable lessons. (Tim Johnson, Canadian

To grow my Communication skills

I overcame my fear of peer disagreements during class discussion. I started speaking up because I realized that everyone's opinion has value and we all learn from each other. It's because of everyone's opinions, and that we all have different views on things, that makes discussions interesting.



McKenna Holzon
Grade 9, Dr. Knox Middle





Emily Szuuts, on the left, and her classmates, engaged in self-assessment using FreshGrade.

A **NEW** Way to Learn

Emily Szuuts, Grade 5 student, École Peter Greer Elementary

My learning community this year is a lot different than last year. We have two classes together and two teachers who plan, teach and mark everything together.

The teachers no longer use symbols or numbers to grade us. We use language from the 'Rings of Knowledge' that describes our learning and we have created our own metaphors for the rings.

Another student in my class, Cohen, made a diagram of his

metaphor for the rings showing how a person goes from 'acquiring' the skill of learning to skate all the way up to 'mastering' by winning games in hockey.

We do a lot of self and peer assessment, especially with the Core Competencies of communication, critical thinking and our personal and social growth. I recently agreed that I was 'extending' my skills because I can use different strategies to solve problems and I can teach those strategies to other students who may need help.

Family Magazine)

One thing parents can expect is that changes to how we communicate student learning will not take place overnight. Instead, it will be phased in over several years as we have more work to do in ensuring our communities fully understand the direction we are headed.

Today, your child's teacher might introduce you to a digital portfolio, Class Dojo or myBlueprint, or

you might be sitting down with your child and having them lead you through a Student-Led Conference that is designed for students to share evidence of their learning with parents and teachers face to face.

Other teachers may choose to send home a more traditional report card during this transition to the new curriculum. All are meant to provide a fulsome report on how students are progressing on their learning journey.

A NEW Way to Communicate Student Learning

Jamie Szuuts, Parent of Emily Szuuts, Grade 5 student, École Peter Greer Elementary

My daughter Emily has grown in leaps and bounds this year and a lot of it has do with her two teachers teaching the students different ways to communicate their learning, primarily using self-assessment and digital portfolios.

As a parent, I appreciate reading the descriptions of her learning in both her and her teachers' language. Emily is more in charge of her learning and this sparks discussions about her learning at home

frequently. She has learned that her grades are not meant to be a competition and that she comes to school to find ways to improve herself.

She has the skills to describe where she wants to go in her learning, how to learn it, and where to learn it.

She has so much respect for the teachers because she feels that they honour 'her way of learning', and that no mark is final and there is always an opportunity to go deeper in your learning.



Assessing My Growth Using Hockey

Nate Parmar, Grade 3 student, Chute Lake Elementary

This year at my school we changed our assessment. My teacher wanted us to understand the new assessment so she asked us to make our own picture to show our understanding of the new language.

The ocean picture is the school graphic that shows our growth scale. The hockey rink picture is mine.

Here is my understanding of the growth based language. Acquiring is not yet skating on the ice; the boy is practicing and shooting the puck at the wall beside the hockey arena.

Developing is learning how to skate using a support bar to help support you. Refining is skating without the support bar and with a hockey stick. Mastering happens

after lots and lots of practice. The boy who is mastering is playing hockey games, shooting the puck and scoring a goal. Extending is when the boy gets drafted to the NHL and has made it to the big leagues!

I think this new way of assessment is better than letter grades because with letter grades you are just told what you get. With growth based assessment, I know that if you get 'developing' the teacher can tell you what to work on so that you can get better and grow to refining or mastering.

I can also do self-assessment using the rubrics my teacher gives me, so I know where I am on my learning journey. For more information on our changes in assessment, visit my school website at <http://www.cle.sd23.bc.ca/>

To grow my Thinking skills

I talk with others, like in writing, I ask about better words for my writing. I ask my friends or my teacher and they help me think about my words and then I can pick good words for my writing.



Eve Knitting
Grade 1, Chute Lake Elementary



The Rings of Knowledge

Holden Schmidt, Grade 5 student, École Peter Greer Elementary

We have a bunch of different ways of grading. Our assessment is done by us, our parents and the teacher. Before, it was usually just the teacher.

We use something called the 'Rings of Knowledge' which starts at 'acquiring', then goes to the next level called 'developing', then 'refining', then mastering, and the deepest learning is the 'extending' stage. We are also using virtual tools like Google Classroom and FreshGrade to assess our learning. We have time to set goals and think more about our learning.



Mr. Olson & Ms. Krastel's Rings of Knowledge



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Summer Book List

Preschool

- Guess How Much I Love You by Sam McBratney
- The Very Hungry Caterpillar by Eric Carle
- Good Night Moon by Margaret Wise Brown
- Brown Bear Brown Bear by Eric Carle
- Counting Kisses by Karen Katz
- Hug by Jez Alborough
- I Love You Stinky Face by Lisa McCourt
- Snuggle Puppy a little love song by Sandra Boynton
- Belly Button Book by Sandra Boynton
- Boo Hoo Bird by Jeremy Tankard

Elementary - Grades K-3 (or Read Alouds)

- The Thea Stilton Series by Geronimo Stilton
- Magic Tree House Series by Mary Pope Osborne
- Harry Potter Series by J. K. Rowling
- Books by Dr. Seuss
- Flat Stanley Series by Jeff Brown
- The Rainbow Fairies Series by Daisy Meadows.
- Nancy Drew Clue Crew Series by Carolyn Keene
- Frog and Toad Series by Arnold Lobel
- Geronimo Stilton Series by Geronimo Stilton
- Owl Diaries by Rebecca Elliott

Grades 3-5

- Charlotte's Web by E.B. White
- The One

- and Only Ivan by Katherine Applegate and Patricia Castelao
- The 39 Clues Series by Rick Riordan
- Stuart Little by E.B. White
- The Lightning Thief by Rick Riordan
- Island of the Blue Dolphins by Scott O'Dell
- The Little Prince by Antoine de Saint-Exupery
- The Dork Diaries by Rachel Russell
- Big Nate Series by Lincoln Peirce
- Goosebumps Series by R.L. Stine
- Diary of a Wimpy Kid by Jeff Kinney
- Hatchet by Gary Paulsen
- Charlie and the Chocolate Factory by Roald Dahl
- Wonder by R.J. Palacio
- James and the Giant Peach by Roald Dahl
- Matilda by Roald Dahl
- Harry Potter by J.K. Rowling

- Holes by Louis Sachar
- A Wrinkle In Time by Madeleine L'Engle
- The Lion, Witch and The Wardrobe by C.S. Lewis

Top Family Read Aloud Books (Ages 5 to 12)

- Ronia the Robbers Daughter by Astrid Lindgren
- Where the Mountain Meets the Moon by Grace Lin
- Abel's

- Island by William Steig
- The Cricket in Times Square by George Selden
- Ruby Holler by Sharon Creech
- The Secret Garden by Frances Hodgson Burnett
- Mysterious Benedict Society Series by Trenton Lee Stewart
- The One and Only Ivan by Katherine Applegate
- The Borrowers by Mary Morton
- The Incurable Children of Ashton Place by Maryrose Wood

Tweens

- The Penderwick Series by Jeanne Birdsall
- Kiki Strike Series by Kirsten Miller
- Mother- Daughter Book Club by Heather Vogel Frederick
- The Giver by Lois Lowry
- Wonder by R.J. Palacio
- Mysterious Benedict Society Series by Trenton Lee Stewart
- Phillippa Fishers Fairy Godmother Series by Liz Kessler
- The Babysitters Club by Ann M. Martin
- Raina Telgemeier Graphic Novels
- How To Train Your Dragon by Cressida Cowell

Teens (Girls)

- The Fault In Our Stars by John Green
- The Sun is Also a Star by Nicola Yoon
- The Lightning Thief by Rick Riordan
- The Perks of Being a Wallflower by Stephen Chbosky
- Just One Day by Gayle Forman
- Lola and the Boy Next Door by Stephanie

To grow my Communication skills

To grow my communication skills, I can solve a problem by myself and apologize. You should say sorry and ask them if you can do something for them. I show listening by looking at someone, then I face them and don't interrupt. That way they know I am listening.



Emerson Bessey
Kindergarten, Glenrosa Elementary

Teens (Boys)

- Perkins
- Isla and the Happily Ever After by Stephanie Perkins
- The Great Gatsby by F. Scott Fitzgerald
- Me Before You by Jojo Moyes

- Dump-lin' by Julie Murphy



- The Maze Runner Series by James Dashner
- Legend by Marie Lu
- Harry Potter and the Cursed Child by J.K. Rowling
- The Paradise Trap by Catherine Jinks
- Young Sherlock Holmes Series by Andrew Lane
- The Black Thorn Key Series by Kevin Sands
- Floors Series (3 books) by Patrick Carman
- The Mother Goose Diaries by Chris Colfer
- Crypt Series by

- Andrew Hammond
- Extraordinaires Series by Michael Pryor

Graphic Novels

- Amulet Series by Kazu Kibuishi
- Chostopolis by Doug TenNapel
- Tommysaurus Rex by Doug TenNapel
- Bone by Jeff Smith
- Artemis Fowl by Eoin Colfer
- Bad Island by Doug TenNapel
- Graphic Novel Series (Brave, Awkward and Crush) by Svetlana Chmakova
- Archie Comics
- The Babysitters Club by Ann M. Martin
- Bird & Squirrel Series by James Burks

Family Summer Activity Challenge

Parents: Looking for a way to reduce screen time? Here's a family challenge that provides the opportunity for quality time with your children.

Go some-where new	Read a book from a different genre	Write down 5 goals for your new school year	Watch a sunrise	Paint the sunset/ sunrise you watched
Read a book to someone	Be outside for one hour doing a new activity	Try a new food	Visit your public library	Write a song
Share a picnic with a friend	Be active 5 days in a row	Help a neighbour with an outdoor task	Contribute to the Food Bank	Keep/write a journal for five days in a row
Go one day 'unplugged'	Write a summer Haiku poem	Watch a sunset	Walk bare foot on the sand	Make a sculpture with "found" objects
Help a community member	Write a letter and mail it with a stamp	Visit a fruit or veggie stand	Help water the garden	Watch the Canada Day Fireworks

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- All ages welcome



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Summer Activity Ideas

Bird Sanctuary: Discover the tranquility of nature and explore the variety of wildlife found in Kelowna, BC. (Learn more: <http://www.tourismkelowna.com/do/activities-attractions/bird-watching/>)

EECO Center (Springfield Road)/Mission Creek Greenway (Kelowna): The Greenway is over 17 km in length and travels through two distinctly different environments, ranging from a flat wide pathway to a steeply hilled canyon. Take a nature walk and explore the different biomes and wildlife on any one of the many pathways of this protected green space. The EECO Center offers free local programming on a variety of environmental fronts. (Learn more: <http://www.greenway.kelowna.bc.ca/>)

Father Pandosy Mission: Visit this restored settlement of the first Europeans to the Okanagan Valley. Admission is by donation and this is the perfect place to learn about Okanagan history and the 19th century world of Father Pandosy. The Mission is located at the junction of Benvoulin and Casorso Roads.

Okanagan Heritage Museum: The Museum has multiple exhibits to view in their downtown location. From Kelowna's old floating bridge to information on the Okanagan's Aboriginal

history, the Okanagan Heritage Museum offers a unique window to the Valley's unique history. Admission is by donation. Okanagan Heritage Museum is located between Memorial Arena and the Queensway Bus Loop (470 Queensway Ave).

Kelowna Beaches: With so many to choose from, there is a beach for every taste! Bertram Creek offers tree-shaded benches and quiet walkways. Sarsons Beach is perfect for families with a gradual beach (no sheer drop-off). Gyro Beach offers beach volleyball and sun tanning. Also worth checking out are: Rotary, Hot Sands, Tug Boat, and Knox Mountain.

Okanagan Mountain Park: This large park is located at the end of Lakeshore Drive. Just park your car and start exploring the highlands. This is the site of the legendary 2003 Okanagan wildfires which is now springing back to life and full of natural beauty.

High Rim Trail: The trail up takes you into the Okanagan Highlands or down to Mission Creek. The trailhead is at the junction of Highway 33 and Philpott Road. This is a great place for a nature walk. (Learn more: <http://www.trailpeak.com/trail-High-Rim-Trail-near-Kelowna-BC/>)

To grow my Social Responsibility skills

To grow my social responsibility skills, I am a leader and learn about diversity in Humanities. I learned how to solve environmental and cultural issues from multiple perspectives when I studied about the Seven Wonders. I collaborate in my community, volunteering and cleaning my neighborhood. We look for solutions to help our community and the world.



Mahik Toora
Grade 7, Springvalley Middle

Skaha Bluffs: If you are looking for a place to rock climb, or just want to hike a gorgeous trail, check out the Skaha Bluffs. This little-known area is home to some of the best rock terrain in the Okanagan. (Learn more: <http://www.env.gov.bc.ca/bcparks/explore/parkpgs/skahaBluffs/>)

Myra Canyon Trestles: Just past Gallagher's Canyon Golf course lies one entrance to the Myra Canyon Trestles. This is a very popular place to hike or bike and is a historic section of Kelowna that has reminders of Kelowna's past.

Paul's Tomb / Knox Mountain (Kelowna): Just off Ellis Street, this park provides many recreational opportunities with remarkable views and a variety of terrains suitable for

walking, hiking, and mountain bike riding. The trail on the lower part of the hill has been completely re-built and offers hiking/walking for all levels of fitness with landscaped pathways.

Hardy Falls (Peachland): Hardy Falls offers a beautiful natural setting in which to exercise, interact with nature, and observe a real waterfall.

Kelowna City Park: Enjoy this lovely oasis in the city with its many options for outdoor fun. As well as a lovely paved waterfront walkway this park offers a waterpark, skateboard park, volleyball and basketball courts.

Kelowna Folkfest "Canada Day" Celebration: Check out this celebration online to discover all the activities available. Mark your calendar! July 1st at Prospera Place



KMBA FALL NASH LEAGUE IS OPEN TO REGISTER

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DIVISIONS IN GRADES 1-12: BASKETBALL: TEAM SPORT, GOOD SOURCE OF ACTIVITY, CLEAN, DRY AND WARM

"You Will Never Ride The Bench In This League"

LOOKING TO THE FUTURE

Going forward the KMBA will run its grade 1 to 5 legends program in Jan-Mar 2019 rather than the spring. This will allow a greater opportunity for those kids that fell into conflict with other sports and had to miss out on basketball. Registration for Winter Ball will open in the fall.

NEW

Facilities

Eileen Sadlowski, Secretary-Treasurer/CFO

Population growth across the Central Okanagan has meant a steadily increasing student population for Central Okanagan Public Schools. We are anticipating the largest enrolment ever recorded for the School District in September 2018. This translates to schools that are very full and an urgent need for new classroom space.

Ongoing planning has seen the recent announcement of two new Middle schools, but it

doesn't end there.

There is a projected need for at least two new high schools and a number of classroom additions to existing elementary sites. All of this means a very busy time for the Board of Education and District staff, and a significant injection of Capital project dollars to the Central Okanagan.

It's exciting times as we continue to work closely with the Ministry of Education to ensure safe, innovative learning environments for all our students.



New Middle School for Lake Country students announced to be open for September 2021.



New Canyon Falls Middle school has completed the design phase and is scheduled to be opened for September 2019.

To grow my Social skills

We grow our social skills when our teacher educates us about how to respect people even if we don't like them and that respect is a mandatory thing in everyone's social life. Respect should be a part of everyone's social skills tool box.

Zoe Watson

Grade 5, A.S. Matheson Elementary



New Modern Facility for Central Okanagan Administration. Many years of planning came to fruition when the new Central Okanagan Public Schools Board of Education Learning Centre was opened in March 2018.

The new administrative office is located at:

1040 Hollywood Road South.

The Central Okanagan Public Schools Board of Education Learning Centre is open from 8am to 4:30pm, Monday to Friday. The telephone number remains the same.(250.860.8888)



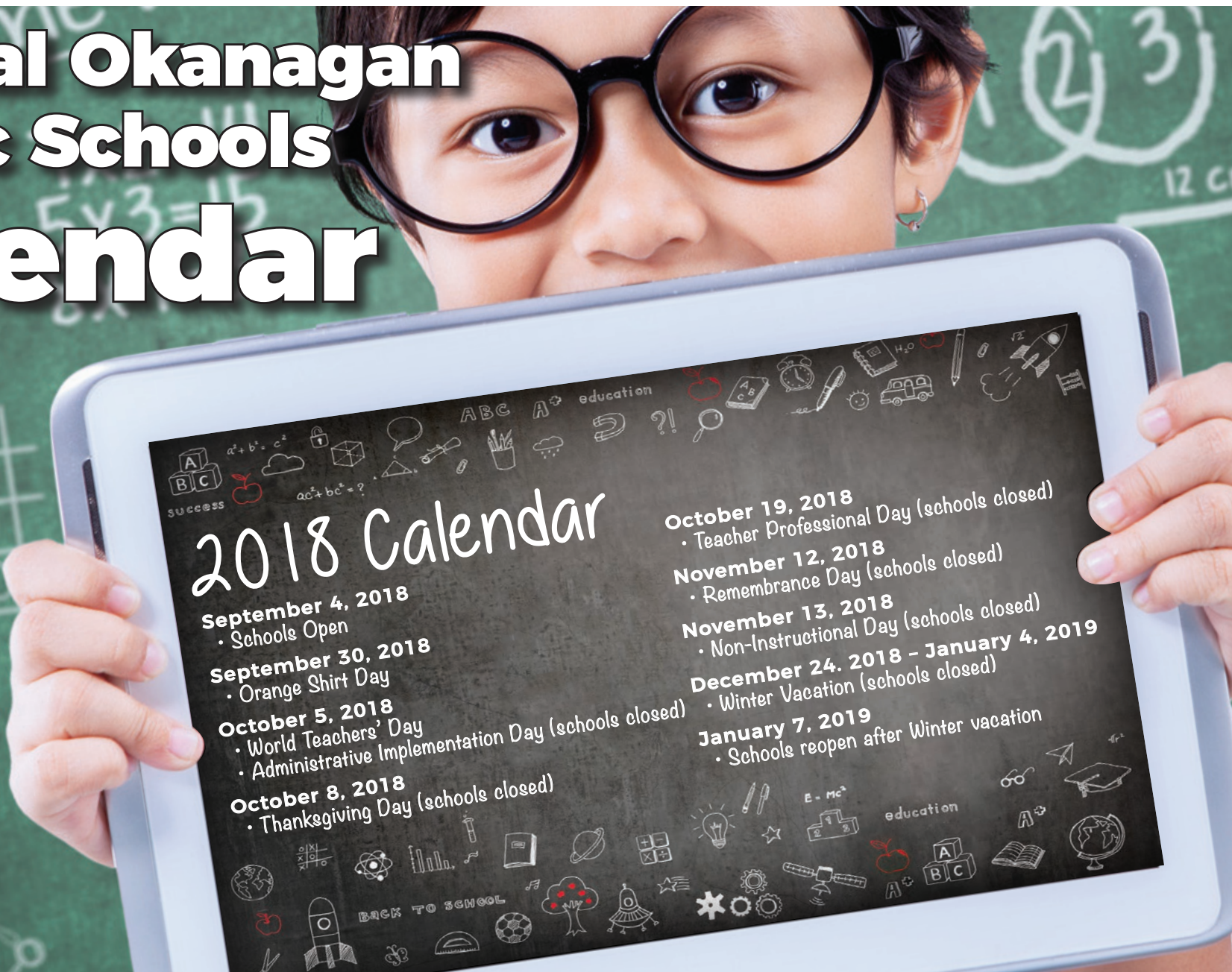
After 25 years at the Harvey location, the Central Okanagan Teachers' Association (COTA) office relocated in December 2017.

The new office is located at #101 - 200 Dougall Road North.

The office is wheelchair accessible and has significantly more parking. The office is open from 8:30 a.m. - 4:30 p.m. Monday to Friday and the telephone number remains the same (250-860-3866).

Messages can be left after hours. COTA advocates for and supports COTA members. Please do not to hesitate to contact the COTA office with your questions or queries.

Central Okanagan Public Schools Calendar



2018 Calendar

September 4, 2018

Schools Open

September 30, 2018

Orange Shirt Day

October 5, 2018

World Teachers' Day

Administrative Implementation Day (schools closed)

October 8, 2018

Thanksgiving Day (schools closed)

October 19, 2018

Teacher Professional Day (schools closed)

November 12, 2018

Remembrance Day (schools closed)

November 13, 2018

Non-Instructional Day (schools closed)

December 24, 2018 – January 4, 2019

Winter Vacation (schools closed)

January 7, 2019

Schools reopen after Winter vacation

Disclaimer Message: Together We Learn is published through the support of the Deputy Superintendent's office, in accordance with the Central Okanagan Public School's Public Education Awareness Committee's (PEAC) Terms of Reference. This publication is produced at no cost to the District. It is intended for parents who have students attending Central Okanagan Public Schools and includes information on District news, innovative programs and opportunities. Further District information and important dates can be found on the District website at www.sd23.bc.ca. Commercial advertising in this publication does not imply endorsement by Central Okanagan Public Schools. For more information, or to provide feedback or article suggestions, contact the Deputy Superintendent's office at 250-470-3225. For information on advertising in future editions, please contact the Kelowna Capital News at 250-763-3212 or adsales@kelownacapnews.com.

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Together We Learn

Central Okanagan
Public Schools

International Education

Kelowna United Football Club

2018 Summer Camps - Mission Sports Field 13

Players will work on basic soccer skills with fast footwork exercises to improve balance, agility and coordination. Sessions are under the direction of our Kelowna United FC technical staff in a fun and engaging atmosphere. The camp will wrap up with a fun "World Cup" activity on the last day.



Register Online at:

www.kelownaunited.com

July 9th to July 13th

July 16th to July 20th

July 23rd to July 27th

Ages 6 to 13

9am to 11am

Cost:

\$150 per week. Includes Kelowna United Jr Heat Camp Shirt

Aug 7th to 10th

Ages 6 to 13 • 9am to 11:30am

Aug 13th to 17th and Aug 20th - 24th

Ages 6 to 13 • 9am to 11am

Keeper Camp!

July 23rd to 27th

Questions?

Email: admin@kelownaunited.com

Register: www.kelownaunited.com



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