



Section Six: School District Facilities

632R – SCHOOL RECONFIGURATIONS (REGULATIONS)

1. Prior to the end of November each year, the Superintendent of Schools/CEO will determine which schools will be evaluated for reconfiguration of grades, considering the following criteria:
 - 1.1 educational effectiveness
 - 1.2 learner equity
 - 1.3 class composition
 - 1.4 capacity/usage of the building
 - 1.5 the present and three-to-five year enrolment projection
 - 1.6 how the proposed change could affect the catchment areas of affected schools
 - 1.7 impact on transportation
 - 1.8 financial considerations
 - 1.9 alternative configuration options
 - 1.10 community impact
2. By the last Board of Education meeting in November, the Superintendent of Schools/CEO will present an analysis to the Board of the above-noted criteria, or will inform the Board that no reconfiguration of schools is recommended for the next school year.
3. The Board will review the information provided by the Superintendent of Schools/CEO and either instruct staff to:
 - 3.1 take no further action;
 - 3.2 begin the consultation process.

Consultation Process

1. The Superintendent of Schools/CEO will notify the school principals and the PAC Executives in writing that their family of schools has been identified for possible reconfiguration of grades.
2. Local governments and Indigenous communities will be specifically notified in writing and invited to provide input through the public consultation.
3. The Superintendent of Schools/CEO, or designate, and trustee(s) will meet with the principals and representatives from the school communities involved, including the members of PACs, representatives of the teaching staff and support staff, to review the analysis and supporting documentation that will later be presented at a public meeting.



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4. The public meeting will be advertised in local news media.
5. The public consultation will use traditional forms of engagement as well as digital technologies.
6. The public consultation meeting will include the following information:
 - 6.1 educational effectiveness
 - 6.2 learner equity
 - 6.3 class composition
 - 6.4 capacity/usage of the building
 - 6.5 the present and three-to-five year enrolment projection
 - 6.6 how the proposed change could affect the catchment areas of affected schools
 - 6.7 impact on transportation
 - 6.8 financial considerations
 - 6.9 alternative configuration options
 - 6.10 community impact
7. At the first Board meeting in March, the Board will consider the feasibility and acceptability of the proposed reconfiguration of schools as part of the Board’s budget deliberations.
8. Prior to April 30th, based on the preceding process, the Board will make a decision on the reorganization of schools so that any reconfiguration could be effective in September of that same year.