



CENTRAL OKANAGAN PUBLIC SCHOOLS - BOARD COMMITTEE REPORT

Education and Student Services Committee Public Meeting

**Wednesday, June 17, 2020, 6:00 pm
Via Zoom**

Board of Education: Trustee N. Bowman, Chairperson
Trustee C. Desrosiers, Committee Member
Trustee A. Geistlinger, Committee Member
Trustee M. Baxter

Staff: Terry Beaudry, Deputy Superintendent of Schools
Kevin Kaardal, Superintendent of Schools/CEO
Yvonne Hildebrandt, Executive Assistant (Recorder)

Partner Groups: Lori Dawson Bedard, COTA 1st Vice-President
Cherylee Morrison, COPAC President
Shelley Yost, CUPE Member
Raquel Steen, COPVPA, Past President
Brady Ibbetson, COPVPA Member
Zijun Meng, District Student Council Representative

**The Central Okanagan Board of Education acknowledged that this meeting was being held
on the unceded, Traditional Territory of the Okanagan People.**

AGENDA

June 17, 2020 Committee Agenda - approved as presented.

REPORTS/MATTERS ARISING

Education and Student Services Committee Report – May 20, 2020

May 20, 2020 Committee Report - received as distributed.

RECOGNITION/PRESENTATION/DELEGATIONS

Enhancing Student Learning Framework Update

The Superintendent of Schools/CEO outlined the Continuous School Learning Improvement Planning process which includes four components: School Team reflection on the inquiry and learning described in the School Community Learning Plan, a Summary Report to the Board of Education, a Year-End Report provided by the Assistant Superintendent to the school principal, and Planning for the upcoming school year. Due to the COVID-19 pandemic, the District has not been able to complete the School Community Learning Conversations and the Annual School Community Learning Forums which is part of the planning process.

The work of Enhancing Student Learning focusses on using the Spirals of Inquiry to determine what is going on for our learners. The OECD Seven Principles of Learning and the First Peoples Principles of Learning are reflected in each school's Our Learning Story and the School Community Learning Plan. The Superintendent of Schools/CEO shared that the Government of BC is developing policy regarding Enhancing Student Learning. The School and District Enhancing Student Learning Framework will be finalized when the policy is received from the BC Ministry of Education.

Year-End Reporting Guidelines

Terry-Lee Beaudry, Deputy Superintendent of Schools, and Jamie Robinson, District Principal for Leadership in Learning and Innovation, shared the primary guidelines to guide year-end reporting and the following statement that is to be included on each summative year-end report:

"During the COVID-19 pandemic, teaching and learning has continued within a context of diverse circumstances for students, families, and educators. Teachers have used their professional judgement to determine a final grade/assessment for each student by considering the assessment data available for each learner. As a result, year-end reporting may be more heavily based on learning that was done prior to the suspension of in-class instruction."

The Year-End Reporting Guidelines and Frequently Asked Questions (FAQs) document supports the continuity of learning, was created through an inclusive process with the District Assessment/Communicating Student Learning Committee, and is in alignment with the Ministry of Education expectations and the District's Principles of Assessment Policy (506).

PUBLIC QUESTION/COMMENT PERIOD

There were no public questions/comments.

COMMITTEE MEMBERS QUERIES/COMMENTS

Trustee Bowman queried how the District is doing at educating regarding systemic racism, how many Black people, Indigenous people, and people of colour have offered curricular content that the District already teaches, and how the District could support teachers to access professional development regarding anti-racism.

Trustee Baxter shared that Systemic Racism is an agenda item on the June 24, 2020 Public Board of Education meeting.

ITEMS REQUIRING SPECIAL MENTION

UBC Okanagan Social Sciences and Humanities Research Council (SSHRC) Grant Announcement

The Deputy Superintendent of Schools shared that UBC Okanagan is receiving a \$1 million Social Sciences and Humanities Research Council (SSHRC) grant over the next five years to establish a partnership research initiative to help educators decolonize curriculum and embed indigeneity into the classroom. Community partners include Central Okanagan Public Schools, Okanagan Nation Alliance, IndigenEYEZ, Kelowna Art Gallery, Kelowna Museums Society and the Universities of Alberta and Ottawa. The partnership will bring local Elders and Knowledge Keepers together with participating educators and the extended community. The goals and objectives of the SSHRC grant align with the recently signed five-year Equity in Action Agreement by the Central Okanagan Public Schools and the Indigenous communities:

- To co-design curricular pathways for educators and their students, to enhance understandings of Indigenous cultures and supports related to these groups; and, to mobilize local, place-based, land-based Indigenous ways of knowing/being.
- To facilitate professional inquiry opportunities to shift pedagogy/perspectives
- To bring our findings into conversation with university partners and co-applicants from the University of Alberta and the University of Ottawa.

BC Government News – Improving Outcomes for First Nations Children in Care

The Deputy Superintendent of Schools shared a news bulletin from the BC Government regarding Improving Outcomes for First Nations Children in Care. The First Nations Children and Youth in Care Protocol, signed May 26, 2020, commits the Province of BC and First Nations to work together to improve educational outcomes for children and youth in care and former youth in care. More information about the protocol will be forthcoming in fall.

RECOMMENDATIONS/REFERRALS TO THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES

Public Board Meeting Information Item – June 24, 2020

- *Year End Reporting Guidelines presentation slides*

ITEMS FOR FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

- *Children and Youth in Care Report*
- *BC Government News - Improving Outcomes for First Nations Children in Care – Progress Report in Fall*
- *SFU Social Sciences and Humanities Research Council (SSHRC) Grant for Careers and Transitions – Report in Fall - Superintendent of Schools/CEO (K. Kaardal) and Assistant Superintendent (R. Oliver)*
- *Proposal for Board Authority/Authorized Course – Interprovincial Skills Certification*

September 23, 2020

October 21, 2020

- *K-12 Assessment Plan
Deputy Superintendent (T. Beaudry)*

November 18, 2020

- Proposals for Board Authority/Authorized Courses

January 20, 2021 *(tbc)*

February 17, 2021 *(tbc)*

- Proposals for Substantive Change

April 21, 2021 *(tbc)*

- Proposals for Board Authority/Authorized Courses
- Student Support Services (Level 2 Review)

May 19, 2021 *(tbc)*

- Draft Program Review Cycle and Meeting Schedule 2021-2022
Deputy Superintendent (T. Beaudry)
- Equity in Action Progress Report
District Principal (J. De Guevara)

June 16, 2021 *(tbc)*

- Enhancing Student Learning Framework
Superintendent of Schools/CEO (K. Kaardal)

REVIEW LEGEND

Level One Review

- District-wide surveys involving all stakeholders
- Focus Groups
- Interviews with key staff and clients

Level Two Review

- Surveys to a representative sample group of stakeholders
- Optional Focus Groups and personnel interviews as appropriate

Level Three Review

Limited or no surveying and/or interviews to gather informal feedback

FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

September 23, 2020, October 21, 2020 and November 18, 2020

MEDIA QUESTIONS

There were no questions from the media.

ADJOURNMENT

The Chairperson adjourned the meeting at 7:31 pm.

Questions - Please Contact:

Trustee Norah Bowman, Chairperson at Norah.Bowman@sd23.bc.ca

Terry-Lee Beaudry, Deputy Superintendent of Schools at 250-470-3225 or Terry.Beaudry@sd23.bc.ca

Norah Bowman, Chairperson