



## Section Seven: Community Partnerships

“Together We Learn”

### 731 – COMMUNITY SERVICE AND FUNDRAISING BY SCHOOLS

#### Introduction

School District No. 23 (Central Okanagan) believes in the value of students, parents and staff participating in a variety of community service activities on behalf of the School District and individual schools. This includes fundraising for appropriate local, national or international agencies or events, as well as volunteer service activities within schools and the community.

#### Policy

The cultural values of the School District are:

Honesty, Responsibility, Respect, Empathy, Fairness.

*Honesty* is the building block for relationships and the basis for trust. It is the absence of falsehood and the action of full disclosure. It is the ultimate test of moral strength. When honesty is present, integrity will also be apparent.

*Responsibility* is being accountable for our actions and their consequences. When we demonstrate responsibility, we are doing our best to meet the expectations of ourselves and others.

*Respect* is “to consider worthy of high regard”. Being respectful is an attitude of honouring people and caring about their rights.

*Empathy* is a feeling of concern, compassion and understanding of another’s situation or feelings.

While recognizing individual situations and differences, *fairness* is ensuring impartiality where everyone plays by the same rules.

All community service and charitable activities undertaken by the School District, our schools, or representative groups should reflect these cultural values.



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The Board of Education recognizes that staff, students, or parent groups may wish to raise funds or do community service for school or other charitable purposes.

Any internal fundraising or community service (activities undertaken to support a school function or group), which would reasonably be interpreted as happening under school auspices, must have the prior approval of the school Principal. In the case of external activities (those involving non-school agencies, or to support non-school based charities or service events), the Superintendent or Superintendent’s delegate shall approve the activity in advance.

See Regulations 731: *Community Service and Fundraising by Schools* for a current detailed listing.

### Guiding Principles

In preparing fundraising or community service plans, the following factors must be considered prior to approval:

- a. The safety of students, staff members and volunteers;
- b. The voluntary nature of the planned activities;
- c. Plans that have a minimum affect on regular instructional time;
- d. The age of students and their potential vulnerability to any commercial values or messages associated with the fundraising endeavour;
- e. An opportunity for the school’s Parent Advisory Council and the staff to be made aware of the fundraising proposal in its planning stages and to provide feedback to the Principal;
- f. How contributors will be made aware of the purposes for which funds are being raised and the final results of the program;
- g. The activity and recipients are both appropriate to a pluralistic public education setting.

Approval for internal and external fundraising activities shall be based upon the following criteria:

1. Funds will be used for worthwhile, stated purposes;
2. The activities will be properly supervised;
3. Necessary permits, licenses, and insurance coverage will be obtained in advance;
4. No undue intrusion will exist on instructional or staff time;
5. Methods of fundraising will be of a nature that does not offend good taste or impose unduly on public generosity;
6. Transparency on both the intent and the results of any fundraising event or program must be ensured.



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Approval for internal and external community service activities shall be based upon the following criteria:

1. The community service activity will benefit a worthwhile and appropriate recipient or cause;
2. The activity will be properly supervised;
3. Necessary permits, licenses, and insurance coverage will be obtained in advance;
4. No undue intrusion will exist on instructional or staff time;
5. The activity will be of a nature that does not offend good taste or impose unduly on the community.

Date Agreed: October 24, 2007

Date Amended:

Related Documents: Regulations 731: Community Service and Fundraising by Schools