



CENTRAL OKANAGAN
"Together We Learn"

TEACHER PERFORMANCE APPRAISAL

Date _____

Name _____
(surname) (given names)

School _____

Grades and/or subjects taught and/or position held _____

Evaluator's Name _____ Evaluator's Title _____

Data Collection Process:

- observations: classroom other • report cards
- student work • long and short-term planning materials
- evaluation procedures • communication from others
- parental input • records
- other: _____

QUALITY TEACHER PERFORMANCE CRITERIA	*Yes	*No	*GR
Classroom Management and Teacher-Pupil Relationships: <ul style="list-style-type: none"> • maintains order with a positive atmosphere in the classroom • develops positive rapport with students 	— —	— —	— —
Knowledge of Subject Matter and of Child Development: <ul style="list-style-type: none"> • demonstrates a depth of knowledge in the subject matter being taught and integrates this content, when appropriate • utilizes knowledge of current educational research and practice in the subjects that are taught and in child development 	— —	— —	— —
Preparation and Planning: <ul style="list-style-type: none"> • has developed and follows short and long-term plans which identify daily learning objectives and course outcomes • follows the Ministry prescribed curriculum • performs the tasks stated in policy for the role performed 	— — —	— — —	— — —
Instructional Skills: <ul style="list-style-type: none"> • demonstrates a variety of instructional strategies to accommodate individual differences • maximizes students' academic learning time 	— —	— —	— —
Student Achievement and Management of Records: <ul style="list-style-type: none"> • completes all necessary administrative reports accurately and punctually • uses the district's prescribed grading practices • reports clearly to students and parents • collects and maintains appropriate and accurate data in relation to student achievement • accurately interprets student assessment data 	— — — — —	— — — — —	— — — — —
Human Relations and Personal Traits: <ul style="list-style-type: none"> • demonstrates an ability to achieve honest and constructive relationships with staff • demonstrates an ability to achieve honest and constructive relationships with parents • demonstrates an ability to achieve honest and constructive relationships with students 	— — —	— — —	— — —
Professional Growth: <ul style="list-style-type: none"> • pursues clearly identified goals for professional growth • demonstrates a willingness and ability to improve 	— —	— —	— —
Other School-Related Activities: <ul style="list-style-type: none"> • provides effective supervision of school activities when required 	—	—	—

* 'Yes' denotes satisfactory performance; 'No' denotes less than satisfactory performance; 'GR' denotes growth required. A 'Yes' or 'No' response must be provided for each criterion statement. Note that 'GR' may be used for a 'Yes' response.

TEACHER PERFORMANCE APPRAISAL
Form 320.2

Summary comments (including strengths and recommendations for improvement):

Conclusion:

This performance appraisal is made in compliance with Board policy.

In my opinion the learning situation in this teacher's classroom is *satisfactory*____ *less than satisfactory* ____.

In my opinion the overall performance of this teacher is *satisfactory*____ *less than satisfactory*____.

Teacher's Signature

Evaluator's Signature

Appraisal Original: Human Resources File

Appraisal Copies: Teacher

Evaluator

Board of Education and/or the College of Teachers by the Superintendent on request

Form 320.2

Date Agreed: November 13, 2002