



SUPERINTENDENT OF SCHOOLS/CEO REPORT ON STUDENT ACHIEVEMENT 2022



**Central Okanagan
Public Schools**

Together We Learn

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CENTRAL OKANAGAN PUBLIC SCHOOLS





OVERARCHING GOAL

Our learners will develop foundational skills and core curricular competencies so that they can be empowered to follow their passions and strengths and thrive holistically as resilient and engaged global citizens.

CENTRAL OKANAGAN PUBLIC SCHOOLS



- Serve over 200,000 citizens in 4 municipalities (Peachland, West Kelowna, Kelowna and Lake Country), Westbank First Nation and the Regional District of Central Okanagan
- 5th largest District in the province (4% of provincial enrollment)
- 46 Schools: 31 Elementary, 8 Middle, 5 Secondary, 1 Alternative Education and 1 Distributed Learning (in September 2022 two new elementary schools will reopen)
- Partnerships with 13 Preschools
- 8 StrongStart Centres

Partners Include:

- Central Okanagan Teacher's Association (COTA)
- Canadian Union of Public Employees Local 3523 (CUPE)
- Central Okanagan Principals' & Vice Principals' Association (COPVPA)
- Central Okanagan Parent Advisory Council (COPAC)
- District Student Council (DSC)

Management Team:

- Central Okanagan School Business Officials (COSBO)
- BC School Superintendents Association (BCSSA)



CENTRAL OKANAGAN PUBLIC SCHOOLS OUR STUDENTS



	H/C*
Elementary	10,938
Middle	5,469
Secondary	6,800
Alternate Programs	715
	23,922
International Ed	483
TOTAL:	24,405

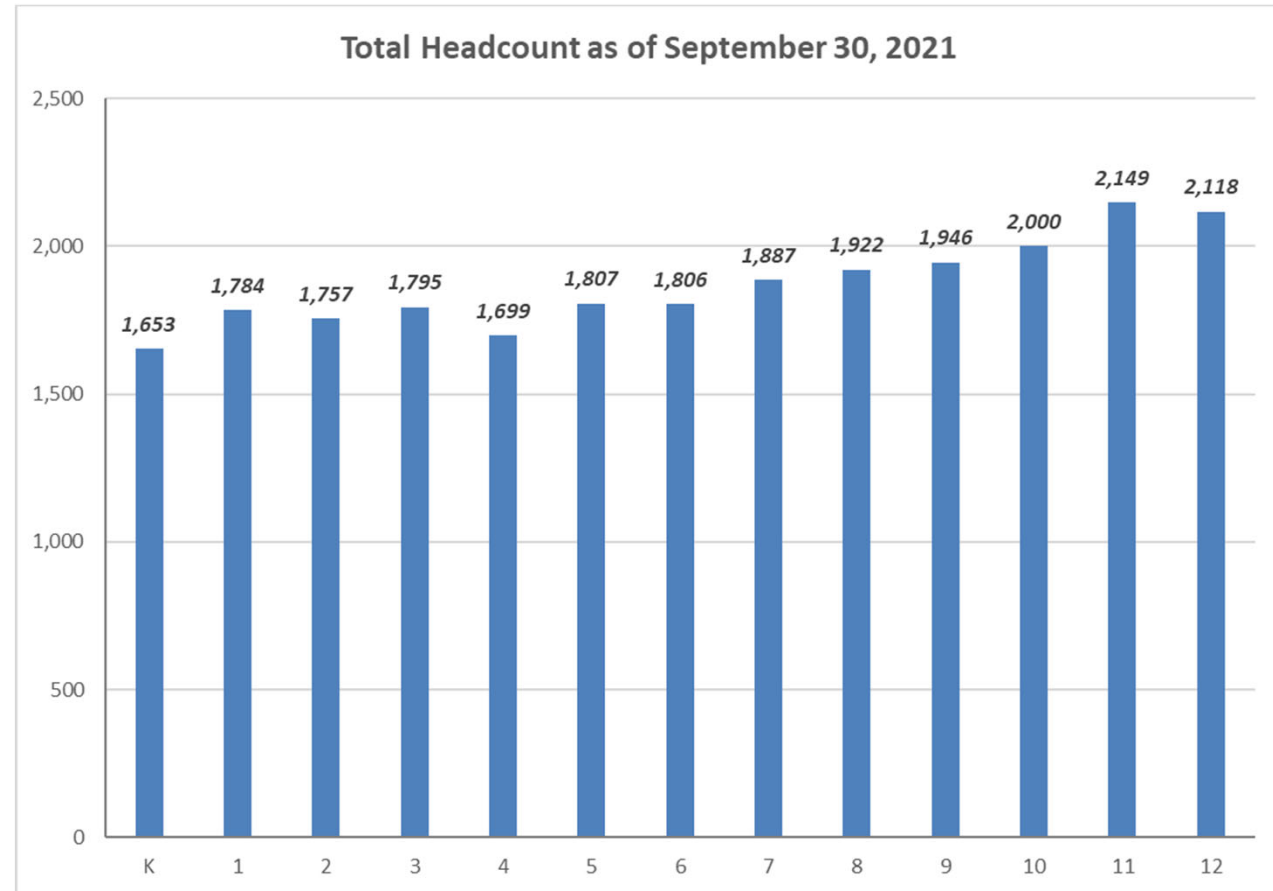
- *H/C = headcount
- Data as of September 30, 2021



CENTRAL OKANAGAN PUBLIC SCHOOLS OUR STUDENTS



GRADE LEVEL DISTRIBUTION



INDIGENOUS EDUCATION Through the Lens of Equity



This year **2,945** students (K-12) identified as Indigenous (First Nations, Metis, or Inuit), representing 61 Bands and territories.

Central Okanagan Public Schools remains committed to equity, as a core value, and Truth and Reconciliation. As written in the Equity in Action for Truth and Reconciliation Agreement:

“Equity empowers each learner to thrive holistically”



INDIGENOUS EDUCATION Through the Lens of Equity



Equity in Action Agreement
for Truth & Reconciliation

2020 - 2025



Lifeline - Squaw Resilience
Sheldon Lewis / KSS Art Students / Timothy Mayer, Art Teacher
KSS Mural Project

Fostering Indigenous student success through the lens of equity

The District's 2020-2025 Equity in Action for Truth and Reconciliation Agreement is in its second year of implementation.

A focus has been on creating equitable opportunities for Indigenous learners, including:

- Welcoming back Elders in Residence within Central Okanagan Public Schools
- Continuing to decolonize our learning spaces and embedding local Indigenous teachings within curriculum (K-12)
- Opening the District Academy of Land-based Learning for nearly 100 Middle School Indigenous Learners
- Providing Middle School Tutor support at Constable Neil Bruce Middle School, Springvalley Middle School, Rutland Middle School, and Westbank First Nation Youth Centre
- Preparing for the implementation of the Indigenous-focused Graduation Requirement

INDIGENOUS EDUCATION GRADUATION



In celebration of this year's **199** Indigenous student graduates, individual blanket ceremonies were held at secondary schools and at Central Programs and Services during the month of June.

*(In 2020/2021, the six-year Ministry of Education and Child Care completion rate was **83%**. For the sixth year in a row, 100% of all Indigenous students living on reserve met all graduation requirements.)*



"Being wrapped in a blanket is one of the highest honours one can receive in Indigenous communities and is a custom that is shared by many nations across Turtle Island. This recognition is a reminder of one's responsibility within their community and throughout life's journey." (Jordan Coble, WFN)

CENTRAL OKANAGAN PUBLIC SCHOOLS INTERNATIONAL EDUCATION



- The Internationalization of local schools is accelerating with the growth of the community and in the 2021/2022 school year the Central Okanagan Public Schools:
 - processed and supported new children and their parents through the District Welcome Centre resulting in the enrolment of **454** new students from **54** countries; and,
 - had a total of **1,610** new immigrant children from **85** countries enrolled across the District.
- The diversity coming into the community is also reflected in the data collected by Immigration, Refugees and Citizenship Canada:
 - during the 2021/2022 school year, **164** economic class immigrants, **42** family class immigrants and **227** refugees were serviced through the District Welcome Centre; and,
 - the most prevalent countries represented in new immigrant numbers in the Central Okanagan by volume were: Philippines, Syria, India & Brazil, Mexico, United States, Ukraine & Afghanistan, Jamaica, Germany, Vietnam, Columbia and China.

CENTRAL OKANAGAN PUBLIC SCHOOLS INTERNATIONAL EDUCATION



Together We Learn



**Central Okanagan
Public Schools**

International Education



Further cultural diversity was introduced to local schools through the Central Okanagan Public Schools International Education Program in the 2021/2022 school year:

- **553** students totaling **422** FTE from **25** countries and jurisdictions enrolled in local schools.
- The countries sending the most students to the Central Okanagan by volume were: Germany, Mexico, Japan, Italy, China (including Hong Kong), Spain, Belgium, Republic of Korea, Brazil and Switzerland.



EARLY YEARS PARTNERSHIPS



Diverse Childcare Options to Serve Families:

- 8 StrongStart Centres
- 1 Seamless Day Childcare Program at Bankhead Elementary School
- 14 schools offer Preschool Aged Childcare on school grounds
- 20 schools offer Before and Afterschool Childcare on school grounds
- 7 new Childcare Centres will be constructed and open by September 2023
- 1 additional Afterschool Childcare Program will also be added at École Bellevue Creek Elementary School in September 2022

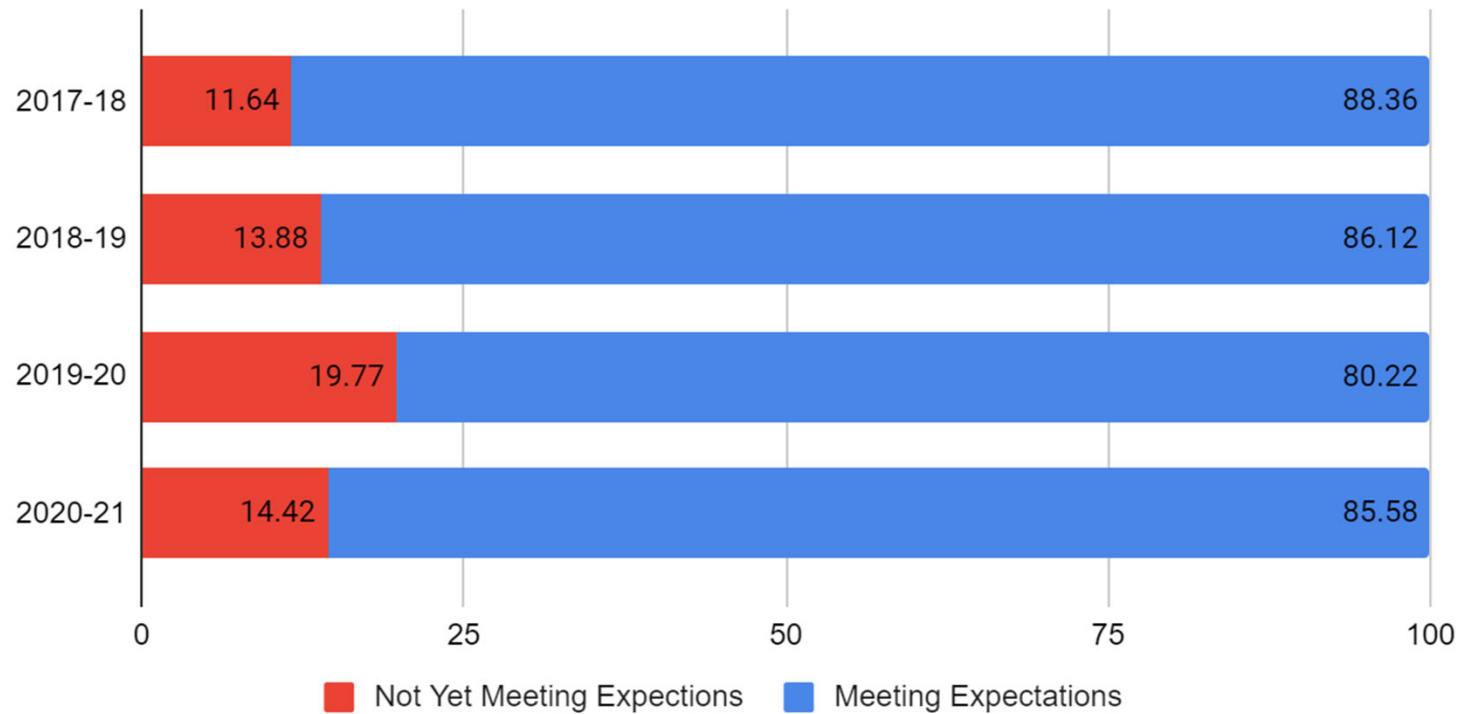


BUILDING FOUNDATIONAL SKILLS - LITERACY

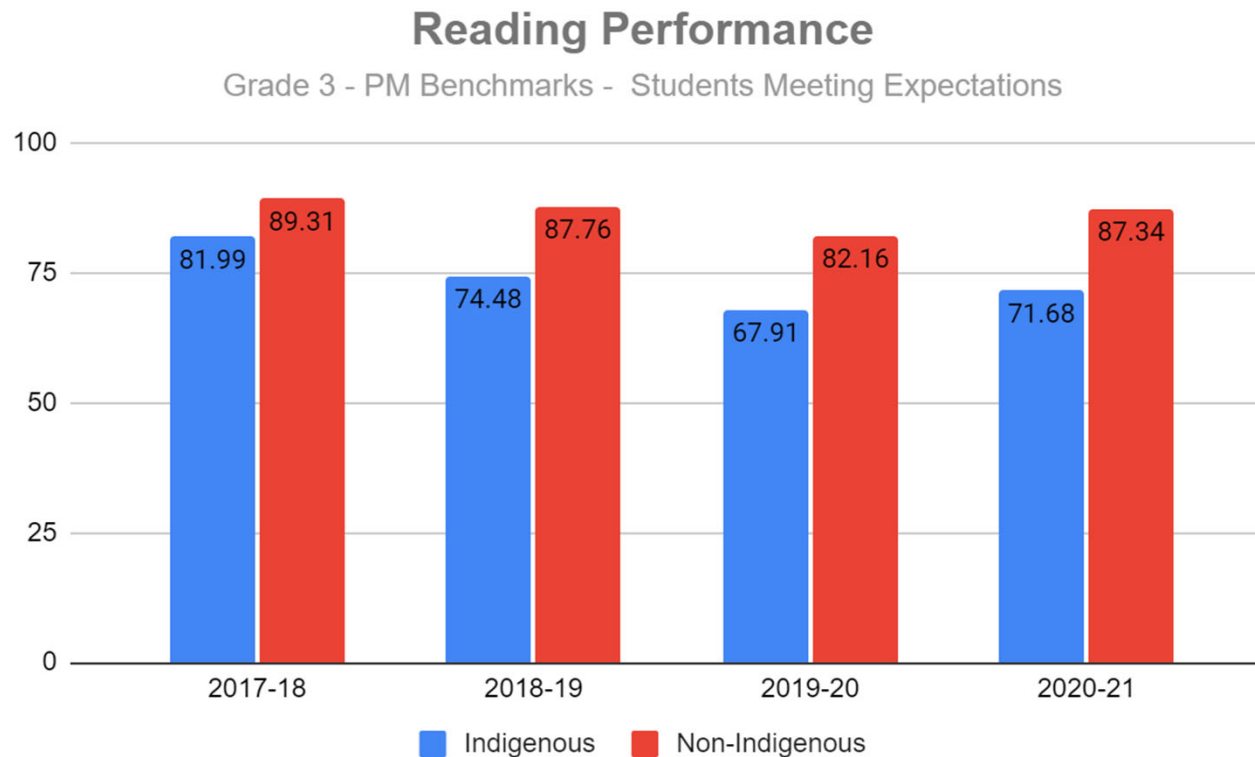


Reading Performance

PM Benchmark Results - Grade 3



BUILDING FOUNDATIONAL SKILLS - LITERACY

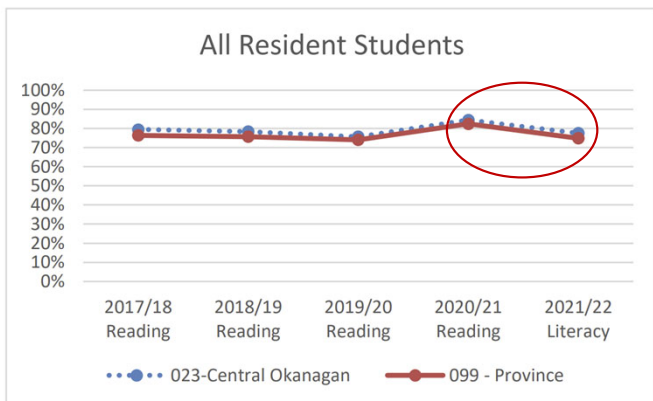


To address disparity of literacy results, the Collaborative Learning Services Team (Early Learning, Instructional Leadership, Indigenous Education, Inclusive Education) are focusing efforts to provide additional classroom support in schools with highest priority students. The Literacy Summer Camps offered at 4 regional sites will also serve to target intervention for striving readers.

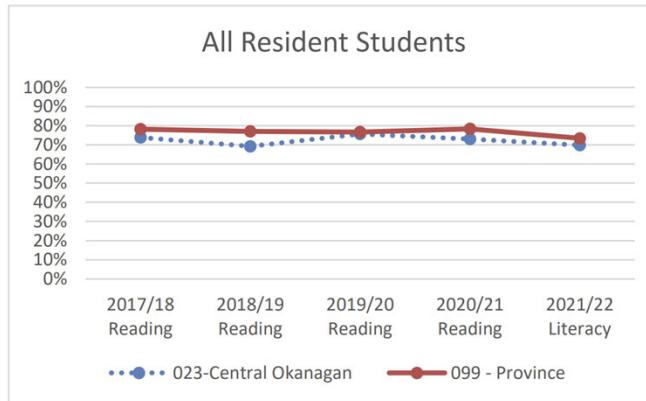
FOUNDATION SKILLS – NUMERACY PROVINCIAL ASSESSMENTS



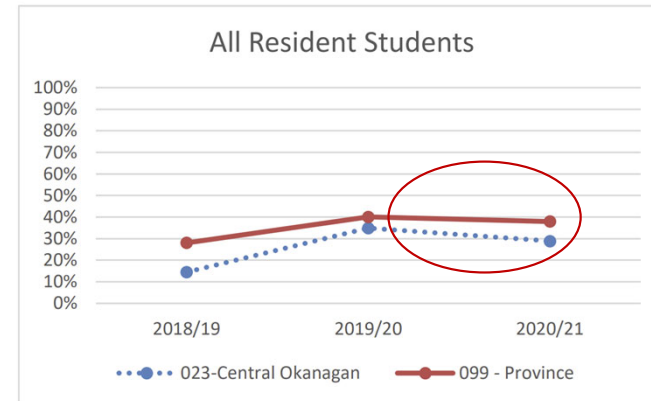
Grade 4



Grade 7



Grade 10



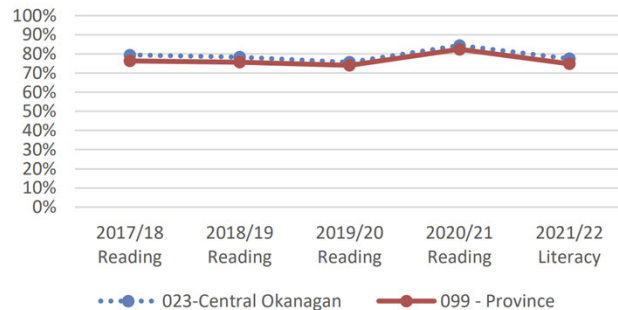
* Pandemic dip

FOUNDATION SKILLS – LITERACY/READING PROVINCIAL ASSESSMENTS



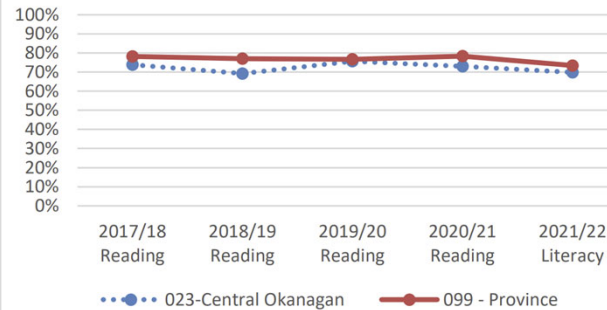
Grade 4

All Resident Students



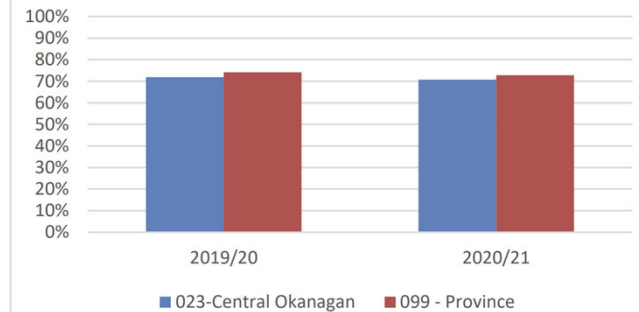
Grade 7

All Resident Students



Grade 10

All Resident Students

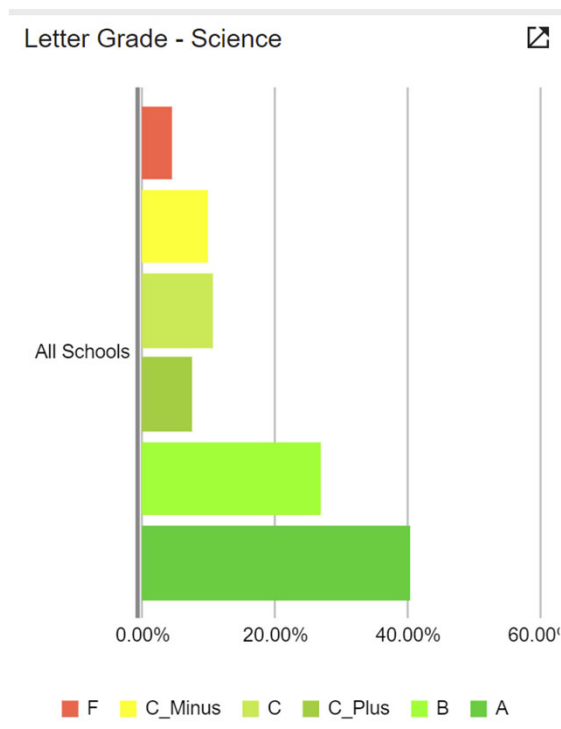


BUILDING FOUNDATIONAL SKILLS - SCIENCE

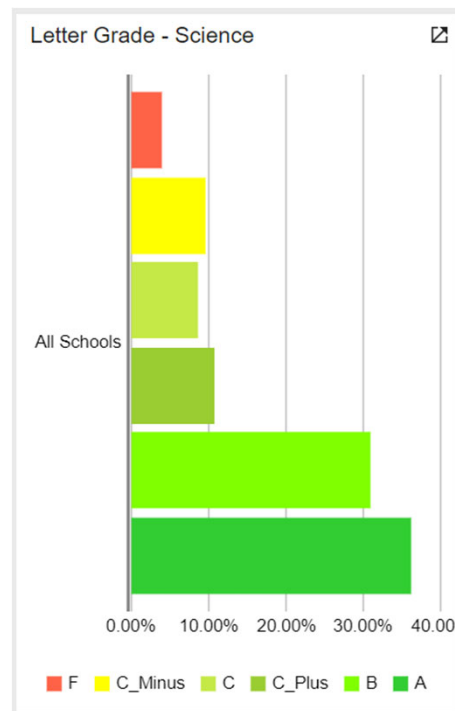


FINAL MARK DISTRIBUTION FOR SCIENCE COURSES BY GRADE – 2020-2021

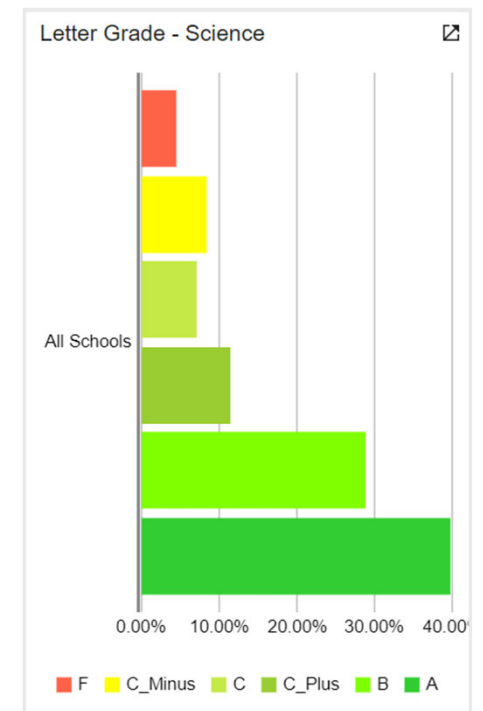
Grade 10



Grade 11



Grade 12

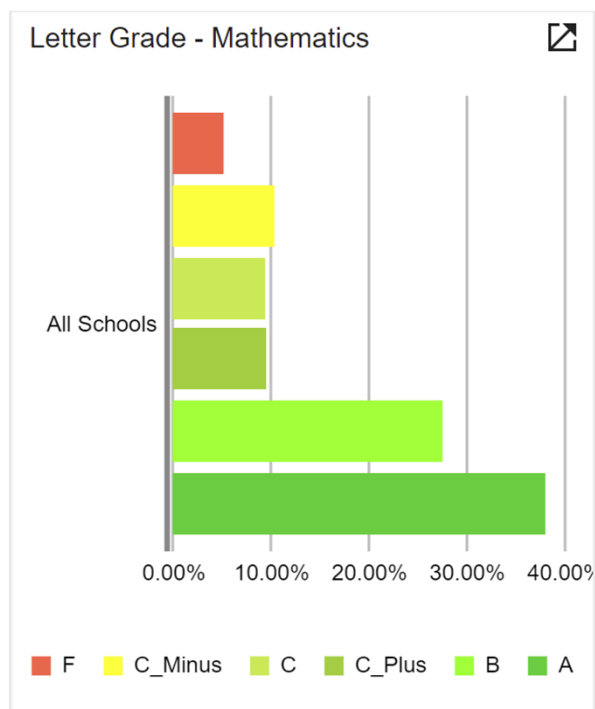


BUILDING FOUNDATIONAL SKILLS – MATHEMATICS

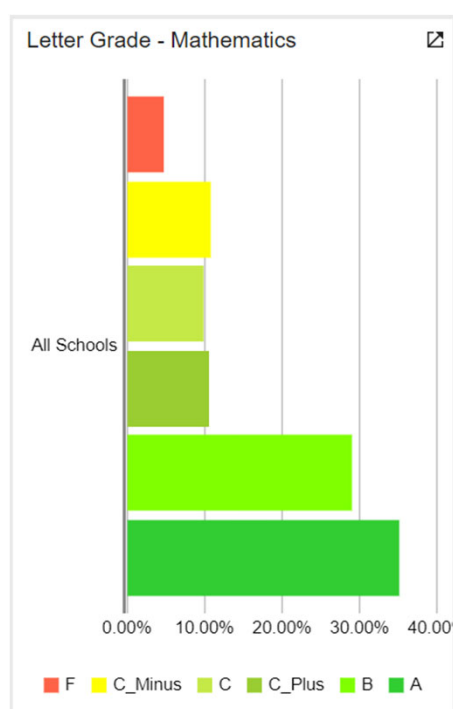


FINAL MARK DISTRIBUTION FOR MATH COURSES BY GRADE - 2020-2021

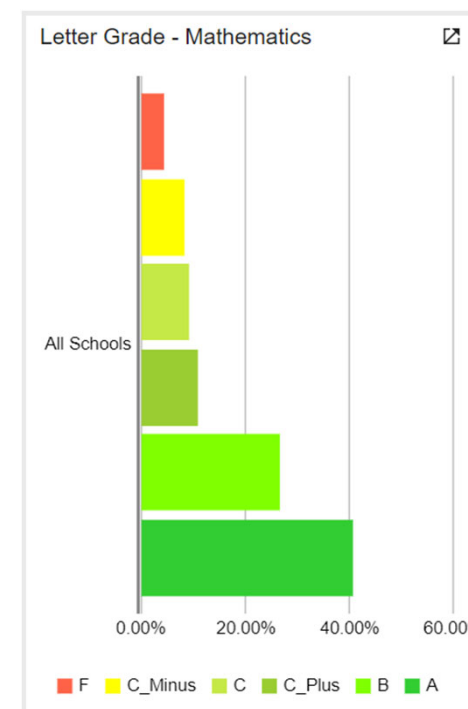
Grade 10



Grade 11



Grade 12

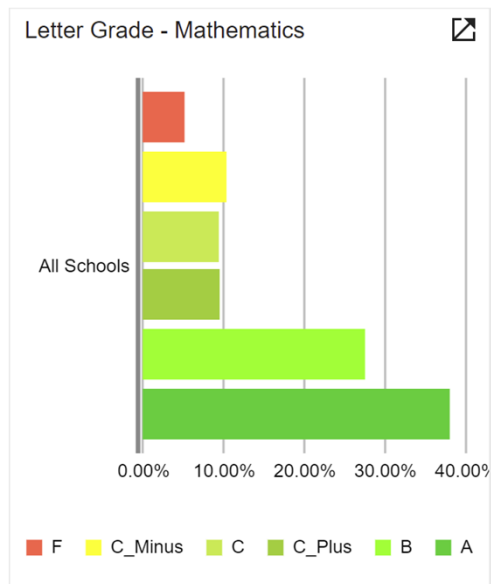


BUILDING FOUNDATIONAL SKILLS – GRADE 10 MATHEMATICS

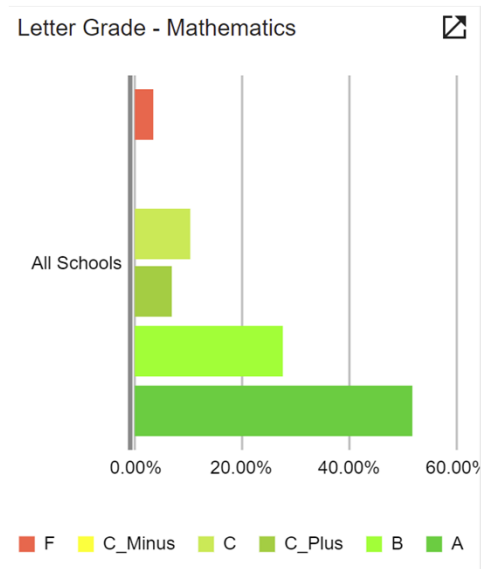


FINAL MARK DISTRIBUTION FOR GRADE 10 MATH COURSES - 2020-2021

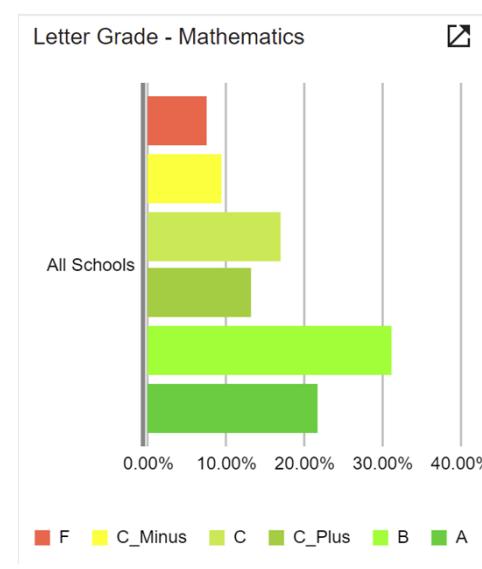
All Students



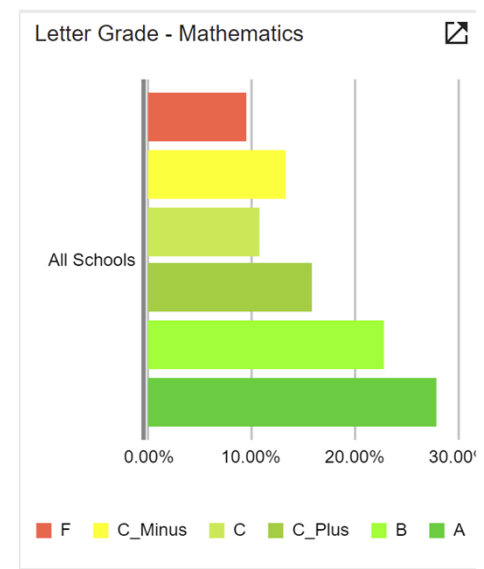
ELL



Aboriginal



Special Needs

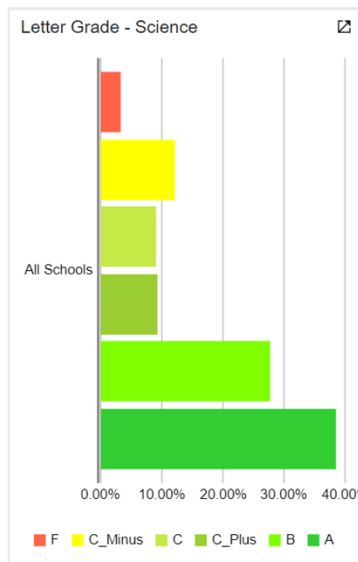


BUILDING FOUNDATIONAL SKILLS – GRADE 10 SCIENCE

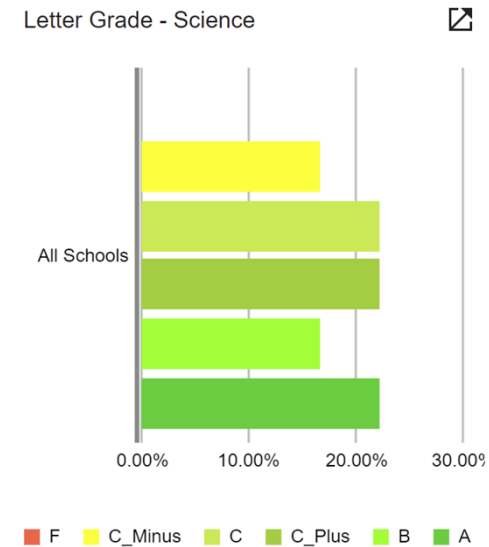


FINAL MARK DISTRIBUTION FOR GRADE 10 SCIENCE COURSES – 2020-2021

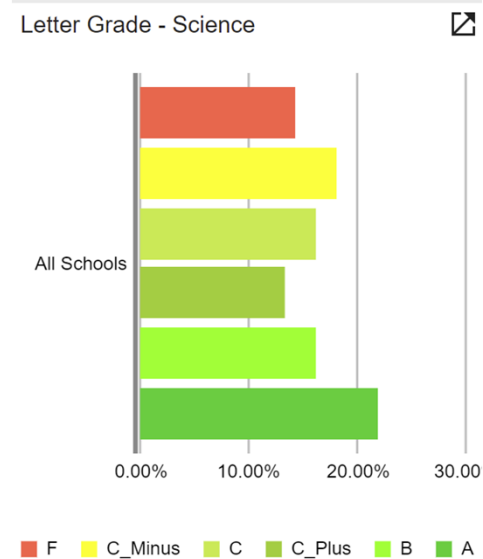
All Students



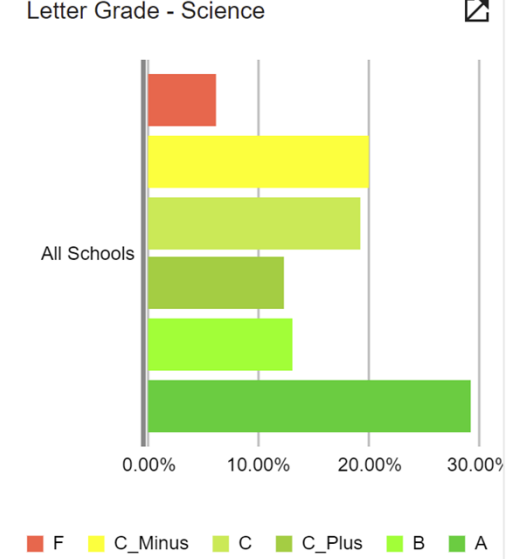
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Aboriginal



Special Needs

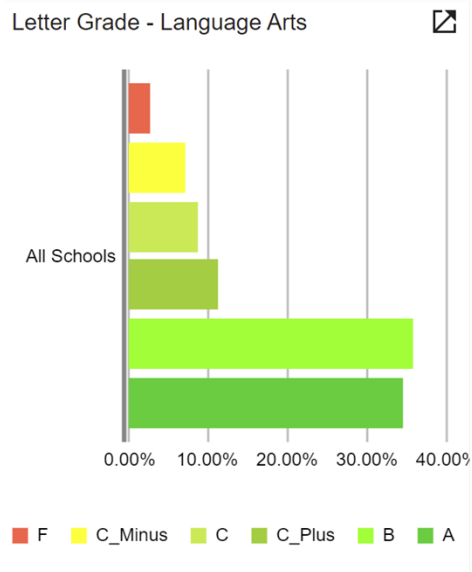


BUILDING FOUNDATIONAL SKILLS – GRADE 10 LANGUAGE ARTS

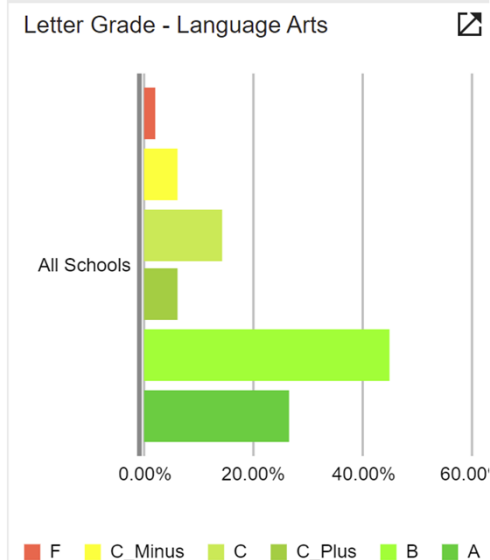


FINAL MARK DISTRIBUTION FOR GRADE 10 LANGUAGE ARTS – 2020-2021

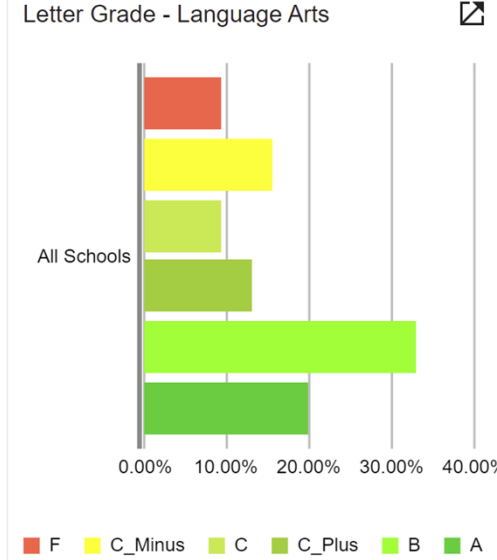
All Students



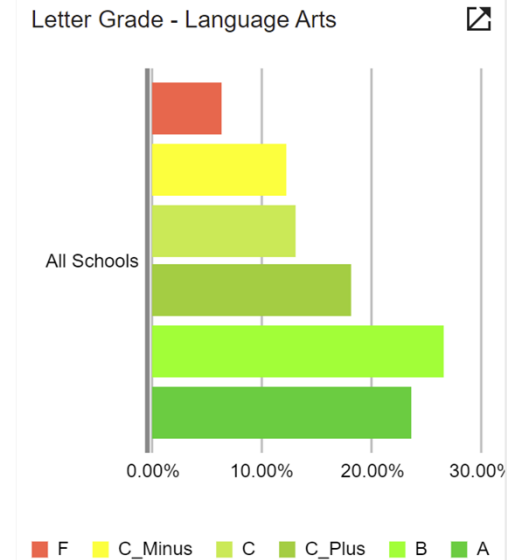
ELL



Aboriginal



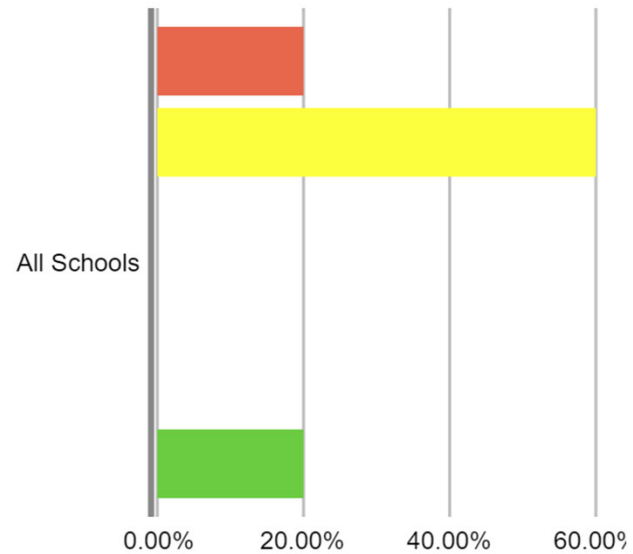
Special Needs



CHILDREN IN CARE - MATH AND SCIENCE 2020-2021

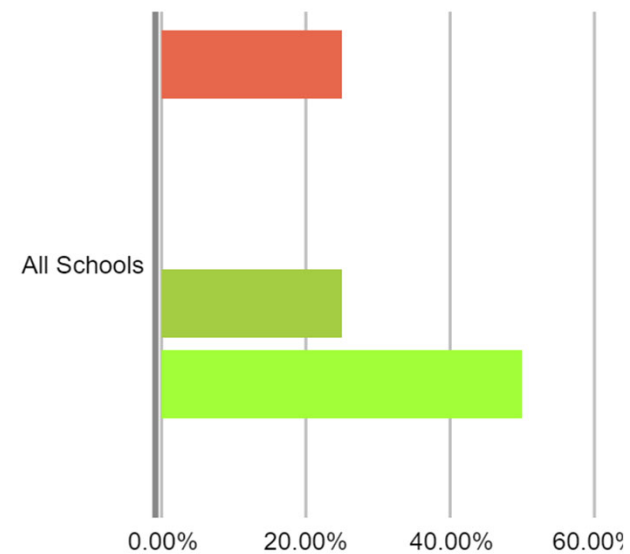


Letter Grade - Mathematics



F C_Minus C C_Plus B A

Letter Grade - Science

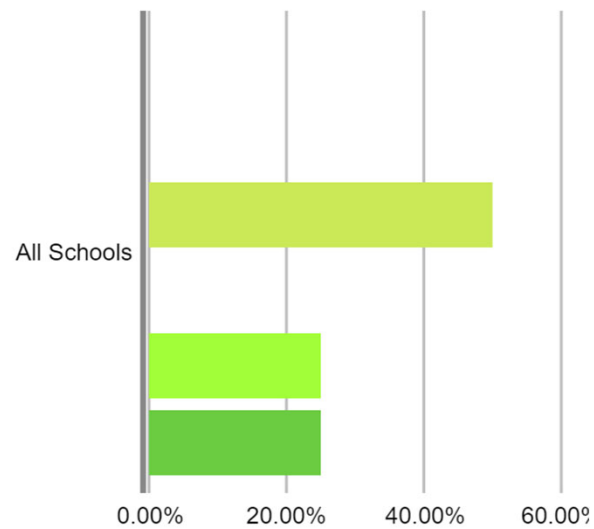


F C_Minus C C_Plus B A

CHILDREN IN CARE - SOCIAL STUDIES AND LANGUAGE ARTS 2020-2021

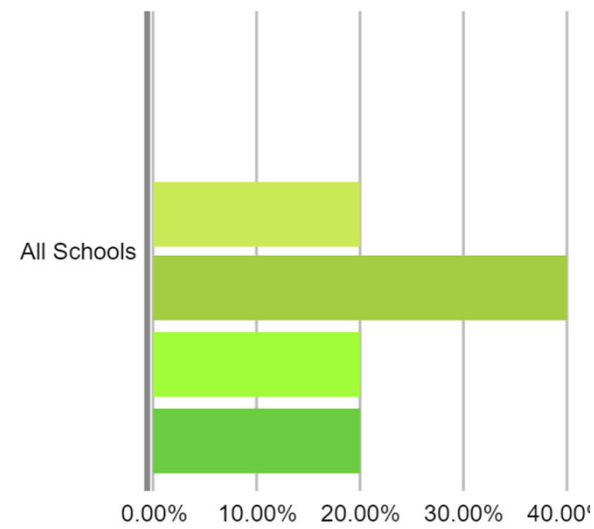


Letter Grade - Language Arts



F C_Minus C C_Plus B A

Letter Grade - Social Studies

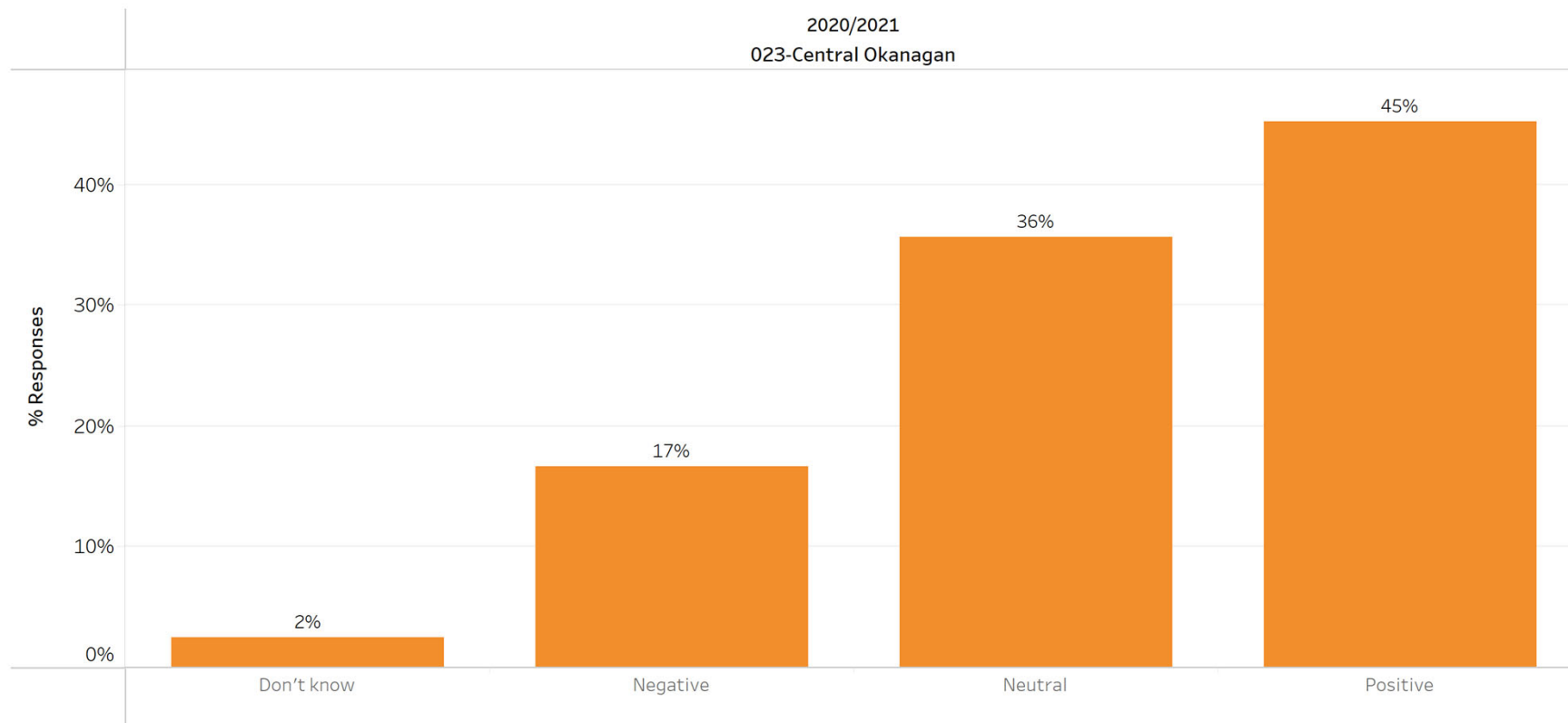


F C_Minus C C_Plus B A

CORE COMPETENCIES - CRITICAL & REFLECTIVE THINKING 2020-2021



Distribution of Survey Responses

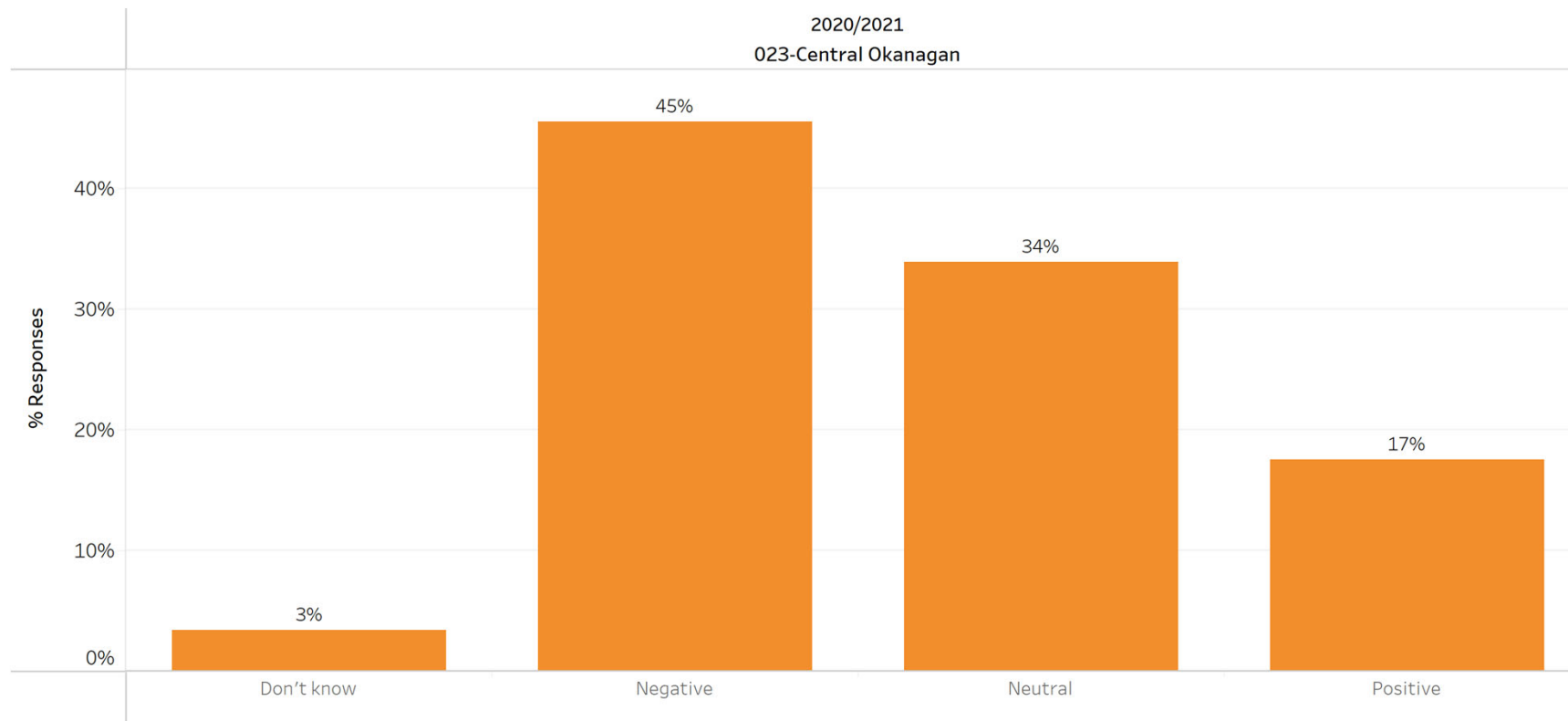


81% of Grade 12 students report they are learning to be a critical thinker

CORE COMPETENCIES - CREATIVE THINKING 2020-2021



Distribution of Survey Responses

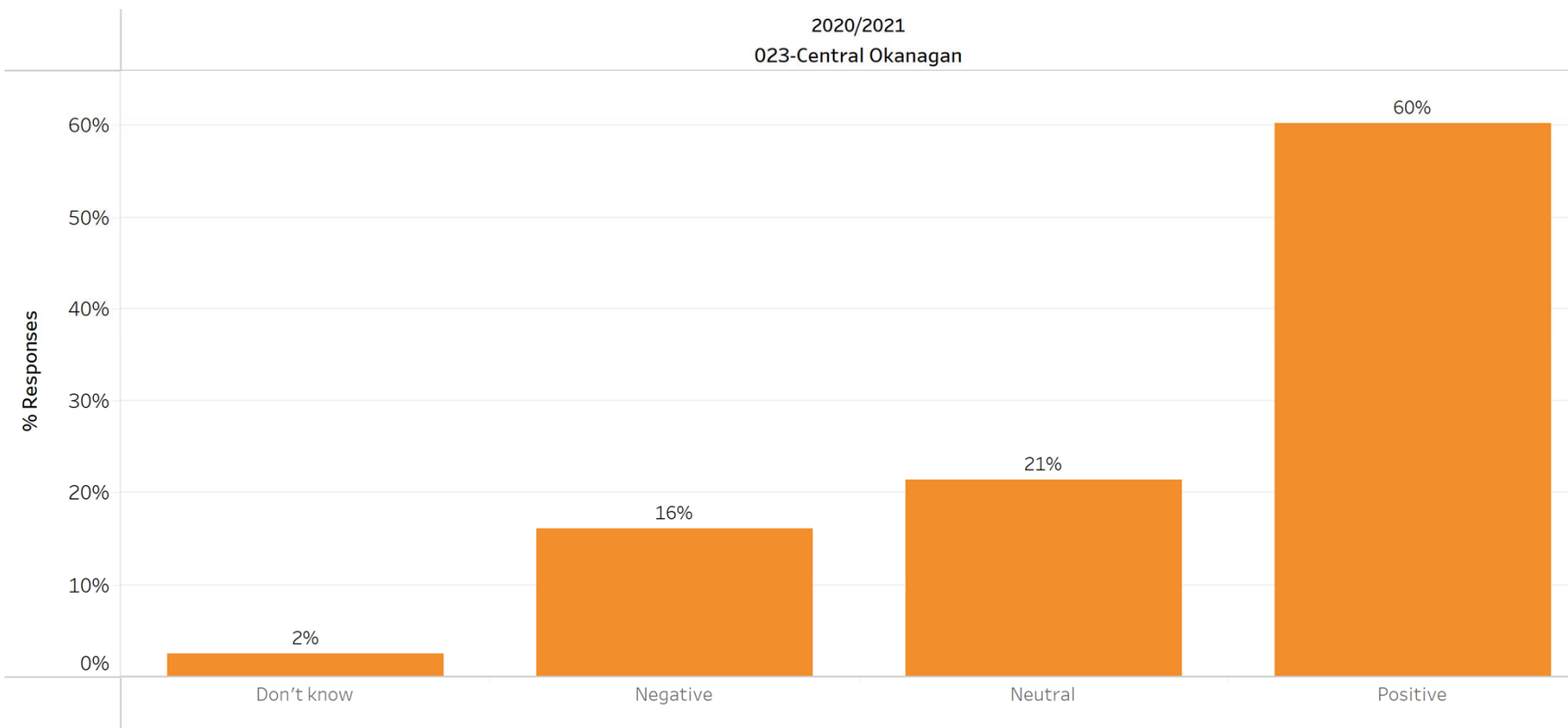


51% of Grade 12 students report that they are learning ways to be more creative

CORE CURRICULAR COMPETENCY – PERSONAL & SOCIAL 2020-2021



Distribution of Survey Responses



81% of Grade 12 students report that they are learning social skills needed for the future

GRADUATION



COMPLETION DATA (2015/2016 – 2020/2021)

	15/16	16/17	17/18	18/19	19/20	20/21
BC Resident Rate	90.0%	90.2%	92.7%	91.4%	93.1%	93.5% (+0.4%)
Six-Year Combined Rate	96.4%	93.7%	96.9%	96.1%	96.5%	96.9% (+0.4%)

* Six-Year Combined Rate includes students that have completed Dogwood & Evergreen Certificates

GRADUATION

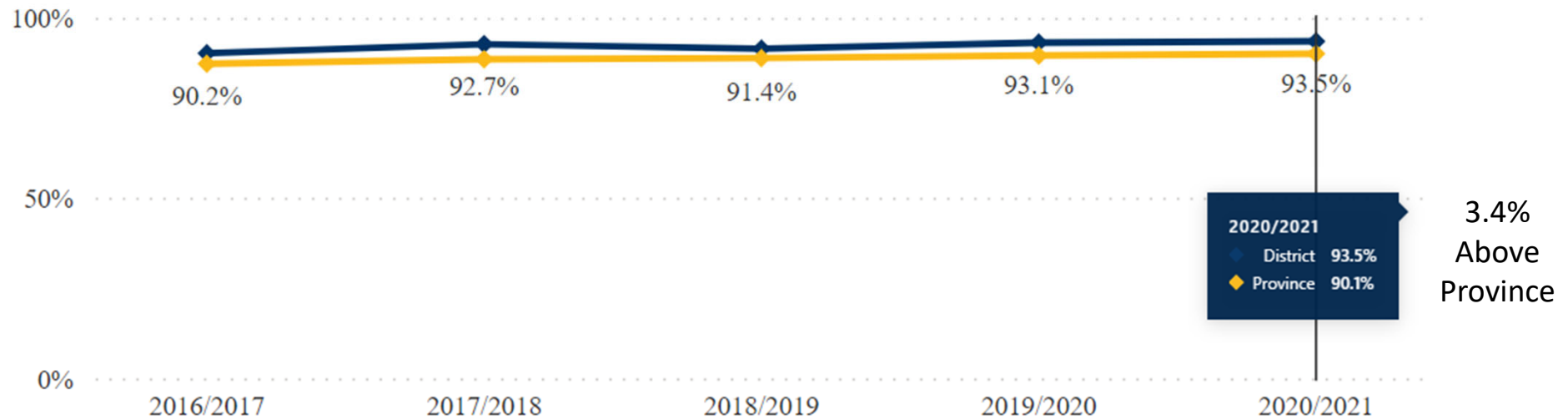


6 Year BC Resident Completion Rate (2015/2016 – 2020/2021)

Completion Rate



◆ District ◆ Province



GRADUATION



MINISTRY SIX-YEAR COMPLETION RATE

93.5%



0.4%

GRADUATION

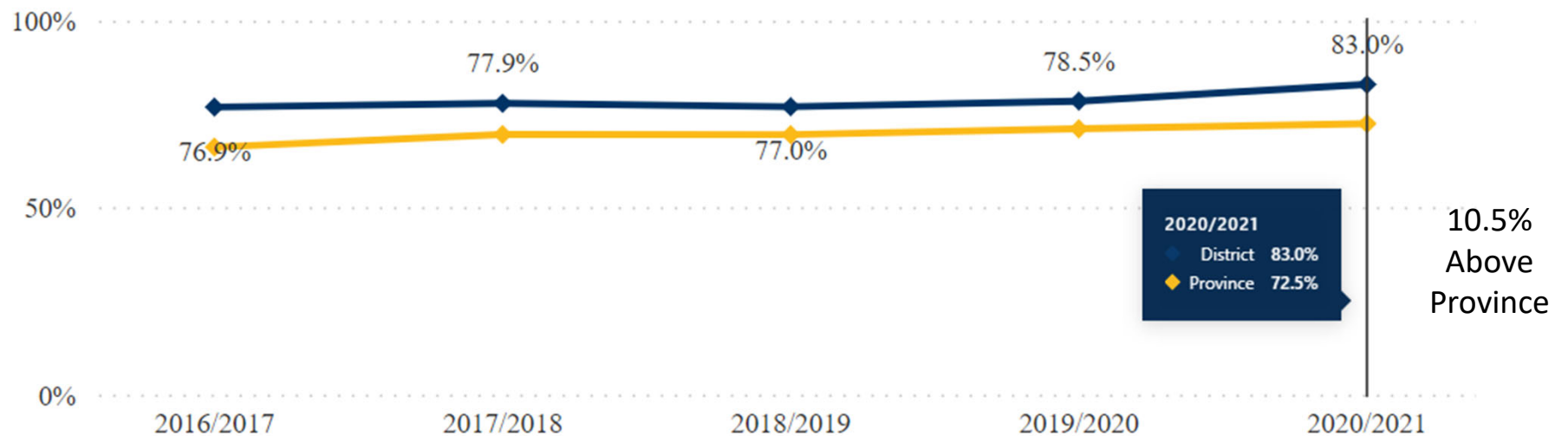


INDIGENOUS 6 YEAR COMPLETION RATE (2014/2015 – 2020/2021)

Completion Rate



◆ District ◆ Province



GRADUATION



INDIGENOUS MINISTRY SIX-YEAR COMPLETION RATE

83.0%



4.5%

DUAL CREDIT RESULTS - BCIT and SCHOOL-BASED



BCIT

Electricity & Industrial Electronics (Construction Electrician)

Computer Information Systems Administration
(775 Graham Rd. Campus)

School Based

Hairstylist (MBSS)

Forestry/Utility Arborist (RSS)

Certified Education Assistant (GESS)

Emergency Medical Responder (Justice Institute of BC at RSS)

UBC – Okanagan

Engineering - APSC 171: Engineering Drawing and CAD/CAM

UBC-Okanagan, BCIT and School Based

YEAR	2016/17	2017/18	2018/19	2019/20	2020/21
Completion Rate	83%	83%	89%	82%	87%

2019-20

Students enrolled in
All Dual Credit Programs =
265

DUAL CREDIT RESULTS - OKANAGAN COLLEGE



Academic Dual Credit (1st year transfer courses)
 Administrative Assistant
 Aircraft Maintenance Technician
 Aircraft Maintenance Engineer (Structures)
 Automotive Service Technician
 Carpentry/Joinery
 Collision Repair & Painting
 Culinary Arts
 Electrical
 Early Childhood Educator
 Education Assistant (CEA)
 Health Care Assistant

Heavy Mechanical Trades
 Office Assistant
 Plumbing & Piping Trades
 Pastry Arts
 Recreation Vehicle Service Tech
 Refrigeration & Air Conditioning Mechanic
 Sheet Metal
 Welder
 Health Care Assistant
 Trades Sampler Programs (x4, non-credential from PSI)
 Gateway to Technology (non-credential from PSI)

Okanagan College Completion Rates

YEAR	2016/17	2017/18	2018/19	2019/20	2020/21
Completion Rate	73%	86%	79%	83%	90%

CENTRAL OKANAGAN PUBLIC SCHOOLS



- **Central Okanagan Public Schools is a high performing District in BC.**
- **Student achievement results above both the national and provincial norms on almost every measure.**

