



Section 1000 – Board Governance

“Together We Learn”

1040 – TRUSTEE ROLES AND RESPONSIBILITIES

Introduction

The purpose of this Policy is to explain the levels of decision-making in the education system in BC: *Provincial Government; Board of Education; Principals and Teachers.*

Policy

1. Within the BC public education system, there are four levels of decision – making authority, responsibility and accountability.
 - 1.1 At the provincial level, decision-making authority resides with the *provincial government*, (exercised through statutory legislation by the legislature, regulations passed by the Lieutenant Governor-in-Council, and ministerial orders written by the Minister of Education and Child Care).
 - 1.2 Locally, the decision-making authority lies with the elected *Board of Education* which decides on policies and procedures. The Superintendent of Schools/CEO is responsible:
 - i. to the Board, for improvement of student achievement in the school district;
 - ii. for the general organization, administration, supervision and evaluation of all educational programs provided by the Board, and
 - iii. for the operation of schools in the school district, and must perform other duties set out in the regulations and Board Policy 2010 – Superintendent of Schools/CEO Role Description.
 - 1.3 Within the local policy framework, *principals* have decision-making authority at the school level.
 - 1.4 *Teachers* have the authority within their classrooms.
2. The *provincial government* is responsible for creating, reviewing and refining a legislative policy framework which:
 - 2.1 considers the competing interests and values of various public bodies;



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- 2.2 enshrines the rights and responsibilities of the partners, employees and students and provides them with the authority to fulfill their responsibilities;
 - 2.3 mandates clear learning outcomes and standards for educational programs and services within the province;
 - 2.4 provides funding to allow students within BC equitable access to an appropriate standard of programs and services;
 - 2.5 ensures accountability and flexibility of Boards of Education for the programs and services delivered in the schools within their district;
 - 2.6 ensures the provincial government is accountable to the electorate for the framework it sets, and for the standard of program and service delivery achieved in the province.
3. *Boards of Education* are responsible for creating, reviewing and refining district policies which:
- 3.1 in consideration of competing interests and values, apply the provincial requirements to local policies to meet the needs of the community;
 - 3.2 ensure the rights and responsibilities of the public, in relation to public education, are understood and respected;
 - 3.3 enable the achievement of both the provincial and locally developed learning outcomes and standards for educational programs and services;
 - 3.4 effectively use provincial funding to provide district students with equitable access to programs and services;
 - 3.5 ensure that the district’s schools are accountable for the programs and services they deliver, and that the educators have flexibility to deliver them responsively;
 - 3.6 ensure the Board is accountable to the local electorate for the framework it sets and the standard of program and service delivery achieved in the district’s schools.

Former Policy 120 – Trustee Roles and Responsibilities

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Related Documents: