

School District No. 23 — We Rock!

SCHOOL DISTRICT NO.23



A Celebration of Five Years

OUR DISTRICT GRADUATION GOAL: By June 2013, 89% of our students will graduate or earn their Evergreen (School Completion Certificate) within six years of starting grade 8, and be ready for the transition beyond secondary school.



The improving trend-line exhibited in this pamphlet is unprecedented in the history of our school district. I would like to offer my personal appreciation and congratulations

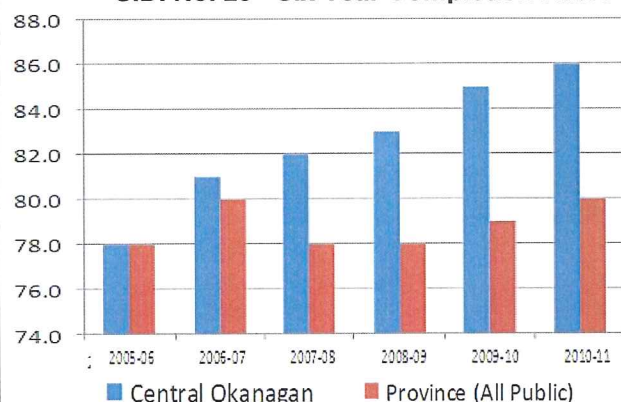
to everyone who has contributed to the success that our students have been experiencing.

These results speak to the combined efforts of those who work in support of our students, and how powerful it can be when everyone is committed to the same goal.

Congratulations - you should be very proud of your accomplishments!

*Hugh Gloster
Superintendent of Schools*

S.D. No. 23 - Six Year Completion Rates *



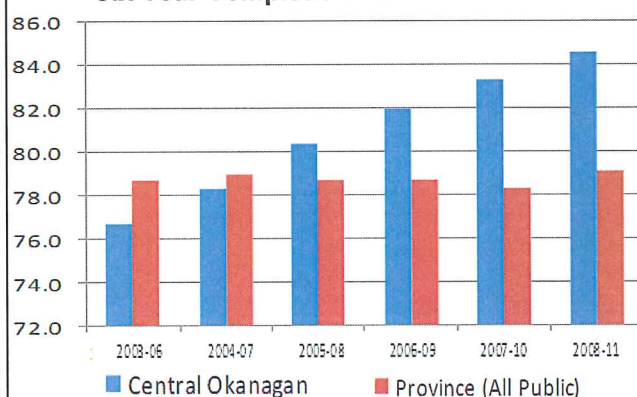
* The portion of students who graduate, with a Dogwood Certificate of Graduation, within six years from the first time they enroll in Grade 8, adjusted for student migration in and out of British Columbia.

"Combined" Six Year Completion Rate *

	2006-07	2007-08	2008-09	2009-10	2010-11
Central Okanagan	83.9%	84.2%	84.7%	86.1%	87.4%
Province (All Public)	80%	78%	78%	79%	80%

* Includes those students who complete their secondary program via an Individual Education Plan (IEP) and receive an Evergreen Certificate (School Completion Certificate).

Six Year Completion Rate — 3 Year Trends*



* Our trend line data displays the District's progress in three-year segments.

S.D. No. 23 Six Year Completion Rate Increases — Sub-Groups

	All Students	Females	Males	Aboriginal	Special Needs
2010-11	86%	89%	84%	61%	53%
2009-10	85%	87%	83%	60%	50%
2008-09	83%	86%	80%	55%	45%
2007-08	82%	85%	80%	60%	48%
2006-07	81%	84%	77%	59%	43%
2005-06	78%	83%	73%	52%	32%



Planning for the future....

*Sam Robinson— George Elliot Secondary - Grad 2012, and
Chloe Thiessen— StrongStart, George Elliot Secondary - Grad 2024*

Attributes of a School District No. 23 Learner for Success in the 21st Century

A **Learner** is one who is engaged, resilient and seeks to understand through:

- Literacy, Numeracy and Subject Competencies
- Information, Media and Technology Literacy
- Self-Direction, Work Ethic and Accountability
- Healthy Lifestyle
- Financial Literacy

A **Thinker** is one who analyzes, makes connections, inferences, asks questions and transfers knowledge through:

- Critical Thinking and Problem Solving
- Open Mindedness and Reflection
- Flexibility and Adaptability

An **Innovator** is one who sees possibilities and generates original ideas with value through:

- Curiosity and Imagination
- Creativity, Design and Performance
- Initiative and Entrepreneurship

A **Collaborator** is one who excels at working with others to create new understanding through:

- Appreciating Diversity
- Effective Communication
- Interdependence
- Relationship Building

A **Contributor** is a citizen who participates in the local and global community through:

- Finding, Following and Sharing Passions
- Respect, Empathy and Kindness
- Integrity and Ethical Behaviour
- Civic and Environmental Responsibility
- Embracing Diverse Cultures and Lifestyles

THANK YOU! The successes for our School District No. 23 students are the result of the combined efforts of all adults who work to support them. We thank each one of you for the work that you do each and every day to support our students at all levels, K – 12.

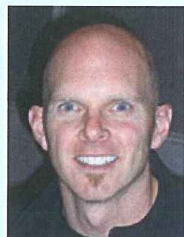
Alice Rees, President, Central Okanagan Teachers' Association (COTA)



This report outlines an incredible achievement for all in this district, but most importantly for the students we serve. It is a testament of our commitment to a shared vision of excellence, and the dedication every member of the School District No. 23 team puts into achieving our goals. Even more, it speaks to the relationships that bind the District into a cohesive unit dedicated to engaging students and supporting their learning, regardless of aptitude or ability, to ensure they achieve all of which they are capable.

Within the complexity of our global community, our rapidly changing technological abilities and our break-neck pace of change, the district community defined the standard of success in this milieu. We support all in their quest to become life long learners, thinkers, innovators, collaborators and contributors. I believe our celebration of successes will continue annually as we strive always to ensure all become the best they can be.

Derek Lea, President, Central Okanagan Principals' & Vice-Principals' Association (COPVPA)



The Principals and Vice-Principals of the Central Okanagan School District are both proud and humbled to be a part of the team that has produced the exceptional results in our graduation rates and in our grade-to-grade readiness results. The ultimate success of our students as they graduate from high school is a result of the work that the dedicated professionals in our district do from Kindergarten right through to Grade 12.

Congratulations to all of School District No. 23 – teachers, support staff, district staff, and administrators – for their excellent work, their visioning, and their commitment to the creation of quality learners, thinkers, innovators, collaborators, and contributors.

Bill Zeman, President, Canadian Union of Public Employees (CUPE 3523)



The Support Staff is proud to be an integral part of our students' successes and achievements. This is an inspiring report which validates the combined efforts of the School District No. 23 family – students, parents/guardians, teachers, administration, and excluded and support staff. The CUPE 3523 would like to congratulate the Board of Education and the partners for their cooperative support and leadership to ensure that the School District No. 23 Learner be successful in the 21st century.