

LONG-TERM FACILITY PLAN PUBLIC CONSULTATION MEETING (WESTSIDE)



**MOUNT BOUCHERIE SECONDARY SCHOOL
OCTOBER 18, 2012**



CONSULTATION MEETING AGENDA

1. Introduction
2. Long-Term Facility Plan – What is it? Why Now?
3. Demographic Changes/Enrolment Projections
4. Proposed Grade Configurations – Educational Rationale
5. Staff Recommendations/Alternatives and Implications
6. Review of Guiding Questions
7. Opportunities for Feedback
 - Paper-based Response Forms
 - Electronic Response (Thoughtstream)
8. Round Table Discussions



LONG-TERM FACILITY PLAN

1. **What** is a Long-Term Facility Plan and how does it relate to the District's Capital Plan?
2. **Why** are we developing a new Plan at this time?



WHAT IS A LONG-TERM FACILITY PLAN?

“Boards of Education are expected to have a School District Facility Plan (SDFP) in place that supports projects being submitted to the Ministry for capital investment consideration.

The SDFP will provide the critical context for discussions with the Ministry regarding high priority project requests.”

Doug Stewart
Director – Capital Management Branch
Ministry of Education
May 18, 2012



MAJOR CAPITAL WORKS IN THE LAST 20 YEARS

2012	• New Mar Jok Elementary School – pre-planning has commenced
2011	• Shannon Lake Elementary – 8 classroom addition • New modular classrooms at Glenrosa Elem., George Pringle (2) and Peachland Elementary Schools
2009	• 400 student addition at Mount Boucherie Secondary School
2003	• Major refurbishing of George Pringle Elementary School
2001	• Addition to Peachland and Rose Valley Elementary Schools
2000	• New Constable Neil Bruce Middle School
1999	• Addition to Glenrosa Middle School
1996	• New Glenrosa Middle School • New Chief Tomat Elementary School • Addition to Helen Gorman Elementary School
1993	• New Shannon Lake Elementary School • Addition to Hudson Road Elementary School



WHY ARE WE DEVELOPING A NEW PLAN AT THIS TIME?

- The last SDFP was developed in 1997 and later amended in 2004 prior to shifts in both demographics and circumstances in all areas of the School District.
- To follow up on the recommendations contained in the School District No. 23 (Central Okanagan) Grade Configuration Review Report of 2008.



PROJECTED POPULATION GROWTH

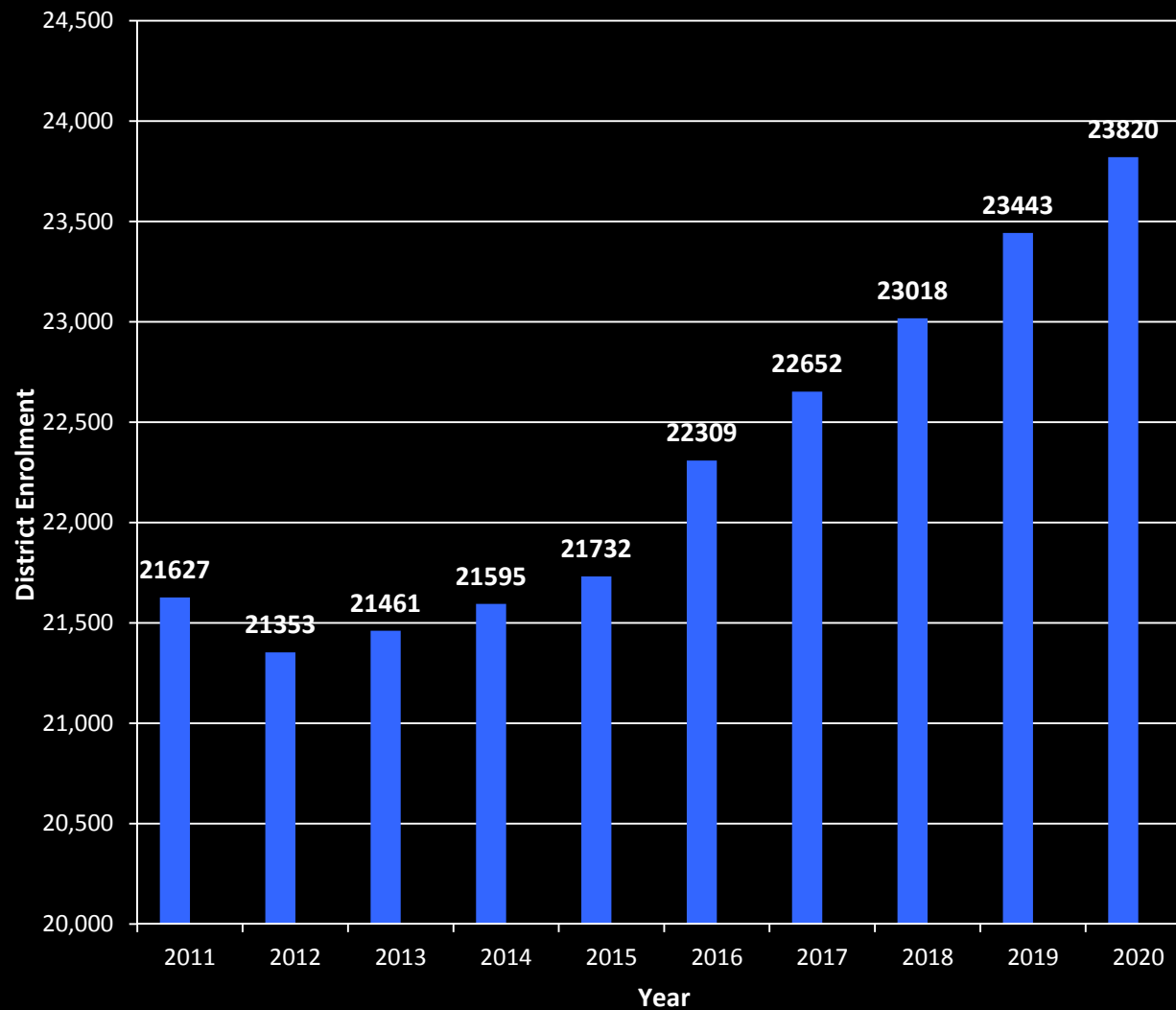
RDCO – Growth Strategy

YEAR	2006	2009	2016	2026	2030	2036
Projected Population	167,417	184,411	208,305	240,159	250,582	266,217

*Based on 2.3 persons per household

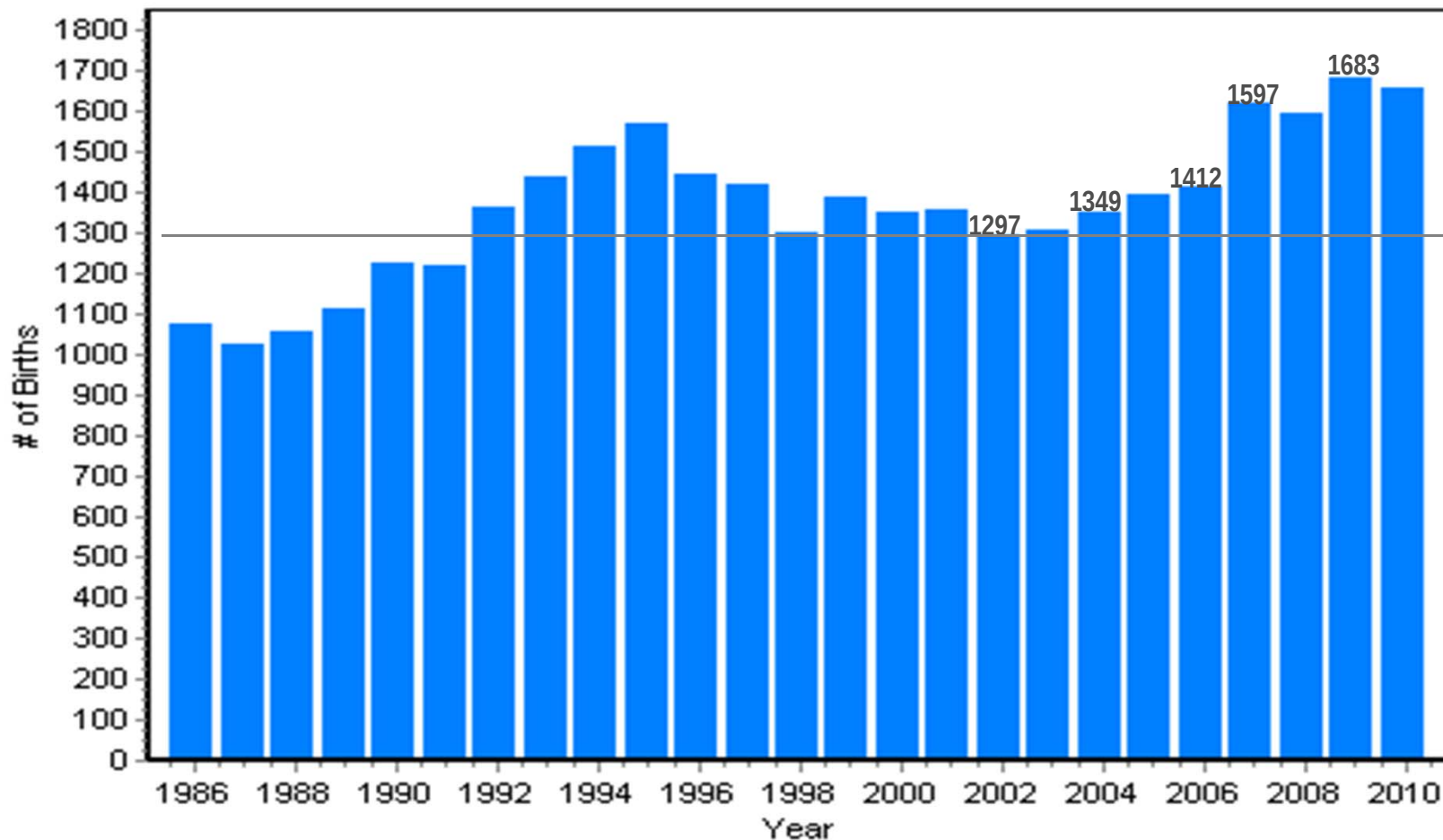
School District No. 23

District Wide Projected District Enrolment Growth



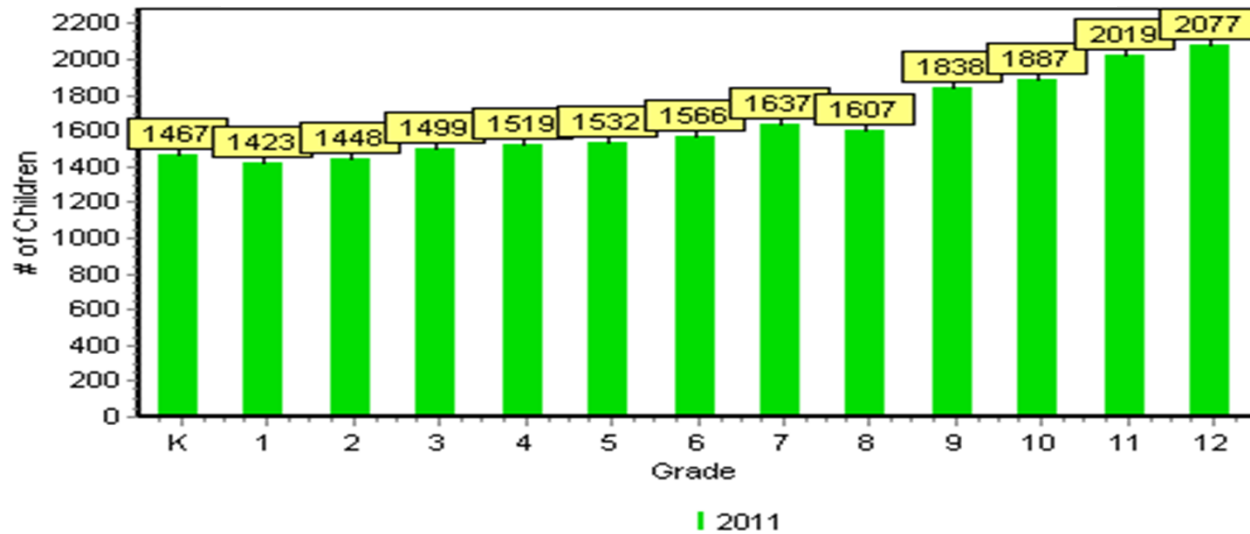
PROJECTED POPULATION GROWTH

SCHOOL DISTRICT NO. 23 DISTRICT-WIDE BIRTHS



ENROLMENT DISTRIBUTION

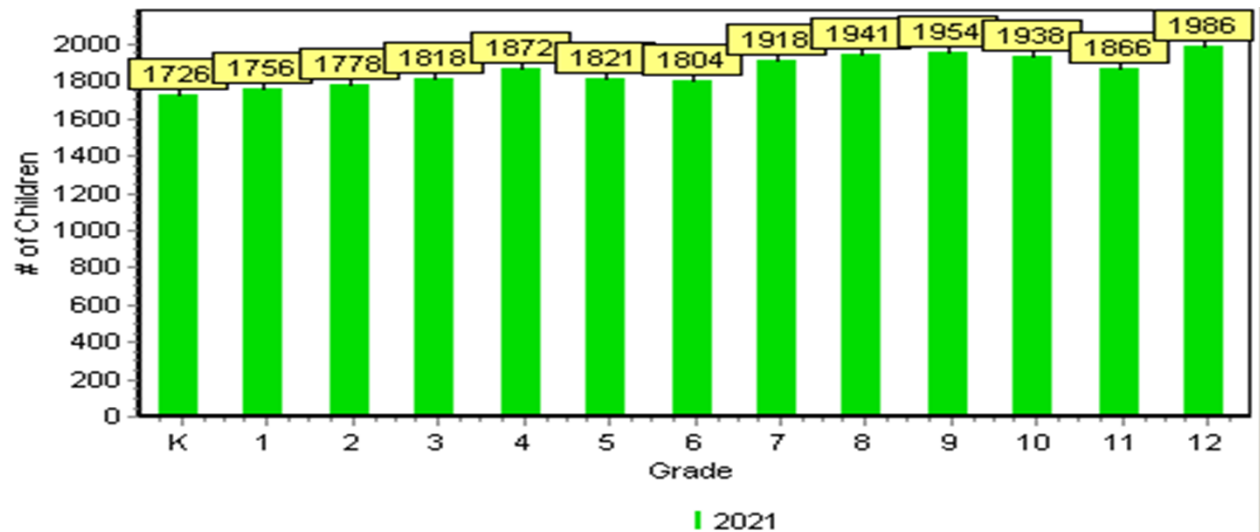
SCHOOL DISTRICT NO. 23 TOTAL ENROLMENT BY GRADE - 2011



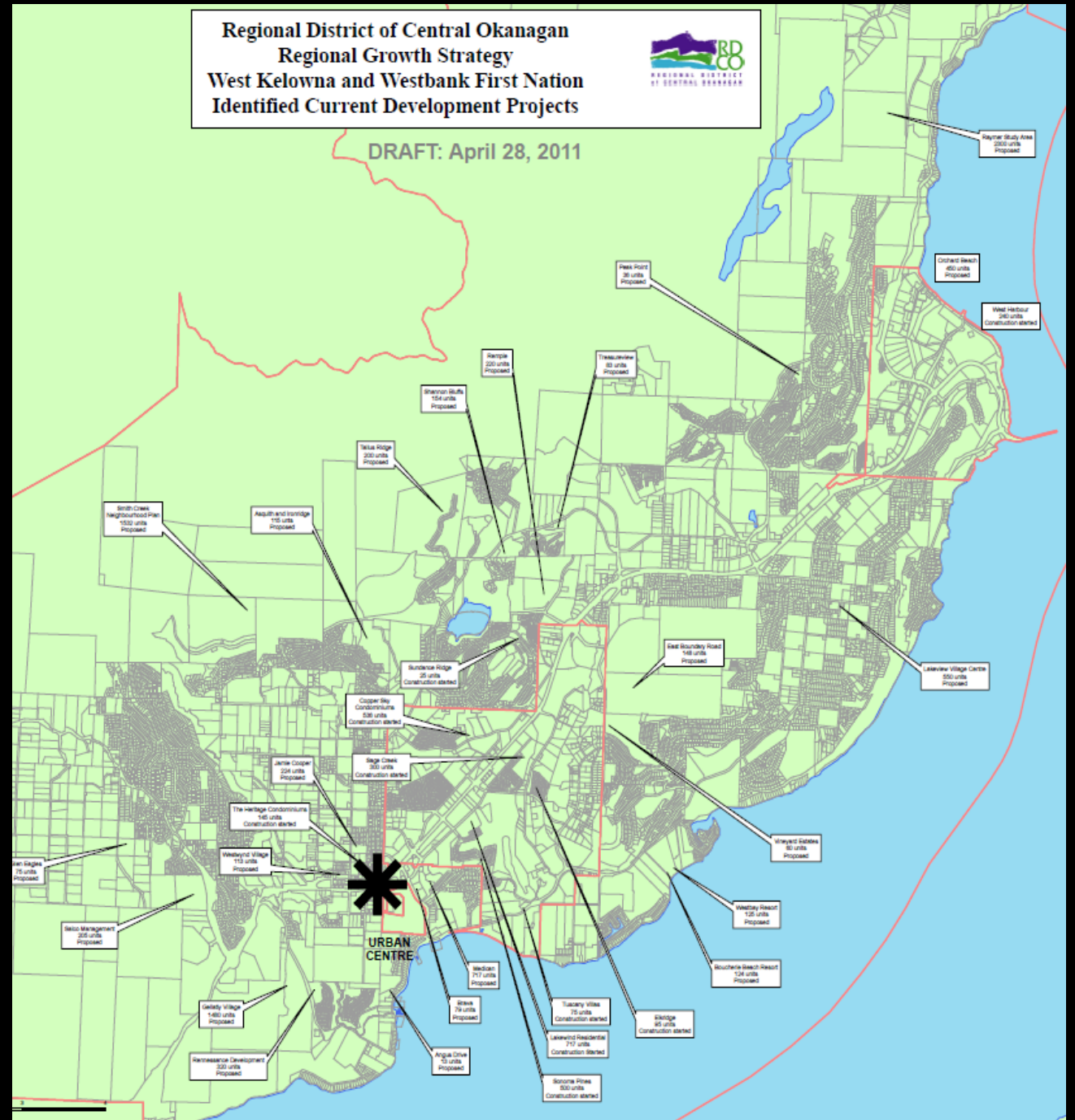
Now

In 10 Years

SCHOOL DISTRICT NO. 23 TOTAL ENROLMENT BY GRADE - 2021



- Approximately 17,000 new residential units over 20 years
- Already approved: 11,924
 - 30% Single Family
 - 70% Multi Family
- Potential Student Yield: 2000-2500 students





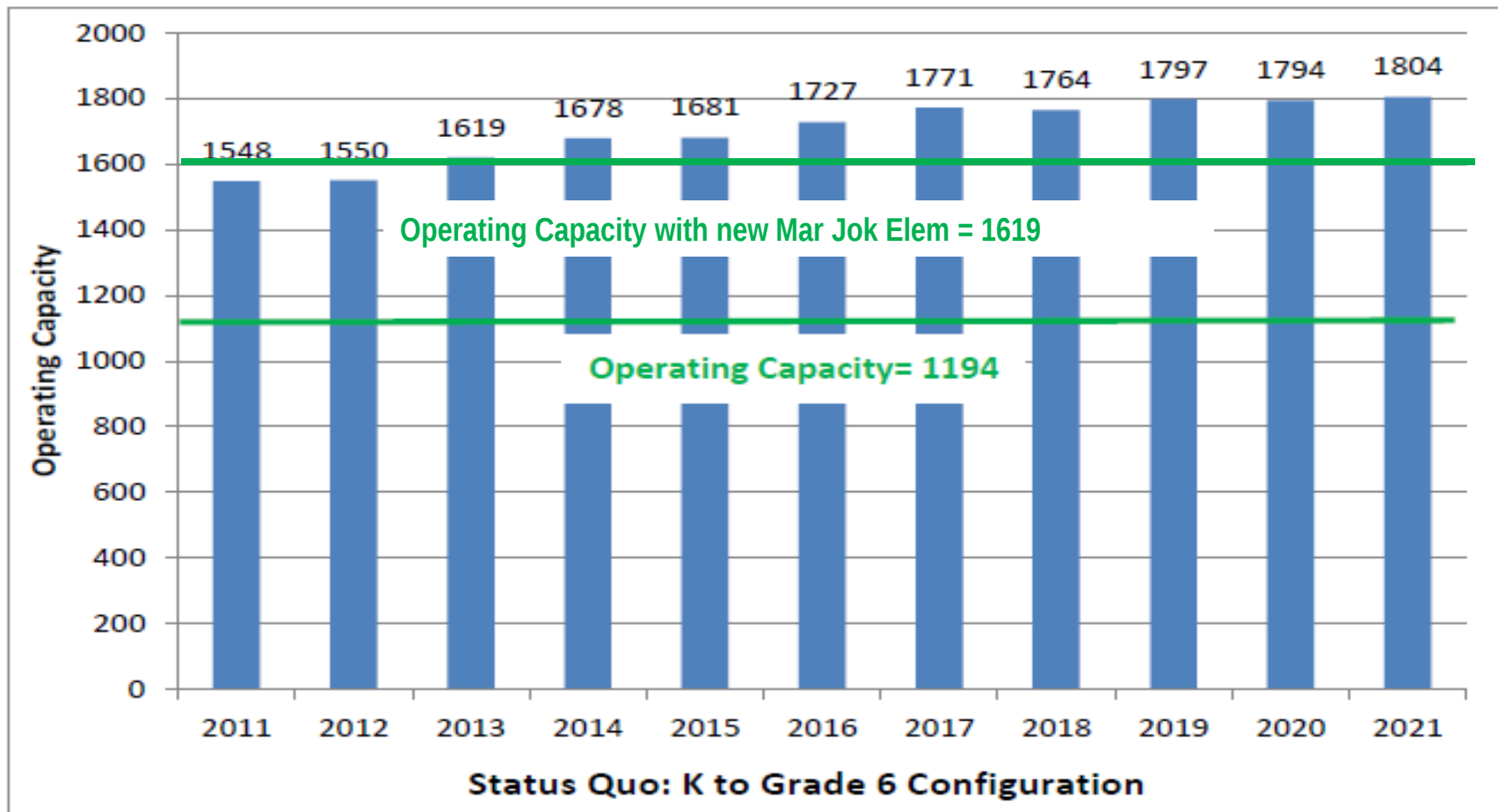
WESTSIDE AREA RESIDENTIAL GROWTH

Area	Application or Approved	Low/Med Density	High Density
West Kelowna	4,984	2,045	2,939
Westbank First Nations	2,464	1,226	1,238
Peachland	4,476	221	4,255
Total	11,924	3,492	8,432



ENROLMENT PROJECTIONS ELEMENTARY SCHOOLS

CONSTABLE NEIL BRUCE MIDDLE FEEDER SCHOOLS
Chief Tomat, Hudson Road, Mar Jok, Rose Valley and Shannon Lake

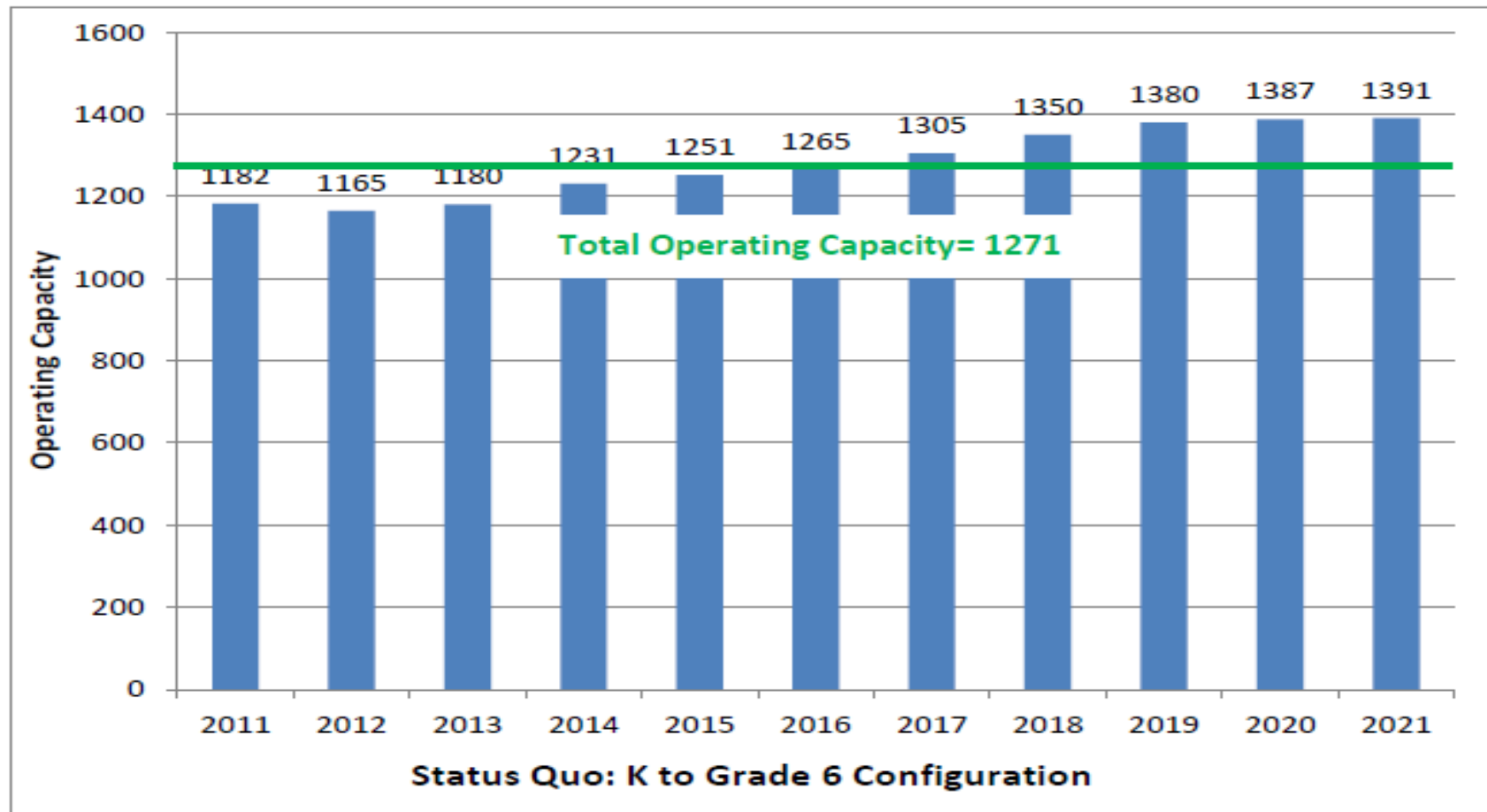




ENROLMENT PROJECTIONS ELEMENTARY SCHOOLS

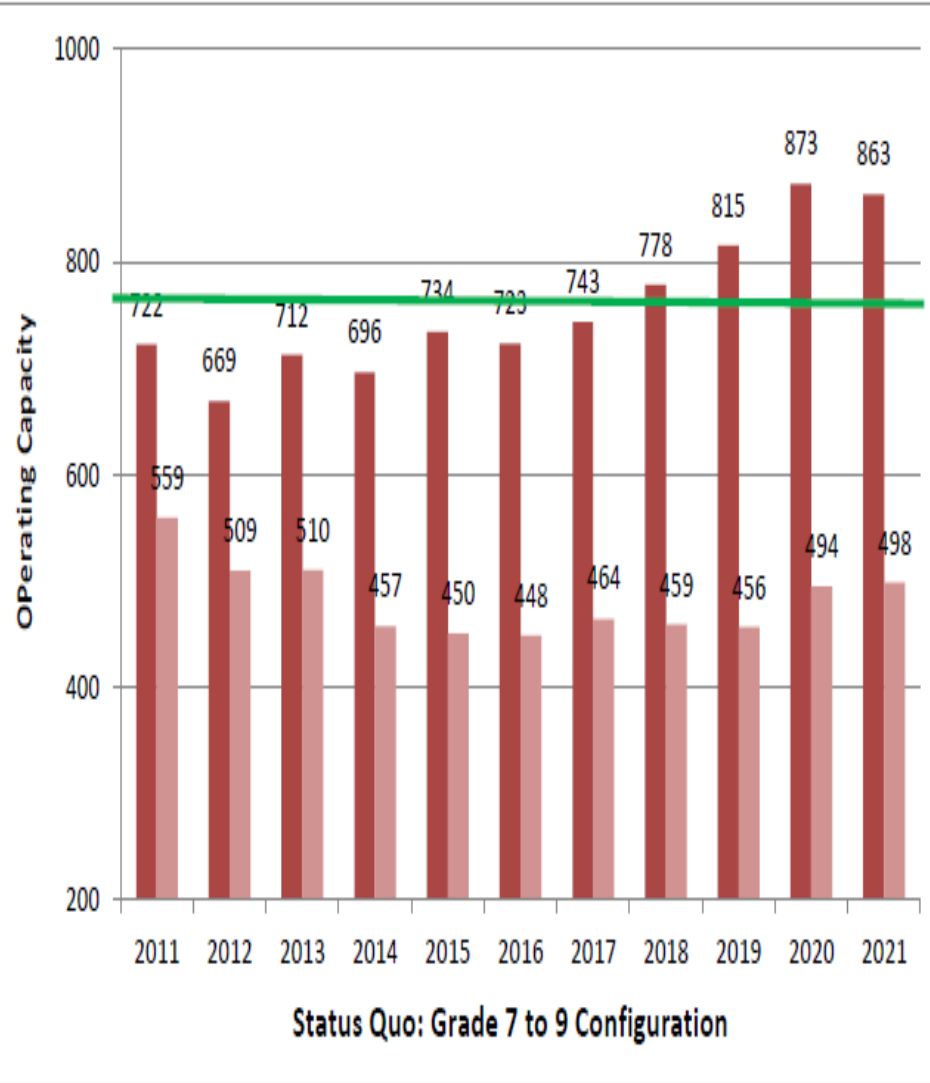
GLENROSA MIDDLE FEEDER SCHOOLS

George Pringle, Glenrosa Elem., Helen Gorman and Peachland





ENROLMENT PROJECTIONS MIDDLE SCHOOLS

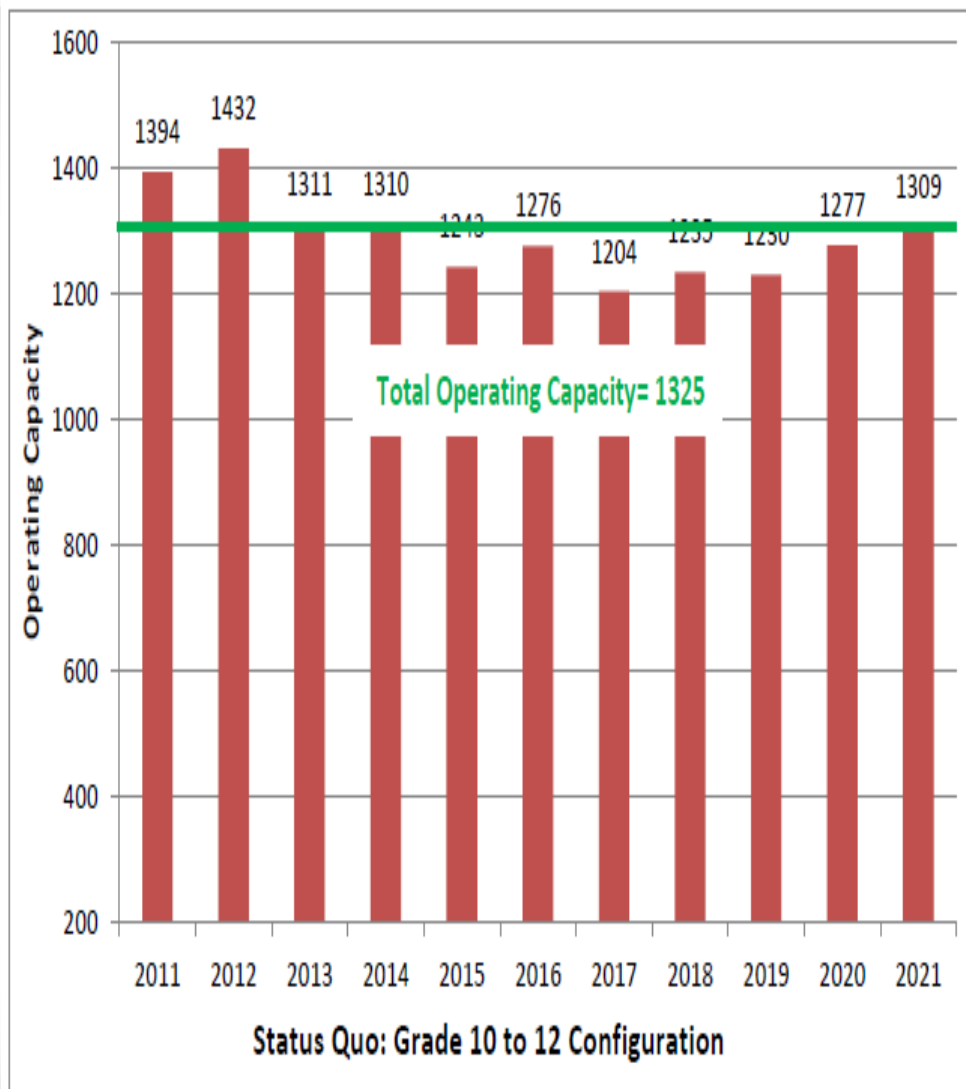


**Constable Neil
Bruce Middle
Operating Capacity
= 750**

**Glenrosa Middle
Operating Capacity
= 750**



ENROLMENT PROJECTIONS MOUNT BOUCHERIE SECONDARY





GRADE CONFIGURATIONS - EDUCATIONAL RATIONALE

School Configuration Trends In North America

- Support a move towards 3 levels of education (elementary, middle and secondary)
- Indicates a move away from grade 7 – 9 schools (4711 schools in 1970 to 371 schools in 2010)
- Support that when separate middle schools are not an option – school within a school models can be offered to provide middle level programming

Association of Middle Level Education



GRADE CONFIGURATIONS - EDUCATIONAL RATIONALE

The Learning Environment

Why Grade 6 – 8 middle schools?

- Young adolescents are more likely to be taught by interdisciplinary teams – which is considered best practice
- Students are more likely to:
 - have access to specialty spaces and exploratory programs which support 21st Century learning
 - have enhanced opportunities for Fine Arts, Applied Skills and Athletics



GRADE CONFIGURATIONS - EDUCATIONAL RATIONALE

Transitions

- Can be difficult for students – socially, emotionally and educationally
- Transition programs to support students are essential
 - i.e. WEB and LINK
- Timing is important – current Grade 9s transition to high school at grade 10 to immediately face:
 - the 2004 Graduation Program
 - Provincial exams in En 10, Ma 10 and Sc 10



STAFF RECOMMENDATIONS

Timelines for Grade Configuration Change and Short-term Reconfiguration Implications for Schools

West Kelowna/Peachland

- Convert the West Kelowna/Peachland schools to the K-5, 6-8, 9-12 configuration upon the completion of an addition to Mount Boucherie Secondary School or the construction of a new high school on the Westside.

Short-term:

- Open the new Mar Jok Elementary School and relieve current pressure from neighbouring elementary schools – target date **September, 2014.**

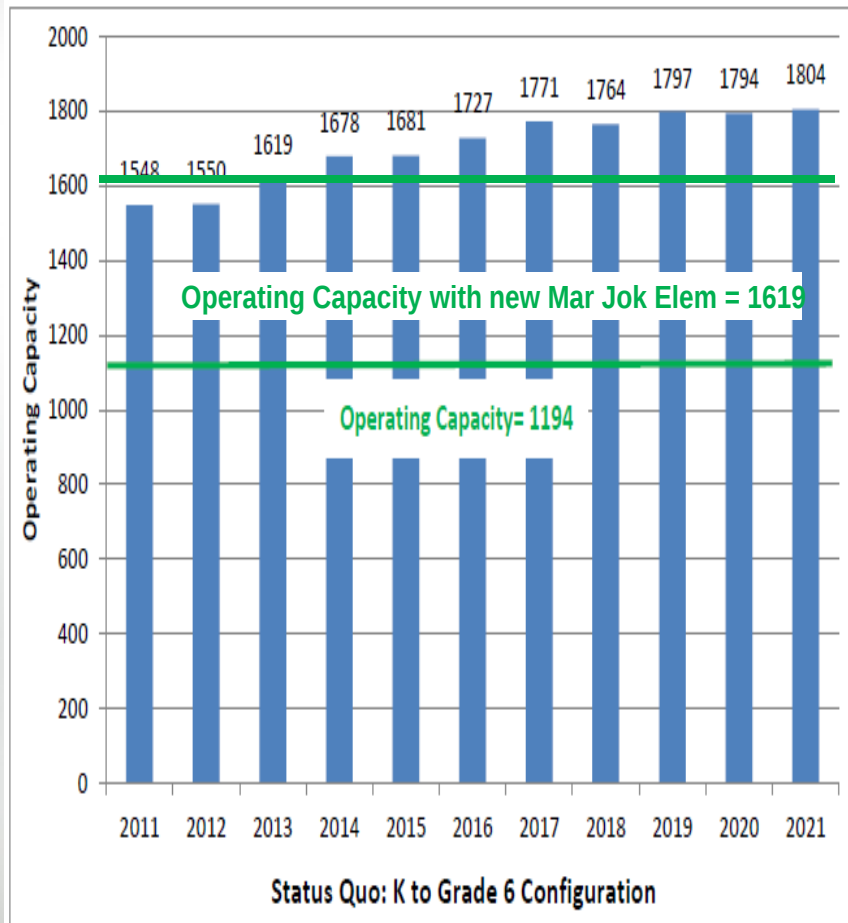
Long-term:

- Complete an addition to MBSS or build a new Westside secondary school – earliest target date **2019.**

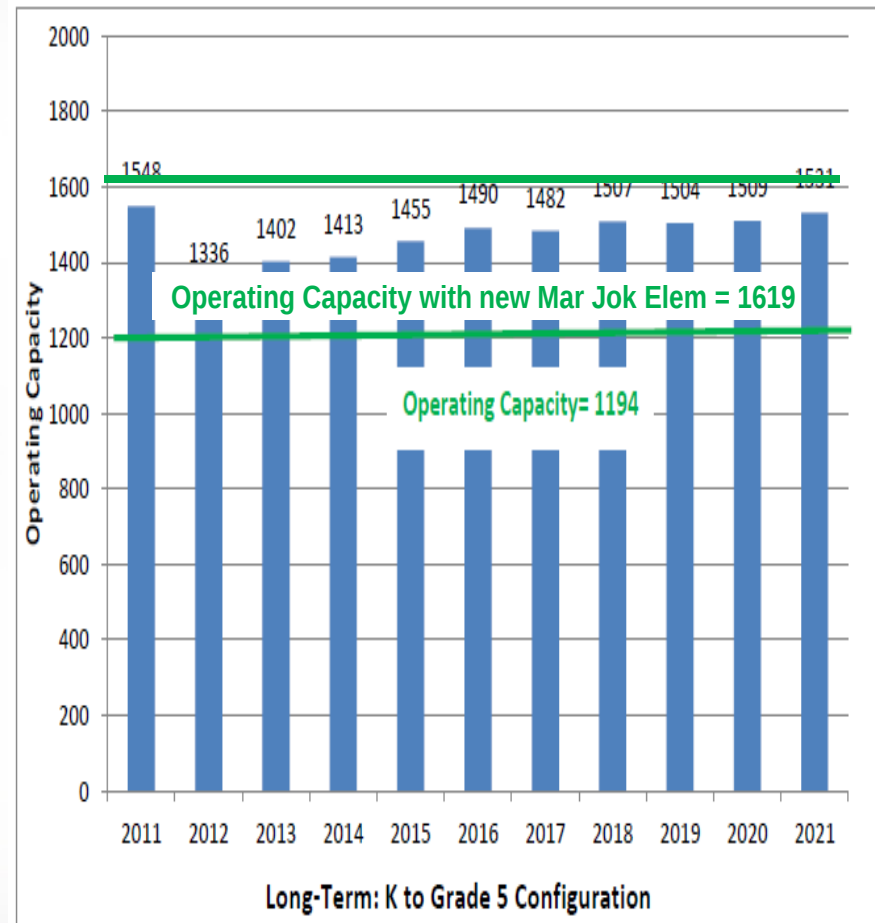


CONSTABLE NEIL BRUCE MIDDLE FEEDER SCHOOLS

BEFORE



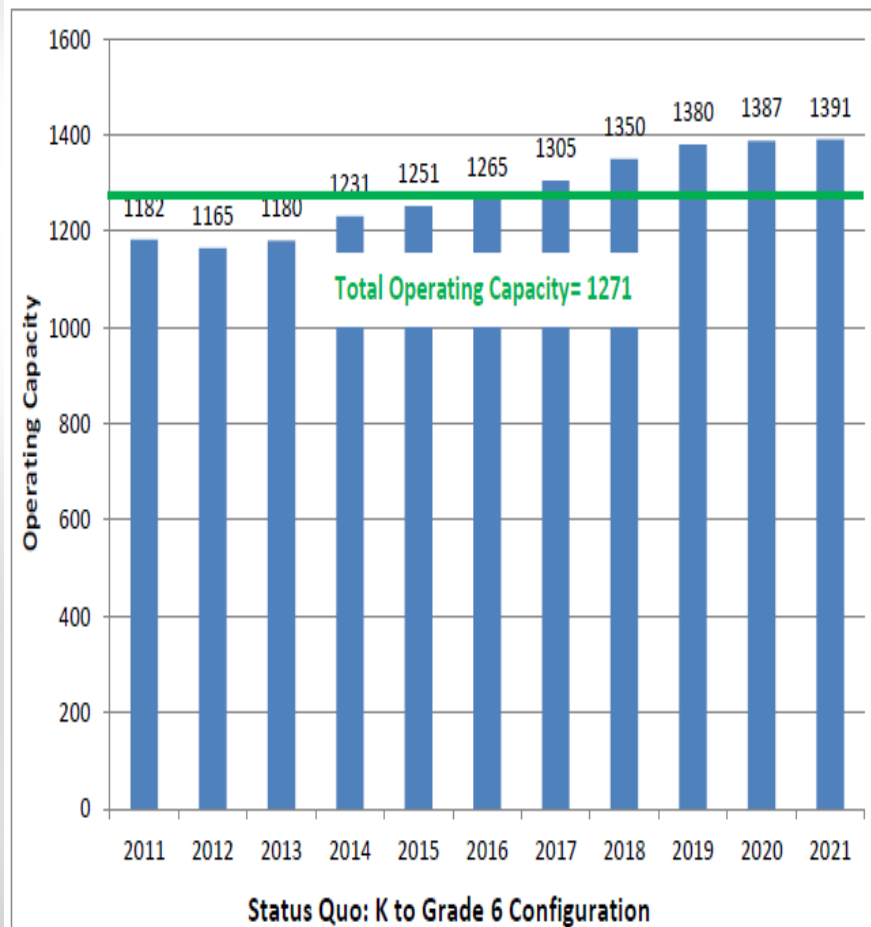
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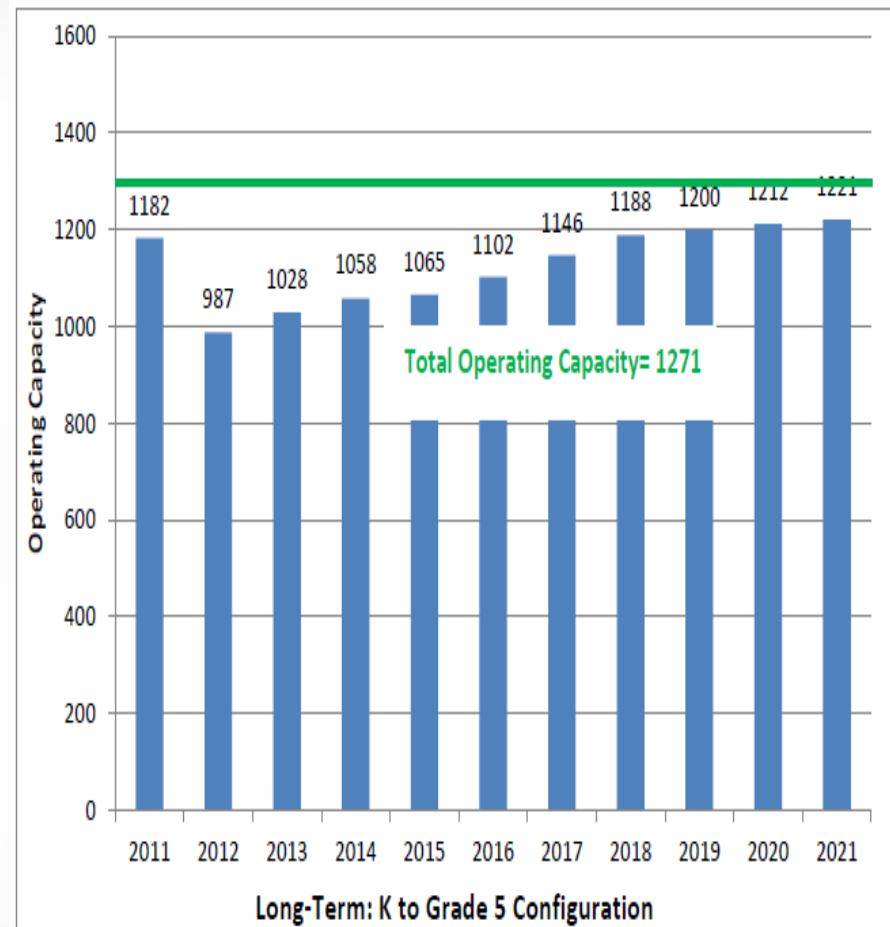


GLENROSA MIDDLE FEEDER SCHOOLS

BEFORE



AFTER



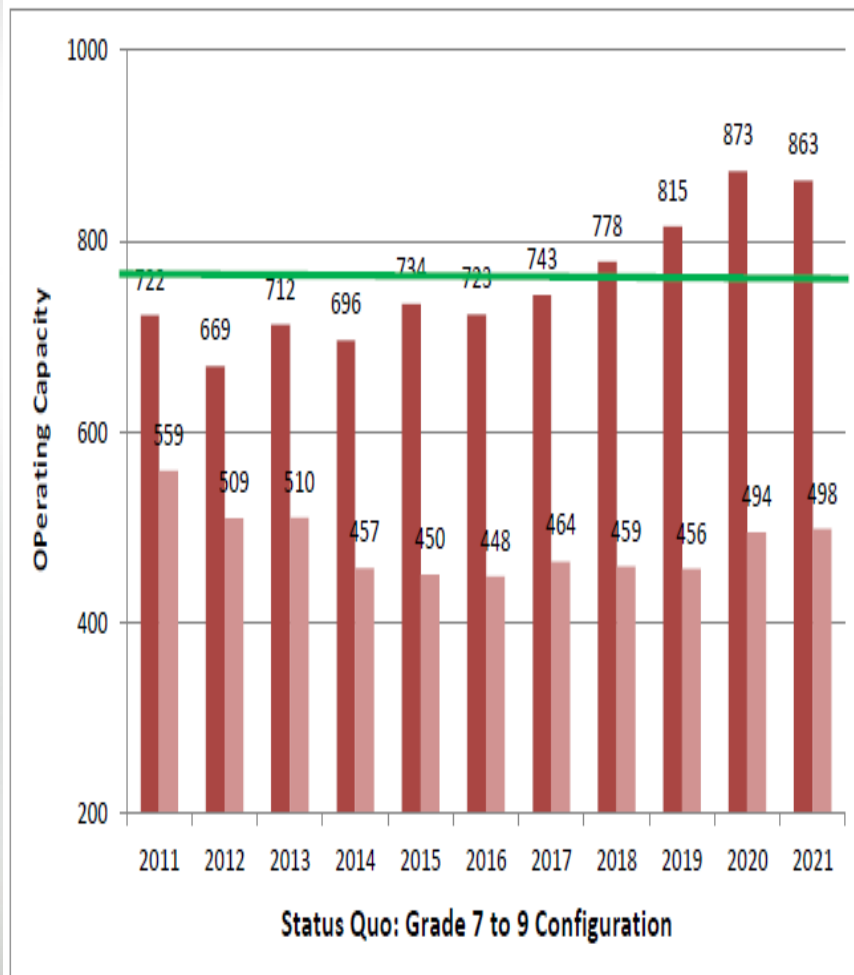


CNB Middle
Op. Capacity= 750

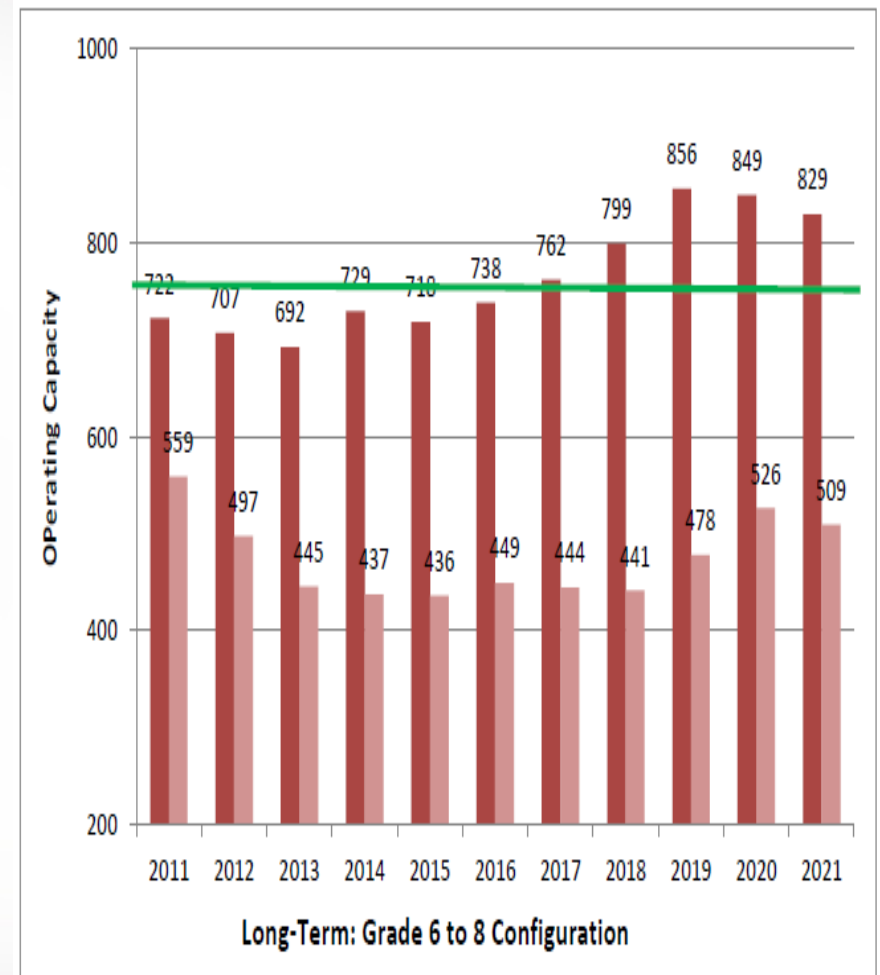
GMS Middle
Op. Capacity= 750

MIDDLE SCHOOLS

BEFORE

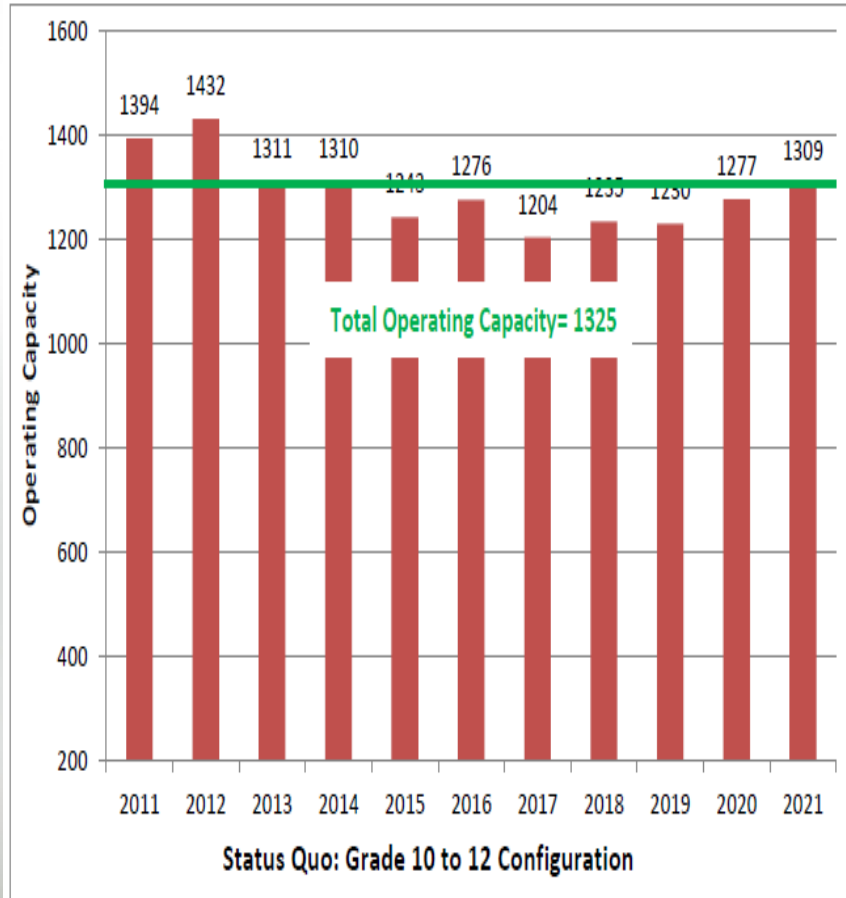


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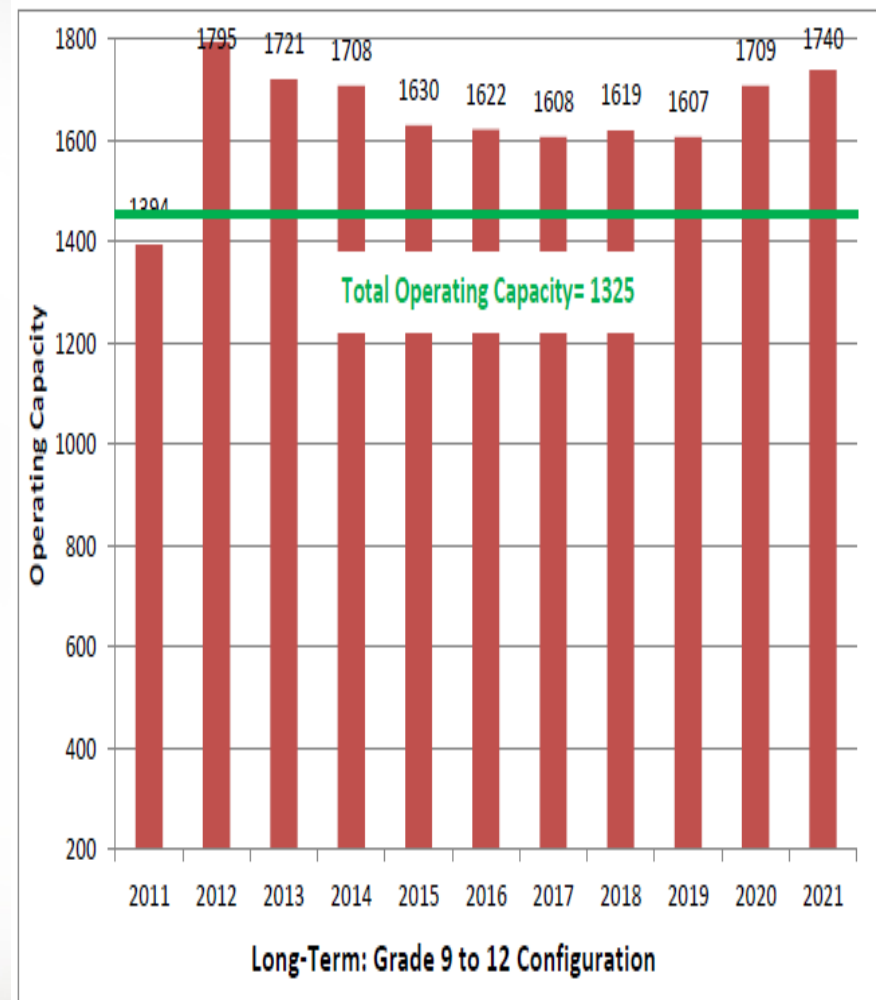


MOUNT BOUCHERIE SECONDARY SCHOOL

BEFORE



AFTER





REVIEW OF GUIDING QUESTIONS

1. What is your response to the District's long-term vision to move toward a common K-5, 6-8, 9-12 grade configuration throughout the District?
2. Are there specific recommendations that you would like the Board to consider with regard to changing the catchment areas associated with individual schools? (The opening of Mar Jok Elementary in 2014 will result in a change to some existing school catchment areas.)



REVIEW OF GUIDING QUESTIONS

3. If you are not supportive of the plans that have been recommended for your area, how do you suggest we manage school growth on the Westside in the future?
4. How would you recommend we manage the other demographic changes and facility needs that exist within this area? (A specific challenge that currently exists is with the imbalance in enrolment between Constable Neil Bruce Middle School and Glenrosa Middle School.)



OPPORTUNITIES FOR FEEDBACK

- Paper-based Response Forms
- Electronic Response (Thoughtstream) – refer to link on website (www.sd23.bc.ca) commencing Tuesday, October 23rd



ROUND TABLE DISCUSSIONS

Thank you for your participation!