

1. What are some of the SILVER LININGS for you as a teacher during your experience of remote learning (consider specific examples and evidence to explain)? *

- Flexibility – adapting to change
- Huge learning curve around remote teaching/learning
- Primary group meeting – being on the same page – hearing other ideas and working together – closer unit – BEST PART
- Growth mindset with this journey of change - feeling of "I CAN" do the next step
- Learned about a few new online resources
- Enjoyed Ipads for all students and smaller class size ☺
- Actively Learn Site – designed by teachers
- Environment – quiet home vs. distracted home
- Connect with parents on a different level – zoom with parents
- Parents have a better idea with what kids are learning in the classrooms – "learning"
- Child's learning style and how to better help and support them
- Gr. 1 – learning the reading – level 3 fall to level 14 to term 3 --- growth is huge..... parents spent a lot of time reading FOCUS on reading –
- Phenomenal progress for kids who read LOTS at home with parents
- Intermediate students 'preferred' to be at school rather than "at-home" – importance of being at school
- -making connections with the families (most of them) even though a few fell off the radar near the end
- -individual time with the students during small group ZOOM sessions
- -collaborating and planning with a beyond awesome teaching 'buddy' (not sure if I would have weathered this as well without and above all enjoyed the time planning and doing several home learning activities (Rock Monsters, Liz's math moments – video, Flat Estey and Leinemann, poetry....)
- -some time spent at home and being able to perhaps balance work and life (family and exercise...)
- -supportive team (whole school) as well as the Primary Team support and leadership (Principal guidance and support), CEA above and beyond help... the list goes on
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2. What skills or which part of this experience would you like to take forward with you when school resumes...what will you KEEP? Consider explaining why and any examples. *

- Use FreshGrade more.....
- Being on the same page – time spent sharing together
- Considering purchasing MORE Ipads
- Tech skill have advanced – everyone is a computer "techie"

- Students who may be 'absent' can have the option of communicating via zoom
- Continue sharing of each others support
- -appreciate the time spent with each child and celebrate their accomplishments as a whole person, who is making a difference for themselves but also others (tap into more of their unique learning but with a balance for skills they need to develop)
- more consistent team support connections (primary group) and working together to share ideas with grade group partners and such...
- some technology (perhaps something more teacher friendly than FreshGrade but something like that – See Saw, Class Dojo or ???)
- Google platform (learn more perhaps)
- find a balance between activities and authentic learning....

3. What did you notice about students' confidence in math?

- Tried number talks --- loved it
 - Learner were more willing to talk about math and explaining their learning
 - Enjoyed Number Talks so much
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- Thanks Liz!!!! PS – Liz, can we continue this support next year for all staff – all grades??? ☺
 - Students involved and taking risks
 - Gaining more confidence in what they already do know – willing to try again – trusting in their own experiences
 - Overall, learning to "read instructions" – slow down and read before asking
 - Continue meeting in teams – intermediate – primary
 - Understanding there are lots of ways to look at numbers and processes
 - Feeling comfortable with numbers
 - Much of the conversations may come from home --- "I wasn't good at math"
 - -thanks to all the amazing video tutorials, games and practice activities recorded by Liz the students' had such a wealth of opportunity to move forward in their math thinking and confidence (but not all accessed or used however those that did certainly were stretching their thinking)
 - -did often hear that the positivity towards math skills seemed to be improving and being expressed more
 - -number talk skills and activities also a huge learning tool that pushed the students' thinking and gaining greater confidence in their thinking like a mathematician...