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To: [Board of Education](#); Val.johnson@sd23.bc; [Chantelle Desrosiers](#); [Wayne Broughton](#); [Lee-Ann Tiede](#); [Amy Geistlinger](#); [Lisa Guderyan](#); [Julia Fraser](#)
Cc: [Kevin Kaardal](#)
Subject: Supporting Transgender Students
Date: Sunday, September 24, 2023 12:02:07 PM

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Hello Superintendent Kaardal and Board Trustees:

I am writing today to share with you an article published in the Globe and Mail a couple of days ago entitled: "[Support for trans kids and parent-child relationships are not mutually exclusive](#)". It is co-authored by Dr. Lee Airton PhD, professor at Queens University; Dr. Jake Pyne PhD, professor at York University, and several registered social workers with extensive experience working with transgender youth and their families. If you are unable to access the electronic version, I also have a PDF copy of the article which I am happy to share with you.

The article itself also links to a new guidance document offering comprehensive [Guidance for School Staff on Supporting Transgender Student and Parent-Child Relationships](#) which I believe you may find useful, considering the current public debate about trans youth and schools.

The article and guidance document both emphasize the priorities of: 1. supporting trans youth, and 2. supporting parent-child relationships, as *not mutually exclusive*, and in fact as two important priorities that schools can support together.

As always, I am available for a conversation, and for your questions, on anything as it relates to transgender youth in the school system and how best we can support them and their families.

Kind regards,
Carrie Broughton
Founder and Executive Director, [TransParent Okanagan](#)