



Central Okanagan
Public Schools
Together We Learn

BOARD OF EDUCATION PUBLIC MEETING AGENDA

(Second and fourth Wednesday of every month, except July and August, and the third Wednesday in March and the second Wednesday in December, at the School Board Office, at 6:00 PM.)

The Central Okanagan Board of Education acknowledges that this meeting is being held on the Traditional Territory of the Okanagan People.

DATE: Wednesday, May 22, 2019
TIME: 6:00 pm
LOCATION: School Board Office
1040 Hollywood Road S.
Kelowna, BC

A copy of the Agenda and attachments are available on the School District website:
<http://www.sd23.bc.ca/Board/boardmeetinginfo/meetingagendaattachments/Pages/default.aspx>
Alternatively, copies are available on request at the District Administration Office.

APPOINTMENT OF ACTING SECRETARY-TREASURER

Motion:

THAT: In the absence of the Secretary-Treasurer, the Board appoint Delta Carmichael, Assistant Secretary-Treasurer, as the Acting Secretary-Treasurer for the Public Board Meeting of May 22, 2019.

1. **AGENDA**
Additions/Amendments/Deletions
2. **MINUTES**
 - 2.1 **Public Board Meeting – May 8, 2019**
(Attachment)
3. **CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"**
 - 3.1 **The France Exchange Program**
4. **RECOGNITION**
 - 4.1 **Bob Burton Spirit Award Recipient – Al Hopgood, Springvalley Middle School Teacher (California Association of Directors of Activities)**
 - 4.2 **Optimist Club's Communication Contest for the Deaf and Hard of Hearing – First Place Catrina Stevens, Grade 12 Student at GESS and RSS (cross-enrolled)**
 - 4.3 **City of Kelowna Civic and Community Award Winners**
5. **DECLARATION**
 - 5.1 **Access Awareness Day – Saturday, June 1, 2019**
The Central Okanagan Board of Education declares June 1, 2019 as 'Access Awareness Day' in Central Okanagan Public Schools.

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Meeting Recess (Five Minutes)

6. PUBLIC QUESTION/COMMENT PERIOD

The purpose of this public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any items on the agenda. The total time for this period shall normally be 15 minutes. A person wishing to speak is requested by the Chairperson of the Board to state his/her name and provide, if possible, a written copy of the comments.

7. STAFF PRESENTATIONS

7.1 Central Okanagan Hub

7.2 Superintendent of Schools/CEO Report on Student Achievement 2019

8. TRUSTEES QUERIES/COMMENTS

9. ACTION ITEMS

9.1 Approval of New Board/Authority Authorized (BAA) Course Proposal – Aquatic Studies – Pre-Lifeguarding 12

(Recommendation from the Education and Student Services Committee – May 1, 2019)
(Attachment)

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RECOMMENDATION:

THAT: The Board of Education approve the Board/Authority Authorized (BAA) Course Proposal – Aquatic Studies – Pre-Lifeguarding 12 course (Rutland Senior Secondary School), as attached to the Agenda, and as presented at the May 22, 2019 Public Board Meeting.

9.2 Proposal for Substantive Change – Pre-Lifeguarding Academy (Rutland Senior Secondary School)

(Recommendation from the Education and Student Services Committee – May 1, 2019)
(Attachment)

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RECOMMENDATION:

THAT: The Board of Education approve the Proposal for Substantive Change – Pre-Lifeguarding Academy (Rutland Senior Secondary School), as attached to the Agenda, and presented at the May 22, 2019 Public Board Meeting.

9.3 Proposal for External Partnership with UBC – Okanagan School of Education for EDUC 104 Introduction to Academic Pedagogy: An Aboriginal Perspective

(Recommendation from the Education and Student Services Committee – May 1, 2019)
(Attachment)

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RECOMMENDATION:

THAT: The Board of Education approve the Proposal for External Partnership with UBC – Okanagan School of Education for EDUC 104, as attached to the Agenda, and presented at the May 22, 2019 Public Board Meeting.

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9.4 Amended Policy 365 – Employee Discipline

(Recommendation from the Ad Hoc Policy Committee – May 16, 2019)
(Attachment)

RECOMMENDATION:

THAT: The Board of Education approve the amendments to Policy 365 – Employee Discipline, as attached to the Agenda, and presented at the May 22, 2019 Public Board Meeting.

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9.5 Aboriginal Education Council Name Change to "Indigenous Education Council"

(Recommendation from the Coordinating Committee – May 15, 2019)
(Attachment)

STAFF RECOMMENDATION:

THAT: The Board of Education change the name of the Aboriginal Education Council to Indigenous Education Council and revise all related documents accordingly.

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9.6 Review of Transportation Fees for the 2019/2020 Fiscal Year

(Recommendation from the Finance and Audit Committee – May 15, 2019)
(Attachment)

RECOMMENDATION:

THAT: The Board of Education set the transportation fee to \$225/year for each bus rider for the period effective July 1, 2019 to June 30, 2020.

10. PUBLIC QUESTION/COMMENT PERIOD

This public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any matter pertaining to public education.

11. INFORMATION ITEMS

11.1 Superintendent's Emergent Issues

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11.2 Level 4 and 5 Field Study Summary – 2018/2019 and 2019/2020

(Attachment)

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11.3 General Statement – May 8, 2019

(Attachment)

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11.4 Enrolment Summary – April 30, 2019

(Attachment)

11.5 Health Canada Consultation – Youth Access to Vaping Products

12. BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS

13. BOARD CORRESPONDENCE

Sent:

Received: DWE PAC, May 2, 2019, Thank-You Re Recent Transportation Decision

RECOMMENDATION:

THAT: At the May 22, 2019 Public Board Meeting, the Board receive the correspondence listed above.

- 14. ITEMS REQUIRING SPECIAL MENTION**
- 15. BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION**
- 16. BC SCHOOL TRUSTEES ASSOCIATION**
- 17. BOARD MEETINGS WITH PARTNER AND COMMUNITY GROUPS**
- 18. FUTURE MEETINGS**
 - 18.1 REGULARLY SCHEDULED BOARD MEETINGS**

Regular Public Board Meeting
Wednesday, June 12, 2019 at 6:00 p.m., School Board Office

Regular Public Board Meeting
Wednesday, June 26 at 6:00 p.m., School Board Office
 - 18.2 BOARD STANDING COMMITTEE MEETINGS**

Policy Committee
Wednesday, May 29, 2019 at 4:00 pm

General Affairs Committee
Wednesday, June 5, 2019 at 4:00 pm

Education and Student Services Committee
Wednesday, June 5, 2019 at 6:00 pm
- 19. NOTICES OF MOTION**
- 20. ITEMS FOR A FUTURE AGENDA**
- 21. MEDIA QUESTIONS**
- 22. ADJOURNMENT**



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BOARD OF EDUCATION PUBLIC MEETING MINUTES

(Second and fourth Wednesday of every month, except July and August, and the third Wednesday in March and the second Wednesday in December, at the School Board Office, at 6:00 PM.)

The Central Okanagan Board of Education acknowledged that this meeting was being held on the Traditional Territory of the Okanagan People.

DATE: Wednesday, May 8, 2019
TIME: 6:00 pm
LOCATION: School Board Office
1040 Hollywood Road S.
Kelowna, BC

In attendance:

Board of Education:

Trustee M. Baxter, Chairperson
Trustee N. Bowman
Trustee R. Cacchioni
Trustee C. Desrosiers
Trustee J. Fraser (Acting Chairperson)
Trustee A. Geistlinger
Trustee L. Tiede

In attendance:

Staff:

K. Kaardal, Superintendent of Schools/CEO
T. Beaudry, Deputy Superintendent
D. Carmichael, Assistant Secretary-Treasurer
M. DesRochers, Executive Assistant (*Recorder*)

Absent:

E. Sadlowski, Secretary-Treasurer/CFO

Partner Group Representatives Attending:

COPAC Sarah Shakespeare, President
COPVPA Des Sjoquist, Vice-President
COTA Susan Bauhart, President
CUPE David Tether, President
DSC Logan Braun, Co-President, Grade 12 at George Elliot Secondary

ORDER

The meeting was called to order at 6:06 pm. Trustee Fraser, Vice-Chairperson, was appointed Acting Chairperson.

Main

19P-071 MOVED by Trustee Tiede, SECONDED by Trustee Baxter,
THAT: In the absence of the Secretary-Treasurer, the Board appoint Delta Carmichael, Assistant Secretary-Treasurer, as the Acting Secretary-Treasurer for the Public Board Meeting of May 8, 2019.
CARRIED

AGENDA

Add Material for scheduled Information Item 10.4 Financial Update – March 31, 2019 – replacement pages 084-085
Delete Action Item 8.3 Neighbourhoods of Learning Space – H.S. Grenda Middle School

Main

19P-072 MOVED by Trustee Geistlinger, SECONDED by Trustee Bowman,
THAT: The Agenda for the May 8, 2019 Public Board Meeting be adopted as amended.
CARRIED

MINUTES

Public Board Meeting – April 24, 2019

Main
19P-073

MOVED by Trustee Tiede, SECONDED by Trustee Geistlinger,
THAT: The Minutes of the Public Board Meeting of April 24, 2019 be adopted as presented.
CARRIED

CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"

Mount Boucherie Secondary/Hudson Road Elementary – Indigenous Awareness Day

In attendance:

Joanne DeGuevara, District Principal for Aboriginal Education

Mount Boucherie Secondary School
Kyla Winacott, Teacher, Academy of
Indigenous Studies
Students:

Ty Collie
Skylah Charleyboy

Hudson Road Elementary School
Violeta Malfair, Principal
Jennifer Adamson, Teacher
Simone Gauthier, Aboriginal Advocate
Students:

Piper Dunford
Wyatt Jones
Max Zumbo
Isabel Helbig

The Mount Boucherie Secondary/Hudson Road Elementary Indigenous Awareness Day was held at Hudson Road Elementary on Friday, April 12th. A school-wide assembly started the day and stations consisting of stick games, learning about local plants and rocks, storytelling, pictographs, drumming and singing were provided for students to experience. The students in attendance at the Board Meeting spoke of their involvement and experiences during the Indigenous Awareness Day.

AFFIRMATION

Mental Health Week – May 6-12, 2019

The Central Okanagan Board of Education affirmed that the week of May 6-12, 2019 is 'Mental Health Week' in Central Okanagan Public Schools.

6:31 pm: *The meeting recessed.*

6:34 pm: *The meeting reconvened.*

The CUPE President expressed concern regarding a poster used during Mental Health Week. The CUPE President requested that the District retract the poster and offer a formal apology to all staff members.

The Superintendent of Schools/CEO advised that the poster was displayed on Monday, May 6th but taken down at the end of the day. The Social/Emotional Learning Team is posting different posters each day throughout Mental Health Week.

PUBLIC QUESTIONS/COMMENTS

Colleen Elder: Ms. Elder, a District employee, shared that she took great offense to the recent poster displayed during Mental Health Week that stated that 'Happiness is a Choice'. This poster contributes to the negative stigma around mental health. She requested that the District issue a retraction and offer an apology to staff members.

The Superintendent of Schools/CEO stated that he will respond to this concern.

STAFF PRESENTATIONS

Educating Students on Vaping

Vianne Kintzinger, Assistant Superintendent, provided information to the Board on vaping devices, vaping liquid, and how they are used. No tobacco or vapour products are to be used on school property, public buildings and workplaces. It is illegal to sell or possess products if under the age of 19 years in British Columbia. Vaping is also prohibited in a vehicle with a child under the age of 16. The key points for parents are:

- Start conversations and educate children and teens on the dangers and risks of vaping
- Educate youth that e-cigarettes may contain nicotine, which is a highly addictive substance and can affect brain development
- Learn as much as you can about vapour products so you know what they look like
- Be a positive role model

This presentation is made to students in the Central Okanagan to educate them on the effects of vaping. A letter on vaping will be sent home from the Superintendent of Schools/CEO to all parents/guardians.

TRUSTEES QUERIES/COMMENTS

Trustee Tiede congratulated both Sarah Shakespeare and Nicole Garcia for being re-elected as President and Vice-President of the Central Okanagan Parent Advisory Council (COPAC), respectively.

ACTION ITEMS

Central Okanagan Public Schools 2019-2020 Aboriginal Program Preliminary Budget – Draft

(Recommendation from the Finance and Audit Committee – April 17, 2019)

Main
19P-073

MOVED by Trustee Cacchioni, SECONDED by Trustee Tiede,

THAT: The Board of Education approve staff's proposed 2019/2020 Aboriginal Education Program Preliminary Budget.

CARRIED

Portable Annex at George Elliot Secondary School

(Recommendation from the Planning and Facilities Committee – April 17, 2019)

Main
19P-074

MOVED by Trustee Cacchioni, SECONDED by Trustee Geistlinger,

THAT: The Board of Education direct staff to initiate an Expression of Interest process to consider future options for the portable annex, as identified in the Memorandum attached to the Agenda, or other options that may come forward.

CARRIED

H.S. Grenda Middle School Property Disposal for Road Upgrade

(Recommendation from the Planning and Facilities Committee – April 17, 2019)

Main
19P-076

MOVED by Trustee Desrosiers, SECONDED by Trustee Cacchioni,

THAT: The Board of Education give first, second and third readings to School District No. 23 (Central Okanagan) Property Bylaw No. 147 (as attached).

CARRIED

Main
19P-077

MOVED by Trustee Desrosiers, SECONDED by Trustee Cacchioni,

THAT: School District No. 23 (Central Okanagan) Property Bylaw No. 147 (Land Dedication) be read a first, second, and third time and finally adopted;

AND THAT: The Board of Education of School District No. 23 (Central Okanagan), hereinafter called "the Board", grant approval for the Land Dedication to the District of Lake Country on Lot A, Plan KAP48997, District Lot 118, ODYD.
CARRIED

Enhancement Agreement – Dr. Knox Middle School GaGa Ball Court
(Recommendation from the Planning and Facilities Committee – April 17, 2019)

Main
19P-078

MOVED by Trustee Cacchioni, SECONDED by Trustee Desrosiers,

THAT: The Board of Education enter into an Enhancement Agreement with the Dr. Knox Middle School for the creation of a GaGa Ball Court, as attached to the Agenda, and as presented at the May 8, 2019 Public Board Meeting.

Trustee Tiede queried what will happen with the fitness equipment currently in the space where the GaGa Ball Court is to be placed at Dr. Knox Middle School.

The Assistant Director of Operations stated that the fitness equipment will be removed as it is not in use and is in poor condition. Due to malfunction, two thirds of the fitness equipment has already been removed.

CARRIED

Enhancement Agreement – Oyama Traditional School GaGa Ball Court
(Recommendation from the Planning and Facilities Committee – April 17, 2019)

Main
19P-079

MOVED by Trustee Desrosiers, SECONDED by Trustee Cacchioni,

THAT: The Board of Education enter into an Enhancement Agreement with the Oyama Traditional School for the creation of a GaGa Ball Court, as attached to the Agenda, and as presented at the May 8, 2019 Public Board Meeting.

CARRIED

Annual Capital Plan Submission – Capital Bylaw No. 2019/20-CPSD23-01
(Recommendation from the Planning and Facilities Committee – April 17, 2019)

Main
19P-080

MOVED by Trustee Cacchioni, SECONDED by Trustee Desrosiers,

THAT: The Board of Education give first, second, and third readings to Capital Plan Bylaw No. 2019/20-CPSD23-01.

CARRIED

Main
19P-081

MOVED by Trustee Cacchioni, SECONDED by Trustee Desrosiers,

THAT: Capital Bylaw No. 2019/20-CPSD23-01 – Capital Plan 2019/20 be read a first, second and third time, passed and adopted.

CARRIED

PUBLIC QUESTIONS/COMMENTS

There were no public questions/comments.

INFORMATION ITEMS

Superintendent's Emergent Issues

The Superintendent of Schools/CEO stated that he had no emergent issues.

Level 4 and 5 Field Study Summary – 2018/2019 and 2019/2020

The Board reviewed the information.

General Statement – April 24, 2019

The Board reviewed the information provided. Trustee Bowman advised that had she been in attendance at the April 24, 2018 Board of Education Incamera meeting, she would have recused herself from the Bargaining update due to a potential conflict of interest.

Financial Update – March 31, 2019

(Referred from the Finance and Audit Committee – April 17, 2019)

The Board reviewed the amended information.

BOARD CORRESPONDENCE

Sent: Central Okanagan Foundation, April 25, 2019, Letter of Support for Chefs in the Classroom Grant Application

Received: A Van Niekerk, April 20, 2019, Route 320 to Dorothea Walker Elementary
C Raddatz, April 22, 2019, Bus 320 to Dorothea Walker Elementary
S Morton, April 23, 2019, School Bus Service from Chute Lake Elementary to Dorothea Walker Elementary

Main

19P-082

MOVED by Trustee Tiede, SECONDED by Trustee Baxter,

THAT: At the May 8, 2019 Public Board Meeting, the Board receive the correspondence listed above.

CARRIED

ITEMS REQUIRING SPECIAL MENTION

Trustees and the Superintendent of Schools/CEO reported on the following:

- The **Central Okanagan Family Hub** is hosting a fundraiser and Open House on Friday May 10th from 8:30 am – 2:30 pm. Special announcements will be held at 11:00 am. The public is invited to check out the Hub and see why it is so important for the community.
- On May 7, 2019, ten grade 6 and 7 students participated in the finals of the **Rotary/District Speech Competition** which was held at Creekside Theatre in Lake Country. Congratulations to all students who presented at the school, regional and District level. Also thank you to the Organizing Committee of Russ Bischoff, Vice-Principal at Rutland Senior Secondary and Jarret Atkins, Vice-Principal at Davison Road Elementary.
- The District Student Council will be hosting their annual **Dodgeball Tournament** featuring student teams from each secondary school. This event will be held on Thursday, May 9th at 4:00 pm at Kelowna Secondary School. The tournament will raise funds for the Central Okanagan Family Hub.
- Trustees spoke of their attendance at various events including the Day of Mourning Ceremony, the Okanagan Regional Heritage Fair, Career Fair at Okanagan Mission Secondary School and various school productions.

BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

There were no BC Public School Employers' Association items.

BC SCHOOL TRUSTEES ASSOCIATION

BCSTA AGM – Approved Motions

At the recent BCSTA Annual General Meeting, held April 25-28, 2019 in Richmond, Central Okanagan Public Schools Trustees submitted two motions for consideration by the general assembly. Both motions were passed. The final motions were:

11. School Bus Safety

That BCSTA urge the Ministry of Education and Ministry of Transportation to fully fund the implementation of any changes proposed by the Federal Minister of Transportation's Task Force on School Bus Safety so that school districts can fully comply with the requirements.

L29. E-cigarettes and Vapour Products

That BCSTA urge the provincial and federal governments to support tougher regulations on the sale to minors of e- cigarettes and vapour products, for example as outlined in the proposed Vulnerable Adolescents Protection from E- Cigarettes (VAPE) Act 2019, including the banning of the sale of products which are marketed specifically to young people.

BOARD MEETINGS WITH PARTNER AND COMMUNITY GROUPS

Meeting with City of West Kelowna

Date: Monday, May 13, 2019

Location: City of West Kelowna – City Hall

Meeting with COPAC

Date: Tuesday, May 28, 2019

Location: Board Room 1 at 1040 Hollywood Road

FUTURE MEETINGS

REGULARLY SCHEDULED BOARD MEETINGS

Regular Public Board Meeting

Wednesday, May 22, 2019 at 6:00 p.m., Board Room Main at 1040 Hollywood Road

Regular Public Board Meeting

Wednesday, June 12, 2019 at 6:00 p.m., Board Room Main at 1040 Hollywood Road

BOARD STANDING COMMITTEE MEETINGS

Finance and Audit Committee

Wednesday, May 15, 2019 at 4:00 pm

Planning and Facilities Committee

Wednesday, May 15, 2019 at 6:00 pm

MEDIA QUESTIONS

There were no media questions.

ADJOURNMENT: The Chairperson adjourned the meeting at 7:34 pm.

Acting Chairperson

Acting Secretary-Treasurer



Memorandum

Date: May 17, 2019
To: Board of Education
From: Education and Student Services Committee

Action: **Approval of New Board/Authority Authorized (BAA) Course Proposal – Aquatic Studies-Pre-Lifeguarding 12**

1.0 RELEVANT BOARD MOTION/DIRECTION

New Board Authority Authorized Courses: Aquatic Studies-Pre-Lifeguarding 12 has been developed and awaiting approval by the Board of Education.

2.0 BACKGROUND

The Ministry of Education's updated Board/Authority Authorized (BAA) course policy and procedures came into effect July 1, 2018. The new BAA requirements reflect the new graduation program.

3.0 INFORMATION STATEMENT

As a follow from Aquatic Studies-Pre-Lifeguarding 11, Aquatic Studies-Pre-Lifeguarding 12 provides students with the opportunity to seek fully-certified lifeguarding employment upon completion of this course and success in the final sector approved, Lifeguard Examination. This valuable certification makes students immediately employable in the field, thus enabling students the opportunity to seek a career in aquatics or support themselves financially as they transition into post-secondary education. Enrolling in Aquatic Studies-Pre-Lifeguarding 12 enables students to follow a passion and pursue a community-service career while developing healthy lifestyle habits for life.

4.0 ADDITIONAL INFORMATION

This new opportunity was presented at the Rutland Senior Secondary Parent Advisory Council Meeting held on February 19th, 2019. The parents present at this meeting strongly endorsed the offering of this course at Rutland Senior Secondary School.

5.0 OPTIONS FOR ACTION

- a) Approve the new Board Authority Course as presented.
- b) Amend the proposed Aquatic Studies-Pre-Lifeguarding 12 course.
- c) Request additional information on the proposed Aquatic Studies-Pre-Lifeguarding 12 course.

6.0 NEXT STEPS

If the Board of Education approves the proposed BAA Aquatic Studies-Pre-Lifeguarding 12 course, schools wishing to offer the BAA Aquatic Studies-Pre-Lifeguarding 12 course in the 2019/2020 school year must follow the 2018 Graduation Program Board/Authority Authorized Courses: Requirements and Procedures.

7.0 RECOMMENDATION:

THAT: The Board of Education approve the Board/Authority Authorized (BAA) Course Proposal – Aquatic Studies-Pre-Lifeguarding 12 course (Rutland Senior Secondary), as attached to the Agenda, and as presented at the May 22, 2019 Public Board Meeting.

8.0 APPENDIX

A. Board/Authority Authorized Course Aquatic Studies-Pre-Lifeguarding 12



Board/Authority Authorized Course Aquatic Studies-Pre-Lifeguarding 12

School District/Independent School Authority Name: Central Okanagan Public Schools	School District/Independent School Authority Number: SD No. 23
Developed by: Allen McNabb	Date Developed: Feb 2019
School Name: Rutland Senior Secondary	Principal's Name: Hugh Alexander
Superintendent Approval Date:	Superintendent Signature:
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name: Aquatic Studies-Pre-Lifeguarding 12	Grade Level of Course: 12
Number of Course Credits: 4 4	Number of Hours of Instruction: 120

Board/Authority Prerequisite(s): The student must have a desire to promote safety in, on, and around aquatic environments and help others in their community who are in need. They must be at least 16 years old at the beginning of the course and have a base level of swimming ability that allows them to complete a 400m swim in 10 minutes or less. Further, students must have successfully completed Aquatic Studies-Pre-Lifeguarding 11.

Special Training, Facilities or Equipment Required:

The supervising teacher should be a Lifeguarding Specialist. A background in aquatic facility management is an asset. The educator may choose to use the assistance of external trainers as part of the program delivery. The number of instructors will be determined by the size of the class. The program will take place in both indoor and outdoor facilities. Essential equipment includes: a comprehensive First Aid kit and Flotation devices, spinal board, (provided by the facility) and lifeguard equipment.

Course Synopsis:

Aquatic Studies-Pre-Lifeguarding 12 is designed to develop and extend the lifeguarding skills and knowledge from an intermediate level (developed in the Aquatic Studies-Pre-Lifeguarding 11 course) to an advanced pool deck-ready level. Upon successful completion of this course, students will be prepared to pursue lifeguard certification.

The program will build on students' physical skills and overall knowledge of the risks and dangers in aquatic environments. Aquatic Studies-Pre-Lifeguarding 12 challenges students to increase their knowledge of site-specific procedures in a pool and waterpark environment. Students will develop public relations skills, learn about pool operations procedures and protocols, and acquire the legal liability information that is crucial in supervising public facilities. Additionally, students will develop lifeguarding techniques including scanning, roving, and on deck communication. Participants will practice facility-specific rescues until they are comfortable with the responsibility of supervising and managing a waterpark environment. Self-evaluations and continuous feedback will provide students with the information needed to reflect and improve as they work their way toward their lifeguarding goals. The instructor will additionally use midterm and end-of-term assessments to assist students in goal setting and skill development, as well as assess overall student progress.

Goals and Rationale:

The Aquatic Studies-Pre-Lifeguarding 12 provides students with the opportunity to seek fully-certified lifeguarding employment upon completion of this course and success in both the industry standard practical and written lifeguarding examinations. This valuable certification makes students immediately employable in the field, thus enabling the students the opportunity to seek a career in aquatics or support themselves financially as they transition into post-secondary education. Enrolling in Aquatic Studies-Pre-Lifeguarding 12 allows students to follow a passion and pursue a community-service career while developing healthy lifestyle habits for life.

Students in the Aquatic Studies-Pre-Lifeguarding 12 course have numerous, ongoing opportunities to develop and embody the British Columbia Core Competencies. Students will engage in critical and creative thinking as they make decisions and respond in real-time to simulated aquatic emergencies. Communication is an essential skill, as lifeguards need to be clear, direct, and decisive in emergency situations. Students will also acquire and have opportunities to practice the specific communication skills best suited for aquatic facility management. Students will also develop a strong sense of self-identity and their place within the community, thereby demonstrating their competence in the personal/social domain.

Aboriginal Worldviews and Perspectives:

Throughout the school year, there will be acknowledgement that the training is taking part on the Traditional, unceded territory of the Okanagan people. The program supports and develops the students as individuals and as Lifeguards, providing them with a variety of opportunities to connect to their community in a mentorship and service role. The class will spend time training in outdoor aquatic environments for engagement with land and nature. The class will offer flexible groupings, enabling each student to feel part of something "greater" through a learner-centered approach that is experiential at its core. The role of the teacher is one of support, and of learning alongside the students, inspiring them toward a passion for lifelong improvement and learning in the service of Lifeguarding and community responsibility.

In addition, the class will be following the First Peoples Principles of Learning:

- Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors. Students take on the role of caretaker and ensure the safety of those around them.
- Learning is holistic, reflexive, reflective, experiential, and relational. Students will participate in real-life scenarios and simulations throughout the course. This learning is ongoing and builds upon students' previous experiences. Students will have the opportunity to reflect on their learning at multiple points throughout this course.
- Learning involves recognizing the consequences of one's action. Students will identify safety risks in aquatic environments and engage in facility injury analysis and statistics.
- Learning is embedded in memory, history, and story. Students will learn from aquatic incidents and tragedies, including LSS (Life Saving Society) drowning reports in local area.
- Learning involves patience and time. Students will repeat skills and drills over time to build proficiency. Students will understand that developing aquatic fitness and building aquatic safety skills is an ongoing process.
- Learning requires exploration of one's identity. Students will have the opportunity to push themselves to their physical limits and push themselves out of their comfort zone.

BIG IDEAS

Understanding the factors that influence public safety in aquatic environments empowers us to take action to prevent accidents and save lives.

Maintenance of personal fitness and the pursuit of continuous learning in constantly changing environments are major contributors to a lifelong healthy lifestyle.

Identifying our individual strengths and weaknesses and understanding how they fit into a collaborative team environment helps us plan and achieve our goals.

Learning Standards

Curricular Competencies	Content
<i>Students are expected to do the following:</i> <u>Skill Development</u> • Demonstrate appropriate movement and positioning of lifeguarding fundamentals • Develop and demonstrate the basic lifeguarding skills needed to supervise and manage a variety of aquatic environments • Apply training techniques to enable lifeguards to achieve their individual goals in the aquatic industry • Apply training techniques to achieve goals within the aquatic industry • Understand and implement personal coaching and training philosophies <u>Mental Preparation</u> • Plan ways to overcome potential barriers for personal development and team operations	<i>Students are expected to know the following:</i> • Proper individual and team movement patterns associated with the fundamental skills of lifeguarding • The basic Lifeguarding systems & positions needed for various aquatic environments and facilities • Rules and guidelines for patron safety in, on and around unique aquatic amenities such as waterslides, whirlpools, standing waves, spas, hot tubs, saunas, and steam rooms • Physical and mental benefits of keeping themselves in rescue-ready status, including not only swimming but also weight training and nutrition • Injury prevention and management.

Curricular Competencies	Content
• Investigate techniques for managing mental challenges related to the legal responsibility of supervising lives in an aquatic environment • Develop and demonstrate appropriate strategies used to manage cognitive stress in life-threatening situations <u>Healthy Lifestyle</u> • Recognize and regulate appropriate reactions when experiencing constructive feedback and direct instruction from a trainer • Create and implement a training plan that improves and / or maintains a personal level of fitness for the active role of a lifeguard, and be able to respond to emergencies quickly and effectively • Analyze and explain the effects that training, fitness, and nutrition, have on body systems before, during, and after vigorous rescues • Explore and describe the important relationship between regular physical activity, mental well-being, and overall health <u>Social and Cultural Connections</u> • Develop skills for maintaining healthy relationships and responding to interpersonal conflict. • Demonstrate safety, problem solving, and role modelling in a community leadership position. • Explain how developing competencies in Lifeguarding can increase confidence and foster lifelong participation in sport and community service.	• Proper facility analysis and rotation techniques to respond to changing aquatic environments • Fundamental progressions for teaching developing swimmer skills leading to full swimming stroke corrections • Taking a leadership role during emergency situations and the ability to step back and support the lifeguard team when needed • Goal setting strategies for improving both personal skill levels and those of fellow lifeguards

Big Ideas – Elaborations

Technical Skills: Scanning, rotations, facility analysis, and distressed swimmer knowledge; The 10-30 rule for aquatic zone supervision, elevated versus roving lifeguard positions

Training Philosophies: Learning the F.I.T.T. Principle (Frequency, Intensity, Time and Type) to achieve personal goals; Developing and applying objectives that one might pursue and approach to achieve team goals

Lifeguarding skills: Lifesaving Society Canada lifeguarding and supervision standards

Healthy lifestyle: Living a life with a balance of proper nutrition, sleep, exercise and hydration to keep mental concentration levels and physical response skills as sharp as possible

Personal Growth: Strategies for individual and team leadership, effective communication and the building of a positive community atmosphere

Curricular Competencies – Elaborations

Training techniques: Interval based training, repetitions, sprints, pyramids, straight sets and specific strength training

Potential barriers: physical abilities, equipment, time needed to acquire results, season of play

Mental challenges: motivation, overcoming critical incident stress, teamwork, character development, leadership, accountability

Training Plan: Specific to each lifeguard, utilizing various exercises including, but not limited to: eggbeater, agility, balance, proper lifting techniques, effective warm ups, dynamic vs static stretching, and understanding the relation between stress and performance

Content – Elaborations

Fundamental Skills: underwater searches, spine board procedures, unconscious patient techniques, on deck positioning, rescue ladder performance, rescue tube competence

Site specific training: movements, drills and tactics related directly to differing aquatic facility accessories such as: wave machines, waterslides, leisure and main pools, etc.

Lifesaving Techniques: elevated and roving guard positions, rotations, and bather loads

Goal setting techniques: S.M.A.R.T. (specific, measureable, action oriented, realistic & relevant, time-based)

Fundamental Progressions: Specific to each lifeguard, utilizing various exercises including, but not limited to: eggbeater, agility, balance, proper lifting techniques, effective warm ups, dynamic vs static stretching, and understanding the relation between stress and performance

Video analysis: individual movement and team systems, in and out of the water

Recommended Instructional Components:

- Direct instruction
- Demonstrations
- Modelling
- Simulations
- Peer teaching
- Public teaching
- Video analysis
- Experiential learning

Recommended Assessment Components: Ensure alignment with the Principles of Quality Assessment

- Journal entries
- Monthly self-assessment using Lifeguarding Rubric
- Peer performance assessment
- Lifeguarding class interim reflections and goal setting

Learning Resources:

- www.lifesaving.bc.ca (BC Lifesaving Society)
- www.redcross.ca (Canadian Red Cross)
- Alert manual
- Lifesaving Instructor manual
- SFA booklet
- YMCA book

Additional Information:

There is a \$375 student fee associated with this course and a \$325 student fee associated with the Aquatic Studies-Pre-Lifeguarding 11 course which is the pre-requisite course to Aquatic Studies-Pre-Lifeguarding 12.

- This proposed Board/Authority Authorized Aquatic Studies – Pre-Lifeguarding 12 course was presented at the Rutland Senior Secondary Parent Advisory Council Meeting held on February 19th, 2019. The parents present at this meeting endorsed the offering of this course at Rutland Senior Secondary School.



Parent Advisory Council Signature

Fee Structure: (approximate)

Expenditures for Aquatic Studies-Pre-Lifeguarding 12:

Lifesaving Society Alert Textbook and candidate fees	\$2500
National Lifeguard Waterpark candidate fees	\$1500
Lifesaving Society Instructor packages	\$1500
YMCA Aquafit instructor manual and candidate fees	<u>\$2000</u>
Total Expenditures	\$7,500

Revenue

20 students at \$375 per participant

Total Revenue **\$7,500**

- **Financial Hardship:** Within School District Policy 425R – Student Fees, the Board of Education has indicated “that a student will not be excluded from any educational program due to financial hardship”.



Memorandum

Date: May 17, 2019
To: Board of Education
From: Education and Student Services Committee
Action Item: Proposal for Substantive Change – Pre-Lifeguarding Academy
(Rutland Senior Secondary School)

1.0 ISSUE STATEMENT

A substantive change proposal for a Pre-Lifeguarding Academy at Rutland Senior Secondary School has been developed for approval by the Board of Education.

2.0 BACKGROUND

The 2004 Graduation Program Order authorizes Boards of Education to offer locally relevant courses to meet the needs of schools and their communities, while providing choice and flexibility for students.

3.0 POINTS FOR CONSIDERATION

If the Board of Education approves the substantive change proposal, registration will open for students to enroll for second semester of the 2019-2020 school year.

4.0 OPTIONS FOR ACTION

- a) Approve the Proposal for Substantive Change – Pre-Lifeguarding Academy (Rutland Senior Secondary School).
- b) Amend the Proposal for Substantive Change – Pre-Lifeguarding Academy (Rutland Senior Secondary School).
- c) Request additional information on the Proposal for Substantive Change – Pre-Lifeguarding Academy (Rutland Senior Secondary School).

5.0 DEPUTY SUPERINTENDENT'S COMMENTS

The proposal presented to the Board of Education is in compliance with the guidelines provided by the Ministry of Education as well as the criteria set out in Board Policy 540 Proposals for Substantive Change (Distinct Schools, Unique Programs and Specialty Academies).

6.0 RECOMMENDATION

THAT: The Board of Education approve the Proposal for Substantive Change – Pre-Lifeguarding Academy (Rutland Senior Secondary School), as attached to the Agenda, and presented at the May 22, 2019 Public Board Meeting.

7.0 APPENDIX

- A. Proposal for Substantive Change – Pre-Lifeguarding Academy (Rutland Senior Secondary School)



**Central Okanagan
Public Schools**

Together We Learn

PROPOSAL FOR SUBSTANTIVE CHANGE

April 3rd, 2019

**Rutland Senior Secondary School
Pre-Lifeguarding Academy**

Rutland Senior Secondary



Voodoos

Rutland Senior School Planning Council

Chris Taylor – PAC President

Chuck Cullen – PAC member

Angie Schumacher – member

Allen McNabb - Teacher

Hugh Alexander – Principal

VISION:

Students will develop a passion for lifeguarding and giving back to the community by increasing their knowledge and skills in first aid and lifesaving through the Pre-Lifeguarding Academy. Participants in the program will be expected to develop their lifeguarding skills both inside and outside of school time, be positive representatives of Rutland Senior Secondary School, Central Okanagan Public Schools, and themselves. Students in the Academy will be encouraged to work/volunteer at local facilities, be involved in the organization of swim lessons in their community, and assist younger or less experienced lifeguards.

COURSES OFFERED IN ACADEMY

These courses will be added to the Academy upon receiving Board Authority Authorization.

Aquatic Studies-Pre-Lifeguarding 11 and Aquatic Studies-Pre-Lifeguarding 12

Aquatic Studies-Pre-Lifeguarding 11 is designed to develop lifesaving fitness, knowledge, and judgement in a variety of aquatic settings. The program will begin by developing physical skills and overall knowledge of the risks and dangers in aquatic environments. The drills and simulations taught will allow the candidates to gain experience analyzing aquatic emergency care and underwater search patterns, as well as responding to lifesaving emergencies and organizing untrained bystanders to assist in life-threatening events.

This is a four credit course offered semester one.

Aquatic Studies-Pre-Lifeguarding 12 is designed to develop and extend the lifeguarding skills and knowledge from an intermediate level (developed in the Aquatic Studies-Pre-Lifeguarding 11 program) to an advanced pool deck-ready level. Upon successful completion of this course, students will have a comprehensive knowledge of aquatic studies and survival training and be ready to pursue lifeguard certification.

This is a four credit course offered in semester two.

RATIONALE:

At Rutland Senior, we endeavor to provide an opportunity for students to participate in a lifelong skill-set that encourages active living while serving others. By offering a Pre-Lifeguarding Academy at Rutland Senior Secondary School, students in the Central Okanagan Public Schools will learn valuable life skills and employment skills. These students can use these skills to gain employment in the field of lifeguarding and develop a career in this service field and/or students can use these skills while they are studying and pursuing further post-secondary opportunities. Typically the professional certifications needed to work as a lifeguard in Canada cost in excess of \$2500. The RSS Pre-Lifeguarding Academy allows students to attain those same certifications for \$700 per student.

SUMMARY

The following document outlines our proposal for a substantive change with the addition of a Pre-Lifeguarding Academy at Rutland Senior Secondary School. This program is intended to provide students with an opportunity to experience an introduction to lifesaving principles, skills that are valuable in any aquatic setting, and to further enhance their knowledge by performing specific aquatic facility rescues. When students are able to pursue their personal interests, it can provide:

- improved self-confidence
- higher academic achievement
- improved leadership skills
- increased connection to the school
- a sense of responsibility to the community

The addition of a Pre-Lifeguarding Academy will provide our students with:

- a valuable set of life skills
- an opportunity to develop their skills (as lifeguards, swim coaches, swimming instructors, entrepreneurs and contract instructors, aquatic facility architects/designers, consultants and volunteers)
- an understanding of the value in public service
- an opportunity to lessen the stress of financial barriers associated with real life transitions from high school to post-secondary education

The addition of the Pre-Lifeguarding Academy will benefit our students by providing more choice to participate in a physically active lifestyle. It will also benefit the community by: prompting more students to access pool facilities, encouraging students to volunteer at aquatic events in our water oriented community and afford students the skill to gain employment in the business of "parks and recreation."

OPERATIONS

Students will enroll in the Pre-Lifeguarding Academy Program as two elective courses. A minimum of 20 students will be required to offer the program with one block of teaching time being allocated per semester. To ensure a high quality program, a qualified Advanced Aquatics teacher and an additional qualified lifeguarding professional will provide instruction for the program. Participants in the Pre-Lifeguarding Academy will receive instruction and train both on and off campus with instruction provided during the school day. Students will enroll in the Pre-Lifeguarding Academy as they would for a regular elective class. Rutland Senior Secondary is able to accommodate the Pre-Lifeguarding Academy within the existing facility and require no upgrades for implementation.

Instruction for the Pre-Lifeguarding Academy will be provided in an experience, analyze, and apply format. As students will have varied skill levels, the instruction will be modified by the teaching professionals to meet the students' existing abilities. Throughout the courses, students will learn the analysis, prevention, and response skills required to lifeguard in a variety of aquatic environments.

All non-school district personnel involved in this program would be required to obtain a criminal record check.

EXPECTATIONS

The following benefits are expected as a result of implementing the Lifeguarding Academy:

1. improved school climate as a result of meeting the needs of individual learners
2. improved attendance as a result of enhancing connections between students and their school
3. increased number of students involved in 'active living' through healthy choices
4. increased level of community involvement as volunteers, instructors, and role models
5. increased parent involvement and parent satisfaction with the variety of courses offered

IMPACT ANALYSIS

All students enrolling in the Pre-Lifeguarding Academy will be attending Rutland Senior Secondary School during the 2019/2020 school year. The program will be open to any student in grades 10 through 12. A minimum of 20 participants will be required per section.

FINANCIAL IMPLICATIONS (approximate)

Expenditures

Lifesaving Society Bronze Medallion & Cross textbook	\$2000
Lifesaving Society Alert Textbook and candidate fees	\$2500
National Lifeguard Waterpark candidate fees	\$1500
Lifesaving Society Instructor packages	\$1500
Red Cross Standard First Aid manual and candidate fees	\$900
YMCA Instructor manual and candidate fees	\$1600
YMCA Aquafit instructor manual and candidate fees	\$2000
Lifeguard Kit – Pocket mask, gloves, whistle, fanny pack	<u>\$2000</u>
Total Expenditures	\$14,000

Revenue

20 students at <u>\$700 per academy participant</u>	Total Revenue	\$14,000
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The Pre-Lifeguarding Academy is an equity-based program and will provide access to students who cannot meet the costs of the program. Families will be made aware of the District's Policy and Procedure 'Regulation - 425R Student Fees Regulations Section 8 - Financial Hardship' at parent information meetings and in the Rutland Senior Secondary School Course Selection Handbook. We are aware that any increase in fee structure will need to be approved by the Board of Education.

CONSULTATION/PROMOTION

Rutland Senior Secondary School has put considerable time and effort towards consultation with teacher Allen McNabb from Rutland Senior, Randall Wright of the Okanagan YMCA, Torrie Zimmerman of the Okanagan YMCA, The Kelowna Family YMCA, H2O Adventure and Fitness Centre, L.I.T. Aquatics, and the BC Lifesaving Society in an effort to provide a unique program geared towards students who want to be introduced to or pursue their passion in the career of lifeguarding.

The Pre-Lifeguarding Academy proposal was discussed at the February 19, 2019 Rutland Senior Secondary Parent Advisory Council meeting. The Parent Advisory Council support the Pre-Lifeguarding Academy and also support the Academy beginning in September of 2019 at Rutland Senior Secondary School, pending Board of Education approval. The Pre-Lifeguarding Academy will be promoted through parent information evenings, and the Course Selection Handbook, once approved by the Board of Education. Information will also be included on the school's website and in the school newsletter.

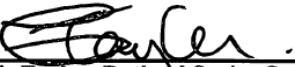
EVALUATION

The success and continuation of the program will be reviewed annually based on the following:

- feedback from staff, participants, parents and community
- enrollment within in the Academy
- the impact of cost / expenses for the program
- the number of students who pursue volunteering, work, and participation in Lifeguarding as a result of their experience in the program

CONSULTATION

The Lifeguard Academy was discussed at the February 19, 2019, Rutland Secondary School Parent Advisory Council meeting. Approval from the PAC was received at that meeting.



Chris Taylor, Rutland Senior Secondary, Parent Advisory Council



Memorandum

Date: May 17, 2019
To: Board of Education
From: Education and Student Services Committee
Action Item: Proposal for External Partnership with UBC – Okanagan School of Education for EDUC 104 Introduction to Academic Pedagogy: An Aboriginal Perspective

1.0 ISSUE STATEMENT

A Proposal for External Partnership with UBC – Okanagan School of Education for EDUC 104 has been developed for approval by the Board of Education.

2.0 BACKGROUND

The 2004 Graduation Program Order authorizes Boards of Education to offer locally relevant courses to meet the needs of schools and their communities, while providing choice and flexibility for students.

3.0 POINTS FOR CONSIDERATION

If the Board of Education approves the proposal, registration will open for students to enroll for the 2019-2020 school year.

4.0 OPTIONS FOR ACTION

- a) Approve the Proposal for External Partnership with UBC – Okanagan School of Education for EDUC 104.
- b) Amend the Proposal for External Partnership with UBC – Okanagan School of Education for EDUC 104.
- c) Request additional information on the Proposal for External Partnership with UBC – Okanagan School of Education for EDUC 104.

5.0 DEPUTY SUPERINTENDENT'S COMMENTS

The proposal being presented to the Board of Education is in compliance with the guidelines provided by the Ministry of Education as well as the criteria set out in Board Policy 540 Proposals for Substantive Change (Distinct Schools, Unique Programs and Specialty Academies).

6.0 RECOMMENDATION

THAT: The Board of Education approve the Proposal for External Partnership with UBC – Okanagan School of Education for EDUC 104, as attached to the Agenda, and presented at the May 22, 2019 Public Board Meeting.

7.0 APPENDIX

- A. University of British Columbia - Okanagan School of Education (Proposal for Educational Program With External Partnership)

Central Okanagan Public Schools
and the
University of British Columbia –
Okanagan School of Education

PROPOSAL FOR EDUCATIONAL PROGRAM
WITH EXTERNAL PARTNERSHIP

EDUC 104 Introduction to Academic Pedagogy: An Aboriginal Perspective



**Central Okanagan
Public Schools**
Together We Learn



VISION

Through a partnership with the UBC – Okanagan School of Education, the students of the Central Okanagan Public Schools will have access to a post-secondary course. This course is designed to support a positive transition into post-secondary through an Indigenous lens. The students will develop skills that will enable them to transition into many Faculties at (UBC-O) or pursue further post-secondary credentialing at other post-secondary institutions.

GOAL

The goal of this program is to offer an educational opportunity in the UBC – Okanagan School of Education for grade 12 students interested in enrolling in a preparatory post-secondary transition course.

RATIONALE

Many students within Central Okanagan Public Schools are motivated to enter into a post-secondary however, they lack the necessary understandings or skills to enter and/or be successful in a post-secondary transition. Within the current suite of educational programs, we have very few courses that will enable students to pursue their interest and/or passion to enter post-secondary prior to completing their graduation years. By offering this learning to students, Central Okanagan Public Schools will be affording students an opportunity to explore their interest to attend post-secondary prior to graduation while learning more about educational pathways to post-secondary programs.

SUMMARY

Similar to the 2004 Gradation Program (Career Life Programs), the new Career Programs in the 2018 BC Graduation Diploma focuses on Career and Post-secondary transitions. By continuing to develop and expand post-secondary partnerships and expanding our educational program opportunities, Central Okanagan Public Schools will strengthen the post-secondary transition success for our students.

Career Education in the 2018 BC Graduation Diploma focuses on helping students discover the bridge between classroom learning and post-graduation life including post-secondary exploration. The program is intended to make a student's learning meaningful and relevant to post-secondary opportunities.

EDUC 104 Introduction to Academic Pedagogy: An Aboriginal Perspective

This developmental course, based on the Aboriginal Wheel of Learning, provides an opportunity for undergraduate students to learn essential skills needed for academic success. It is designed to investigate key aspects of knowledge building and effective critical strategies related to academic pedagogy. The topics covered are communication skills, study techniques, time management/planning, critical thinking, diversity issues, community and campus resources, library skills, multimedia resources and student responsibilities. Through praxis oriented instructional methods, students will investigate foundational skills relating to educational goals, strengths, and areas for development. In order to diminish stress and anxiety levels, common in first year post-secondary experiences, the course will also address social and emotional well-being by introducing sustainable informal and formal mindful practices. Due to the interactive nature of this course, a variety of instructional strategies will be used, including but not limited to: lecture, group discussion, group activities, multimedia resources, guest speakers and exploration activities.

Course Objectives:

1. Introductory knowledge of essential learning and study skills related to academic pedagogy by identifying and assessing academic, personal, and career goals
2. Investigate student skills in self-management necessary for successful educational outcomes by examining students' current expectations, motivation, and strengths

3. Provide students with an opportunity to investigate the university experience by becoming familiar with campus resources and support services
4. Recognize and employ library skills and access campus multi-media resources
5. Describe and discuss different procedures for planning, monitoring, and managing time
6. Reflect critically on effective listening, study, test taking, and communication skills
7. Reflect critical thinking and academic honesty
8. Explore the cultural conceptions of learning and teaching
9. Engage in diversity and social justice issues
10. Write an academic paper based on a critical review of recognized/published documentation
11. Examine strategies relating to healthy living and constructing healthy positive relationships
12. Develop guidelines for creating a systematic personal and academic plan that contributes to all aspects of well-being
13. Explore Mindfulness strategies to reduce stress and anxiety in educational contexts

Using an Aboriginal Approach to the cycle of learning, this developmental course provides an opportunity for first year students to learn essential skills needed for academic success.

OPERATIONS

A UBC-Okanagan School of Education Instructor will be required to teach, evaluate and report on the educational learning outcomes of the aforementioned content.

The UBC-Okanagan School of Education will be responsible for the continued professional development of their instructor in this content area.

EXPECTATIONS

Students are expected to attend all classes (2 per week for 13 weeks from 4:30 pm to 6:00 pm). This course is offered in both the Winter and Spring semesters. Students will participate in all lessons offered in this course at the UBC-Okanagan School of Education. Students are also expected to conduct themselves in a manner that positively represents themselves, the course, and the School District. Effective communication, punctuality, preparation, and participation is mandatory for students participating in this program.

Students will be expected to organize their transportation to and from the university.

IMPACT ANALYSIS

The strongest and the most positive impact of this course will be found within the individual students' post-secondary transition rates and success. This course will enable students who are interested in entering into post-secondary an opportunity to develop knowledge and skills, and credits in post-secondary course work. Ultimately, students will have the chance to become more engaged in relevant learning, resulting in a more positive and enhanced educational experience.

As we explore the opportunities afforded in the redesigned curriculum, it is even more apparent that post-secondary and industry partners need to provide timely pro-active, real life learning for students.

The anticipated number of students enrolled in this course will vary from year to year (based on the overall student interest). It is our hope that the potential to improve learning by acquiring the knowledge and skills through a Indigenous lens, prior to enrolling as a full-time student after graduation will ensure that each of our students will benefit from this opportunity to garner new learning and experiences in order to realize that post-secondary is within their grasp and they have the skills and supports to transition from secondary to post-secondary successfully.

FINANCIAL IMPLICATIONS

Student registration and supplies are covered by core funding.

Ancillary costs including:

Student Union Fees are the responsibility of the student. (Student fees may be covered by targeted funds to support Grade 12 Indigenous students enrolled in Central Okanagan Public Schools.)

CONSULTATION/PROMOTION

Initial consultation began with a dialogue between the UBC – Okanagan School of Education, the District Aboriginal Education Department and the District Career Programs team, on the need to support our Indigenous students in their transitions to enter many post-secondary faculties. Subsequently, there were several meetings between Central Okanagan Public Schools and the UBC-Okanagan School of Education to offer the currently proposed learning opportunity.

If the proposal is approved by the Board of Education, the Memorandum of Understanding (MOU) will be developed after which the following consultation process will take place:

- The opportunity with the UBC – Okanagan School of Education will be promoted as a possible course at each of the secondary schools within Central Okanagan Public Schools.
- Sessions with secondary counsellors and Aboriginal Advocates will be available to assist in identifying potential students who may be interested in this type of program.
- Parent/student meetings will be held to ensure parents are aware of the expectations associated with 'out of timetable' enrolment in this course. Parental consent must be garnered for students to enroll in EDUC 104 at the UBC-O Campus.

EVALUATION

The UBC-Okanagan School of Education will provide regular updates to the assigned Assistant Superintendent and District Principal of Aboriginal Education, and report to the Board of Education as requested. Metrics such as enrolment, course completion and achievement, post-secondary transition, and student and parent satisfaction will be collected, and used to measure success of this educational program and external partnership agreement.



Section Three: Staff

"Together We Learn"

365 – EMPLOYEE DISCIPLINE

Introduction

The Board of Education recognizes that it may be necessary to discipline employees for improper conduct. The School Act, the Labour Relations Code and the collective agreements require that no employee covered by a collective agreement shall be dismissed, suspended or otherwise disciplined except for just and reasonable cause.

Policy

1. The Board believes that a policy for effective employee discipline will:
 - 1.1 create an atmosphere in which the district can fulfill its duty to provide educational services of benefit to students;
 - 1.2 promote positive relations between the Board, its officials and all employees.
2. The Board believes that discipline is a means of correcting or eliminating inappropriate conduct, and therefore directs the Superintendent to ensure management and supervisory staff to:
 - 2.1 administer discipline appropriate to the violation;
 - 2.2 recognize individual circumstances of the employee;
 - 2.3 employ a process of progressive discipline and remedial action;
 - 2.4 consult with the Human Resources Department prior to administering disciplinary action.
3. ~~The Board authorizes management personnel to administer appropriate disciplinary action as in Table 1.~~
4. ~~In the absence of the appropriate supervisor, authority is to be delegated to the next highest level.~~
5. ~~Supervisors and principals shall consult with the Human Resources Department prior to administering disciplinary action.~~



Policies And Procedures

Section Three: Staff

"Together We Learn"

Table 1

	CUPE Members	COTA Members	MANAGEMENT
Informal verbal reprimand	The employee's immediate supervisor, provided that the supervisor is not a CUPE member, or the principal where the employee is carrying out assigned duties at the school.	The employee's principal or vice-principal (or other administrator where the employee is not school-based).	Superintendent or designate
Formal written reprimand	The employee's immediate supervisor, provided that the supervisor is not a CUPE member.	The employee's principal or vice-principal (or other administrator where the employee is not school-based).	Superintendent
Suspension without pay, up to and including five days	The employee's immediate supervisor, provided that the supervisor is not a member of CUPE.	The employee's principal or vice-principal (or other administrator where the employee is not school-based).	
Suspension without pay in excess of five days	The supervisor of the employee's immediate supervisor, upon the recommendation of the immediate supervisor.	The Director, upon the recommendation of the principal (or Superintendent where the employee is not school-based).	
Dismissal	The supervisor of the employee's immediate supervisor, upon the recommendation of the immediate supervisor.	By the Board, upon recommendation of the Superintendent, and in accordance with the collective agreement.	

Date Agreed: May 13, 1992

Date Amended: January 28, 1998

Date Reviewed/Amended: November 13, 2002

Date Amended: N/A

Related Documents: School Act Sec. 15, Labour Relations Code, Collective Agreements



Community. Leadership. Pride.

May 9, 2019

Via electronic mail: Terry.Beaudry@sd23.bc.ca

Attention: Terry Lee Beaudry

Dear Ms. Beaudry,

RE: Aboriginal Education Council Revised Name Change to "Indigenous Education Council"

I write to inform you of Westbank First Nation ("WFN") Council's discussion on May 6, 2019 regarding the Aboriginal Education Council and Central Okanagan School District #23 amending the name of the Aboriginal Education Council to "Indigenous Education Council".

Council agreed to support the cessation of the term "Aboriginal" and update the language to reflect the use of the term "Indigenous" by School District #23 in district documentations.

Please feel free to contact me if you have any further questions or concerns.

limləmt,

WESTBANK FIRST NATION

Per:

səxw'k'wina?mam Fernanda Alexander

CHIEF AND COUNCIL

301-515 HIGHWAY 97 SOUTH, KELOWNA, BC V1Z 3J2



Memorandum

Date: May 17, 2019
To: Board of Education
From: Finance and Audit Committee

Action Item: Review of Transportation Fees for the 2019/2020 Fiscal Year

1.0 ISSUE STATEMENT

For the past nine years, the District has supported an equitable transportation fee structure. Each family or student paid a modest fee (ranging from \$100 - \$250/year).

In August 2016, the Ministry provided the District with an additional \$600,000 in transportation funding with the restriction that the funding be applied to eliminate fees for eligible families only (outside the traditional walk limits). This resulted in an inequity among families with some paying the \$250/year fee and others paying nothing. The Board of Education approved acceptance of the funding but indicated the District should be allowed to utilize the additional \$600,000 to benefit all rider fees by reducing fees and creating a more equitable system. Per the attached letter from the Ministry of Education ("Appendix A"), these restrictions have now been removed, allowing the District an opportunity to return our previous system, from a year ago, that is more equitable and provides a benefit to everyone wishing to use the District's transportation.

2.0 RELEVANT BOARD MOTION/DIRECTION

18P-047 (April 11, 2018 Public Board Meeting)

THAT: The Board of Education set the base transportation fee to \$200/year for the period effective July 1, 2018 to June 30, 2019.

3.0 BACKGROUND

For years, the supplemental transportation allocation to the District was \$2.4M annually which was insufficient to cover all transportation costs. As a result, funds from the operating fund were used to cover this shortfall. The following outlines the District's decisions to alleviate this shortfall.

Year	Decision
2010	A \$200/year transportation fee was introduced to help offset this shortfall.
2012	Board of Education approved a reduction of the annual fee to \$100/year.
2015	Board of Education voted to increase the annual fee to \$200/year.
2017	Board of Education approved to use the \$600,000 Transportation funding to provide 100% subsidy to eligible bus riders using the historical Ministry of Education guidelines. Non-eligible riders continued to pay the approved Board transportation fee of \$250/year.
2018	Board of Education approved the transportation fee be set at \$200/year for each bus rider for the period effective July 1, 2018 to June 30, 2019.

4.0 INFORMATION STATEMENT

The following analysis provides two rate options for discussion and review. Per the analysis below, both the current rate of \$200/year fee or the \$225/year proposed fee, applied to all riders, will continue to allow the District to create a more equitable fee structure and is in line with the attached letter from the Ministry of Education ("Appendix A"), asking districts to use the \$600,000 funding to reduce or eliminate rider fees. It is anticipated either the current or proposed fee will cover the expected 2019/2020 transportation shortfall while also achieving a more equitable system for the District's bus riders.

	Seats	Rate	Est Revenue
Seat Assigned (3 Yr Avg)	5,865		
Less: Prior Year Not Paid	(584)		
Less: Prior Year Subsidy	(673)		
Net Seat Assigned	4,608	200	921,667
		225	1,036,875

	Actual 30-Jun-18	Projected 30-Jun-19	Current Fee Budgeted 30-Jun-20	Proposed Fee Budgeted 30-Jun-20
Busing Funding	600,000	600,000	600,000	600,000
Busing Fees	486,964	818,030	921,667	1,036,875
Total Revenue	1,086,964	1,418,030	1,521,667	1,636,875
Total Costs	4,148,595	4,356,671	4,239,934	4,239,934
Shortfall	(3,061,631)	(2,938,640)	(2,718,267)	(2,603,059)
Operating Funding Supplement	3,061,631	2,938,640	2,718,267	2,603,059
Net	0	0	0	0

Current	200	225	Proposed
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5.0 SUPERINTENDENT'S COMMENTS

None.

6.0 RECOMMENDATION

THAT: The Board of Education set the transportation fee to \$225/year for each bus rider for the period effective July 1, 2019 to June 30, 2020.

7.0 APPENDIX

A. Letter from the Ministry of Education dated September 21, 2018 re Student Transportation Fund 2018/2019

DEPUTY MINISTER'S BULLETIN

Ministry of Education



Date: September 21, 2018

CLIFF: 205155

Title: Student Transportation Fund 2018/19

The Student Transportation Fund is continuing for the 2018/19 school year and can be used for the following purposes:

- Reducing or eliminating rider fees
- Enhancing safety and services to all students, including service improvements that will benefit First Nations students
- Reducing ride times
- Supporting affordability for families
- Increasing the efficiency of your transportation service

You should have already have included this funding in your 2018/19 school district budget. The Ministry is currently reviewing the reporting requirements for the Student Transportation Fund. Should reporting be required for the 2018/19 school year, instructions will be included in the amended budget instructions, normally sent out in December.

If you have any questions about the Student Transportation Fund, please contact Jonathan Foweraker, Director of Funding and Allocation, at Jonathan.Foweraker@gov.bc.ca.

Sincerely,

A handwritten signature in black ink, appearing to read "Kim Horn".

Kim Horn
Executive Director

DEPUTY MINISTER'S BULLETIN

Ministry of Education



Student Transportation Fund, 2018/19

School District	Student Transportation Fund
5 Southeast Kootenay	361,459
6 Rocky Mountain	369,399
8 Kootenay Lake	419,602
10 Arrow Lakes	42,675
19 Revelstoke	49,847
20 Kootenay-Columbia	242,977
22 Vernon	361,094
23 Central Okanagan	600,000
27 Cariboo-Chilcotin	739,024
28 Quesnel	274,209
33 Chilliwack	329,456
34 Abbotsford	313,969
35 Langley	260,000
36 Surrey	72,999
37 Delta	41,933
38 Richmond	21,608
39 Vancouver	53,423
40 New Westminster	6,073
41 Burnaby	24,841
42 Maple Ridge-Pitt Meadows	185,990
43 Coquitlam	81,641
44 North Vancouver	40,566
45 West Vancouver	84,722
46 Sunshine Coast	380,465
47 Powell River	91,754
48 Sea to Sky	265,534
49 Central Coast	80,277
50 Haida Gwaii	149,851
51 Boundary	153,588
52 Prince Rupert	117,597
53 Okanagan Similkameen	209,099
54 Bulkley Valley	163,737
57 Prince George	687,663
58 Nicola-Similkameen	170,292
59 Peace River South	441,458
60 Peace River North	425,785
61 Greater Victoria	20,027
62 Sooke	358,365
63 Saanich	280,000
64 Gulf Islands	328,264
67 Okanagan Skaha	167,035
68 Nanaimo-Ladysmith	244,630
69 Qualicum	426,341
70 Alberni	71,717
71 Comox Valley	421,375
72 Campbell River	316,860
73 Kamloops/Thompson	666,817
74 Gold Trail	366,932
75 Mission	188,900
78 Fraser-Cascade	184,576
79 Cowichan Valley	283,524
81 Fort Nelson	32,744
82 Coast Mountains	557,786
83 North Okanagan-Shuswap	561,925
84 Vancouver Island West	57,593
85 Vancouver Island North	118,179
87 Stikine	51,181
91 Nechako Lakes	503,247
92 Nisga'a	130,091
93 Conseil scolaire francophone	750,415
Provincial Total	15,403,131

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
1	OKM	5	Lake Louise, Banff National Park, AB	Canada	Watershed and Glacier Studies	Quest BC Group	11	21	05-Sep-2018	09-Sep-2018	4
2	MBSS	5	Wenatchee, WA	USA	Athletic Competition	Varsity and Junior Varsity Football Team	9 to 12	46	13-Sep-2018	15-Sep-2018	2
3	OKM	4	Banff, Yoho and Kootenay National Parks, AB	Canada	Hiking, Camping, and Team Building	Grade 12 Students	12	130	16-Sep-2018	22-Sep-2018	6
4	KSS	4	Twin Lakes (near Cherryville, BC)	Canada	Hiking and Camping	Outdoor Education Students	12	24	20-Sep-2018	22-Sep-2018	2
5	MBSS	4	McCullough Lake, BC	Canada	Backpacking, Hiking, Wilderness Camping, Survival Skills	Outdoor Education Students	10 to 12	26	20-Sep-2018	22-Sep-2018	2
6	GESS	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Grad Retreat	Grade 12 Students	12	180	21-Sep-2018	21-Sep-2018	0
7	MBSS	5	Edmonton, AB	Canada	Canadian Student Leadership Conference	Leadership Students	11 & 12	5	23-Sep-2018	30-Sep-2018	7
8	DRK	4	Silver Lake Camp (near Peachland, BC)	Canada	Hiking, Camping, Archery, High Ropes	French Immersion Learning Community	7	75	25-Sep-2018	26-Sep-2018	1
9	RSS	4	Glacier National Park Rogers Pass, BC	Canada	Hiking and Camping	Outdoor Education Students	10 to 12	24	25-Sep-2018	28-Sep-2018	3
10	MBSS	4	Boucherie Bluffs, BC	Canada	Climbing, Rappelling, Belaying, Hiking	Outdoor Education Students	10 to 12	12	26-Sep-2018	26-Sep-2018	0

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No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
11	DRK	4	Eagle Bay Camp, Eagle Bay, BC (Shuswap Lake)	Canada	Camping, Kayaking, Climbing Wall, Archery	Grade 8 Students	8	75	26-Sep-2018	28-Sep-2018	2
12	SMS	4	E.C. Manning Provincial Park, BC	Canada	Camping and Hiking	Outdoor Education Students	8	42	26-Sep-2018	28-Sep-2018	2
13	KLO	4	Myra Canyon Adventure Park Kelowna, BC	Canada	Team Building, Ropes, and Ariel Treetop Courses	WEB Leadership Classes	9	53	27-Sep-2018	27-Sep-2018	0
14	KSS	4	Gulf Islands, BC	Canada	SALTS Tall Ship Sailing	Outdoor Education and Rec Leadership Students	11 & 12	27	30-Sep-2018	5-Oct-2018	5
15	DRK	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building, Ropes and Ariel Treetop Courses	Grade 7 Students	7	65	1-Oct-2018	1-Oct-2018	0
16	OKM	4	Okanagan Mountain Park, BC	Canada	Canoe Trip and Environmental Science Inquiry	OKM Quest BC Class	11 & 12	23	1-Oct-2018	3-Oct-2018	2
17	MBSS	4	Boucherie Bluffs, BC	Canada	Climbing, Rappelling, Belaying, Hiking	Outdoor Education Students	10 to 12	17	2-Oct-2018	2-Oct-2018	0
18	OKM	5	Ashland, OR	USA	Attending the Oregon Shakespeare Festival	OKM Theatre Company	10 to 12	17	2-Oct-2018	6-Oct-2018	4
19	KLO	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building, Ropes and Ariel Treetop Courses	Grade 7 Students	7	50	3-Oct-2018	3-Oct-2018	0

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No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
20	MJE	4	CANCELLED Silver Lake Camp (near Peachland, BC)	Canada	Community Celebration and Team Building	All Grade 5 Students	5	90	4-Oct-2018	4-Oct-2018	0
21	KSS	5	Washington, DC and New York City, NY	USA	Fine Arts, Media and Cultural Tour	Fine Arts and Media Students	10 to 12	38	8-Oct-2018	12-Oct-2018	4
22	MBSS	4	Skaha Bluffs Provincial Park, BC	Canada	Outdoor Leadership Development, Assisting Beginners' Rock Climbing	Leadership Students	11 & 12	8	09-Oct-2018	14-Oct-2018	5
23	MBSS	4	Okanagan Mountain Park, BC	Canada	Hiking	Outdoor Education Students	9	24	10-Oct-2018	12-Oct-2018	2
24	MBSS	4	Skaha Bluffs Provincial Park, BC	Canada	Introduction to Rock Climbing	Outdoor Education Students	10 to 12	12	10-Oct-2018	14-Oct-2018	4
25	KSS	4	Finlayson Lakes (near Mabel Lake, BC)	Canada	Hiking and Camping	Outdoor Education Students	11	46	11-Oct-2018	13-Oct-2018	2
26	GPE	5	Disneyland, Anaheim, CA	USA	"Dreams Take Flight" Program	Special Needs Students	5 & 6	5	15-Oct-2018	17-Oct-2018	2
27	SVE	5	Disneyland, Anaheim, CA	USA	"Dreams Take Flight" Program	Special Needs Students	3 to 5	6	15-Oct-2018	17-Oct-2018	2
28	GPS	4	Green Bay Bible Camp, West Kelowna, BC	Canada	Camping, Outdoor Activities	Pre-Gateway Class	10 to 12	20	16-Oct-2018	17-Oct-2018	1
29	KSS	4	Brent Mountain (near Penticton, BC)	Canada	Hiking	Outdoor Education Students	12	24	18-Oct-2018	18-Oct-2018	0
30	KSS	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Leadership Students	10 to 12	26	18-Oct-2018	21-Oct-2018	3

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
31	KLO	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Leadership Students	9	16	18-Oct-2018	21-Oct-2018	3
32	DRK	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Leadership Students	8 & 9	10	18-Oct-2018	21-Oct-2018	3
33	MBSS	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Junior Firefighter Academy Students	11 & 12	17	18-Oct-2018	21-Oct-2018	3
34	MBSS	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Leadership & Indigenous Leadership Students	10 to 12	20	18-Oct-2018	21-Oct-2018	3
35	RMS	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Leadership & Indigenous Leadership Students	8 & 9	10	18-Oct-2018	21-Oct-2018	3
36	RSS	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Leadership & Indigenous Leadership Students	8 to 12	10	18-Oct-2018	21-Oct-2018	3
37	SMS	4	Rockridge Canyon, Princeton, BC	Canada	BC Student Leadership Conference	Leadership & Indigenous Leadership Students	8 & 9	16	18-Oct-2018	21-Oct-2018	3
38	OKM	4	CANCELLED Pacific Rim National Park and Clayoquot Sound	Canada	Exploration of Ocean Ecosystems & Pollution and First Nations Cultural Practices	OKM Quest BC Class	11	23	18-Oct-2018	22-Oct-2018	4
39	OKM	4	Divide Lake, Okanagan Mountain Park (near Kelowna, BC)	Canada	Hiking, Camping, Exploration, Orienteering, and Geocaching	Outdoor Education Students	10 to 12	24	19-Oct-2018	20-Oct-2018	1

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No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
40	RSS	4	Bamfield, BC	Canada	Marine Biology Field Studies and Lab Work	Biology Students	11 & 12	20	19-Oct-2018	23-Oct-2018	4
41	OKM	4	Gulf Islands National Park and Victoria, BC	Canada	Sailing and Life Training	OKM-Quest BC, Leadership & International Education Students	7 to 12	27	21-Oct-2018	27-Oct-2018	6
42	MBSS	4	Okanagan Mountain Park, BC	Canada	Hiking	Outdoor Education Students	9	30	24-Oct-2018	26-Oct-2018	2
43	KSS	4	Beaver Lake (near Winfield, BC)	Canada	Camping and Canoeing	Outdoor Education Students	12	22	25-Oct-2018	26-Oct-2018	1
44	RSS	4	McCullough Forestry Rec Site (near McCulloch Lake)	Canada	Camping and Hiking	Outdoor Education Students	9	25	25-Oct-2018	26-Oct-2018	1
45	KSS	4	Kettle Valley Railway, Penticton, BC (towards Osprey Lake)	Canada	Camping and Biking	Outdoor Education Students	11	24	1-Nov-2018	2-Nov-2018	1
--	RSS	4	RESCHEDULED TO NOV. 29-30, 2018 McCullough Forestry Rec Site (near McCulloch Lake)	Canada	Camping and Hiking	Outdoor Education Students	11 & 12	18	1-Nov-2018	2-Nov-2018	1
46	MBSS	4	North Okanagan Fire Training Centre, Vernon, BC	Canada	Live Fire Training	MBSS Junior Fire Academy	11 & 12	28	3-Nov-2018	3-Nov-2018	0
47	RSS	4	McCullough Forestry Rec Site (near McCulloch Lake)	Canada	Camping and Hiking	Outdoor Education Students	10	24	6-Nov-2018	7-Nov-2018	1

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No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
48	GMS & GNB	5	Ghuju University Haruhigaoka High School Kasugai, Aichi	Japan	Cultural Exchange Activities at Sister School and Assisting in English Classes	Student Scholarship Winners	8 & 9	4	10-Nov-2018	18-Nov-2018	8
49	OKM	4	Whistler, BC	Canada	Experiences in Coastal Geography and Sustainability and First Peoples' Principles	Quest, BC	11	24	13-Nov-2018	17-Nov-2018	4
50	OKM	4	Hardcore Archery, Kelowna, BC	Canada	Archery	Outdoor Education Students	10 to 12	14	21-Nov-2018	21-Nov-2018	0
51	OKM	4	Hardcore Archery, Kelowna, BC	Canada	Archery	Outdoor Education Students	10 to 12	14	28-Nov-2018	28-Nov-2018	0
52	RSS	4	CANCELLED <i>Rescheduled from November 1-2, 2018</i> McCullough Forestry Rec Site (near McCulloch Lake)	Canada	Camping and Hiking	Outdoor Education Students	11 & 12	18	29-Nov-2018	30-Nov-2018	1
53	KSS	5	Big Island and Oahu, Hawaii	USA	Biology Tour, Snorkelling, Catamaran Tour, Hiking, Swimming, Aquarium Visit	Marine Biology	11	24	29-Nov-2018	8-Dec-2018	9
54	OKM	5	CANCELLED Jyväskylä and Helsinki	Finland	Curricular School/ Hockey & Cultural Tour	OKM Hockey Canada Skills Academy	9 to 12	24	30-Nov-2018	9-Dec-2018	9
55	OKM	4	Hardcore Archery, Kelowna, BC	Canada	Archery	Outdoor Education Students	10 to 12	14	5-Dec-2018	5-Dec-2018	0
56	GPS	4	Big White Ski Resort, Kelowna, BC	Canada	Team Building	Gateway Class	10 to 12	20	11-Dec-2018	13-Dec-2018	2

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No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
57	GMS	5	Kasugai, Aichi	Japan	Students presenting on <i>Sustainability</i> at Trans-Pacific Conference	Sustainability Club Students	9	2	12-Dec-2018	16-Dec-2018	4
58	KSS	5	Edmonton, AB	Canada	Basketball Tournament	4A Boys' Basketball Team	10 to 12	15	12-Dec-2018	16-Dec-2018	4
59	KLO	4	Big White Ski Resort, Kelowna, BC	Canada	Team Building, Tubing and Skating	French Immersion Learning	8	50	14-Dec-2018	14-Dec-2018	0
60	RSS	4	CANCELLED Green Lake (near Pestil Lake, BC)	Canada	Camping and Snowshoeing	Outdoor Education	10 to 12	16	19-Dec-2018	21-Dec-2018	2
61	KSS	5	Seattle, WA	USA	Basketball Tournament	4A Boys' Basketball Team	10 to 12	15	26-Dec-2018	29-Dec-2018	3
62	MBSS	4	Silver Lake Forestry Camp, BC	Canada	Snowshoeing, Shelter Building, Survival Fires	Outdoor Education Students	9	30	10-Jan-2019	11-Jan-2019	1
63	MBSS	4	Silver Lake Forestry Camp, BC	Canada	Snowshoeing, Shelter Building, Survival Fires	Outdoor Education Students	9	30	14-Jan-2019	15-Jan-2019	1
64	MBSS	4	Kelowna Highlands, Kelowna, BC	Canada	Winter Camp Skills, Snow Shelter Building, Snowshoeing	Outdoor Education Students	10 to 12	40	18-Jan-2019	20-Jan-2019	2
65	OKM	4	McGillough Lake, BC	Canada	Winter Camping	Quest Students	11	24	Jan 20, 2019	Jan 22, 2019	2
66	OKM	4	CANCELLED Greta Ranch, Peachland, BC	Canada	Winter Camping	Outdoor Education Students	10 to 12	34	23-Jan-2019	25-Jan-2019	2
67	KLO	4	West Kelowna Telemark Nordic Club West Kelowna, BC	Canada	Cross-Country Skiing	Grade 7 Students	7	47	24-Jan-2019	24-Jan-2019	0

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No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
68	WAT	4	Gardom Lake Camp (near Enderby, BC)	Canada	Hiking, Outdoor Games, Shelter Building, Orienteering	Outdoor Education Students	6	73	30-Jan-2019	1-Feb-2019	1
69	KLO	5	St-Raymond, Québec	Canada	Experiences-Canada Québec-Exchange Program	French Immersion Students	9	22	7-Feb-2019	15-Feb-2019	8
70	KSS	4	Bob's Lake (near Elkhart Lodge, BC)	Canada	Snowshoeing, Snow Shelter-Building	Outdoor Education Students	11	30	12-Feb-2019	13-Feb-2019	1
--	GMS	5	RESCHEDULED TO MARCH 6-8 DUE TO WEATHER Québec City, QC	Canada	French Language and French Canadian Cultural Immersion	French Students	9	18	12-Feb-2019	17-Feb-2019	5
--	RSS	4	RESCHEDULED TO MARCH 6-8 DUE TO WEATHER Geen Lake (near Postil Lake, BC)	Canada	Hiking and Camping	Outdoor Education Students	10 to 12	18	13-Feb-2019	15-Feb-2019	2
71	KSS	5	Big Island and Oahu, Hawaii	USA	Biology Tour, Snorkelling, Catamaran Tour, Hiking, Swimming, Aquarium Visit	Marine Biology Students	11	35	20-Feb-2019	1-Mar-2019	9
72	OKM	4	Pear Lake, BC	Canada	Winter Camping	Outdoor Education Students	10 to 12	34	21-Feb-2019	22-Feb-2019	1
73	KSS	4	Headwaters Lake (near Peachland, BC)	Canada	Snowshoeing, Snow Shelter-Building	Outdoor Education Students	12	30	21-Feb-2019	23-Feb-2019	2
74	MBSS	5	Moscow, Idaho	USA	Lionel Hampton Jazz Festival	Music Students	10 to 12	40 to 50	21-Feb-2019	24-Feb-2019	3

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No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
75	MBSS	4	Silver Lake Forestry Camp, BC	Canada	Snowshoeing, Shelter-Building, Survival Fires	Outdoor Education Students	9	30	26-Feb-2019	27-Feb-2019	1
76	MBSS	5	Las Vegas, Nevada	USA	Sports Tournament and Rugby Games	Senior Girls' Rugby Students	10 to 12	21 to 23	27-Feb-2019	3-Mar-2019	4
77	MBSS	4	Silver Lake Forestry Camp, BC	Canada	Snowshoeing, Shelter-Building, Survival Fires	Outdoor Education Students	9	30	28-Feb-2019	1-Mar-2019	1
78	RSS	4	<i>Rescheduled From February 13-15, 2019</i> Geen Lake (near Postil Lake, BC)	Canada	Hiking and Camping	Outdoor Education Students	10 to 12	18	6-Mar-2019	8-Mar-2019	2
79	MBSS	5	Honolulu, Hawaii	USA	Soccer Games and Tournament	AAA-Girls' Soccer Team	9 to 12	20	7-Mar-2019	15-Mar-2019	8
80	GMS	4	Vancouver, BC	Canada	Attend Canucks Game-Day Skate, Tour Arena, Science World; Attend Canucks Game	GMS Hockey Academy Students	7 to 9	47 to 55	12-Mar-2019	14-Mar-2019	2
81	GESS, KSS, MBSS and RSS	5	Annecy, Rumilly, and Chambéry	France	FIMM and Core French Student Exchange Program	Core French and French Immersion Students	10 to 12	49	16-Mar-2019	27-Apr-2019	42
82	OKM	4	Victoria and Gulf Islands, BC	Canada	Tall Ship Sailing and Life Training Experience	OKM-SALTS Sailors	7 to 12	28	7-Apr-2019	13-Apr-2019	6
83	KSS	4	Halfway River Hot Springs, Nakusp, BC	Canada	Outdoor Education	Outdoor Ed Students	11	30	7-Apr-2019	9-Apr-2019	2
84	KSS	5	Banff, Alberta	Canada	Canadian Rocky Mountain Music Festival	Music Students	10 to 12	57	11-Apr-2019	14-Apr-2019	3

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No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
85	MBSS	5	Toronto, ON	Canada	Toronto ABA Hair Show & Conference	Cosmetology Students	11 & 12	9	12-Apr-2019	16-Apr-2019	4
86	KSS	5	Kyoto City, Kyoto Prefecture	Japan	Cultural Tour	Students in Japanese Class	11 & 12	22	13-Apr-2019	23-Apr-2019	10
87	KLO	4	Big White Ski Resort; Myra Canyon Trestles, BC; Osoyoos, BC; and H2O Adventure Centre, Kelowna, BC	Canada	Cultural Tour	Exchange Students from Winkler Prins School, Veendam, Netherlands	8 & 9	49	15-Apr-2019	23-Apr-2019	8
88	MBSS	4	Gulf Islands, BC	Canada	Sea Kayaking, Wilderness Camping	Outdoor Education Students	10 to 12	15	23-Apr-2019	28-Apr-2019	5
89	GESS	5	Anaheim, California	USA	Leadership and Team Building Workshops	Leadership Students	10 to 12	16	29-Apr-2019	4-May-2019	2
90	ELE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Camping Trip	Grade 5 Students	5	38	1-May-2019	3-May-2019	2
91	KSS	4	Private Property near Silver Lake/ Peachland, BC	Canada	Outdoor Education Co-Curricular Field Studies	Outdoor Education Students	11 & 12	30	2-May-2019	3-May-2019	1
92	OKM	4	Whistler, BC	Canada	Participate in the Whistler Music Festival	Grade 9 Concert Band Students	9	70	2-May-2019	5-May-2019	3
93	KLO	5	Royal Tyrrell Museum, Drumheller, AB	Canada	Visit the Royal Tyrrell Museum of Palaeontology	Grade 7 and 8 Students	7 & 8	32	6-May-2019	8-May-2019	2
94	SRE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Day Trip	Grade 5 Students	5	35	8-May-2019	8-May-2019	0
95	QGE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Day Trip	Grade 5 Students	5	50	9-May-2019	9-May-2019	0

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No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
96	KSS	4	Near Silver Lake and Peachland, BC	Canada	Outdoor Education Co-Curricular Trip	Outdoor Education Students	11	48	9-May-2019	10-May-2019	1
97	RLE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Camping Trip	Grade 5 Students	5	84	13-May-2019	14-May-2019	1
98	MBSS	4	Okanagan Mountain Park, BC	Canada	Leadership and Survival Skills, Hiking and Camping	Outdoor Education Students	9	30	13-May-2019	15-May-2019	2
99	CNB	5	Edmonton, AB	Canada	Band Performance Tour and Clinics	Band Students	8	30	13-May-2019	17-May-2019	4
100	MBSS	5	Edmonton, AB	Canada	Band Performance Tour and Clinics	Band Students	9	15	13-May-2019	17-May-2019	4
101	OKM	5	Ottawa, ON	Canada	Participate in MusicFest	Jazz Students	10 to 12	43	14-May-2019	18-May-2019	4
102	DWE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Camping Trip	Grade 5 and 6 Students	5 & 6	126	15-May-2019	17-May-2019	2
103	KSS	4	Skaha Bluffs, Penticton, BC	Canada	Outdoor Education Co-Curricular Trip	Outdoor Education Students	11 & 12	22	16-May-2019	16-May-2019	0
104	KSS	5	San Francisco, CA	USA	Curricular Enhancement	Humanities Students	11 & 12	50	19-May-2019	25-May-2019	6
105	OKM	4	Tofino and Ucluelet, BC	Canada	Band Performance Tour	Concert Band Students	9 to 12	64	20-May-2019	24-May-2019	4
106	DRK	4	Kelewna Paddle Centre, Kelewna, BC	Canada	Stand Up Paddleboarding and Canoeing	"Fit for Life" Physical Health Education Class	9	25 to 29	21-May-2019	21-May-2019	0

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No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
107	DRE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Camping Trip	Grade 6 Students	6	73	22-May-2019	24-May-2019	2
108	DRK	4	Kelowna Paddle Centre, Kelowna, BC	Canada	Stand-Up Paddleboarding and Canoeing	"Fit for Life" Physical Health Education Class	9	25 to 29	24-May-2019	24-May-2019	0
109	DRK	4	Kelowna Paddle Centre, Kelowna, BC	Canada	Stand-Up Paddleboarding and Canoeing	"Fit for Life" Physical Health Education Class	9	25 to 29	27-May-2019	27-May-2019	0
110	SKE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Promote Healthy Living and Physical Activity	Grade 6 Students	6	35	27-May-2019	29-May-2019	2
111	MBSS	4	Okanagan Mountain Park, BC	Canada	Leadership and Survivor Skills, Hiking and Camping	Outdoor Education Students	9	30	28-May-2019	30-May-2019	2
112	MBSS	4	Juan De Fuca Marine Trail, Vancouver Island, BC	Canada	Backpacking in a Coastal Environment, Hiking, Wilderness Camping Skills	Outdoor Education Students	10 to 12	30	28-May-2019	1-Jun-2019	4

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No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
113	AME	4	Eagle Bay Camp, Eagle Bay, BC (Shuswap Lake)	Canada	Year End Camping Trip	Grade 5 Students	5	95	29-May-2019	31-May-2019	2
114	CAS	4	Eagle Bay Camp, Eagle Bay, BC (Shuswap Lake)	Canada	Experience Outdoor Education Camp and Build Leadership Skills	All Grade 6 Students	6	88	29-May-2019	31-May-2019	2
115	GRE	4	Green Bay Bible Camp, West Kelowna, BC	Canada	Canoeing, Swimming, Archery, Paddle Boarding, Indoor Rock Wall Climbing	Grade 5 Students	5	32	29-May-2019	31-May-2019	2
116	OTS	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Retreat	Grade 6 Students	6	91	29-May-2019	31-May-2019	2
117	RSS	4	High Rim Trail (near Goudie Road, Kelowna, BC)	Canada	Introduction to Camping	Outdoor Education Students	10 to 12	20	31-May-2019	31-May-2019	0
118	SMS	5	Yorkton, SK	Canada	Historical and Cultural Travel Exchange	Grade 7 and Grade 8 Students	7 & 8	25	31-May-2019	7-Jun-2019	7

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No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
119	CLE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Camping Trip	Grade 6 Students	6	73	3-Jun-2019	5-Jun-2019	2
120	MJE	4	Green Bay Bible Camp, West Kelowna, BC	Canada	Watersports, Kayaking & Canoeing, Archery, Indoor Rock Wall Climbing	All Grade 4 Students	4	75	4-Jun-2019	4-Jun-2019	0
121	RSS	4	High Rim Trail (near Goudie Road, Kelowna, BC)	Canada	Introduction to Camping	Outdoor Education Students	11 & 12	24	5-Jun-2019	6-Jun-2019	1
122	CTE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year End Camping Trip	Grade 5 Students	5	56	5-Jun-2019	7-Jun-2019	2
123	CNB	4	Manning Provincial Park – Lone Duck #1 Group Site (between Princeton and Hope, BC)	Canada	Wilderness Leadership Experience: Team Building, Exploration, Camping, Hiking	Outdoor Education Students	8	70 to 90	5-Jun-2019	7-Jun-2019	2
124	GPE	4	Camp Owaissi, Kelowna, BC	Canada	Hiking, Archery, Canoeing, Kayaking, Swimming, Orienteering	All Grade 5 and Grade 6 Students	5 & 6	96	6-Jun-2019	7-Jun-2019	1
125	KSS	11	The Burgess Shale (near Field, BC)	Canada	Hiking & Exploring One of the Premier Fossil Sites in the World	Biology Students	11	23	6-Jun-2019	7-Jun-2019	1

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
126	DRK	4	Pillar Lake (near Falkland, BC)	Canada	Volunteering at Roots Celebration	Indigenous Studies Students	9	11	7-Jun-2019	9-Jun-2019	2
127	RSS	4	Skaha Bluffs Provincial Park, Penticton, BC	Canada	Top Rope Climbing	Outdoor Education Students	10 to 12	20	11-Jun-2019	11-Jun-2019	0
128	PLE	4	Green Bay Camp, West Kelowna, BC	Canada	Canoeing, Kayaking, Swimming, Archery, Indoor Climbing Wall, Ceramic Crafts	Grade 5 Students	5	41	12-Jun-2019	12-Jun-2019	0
129	GME	4	Silver Lake Camp (near Peachland, BC)	Canada	Canoeing, Kayaking, Zip Lining, Hiking, Archery, Rock Wall Climbing	Grade 6 Students	6	80	12-Jun-2019	14-Jun-2019	2
130	BHE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Experience Alternative PE, Natural Sciences, Art, and Team Building	Grade 6 Students	6	37	12-Jun-2019	14-Jun-2019	2
131	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Climbing	Outdoor Education Students	10 to 12	20	13-Jun-2019	13-Jun-2019	0
132	SLE	4	Camp Owaissi, Kelowna, BC	Canada	Outdoor Education and Team Building to prepare for transition to CNB Middle School	Grade 5 Students	5	61	17-Jun-2019	18-Jun-2019	1
133	RAY	4	Green Bay Camp, West Kelowna, BC	Canada	Outdoor Education	Grade 6 Students	6	48	17-Jun-2019	17-Jun-2019	0

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
134	DRK	4	Silver Lake Camp (near Peachland, BC)	Canada	Year End Learning Community Celebration	French Immersion Learning Community Students	8	67	17-Jun-2019	19-Jun-2019	2
135	HRE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Swimming, Kayaking, Paddle Boarding, Hiking, Zip Lining, Camping, Fire Building	Grade 4 & 5 Students	4 & 5	60	17-Jun-2019	19-Jun-2019	2
136	KLO	4	Cathedral Provincial Park (near Keremeos, BC)	Canada	Camping, Hiking, Fishing, Building Fires	Grade 8 Students (Group 1)	8	35	17-Jun-2019	21-Jun-2019	4
137	RSS	4	Lonely Boy Crags, Chute Lake Road, Kelowna, BC	Canada	Top Rope Climbing	Outdoor Education Students	10 to 12	20	18-Jun-2019	18-Jun-2019	0
138	AME	4	Sunnybrae Camp (near Shuswap, BC)	Canada	Year End Camping Trip	Grade 6 Students	6	95	19-Jun-2019	20-Jun-2019	1
139	HGE	4	Green Bay Camp, West Kelowna, BC	Canada	Year End Campout	Grade 5 Students	5	31	19-Jun-2019	20-Jun-2019	1
140	MJE	4	Camp Owaissi, Kelowna, BC	Canada	Hiking, Archery, Geocaching, Canoeing, Kayaking, Swimming	Grade 5 Students	5	87	19-Jun-2019	21-Jun-2019	2

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2018/2019

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
141	MBSS	5	Western Oregon University, Monmouth, Oregon	USA	Football Camp	MBSS Football Team	9 to 12	50	19-Jun-2019	23-Jun-2019	4
142	GMS	5	<i>Rescheduled from February 12-17, 2019</i> Montreal and Québec City, QC	Canada	French Language and French Canadian Cultural Experience	Grade 9 Students	9	12	21-Jun-2019	26-Jun-2019	5
143	KLO	5	Montreal and Québec City, QC	Canada	French Language and French Canadian Cultural Experience	Grade 8 and Grade 9 Students	8 & 9	32	22-Jun-2019	28-Jun-2019	6
144	RVE	4	Camp Owaissi, Kelowna, BC	Canada	Year End Grade 5 Celebration / Outdoor Activities	Grade 5 Students	5	50	24-Jun-2019	25-Jun-2019	1
145	RSS	4	Manning Provincial Park – Lone Duck #2 Group Site, Princeton, BC	Canada	Introduction to Camping	Outdoor Education Students	9 to 12	41	23-Jun-2019	26-Jun-2019	3
146	KLO	4	Cathedral Provincial Park (near Keremeos, BC)	Canada	Camping, Hiking, Fishing, Building Fires	Grade 8 Students (Group 2)	8	35	24-Jun-2019	27-Jun-2019	3

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
1	SMS	5	University of California, Santa Barbara, CA	USA	CADA Leadership Camp	Hockey Academy Students	9 to 12	22	6-Jul-2019	11-Jul-2019	5
2	OKM	4	Victoria and The Gulf Islands, BC	Canada	S.A.L.T.S. Sailing and Life Training	Quest BC Students	11	24	8-Sep-2019	14-Sep-2019	6
3	OKM	4	Banff, Yoho, and Kootenay National Parks, AB	Canada	Hiking and Backpacking in National Parks	Grade 12 Students	12	141	15-Sep-2019	21-Sep-2019	6
4	OKM	4	Okanagan Mountain Park, Kelowna, BC	Canada	Hiking and Camping Skills	Quest BC Students	11	24	26-Sep-2019	27-Sep-2019	1
5	OKM	4	Ottawa, ON	Canada	Cultural and Regional Studies	Quest BC Students	11	24	4-Oct-2019	11-Oct-2019	7
6	KSS	4	Gulf Islands, BC	Canada	"Sailing A Tall Ship"	Outdoor Education and Rec Leadership	11 & 12	27	20-Oct-2019	25-Oct-2019	5
7	OKM	5	Helsinki and Jyväskylä	Finland	Cultural Hockey School and Cultural Tour	Hockey Academy Students	9 to 12	24	22-Nov-2019	1-Dec-2019	9
8	KSS	5	Hawaii (Big Island and Oahu)	USA	Reinforce Marine Biology Course Material	Marine Biology Students	11	18	1-Dec-2019	10-Dec-2019	9

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
9	KSS	5	Hawaii (Big Island and Oahu)	USA	Reinforce Marine Biology Course Material	Marine Biology Students	11	18	12-Feb-2020	21-Feb-2020	9
10	OKM	5	Rome, Assisi, Dubrovnik, Zadar, Zagreb, and Vienna	Italy, Croatia, Austria	Music Cultural Learning	Concert and Jazz Band Students	10 to 12	60 to 100	9-Mar-2020	21-Mar-2020	12
11	KSS	5	Anaheim, Los Angeles, and Ontario, California	USA	Leadership Education and Enrichment	Leadership Students	11 & 12	22	27-Mar-2020	5-Apr-2020	9



**Central Okanagan
Public Schools**
Together We Learn

BOARD OF EDUCATION INCAMERA BOARD MEETING GENERAL STATEMENT

Date: Wednesday, May 8, 2019
Time: 3:38 pm to 5:36 pm
Location: School Board Office
1040 Hollywood Road S.
Kelowna, BC

In attendance:

Board of Education:

Trustee M. Baxter
Trustee N. Bowman (*arrived at 4:19 pm*)
Trustee C. Desrosiers (*arrived at 3:49 pm*)
Trustee J. Fraser (Acting Chairperson)
Trustee A. Geistlinger
Trustee L. Tiede

Absent:

Trustee R. Cacchioni

In attendance:

Staff:

K. Kaardal, Superintendent of Schools/CEO
D. Carmichael, Assistant Secretary-Treasurer
T. Beaudry, Deputy Superintendent
B. McEwen, Director of Instruction - Human Resources
K. Cormier, Assistant Director of Human Resources
M. DesRochers, Executive Assistant (*Recorder*)

Absent:

E. Sadlowski, Secretary-Treasurer/CFO

**The following general statement is prepared and issued in accordance with
Section 72 (3) of the School Act RSBC 1996**

The meeting was called to order at 3:38 pm.

1. The Board appointed Delta Carmichael, Assistant Secretary-Treasurer, as the Acting Secretary-Treasurer for the Incamera Meeting of May 8, 2019.
2. The Board appointed Trustee Fraser as the Chair of the Incamera Board Meeting of May 8, 2019.
3. The Board adopted the Agenda as amended for the Incamera Meeting of May 8, 2019.
4. The Board adopted the Minutes as presented for the Incamera Meeting of April 24, 2019.
5. There was a Bargaining Update
(*Trustee Baxter declared a potential Conflict of Interest and left the meeting while that item was being discussed.*)
(*Trustee Baxter rejoined the meeting.*)
(*Trustee Bowman joined the meeting.*)
6. There were no Human Resources Information Items.
7. There were three Human Resources Action Item.
8. There were two Action Items.
9. There were two Information Items.
10. There was one Items Requiring Special Mention.
11. There were nine Invitations (For Trustee Attendance).
12. There were two Board Meeting with Partner and Community Groups items.
13. There were no BC Public School Employers' Association items.
14. There were no BC School Trustee Association items.
15. There were no Items from Incamera Meeting for Next Public Agenda.
16. There were no Future Incamera Agenda items.

The meeting was adjourned at 5:36 pm.

Delta Carmichael, Acting Secretary-Treasurer

S.D. #23 (Central Okanagan) April 30, 2019 @ 3:00 pm

	K	1	2	3	4	5	6	7	8	9	10	11	12	K	1-6	7-9	10-12	Total
Westside Area																		
Chief Tomat	42	40	40	43	44	57	0							42	224			266
George Pringle	24	30	31	34	40	44	0							24	179			203
Immersion	45	39	42	29	29	30	21							45	190			235
Glenrosa	35	30	31	31	34	33	0							35	159			194
Helen Gorman	41	38	38	33	37	31	0							41	177			218
Hudson	39	34	36	45	30	37	0							39	182			221
Mar Jok	72	66	70	69	74	87	0							72	366			438
Peachland Elem.	31	32	16	20	30	41	0							31	139			170
Rose Valley	49	59	53	47	53	45	0							49	257			306
Shannon Lake	57	64	60	57	71	63	0							57	315	0	0	372
ELEMENTARY TOTAL	435	432	417	408	442	468	21	0	0	0	0	0	0	435	2,188	0	0	2,623
Constable Neil Bruce						286		280	257					0	286	537	0	823
Glenrosa						137		146	140	154				0	137	440	0	577
Mt. Boucherie										244	383	368	370	0	0	244	1,121	1,365
Cross Enrolled										0	2	2	0	0	0	0	4	4
Westside Total	435	432	417	408	442	468	444	426	397	398	383	368	370	435	2,611	1,221	1,125	5,392
OK Mission Area																		
A. McClymont Elem.	66	57	92	85	103	94	96							66	527	0	0	593
Chute Lake	60	66	61	74	84	63	73							60	421	0	0	481
Dorothea Walker	20	20	24	27	22	32	44							20	169	0	0	189
Immersion	40	54	44	47	43	41	48							40	277	0	0	317
ELEMENTARY TOTAL	186	197	221	233	252	230	261	0	0	0	0	0	0	186	1,394	0	0	1,580
Okanagan Mission								239	227	232	230	231	242	0	0	698	703	1,401
Cross Enrolled								0	3	1	2	0	0	0	0	4	2	6
OK Mission Total	186	197	221	233	252	230	261	239	227	232	230	231	242	186	1,394	702	705	2,987
Lake Country Area																		
Davidson	55	63	59	77	90	75	73							55	437	0	0	492
Oyama	16	18	29	27	18	30	22							16	144	0	0	160
Peter Greer	38	42	36	52	49	51	56							38	286	0	0	324
Immersion	20	24	25	18	22	22	11							20	122	0	0	142
ELEMENTARY TOTAL	129	147	149	174	179	178	162	0	0	0	0	0	0	129	989	0	0	1,118
George Elliot								133	133	152	158	118	156	0	0	418	432	850
Cross Enrolled								0	0	2	1	2	1	0	0	2	4	6
Lake Country Total	129	147	149	174	179	178	162	133	133	152	158	118	156	129	989	420	436	1,974
Central Kelowna Area																		
AS Matheson	44	37	55	33	37	38	42							44	242	0	0	286
Bankhead	50	30	49	52	53	35	35							50	254	0	0	304
Casorso	33	21	38	31	34	33	45							33	202	0	0	235
Immersion	40	46	60	43	48	45	45							40	287	0	0	327
Glenmore/Mtnview	28	15	20	40	21	29	24							28	149	0	0	177
Immersion	80	61	63	71	67	70	55							80	387	0	0	467
N. Glenmore	91	69	87	73	81	75	90							91	475	0	0	566
Raymer	36	39	31	22	46	31	46							36	215	0	0	251
S. Kelowna Elem.	37	26	34	35	31	46	36							37	208	0	0	245
Watson Road	78	78	83	76	87	84	76							78	484	0	0	562
ELEMENTARY TOTAL	517	422	520	476	505	486	494	0	0	0	0	0	0	517	2,903	0	0	3,420
Dr. Knox								225	222	235				0	0	682	0	682
Immersion								58	67	0				0	0	125	0	125
K.L.O.								143	125	165				0	0	433	0	433
Immersion								129	120	135				0	0	384	0	384
Kelowna											408	443	442	0	0	0	1,293	1,293
Immersion											145	138	98	0	0	0	381	381
Cross Enrolled											1	0	1	0	0	0	2	2
Central Kelowna Total	517	422	520	476	505	486	494	555	534	535	553	581	540	517	2,903	1,624	1,676	6,720
Rutland Area																		
Belgo	19	12	21	20	14	25	0							19	92	0	0	111
Immersion	40	35	36	32	33	27	24							40	187	0	0	227
Black Mountain	71	79	74	73	78	63	0							71	367	0	0	438
Ellison	46	26	32	25	29	38	0							46	150	0	0	196
Pearson	40	40	43	29	39	45	0							40	196	0	0	236
Quigley	40	38	39	36	62	48	0							40	223	0	0	263
Rutland	60	61	68	74	71	82	0							60	356	0	0	416
S. Rutland	34	27	21	31	36	32	0							34	147	0	0	181
Springvalley	46	26	48	52	48	58	0							46	232	0	0	278
ELEMENTARY TOTAL	396	344	382	372	410	418	24	0	0	0	0	0	0	396	1,950	0	0	2,346
Rutland Middle						181		184	190					0	181	374	0	555
Springvalley Middle						167		131	158					0	167	289	0	456
Rutland Senior										312	337	348	332	0	0	312	1,017	1,329
Cross Enrolled										1	0	1	1	0	0	1	2	3
Rutland Total	396	344	382	372	410	418	372	315	348	313	337	349	333	396	2,298	976	1,019	4,689
-Regular Enrolment	1,398	1,283	1,419	1,423	1,546	1,545	1,529	1,481	1,452	1,494	1,516	1,508	1,542	1,398	8,745	4,427	4,566	19,136
-Immersion	265	259	270	240	242	235	204	187	187	135	145	138	98	265	1,450	509	381	2,605
-Cross Enrolled								0	3	4	6	5	3	0	0	7	14	21
ELEMENTARY TOTAL	1,663	1,542	1,689	1,663	1,788	1,780	962							1,663	9,424	0	0	11,087
MIDDLE TOTAL							771	1,296	1,279	689				0	771	3,264	0	4,035
SECONDARY TOTAL								372	363	944	1,667	1,651	1,643	0	0	1,679	4,961	6,640
DISTRICT TOTAL	1,663	1,542	1,689	1,663	1,788	1,780	1,733	1,668	1,642	1,633	1,667	1,651	1,643	1,663	10,195	4,943	4,961	21,762

*Does not include Fee Payers or eSchoolBC/Alternate Programing Enrolment