

Your Child's Team

PIE Meeting September 2022

School level support staff

Learning Assistance Teachers

- Serve as the **case manager** for students with learning disabilities
- **Gather information** from parents/guardians, student records, other service providers, and health-related information **to aid the assessment and planning process;**
- **Teach students** to develop learning strategies (**tools**) for use in classroom settings or for independent learning;
- Teach skill development (**remediation**)
- **Collaborate** with the classroom teacher to assess learning needs, recommend instructional strategies, structures and resources, support implementation and evaluation for students who may struggle with learning;
- Organize, participate in, and/or **chair School-Based Team** meetings

School level support staff

Counsellors

- **Individual and group support and skills** training for pupils who demonstrate social emotional and mental health needs
- Classroom-based prevention education programs, in consultation with CT
- **Liaise between home and school** for children in need of SEL/MH support
- **Liaise with external agencies** in support of students and families
- Present parenting **courses** and/or parent **support sessions**
- Ensure that accurate assessment, classification, and reporting occurs for children exhibiting significant SEL/MH concerns
- **Develop, implement, and monitor IEPs** for students requiring additional SEL/MH support

School level support staff

SEL Teachers

- **Co-planning and co-teaching of universal SEL** supports and curricular/program delivery
- **Collaborate** with counsellors and other case managers in the development and implementation of the strategies and skills outlined in the **Individual Education Plans** (IEPs) for students exhibiting mental health needs, social emotional struggles, or challenging behaviours (including H & R designations)
- Monitor and collaboratively assess the effectiveness of **SEL initiatives**
- Collect & utilize data to promote continuous improvement of SEL program outcomes; provide feedback to the Principal and District SEL Team
- Offer **SEL information sessions** to staff and parents

The Certified Educational Assistant

- Supports the **academic and social inclusion** of all students, especially students with diverse abilities and disabilities
- Supports and **promotes student independence** and **self determination**
- **Implements the IEP** and/or support plans, with support and supervision from the classroom teacher and support staff
- Supervises and tutors students
- Supports the **personal care needs** of some students
- Support **medical needs** of some students

**Your child and school team
may require additional support
from district level staff**

Inclusive Education Staff

Resource Teachers

- Resource Teachers
- Teacher of students who are Deaf and Hard of Hearings
- Teacher of students who are Visually Impaired

Resource Teachers (all)

*Support the **academic and social inclusion and well-being** of students with diverse learning abilities and disabilities by....*

- **Creating** collaborative Individual Education Plan (IEP) **teams**
- Serving as the **key contact/case manager** for students with diverse abilities and disabilities ~ support **communication** amongst the team
- Working **collaboratively** with team members to **develop IEPs**
 - ▷ **Supporting the teacher** with designing, implementing, assessing, evaluating and reporting student progress in relation to the IEP
- Support the **professional learning** of teachers and CEAs
- Work with school based teams to **schedule CEA support** (academic, supervision, etc.)
- Design and develop **resources** and materials to support student learning

Inclusive Education Staff

IE and SEL Consultants

- Support school teams within **family (region) of schools**
- Support school teams with **programming needs** for learners with complex needs
- Support **professional learning**
- Serve as **district partners** for access to provincial outreach programs and collaborate with community service providers

Inclusive Education Staff

Speech and Language Pathologist

- through **assessment**, help a student's team understand a student's **communication skills and needs**
- **develop goals and strategies** to support the IEP
- provide appropriate programming and materials and **coach CEAs** to serve as 'practice partners'
- provide **direct intervention** individually or in small groups (in classroom/out of classroom)
- provide assessment of and recommendations for Augmentative and Alternative communication (**AAC**) systems
- develop **non-tech AAC systems** to support receptive and expressive communication

School Psychologist

- **Collaborate** to help school-based teams (SBTs), individual teachers, and parents/guardians **understand the learning profile** of students with diverse learning needs and plan accordingly.
- For some students, the school-based team, in collaboration with the school psychologist, will determine that a referral is warranted for a **psychoeducational assessment**

Inclusive Education Staff

Occupational Therapists

- Work to promote, maintain, and develop the **skills needed by a student** in the school setting. (i.e. cutting/printing skills, washroom skills, eating and dressing skills, regulation, etc.)
- Use **observation and assessment** to provide programming recommendations to support a **student's sensory needs**

Physical Therapists

- Work to **promote independence** for the student in their home, school, and community. (i.e. mobility)
- Provide assistance in **physical positioning** to promote optimal access and independence (i.e. sitting with peers during circle time)
- Service may include screening, assessment, consultation, **program planning, and equipment** selection/adaptation

Learning Disabilities Intervention Teachers

- Reading intervention program (specific, targeted support in addition to classroom literacy instruction)
- Supporting students in grades 3-9 with learning disabilities who are performing well-below grade level expectations in literacy
- Small group and 1:1 instruction



Thank you