

SCHOOL DISTRICT No. 23 – BOARD COMMITTEE REPORT

COMMITTEE: Education and Student Services DATE: June 4, 2014

CHAIRPERSON: Trustee Deb Butler STAFF CONTACT: Terry-Lee Beaudry, Assistant Superintendent

Board Attendees:

Trustee D. Butler - Chairperson
Trustee J. Brinkerhoff - Committee Member
Trustee J. Fraser - Committee Member (*Absent*)
Trustee M. Baxter - Acting Committee Member

Staff:

H. Gloster, Superintendent of Schools
T. Beaudry, Assistant Superintendent of Schools
B. Browns, Executive Assistant (*Recorder*)

Partner Group Representation:

COPVPA Kevin Auclair, Executive Member

Absent:

COPAC, COTA, CUPE, and District Student Council

Reports/Matters Arising

May 7, 2014 Committee Report - received as presented.

Discussion/Action Items

1. Central Okanagan Community and School District No. 23 Literacy Plan

Clara Sulz, Director of Instruction (K-12), introduced Anima Anand, Program Coordinator, and Laura Smith, Community Literacy Coordinator, from The Bridge Youth & Family Services. An outline of the highlights contained within the report was presented. With the mandate to ensure that the Community Literacy Plan meets the current literacy needs of the Central Okanagan community, an effort has been made to increase the number of community partners, continue to promote literacy awareness, host a Family Literacy Day, and provide ongoing literacy services to the community. To date, no provincial funds have been committed for community literacy coordination or implementation during the 2014/2015 school year.

Outcome

The Committee recommended that the Central Okanagan Community and School District No. 23 Literacy Plan be sent to the Board of Education for placement as an Information Item on a future Public Board Meeting Agenda.

2. Draft 2014/2015 Achievement Contract

The Superintendent provided a brief background on the 2014/2015 framework of the District Achievement Contract, which included the following two points:

- (a) The School Act requires that each Board of Education prepare and submit to the Minister of Education an Achievement Contract with respect to student plans and plans for improving achievement of all learners (Kindergarten - Grade 12).
- (b) In preparing the Achievement Contract, the District must adhere to Ministry guidelines, which include the following elements: Context, Goals and Expectations (Targets), Actions, Assessment and Evaluation, and ways to Respond and Adjust plans to raise achievement.

The Superintendent reported that the Ministry has added a new section, Educational Transformation, which requires districts to include information on their district's unique ways to improve student engagement and learning. In addition, the Ministry now requires that the Goals and Expectations section have changed to include: Student Reading Results, School Completion Levels, improving Achievement Results for Aboriginal Learners, and increasing enrolment in Skills and Technical Training. Districts are also expected to report on assessment and evaluation practices. The Central Okanagan School District will continue with the overarching goal and attributes.

The Assistant Superintendent shared that the District is committed to providing students with 21st century skills and has seen student improvement through the unique professional learning structures provided. The following collaborative structures have proven to deepen teaching and learning: Instructional Leadership Team, Collaborative Models of Support, Instructional Leadership Network, Curriculum Instruction and Assessment (CIA Coaches), Teacher Inquiry Projects, and Learning Networks.

The cultural shift from teachers working in isolation to working in collaboration by co-planning, co-teaching, and co-learning together has resulted in enhanced learning opportunities for students (K-12). For the 2014/2015 school year, the District remains committed to reducing levels of vulnerability in the early years, improving the graduation trendline, and encouraging staff to co-create learning networks.

Outcome

The Committee recommended that the Draft 2014/2015 Achievement Contract be sent to the Board of Education for placement as an Action Item on a future Public Board Meeting Agenda.

Recommendations/Referrals to the Board/Coordinating Committee/Other Committees

Future Public Board Meeting Action Items (June 11, 2014)

- Draft 2014/2015 Achievement Contract

Future Public Board Meeting Information Items (June 25, 2014)

- Central Okanagan Community and SD No. 23 Literacy Plan

Items for Future Education and Student Services Committee Meetings

Presentations

- 2014/2015 School Calendar (presenter/date to be determined)
- Blended Learning (presenter/date to be determined)

October 1, 2014	November 5, 2014	January 2015 (tbd)	February 4, 2015 (tbd)
Assessment Policy/Recommendations	Board Authority/Authorized Courses Student Readiness (Director N. Bradley)	Aboriginal Education Program Annual Report (Assistant Superintendent T. Beaudry) K-12 Assessment Plan (Assistant Superintendent T. Beaudry)	Proposals for Substantive Change French Immersion Middle School Programming
April 4, 2015 (tbd)	May 6, 2015 (tbd)	June 3, 2015 (tbd)	REVIEW LEGEND
Board Authority/Authorized Courses Draft Program Review Cycle 2015/2015	Draft Meeting Schedule 2014/2015	Draft Achievement Contract and Strategic Plan (Superintendent H. Gloster) Central Okanagan Community and SD No. 23 Literacy Plan Annual Report (Director R. Ovelson)	<u>LEVEL ONE REVIEW</u> • District-wide surveys • Involving all stakeholders • Focus Groups • Interviews with key staff and clients <u>LEVEL TWO REVIEW</u> • Surveys to a representative sample group of stakeholders • Optional Focus Groups and personnel interviews as appropriate <u>LEVEL THREE REVIEW</u> • Limited or no surveying and/or interviews to gather informal feedback

Future Education and Student Services 2014 Committee Meetings

- October 1, 2014

Questions – Please Contact:

Trustee Deb Butler, Chairperson

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