



“Together We Learn”

School District No. 23 (Central Okanagan)
Policies And Procedures

Section Six: School District Facilities

660 – ENVIRONMENTAL SUSTAINABILITY

Introduction

Definition:

Sustainability: meeting the needs of the present without compromising the ability of future generations to meet their own needs.

The Board of Education:

- is committed to providing leadership in improving and protecting the quality of the natural environment;
- is committed to environmental sustainability in all areas of operation and will follow appropriate standards for managing sustainability throughout the district;
- expects that environmental impact will be considered carefully in decision-making and that concern for the quality of the natural environment will be reflected in the daily activities and decision-making process;
- believes that all staff, students and the public have a significant impact upon the environment, and expects all to be cognizant of their environmental impact and contribute to environmental sustainability;
- encourages and supports the integration of environmental education into the curriculum; and
- recognizes the global ecological imperative that we act locally and approach our daily functioning as an educational institution in an environmentally focused and sustainable manner, while seeking continuous improvement.

Guiding Principles:

1. To integrate environmentally sustainable considerations, which are fiscally responsible, into all our business decisions.
2. To ensure staff, students, and parents are fully aware of our policy, regulations, actions and results.
3. To ensure suppliers and clients are aware of our policy and demonstrate sound sustainable environmental management practices when providing services to our district.
4. To review, report and continually strive to improve our environmental sustainability performance.

Date Agreed: February 10, 2010
Date Amended: November 26, 2014
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