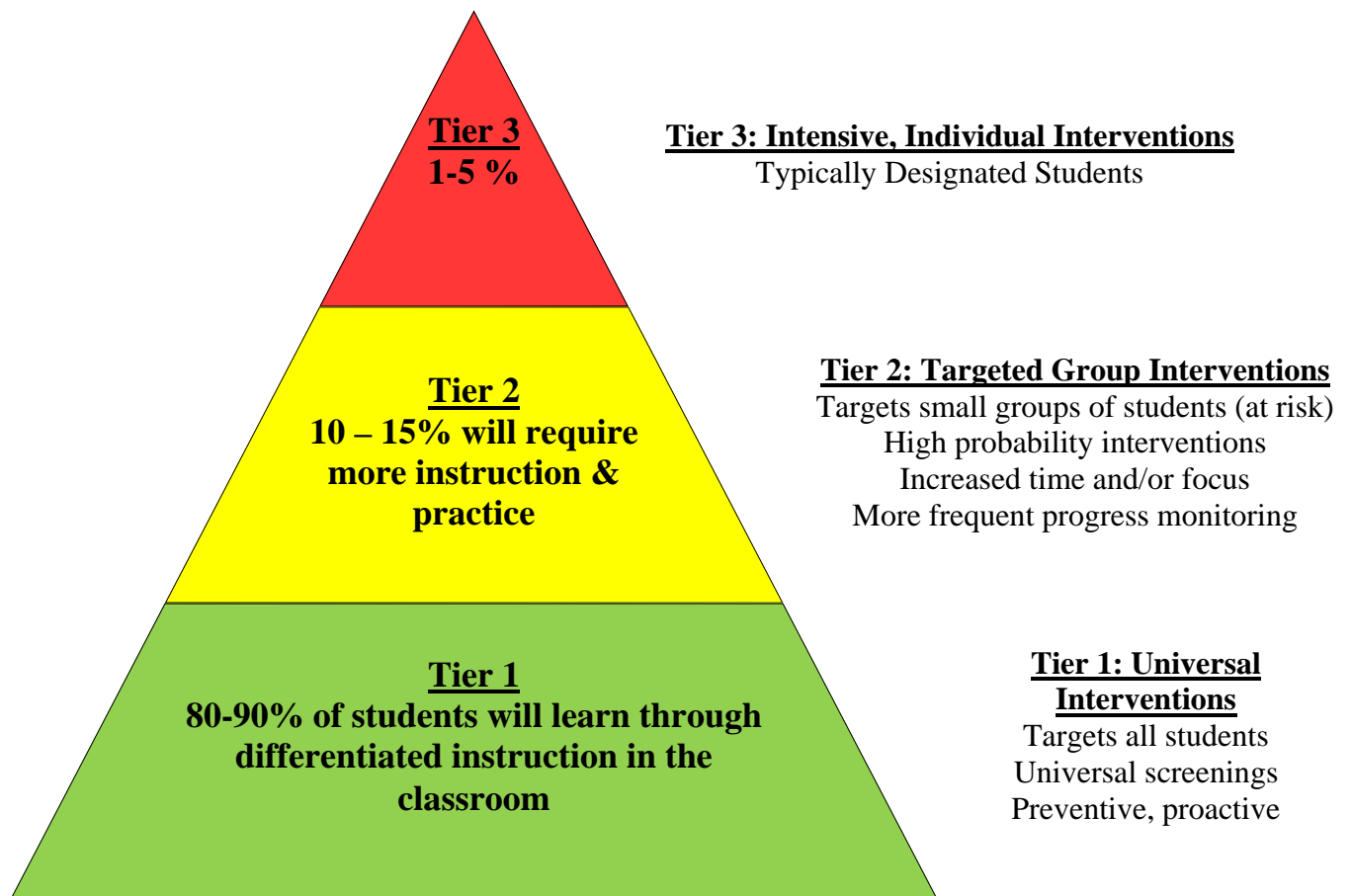




**505A – LEARNING ASSISTANCE - APPENDIX A**





Section Five: Instructional Program

“Together We Learn”

## Pyramid of Intervention

### Tier 3: Students are ‘Not Yet Meeting Expectations’

≤5-10% of students will require supplemental intensive interventions. (These are students who have specific gaps in literacy learning and are not responding to Tier 2 support.)

#### Tier 3 Intervention:

- is in addition to (but not instead of) the daily literacy intervention in the classroom with the classroom teacher;
- **is delivered beyond the classroom by a specialist teacher in an intensive and frequent manner over several terms or years;**
- is based on information from classroom screening, frequent progress monitoring, and standardized testing;
- must support what is also taught in the classroom – these students need continuity between environments; and,
- is individualized instruction targeting specific learning needs.

### Tier 2: Students are typically ‘Not Yet Meeting Expectations or Approaching’

10-15% of students will require supplemental intervention.

#### Tier 2 Intervention:

- is for students who have specific gaps in literacy learning and are not responding to Tier 1 support;
- is in addition to (but not instead of) the daily literacy instruction in the classroom with the classroom teacher;
- **is delivered by the classroom teacher and/or support teacher (not assistants or volunteers);**
- is based on information from both classroom screening and ongoing progress monitoring; and,
- must support what is taught in the classroom – the students need continuity in practice.

### Tier 1: All Students

#### Tier 1 Intervention:

- **is delivered by the classroom teacher;**
- uses differentiated instruction in the classroom;
- is research-based best practice for literacy instruction;
- has selective screening which occurs 3 times per year per student to inform instruction;
- is integrated within the daily literacy instruction block and across all content areas; and,
- is available to all students, with a focus on maximizing support for those not yet and approaching expectations.