



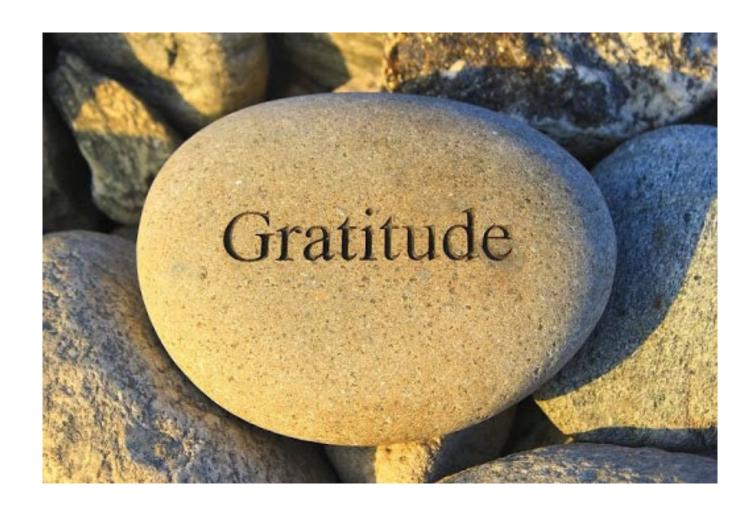
Central Okanagan Public Schools

Together We Learn

SUPERINTENDENT OF SCHOOLS/CEO YEAR IN REVIEW June 24, 2020

THEME





COVID-19 - TIMELINE



December 2019

- Novel coronavirus (now called COVID-19) detected in patients with pneumonia connected to the cluster of acute respiratory illness cases in Wuhan, China.

January 2020

- World Health Organization (WHO) declared the 2019-2020 coronavirus outbreak a Public Health Emergency of International Concern (PHEIC).

March 13, 2020

 Deputy Minister Scott MacDonald issued letter to all parents, guardians and staff advising against all non-essential travel outside of Canada, including the United States.

March 17, 2020

 Minister of Public Safety and Solicitor General, Mike Farnsworth, on the recommendation of Dr. Bonnie Henry, B.C.'s Provincial Health Officer, declared a public health emergency in British Columbia.

COVID-19



March 17, 2020

- All schools directed by the Ministry of Education, on the direction of the Provincial Health Officer, to immediately suspend in-class instruction.

April 3, 2020 through to May 31, 2020

- Stage 4 of the K-12 Education Restart Plan implemented

June 1, 2020 through to June 26, 2020

- Stage 3 of the K-12 Education Restart Plan implemented

COVID-19



K-12 Education Restart Plan

STAGE 1 SCHOOL DENSITY TARGETS 100%	STAGE 2 SCHOOL DENSITY TARGETS K-7: 100% Grade 8-12: 40%	STAGE 3 SCHOOL DENSITY TARGETS K-5: 50% Gr. 6-12: 20%	STAGE 4 SCHOOL DENSITY TARGETS K-12: 20%	STAGE 5 SCHOOL DENSITY TARGETS K-12: 0%
In-class instruction: K-12: 5 day per week	In-class instruction: K-7: 5 days per week Grade 8-12: 2 days per week 5 days per week available for: Children of essential service workers Students with disabilities/diverse abilities Students who require additional supports Remote/online instruction: Balance of learning	In-class instruction: K-5: 2 to 3 days per week Gr. 6-7: 1 day per week Gr 8-12: 1 day per week S days per week available for: Children of essential service workers Students with disabilities/diverse abilities Students who require additional supports Remote/online instruction: Parent/Guardian choice to return to	In-class instruction: K-12: Limited 5 days per week available for: Children of essential service workers Students with disabilities/ diverse abilities Students who require additional supports Remote/online instruction: K-12: Majority of all students	In-class instruction: K-12: None Suspend all in-class instruction for all grades and students Remote/online instruction: K-12: All Students
		in-dass instruction optional Balance of learning		

COVID-19 STATS



of Tier 1 and 2 students in school

approximately 330 (55 teachers and 55 CEAs directly supported these students)

of schools accommodating those students

- · 21 sites supported these 330 students
- All schools were open and supporting small groups of vulnerable learners on-site. Staff were on-site one day per week planning and preparing for the expansion of on-site services starting June 1, 2020: elementary on-site instruction 2 to 3 days per week, middle and secondary on-site instruction 20% or 1 day per week.
- · Central Programs was open and supporting 37 students daily on-site.
- All secondary schools were supporting between 20 to 50 students who were falling behind in their graduation program (grades 10 to 12) in small groups.
- All middle schools, plus Springvalley Elementary, offered respite for ½ days for about 30 designated students who were invited to school based on criteria (our ability to provide a safe service).

of devices loaned out

Over 2800 Chrome Books or IPads

of meals distributed each week

Over 7500 meals per week to approximately 1500 students

COVID-19 – MENTAL HEALTH SUPPORTS



Mental health supports for students and staff were in place:

- Creation of a Mental Health Team for supporting students
- Resources for parents
- Resources for staff to support students
- Outside agency supports and connections
 - Arc Programs
 - The Foundry
 - Child Youth Mental Health
 - Interior Health

COVID-19 – THE CHALLENGE CHANGING WORKING CONDITIONS



Providing Quality Learning and Support Services:

of teachers in district

1550 continuing contract and 414 active TTOC

of support staff in district

· 1436 support staff

of Principals and Vice-Principals

. 95

of Excluded staff

. 41

of students changing how they learn

over 23,500 FTE

We are grateful for the work of the students and staff who have been innovative, resilient and have worked hard, going beyond expectations, to achieve quality learning and support services.

Thank you to our parents who have been patient and supportive to make remote learning successful.

COVID-19 - TECHNOLOGY



- Remote learning occurred for approximately 12,000 students.
- 2800 devices loaned out to students.
- Cleaning protocols for the devices were in place for shared use if necessary.



COVID-19 – INDIGENOUS SUPPORTS



- Advocates were engaged in home visits, zoom meetings, and face-to-face meetings with students.
- Onsite tutorial support was provided, at each secondary school, for grade 12 Indigenous students requiring support to complete graduation requirements as well as small cohorts of grade 10 and 11 Indigenous students.
- Based on feedback, Indigenous middle/secondary school students were able to access advocate and academic support more than one day per week.
- Respite care was offered to some of our Indigenous families.
- On the Land Learning to meet course requirements.



COVID-19 - PLAYGROUNDS























{Kamloops logo} {Osoyoos

Logo}

News release

FOR IMMEDIATE RELEASE May 28, 2020

Playgrounds reopening June 1 across the Okanagan

As phased reopening plans continue to progress across the Okanagan, the next phase will see playgrounds and outdoor fitness equipment opening on June 1. This includes outdoor playgrounds located in municipal and regional parks as well as playgrounds located at public schools across the Okanagan.

PLAYGROUND OPEN

For the health and safety of all:

Follow physical distancing guidelines





Play surfaces are NOT disinfected



Wash or sanitize hands before and after playing



Avoid crowding



Stay home if you are feeling unwell

Visit www.sd23.bc.ca for updated information

COVID-19 - CHILDCARE



- Childcare Delivery Plan for Essential Service Worker families (for elementary school-aged children) developed in collaboration with third party providers for each family of schools.
- Partners include:
 - The Clubhouse
 - YMCA
 - City of West Kelowna
 - City of Kelowna
 - Okanagan Boys and Girls Club (BGCO)
- Childcare provided between the hours of 8:00 am 4:00 pm for the month of June for Essential Service Worker families











STUDENT ACHIEVEMENT RESULTS TO BE PROUD OF.....



- Six Year Graduation Rate inclusive of Evergreen and exclusive of one year visiting International students is 96.1%
- The Aboriginal Graduation Rate is now at 80.8% as compared to the provincial average of 69.1%.



MUCH TO BE PROUD OF.....



- Many Fine Arts performances musical, drama and artistic have enriched our local community, including:
 - Okanagan Mission Secondary School Triple Threat Theatre
 Joseph and the Amazing Technicolor Dreamcoat



- KSS Night Owl Theatre Company
 A Christmas Carol by Charles Dickens
- KSS Music Department

 Jazz at the Laurel
- KSS Music Department

 Music Showcase 2020



MUCH TO BE PROUD OF.....



- Kelowna Art Gallery:
 - 34th Annual Art in Action under the theme of "Colour" was held in
- Bursaries/Scholarships
 - Awarded to 2019 Graduates:

\$ 509,135 Central Okanagan Bursary and

Scholarship Society (COBSS)*

\$ 728,750 BC Ministry Scholarships

\$1,237,885

+ millions of dollars in University Entrance and other Post-Secondary Scholarships

*Currently for 2020 COBSS has awarded over \$513,000

MUCH TO BE PROUD OF.....SPORTS



PROVINCIAL CHAMPIONS



École KSS Owls AAAA Girls Volleyball Team



École Dr. Knox Middle Falcons Girls Grade 9 Basketball Team

 Hosted 2019 Junior Boys Volleyball Provincial Tournament at École Kelowna Secondary, École KLO Middle and Okanagan Mission Secondary Schools

MUCH TO BE PROUD OF......SPORTS



- École KSS Owls AAA Boys Volleyball Team Provincial Silver Medalists
- École KSS Owls Senior Boys Basketball Team Provincial Silver Medalists
- École Dr. Knox Middle Falcons Grade 9 Girls Volleyball Team Provincial Silver Medalists
- OKM Huskies Senior Girls Basketball Team Provincial Silver Medalists
- OKM Huskies Grade 9 Boys Basketball Team Provincial Silver Medalists
- École KSS Owls Girls Field Hockey Team Provincial Silver Medalists
- École KSS Owls Junior Girls Basketball Team Provincial Bronze Medalists
- École KSS Owls Junior Boys Basketball Team Provincial Bronze Medalists
- GESS Coyotes Senior Girls Volleyball Team Provincial Bronze Medalists
- MBSS Bears Junior Girls A Volleyball Team Provincial Bronze Medalists





MUCH TO BE PROUD OF..... SOCIAL RESPONSIBILITY



.....many schools participated in the Annual Terry Fox Run in commemoration of Terry Fox, and his Marathon of Hope, and to raise funds for cancer research.



.....Operation Take Two, a team of former and present Rutland Senior Secondary School students appeared on CBC's Dragons' Den. Operation Take Two transformed a shipping container into a fully-functioning plastic recycling workspace.

.....an OKM/RCMP Charity Volleyball Game was organized and collected 260 lbs of food and \$140 for donation to the Kelowna Food Bank

.....Messages from the Heart to our community



MUCH TO BE PROUD OF..... PROMOTING PUBLIC EDUCATION



A winter edition of the "Together We Learn" insert was published with the theme
of Social Emotional Learning.



 An online version of "Together We Learn" will be published by the end of June 2020. The theme is "COVID-19".

- Harmony Day; Bullying Awareness (Pink Shirt) Day; Earth Day; Earth Hour;
 World Teachers' Day; National Child Day; WE Day, Orange Shirt Day; Take
 Our Kids to Work Day; Teacher Appreciation Day; Access Awareness Day and
 Brain Bright Day
- International Walk to School Day/Week; Bike to School/Work Week; School Bus Safety Week; Human Rights Month; Pride Month; Citizenship Week; Canadian Mental Health Week; Education Week; National Fire Prevention Week
- National Bullying Awareness and Prevention Week; National Volunteer Week; National Day of Mourning; National Child Day; National Indigenous Peoples Day; Canadian Home and Schools Federation's National Teacher/Staff Appreciation; National Administrative Assistant's Day; National Principals' Month; Inclusive Education Month

- Celebrated the graduations for students from the BCIT Dual Credit Program and Okanagan College Gateway Program.
- The graduation ceremonies for the Indigenous Education Program, Central School and the five secondary schools were all reimagined and conducted virtually due to the COVID-19 pandemic.
- Mount Boucherie Secondary hosted a delegation from the Yukon to visit their Indigenous Education Academy.
- Anne McClymont Elementary celebrated their 25th Anniversary with an Art Gala.





 The historic signing of the Equity in Action for Truth and Reconciliation took place in February



- Hosted three French Immersion Open Houses for Early or Late Entry for the 2020/2021 school year
- The 5th Annual SumoBot Robotics event was held at Hollywood Road Education Services involving 200 students and 82 robot teams
- 2020 iGen Challenge Finals was held with 5 entrepreneurs presenting winning pitches which started with 200 students

- Continued with "Inside 23" at Public Board Meetings to showcase students, staff and programs within the District, some of which included:
 - École Kelowna Secondary/ École Dorothea Walker Elementary Student Perspectives on first few days of school
 - Two New Teachers spoke of their first three weeks of school in the Central Okanagan Public Schools
 - Springvalley Elementary School Gratitude
 - Rose Valley Elementary School Orange Shirt Day
 - Shannon Lake Elementary School The Harvest
 - Take Our Kids to Work Day
 - Raymer Elementary School Learning Community
 - Watson Road Elementary School Presentations of Learning
 - South Kelowna Elementary School Science Inquiry and Numeracy Exploration



- "Inside 23" continued......
 - Okanagan Mission Secondary School Administrative Implementation
 Day
 - Digital Wellness
 - Harmony Day T-Shirt Artwork
 - École Kelowna Secondary School Indigenous Academy Blanketing Ceremony
 - Oyama Traditional School and Lake Country Art Gallery
 - Messages from the Heart
 - various school videos were shared in how schools were adapting to the COVID-19 pandemic





THE BUSINESS OF THE BOARD.....



- Approved the 2019/2020 amended budget of \$275,685,975
- Approved the preliminary 2020/2021 annual budget of \$284,166,432
- Hosted 3 Community Learning Forums and attended 4 School Community Learning Conversations (due to COVID-19 the School Community Learning Conversations for the spring of 2020 were postponed to 2020/2021)
- Hosted 5 Transportation Review Community Meetings
- Approved the Career Life Programs Level 3 Review
- Approved the Transportation Recommendations from the Transportation
 Steering Committee the amending of eligibility walk limits, transportation fee,
 registration dates and the amendments to Regulation 425R and rewrite of
 Regulation 470R









THE BUSINESS OF THE BOARD.....



- Approved the updated acknowledgement of the Okanagan Territory
- 3 new Board Policies were created, 18 Policies/Regulations/Appendix/Forms were amended, and 3 Policies were affirmed
- During Public Meetings, the Board recognized:
 - 14 students/teams for achievements and awards
 - 6 teachers and support staff for special accomplishments
- Commenced the process for the development of a new Strategic Plan







THE BUSINESS OF THE BOARD.....



- Approved 1 Board/Authority Authorized Course Proposal
- Approved 4 Proposals for Substantive Change
- Approved 11 Enhancement Agreements
- Sent 13 letters advocating on behalf of public education
- Attended countless school and community-based events
- Met with Municipal Councils, the Westbank First Nation, area MLAs and area MPs



EVENTS TO BE PROUD OF.....



In the 2019/2020 school year, as a District we acknowledged:

- Recognition Reception for Years of Service & New Employees
 - the celebration of the long-service of many of our employees including 22 for 30 years and 62 employees for 20 years
- The retirements of an Assistant Superintendent, 3 Principals/Vice-Principals, 2 COSBO members, 30 teachers, and 37 support staff





30 Years of Service

New Employees

CAPITAL PROJECTS.....



Opened the new Canyon Falls Middle School with 750 students in grades 6 and 7



- Approval of the H.S. Grenda Middle School tender award
- Approval of the H.S. Grenda Middle School opening date of September 2021 for grade 6 and 7 catchment area students

REVENUE GENERATING INITIATIVES.....



Health and Safety

- Our Health and Safety Department managed claims for 30 School Districts in the Province
- Revenue totaling \$280,089 is obtained through three sources:
 - 1. Claims Management Shared Services net \$112,565
 - 2. Online Safety Courses net \$33,140
 - 3. COR Safety Audit net \$134,384

International Education

 The International Education Program generated net revenues for the District in excess of \$3.8M this year with 573 students (410 FTE) coming from 33 countries



MANAGING THE VOLUME OF CHANGE WITHIN THE SYSTEM.....



- The Human Resources Department processed (as of June 19th):
 - 432 support staff postings
 - 238 teacher postings during the Spring staffing period
 - 34 Principal and Vice-Principal changes (retirements, resignations, appointments and reassignments)
 - 183 new Teachers Teaching on Call (TTOC) hired
- During the 2019/2020 school year, the Board concluded the selection process for the following senior staff and management positions:

Assistant Superintendent

Assistant Director of Operations

Principals/Vice-Principals

District Principal – Learning Support Services

District Vice-Principal of Indigenous Education

Human Resources Managers (2)

Project Manager – Operations

Health and Safety Manager

Assistant Custodial Manager

Assistant Transportation Manager

Assistant Payroll Manager

THANK YOU



To the Board of Education, all staff members, partner groups and the community for their efforts to support our students this year.

Your efforts have been appreciated!