

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## 2025/2026 Budget Presentation



Delta Carmichael, CPA, CA

Secretary Treasurer/CFO

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Land Acknowledgement



I want to acknowledge that this meeting is  
being held on the unceded, Traditional  
Territory of the Okanagan People.

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Agenda Items



**DISTRICT VISION  
& PURPOSE**



**STRATEGIC  
PLAN**



**STAFFING  
INFORMATION**



**STUDENT  
STATISTICS**



**FINANCIAL  
SOURCES &  
CAPITAL**



**ASSUMPTIONS &  
CHALLENGES**

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## District Vision & Purpose



**Vision** - Together We Learn

**Purpose** – To educate students in a safe, inclusive, equitable, and inspirational learning environment where each learner develops the attributes and competencies to flourish in a global community.

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Cultural Values

**Honesty** is the building block for relationships and the basis for trust. It is the absence of falsehood and the action of full disclosure. It is the ultimate test of moral strength. When honesty is present, integrity will also be apparent.

**Respect** is "to consider worthy of high regard". Being respectful is an attitude of honouring people and caring about their rights.

**Responsibility** is being accountable for our actions and their consequences. When we demonstrate responsibility, we are doing our best to meet the expectations of ourselves and others.

**Equity** empowers each learner to thrive holistically.

**Empathy** is a feeling of concern, compassion and understanding of another's situation or feelings.



# CENTRAL OKANAGAN PUBLIC SCHOOLS Overarching Goal

Our learners will develop foundational skills and core curricular competencies so that they can be empowered to follow their passions and strengths and thrive holistically as resilient and engaged global citizens.



# CENTRAL OKANAGAN PUBLIC SCHOOLS

## 2021-2026 Strategic Plan

Central Okanagan Public Schools 2021-2026 Strategic Plan helps guide, along with the budget development principles, the operational planning of the District budget. The District's Strategic Plan includes the development of the following four focused directions.



**Equity & Excellence in Learning** – We believe equity empowers each learner to thrive holistically. We also believe that each learner achieves excellence in learning when they have the confidence and competencies to pursue their passions and strengths.

**Transformative Leadership** – We believe in an ever-changing world, transformative leadership is a powerful catalyst for continuous improvement and growth that positively impacts our system, each school community, and ultimately each learner.

**Family & Community Engagement** – We honor the knowledge and experience that families and the community bring to our schools. By partnering together to improve student learning, opportunities for deep and meaningful engagement will emerge that supports, enriches, and nurtures each child in our care from cradle to career.

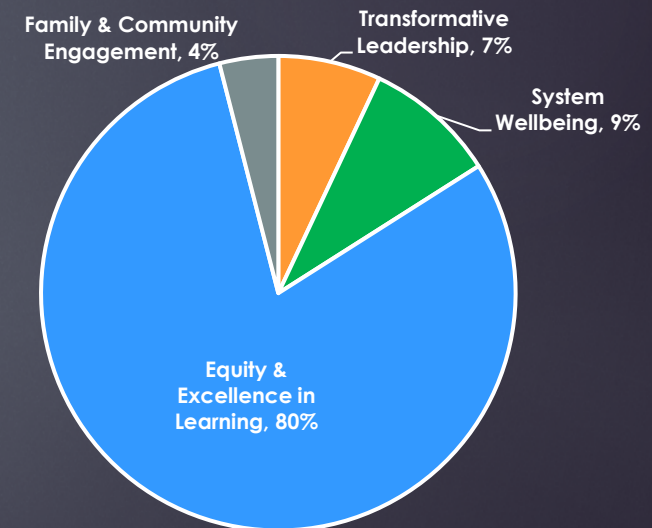
**System Wellbeing** – We believe in sustainable practices that provide support to each learner today without compromising or reducing the ability to support each of our learners in the future. Moving forward, in a culture of growth, innovation, engagement and wellness, ensures that we can adapt to changing environments while continuously supporting each of our learners.

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## 2021-2026 Strategic Plan

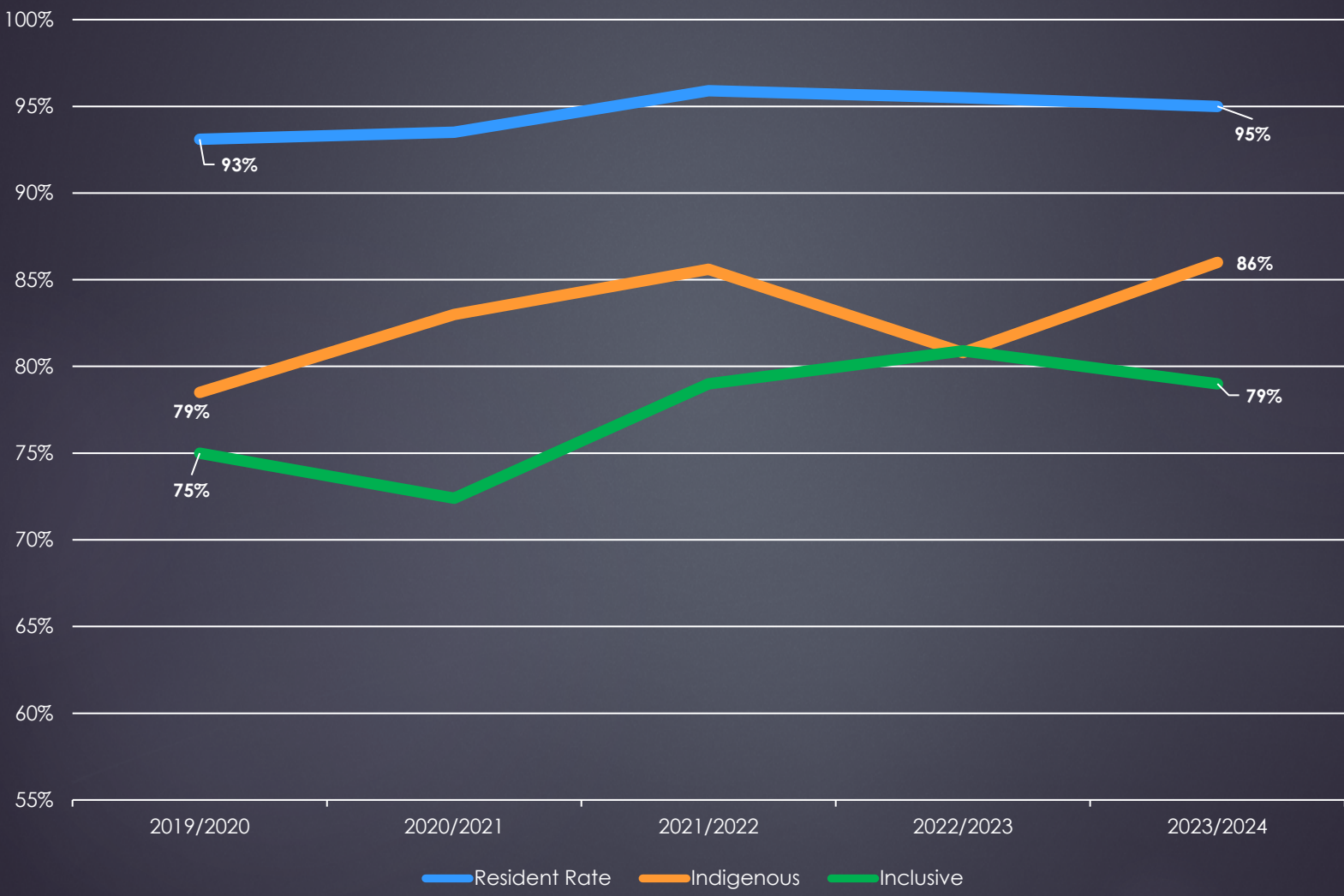
- ▶ Currently the District's Workplan is tied to the Central Okanagan Public Schools 2021-2026 Strategic Plan.
- ▶ The District's plan is to move to a priority-based budget.
- ▶ This graph is not a comprehensive analysis but broadly shows how we allocate the District's budget to the four focused directions;

- 1) **Equity & Excellence in Learning** – Classroom Teaching & Supports, Instructional Leadership Team, Collaborative Learning Services, Social Emotional Learning Team
- 2) **System Wellbeing** – Finance, Operations, Capital
- 3) **Transformative Leadership** – Leadership, Professional Development
- 4) **Family & Community Engagement** – Feeding Futures, CommunityLink Funding, Community Support, Health & Safety, Transportation



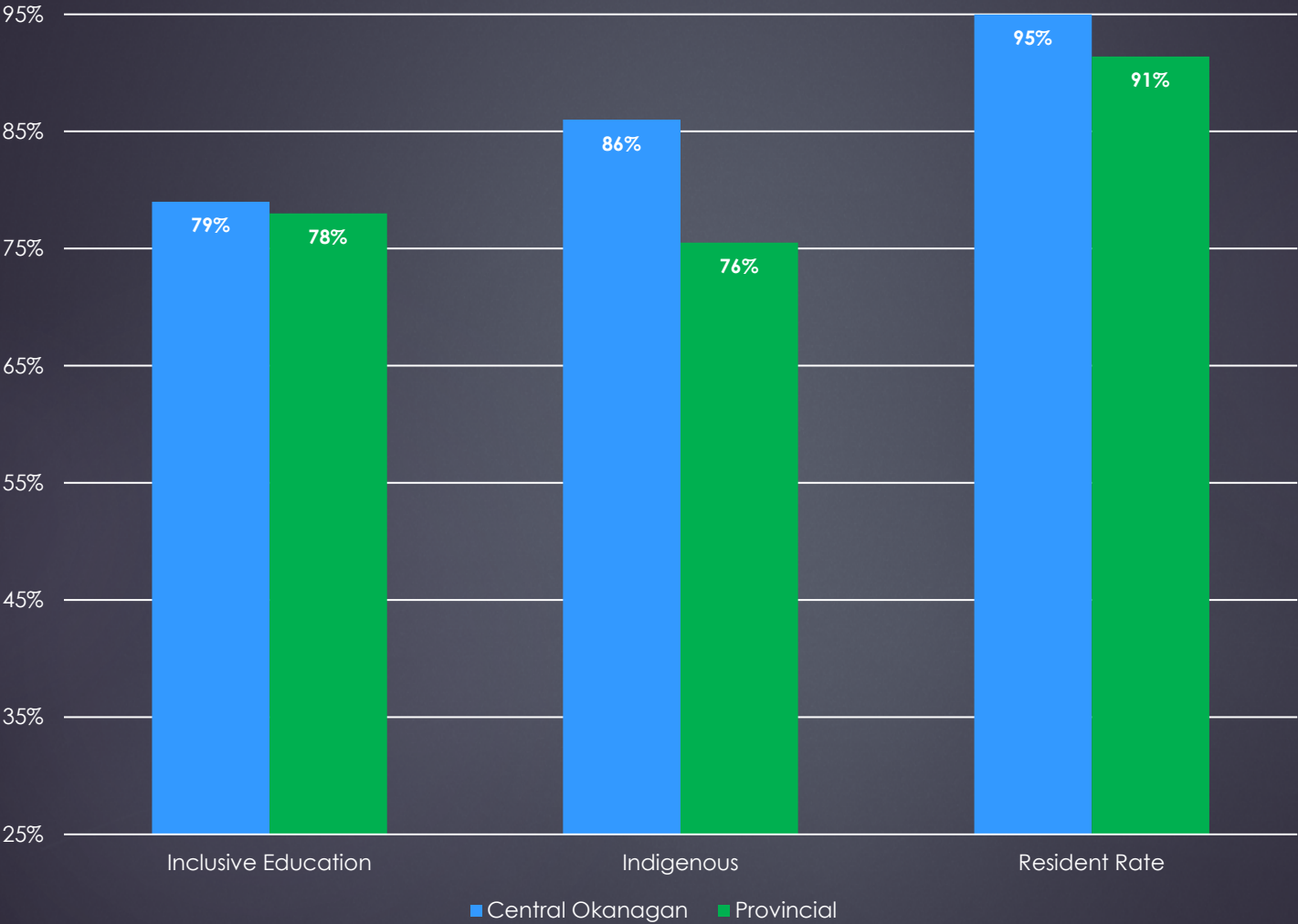
# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Six Year Graduation Rate for BC Residents



# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Six Year Graduation Rate for BC Residents by Category



# CENTRAL OKANAGAN PUBLIC SCHOOLS

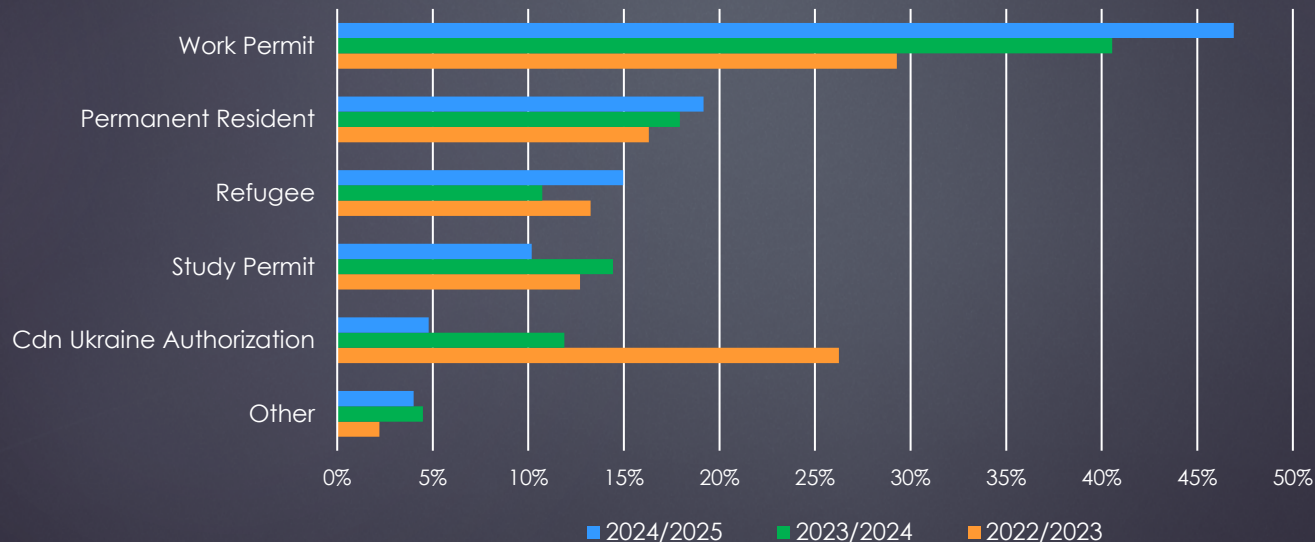
## Welcome Centre & Newcomer Students

The District's Welcome Centre supports refugees, refugee claimants, permanent residents and families or students on work or study permits. The Welcome Centre is responsible for collecting documents, assisting with registration and student transportation, plus providing language assessments and parent information sessions.

The District currently supports 2,643 (2024 – 2,295) newcomer students.

Since October 1, 2024, 105 (2024 – 160) new K-12 students have moved into the Central Okanagan. Of the 105 new students, 95% of them require ELL (English Language Learner) support.

The following graph illustrates the most common immigration status for the District's newcomers over the last 3 years.



# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Childcare Opportunities

14 PRESCHOOL  
PROGRAMS



1 SEAMLESS  
DAY PILOT



49  
Programs

8 STRONGSTART  
CENTERS



19 AFTER SCHOOL  
PROGRAMS



7 NEW CHILDCARE SPACES



Serving  
2,500  
students

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Our Partners



Central Okanagan Teachers' Association (COTA)

Canadian Union of Public Employees (CUPE Local 3523)

Central Okanagan Principals and Vice Principals Association (COPVPA)

Central Okanagan Parent Advisory Council (COPAC)

District Student Council (DSC)

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Staffing (Headcount) & Schools/Sites



2,492 TEACHERS \*



1,875 CUPE \*\*



110 PRINCIPALS/VICE-PRINCIPALS



53 EXEMPT, MANAGERS & SENIOR STAFF

4,537 STAFF SERVING 49 SCHOOLS/SITES

31 Elementary

8 Middle

5 Secondary, 1 Alternate & 1 Online Learning (K-12)

3 Learning Centers

\* Continuing & Teachers Teaching on Call

\*\* Permanent & Casual

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Head Count vs. FTE (Full Time Equivalent)

### HEAD COUNT

- Represents how many employees or students are in buildings.
- Student headcount is reported in the Superintendent of Schools/CEO School Opening Report.
- Funding is not driven by head count.



### FTE

- Yardstick to measure how many hours both part- & full-time employees work each year.
- Measures how many courses a student completes in a school year (1 FTE = 8 courses). There are instances where students choose to take more than 8 courses = additional funding.
- For budgeting purposes, the District's funding is driven by FTE.



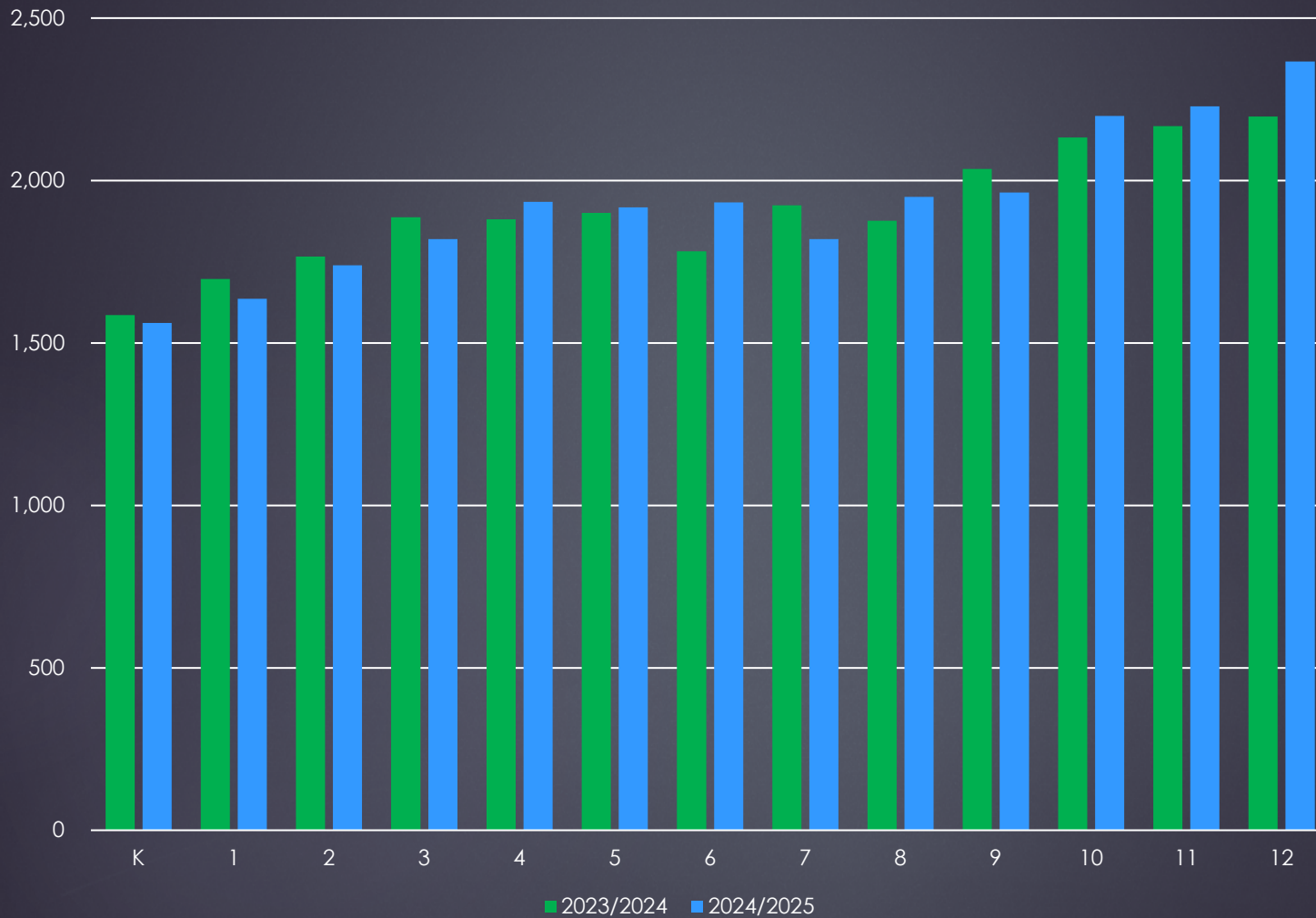
# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Students by Headcount (Excludes International Students)



# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Grade Distribution by Headcount



Including International students, the District serves approximately 25,500 students.

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## FINANCIAL INCOME SOURCES – Three Funds

### OPERATING



### SPECIAL PURPOSE



### CAPITAL



**OPERATING** – Main operating expenditures. This is the fund that the budget development decisions are for. In 2024/2025, this fund accounts for 81% of the total budget. Total Operating Budget is \$308,071,813 (2024 = \$293,586,217).

**SPECIAL PURPOSE** – Funding that is provided for a particular purpose. Examples include Feeding Futures, Student & Family Affordability, Classroom Enhancement Fund, CommunityLINK, Annual Facility Grant and School Generated Funds. Budget is straight forward as the expense must be related to the purpose of the funding. In 2024/2025, this fund accounts for 13% of the total budget. Total Special Purpose Budget is \$42,230,121 (2024 = \$43,230,121).

**CAPITAL** – This fund includes the capital assets of the District (i.e. computer equipment, facility improvements, equipment, vehicles, Refresh program). A Five-Year Capital Plan is approved by the Board of Education on an annual basis. In 2024/2025, this fund accounts for 6% of the total budget. Total Capital Budget is \$23,233,740 (2024 = \$19,211,478).

Total 2023/2024 Amended Budget is \$356,027,816 (2023 = \$321,910,831).



# OPERATING FUND

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## FINANCIAL INCOME SOURCES – Operating Grant Rates Per Student FTE



Majority of Operating Funding is generated by the number of school age students (FTE). 2025 rate per student increased to **\$8,915** (2024 = \$8,625).

Adult education generates funding at an increased 2024 rate per adult student of **\$5,690** (2024 = \$5,505).



This year, the 2025 rate per student funded through eSchool23 increased to **\$7,200** (2024 = \$6,960).



English language learners 2025 rate per student increased to **\$1,795** (2024 = \$1,735) per year (supplemental).



# CENTRAL OKANAGAN PUBLIC SCHOOLS

## FINANCIAL INCOME SOURCES – Operating Grant Rates Per Student FTE



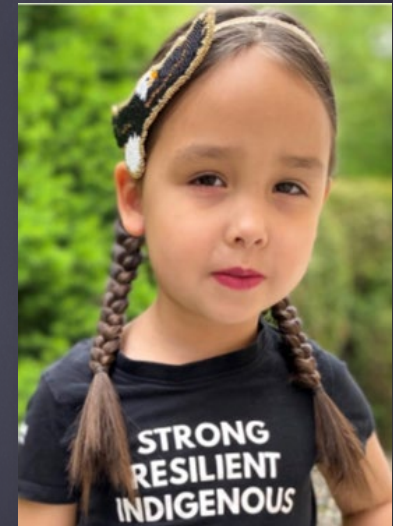
As well as school age funding, students with unique needs generate supplemental funding.  
2025 rates increased to:

LEVEL 1 = **\$50,730** (2024 = \$49,070)

LEVEL 2 = **\$24,070** (2024 = \$23,280)

LEVEL 3 = **\$12,160** (2024 = \$11,760)

Indigenous students generate funding at a  
2025 rate of **\$1,770** per student  
(2024 = \$1,710) per year (supplemental).

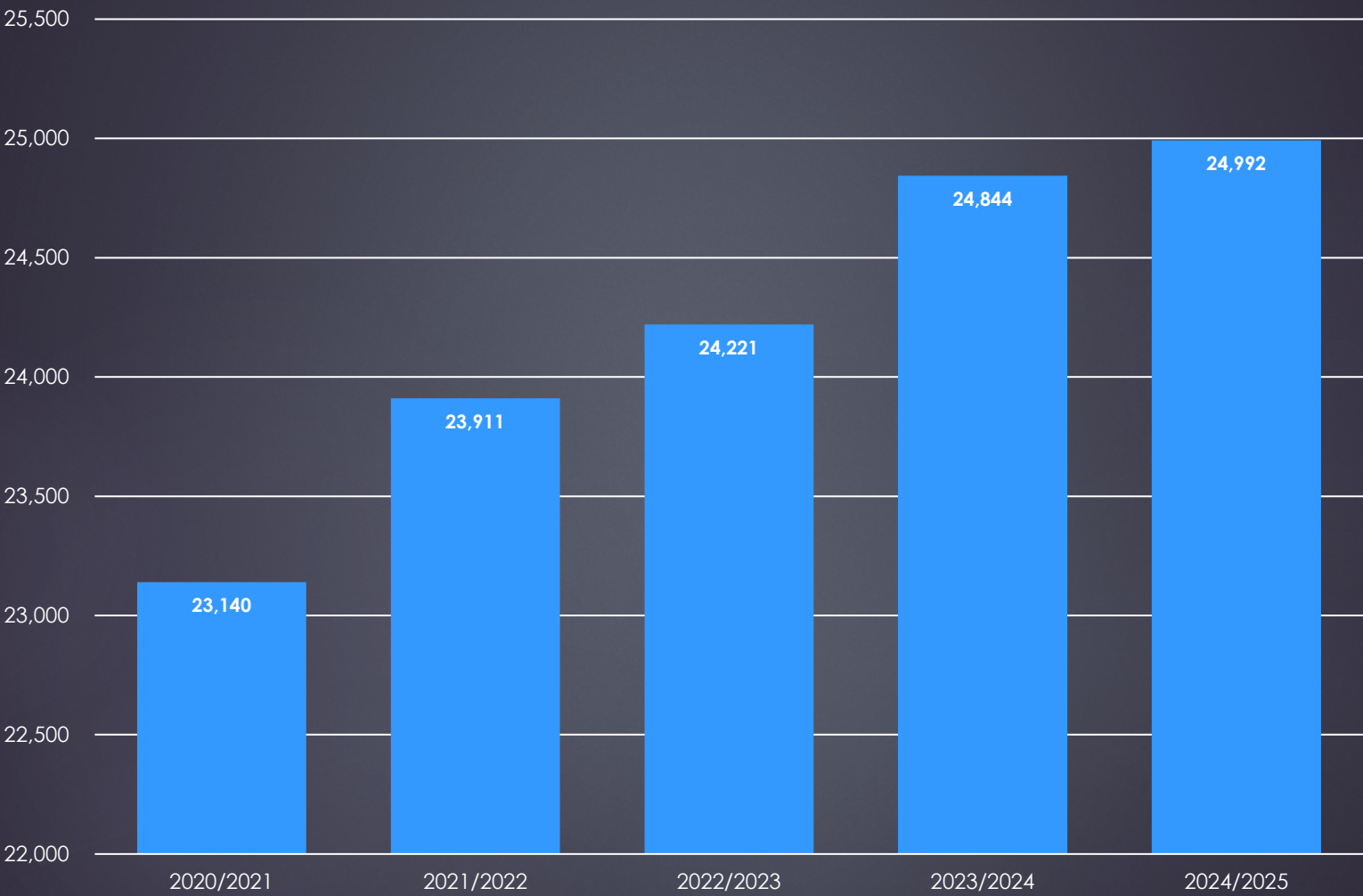


### Other Sources of Funding includes:

- Salary Differential (additional funding to districts where salary is less than provincial average teacher salaries)
- Unique Geographic Factors (climate, dispersion, remoteness, small communities)

# CENTRAL OKANAGAN PUBLIC SCHOOLS

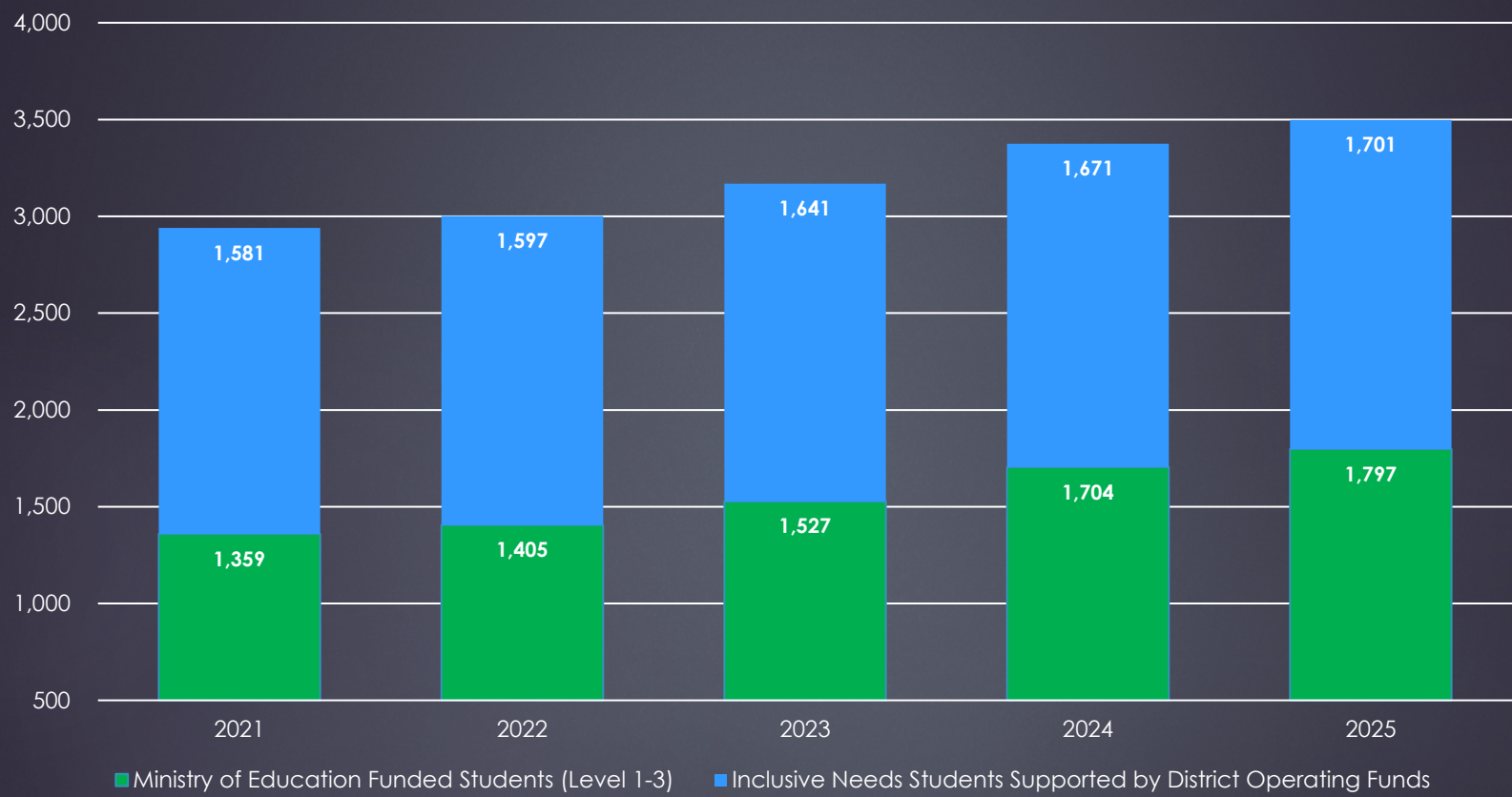
## FINANCIAL INCOME SOURCES - Funded Student FTE



Above figures include BC Resident, Alternate School & Distributed Learning only and do not include fee paying International Education students.

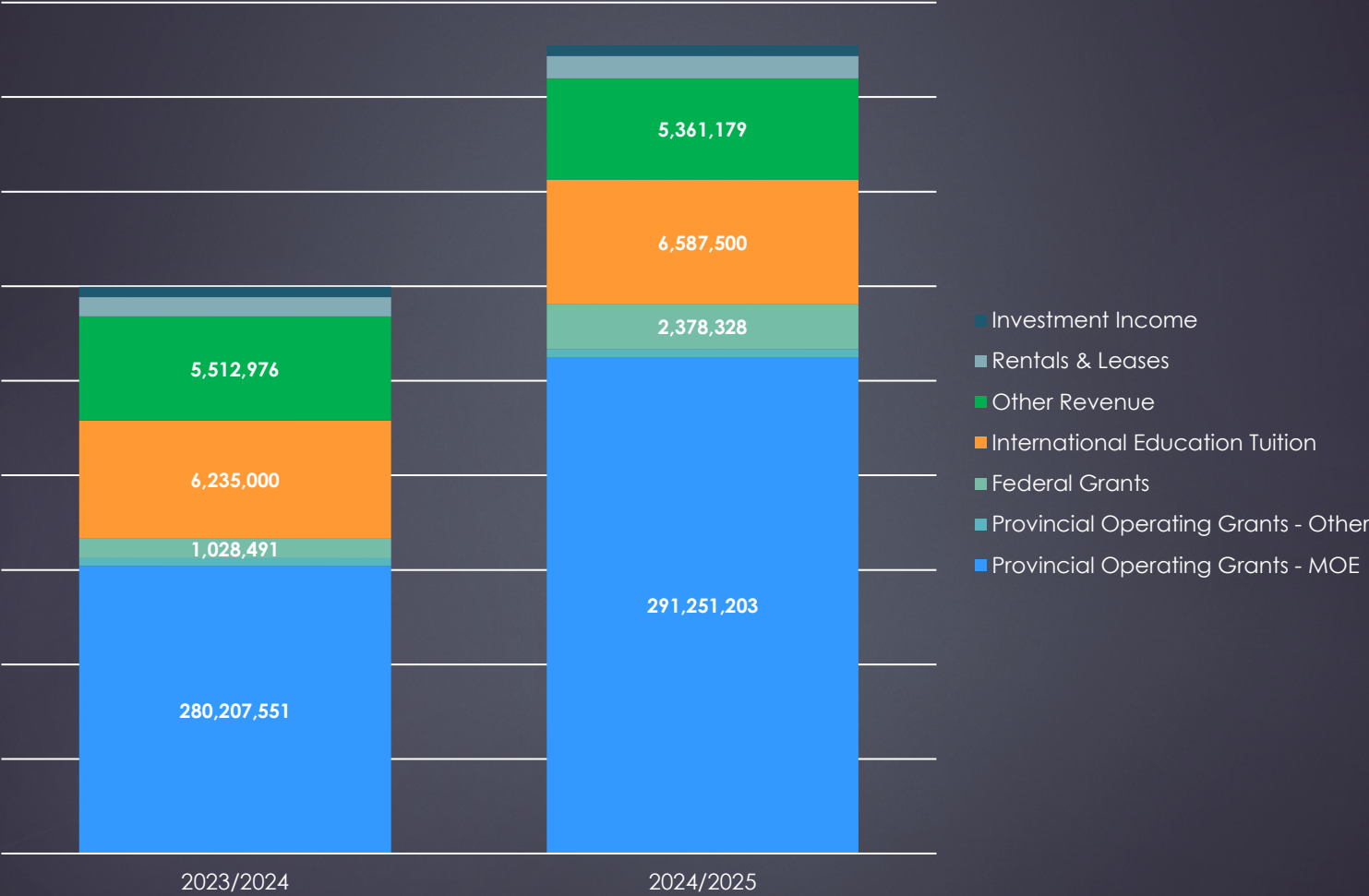
# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Financial Income Sources – Inclusive Education Students (FTE)



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## FINANCIAL INCOME SOURCES – Total Operating Revenue



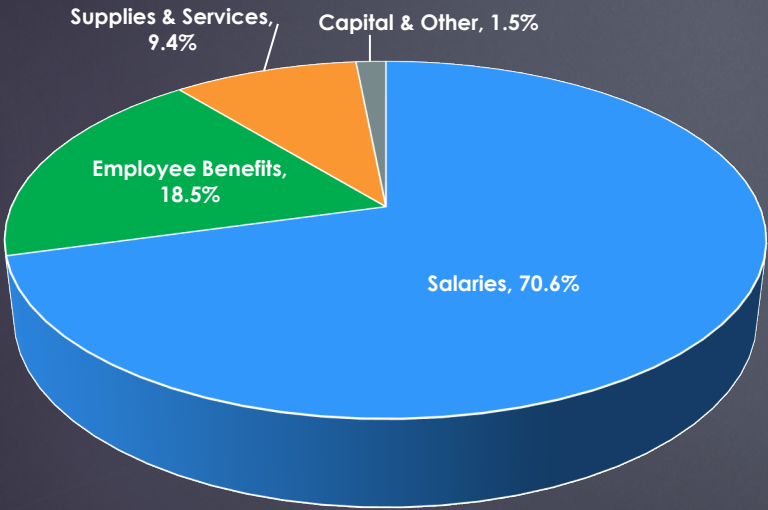
Source = District Amended Annual Budget

# CENTRAL OKANAGAN PUBLIC SCHOOLS

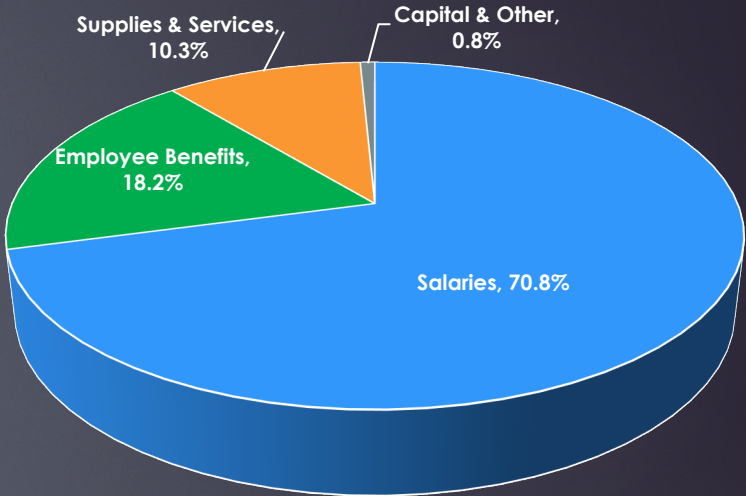
## FINANCIAL EXPENSE SOURCES – Spending by Type



CENTRAL OKANAGAN



PROVINCIAL AVERAGE

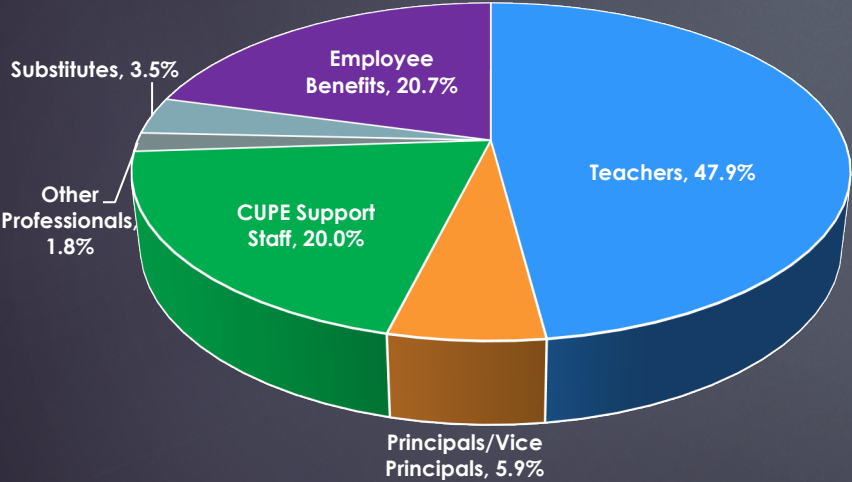


# CENTRAL OKANAGAN PUBLIC SCHOOLS

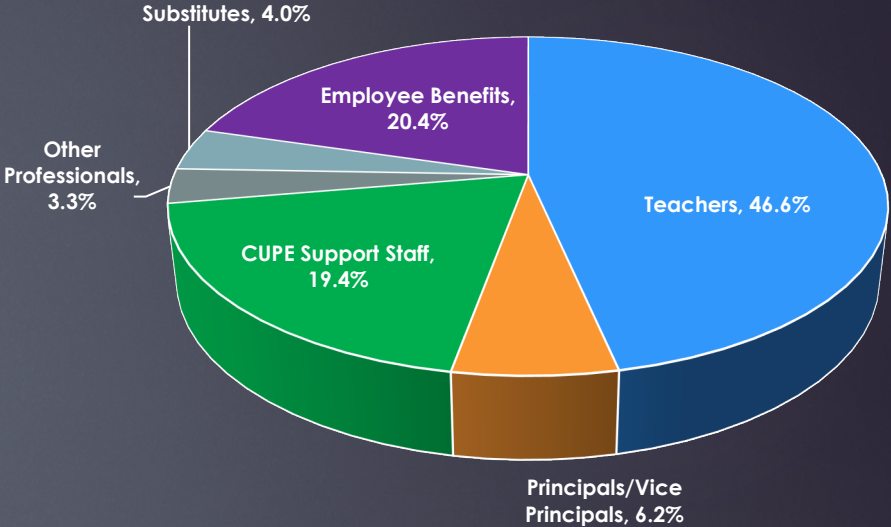
## FINANCIAL EXPENSE SOURCES – Spending By Employee Group



CENTRAL OKANAGAN

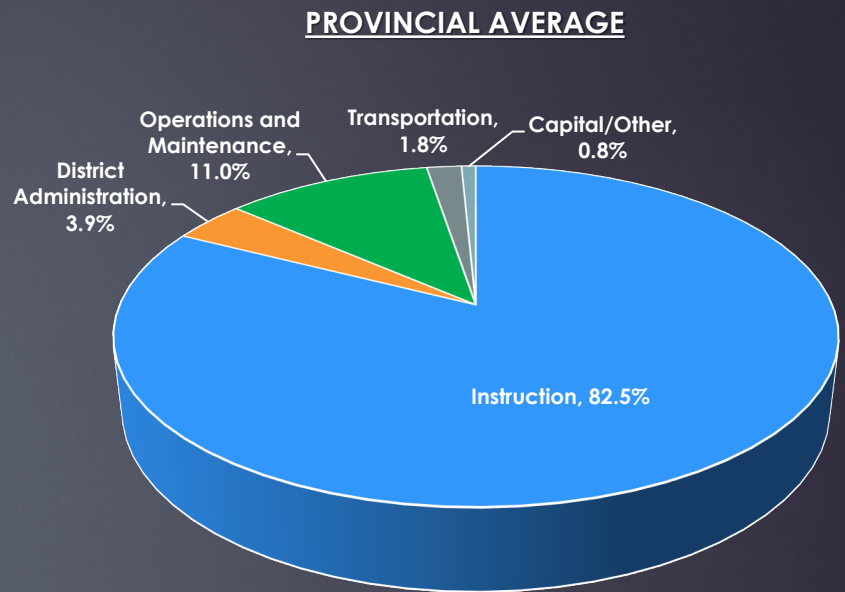
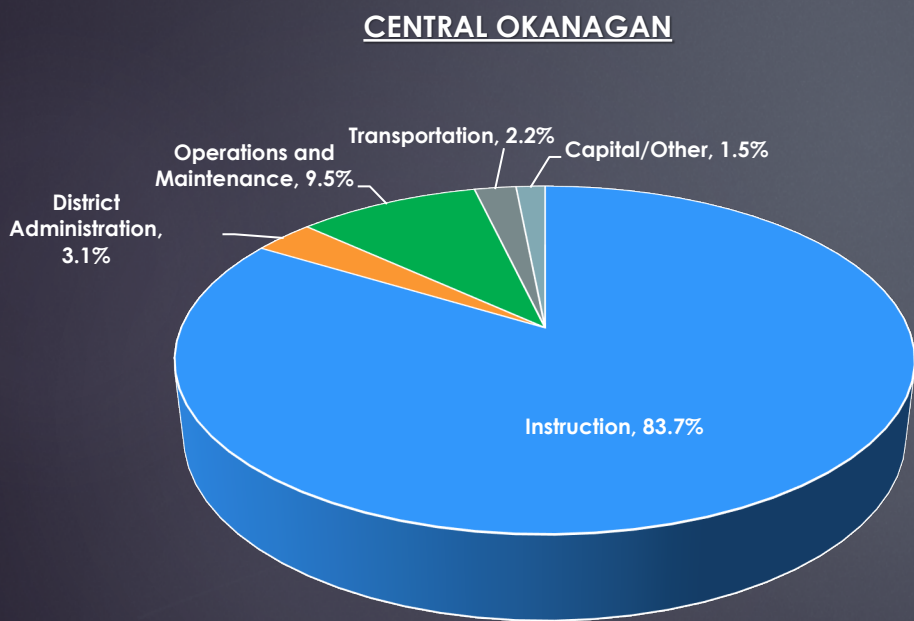


PROVINCIAL AVERAGE



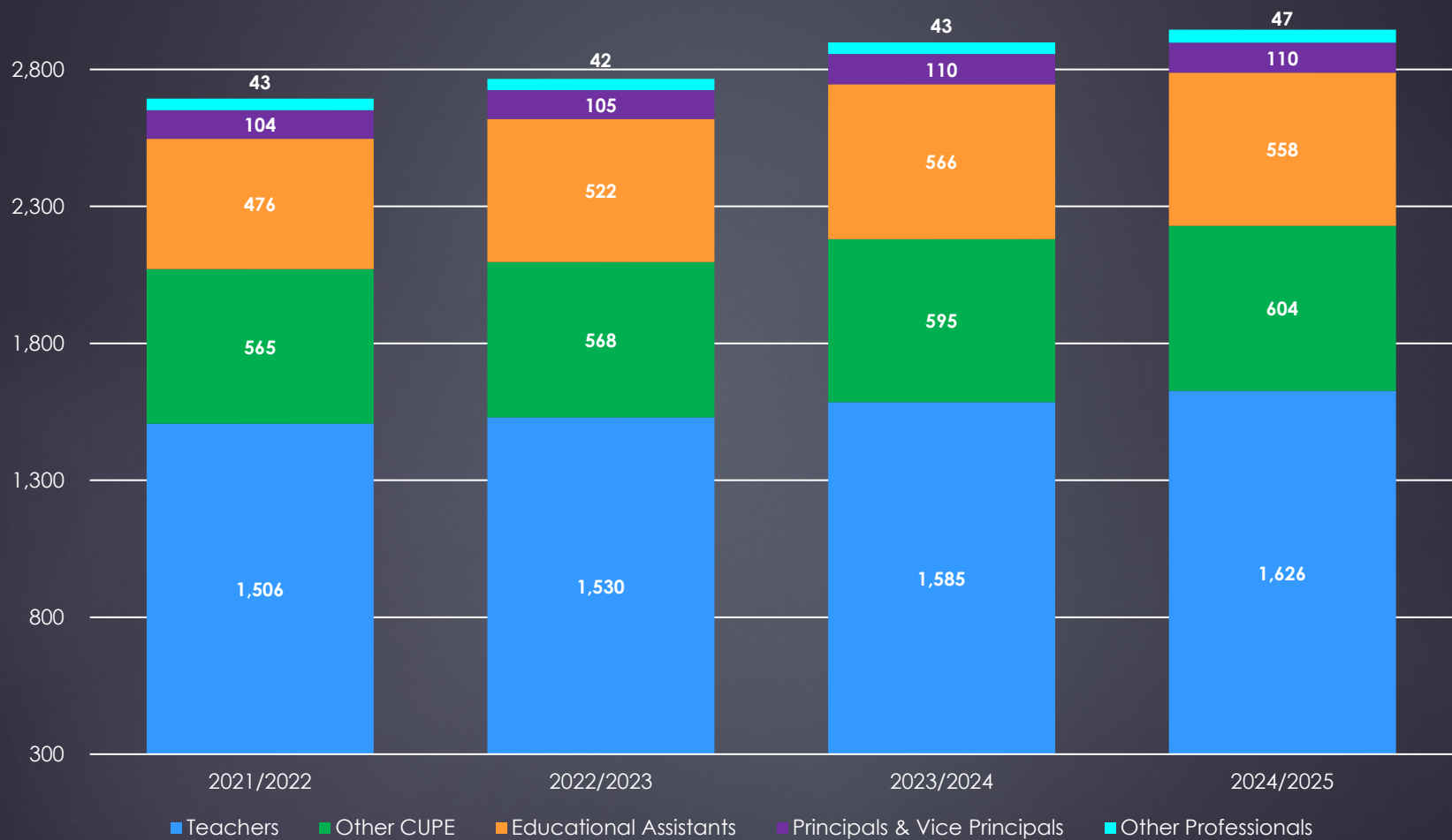
# CENTRAL OKANAGAN PUBLIC SCHOOLS

## FINANCIAL EXPENSE SOURCES – Spending by Program



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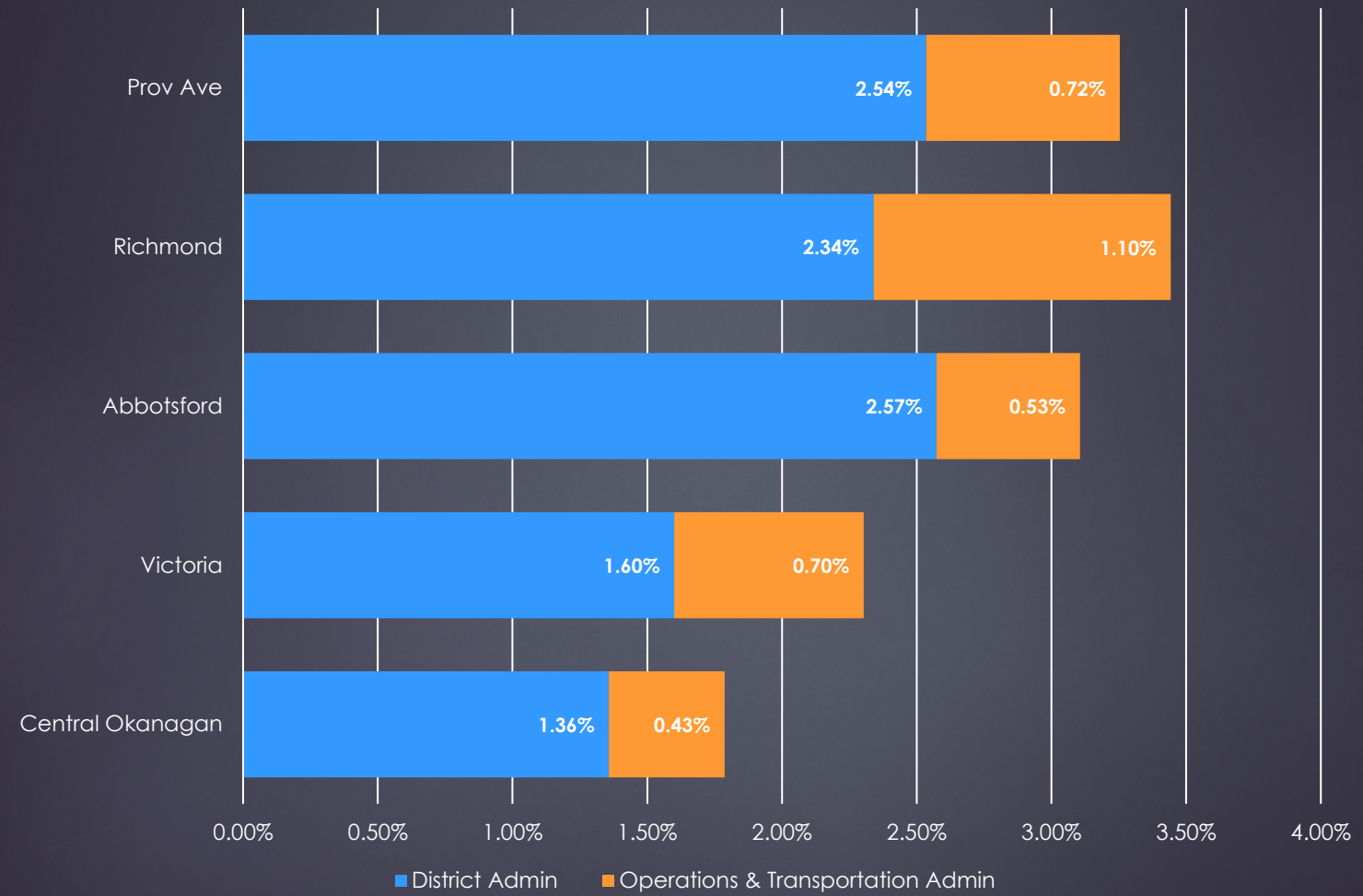
## FINANCIAL EXPENSE SOURCES – Staffing Levels (FTE) by Group



This illustrates 2,900 total FTE contracted employees only. This does not include Teachers Teaching on Call or casual CUPE staff.

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## FINANCIAL EXPENSE SOURCES – Administrative Spending



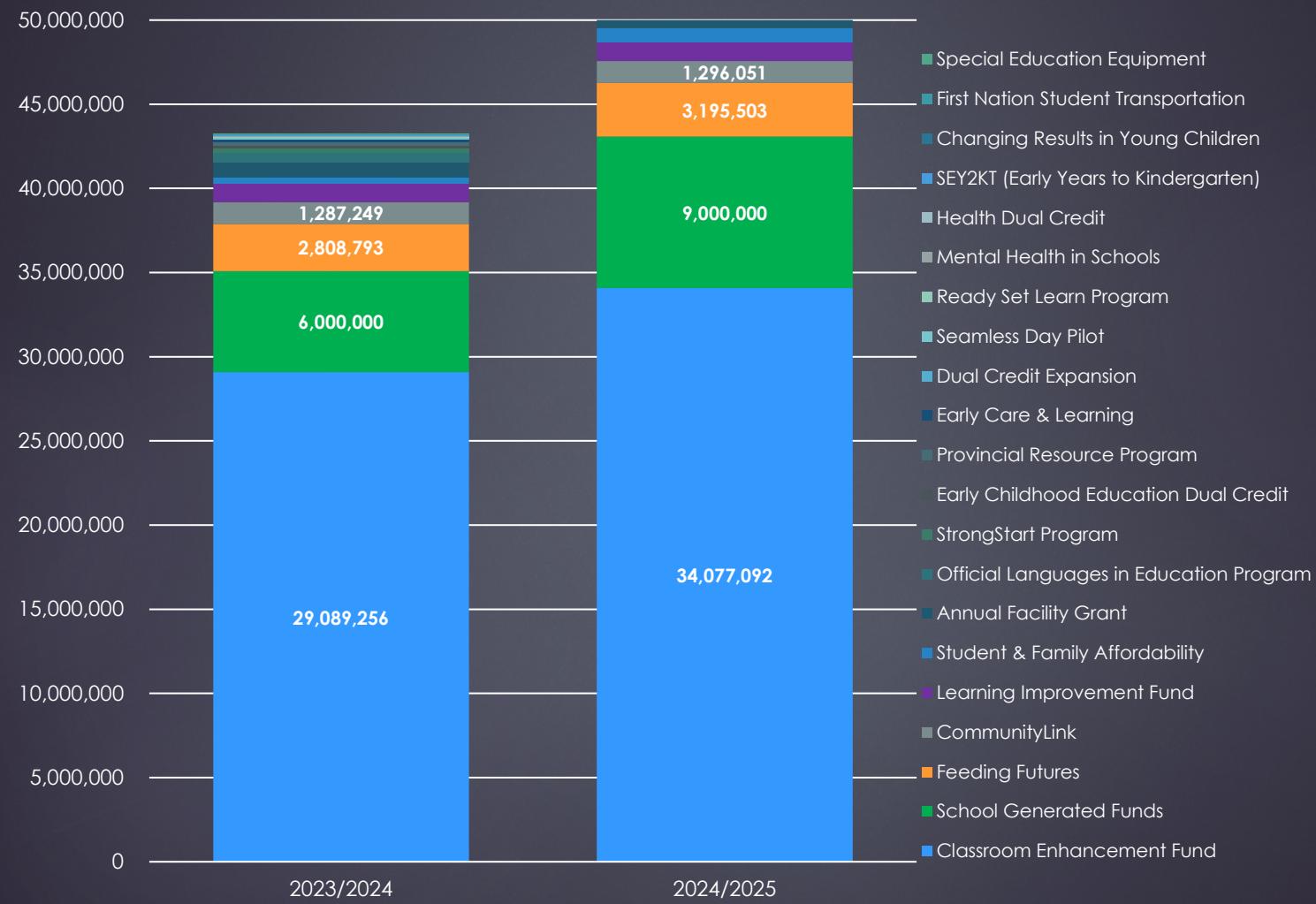
This graph illustrates the administrative spending by District only. This does not include school administrator costs. Source - 2023/2024 Financial statements.

# SPECIAL PURPOSE FUND (SPF)



# CENTRAL OKANAGAN PUBLIC SCHOOLS

## FINANCIAL INCOME SOURCES – Total SPF Revenue



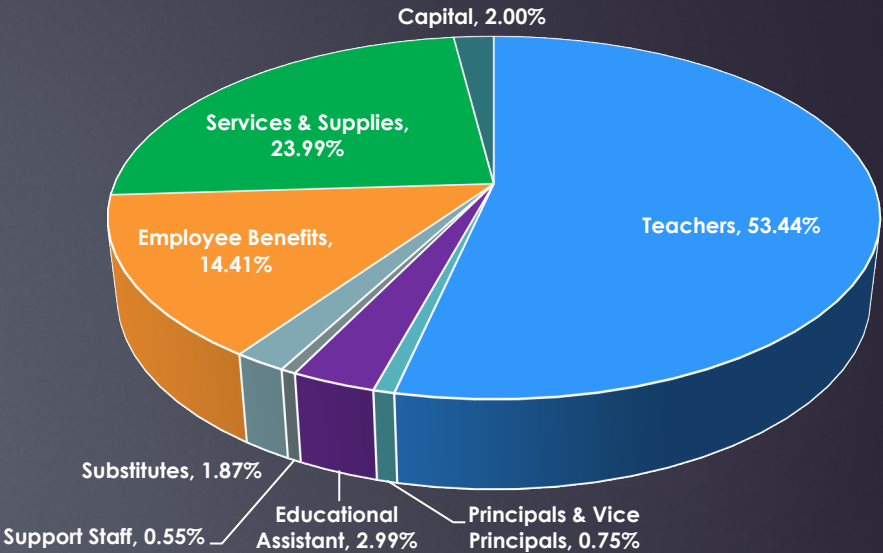
Source = District Amended Annual Budget

# CENTRAL OKANAGAN PUBLIC SCHOOLS

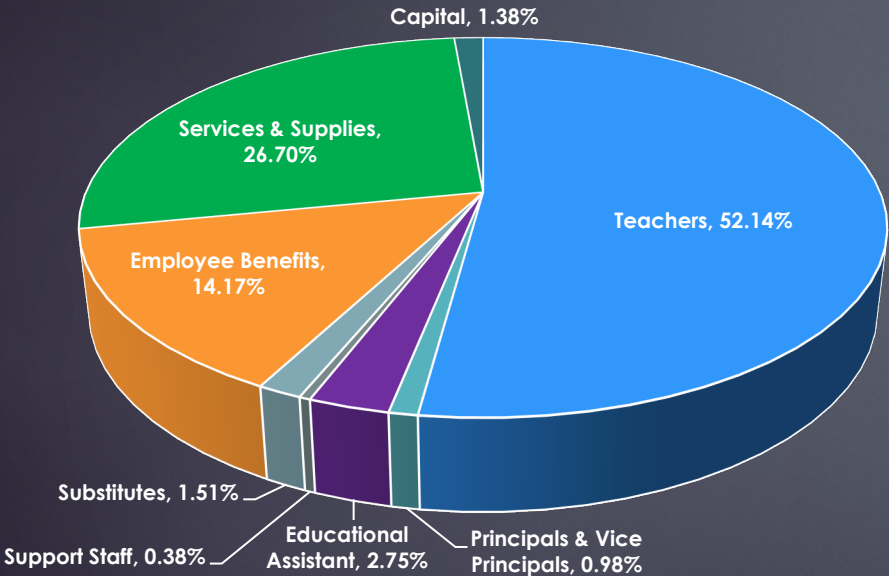
## FINANCIAL INCOME SOURCES – Total SPF Expenses



2023/2024



2024/2025



Source = District Amended Annual Budget

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Classroom Enhancement Fund

A negotiated special purpose fund (Classroom Enhancement Fund) was established in the 2017/2018 school year as a result of the Supreme Court decision, to assist school districts with the implementation of the restored class size and composition limits.

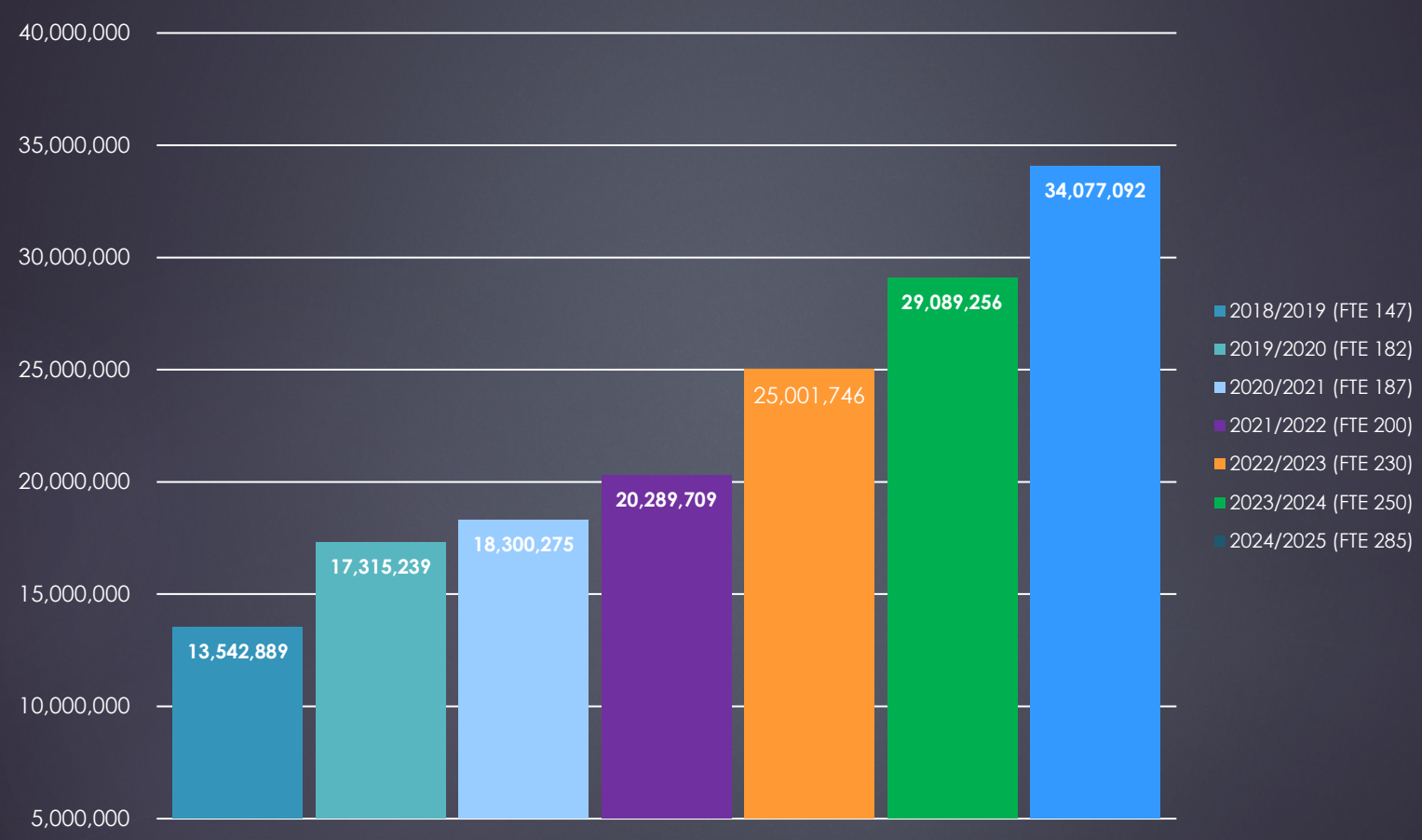
The initial Ministry of Education and Child Care funding allocation was approximately \$10.6M. The District's capacity challenges, and classroom complexity provided evidence that more funding was needed. As a result, the initial allocation was increased to \$13.2M.

Our District expects to spend the full 2024/2025 budget of \$34M by June 30, 2024. In the prior year, the budget was \$29M.

Since September 1, 2018, 285 full-time teachers have been hired into our District and are funded by the Classroom Enhancement Fund.

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Classroom Enhancement Fund – Teacher FTE & Funding



The Classroom Enhancement Fund teacher FTE (full time equivalent) is not cumulative.

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## Feeding Futures Fund

In April 2023, the Ministry of Education and Child Care announced new funding of \$214 million over three years for school districts to create or expand local food programs in schools throughout BC. The funds are to be used for purchasing food and hiring dedicated staff to co-ordinate providing meals and snacks to students.

The District's proportionate share is approximately \$2.8M.

After community, school and District staff consultation, a budget was presented that ensures that the well-established food programs already in place across the District are maintained. As well, the budget provides schools with the flexibility to partner with community, staff, students and parents to build and expand food programs that make sense within their local contexts.

In addition to the operational funding mentioned above, the District also applied for and received capital funding each year to upgrade existing kitchen facilities and equipment to support feeding students in schools.





# CAPITAL FUND

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Capital Financial Challenges



Market conditions in the Central Okanagan continue to increase exponentially over inflation. As well, lead time for materials has lengthened considerably, causing serious delays in capital project timelines.

The Annual Facility Grant (AFG) is funding received from the Ministry of Education and Child Care to maintain the District's facilities. The funding has stayed relatively constant (\$5 million/year) and as a result, the District's deferred maintenance costs continue to grow.

Portables are not funded by the Ministry of Education and Child Care. To purchase and install a new portable costs the District approximately \$400,000/unit. To relocate and install a repurposed portable costs approximately \$175,000/unit. The District currently has 127 portables and expects to relocate 8-10 portable during the 2025/2026 school year for a total approximate cost of \$1.4 - 1.8 million.

The District must utilize the Operating Fund to subsidize the capital and replacement needs of a growing District (maintain facilities and portables). Part of the per student FTE funding is required to support the maintenance of the District's facilities resulting in less funding for classrooms when compared to districts that are not growing.

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Child Care Update

As illustrated earlier, currently the District operates 34 preschool and afterschool programs, 8 StrongStart programs and 1 Seamless Day program in schools and provides child care to approximately 2,500 students.

In the fall of 2020, the District applied to the Childcare BC New Space Fund to support the construction of 7 childcare facilities in Central Okanagan Public Schools.

The District was awarded \$29 million to construct these 7 childcare facilities at the following school sites: Anne McClymont Elementary, Black Mountain Elementary, Ellison Elementary, École George Elliot Secondary, École Hudson Road Elementary, North Glenmore Elementary and École Okanagan Mission Secondary.

Through partnership with BGC Okanagan, the YMCA and Clubhouse, the District has offered an additional 602 childcare spaces. This has increased the number of students the District is providing child care to approximately 2,500 students.

To date, only 1 child care facility is left to open at École Hudson Road Elementary.



# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Capital Construction Update – City of Kelowna

- ▶ District staff continue to manage several large capital projects including:
- ▶ North Glenmore Elementary – 5 classroom, 125 student capacity prefabrication addition, occupied in December 2024.
- ▶ École Dr. Knox Middle – 300 student capacity addition, currently under construction.
- ▶ New Glenmore School - At the request and with the support of the Ministry of Education and Child Care, the District has undertaken conceptual planning for an 800 - 1,000 student capacity school to support growth in Central Kelowna Area.
- ▶ Hollywood Road Educational Services - Renovation of existing site to improve building efficiency, accommodate District educational program service staff and to provide modern, safe, and functional spaces.



# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Capital Construction Update – City of West Kelowna



- ▶ **George Pringle Secondary** – construction is underway for a new 1,200 student capacity secondary school on the old École George Pringle Elementary School site. Expected occupancy is September 2027.
- ▶ **Chief Tomat Elementary** – 7 classroom, 175 student capacity prefabrication addition, currently under construction, expected occupancy is September 2025.
- ▶ **École Hudson Road Elementary** - 11 classroom, 265 student capacity addition, currently under construction, expected occupancy is spring of 2027.
- ▶ **Webber Road Elementary** – 8 classroom, 200 student capacity prefabrication addition, currently under construction, expected occupancy is September 2026.

# 2025/2026 Budget



# CENTRAL OKANAGAN PUBLIC SCHOOLS

## What Do We Know?

The District continues to grow. Projected student growth of 100 FTE next year.

Current District Wide Capacity Utilization (without portables) = 112%.

Number of portables in the District currently = 127. Expect to relocate 8-10 portables for September 2025.

Birth rate continues to rise in Central Okanagan (3% increase since 2015).

Residential building permits in the Central Okanagan continue to increase.

Per 2021 Statistics Canada Census, average population growth in Central Okanagan is 13%.



# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Preliminary Assumptions for the 2025/2026 Annual Budget



- Projected student growth of 100 FTE next year.
- Ministry of Education and Child Care will fully fund BCTF & CUPE negotiated collective agreement grid increases, once finalized.



- Additional teaching staff with student enrolment growth.
- Teacher incremental grid increase.
- Net portable needs to address enrolment increase and capacity restraints.
- Increase in dental and extended health premium rates.
- Increased resources, fuel, insurance, parts, software, etc.

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Preliminary Assumptions for the 2024/2025 Annual Budget

- Where possible, maintain current service levels and programs.



- The Ministry of Education and Child Care will announce funding for the 2025/2026 budget in March 2025.
- The per pupil funding rates need to increase to assist districts with significant inflationary cost increases.



# Next Steps

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## 2025/2026 Budget Timeline

|           |                                                                                                            |
|-----------|------------------------------------------------------------------------------------------------------------|
| 3-Feb-25  | 7:00 pm, 2025/2025 Budget Presentation via zoom; budget survey posted                                      |
| 12-Feb-24 | 4:00 pm, Finance and Planning Committee Meeting                                                            |
| 14-Mar-25 | 2025/2026 Ministry of Education and Child Care District Funding Announcement                               |
| 2-Apr-25  | 4:00 pm, Finance and Planning Committee Meeting, <b>Superintendent Budget Proposal Report Presentation</b> |
| 23-Apr-25 | 4:00 pm, Finance and Planning Committee Meeting, <b>Superintendent Budget Report Presentation</b>          |
| 14-May-25 | 6:00 pm, Public Board Meeting, 2025/2026 Tentative Annual Budget Bylaw Set                                 |
| 18-Jun-25 | 4:00 pm, Finance and Planning Committee Meeting, Review 2025/2026 Annual Budget Bylaw                      |
| 25-Jun-25 | 6:00 pm, Public Board Meeting, Adopt 2025/2026 Annual Budget Bylaw                                         |

All Finance and Planning Committee & Public Board Meetings are open to the Public.

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## How to Participate

- Attend any or all public meetings (both Finance and Planning and Public Board Meetings);
- Provide feedback or ask questions at your school or the School Board Office;
- Provide feedback online (public survey will be available on the District website first week in February and will be distributed through School Messenger application).



GET INVOLVED

# CENTRAL OKANAGAN PUBLIC SCHOOLS

## Questions or Comments



Questions can be emailed to Secretary Treasurer ([secretary.treasurer@sd23.bc.ca](mailto:secretary.treasurer@sd23.bc.ca))