



SUPERINTENDENT OF SCHOOLS/CEO REPORT ON STUDENT ACHIEVEMENT 2023



**Central Okanagan
Public Schools**

Together We Learn

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CENTRAL OKANAGAN PUBLIC SCHOOLS





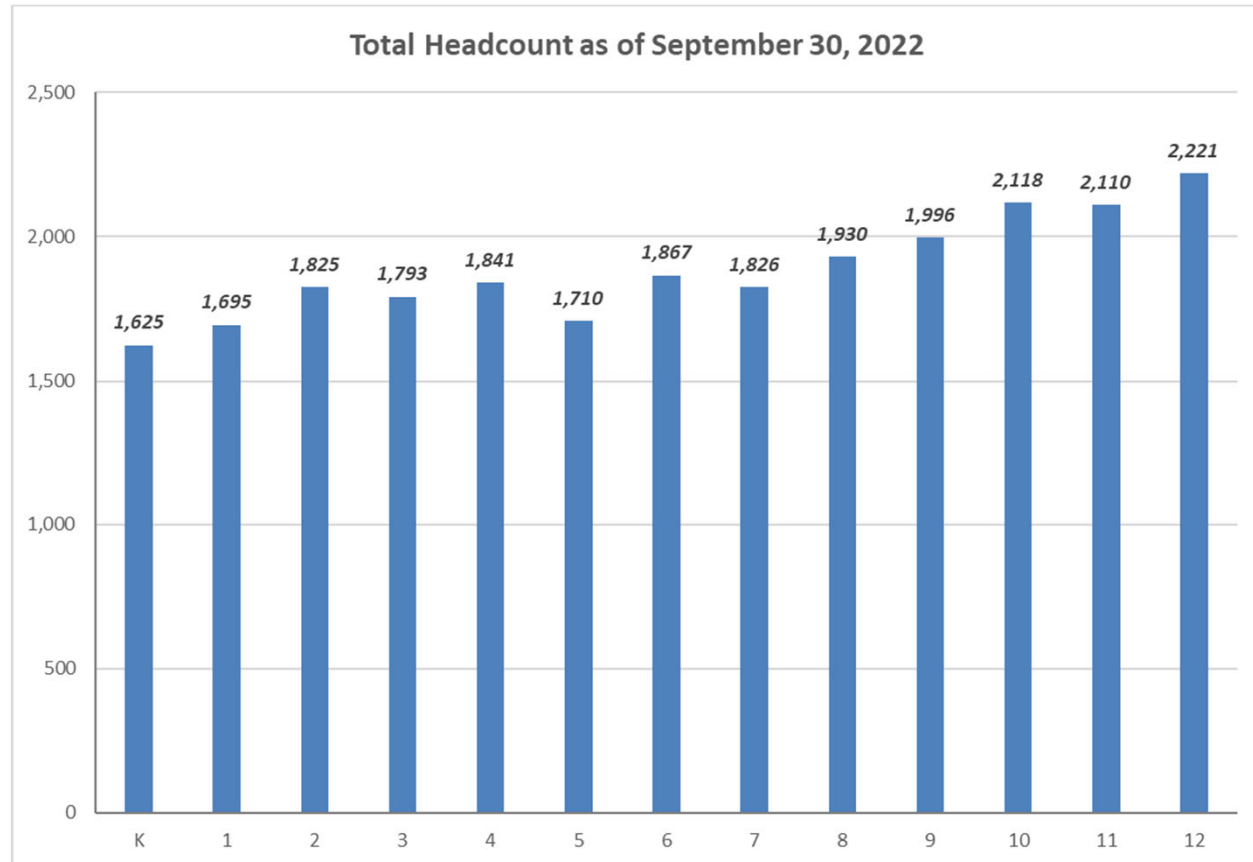
OVERARCHING GOAL

Our learners will develop foundational skills and core curricular competencies so that they can be empowered to follow their passions and strengths and thrive holistically as resilient and engaged global citizens.

CENTRAL OKANAGAN PUBLIC SCHOOLS OUR STUDENTS



GRADE LEVEL DISTRIBUTION



INDIGENOUS EDUCATION Through the Lens of Equity



This year **3,169** students (K-12) identified as Indigenous (First Nations, Metis, or Inuit), representing over 61 Bands and territories.

Central Okanagan Public Schools remains committed to equity, as a core value, and Truth and Reconciliation. As written in the Equity in Action for Truth and Reconciliation Agreement:

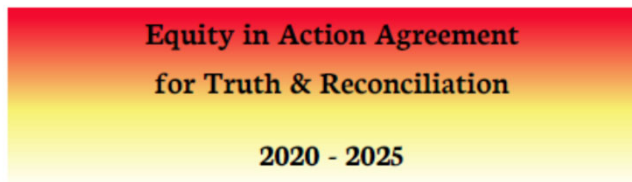
“Equity empowers each learner to thrive holistically”



INDIGENOUS EDUCATION Through the Lens of Equity



The District's 2020-2025 Equity in Action for Truth and Reconciliation Agreement is in its third year of implementation.



Lifeline - Squilax Resilience
Sheldon Louis / KSS Art Students / Timothy Mayer, Art Teacher
KSS Mural Project

Fostering Indigenous student success through the lens of equity

A focus has been on creating **equitable opportunities** for Indigenous learners, including:

- **Expanding the Elders in Residence** within Central Okanagan Public Schools to increase individual connections with students and strengthen Elder care in schools
- **Welcoming back, reimagining, and initiating Traditional Celebrations** (i.e., Primary Winter Gatherings, Indigenous Graduation Retreats, Indigenous Leadership Summit, and the Indigenous Graduations (Blanketing Ceremonies)
- **Continuing to decolonize our learning spaces** and embedding local Indigenous teachings within curriculum (K-12) through Social Sciences and Humanities Research Council (SSHRC) Collaborations
- **Preparing for the implementation of the Indigenous-focused Graduation Requirement**
- **Implementing Year One** of the Westbank First Nation (WFN) and Central Okanagan Public Schools **Local Education Agreement** (2022-2027)

INDIGENOUS EDUCATION SSHRC – Working the Ideas Forum



On March 2nd and March 3rd, over 150 Elders, educators, community partners, and researchers, from across Canada, came together to attend Working the Ideas SSHRC Forum – Roundtable Conversations to explore Indigenizing and decolonizing learning experiences for all learners.



INDIGENOUS EDUCATION GRADUATION



In celebration of this year's **253** Indigenous student graduates, 5 Community Blanket Ceremonies were held at secondary schools and at Central Programs and Services during the months of May and June. *(In 2022/2023, the six-year Ministry of Education and Child Care completion rate was 86%, which is the District's highest Indigenous graduation rate in history.)*



"Being wrapped in a blanket is one of the highest honours one can receive in Indigenous communities and is a custom that is shared by many nations across Turtle Island. This recognition is a reminder of one's responsibility within their community and throughout life's journey." (Jordan Coble, WFN)

INTERNATIONAL EDUCATION



The Internationalization of local schools is accelerating with the growth of the community and in the 2022/2023 school year the Central Okanagan Public Schools:

- processed and supported new children and their parents through the District Welcome Centre resulting in the enrolment of **693** new students from **91** countries; and,
- had a total of **2021** new immigrant children in our schools

The diversity coming into the community is also reflected in the data collected by Immigration, Refugees and Citizenship Canada:

- during the 2022/2023 school year, **169** economic class immigrants, **38** family class immigrants and **545** refugees or category not stated were serviced through the District Welcome Centre; and,
- the most prevalent countries represented in new immigrant numbers in the Central Okanagan by volume were: Ukraine, India, Philippines, Syria, & Mexico, South Africa, Jamaica, Columbia, China, Turkey, Vietnam.

INTERNATIONAL EDUCATION

Newcomer Students in 2022/2023



Top five countries from where newcomers come from

Country	FTE
Ukraine	167
India	103
Philippines	73
Syria	50
Mexico	49
South Africa	20
Jamaica	19

693 students joined our schools as of September 2022 – (this number includes pre-5 [64 students] as many of them attend StrongStart Centers).

Grade	FTE
1	50
2	50
3	62
4	60
5	53
6	38
7	42
8	38
9	47
10	50
11	57
12	9
K	73
PRE-5	64
Total	693

INTERNATIONAL EDUCATION

Student Enrollment Increased in each Family of Schools



Student enrollment increased in each family of schools.

Type	Central	Lake Country	Mission	Rutland	West	Grand Total
Permanent Resident	53	7	16	44	25	145
Refugee (Other)	133	7	7	102	65	91
Study Permit	41	1	10	24	2	78
Work Permit	75	9	24	79	20	207
Grand Total	275	24	57	249	88	693

INTERNATIONAL EDUCATION



Together We Learn



**Central Okanagan
Public Schools**

International Education



Further cultural diversity was introduced to local schools through the Central Okanagan Public Schools International Education Program in the 2022/2023 school year:

- **599** students totaling **430** FTE from **27** countries and jurisdictions enrolled in local schools.
- The countries sending the most students to the Central Okanagan by volume were: Germany, Japan, Italy, Mexico, Spain, China (including Hong Kong), Columbia, Belgium, Brazil and Belgium.



EARLY YEARS PARTNERSHIP



Diverse Childcare Options to Serve Families:

- 8 StrongStart Centres
- 1 Seamless Day Childcare Program at Bankhead Elementary School
- 15 schools offer Preschool Aged Childcare on school grounds
- 31 afterschool programs; 14 before school programs; 9 programs from birth to Kindergarten
- 7 new Childcare Centres will be constructed and opening this summer, fall and 1 next spring

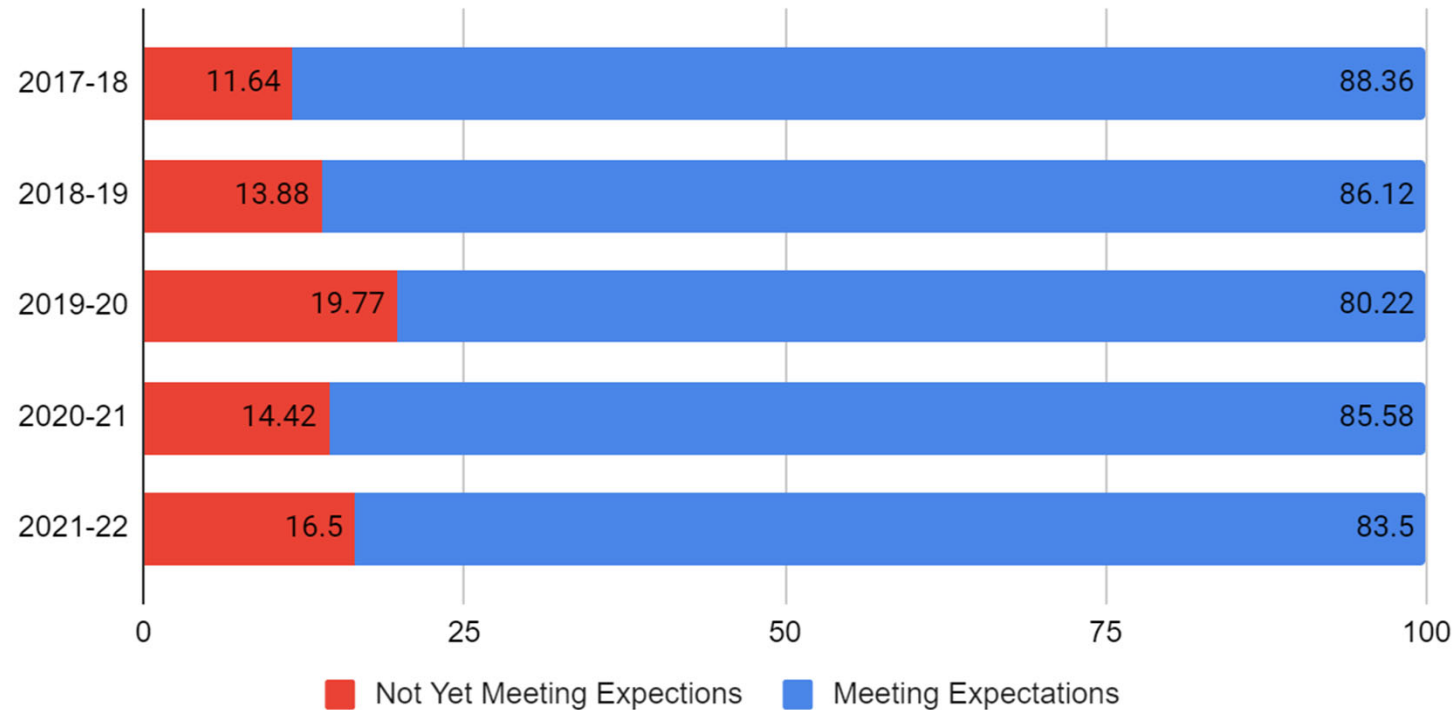


BUILDING FOUNDATIONAL SKILLS - LITERACY



Reading Performance

PM Benchmark Results - Grade 3

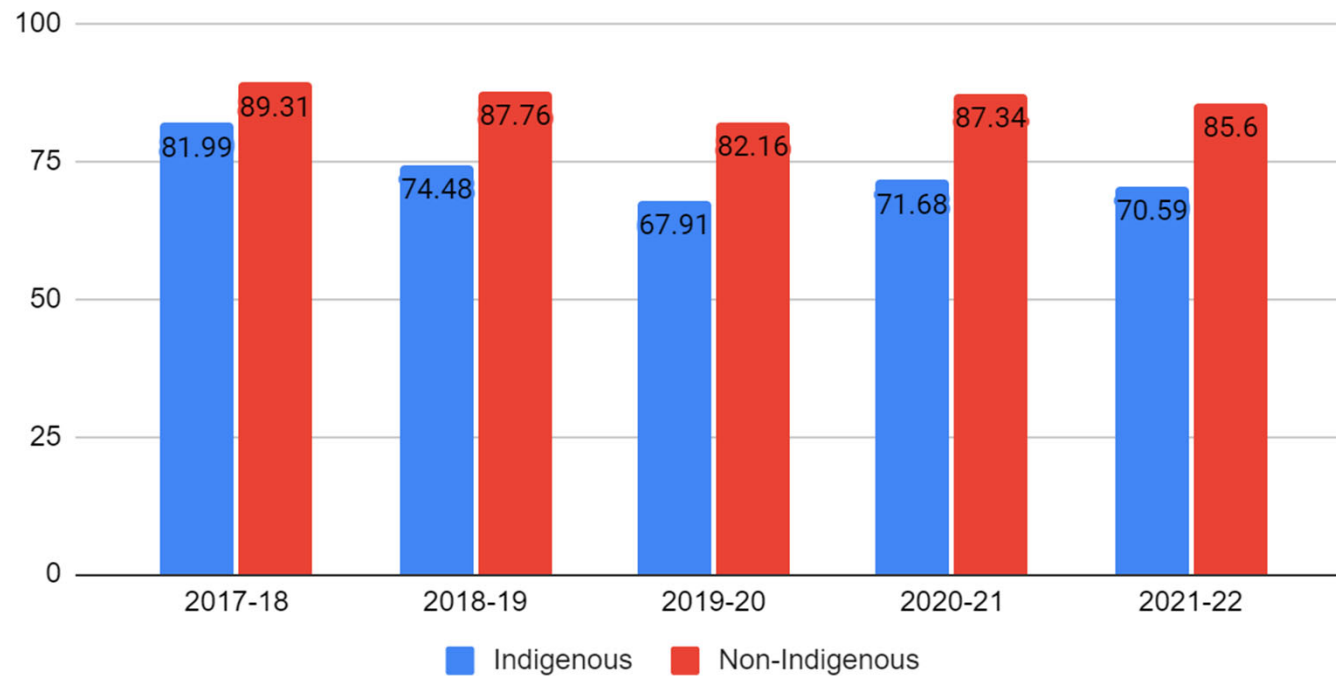


BUILDING FOUNDATIONAL SKILLS - LITERACY



Reading Performance

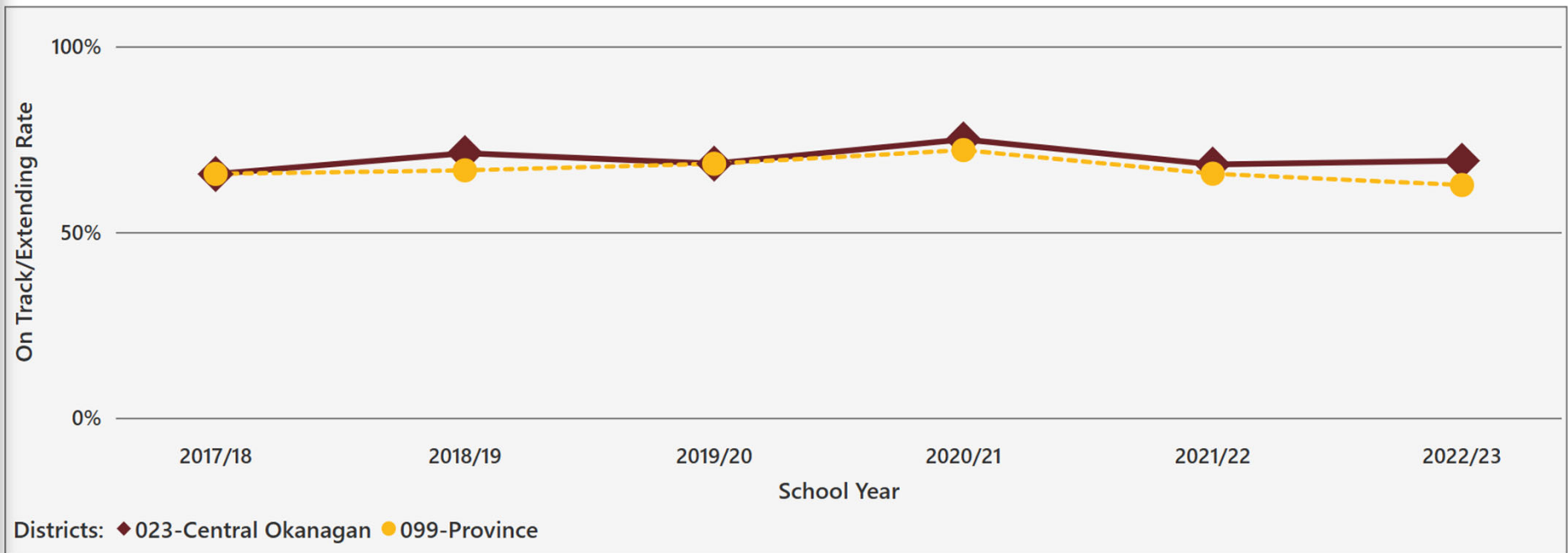
Grade 3 - PM Benchmarks - Students Meeting Expectations



FOUNDATION SKILLS – NUMERACY PROVINCIAL ASSESSMENTS



Grade 4 All Resident Students

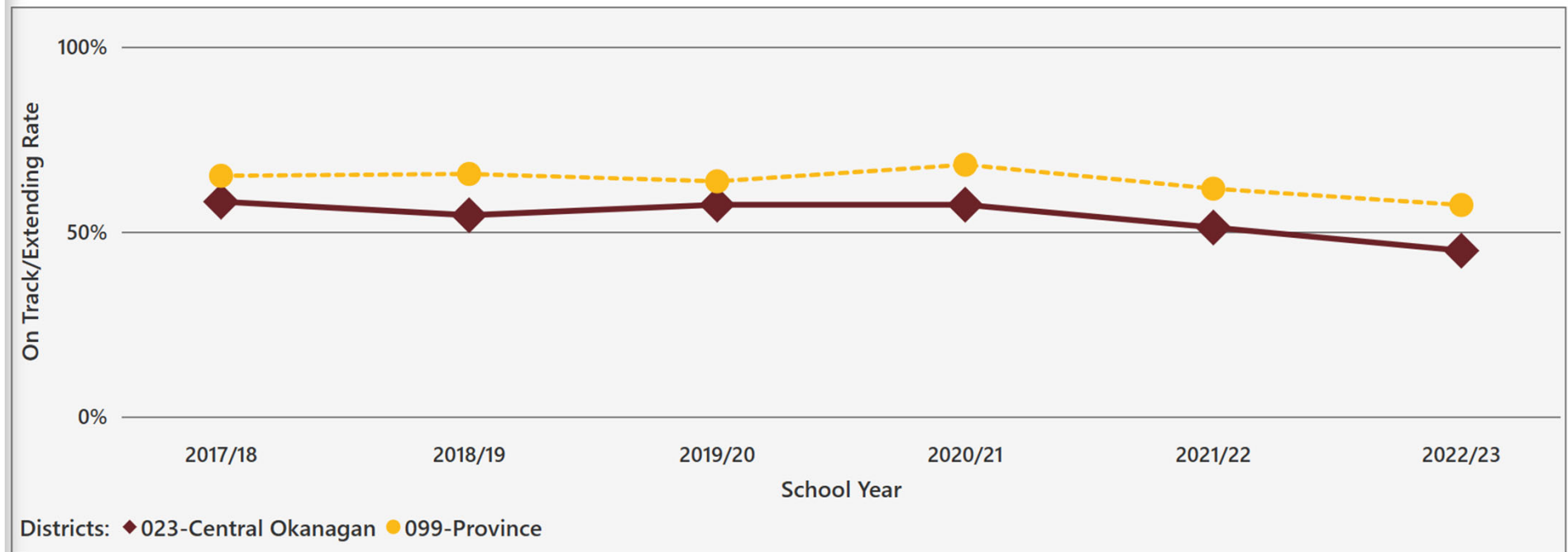


FOUNDATION SKILLS – NUMERACY PROVINCIAL ASSESSMENTS



Grade 7

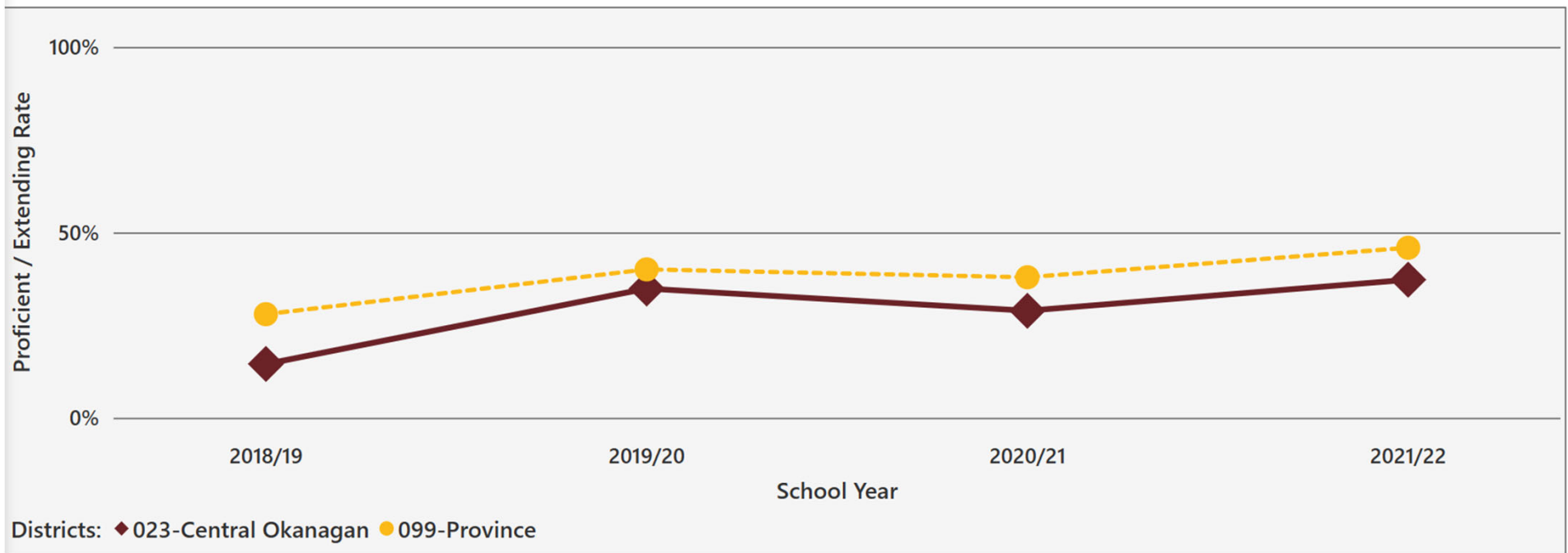
All Resident Students



FOUNDATION SKILLS – NUMERACY PROVINCIAL ASSESSMENTS



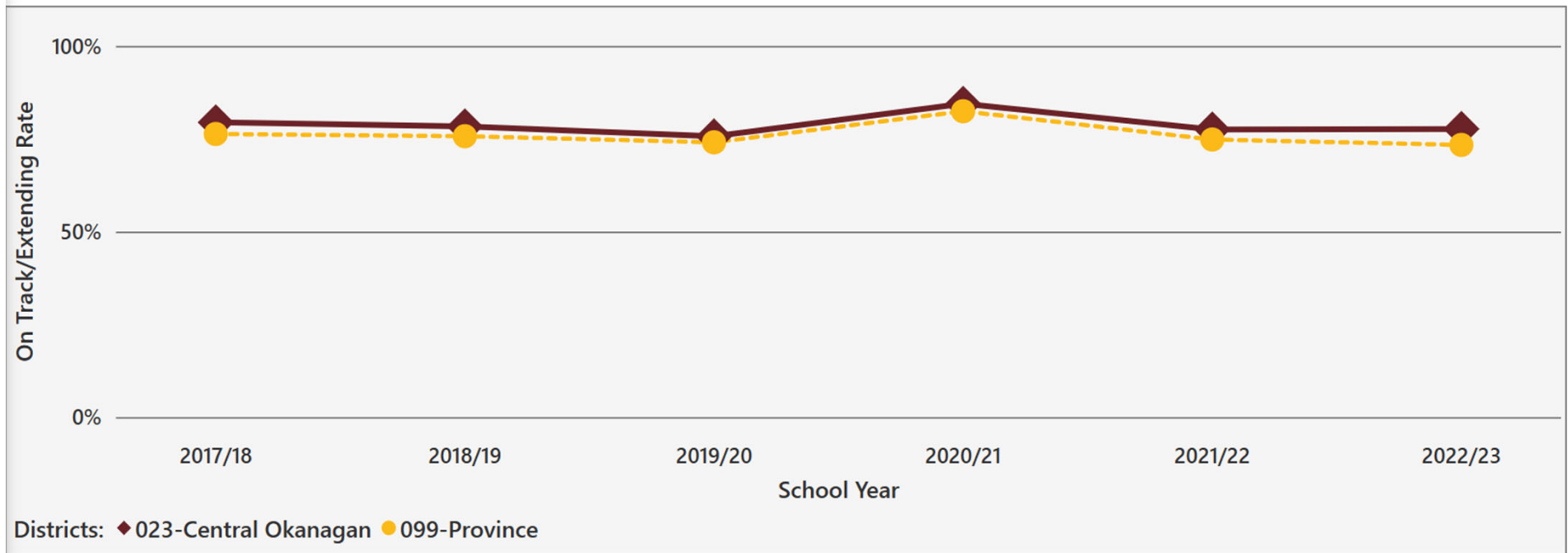
Grade 10 All Resident Students



FOUNDATION SKILLS – LITERACY PROVINCIAL ASSESSMENTS



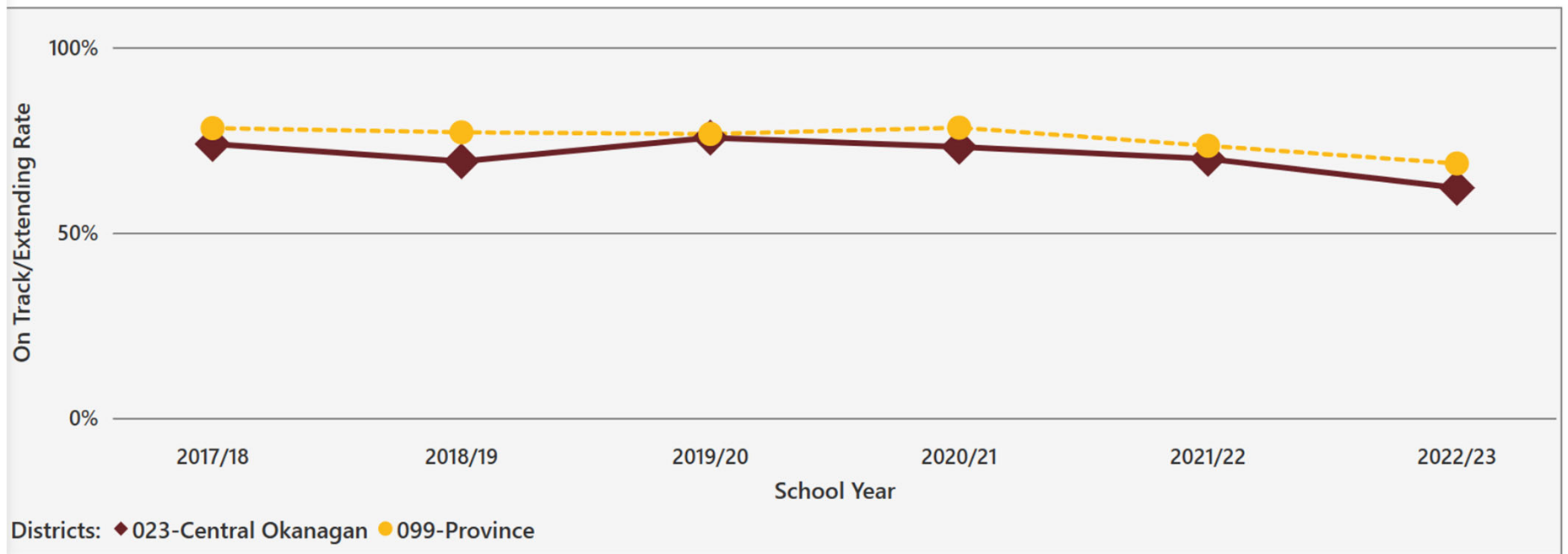
Grade 4 All Resident Students



FOUNDATION SKILLS – LITERACY PROVINCIAL ASSESSMENTS



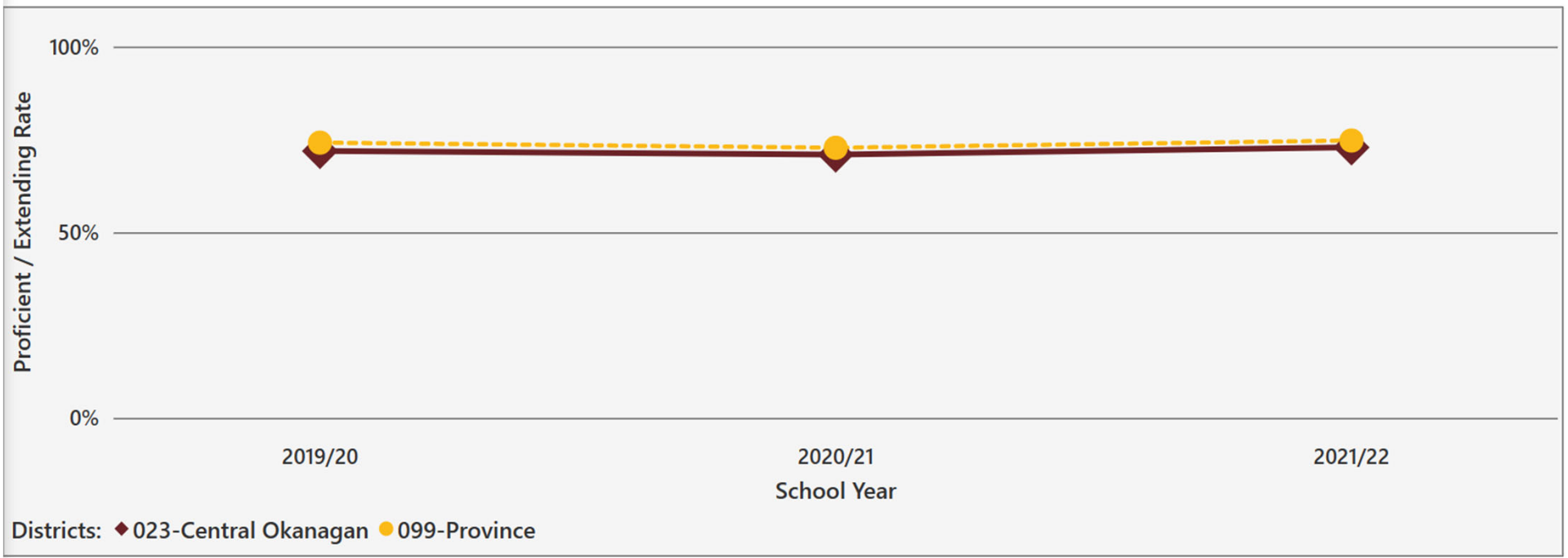
Grade 7 All Resident Students



FOUNDATION SKILLS – LITERACY PROVINCIAL ASSESSMENTS



Grade 10 All Resident Students

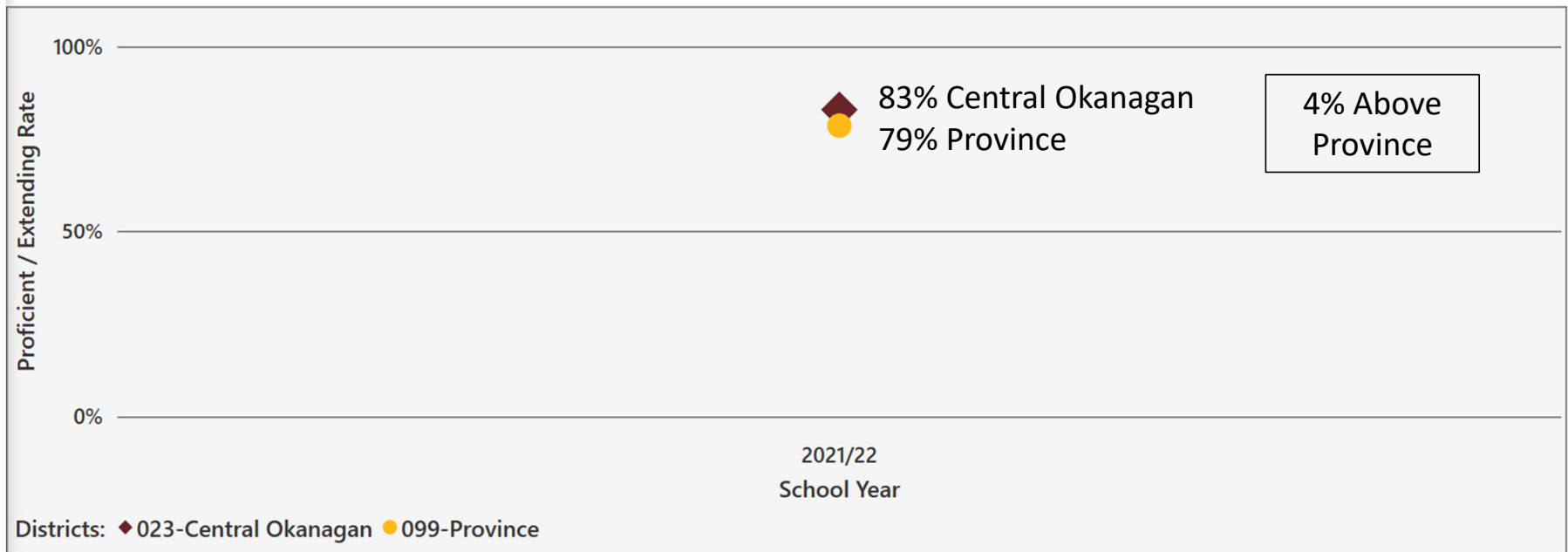


FOUNDATION SKILLS – LITERACY PROVINCIAL ASSESSMENTS



Grade 12

All Resident Students

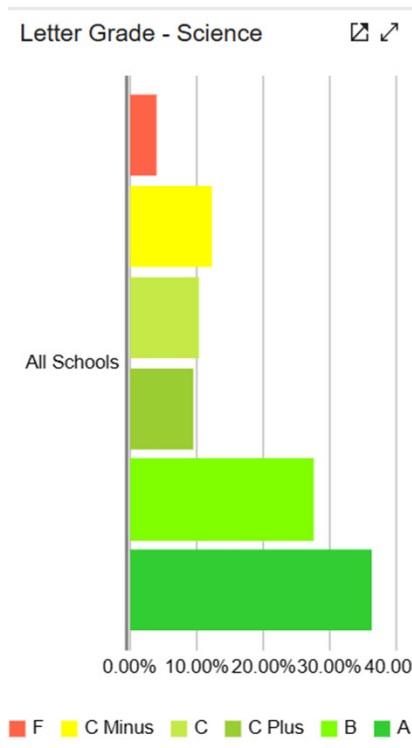


BUILDING FOUNDATIONAL SKILLS - SCIENCE

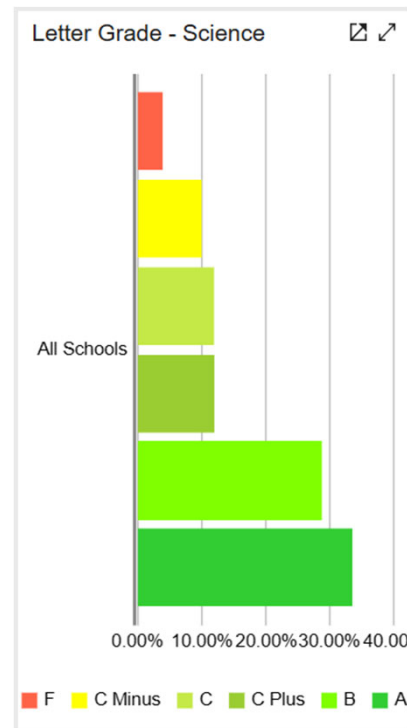


FINAL MARK DISTRIBUTION FOR SCIENCE COURSES BY GRADE – 2021-2022

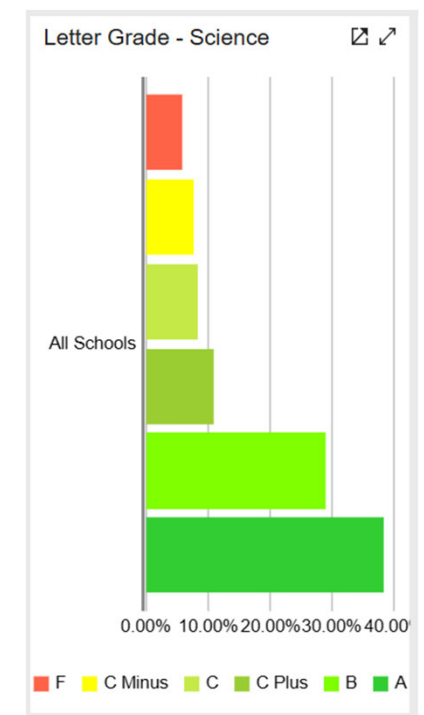
Grade 10



Grade 11



Grade 12

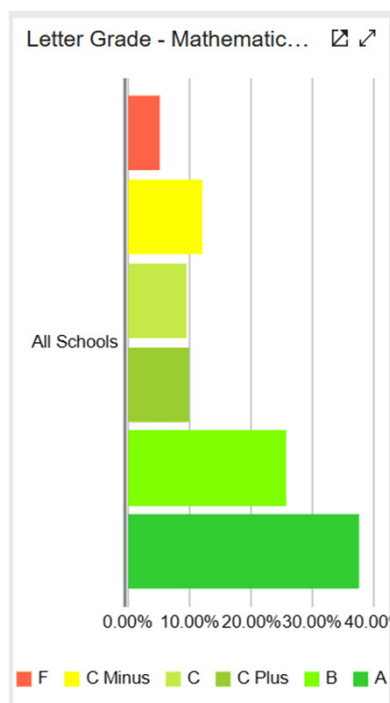


BUILDING FOUNDATIONAL SKILLS – MATHEMATICS

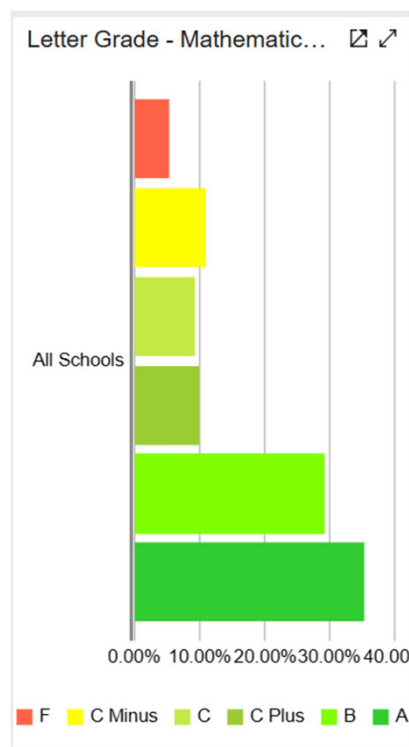


FINAL MARK DISTRIBUTION FOR MATH COURSES BY GRADE - 2021-2022

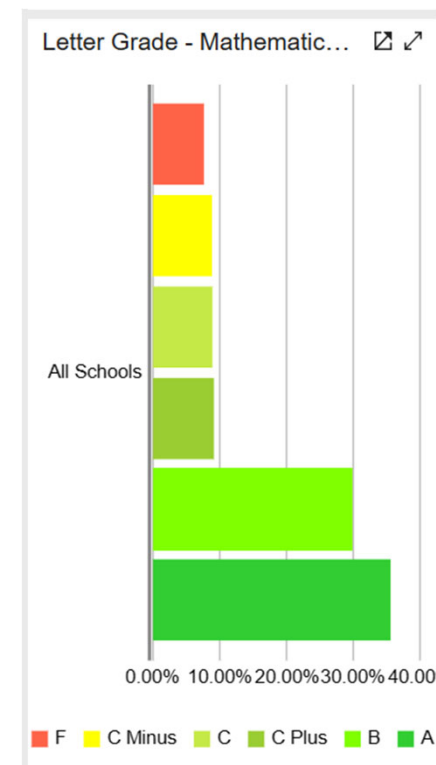
Grade 10



Grade 11



Grade 12

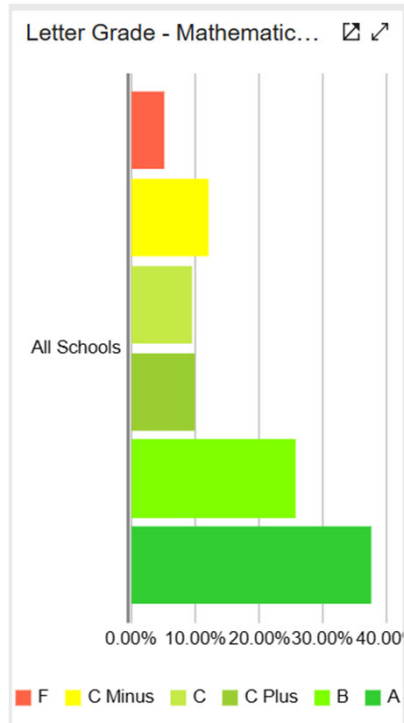


BUILDING FOUNDATIONAL SKILLS – GRADE 10 MATHEMATICS

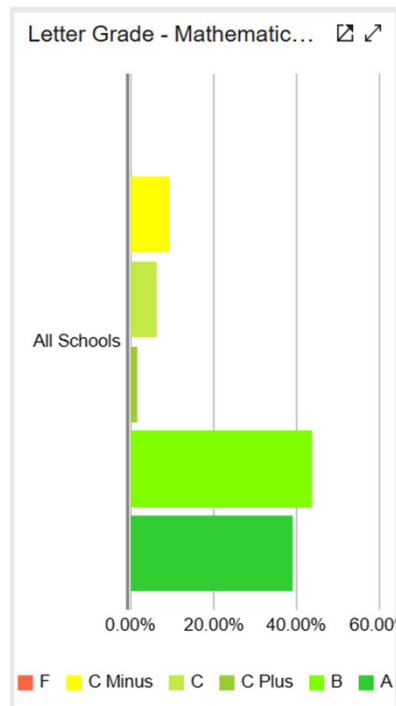


FINAL MARK DISTRIBUTION FOR GRADE 10 MATH COURSES – 2021-2022

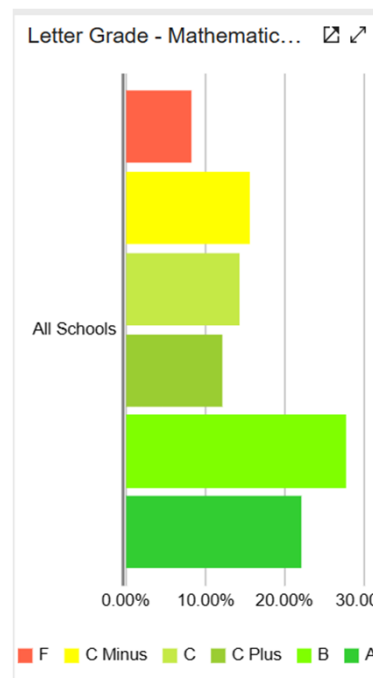
All Students



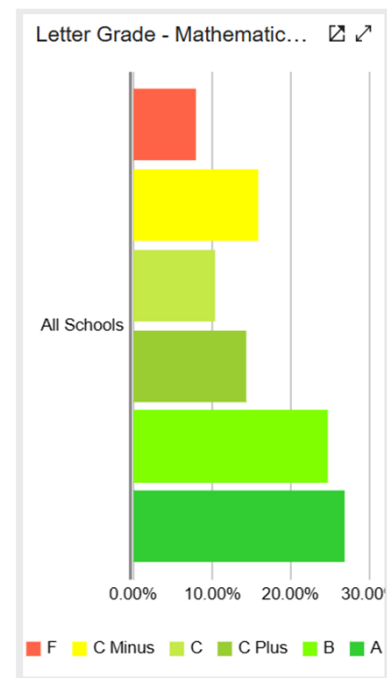
ELL



Aboriginal



Special Needs

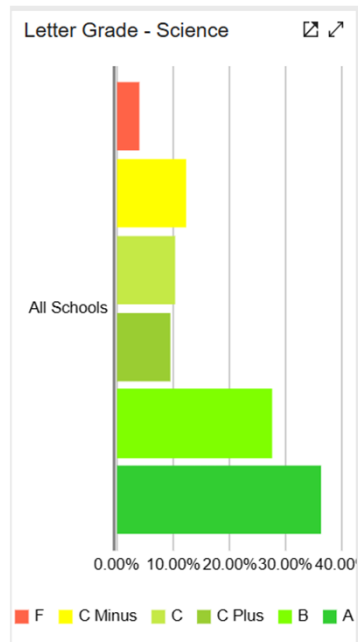


BUILDING FOUNDATIONAL SKILLS – GRADE 10 SCIENCE

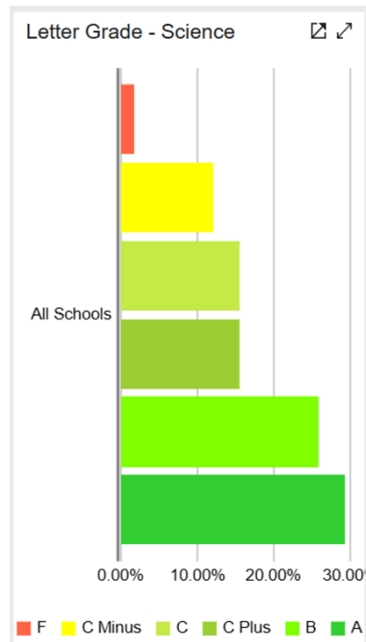


FINAL MARK DISTRIBUTION FOR GRADE 10 SCIENCE COURSES – 2021-2022

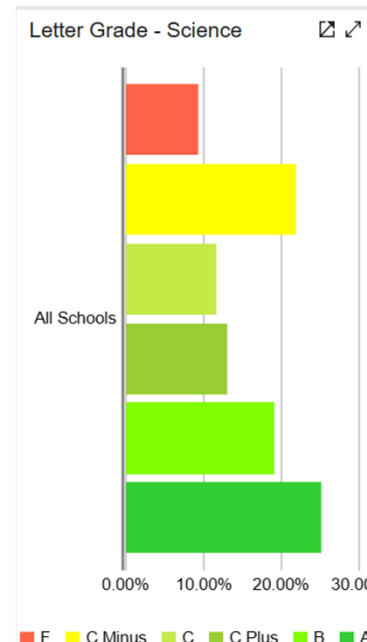
All Students



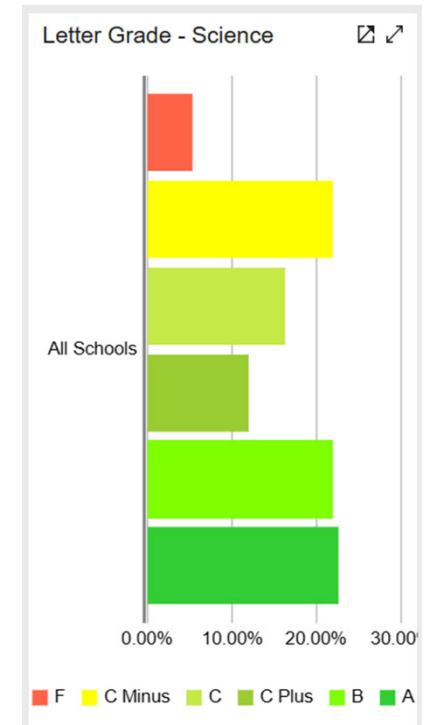
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Aboriginal



Special Needs

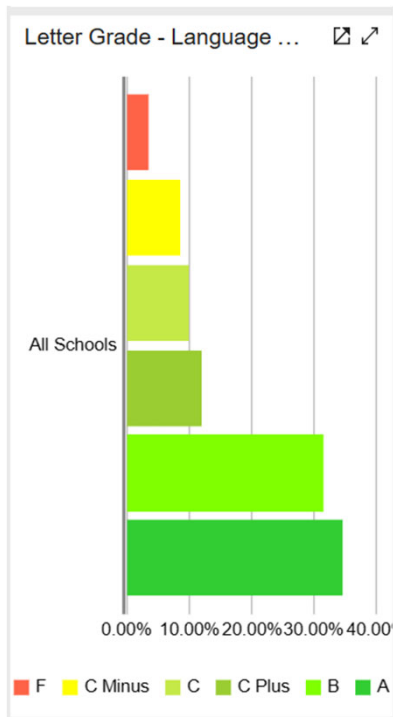


BUILDING FOUNDATIONAL SKILLS – GRADE 10 LANGUAGE ARTS

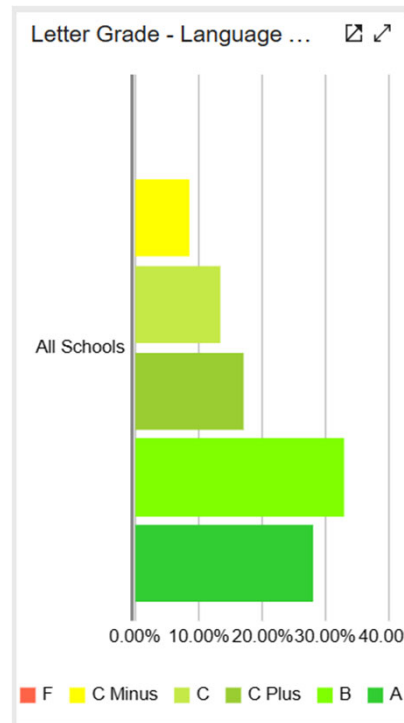


FINAL MARK DISTRIBUTION FOR GRADE 10 LANGUAGE ARTS – 2021-2022

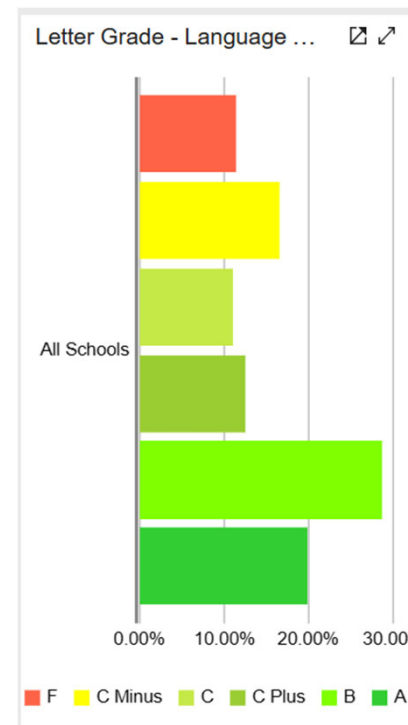
All Students



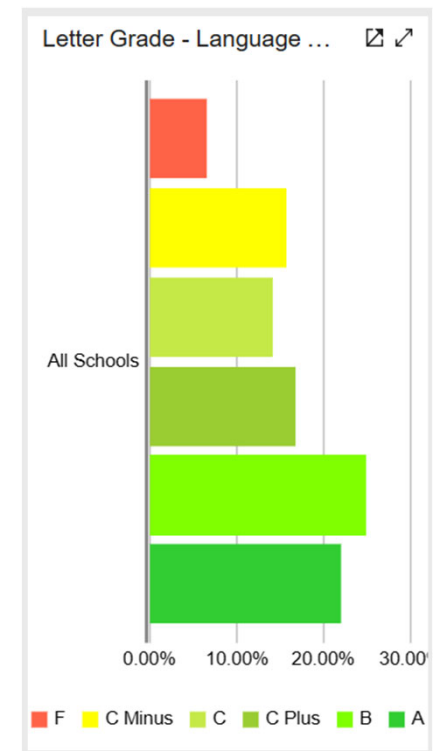
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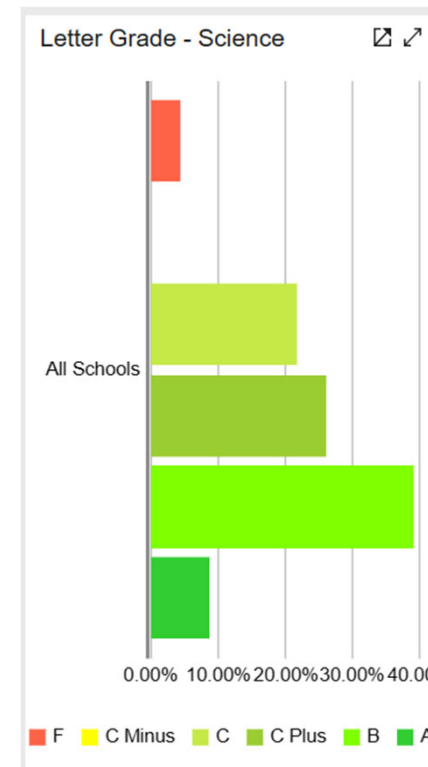
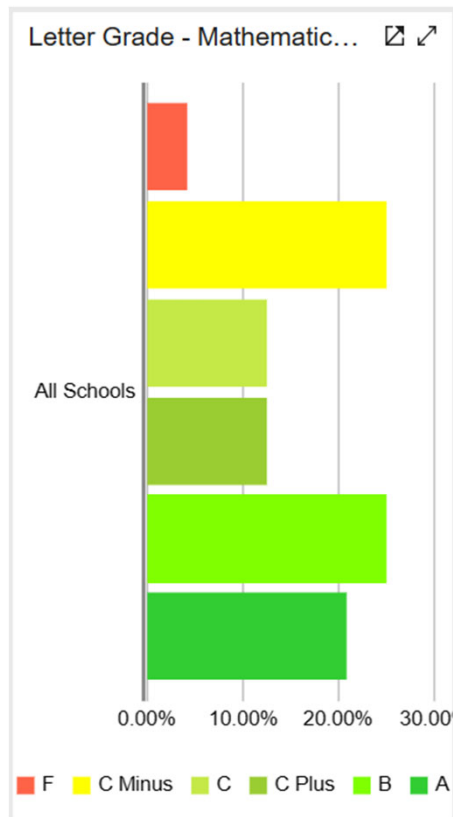
Aboriginal



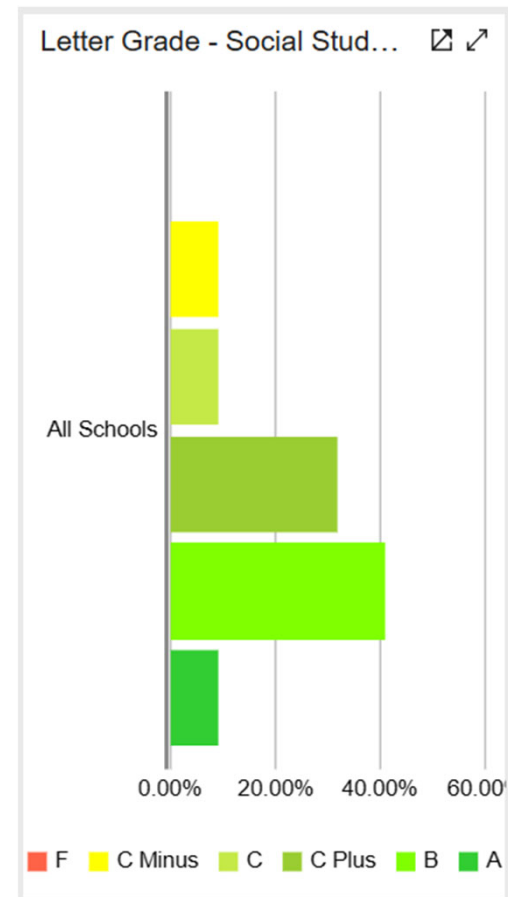
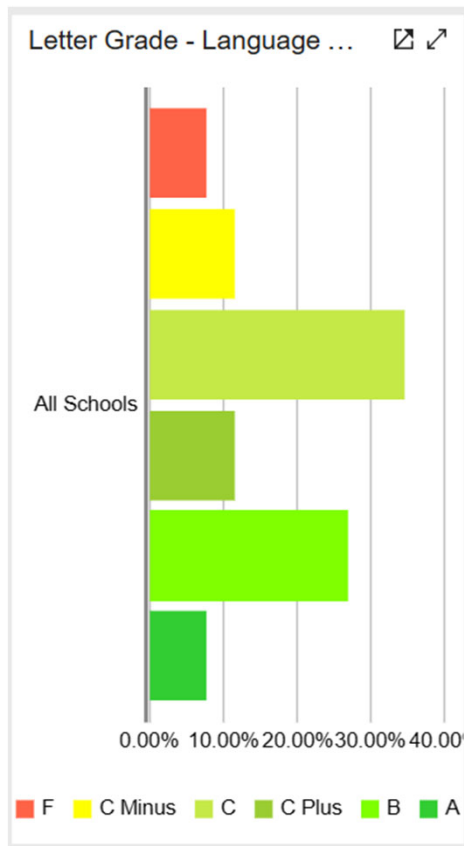
Special Needs



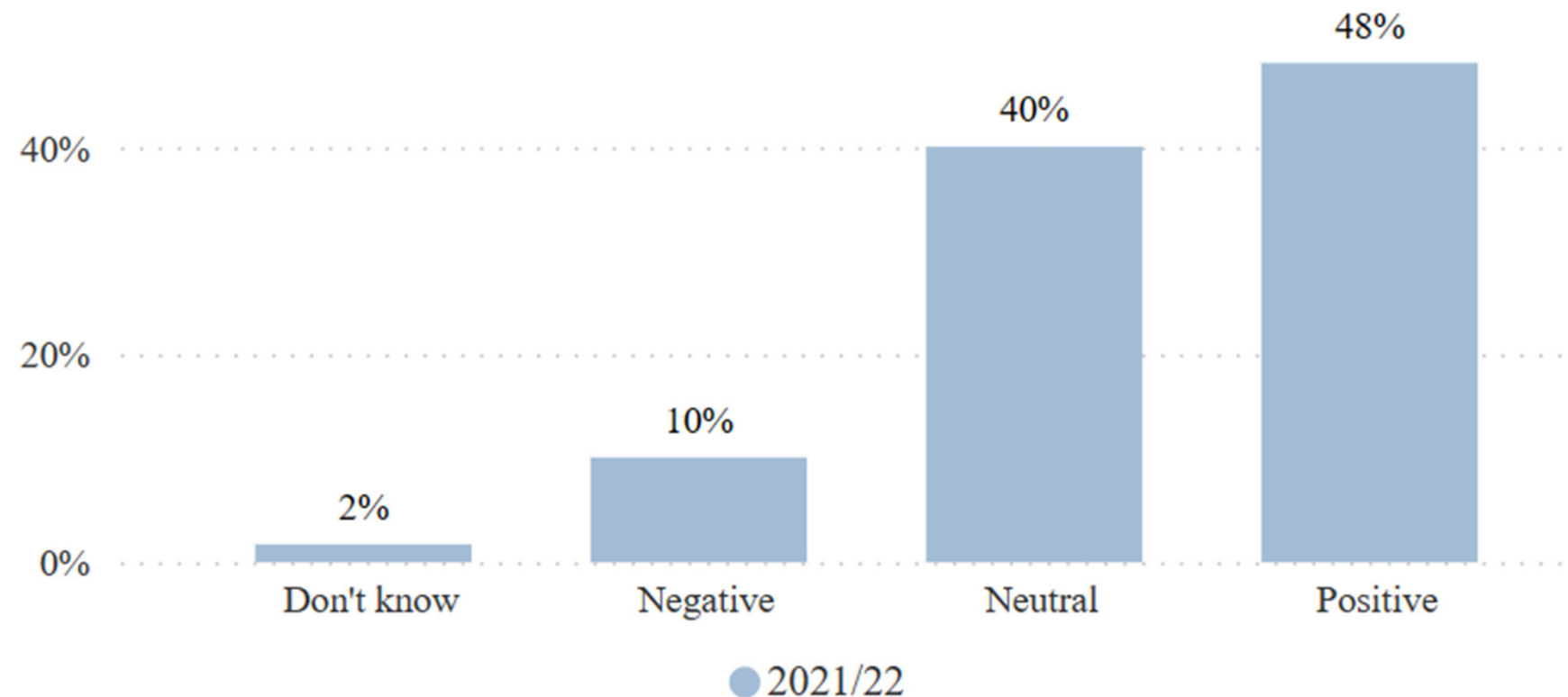
CHILDREN IN CARE - MATH AND SCIENCE 2021-2022



CHILDREN IN CARE - SOCIAL STUDIES AND LANGUAGE ARTS 2021-2022



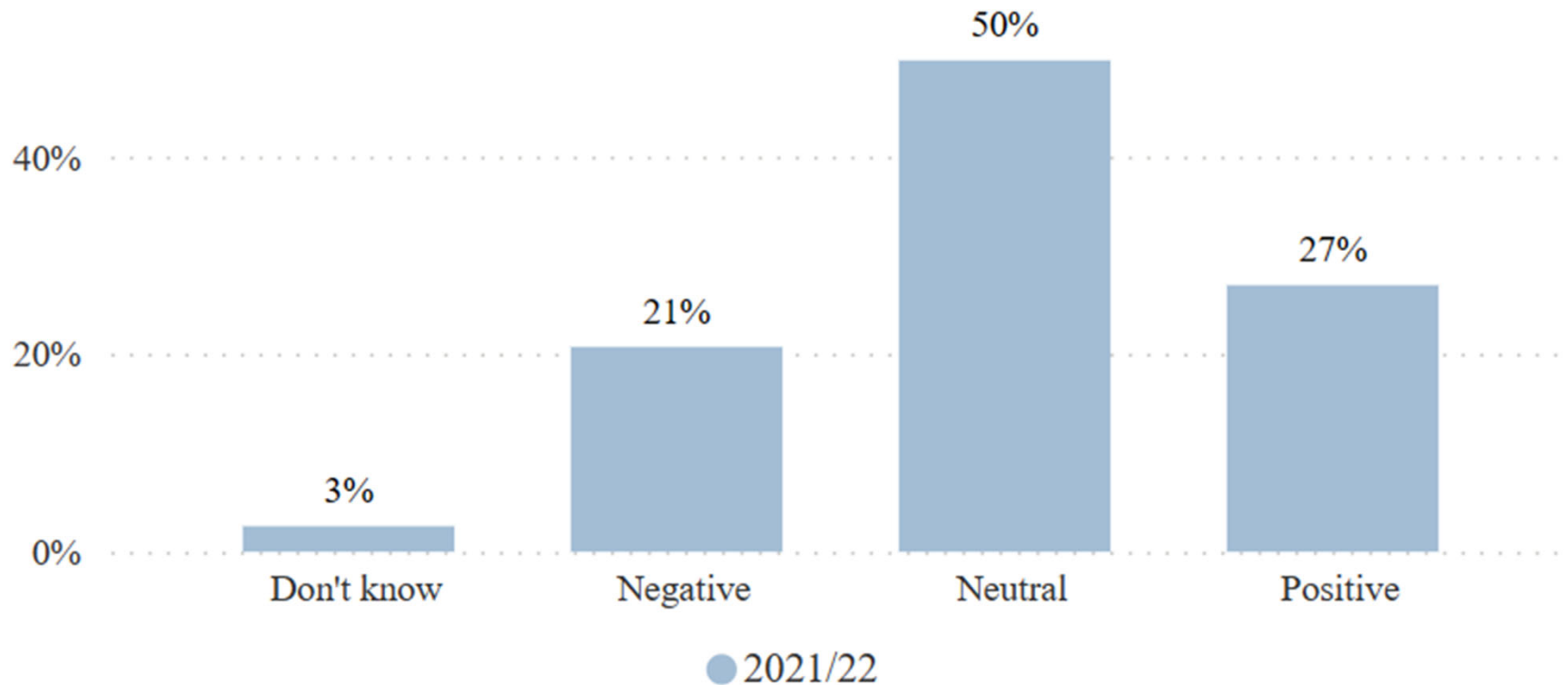
CORE COMPETENCIES - CRITICAL & REFLECTIVE THINKING 2021-2022



88% of Grade 12 students report they are learning to be a critical thinker

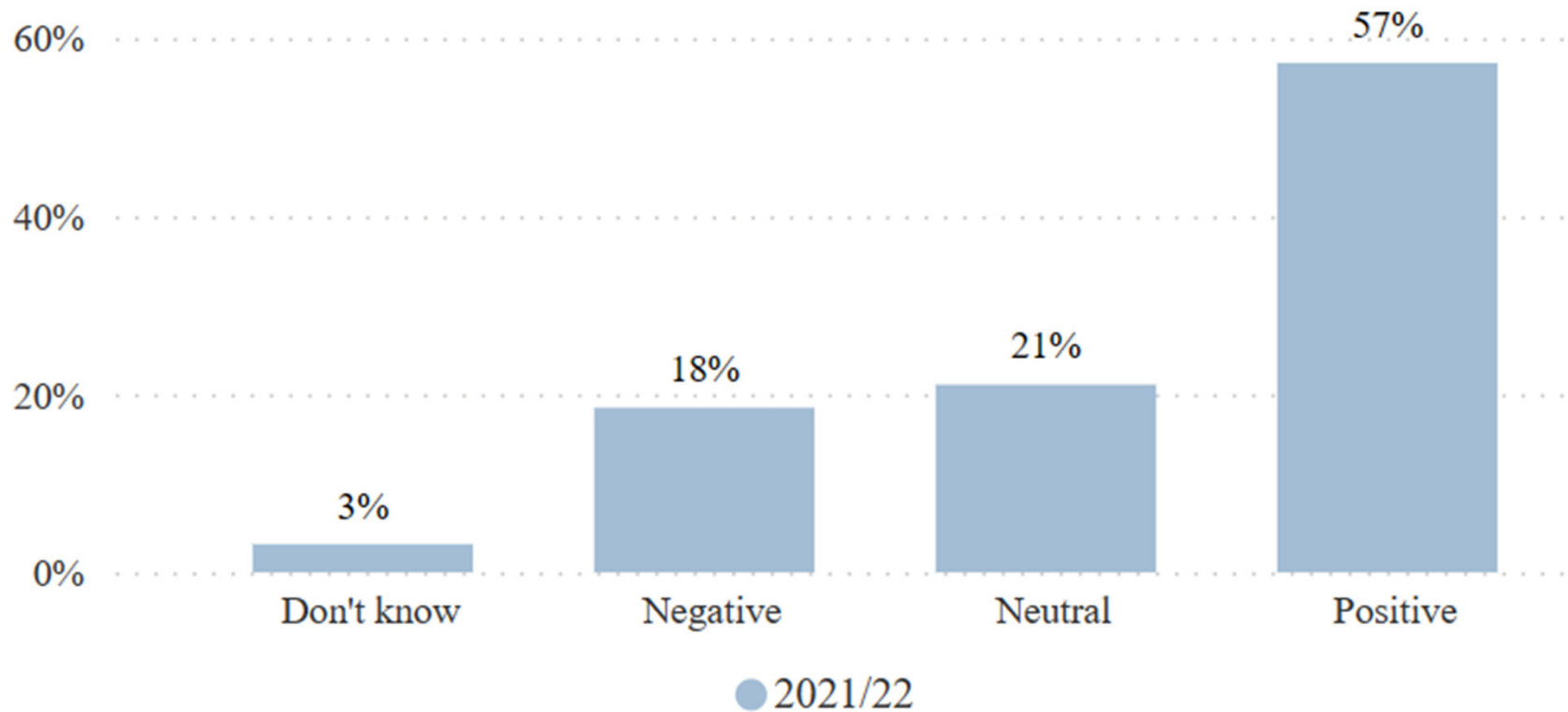
CORE COMPETENCIES - CREATIVE THINKING

2021 - 2022



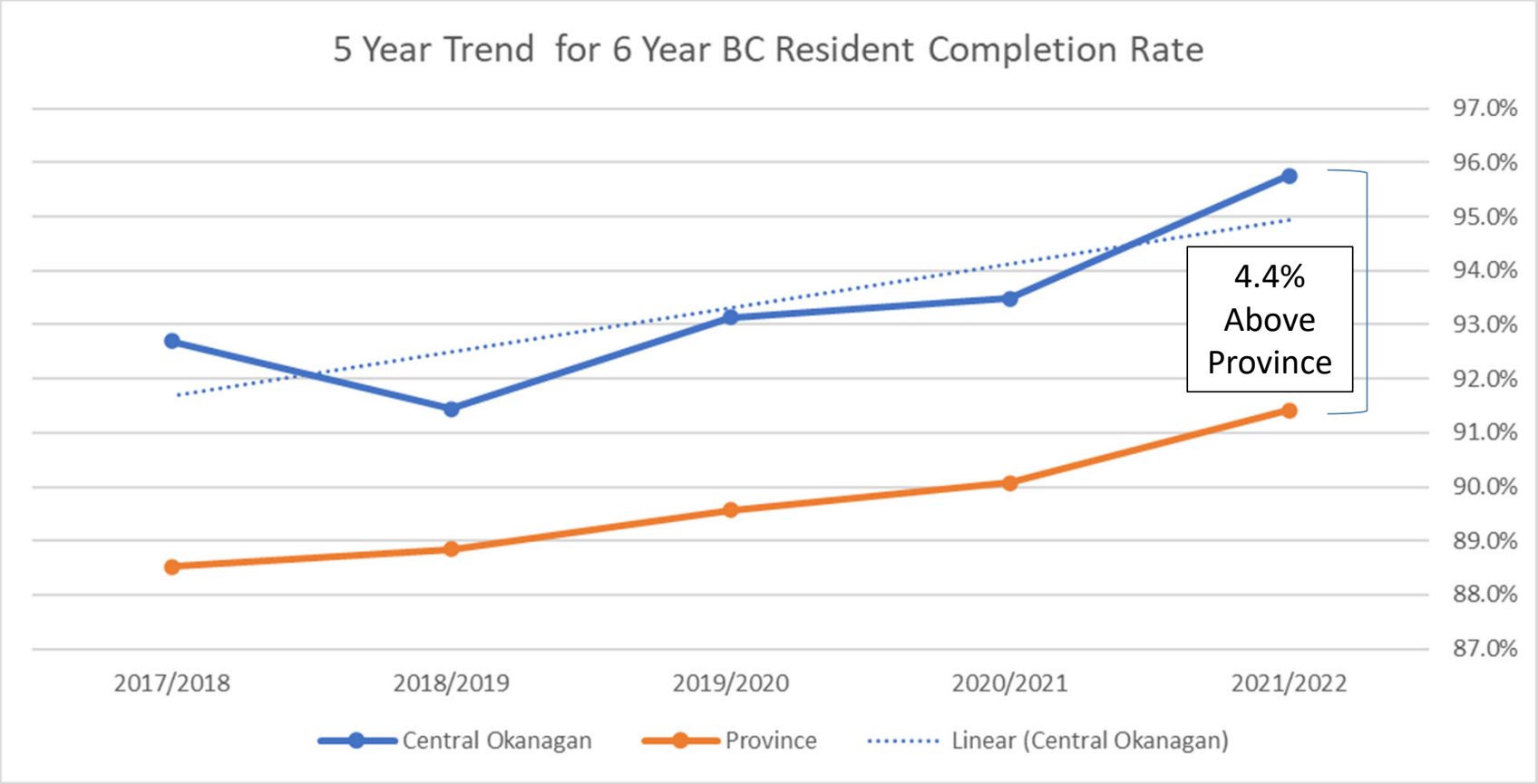
77% of Grade 12 students report that they are learning ways to be more creative

CORE CURRICULAR COMPETENCY – PERSONAL & SOCIAL 2021-2022



78% of Grade 12 students report that they are learning social skills needed for the future

GRADUATION – All Central Okanagan Students



GRADUATION



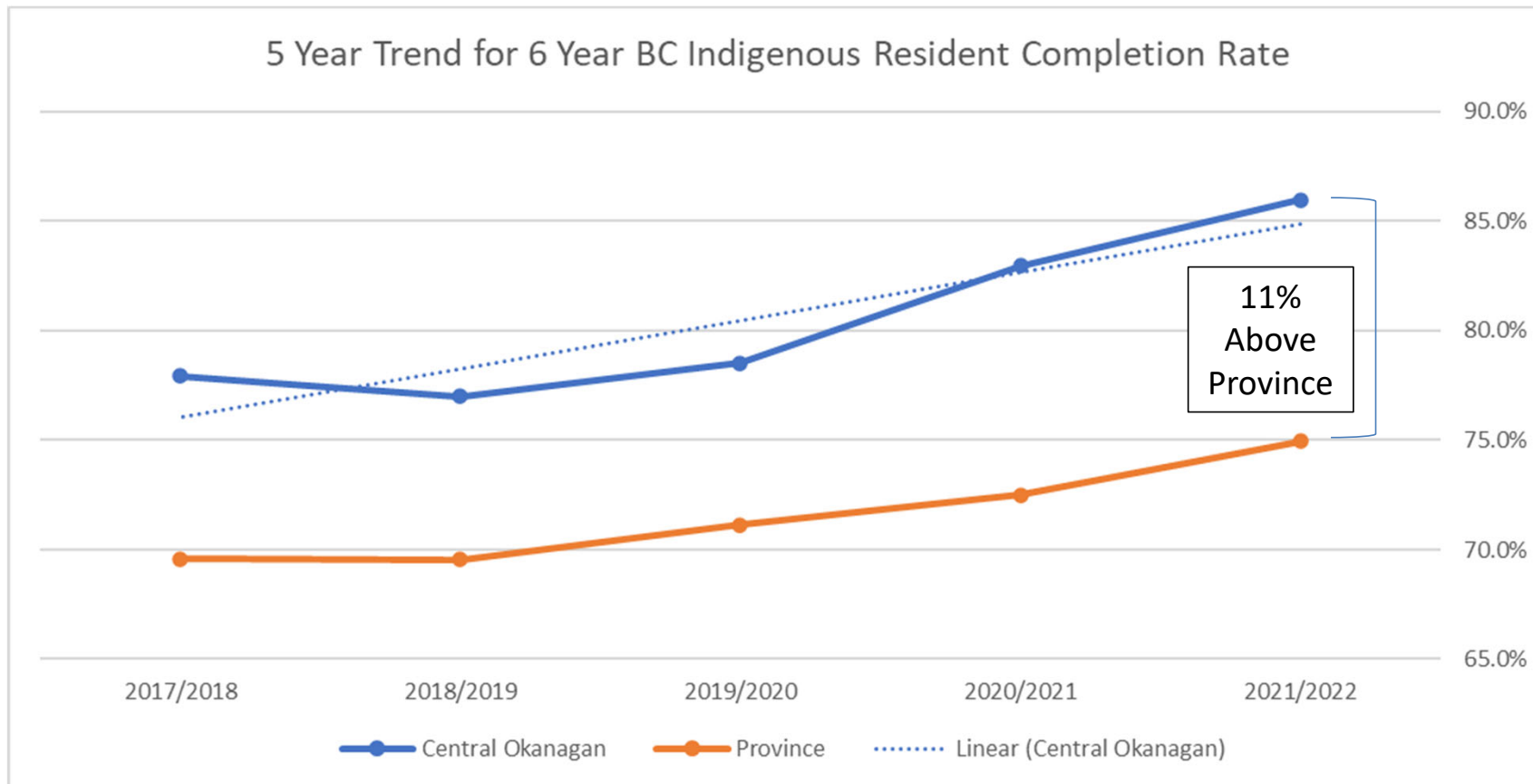
6 Year BC Resident Completion Rate 2021 - 2022

96%



+2.4%

GRADUATION – Indigenous Students

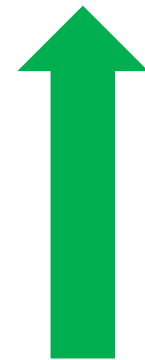


GRADUATION



6 Year BC Indigenous Resident Completion Rate 2021 - 2022

86%



+3.0%

DUAL CREDIT RESULTS - BCIT and SCHOOL-BASED



BCIT

Electricity & Industrial Electronics (Construction Electrician)

Computer Information Systems Administration
(775 Graham Rd. Campus)

School Based

Hairstylist (MBSS)

Forestry/Utility Arborist (RSS)

Emergency Medical Responder (Justice Institute of BC at RSS)

UBC – Okanagan

Engineering - APSC 171: Engineering Drawing and CAD/CAM

UBC-Okanagan, BCIT and School Based

YEAR	2016/17	2017/18	2018/19	2019/20	2020/21	2021-2022
Completion Rate	83%	83%	89%	82%	87%	88%

2020-21

Students enrolled in
All Dual Credit Programs =
260

DUAL CREDIT RESULTS - OKANAGAN COLLEGE



Academic Dual Credit (1st year transfer courses)
 Administrative Assistant
 Aircraft Maintenance Technician
 Aircraft Maintenance Engineer (Structures)
 Automotive Service Technician
 Carpentry/Joinery
 Collision Repair & Painting
 Culinary Arts
 Electrical
 Early Childhood Educator
 Education Assistant (CEA)
 Health Care Assistant

Heavy Mechanical Trades
 Office Assistant
 Plumbing & Piping Trades
 Pastry Arts
 Recreation Vehicle Service Tech
 Refrigeration & Air Conditioning Mechanic
 Sheet Metal
 Welder
 Health Care Assistant
 Trades Sampler Programs (x4, non-credential from PSI)
 Gateway to Technology (non-credential from PSI)

Okanagan College Completion Rates

YEAR	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Completion Rate	73%	86%	79%	83%	90%	91%

CENTRAL OKANAGAN PUBLIC SCHOOLS



- **Central Okanagan Public Schools is a high performing District in BC.**
- **Student achievement results above both the national and provincial norms on almost every measure.**

