

SCHOOL DISTRICT No. 23 – BOARD COMMITTEE REPORT

COMMITTEE: Education and Student Services DATE: January 7, 2015
CHAIRPERSON: Trustee Lee-Ann Tiede STAFF CONTACT: Terry-Lee Beaudry, Assistant Superintendent

Board Attendees:

Trustee L. Tiede - Chairperson
Trustee L. Mossman - Temporary Committee Member
Trustee J. Fraser - Temporary Committee Member
Trustee M. Baxter
Trustee D. Butler

Staff:

H. Gloster, Superintendent of Schools
T. Beaudry, Assistant Superintendent of Schools
M. DesRochers, Executive Assistant (Recorder)

Partner Group Representation:

COTA April Smith, First Vice-President
CUPE Wendy Johnson, President
COPAC Vivian Evans, President

Absent:

COPVPA and District Student Council

Appointment of Two Temporary Committee Members

Trustee Mossman and Trustee Fraser were appointed as Temporary Committee Members for the January 7, 2015 meeting.

Agenda – Additions/Amendments/Deletions

Move: Discussion/Information Item 8.1 “Student Readiness Report” to Discussion/Action Item 7.1

Defer: Discussion/Information Item 8.2 “Aboriginal Education Program Annual Report” to February 4, 2015 meeting.

Reports/Matters Arising

Public Education and Student Services Committee Report – October 1, 2014 – received as presented.

Recognition/Presentations/Delegations

1. Overview of Graduation Program

Norm Bradley, Director of Instruction (K-12), provided an overview of the Provincial Graduation Program, which included a description of graduation certificates, alternative credentials, and graduation requirements. There are currently two types of graduation certificates: the Certificate of Graduation (Dogwood Diploma) and the Adult Graduation Diploma. Students in grades 10 through 12 need to acquire 80 credits to graduate. This includes completing a set number of required and elective courses, writing provincial exams in specified courses and completing 4 credits in either Fine Arts or Applied Skills, Grad Transitions 12 and MAP (My Action Plan). A number of elective course options are available for students to choose from (i.e. External Credentials, Independent Directed Studies (IDS), and Board Authority/Authorized Courses (BAA)). Currently, the District has 124 BAA courses approved for students to select. Students who are unable to fulfill the Ministry mandated graduation requirements, but successfully meet their Individual Education Plan (IEP) receive an Evergreen Certificate.

Hugh Gloster, Superintendent, shared that the Provincial Government is currently conducting a province-wide consultation on potential changes to the graduation program.

Committee Members Queries/Comments

1. Trustee Fraser requested a list of the District's Board Authority/Authorized courses currently being offered this year, including the number of registrants for each course.

The Assistant Superintendent advised that a report will be provided at the April 1, 2015 Education and Student Services Committee Public Meeting.

Discussion/Action Items

1. Student Readiness Report

Norm Bradley, Director of Instruction (K-12), and Tobias Blaskovits, District Graduation Co-ordinator, reviewed the information contained within the Student Readiness Annual Report, which highlights the ongoing improvement in student readiness through the combined efforts of teachers, parents, support staff, and school administrators. The six-year completion rate increased by 2.7% from 2012/2013 (85.6%) to 2013/2014 (88.3%). The District's historical data shows a steady increase since 2008/2009, with the exception of a slight decrease between the 2011/2012 and 2012/2013 school year. The District's target for June 2016 is that 93% of students will graduate or earn their school completion certificate and be ready to transition to a career/life beyond secondary school. Aboriginal student graduation rates have significantly improved with 72.9% graduating in the reported 2013/2014 school year in comparison to the provincial rate of 61.6%. The District's action plan for Student Readiness, outlined in the 14 – Point Action Plan, focuses on a variety of structures (i.e. Assessment Evidence, Program Infrastructure, Teacher Pro D, Readiness Curriculum, Student Advocacy, Positive School Culture, Transitions, Parents and Community, Program Management, Continuous Improvement, etc.) to improve the District's graduation rate.

Outcome

The Committee recommended that the Central Okanagan School District Student Readiness Annual Report be sent to the Board of Education for placement as an Information Item on a future Board meeting agenda.

Items Requiring Special Mention

1. Joint Educational Change Committee

April Smith, First Vice-President, Central Okanagan Teachers' Association (COTA), provided background information on the Joint Educational Change Committee (JECC). In accordance with COTA's Collective Agreement Article F.25, the Committee has reconvened. The Committee consists of six members from COTA and six members from the District. The Committee has established a Terms of Reference and is currently developing a vision for JECC. Future JECC recommendations will be forwarded through the Education and Student Services Committee.

2. Westside Middle School French Immersion Program

The Superintendent advised that the Westside Middle School French Immersion Program process will go through the Public General Affairs Committee on February 4, 2015, rather than the Education and Student Services Committee.

Recommendations/Referrals to the Board/Coordinating Committee/Other Committees

Future Public Board Meeting Information Item (January 28, 2014):

- Central Okanagan School District Student Readiness Annual Report

Items for Future Education and Student Services Committee Meetings

February 4, 2015	April 1, 2015	May 6, 2015	June 3, 2015
Proposals for Substantive Change	Proposals for Board Authority/Authorized (BAA) Courses	2015/2016 Draft Meeting Schedule (Assistant Superintendent T. Beaudry)	Draft Achievement Contract (Superintendent H. Gloster)
K-12 Assessment Plan Update (Assistant Superintendent, T. Beaudry)	BAA Enrolment for 2014/2015	K-12 Assessment Plan Update (Assistant Superintendent, T. Beaudry)	Central Okanagan Community and SD No. 23 Literacy Plan Annual Report (Director R. Ovelson)
Aboriginal Education Program Annual Report (District Principal J. De Guevara)	2015/2016 Draft Program Review Cycle (Assistant Superintendent T. Beaudry)		K-12 Assessment Plan Update (Assistant Superintendent, T. Beaudry)
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REVIEW LEGEND		
<u>LEVEL ONE REVIEW</u> • District-wide surveys • Involving all stakeholders • Focus Groups Interviews with key staff and clients	<u>LEVEL TWO REVIEW</u> • Surveys to a representative sample group of stakeholders • Optional Focus Groups and personnel interviews as appropriate	<u>LEVEL THREE REVIEW</u> • Limited or no surveying and/or interviews to gather informal feedback

Future Education and Student Services 2015 Committee Meetings

February 4, 2015, April 1, 2015, May 6, 2015, June 3, 2015

Questions – Please Contact:

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