



## **CENTRAL OKANAGAN PUBLIC SCHOOLS - BOARD COMMITTEE REPORT**

### **Education and Student Services Committee Public Meeting**

**Wednesday, November 6, 2024, 6:00 pm**

**School Board Office  
1040 Hollywood Road S.  
Kelowna, BC**

- Board of Education: Trustee A. Geistlinger, Chair  
Trustee W. Broughton, Acting Committee Member  
Trustee J. Fraser  
Trustee L. Guderyan, Acting Committee Member  
Trustee L. Tiede
- Staff: Kevin Kaardal, Superintendent of Schools/CEO (*absent*)  
Terry-Lee Beaudry, Deputy Superintendent of Schools (*absent/secondment*)  
Jon Rever, Acting Deputy Superintendent of Schools  
Yvonne Hildebrandt, Executive Assistant (Recorder)
- Partner Groups: Lori Dawson Bedard, COTA 1<sup>st</sup> Vice-President  
Nicola Baker, COPAC President  
Jessica Teasdale, CUPE Executive Member  
Julian Cucinschi, District Student Council Member  
*There was no representative from COPVPA.*

**The Central Okanagan Board of Education acknowledged that this meeting was being held  
on the unceded, Traditional Territory of the Okanagan People.**

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*Trustee Broughton and Trustee Guderyan were appointed Acting Committee Members since  
Board Standing Committee Members will be decided at the next Board of Education meeting.*

### **AGENDA**

November 6, 2024 Committee Agenda – approved as presented.

### **REPORTS/MATTERS ARISING**

#### **Education and Student Services Committee Report – October 2, 2024**

October 2, 2024 Committee Report – received as distributed.

## **RECOGNITION/PRESENTATION/DELEGATIONS**

### **Numeracy Update**

Jon Rever, Acting Deputy Superintendent of Schools, Jordan Kleckner, Director of Instruction – Learning and Innovation, and District Teacher Consultants Jennifer Davis and Kevin Dent from the Learning and Innovation Team presented on the District's priority to focus on improving students' foundational skills in numeracy across all grade levels. The presentation involved a hands-on activity designed to simulate the innovative numeracy learning experience of students in the classroom, involving teamwork, logical reasoning, analytical thought, fun and creative thinking.

The analysis of provincial assessment data, indicating students' proficiency in numeracy, supports the District's priority to focus on improving students' foundational skills in numeracy across all grade levels. In the 2024/2025 school year, the District will enhance assessment and support for students in priority populations to reduce performance differences. In addition, the District will focus numeracy development efforts on all students in middle and secondary schools with particular attention on students in priority populations.

The District has developed robust student achievement data systems to continuously track, monitor, and report on the numeracy development of each child as they progress from kindergarten to grade twelve. The District recognizes that students' numeracy proficiency has been lower than provincial averages for several years and has become an area of focus for school administrators and classroom teachers. There have been significant investments in District numeracy support teams, teacher professional development, STEM related opportunities, the Middle School Numeracy Assessment pilot, and numeracy assessment resources, which represents the District's commitment to numeracy development for all students in grades K to 12.

### **PUBLIC QUESTION/COMMENT PERIOD**

No public present.

### **COMMITTEE MEMBERS QUERIES/COMMENTS**

None.

### **RECOMMENDATIONS/REFERRALS TO THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES**

None.

## **ITEMS FOR FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS**

~~December 4, 2024~~ - cancelled

January 15, 2025

- Feeding Futures Program Report  
*Director of Instruction - Feeding Futures (R. Ovelson)*
- Proposals for Substantive Change

February 12, 2025

April 9, 2025

- Proposals for Board/Authority Authorized Courses

May 7, 2025

- Draft Program Review Cycle & Draft Meeting Schedule 2025-2026
- Refreshed Equity in Action Agreement 2025-2030

*Director of Instruction - Indigenous Education and Equity (J. Bruce)*

June 4, 2025

## **REVIEW LEGEND**

### **Level One Review**

- District-wide surveys involving all stakeholders
- Focus Groups
- Interviews with key staff and clients

### **Level Two Review**

- Surveys to a representative sample group of stakeholders
- Optional Focus Groups and personnel interviews as appropriate

### **Level Three Review**

Limited or no surveying and/or interviews to gather informal feedback

## **FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS**

All meetings start at 6:00 pm.

January 15, 2025; February 12, 2025; April 9, 2025; May 7, 2025; and June 4, 2025.

## **MEDIA QUESTIONS**

No media present.

## **ADJOURNMENT**

The meeting adjourned at 7:42 pm.

## **Questions - Please Contact:**

Trustee Amy Geistlinger, Chair at [Amy.Geistlinger@sd23.bc.ca](mailto:Amy.Geistlinger@sd23.bc.ca)

Jon Rever, Acting Deputy Superintendent of Schools at 250-470-3225 or [Jon.Rever@sd23.bc.ca](mailto:Jon.Rever@sd23.bc.ca)

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Amy Geistlinger, Chair