

SCHOOL DISTRICT No. 23 – BOARD COMMITTEE REPORT

COMMITTEE: Education and Student Services DATE: January 9, 2013
CHAIRPERSON: Trustee Julia Fraser STAFF CONTACT: Terry-Lee Beaudry, Assistant Superintendent

Board Attendees:

Trustee J. Fraser – Chairperson
Trustee D. Butler - Committee Member
Trustee J. Brinkerhoff – Committee Member
Trustee M. Baxter

Staff:

H. Gloster, Superintendent of Schools
T. Beaudry, Assistant Superintendent of Schools (Absent)
N. Bradley, Director of Instruction (K-12)
E. Sadlowski, Director of Finance
B. Browns, Executive Assistant (*recorder*)

Partner Group Representation:

COPVPA Kevin Auclair, Executive Member
COTA Alice Rees, President
CUPE Wendy Johnson, Vice-President
COPAC Shaun Bos, President

Absent: District Student Council Representation

Reports/Matters Arising

November 7, 2012 Committee Report – Received

Discussion/Action Items

1. Career Life Programs Review

Norm Bradley, Director of Instruction (K-12), introduced Patti Ostrikoff and Chris Ovelson, Career Life Programs Consultants, and Bob Boback, Dual Credit Programs Department Head.

Chris Ovelson and Patti Ostrikoff provided a PowerPoint presentation highlighting the Career Life Programs (CLP) initiatives for the 2011/2012 school year and outlining the CLPs' goal, which states:

“Every student will graduate with the attributes, credentials, and experiences to connect their career life plan with their individual talents and passions in pursuit of a balanced, meaningful, and fulfilling life.”

Career Life Programs is in its 23rd year in School District No. 23 and during that time has been recognized as a provincial leader in providing career development education. The Career Life Programs staff collaborates with teachers and community to create a variety of career development learning opportunities for all students in grades K-12 focused around awareness, exploration, and transitions. Information was provided on the background of Career Life Programs. As a part of the review, data was collected using online surveys from students, parents, and teachers, at the middle and secondary school level. All three groups responded very positively. Positive feedback was also provided by school-based staff, post-secondary partners, the Ministry of Education, and graduates of School District No. 23. Work Experience 12 activity numbers also indicated positive results. The report recommendations include better communication and marketing with all interest groups, exploring ways to ensure that adequate school-based time is allocated for the promotion of Career Life Programs, and continuing to explore ways to create similar My Action Plan presentations at the grade 3, 6, and 9 levels. By June 2013, it is anticipated that 75% of School District No. 23 graduating students will receive a Career Programs designation on their Dogwood Diploma.

Outcome

THAT: The Career Life Programs Review, as attached and presented at the January 9, 2013 public meeting of the Education and Student Services Committee, be sent to the Board of Education for placement as an Action Item on a future Public Board Meeting Agenda.

2. Dual Credit Programs Review

Bob Boback, Dual Credit Programs Department Head, provided a PowerPoint presentation highlighting the Dual Credit Programs initiatives for the 2011/2012 school year.

The Dual Credit Programs involve trades programs that provide opportunities for all students in School District No. 23 to earn graduation and post-secondary credits. A brief background on the Dual Credit Programs was provided. The Programs are made up of three categories: Partnership Programs, School-Based Programs, and Secondary School Apprenticeship (SSA). Program funding is provided by the Ministry of Education, Okanagan College Cost Share Agreement, British Columbia Institute of Technology Cost Share Agreement, and the Industry Training Authority Accelerated Credit Enrolment in Industry Training grants. As a part of the review, data was collected using online surveys from students and parents at the middle and secondary school level. The feedback received from these groups was positive. Since 2005, 1294 students have participated in a trades training program within the District. The report recommendations include improving communication and marketing of the Dual Credit Programs.

Eileen Sadlowski, Director of Finance, responded to questions related to the District's Career Life Programs and Dual Credit Programs budgets.

Outcome

THAT: The Dual Credit Programs Review, as attached and presented at the January 9, 2013 public meeting of the Education and Student Services Committee, be sent to the Board of Education for placement as an Action Item on a future Public Board Meeting Agenda.

Future Public Board Meeting Action Items (January 30, 2013)

- Career Life Programs Review
- Dual Credit Programs Review

Items for Future Education and Student Services Committee Meetings

- Aboriginal Education Enhancement Agreement (February 2013)
- Proposals for Substantive Change (Distinct Schools, Unique Programs, and Speciality Academies) (February 2013)
- Draft Program Review Cycle 2013/2014 (April 2013)
- International Education Annual Report (April 2013)
- English Language Learners Annual Report (April 2013)
- Draft Meeting Schedule 2013/2014 (May 2013)
- Student Readiness Annual Report (May 2013)
- Student Support Services including Central School Programs/Alternate Education (May 2013)
- Draft Achievement Contract and Strategic Plan (June 2013)
- Central Okanagan Community and School District No. 23 Literacy Plan Annual Report (June 2013)
- School Calendar (date to be determined)

Future Education and Student Services Committee Meetings

February 6, 2013, April 3, 2013, May 1, 2013, June 5, 2013

All meetings are scheduled for 6:30 pm in the School Board Office Board Room

Questions – Please Contact:

Trustee Julia Fraser, Chairperson

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