School District No. 23 (Central Okanagan) 2013/2014 BUDGET INFORMATION



"Together We Learn"

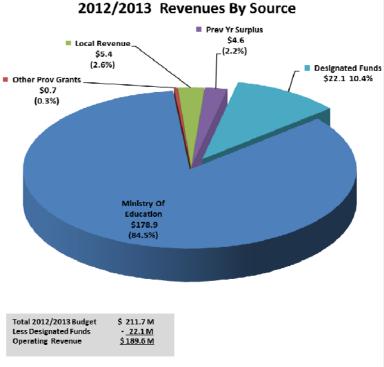
- Each Year School District No. 23 serves over 22,000 students from Kindergarten through Grade 12 in 42 different schools throughout the Central Okanagan.
- Our student achievement results show performance significantly above both national and provincial results on almost every measure. Our goals continue to focus on improvement in the areas of: Graduation, Literacy and Numeracy.
- The District has a commitment to ensure that we are doing our best in offering quality programs and services to the students.
 In order to help ensure this, we undergo a budget consultation process each year, asking you for your thoughts, input and opinions on how the District is operating.
- A budget plan is the culmination of a variety of plans, discussions, commitments and feedback. Flexibility is achieved primarily by reallocating resources within the funding provided, spending smarter and more efficiently. An important piece of determining an effective distribution of funds is feedback from parents, staff, students and the community.

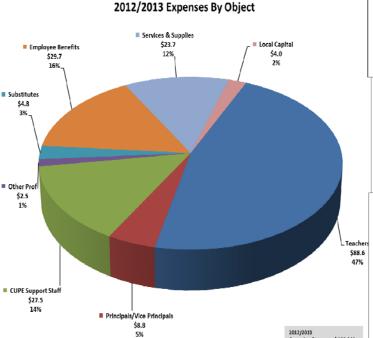
- During the last two years the District has had additional funding added to the budget for a number of reasons:
- ⇒ Increased allocations from the Ministry of Education through redistribution of holdbacks and adjustments to the funding formula.
- ⇒ Increasing local revenues primarily through the growth of our International Education Program, as well as the sale of services to other school districts.
- ⇒ Expense efficiencies achieved which helped to offset inflationary pressures.
- The District has been able to introduce a number of new initiatives to address student vulnerability, build instructional capacity and expand leadership development.
- The education sector will be presented with a number of new challenges in the 2013/2014 school year. Some of the relevant information is known but many decisions are still to be made as we begin to develop our plans for the next year.
- In order to help make our budget plans for the upcoming year we share our financial picture with you and provide you with an opportunity for input

Mission Statement—To educate students in a safe, inspirational learning environment where every student develops the knowledge and skills to be a lifelong learner and a healthy productive member of our global society.

Total District funding is comprised of a number of elements. The Ministry of Education is the main source of funding through a number of general and special purpose grants. The most significant is the Operating Grant which is based predominantly on enrolment with several incremental allocations to support unique populations and geographic factors. Other grants, local revenue and previous year surpluses make up the balance of the funding available to operate the District. Designated Funds also form part of the overall budget but are restricted for use in specific areas. (i.e. Capital, School Fundraising). This leaves Revenues available to distribute equal to \$ 189.6 Million.





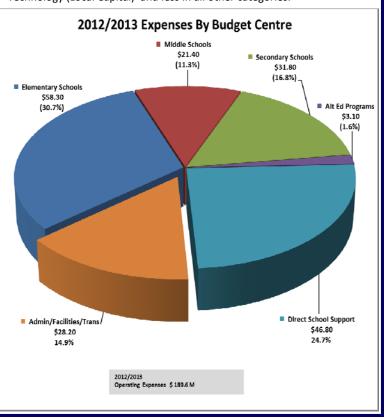


Operating Expenses can be represented in a number of ways. When broken down by object, it outlines District spending on individual employee groups and among general categories. This also provides a measure of comparison with other School Districts in British Columbia. Compared to other Districts, SD No. 23 spends more on Teachers and Technology (Local Capital) and less in all other categories.

When viewing the budget by Budget Centre it outlines **where** the funding is distributed and where the spending decisions are made. Schools are allocated over 60% of the available budget based on their student enrolments and unique needs. They subsequently determine how to allocate these funds among teacher staffing, services, supplies and resources to best serve their student body.

The District dedicates a further 25% to support instructional programs and initiatives . This includes staffing working directly in the schools (ie Clerical/CEAS) as well as District-based positions and resources involved with Instruction. The category of "Instruction" also includes support for Career Programs, District Library Services, Counseling, Special Education, English Language Learning, Aboriginal Education and International Education.

Administration, Facilities Management and Transportation account for 15% of the budget. This is the lowest in the province.



Budget for the 2013/2014 year

The Ministry of Education's Funding Announcement for School Districts is key in determining what the financial picture will be for the next school year. This occurs in March of each year. Given the current fiscal environment, there is not an expectation that funding will be increased.

Assuming the funding remains constant, the District will face some significant challenges in balancing next year's budget with the following cost pressures already identified or anticipated:

- ⇒ Employee benefit plan premium increases- Teacher's Pension Plan, Extended Health Plans, Dental Plans and MSP.
- ⇒ Potential wage increases for employee groups
- ⇒ Transition from HST back to GST. Districts had a more favorable rebate structure under the HST system.
- ⇒ Increasing needs for Special Education support resulting from an increasingly complex Special Needs population.
- ⇒ Operational Increases—Confirmed BC Hydro Rate increase effective April 1, 2013.
- ⇒ Enrolment dispersion and capacity factors continue to put a strain on bussing and facilities maintenance programs.
- ⇒ General Inflationary pressure on supplies and services

It is anticipated the Board of Education will need to make reductions in order to balance the budget as a result of these budget pressures.

Individuals and schools have a major role to play in how the budget will be implemented. School-based allocations and decision-making comprises over 60% of the District's budget. Parents have a voice in this process through discussions with their Principal, Parent Advisory Council, School Planning Council, the Central Okanagan District Parent Advisory Council or at any of the Finance & Legal Committee meetings.

The following **Budget Development Principles** have been created In order to guide the Board of Education through the budget process:

- The students come first.
- Every budget allocation will be aligned to meet the District's
 mission, vision and values and the objectives of the District as
 outlined in the Board's Achievement Contract. Consideration
 must also be given to the individual school goals found in the
 school planning council reports.
- The District will obtain the most effective results for the dollars spent.
- The Board must meet legal requirements, therefore, the budget will be balanced and all statutory requirements will be met.







WHAT DO YOU THINK	IHINK!
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In order to help guide the Finance and Legal Committee in the development of the 2013/2014 budget, please provide your input.

With regard to your child's education, what is most important to you and why?					
If additional resou	irces were available to	the District how do you	ı think they should be allocated?		
Do you have any other comments and suggestions regarding your choices for the 2013/2014 budget?					
Do you have any other comments and suggestions regarding your choices for the 2013/2014 budget!					
Respondent - Please identify:					
Parent	Student	Staff	Community Member		
You can provide you	ur views by:				
 Attending the public presentation on Feb 4, 2013 or any Board of Education or Finance Committee meeting up to and including 					
April 24, 2013.					
 Sending a written submission by letter (1940 Underhill Street, Kelowna, BC V1X 5X7), fax (250-470-3274), email (fincomm@sd23.bc.ca) or forwarded through your home school to the School Board Office. 					
-	-		to the School Board Office.		
 Completing the consultation questionnaire at <u>www.sd23.bc.ca</u> 					

For more information, please contact:

• Finance Committee; Phone: 250-860-8888; Email: fincomm@sd23.bc.ca

SCHOOL DISTRICT NO. 23

The deadline for submissions to be considered in the Superintendent's Recommendations Report is Friday, March 8, 2013. CENTRAL OKANAGAN "Together We Learn"