



District Return to School Plan



**Wednesday,
September 2, 2020**

CURRENT STATUS



- The District has submitted its Return to School Plan and Staff and Student Safety Plan, which have been approved by the Ministry of Education.
- The Plans were developed to meet all the Guidelines from the Provincial Health Office and the Ministry of Education.
- The Plans were reviewed by Interior Health, Provincial Health and the Ministry of Education.

Staff and Student Safety Plan Overview

The BC Centre for Disease Control (BCCDC) and WorkSafeBC is the source of information about COVID-19 for K-12 school settings and is guided by the most current *COVID-19 Public Health Guidance for K-12 Schools*. The Ministry of Education is responsible for developing and implementing K-12 Education outlining expectations for BC school reopening during COVID-19.

STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5
Learning Group Size - Elementary: N/A - Middle: N/A - Secondary: N/A	Learning Group Size - Elementary: 60 - Middle: 60 - Secondary: 120	Learning Group Size - Elementary: 30 - Middle: 30 - Secondary: 60	Learning Group Size - Elementary: 30 - Middle: 30 - Secondary: 30	Learning Group Size - Elementary: 30 - Middle: 30 - Secondary: 30
DENSITY TARGETS: Not applicable	DENSITY TARGETS: Not applicable	DENSITY TARGETS: 50% for all schools	DENSITY TARGETS: 25% for all schools	DENSITY TARGETS: On for all schools
IN-CLASS INSTRUCTION: Full-time instruction for all students, all subject areas	IN-CLASS INSTRUCTION: Full-time instruction for all students, all subject areas	IN-CLASS INSTRUCTION: Full-time instruction for all students, all subject areas	IN-CLASS INSTRUCTION: Full-time instruction for all students, all subject areas	IN-CLASS INSTRUCTION: Full-time instruction for all students, all subject areas

This Stage 2 Staff and Student Safety Plan follows current public health protocols and is a general document that allows site Administrators the flexibility to customize processes based on the dynamics of their site. The information in this document is taken not only from the *BC Centre for Disease Control and WorkSafeBC*, but also from *Public Health Agency of Canada*, *Interior Health Authority*, and the *Ministry of Education*.

Based on the current epidemiology of COVID-19 in B.C., children are at a much lower risk of developing and transmitting COVID-19. Children are much less likely to get sick or transmit the virus than adults. The BCCDC has stated on July 29, 2020:

- COVID-19 virus has a very low infection rate in children (ages 0 to 19).
- In B.C., less than 1% of children tested have been COVID-19 positive, and even fewer are suspected to have been infected based on serological testing. Most children are not at high risk for COVID-19 infection. Children under 10 comprise a smaller proportion of the total confirmed child cases compared to children between the ages of 10 and 19.

PROVINCIAL GUIDELINES



K-12 Schools are in				
Remote learning for all	Remote learning with exceptions	In-class & remote learning	Learning groups: full-time in-class	Learning as usual: full-time in-class
Stage 5	Stage 4	Stage 3	Stage 2	Stage 1

PRINCIPALS CONNECTING NOW



Orientation week for K-12 schools				
September				
7	8	9	10	11
Labour Day	Teachers and staff return		Student orientation *	

***Learning groups attend either Thursday or Friday for a full day orientation.**

CURRENT STATUS - FINANCIAL

Financial Considerations

The District is experiencing financial pressures due to:

- a decrease in international student enrolment because of Federal decisions
- significant increased costs due to providing safe learning environments and enhanced Program options – eSchoolBC.

New Revenue:

- On September 3rd the Provincial Government announced \$4.1M for the first round of Federal Funding.
- The District has received some Provincial funding and flexibility that support the District's Plans including \$1.7M for cleaning and safety measures.

Category	Federal Return to School 1st Instalment	Federal Return to School 2nd Instalment	Total Federal Funding	Provincial Return to School Special Purpose Funds	District COVID Surplus (Fiscal 2020)	Total
	1st Instalment	2nd Instalment *				
Funds Received	4,847,200	4,847,200	9,694,400	1,747,628	1,317,766	12,759,794
International Education Program **						
- Return ELL Support & Courses Funded by Int'l Ed. Program	1,017,234		1,017,234		1,317,766	2,335,000
Staffing						
- eSchoolBC Learning	1,401,064		1,401,064			1,401,064
- Noon Hr Supervisors (Staggered Breaks)	786,692		786,692			786,692
- Custodial & Cleaning Staff	320,533		320,533	946,498		1,267,031
Services & Supplies						
- Hand Hygiene	162,738		162,738	177,365		340,103
- Cleaning Supplies				8,876		8,876
- Masks					92,053	92,053
- Safety Training	83,531		83,531			83,531
Technology & Capital						
- iPads for Assessments				19,031		19,031
- Chrome Books Support				102,805		102,805
- Electrostatic Sprayers	425,408		425,408			425,408
- Other Capital Improvements *		1,647,200	1,647,200			1,647,200
Operations						
- Utility Cost Increase (Ventilation)			300,000			300,000
- Additional Secondary School Bus			350,000			350,000
Other						
- Enhance program & other supports required to meet changing pandemic response plans *		1,000,000	1,000,000			1,000,000
Total Estimated Costs	4,847,200	4,847,200	9,694,400	1,747,628	1,317,766	12,759,794
Net	0	0	0	0	0	0

Notes:

* 2nd Instalment - Capital improvements such as HVAC, touchless fixtures including sinks & faucets, improve air quality, ducting, automatic door openers etc. MOE confirmed Federal funding is to be fully spent by June 30, 2020.

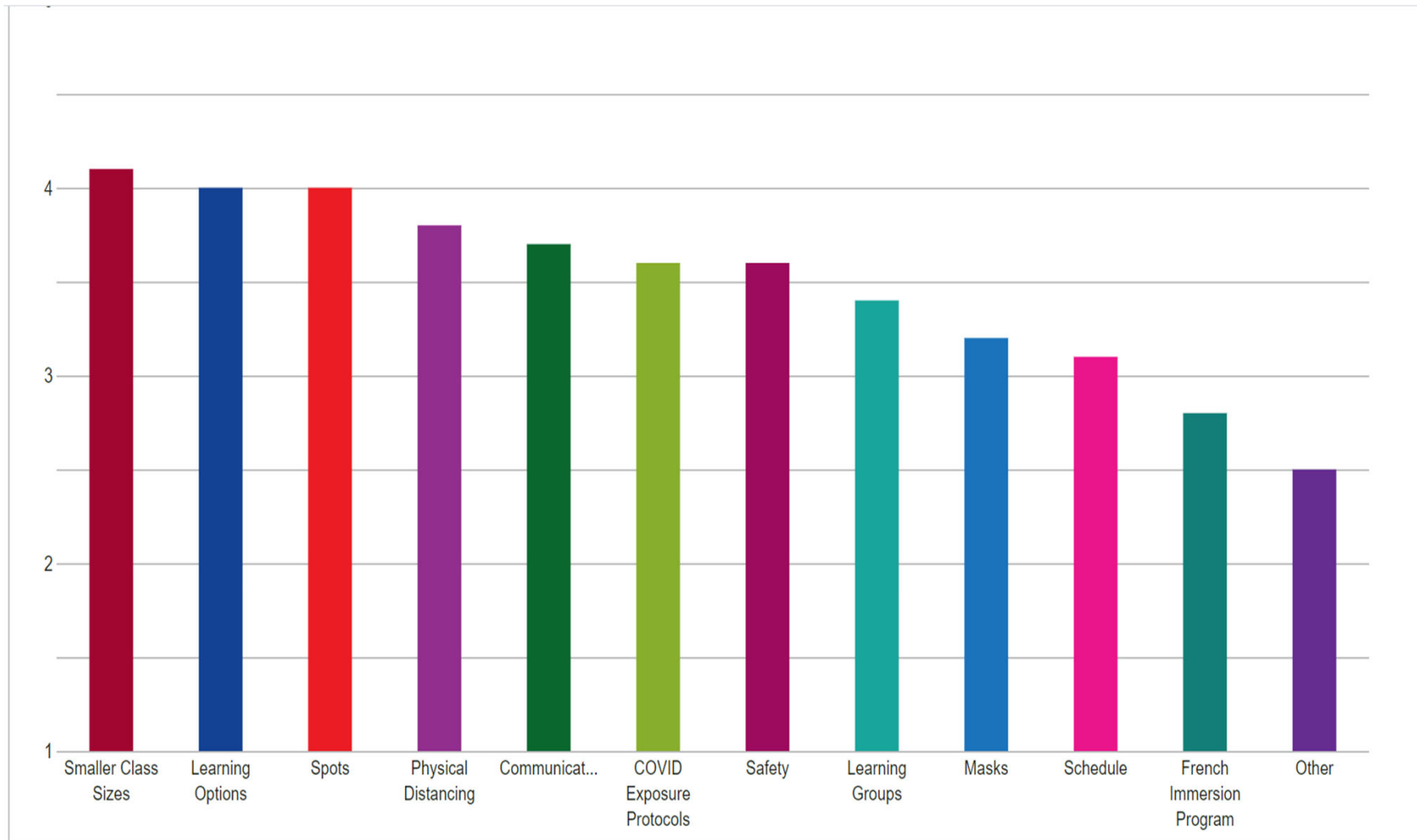
** Anticipated loss from the International Education Program, based on 200 students not attending is below:

Revenue Loss (200 students)	2,900,000
Expense Reduction	
- Commissions	200,000
- Services & Supplies	165,000
- Staffing	200,000
International Education Net Anticipated Loss	2,335,000

COMMUNITY FEEDBACK



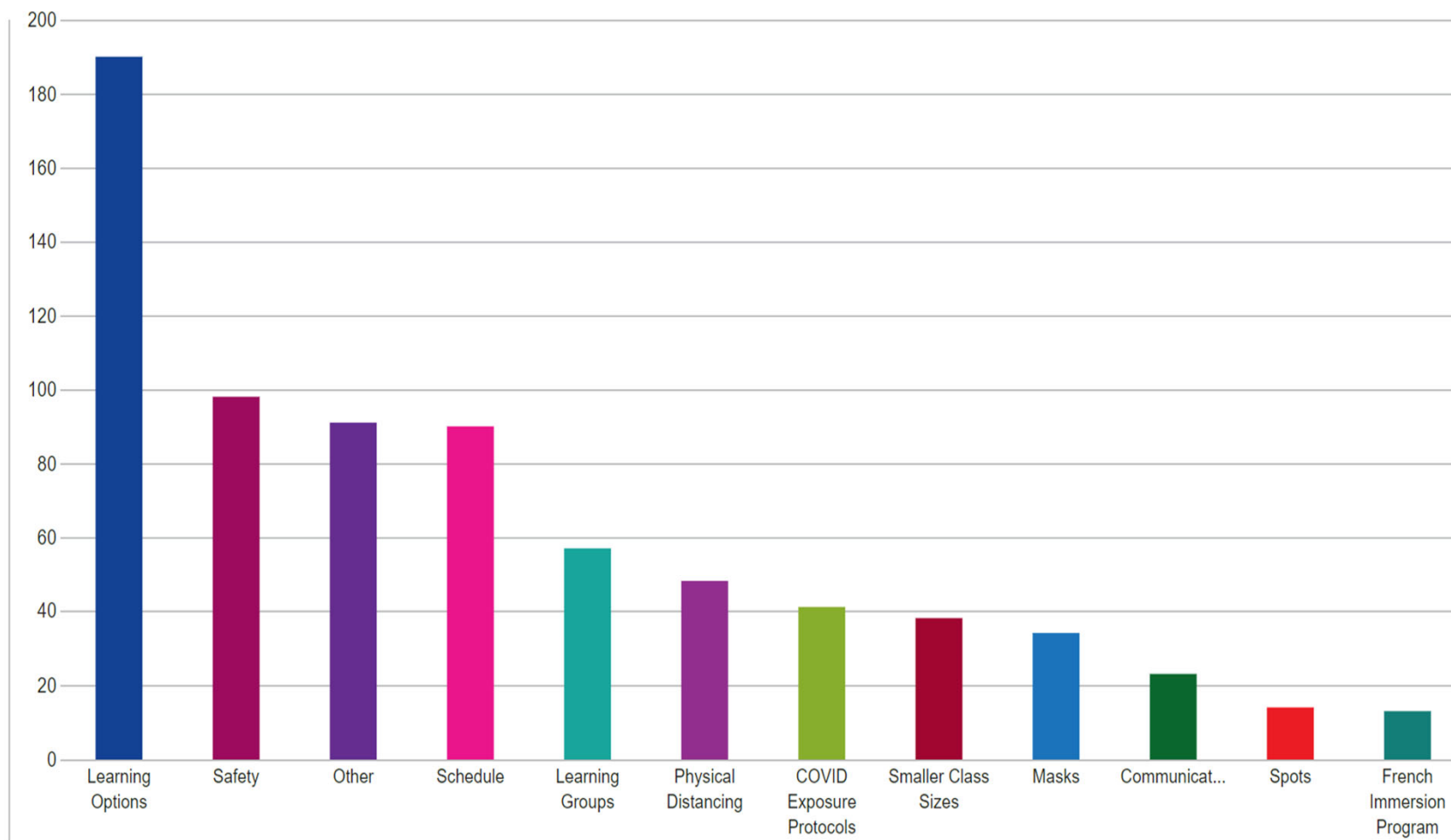
660 people responded to the Thoughtexchange Survey.



COMMUNITY FEEDBACK



660 people responded to the Thoughtexchange Survey.



COMMUNITY FEEDBACK



Public Questions/Comments

100	Remote learning option
68	Protocols for exposure
32	Holding spots in schools
23	Mandatory Masks
22	Physical distancing
16	Schedule questions
11	High school scheduling
10	Busing
9	Cleaning protocols and supplies
9	Safety concerns
7	Ventilation
5	Outside timetable courses
4	Distance learning for French Immersion
4	TTOC related questions
3	Childcare
2	Plexiglass barriers for desks
2	Playground sanitization
1	Athletic Programs

RESTART PLAN



Student Programming Options

Parents have **3** options to choose for their student for the 2020/21 school year:

1. In-Person Instruction (*follow regular registration protocols*)
2. Distance Learning (*register with eSchoolBC*)
3. Home Education (*register with your home school*)

Due to staffing and facility limitations, students must complete the school year in the program chosen unless they are medically compromised.

Spots in schools will be held only for students that are medically compromised. Other students will be required to apply as a new student per regular registration policy.

Speak with your Principal.

REMOTE OPTIONS FOR FAMILIES



1

Remote Learning (Provided by SD23 eSchoolBC)

Remote learning students will have access to regularly scheduled tutorials with District teachers, individual drop in support (virtual or in person) and flexibility to support individual circumstances.

2

Registered Homeschool

Parents/guardians deliver the entire educational program to children at home.

Students are registered with the catchment school in MyEdBC, but do not retain a seat in the school organization.

- Following [Policy 405 - Student Placement](#) and [Policy 405R - Student Placement Regulations](#).
- Students in Grades 10-12 may cross-enroll between schools, including Distributed Learning.
- Students in K-9 may not cross-enroll between schools within a district.

HOMESCHOOL



- Homeschooling comes with great responsibility – choosing this option means parents must provide and supervise their child's entire educational program, including curriculum and learning materials.
- Access to school library with an appointment.



SUPPORTING FAMILIES WITH MORE CHOICE



- Improvements to eSchoolBC – School District No. 23's remote option.
- Reassigned existing eSchoolBC staff and Learning Technology Team staff to accommodate emerging learning needs for students and families.
- Additional teaching staff hired to provide service to meet increasing demand (K-12).
- Implementation of a new synchronous K-5 program.
- Fully synchronous middle school program (Grade 6-9) with optional in person or virtual tutorial, lessons, and field studies by choice.
- Weekly synchronous tutorials and lessons to support students in Grade 10-12 core courses.

ELEMENTARY OPTIONS FOR K-5



NEW

K-5 Synchronous

This program will serve students from within Central Okanagan Public Schools only. Learning groups will be organized in similar grade groups and learning will focus primarily on literacy and numeracy.

Weekly learning activities will include a variety of self-paced activities, scheduled (synchronous) online lessons and class meetings and student choice learning through a variety of online tools such as Zoom, Google Classroom etc.).

Potential Weekly Schedule

Online Classes 	In Person Attendance or Virtual 	Independent Student Learning 	Optional Sign-up (on & off site) 		
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am - 9:30am	Literacy	Literacy	Literacy	Literacy	Optional Field Studies, Exploratories & Community Building (partial and/or full day activities by sign-up)
	Cross-Curricular Learning Integrated				
10:00am - 10:30am	Numeracy	Numeracy	Numeracy	Numeracy	
Lunch					
12:00pm - 2:30pm	Small Group Tutorials & Drop-in Support	Independent Student Learning/ Teacher Collaboration Time	Small Group Tutorials & Drop-in Support	Independent Student Learning/ Teacher Collaboration Time	

Orientations begin the week of Monday, September 14, 2020.

MIDDLE SCHOOL OPTIONS FOR 6-9



6-9 Synchronous Scheduled, Daily Virtual Classes

Students will attend virtual classes 4 days per week. Classes include 4 core academics (English, Social Studies, Math and Science) with additional cross-curricular enrichment opportunities.

Learning groups will be organized in similar grade groups.

Individual and/or small group support available in person and virtually.

Optional in-person field studies may be offered to support a greater sense of community.

Online Classes	In Person Attendance or Virtual	Independent Student Learning	Optional Sign-up (on & off site)
			

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am - 9:45am	Grade 6 & 7: Humanities (Eng/SS) Grade 8 & 9: STEM (Math/Science)	Grade 6 & 7: Humanities (Eng/SS) Grade 8 & 9: STEM (Math/Science)	Grade 6 & 7: Humanities (Eng/SS) Grade 8 & 9: STEM (Math/Science)	Grade 6 & 7: Humanities (Eng/SS) Grade 8 & 9: STEM (Math/Science)	Optional Field Studies, Exploratories & Community Building (partial and/or full day activities by sign-up)
10:00am - 10:45am	Grade 6 & 7: STEM (Math/Science) Grade 8 & 9: Humanities (Eng/SS)	Grade 6 & 7: STEM (Math/Science) Grade 8 & 9: Humanities (Eng/SS)	Grade 6 & 7: STEM (Math/Science) Grade 8 & 9: Humanities (Eng/SS)	Grade 6 & 7: STEM (Math/Science) Grade 8 & 9: Humanities (Eng/SS)	
Lunch					
1:00pm - 2:45pm	Small Group Tutorials & Drop-in Support Grade 6-9	Independent Student Learning	Small Group Tutorials & Drop-in Support Grade 6-9	Independent Student Learning	

Orientations begin the week of Monday, September 14, 2020.

SECONDARY SCHOOL OPTIONS FOR 10-12



10-12 Self-Paced Learning

Full-time or part-time students work at their own pace online (asynchronously). Students may remain cross-enrolled with their local schools. Students have regular access to teacher support either by phone, video conference, email or in person. Each of our secondary schools also has a local eSchoolBC teacher contact for additional school-based support for cross-enrolled students.

Additional Remote Learning Supports

- Flexible hours for support (9:00am-7:00pm M-Th, 9:00am-3:00pm F)
- **Weekly scheduled online synchronous lessons, tutorials and Q&A opportunities for some courses (Math/Science)** 
- Individual learning supports by appointment (virtually or in person)
- **Additional staffing to facilitate student communications and outreach support.** 

Details of each program can be found on the [eSchoolBC website](https://www.eschoolbc.ca).

FAQs



Can the Board preserve a family's enrollment seat(s) in their current school if the family elects to either distance learn or home school due to extenuating circumstances within their family?

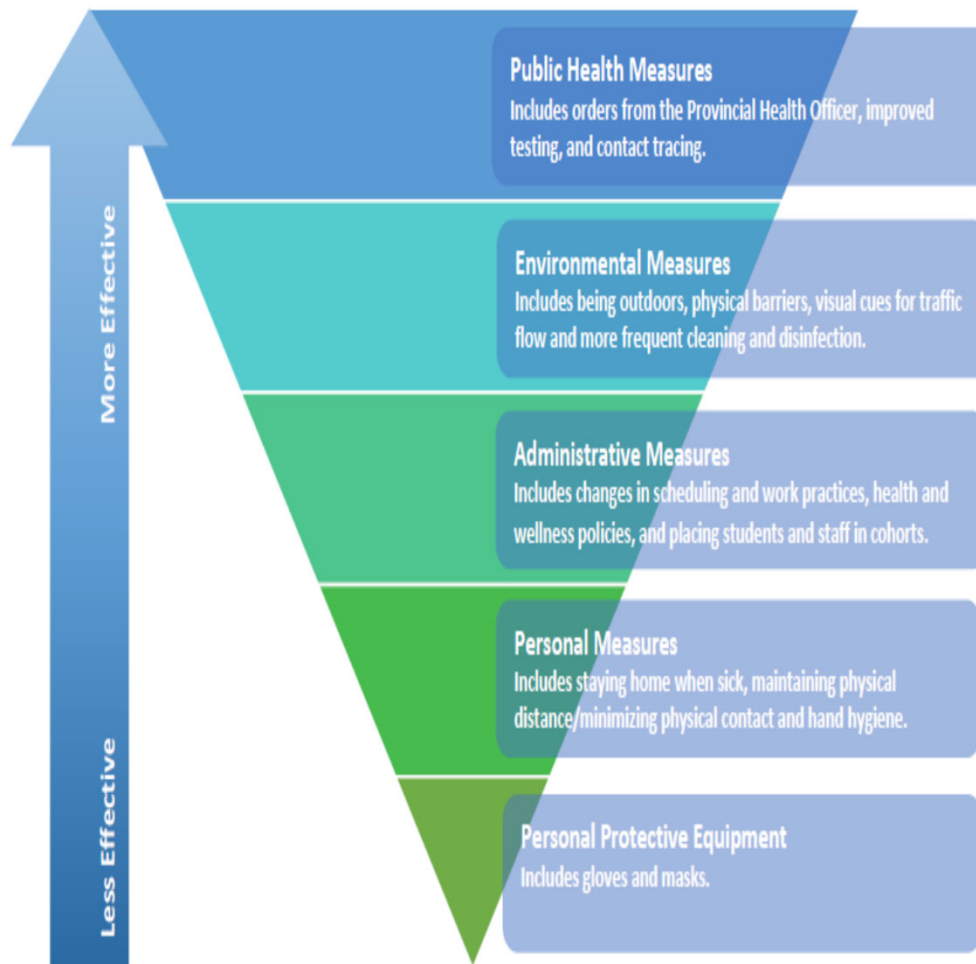
- *It is proposed that parents selecting eSchoolBC will be able to reapply to their school or program if space is available with the priority of fourth.*
- *At this time, a student's place in their school will be held only when a student's documented medical condition prevents their attendance for an extended period.*
- The Board of Education is considering a motion tonight to create a transitional period where families can keep their spot in a program until November 13, 2020. After that date, parents need to select one of the three options.

HEALTH AND SAFETY PLAN



Public Health Measures

1. Following Public Health Orders
 - 50-person maximum does not apply to school settings
2. Contact Tracing
 - Maintaining class lists, visitor sign-in, seating plans allow for efficient contact tracing by Public Health
3. Learning Groups
 - Schools are organized into Learning Groups
 - District Learning Groups are smaller than the Provincial requirements
 - 60 elementary and middle school students
 - 120 secondary school students



HEALTH AND SAFETY PLAN



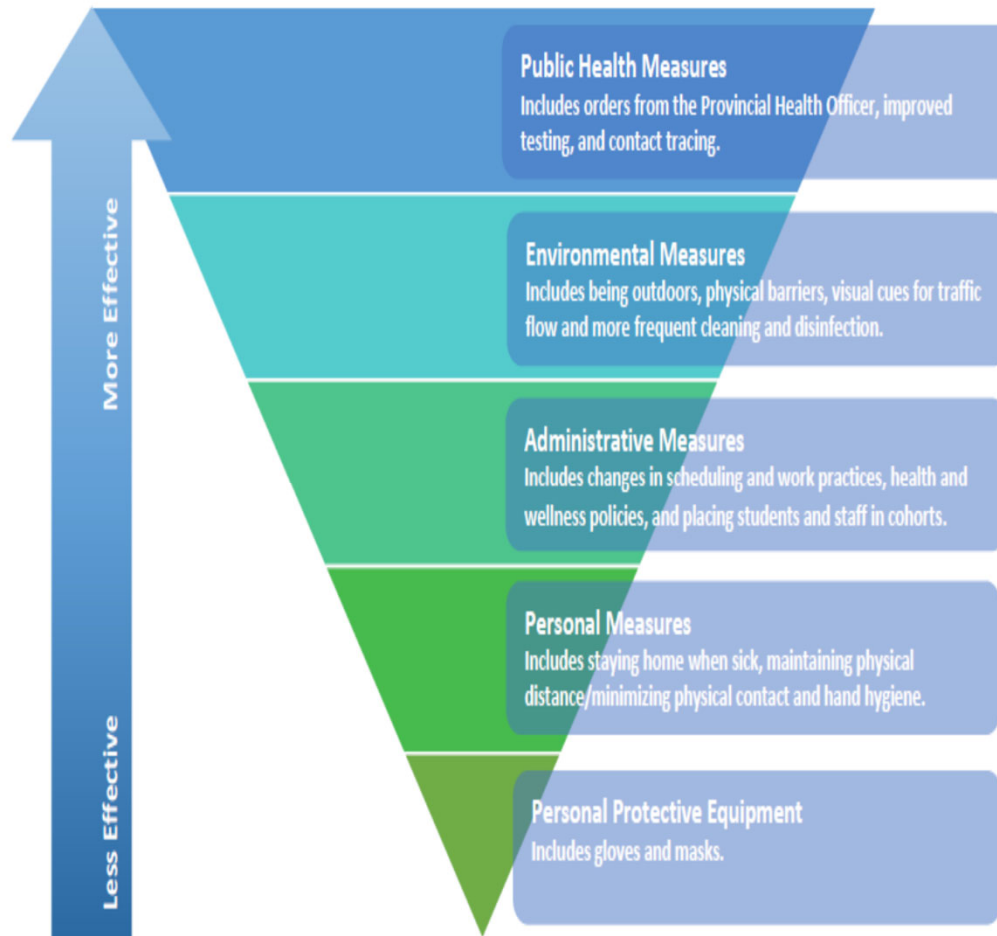
Environmental Measures

1. Cleaning and Disinfecting

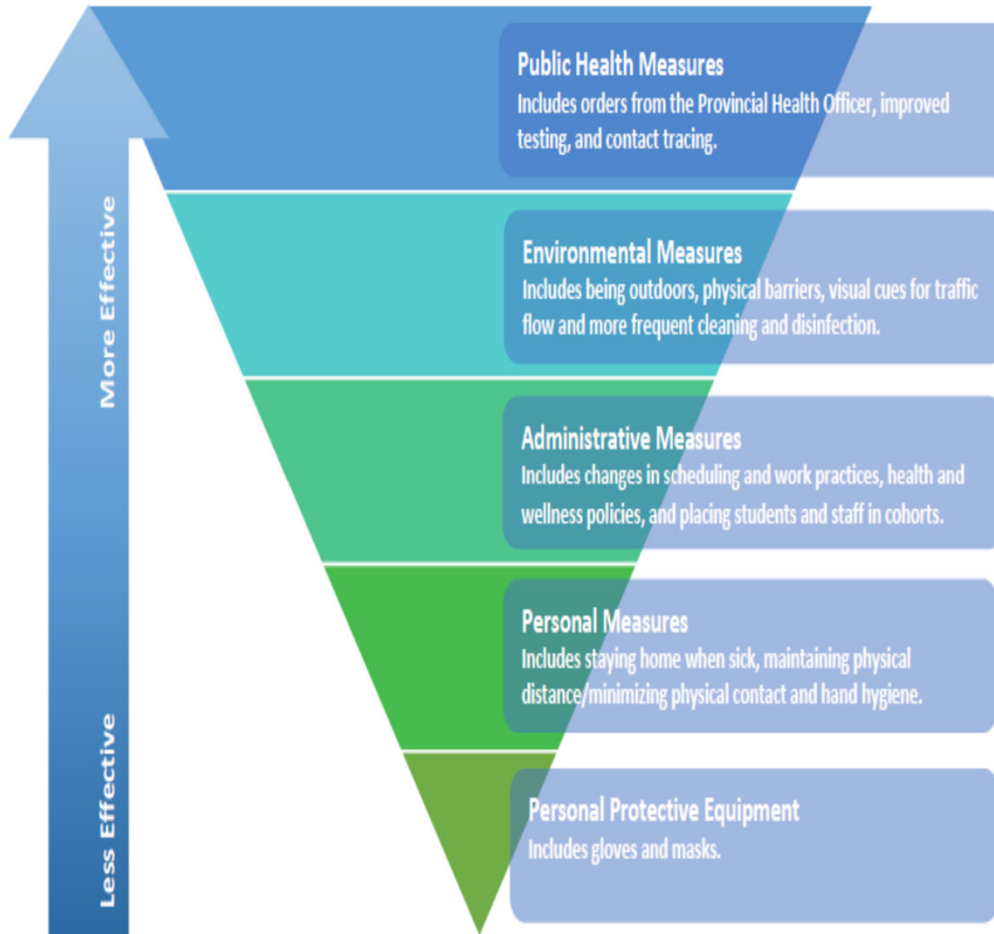
- Site cleaning teams established with a Custodial Contact Person
- General cleaning/disinfecting at least once every 24 hours; and frequently touched items at least twice every 24 hours performed according to BCCDC Guidelines.
- electrostatic spraying equipment to enable mass cleaning of spaces and items
- Sign-in sheets posted on room doors

2. Being Outdoors

- Transmission less likely outdoors than indoors
- Learning activities to be organized outside as much as possible



HEALTH AND SAFETY PLAN



Environmental Measures Continued...

3. Foot Traffic Flow

- Floor markings and signage to reduce close interactions
- One-ways, designated exits/entrance doors, etc.

4. Physical Barriers

- Plexiglass barriers installed at high traffic locations (i.e reception desks, library check-outs, cafeteria food lines)

HEALTH AND SAFETY PLAN



Environmental Measures

Cleaning

- Frequently touched surfaces must be cleaned and disinfected a minimum of twice per day.
- This is in addition to a general school cleaning, which should happen at least once a day.
- The District has purchased fifty electrostatic sprayers and forty handheld sprayers which can sterilize a room in 2 minutes.



FAQs



What types of cleaning products are being used in the schools?

- *The District is using hydrogen peroxide-based cleaner for its cleaning products and quaternary based cleaners for its electrostatic sprayers. These products are safely used in all types of environments, including healthcare. The District is following all safety protocols required for the use of these products.*
- *The District is hiring additional cleaners to support our custodians.*

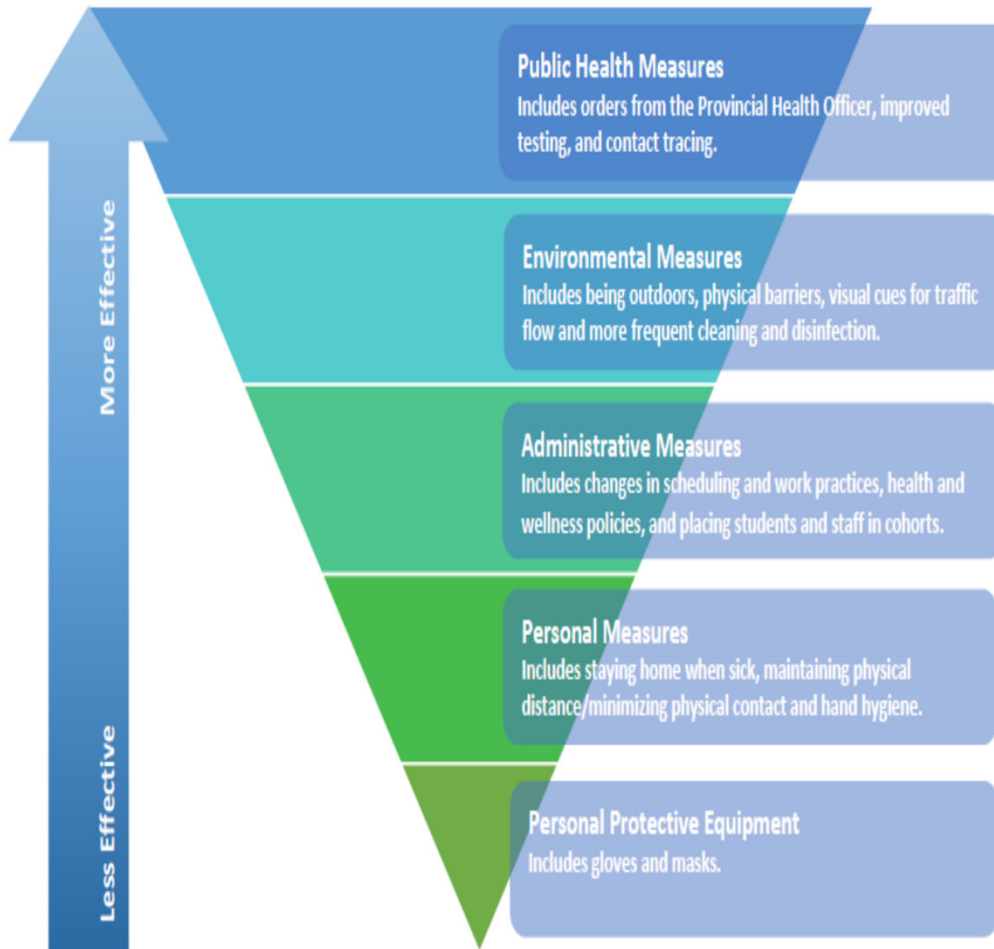
HEALTH AND SAFETY PLAN



Ventilation

- We are following the Provincial Health Officer's guidance regarding ventilation.
- Staff have reviewed and evaluated all school ventilation systems and have determined the systems are operating as designed.
- Options such as High Efficiency Particulate Arrestance (HEPA) filters were considered but deemed not feasible as systems would require excessive upgrades and modifications.
- We are also following the America Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRE) considerations by:
 - Increasing the filtration in the building by running the ventilation for longer periods of time.
 - Increasing the amount of outdoor air the ventilation system is bringing into the building by increasing air exchanges while maintaining a health environment.
 - Monitoring filter change frequencies and adjusting accordingly based on the addition run time of equipment.
- Windows will be opened if there are not temperature or site security issues.

HEALTH AND SAFETY PLAN



Administrative Measures

1. Staggered pick-up/drop-off and other transition times (i.e. lunch)
 - Reduces crowding
2. Daily Health Checks
 - Site entrants to daily self-assess for symptoms prior to arrival
 - District checklist available but not to be submitted unless requested by the Site Administrator or District
3. Site Entry Protocols
 - Invited personnel only
 - Designated entry points with signage
4. Safety Orientation
 - Staff, student, parent/caregiver will be provided COVID-19 protocol education

HEALTH AND SAFETY PLAN



Administrative Measures

Mental Health Supports

- The District Mental Health team will continue to create and provide resources for parents, staff and students.
- The District Mental Health team will continue to meet regularly with school based staff to provide support and resources (e.g. School Counsellors, Behaviour Intervention Teachers, SEL Teachers, CEAs).
- The District Mental Health team will continue regular communication with community agencies, including developing community service plans for vulnerable students (e.g. ARC Programs, The Foundry, Child Youth Mental Health, MCFD and Interior Health).
- Additional support in our District this school year will be provided by Elementary Social Emotional Learning Teachers, ARC Mental Health Clinicians (Elementary and Secondary Schools), and enhanced partnerships with Child and Youth Mental Health and the Mobile Foundry.

HEALTH AND SAFETY PLAN



Administrative Measures

Illness

- Parents must assess their child(ren) on a daily basis to ensure that they do not exhibit symptoms of COVID-19. Staff must also perform this self-assessment.
- Anyone exhibiting symptoms shall not enter the school, unless symptoms of a pre-existing condition being experienced as normal.



Central Okanagan
Public Schools

Together We Learn

Date: _____

Name: _____

Daily Health Check

The following is a tool that must be used by parents/caregivers to complete prior to their child coming to school. It must also be used for school staff and visitors.

Daily Health Check			
1. Symptoms of Illness*	Does your child have any of the following symptoms?	Check Box Below	
	Fever	☐ YES	☐ NO
	Chills	☐ YES	☐ NO
	Cough or worsening of chronic cough	☐ YES	☐ NO
	Shortness of breath	☐ YES	☐ NO
	Sore throat	☐ YES	☐ NO
	Runny nose / stuffy nose	☐ YES	☐ NO
	Loss of sense of smell or taste	☐ YES	☐ NO
	Headache	☐ YES	☐ NO
	Fatigue	☐ YES	☐ NO
	Diarrhea	☐ YES	☐ NO
	Loss of appetite	☐ YES	☐ NO
	Nausea and vomiting	☐ YES	☐ NO
	Muscle aches	☐ YES	☐ NO
	Conjunctivitis (pink eye)	☐ YES	☐ NO
	Dizziness, confusion	☐ YES	☐ NO
	Abdominal pain	☐ YES	☐ NO
	Skin rashes or discoloration of fingers or toes	☐ YES	☐ NO
2. International Travel	Have you or anyone in your household returned from travel outside Canada in the last 14 days?	☐ YES	☐ NO
3. Confirmed Contact	Are you or is anyone in your household a confirmed contact of a person confirmed to have COVID-19?	☐ YES	☐ NO

*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to any of the questions and the symptoms are not related to a pre-existing condition (e.g. allergies) your child should **NOT** come to school.

If they are experiencing any symptoms of illness, contact a health-care provider for further assessment. This includes 8- 1-1, or a primary care provider like a physician or nurse practitioner.

If you answered "YES" to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should be tested for COVID-19.

Completed By: _____

HEALTH AND SAFETY PLAN



COVID-19 Exposure Protocols

- When a person is confirmed by Public Health as positive for COVID-19, significant efforts are undertaken to determine if they are part of a cluster of cases or part of a local outbreak.
- If a staff or a student in a school is confirmed by Public Health as positive for COVID-19, Public Health will notify per its protocols and will work with school administration to determine what actions should be taken.
- Schools will not provide notification to staff or students' families if a staff member or student becomes ill at home or at school, including if they display symptoms of COVID-19, unless directed to by Public Health. This will be done by Public Health.



Interior Health

FAQs



What will occur if there is a positive case identified at a school?

If a student is exhibiting signs of COVID-19, parents must keep their students at home and contact Public Health. If symptoms are discovered at school, the student will be separated from the group and isolated until they can be brought home.

The District will be reporting suspected illness to Interior Health and will follow its direction on how to proceed, including communications.



FAQs



What should I do if my child is exhibiting signs of COVID-19? Do I keep my other children home as well?

If a student is exhibiting signs of COVID-19, parents must keep this student at home and contact Public Health at 811, who will provide guidance on how to proceed.



FAQs



Will the schools be required to deliver the curriculum remotely so children are not falling behind the class if they are sick at home, quarantined or have to self-isolate?

Isolation will be required according to diagnoses and direction from doctors and the Provincial Health Officer. As with the requirement to stay home for any contagious illness, students will receive appropriate work and accommodation for their medical situation on a case by case basis. Parents should consult public health Guidelines and contact 811 if they require guidance on how to proceed.

Remote support options will be available for long-term illnesses of more than a week.

FAQs

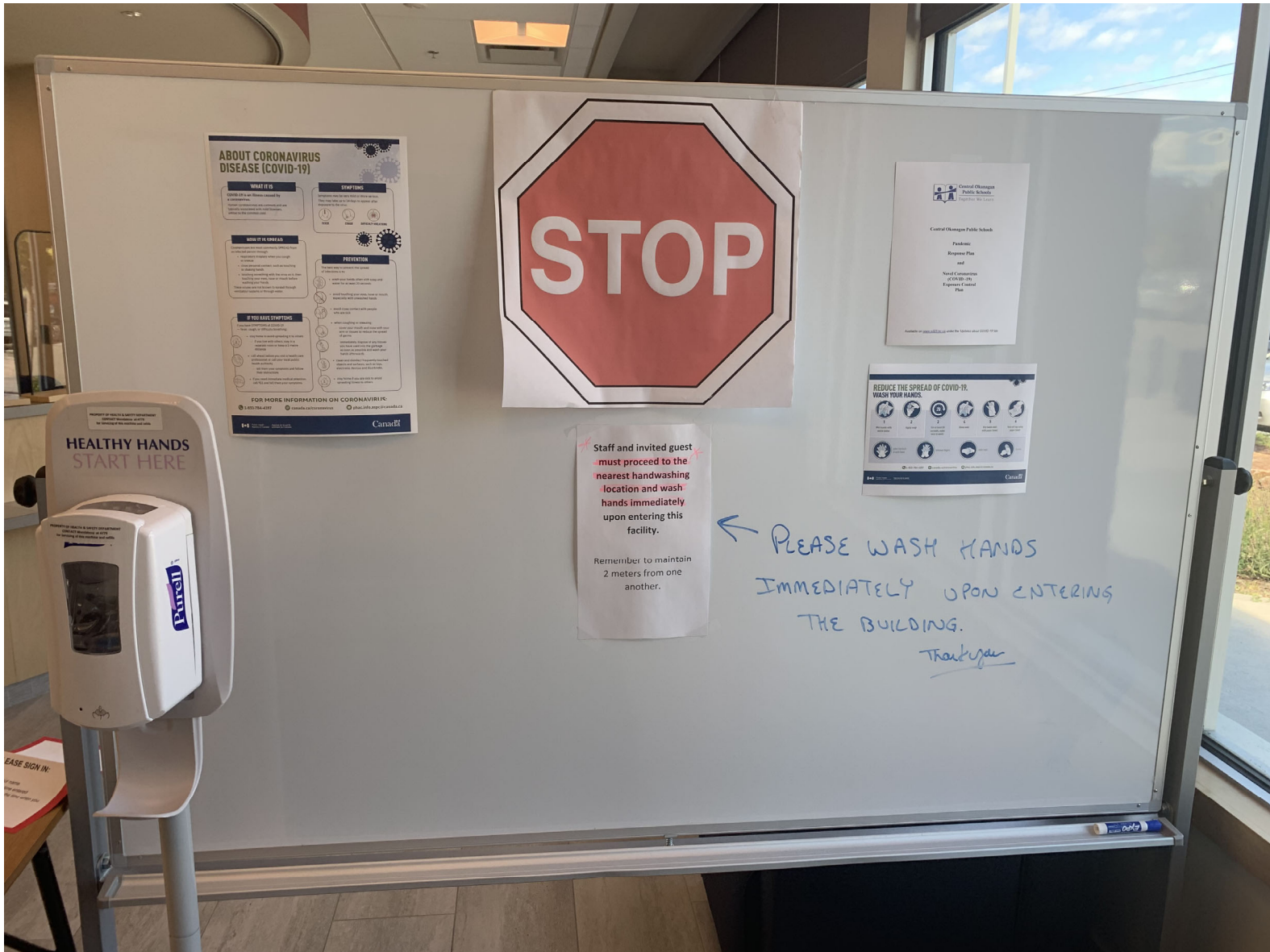


How will you differentiate influenza, allergies, and a cold as we move forward?

Safety protocols include responsibilities for staff and families to self-assess and consult with medical professionals to ensure that they do not attend school when sick. When in doubt, staying home is the best option. School staff are not responsible to differentiate or diagnose and will follow safety protocols to isolate and send home any person who develops or shows symptoms consistent with viral illness while at school. The School District is responsible for safe, clean spaces and strict safety protocols in schools, but it is the responsibility of individuals to consult medical professionals for a diagnosis and take appropriate steps to protect those around them.

To support staff, we have provided a no-touch laser thermometer to help give an initial assessment of illness so that parents can be called to pick up their child if they are ill.

HEALTH AND SAFETY PLAN

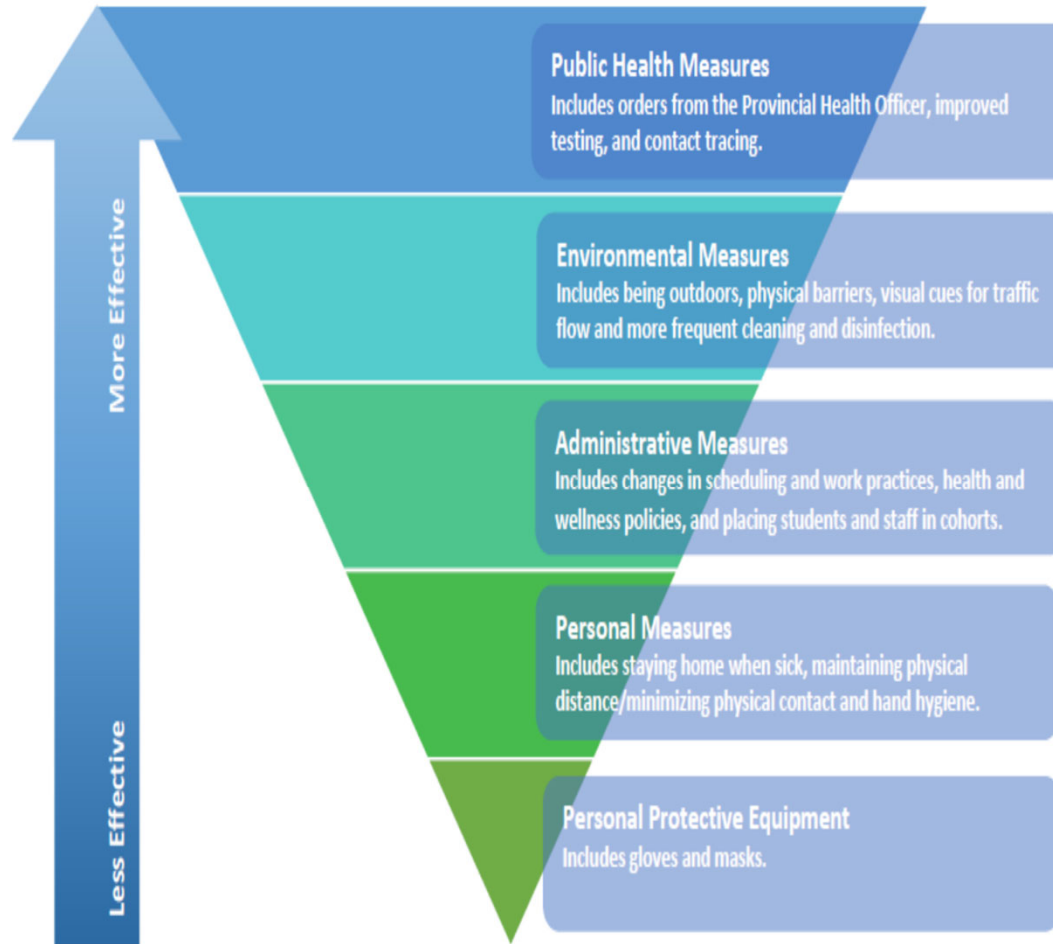


HEALTH AND SAFETY PLAN



Personal Measures

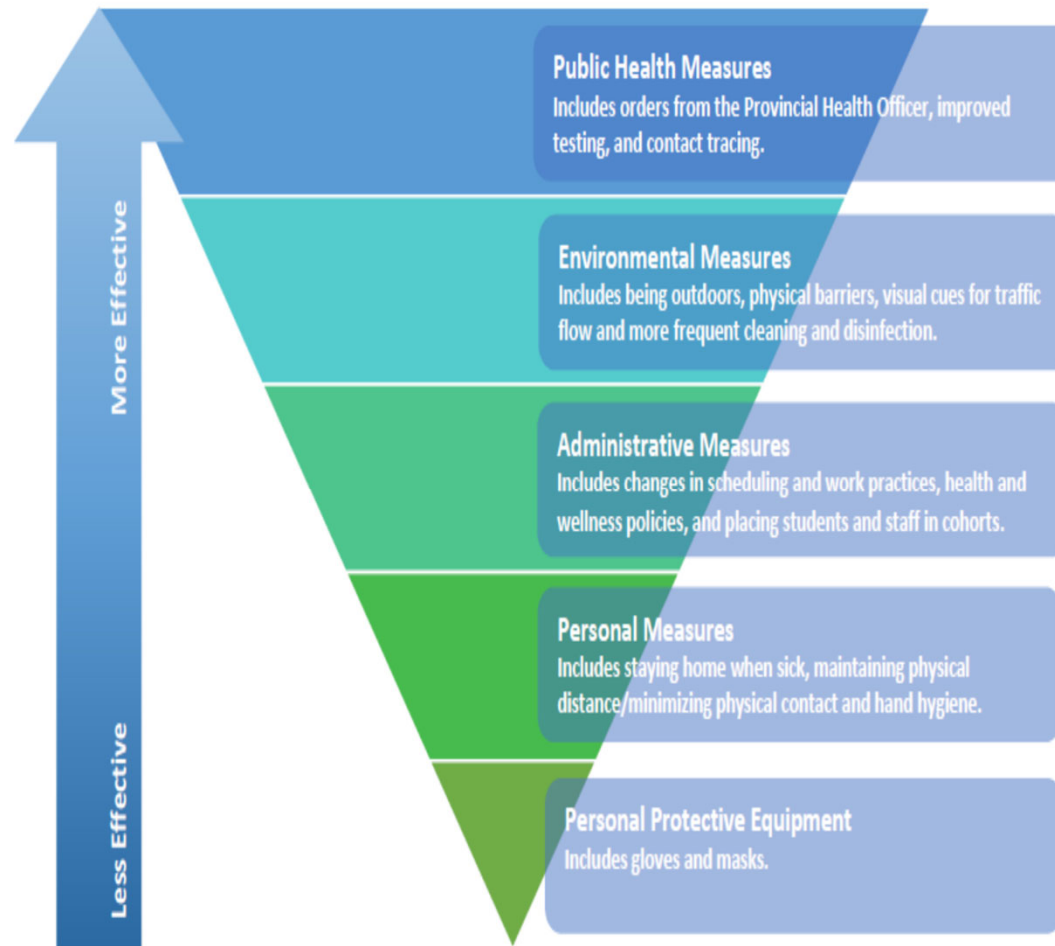
1. Physical Distancing
 - 2 meters (6 feet) to prevent direct transmission
 - Not required within learning groups
2. Hand Hygiene
 - Perform hand hygiene upon site entry
 - Portable handwashing facilities for portables
 - Hand sanitizer with at least 60% alcohol is an alternative, and will be in every classroom



HEALTH AND SAFETY PLAN



Personal Measures Continued...



3. Cough/Sneeze Etiquette

- Cover cough/sneeze into a tissue or cough/sneeze into elbow crease, not hands

4. Illness Identification

- Do not come to school symptomatic, unless symptoms are experienced as normal from a pre-existing condition

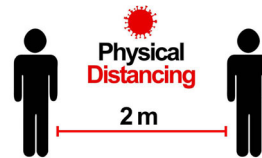
HEALTH AND SAFETY PLAN



Personal Measures

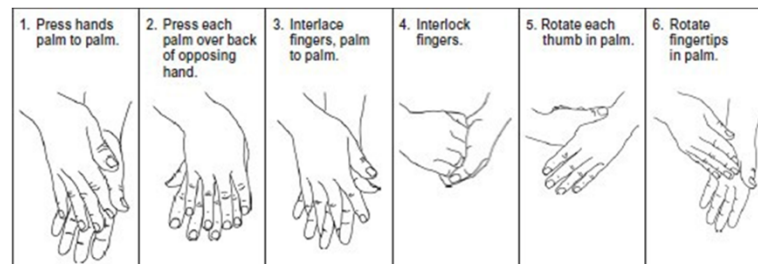
Physical Distancing

- Students will be reminded regularly about keeping their hands to themselves.
- As much as possible, space will be created between students/staff.



Hand Hygiene

- Hand washing is one of the best ways to minimize the risk of infection. Proper hand washing helps prevent the transfer of infectious material from the hands to other parts of the body, particularly the eyes, nose, and mouth or to other surfaces that are touched.
- Public Health authorities note that hand washing with plain soap and water is the preferred method of hand hygiene in schools.



HEALTH AND SAFETY PLAN



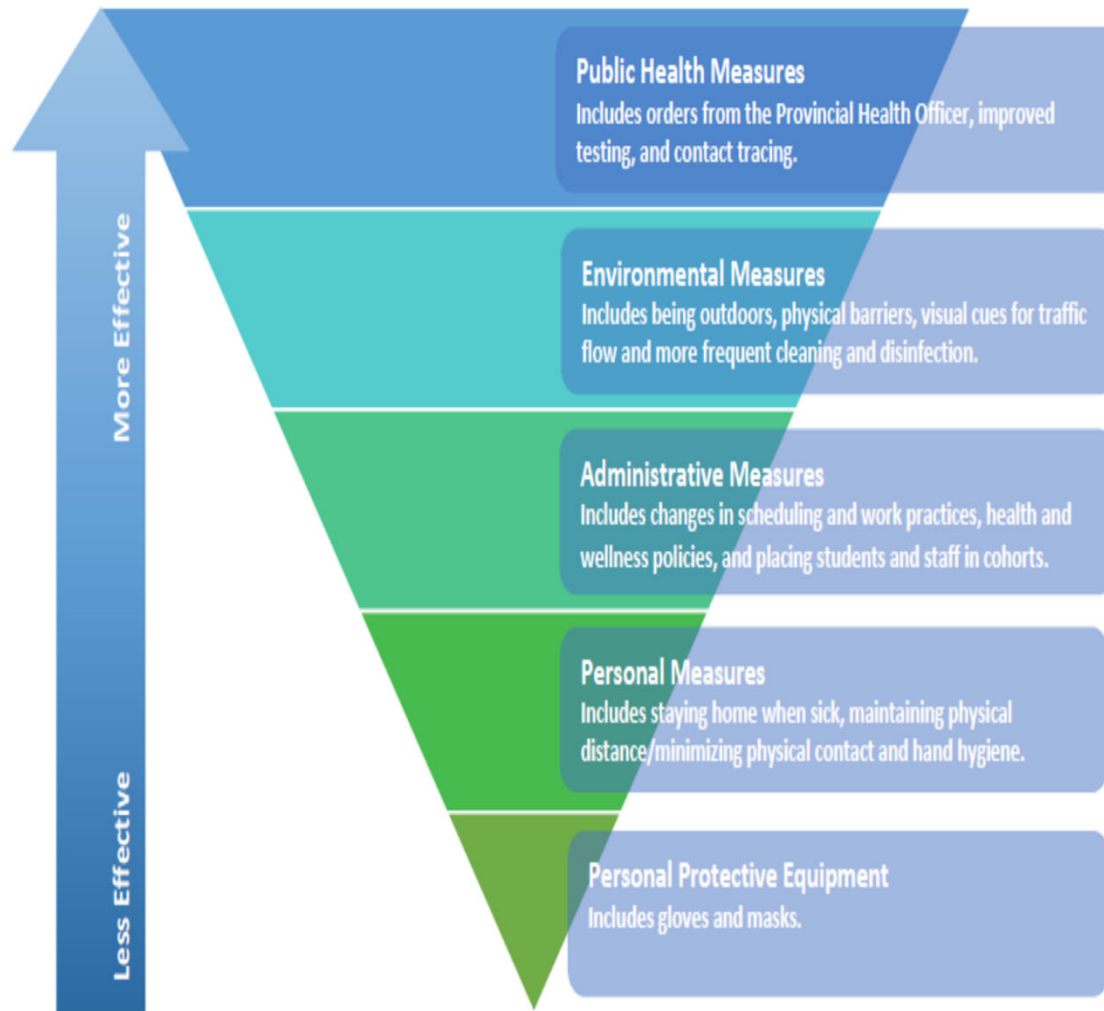
Personal Protective Equipment

1. Masks

- Not required to be worn when individuals interacting within a learning group.
- Required to be worn when interacting outside a learning group and physical distancing cannot be maintained; and in high traffic areas such as hallways and buses (exception elementary school students and individuals with medical condition).

2. Face Shields

- Optional for staff.
- Does not replace non-medical masks.
- Provided by the District upon request.



FAQs



Requirements for use of masks....

Masks and other PPE will be required where appropriate and viable, in accordance with the direction of the Provincial Health Officer. Schools will supply all required PPE and hygiene products necessary for staff and students to learn and interact safely.

The District has purchased over 32,000 masks so that every middle and secondary student and staff member will receive two reusable masks. We also purchased one-time use masks for buses and schools in case students do not bring one. If an elementary student requests a mask, we will provide one.

RESPONSIVE HEALTH AND SAFETY PLANS



School Leadership is conducting a Site-Specific Risk Assessment at each site:

- Where do people congregate, such as break rooms, or meeting rooms (if applicable)?
- What job tasks or processes require workers to come into close proximity with others and where physical distancing is not possible?
- What tools, machinery, and equipment do people come into contact within the course of their work?
- What surfaces are touched often, such as doorknobs, elevator buttons, light switches, equipment, and shared tools?
- What emergency procedures need to be revised?

Each site has a Site-Based Joint Occupational Health and Safety Committee that will be reviewing the specific Plan for each site. Plans will be posted on the school's website.

Every school will have a safety orientation for both staff and students.



Can class sizes be reduced for greater physical distancing?

- *Class size has been reduced in secondary schools when students are in classes that cross learning groups.*
- *Classes in learning groups are being organized to ensure personal spacing.*
- *Under the Guidelines from the Provincial Health Office, it has been determined to be safe for physical distancing to be less than 2 meters if the student is with other students and adults in their learning group.*
- *Even if the District were to cut other services and supports to hire more teachers, many of the District's facilities are operating in excess of full capacity and there is no classroom space. We do not have the space.*

RESTART PLAN



Secondary Daily Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 am	Student arrival and staggered entry.				
9:00 am – 11:44 am	Instructional Time (Morning Block) All students, every day, staggered breaks				
Lunch 11:44 am – 12:33 pm	Release will be staggered and 50% of Grade 10, 11 and 12 will head home. Remaining students will eat lunch in their Afternoon Block classroom. Library will be open for Shop Students in Afternoon Block classroom. Students may not wander in halls or common areas.				
12:33 pm – 3:15 pm	Instructional Time (Afternoon Block) Grade 10, 11, and 12 students will attend on alternate days, with physical distancing and staggered breaks.				
3:30 pm	Staggered Dismissal of Classes				

Secondary Annual Schedule

	Semester 1				Semester 2			
	Quarter 1		Quarter 2		Quarter 3		Quarter 4	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Term 7	Term 8
AM	Period 1	Period 3	Period 2	Period 4	Period 1	Period 3	Period 2	Period 4
PM	Period 3	Period 1	Period 4	Period 2	Period 3	Period 1	Period 4	Period 2

RESTART PLAN



Grade 9s

Grade 9 students will be placed in the same learning group for all academic courses and will have electives grouped to minimize the size of the learning groups (typical size will be 25 – 90 each quarter). Grade 9 students will receive 100% face to face instruction.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 am	Student arrival and entry into the school will be staggered and may be via different entrances to ensure distancing. Students will proceed to their assigned learning group meeting space. Parent/visitor access to the school will be by appointment only.				
Morning	Instructional Time All students will attend every day from 9:00 am – 3:30 pm. Learning groups will receive instruction from their teaching team and travel together for specialty courses when required. Morning breaks will be staggered for 1/3 to 1/2 of the school based on school size and layout).				
Lunch	Lunch time will be staggered for all learning groups. Schools will coordinate the lunch period so that students in learning groups remain together and are not intermingling during the lunch period.				
Afternoon	Instructional Time Learning groups receive instruction from their teaching team and travel together for specialty courses when required. Afternoon breaks will be staggered for 1/3 to 1/2 of the school based on school size and layout)				
3:30 pm	Dismissal times may be staggered to mitigate intermingling and to allow for controlled pick-up and loading of school buses.				

RESTART PLAN



Middle

Middle school learning group organizations are 60 or less that include adults. In unique situations in which the number of adults exceeds the learning group size of 60, those adults will socially distance and be required to wear masks. Students will generally receive instruction in their classroom and teachers will come to them. For specialty courses, students will move within in their learning groups to the specialty area. Grade 9 students will be organized into learning groups of 120 students or less. During non-instructional time, learning groups will remain together and breaks, recess and lunch times will be staggered/rotated so that only one learning group is in an assigned area at any given time.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 am	Staggered arrival and entry.				
Morning	Instructional Time Learning groups will receive instruction from their teaching team and travel together for specialty courses (PE, tech ed, home ec etc.) when required. Staggered breaks.				
Lunch	Lunch time will be staggered for all learning groups.				
Afternoon	Instructional Time – same as morning, staggered breaks.				
3:30 pm	Staggered dismissal to mitigate intermingling and allow for controlled pick-up and loading of school buses.				

RESTART PLAN



Elementary

Primary learning groups will be organized as one class of students (20-22 students) with one enrolling teacher or will be organized as a larger learning community (40-44 students) with two enrolling teachers. Intermediate learning groups will be organized as one class of students (28-30 students) with one enrolling teacher or will be organized as a larger learning community (up to maximum of 58 individuals - students and support staff) with two enrolling teachers. During non-instructional time, learning groups will remain together and breaks, recess and lunch times will be staggered/rotated so that only one learning group is in an assigned area at any given time.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:25 am	Learning groups line up outside at their designated meeting area for staggered entry.				
Morning	Instructional Time (staggered recess break for half the school in designated play areas).				
Lunch	Half of school to play while other half eats in classroom, then switch places.				
Afternoon	Instructional Time (staggered recess breaks for half the school in designated play areas).				
2:25 pm	Staggered dismissal of learning groups.				

HEALTH AND SAFETY PLAN



Students with Diverse Abilities/Disabilities

Elementary, Middle Schools and Secondary Schools

- Students with diverse abilities/disabilities have the option to attend five days a week.
- Student IEPs, response plans, care plans, and adjusted day plans remain in place and will be updated as appropriate.
- Resource teachers and/or CEAs will potentially provide some remote support to supplement student programs where deemed appropriate and where staffing levels permits. This will be done on a case-by-case basis.

RESTART PLAN



Indigenous Education

Indigenous Education, in alignment with the Equity in Action Agreement for Truth and Reconciliation, is committed to:

- Considering Indigenous ancestry in the composition of learning groups and be sensitive of segregation within the learning groups.
- Ensuring Indigenous students continue to have access to culturally relevant teachings and interventions. Land based learning opportunities will continue to be offered to our most vulnerable students
- Learning group attendance and learning needs will be tracked carefully to ensure a variety of culturally relevant learning opportunities will be provided as needed.

**Equity in Action Agreement
for Truth & Reconciliation**

2020 - 2025



Lifeline - Squilw Resilience
Sheldon Louis / KSS Art Students / Timothy Mayer, Art Teacher
KSS Mural Project

Fostering Indigenous student success through the lens of equity



RESTART PLAN



Indigenous Education Continued...

- Ensuring Indigenous students continue to have access to Indigenous Department Wellness Team site-based and through Zoom.
- Ensuring the continuation of Individual Education Plan (IEP) goals across different stages and environment and that this includes collaboration and consultation with Indigenous rights holders. Culturally relevant interventions will be included in IEP goals. Indigenous Education staff such as Early Learning Support Teachers, Indigenous Student Advocates and Indigenous Youth Wellness Workers will be present at IEP meetings to ensure cultural opportunities are offered.
- Regularly engaging with Indigenous parents and caregivers to ensure that Indigenous students are provided with equitable, culturally appropriate education supports regardless of stage and collaborate with them regarding the development and implementation of stage-specific plans.

RESTART PLAN



StrongStart

As per our District's Ministry approved Restart Plan, we will move from a drop-in StrongStart program to a program that registers smaller groups of parents and children and requires adults to wear masks where physical distancing is not possible. To properly prepare and orient staff, parents and young learners, we are following this timeline:

September 8 and 9	Staff Orientation Days (StrongStart Facilitators attend with school staffs)
September 10-18	Kindergarten Transition Support and StrongStart Site Planning with Facilitators, District staff and Principals/Vice-Principals
September 21-25	StrongStart Facilitators communicate with parents, schedule and orient children and families to site plan
September 28	StrongStart Centres open under new Guidelines

HEALTH AND SAFETY PLAN



Busing

- Regular bus service will resume on September 10th.
- Guest passengers on the school bus will not be permitted.
- Middle and Secondary students and drivers are required to wear a mask unless there are medical reasons.
- Elementary students may wear a mask but are not required to.
- Elementary students will be seated a maximum of 3 per seat and middle secondary will be seated a maximum of 2 per seat.
- Seating will be assigned where possible to ensure proper unloading and loading procedures. Buses will be loaded from back to front and off-loaded from front to back.
- Buses will be cleaned throughout the day and fully sanitized once per day.

Secondary Busing

- Noon hour busing will be provided at Kelowna Secondary and Mount Boucherie Secondary.
- Students that are assigned on a bus at the other secondary schools will be accommodated within their school in the afternoons.

HEALTH AND SAFETY PLAN



Students with Diverse Abilities/Disabilities - Busing

- Attendance for Secondary students with diverse abilities/disabilities will be five mornings and alternating afternoons based on the District busing structure. If alternate transportation can be arranged through the family, then five full days are available.
- To minimize the number of close proximity encounters between the student and driver, whenever possible the parent or CEA should assist with securing the student in the seatbelt.
- Parents and CEAs are required to wear a non-medical mask when assisting the student with loading or unloading the school bus.
- Students that ride special ed busing will be accommodated within their school in the afternoons.



FAQs



Why are buses operating with full capacity?

Under the Guidelines from the Provincial Health Office, it has been determined to be safe to operate busing without physical distancing with strict protocols. The District will strictly follow its obligations under the Plan.

The District does not have the buses, staffing or resources to expand its route capacity and would have to dramatically reduce service to reduce utilization on its buses, which would result in many eligible parents having to make alternate arrangements for transportation.

ATHLETICS



- Central Okanagan Public Schools will be following the governing body for athletics for the Province of British Columbia (BC School Sports) with regards to school sports.
- A memo from BC School Sports dated August 13, 2020 indicates that traditional interschool athletics are not permitted at this time.
- BC School Sports is required to follow the K-12 Education Restart Plan and viaSport which creates a set of Guidelines on how to resume sport while operating safely during the pandemic.
- During the first week of school, it is anticipated that BC School Sports will provide an update on the status of school athletics and sport-specific Guidelines to be followed.



MEMORANDUM

TO: BCSS MEMBER SCHOOL ADMINISTRATORS AND ATHLETIC DIRECTORS
FROM: JORDAN ABNEY, EXECUTIVE DIRECTOR
SUBJECT: COVID-19 UPDATE FOR RETURN TO SCHOOL
DATE: AUGUST 13, 2020
CC: DISTRICT SUPERINTENDENTS, BCSS SPORT COMMISSIONERS, LOCAL ATHLETIC ASSOCIATION PRESIDENTS, ZONE PRESIDENTS, PARTNER STAKEHOLDERS

PLAYGROUNDS



PLAYGROUND OPEN

For the health and safety of all:



Follow physical distancing guidelines



Play surfaces are **not** disinfected



Wash or sanitize hands
before and after playing



Avoid crowding



Stay home if you feel unwell

Visit sd23.bc.ca
for updated
information.



Central Okanagan
Public Schools
Together We Learn