



OVERVIEW OF TODAY'S FOCUS GROUP

1. What We Heard – Review of February 28, 2013 Meeting
2. Options for 2014/15 Onwards
3. Preliminary Option Evaluation
4. Next Step Discussion



WHAT WE HEARD - REVIEW OF FEBRUARY 28, 2013 MEETING

- A desire to delay the move of grade 7 students to GESS until all elementary schools are at capacity.
- A desire to have the School District investigate moving both Grade 6 and 7 students to GESS to create a Grade 6-8 middle school within GESS.
- More information required to gain support for the school-within-a-school concept (e.g., separate facility spaces, shared spaces, potential bell times/lunch hours, additional space with portables etc.).
- Whatever the final decision is, it should be made well in advance of any change to allow all impacted students/families to be adequately prepared.



ACTION ITEMS- FEBRUARY 28, 2013 MEETING

Action items agreed to at the February 28th Focus Group meeting:

- Focus Group members to discuss the information and options shared at the Feb. 28th meeting with other parents and provide feedback at the meeting scheduled for April 18th.
- The School District to:
 - further study the prospect of moving Grade 7 students to GESS and the prospect of moving Grade 6 and 7 students to GESS
 - provide more detail on what a “school-within-a-school” would look like (annex, bell times etc.)
 - report back on when all elementary schools will be physically full



OPTIONS FOR 2014/15 ONWARDS

What are the options for 2014/15 and beyond?

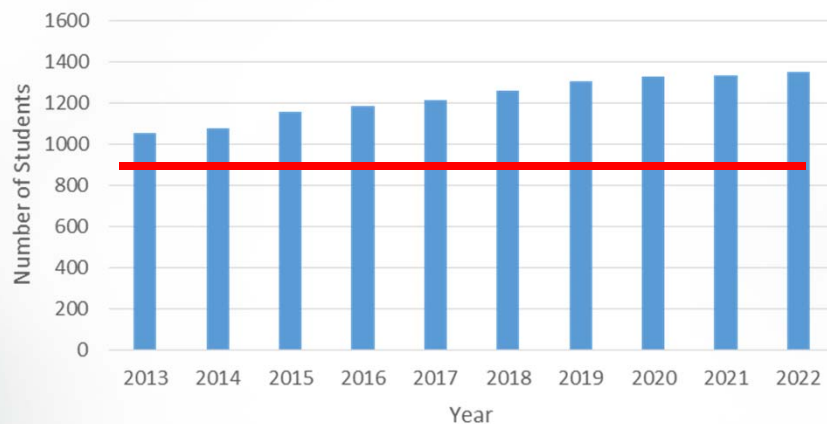
- **Option 1** - Continue to create space at elementary schools by capping and redirecting students from schools that are full
- **Option 2** - Move Grade 7 students to GESS and create a Grade 7-8 middle school
- **Option 3** - Move Grade 6 and 7 students to GESS and create a Grade 6-8 middle school



OPTIONS FOR 2014/15 ONWARDS

Option 1 - Continue to create space at elementary schools by capping and redirecting students

All Elementary Projection and Capacity K-7



— = Total operating capacity of Davidson Road, Oyama Traditional and Peter Greer (916)

- Combined elementary demand already well over Ministry of Education operating capacity
- Within Davidson Road Elementary, some specialty learning/multipurpose spaces have already been converted to classrooms
- Oyama Traditional could only make more room by converting a portable used as a multi-purpose room into a classroom
- There could potentially be room for two more classes at Peter Greer Elementary in 2014/15
- With the projected enrolments up another 1-2 classrooms between 2013 and 2014, 2014/15 would be the absolute last year the student population could physically be accommodated in Lake Country elementary schools



OPTIONS FOR 2014/15 ONWARDS

Option 2 - Move Grade 7 students to GESS and create a Grade 7-8 middle school

Option Description

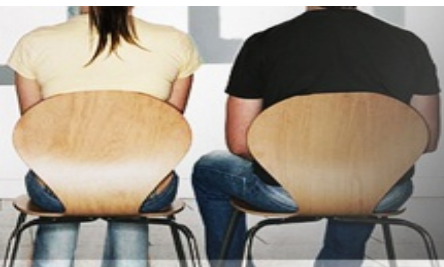
A coordinated middle school program would be created for grade 7 and 8 students. This would offer exploratory program opportunities to grade 7s that aren't currently available in elementary schools.

Two cohorts would be moving together from the elementary schools to GESS.

There is the opportunity to create a separate space for grade 7 students (portable annex) – although students could fit within GESS.

Earliest implementation date is September of 2014/2015 (dependent on portable availability).

In-line with Long-Term Facility Plan recommendations.



OPTIONS FOR 2014/15 ONWARDS

Option 3 - Move Grade 6 and 7 students to GESS and create a Grade 6-8 middle school

Option Description

A separate middle school program would be created for Grades 6 to 8. The capacity of the specialty spaces in GESS (e.g., woodwork etc.) would mean exploratory programs could be offered to Grade 7s, not 6s.

Three cohorts would be moving together from the elementary schools.

There is the opportunity to create a separate space for Grade 6s and possibly Grade 7s (portable annex).

The significant increase in students at GESS does create some administrative challenges as the GESS building would be approaching capacity and housing a wide range of educational programming.

Earliest implementation date is September 2015/2016 (dependent on portable availability).

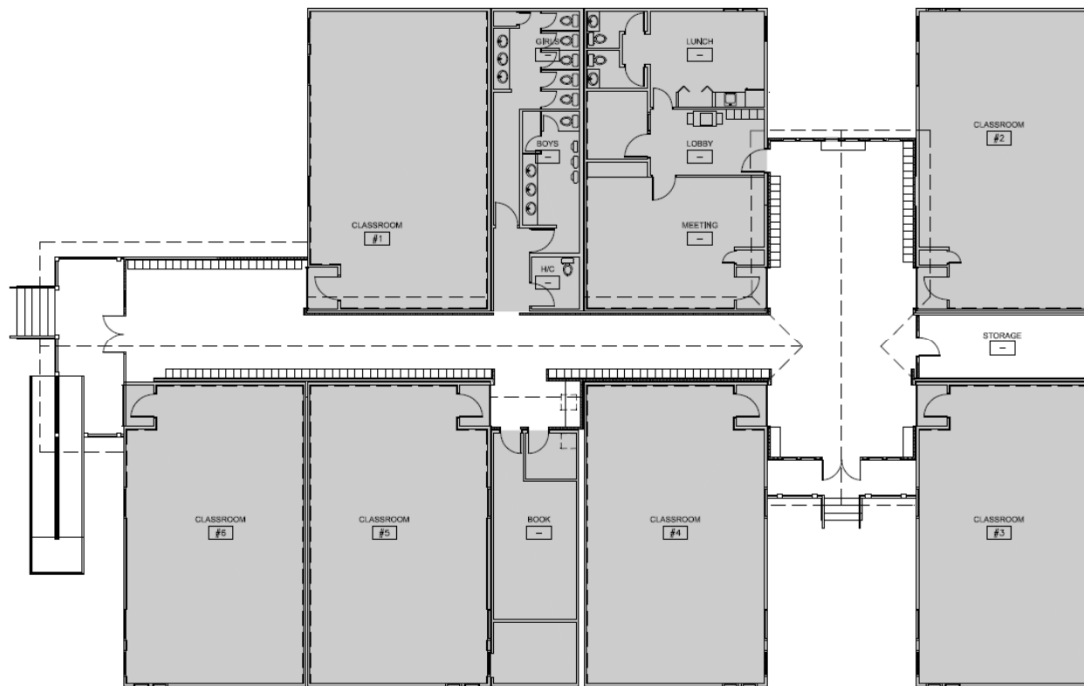
Fits with long-term middle school grade configuration.

Creates an issue for middle school French Immersion (Grade 6 French Immersion students would have to stay at Peter Greer).



OPTIONS FOR 2014/15 ONWARDS

Possible Annex Design





OPTIONS FOR 2014/15 ONWARDS

Possible Annex Location

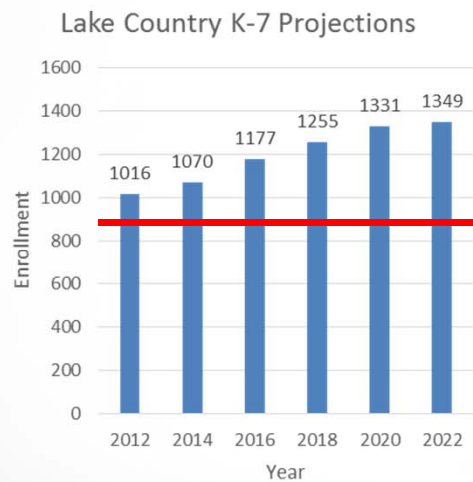




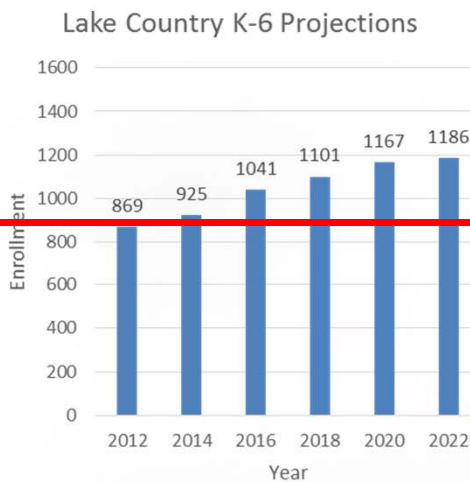
OPTIONS FOR 2014/15 ONWARDS

Elementary School Option Capacities

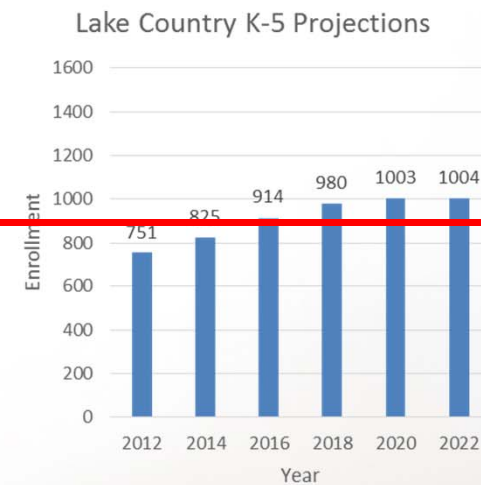
Option 1 - Existing Grade Configuration



Option 2 – K-6 Elementary Schools



Option 3 – K-5 Elementary Schools



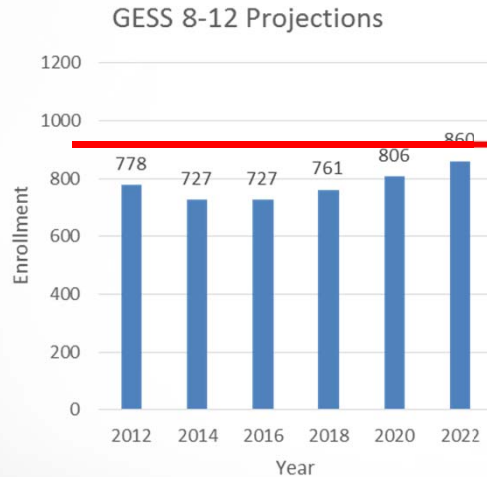
— = Total operating capacity of Davidson Road, Oyama Traditional and Peter Greer (893)



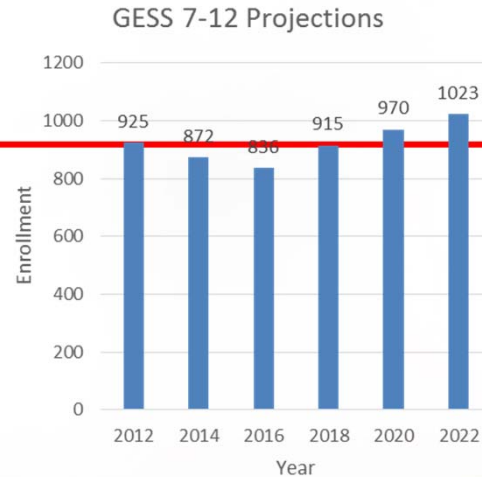
OPTIONS FOR 2014/15 ONWARDS

GESS School Option Capacities

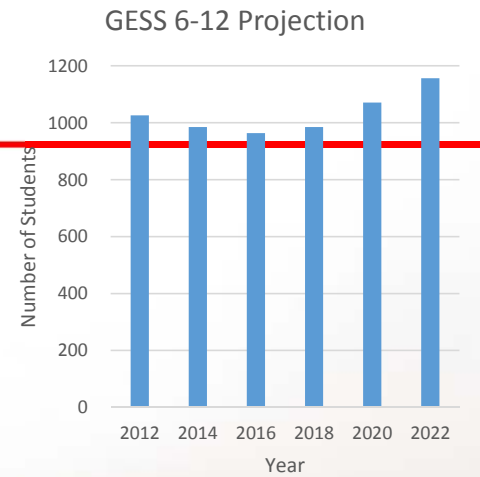
Option 1 - Existing Grade Configuration



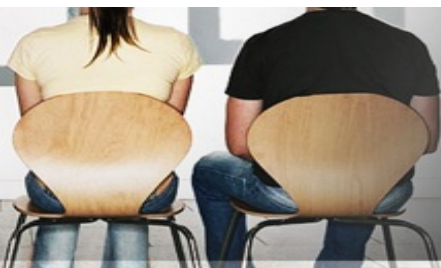
Option 2 – 7-12 Configuration



Option 3 – 6-12 Grade Configuration



— = Total operating capacity of GESS (925)



PRELIMINARY OPTION EVALUATION

Option	1	2	3	1 & 2	1 & 3
Longevity of solution	Only works long-term in combination with Option 2 or 3	2	3	2	3
Educational benefits		3	2	3	2
Cost		2	1	2	1
Alignment with Long-Term Facility Plan		3	2	3	2
Student stability 2014/15		1	1	2	2
Student stability 2015/16		3	3	1	1
Administrative complexity		3	1	2	1
TOTAL SCORE		17	13	15	12

**Least favourable
outcome
= 1 point**

**Mid-range
outcome
= 2 points**

**Most favourable
Outcome
= 3 points**



NEXT STEP DISCUSSION

- What are the pros and cons of waiting until 2015/16 to move grade 7 (or 6 and 7) students to GESS?
- What do you think the pros and cons are of moving both grade 6 and 7 students to GESS versus just grade 7 students?
- Educationally what do you believe is the best option?
- Do you agree with the option evaluation outlined earlier in this presentation?
- What do you feel are the pros and cons of having a portable annex for grade 7 students versus having them within GESS?



NEXT STEPS

- Focus Group members to receive further input from parents/schools at their next PAC meeting being held in May, and provide feedback to the District.
(The Superintendent will provide PAC Presidents and school Principals with more information prior to the PAC meetings to help them facilitate this.)
- A staff recommendation will be presented to the Board of Education regarding a future plan for Lake Country schools prior to year-end (June, 2013).