

PARTNERS IN PLANNING

Preparing for Your Child's IEP Meeting

You know your child best. As you prepare for your child's IEP meeting, try to notice all the ways that you support your child. You know how your child learns best, what type of environment will make her/him feel safe, what strategies will work best to encourage learning, or how to support your child through transitions. In the days leading up to the IEP meeting you might find it helpful to use this form to record all of the skills and strategies that you use to support your child. The following form will help direct your thoughts, and will provide valuable information for the school-based team in supporting your child at school.

Student Profile

(Parent Form)

Child's name: _____ Parent/Guardian's name: _____

My vision for my child at school is:

My child is:

- ◆ really good at...

- ◆ ready to learn...

- ◆ especially interested in...

Additional information that will help with planning

Family/medical information relevant to my child's learning: (e.g. how does your child sleep, is he/she sensitive to light, temperature, rough clothing...):

What situations are problematic for my child?:

Strategies that work for my child: (e.g. transitions, ways of communication, routines...):

Strengths and Needs

We will discuss your child's strengths and needs when developing the IEP Please note any relevant information in the following areas:

In the following areas my child is able to:	In the following areas my child is learning to:
Academics:	Academics:
Physical:	Physical:
Social/Behaviour:	Social/Behaviour:
Self-help:	Self-help:
Communication:	Communication:

Other information: _____