

SCHOOL DISTRICT No. 23 – BOARD COMMITTEE REPORT

COMMITTEE: Education and Student Services DATE: June 7, 2017

CHAIRPERSON: Trustee Lee Mossman STAFF CONTACT: Terry-Lee Beaudry, Deputy Superintendent

*The Committee Chairperson acknowledged that the meeting was being held on the
Traditional Territory of the Okanagan People.*

Board Attendees:

Trustee L. Mossman - Chairperson
Trustee C. Cacchioni – Committee Member
Trustee L. Tiede – Committee Member
Trustee M. Baxter

Staff:

K. Kaardal, Superintendent of Schools/CEO (*Absent*)
T. Beaudry, Deputy Superintendent of Schools
H. Wendt, Executive Assistant (Recorder)

Partner Group Representation:

COPAC	No Representative
COPVPA	Brady Ibbetson, Member-at-Large
COTA	April Smith, First Vice-President
CUPE	Margaret Varga, Student Support Services Shop Steward
District Student Council	No Representative

Agenda – Additions/Amendments/Deletions

Add: 6.1 Instructional Leadership Team Program Review (Material for Scheduled Item)

Add: 6.1 Instructional Leadership Team Program Review (Replacement Page for Scheduled Item)

Public Education and Student Services Agenda – June 7, 2017 – approved as amended.

Reports/Matters Arising

Public Education and Student Services Committee Report – May 3, 2017 – received as presented.

Recognition/Presentations/Delegations

1. Ministry of Education – Equity in Action Project

Dr. Scott Benwell, Ministry of Education, Aboriginal Education Field Liaison, and Kaleb Child, Musgam'dzi, Aboriginal Education Field Liaison, presented an overview of the Ministry of Education's Equity in Action Project. The following six districts are part of the Equity Scan process: Central Okanagan, Quesnel, Delta, Nanaimo/Ladysmith, Peace River South, and Coast Mountains. These districts will be engaged in a comprehensive review of Aboriginal student achievement data and support services to determine promising practises that are making a difference.

2. EdPlan Insight

Randy McGraw, Principal of A.S. Matheson Elementary School, and Tobias Blaskovits, Graduation Coordinator, presented an overview of the District's EDPlan Insight software as well as provided a demonstration to the Committee. Student achievement reports can be easily generated at different levels: reports for the teacher of all of his/her students at the classroom level; reports for the educators who have school level responsibilities for all students attending the school; and, a plan to develop District-level reports as needed.

3. Students' Self-Assessment of the Core Competencies

Jamie Robinson, District Principal for Leadership in Learning and Innovation, representing the District Assessment/Communicating Student Learning Committee, outlined the Ministry of Education/District guidelines for K-9 student self-assessment of the competencies and what parents can expect to receive (i.e., documenting the year-end self-assessment) as part of the year-end report card. Work continues to create clarity of the self-assessment process for students, parents, and teachers in order to embed self-assessment as part of the evaluative process in the redesigned curriculum.

7:37 pm: *The meeting was recessed.*

7:44 pm: *The meeting was reconvened.*

Discussion/Action Item

1. Instructional Leadership Team Program Review – Level 1

Thomas Grant, Educational Consultant, shared feedback he received from the focus groups (involving parents, students, teachers, administrators and ILT staff) he held while conducting a level one review of the Instructional Leadership Team (ILT) Program. Mr. Grant presented the following eight recommendations pertaining to the review:

1. That the ILT Program continue to provide job-embedded, strength-based support to educators in schools, and explore opportunities to align with existing school inquiry processes to provide a greater number of educators access to responsive, context sensitive professional learning.
2. The ILT Program continue to focus on enhancing professional learning to support the implementation of the redesigned curriculum and the new Graduation Program 'in situ' (in schools and classrooms).
3. That the ILT Program continue to be responsive to the requests of educators and explore opportunities to connect educators with innovative practices across our District and province.
4. That the ILT Program consider differentiated support for schools and teams and a transparent method for assignment of the ILT staff and explore various ways to communicate opportunities to all levels of the system.
5. The District continue to encourage the participation of Principals and Vice-Principals in learning alongside and supporting their teachers during cycles of co-planning, co-teaching and co-learning when the ILT is on-site.
6. Given the ever-increasing demand for the ILT, as well as the anticipated 131 new teachers for the upcoming school year, the District should consider an expansion of the Team or explore creative ways to spread the ILT Program's "Theory of Action" in other areas of the organization.
7. The ILT Program, along with other support services, continue to support the development of the Integrated Learning Services model to foster "collaborative, innovative, flexible and responsive teams that even more effectively serve student and professional learning needs".
8. The District explore innovative structures to provide more opportunities for systemic collaborative time which is aligned with the District's Guiding Principles of Collaboration.

Outcome

The Committee received the report and recommended that the Instructional Leadership Team Program Review – Level 1 be provided to an upcoming Public Board of Education Meeting as an Information Item.

Outcome

The Committee asked that the information from the level one ILT Program Review be brought back to an Education and Student Services Committee in the Fall of 2017 for further consideration once the opportunity has been provided to review the material in depth.

Items Requiring Special Mention

1. Joint Educational Change Committee (JECC) Update

April Smith, COTA First Vice-President, shared that at the May 5, 2017 JECC meeting, the committee discussed a recent COTLA meeting that had taken place at which criteria for the selection of learning resources and protocols was discussed. At the May 5th meeting, it was also reported that Jamie Robinson presented on the student self-assessment of the core competencies and the Innovative Learning Environment Project.

April Smith also shared that the JECC was invited to attend the May 25, 2017 *Reconciliation: Understanding Our Past & Coming Together for Our Children's Future* event and some committee members were able to attend.

2. May 19, 2017 Non-Instructional Day

April Smith, COTA First Vice-President, briefly highlighted the successful Non-Instructional Day and the extensive planning that took place prior to May 19. Reflection on the outcomes of the day have been, to date, preliminary; however, the feedback received will guide the development of the upcoming November 3, 2017 Non-Instructional Day.

Recommendations/Referrals to the Board/Coordinating Committee/Other Committees

- Instructional Leadership Team Program Review – Level 1

Items for Future Education and Student Services Committee Meetings

- Instructional Leadership Team Program Review – Level 1

November 1, 2017	January 10, 2018 (tbc)	February 7, 2018 (tbc)	April 4, 2018 (tbc)
Proposals for Board Authority/Authorized Courses	Aboriginal Education Program Annual Report (<i>District Principal, J. De Guevara</i>) Early Learning Initiatives Report (<i>Assistant Superintendent, Rhonda Ovelson</i>)	Proposals for Substantive Change Family Life Level 2 Program Review	Proposals for Board Authority/Authorized Courses Aboriginal Education Level 1 Program Review
May 2, 2018 (tbc)	June 6, 2018 (tbc)	REVIEW LEGEND	
Draft Program Review Cycle and Meeting Schedule 2017/2018 <i>Deputy Superintendent (T. Beaudry)</i> International Education Level 1 Program Review	Enhancing Student Learning Framework <i>Superintendent/CEO (K. Kaardal)</i>	<u>LEVEL ONE REVIEW</u> • District-wide surveys involving all stakeholders • Focus Groups • Interviews with key staff and clients <u>LEVEL TWO REVIEW</u> • Surveys to a representative sample group of stakeholders • Optional Focus Groups and personnel interviews as appropriate <u>LEVEL THREE REVIEW</u> • Limited or no surveying and/or interviews to gather informal feedback	

Future Education and Student Services 2017 Committee Meetings

- October 4, 2017, and November 1, 2017.

Questions – Please Contact:

Trustee Lee Mossman, Chairperson

Terry-Lee Beaudry, Deputy Superintendent of Schools

Phone: 250.878.3032 e-mail: Lee.Mossman@sd23.bc.ca

Phone: 250.470.3225 e-mail: Terry.Beaudry@sd23.bc.ca

Lee Mossman, Chairperson