SCHOOL DISTRICT No. 23 – BOARD COMMITTEE REPORT

COMMITTEE: Education and Student Services DATE: February 1, 2017

CHAIRPERSON: Trustee Lee Mossman STAFF CONTACT: Terry-Lee Beaudry, Deputy Superintendent

The Committee Chairperson acknowledged that the meeting was being held on the Traditional Territory of the Okanagan People.

Board Attendees: Staff:

Trustee L. Mossman - Chairperson K. Kaardal, Superintendent of Schools/CEO (*Absent*)
Trustee C. Cacchioni – Committee Member (*Absent*)
T. Beaudry, Deputy Superintendent of Schools

Trustee L. Tiede – Committee Member

M. DesRochers, Executive Assistant (Recorder)

Trustee M. Baxter - Acting Voting Committee Member

Partner Group Representation:

COPAC Shelley Courtney, President
COPVPA Raquel Steen, Past President
COTA April Smith, First Vice-President
CUPE David Tether, Acting President

District Student Council Ashley Robson

<u>Agenda – Additions/Amendments/Deletions</u>

Trustee Baxter was appointed the Acting Voting Committee Member in Trustee Cacchioni's absence.

Move: Recognition/Presentations/Delegations Item 3.2 to 3.1

Public Education and Student Services Agenda – February 1, 2017 – approved as amended.

Reports/Matters Arising

Public Education and Student Services Committee Report – January 4, 2016 – received as presented.

Recognition/Presentations/Delegations

1. Instructional Leadership Team Website

Marnie Birkeland, Teacher – Instructional Leadership Team, and Keely Flannigan, Teacher – Instruction Leadership Team, provided an overview of the recently developed Instructional Leadership Team (ILT) website. This website was created by the entire ILT: Marnie Birkeland, Shelley Dickie, Carolyn Durley, Keely Flannigan, Graham Johnson, Lindsey Schroeder, and Sarah Watson. The website is based on cultural values that shape the story of professional learning: student-centred, invitational, collaborative, responsive, trust, experiential, transformational, job-embedded, and strengths-based, providing exemplars/promising practices reflecting the re-designed curriculum.

2. Aboriginal Education Program 13th Annual Report

Joanne De Guevara, District Principal – Aboriginal Education, and Kevin Kaiser, Aboriginal Resource Teacher K-12, presented the Aboriginal Education Program 13th Annual Report. The Aboriginal Information Management System (AIMS), a tracking system for Aboriginal student contact and program delivery, as well as the four quadrants of the Medicine Wheel (Emotional, Spiritual, Intellectual, and Physical) and the 40 Developmental Assets® were highlighted. The Academy of Indigenous Studies at Mount Boucherie Secondary School continues to grow and last year four students were recognized for completing the Academy. The Aboriginal Education Council will review the draft report prior to the report going forward to the Board of Education.

The Committee commended the Aboriginal Education Department for their work and discussed the need for additional Aboriginal Education Program staff due to the increased demands for Aboriginal learning resources and support to help teachers embed the First Peoples Principles of Learning within the content of the redesigned curriculum.

Outcome

The Committee recommended that the Board of Education write a letter to the Ministry of Education outlining the need for the province to provide additional core funding for Aboriginal Education learning resources and staff to support the implementation of the redesigned curriculum.

Items Requiring Special Mention

1. Joint Educational Change Committee (JECC) Update

April Smith, COTA First Vice-President, shared that at the January 20, 2017 JECC meeting the committee received information on an upcoming Grade 5 Residential School In-service, an overview of the Instructional Leadership Team's website, and discussed the work of JECC to prepare for the upcoming May 19, 2017 Non-Instructional Day.

2. Joint Educational Change Committee (JECC) Support of Non-Instructional Days (NIDs)

Wynter Oakes, Teacher-Librarian – École Kelowna Secondary School, provided an overview of the professional learning opportunities on District Non-Instructional Days.

Recommendations/Referrals to the Board/Coordinating Committee/Other Committees

Future Public Board Meeting Action Item

- Core Funding for Aboriginal Education

Items for Future Education and Student Services Committee Meetings

- Presentation: Coding and Curriculum District Funding

April 5, 2017	May 3, 2017	June 7, 2017
Proposals for Board Authority/Authorized (BAA) Courses	Proposals for Board Authority/Authorized (BAA) Courses	Enhancing Student Learning Framework Superintendent (K. Kaardal)
Central Okanagan Public Schools' Graduation Report	Instructional Leadership Team – Level 1 Review	
Policy 401 – Role of the Student	Draft Program Review Cycle and Meeting Schedule 2017/2018 Deputy Superintendent (T. Beaudry)	
REVIEW LEGEND		
 LEVEL ONE REVIEW District-wide surveys involving all stakeholders Focus Groups Interviews with key staff and clients 	 LEVEL TWO REVIEW Surveys to a representative sample group of stakeholders Optional Focus Groups and personnel interviews as appropriate LEVEL THREE REVIEW Limited or no surveying and/or interviews to gather informal feedback 	

Future Education and Student Services 2017 Committee Meetings

• April 5, 2017, May 3, 2017, and June 7, 2017.

Lee Mossman, Chairperson

Questions – Please Contact:	
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