

Policies And Procedures

Section Five: Instructional Programs

535R – INSTRUCTIONAL RESOURCES AND LIBRARY LEARNING COMMONS RESOURCES (REGULATIONS)

- 1. The Superintendent of Schools is responsible for 'the general organization, administration, supervision and evaluation of all educational programs'.
- 2. Additionally, the principal of a school is responsible for 'administering and supervising the school including the program of teaching and learning activities'.
- 3. The approval and selection of sensitive and/or controversial learning resources must begin with a review by the school's principal. The principal, depending on his/her knowledge base, may choose to have the learning resource evaluated by parents, professional colleagues, or individuals and groups with qualified knowledge in a particular subject area. In the evaluative process, the principal must be guided by the requirements of Policy 725: *Inviting Speakers to Schools*, Policy 515: *Sexual Health Education Program* and Policy 735: *Advertising and Sponsorship in Schools*.
- 4. Following the school approval process, when students are involved with sensitive or controversial learning resources, parents must be informed of learning resource titles, authors/producers, and intended use of the materials prior to implementation.
- 5. Further, parents/guardians must be informed of their opportunity to have their children opt out of the lesson(s) that involve the sensitive/controversial resources.
- 6. Finally, parents/guardians must be informed of their opportunity to appeal the usage of sensitive and controversial resources Policy 460: *Appeals* and 460.1R: *Appeals* (*Regulations*) *Appeals Related to Instructional Resource Materials and Library Learning Commons Materials*.

Date Agreed: May 26, 2004 Date Amended: February 22, 2017

Related Documents: 460, 460.1R, 515, 532, 535, 725,

735, School Act 22(1), Reg. 5(7)

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