



**Central Okanagan
Public Schools**
Together We Learn

CENTRAL OKANAGAN PUBLIC SCHOOLS - BOARD COMMITTEE REPORT

Education and Student Services Committee Public Meeting

Wednesday, October 20, 2021, 6:00 pm

School Board Office (must pre-register) or Zoom (for public observation)

1040 Hollywood Road S.

Kelowna, BC

Board of Education: Trustee N. Bowman, Chairperson
Trustee C. Desrosiers, Committee Member
Trustee A. Geistlinger, Committee Member
Trustee M. Baxter
Trustee W. Broughton

Staff: Kevin Kaardal, Superintendent of Schools/CEO
Terry-Lee Beaudry, Deputy Superintendent of Schools
Yvonne Hildebrandt, Executive Assistant (Recorder)

Partner Groups: Lori Dawson Bedard, COTA 1st Vice-President
Shelley Yost, CUPE Executive Member
Deannie Zahara, COPAC Member-at-Large
Derek Lea, COPVPA Executive Member
Bowen Tan, District Student Council, Grade 11 at OKM

**The Central Okanagan Board of Education acknowledged that this meeting was being held
on the unceded, Traditional Territory of the Okanagan People.**

AGENDA

October 20, 2021 Committee Agenda - approved as presented.

REPORTS/MATTERS ARISING

Education and Student Services Committee Report – June 16, 2021

June 16, 2021 Committee Report - received as distributed.

RECOGNITION/PRESENTATION/DELEGATIONS

Evidence of Learning Continuum (K-12)

Terry-Lee Beaudry, Deputy Superintendent of Schools, and Jamie Robinson, Acting Assistant Superintendent, presented the Draft K-12 Evidence of Learning Continuum and shared the District's newly designed video explaining the purpose of the Evidence of Learning Continuum and welcoming input and feedback from all staff and partner groups.

The K-12 Evidence of Learning Continuum, formerly known as the K-12 Assessment Plan, was designed through work done by the District Assessment/Communicating Student Learning Committee using the District's guiding principles around quality assessment practices in Policy 506 – Principles of Assessment. The Continuum will provide educators assessment information and tools as they support students in their learning goals and gathering evidence of their progress. The online living document will have links to resources, common exemplars, assessment tools, and various activities and information for all District educators. The District's ongoing consultation process with staff, school teams and partner groups during the 2021-2022 school year will support the continued development of the K-12 Evidence of Learning Continuum infrastructure. It is anticipated that the assessment Continuum will be fully developed and ready by June 2022 and implemented by September 2022.

2021 Literacy Summer Camps (Grades 1-5)

Jamie Robinson, Acting Assistant Superintendent, and Lisa Wilson, Vice-Principal – Mar Jok Elementary School, reported on the 2021 Literacy Summer Camps for Grades 1 to 5 students. The COVID-19 pandemic illuminated challenges for some of the District's early learners, including challenges in the area of literacy development. In addition, some early learners, during the summer months, miss out on the important sense of belonging that they feel at school and the dedicated time to read, write and work with numbers each day. During the summer, Central Okanagan Public Schools offered the literacy-based summer camps from July 12 to 23, Monday to Friday, at seven regional hubs serving neighbouring schools with one to four classes per site. Over 300 children in grades 1 to 5, from 17 elementary schools, participated in the program during July. In addition, teachers checked in twice with each child during the remainder of the summer to ensure continuity and coherence in the learning.

The Literacy Summer Camp was intentionally designed to meet the diverse needs of the children who attended, providing an environment rich with opportunities to practice reading and writing. Multi-age and cross-school classes encouraged strong communities and friendships. Joyful play-based learning experiences were the focus and each learning space was supported by several caring adults to nurture the educational and social-emotional well-being of each child. Feedback regarding the Literacy Summer Camp provided by staff and parents will be examined and will inform future District summer literacy programs.

PUBLIC QUESTION/COMMENT PERIOD

There were no public questions/comments.

COMMITTEE MEMBERS QUERIES/COMMENTS

The COPAC Representative queried if Central Okanagan Public Schools was aware that school districts can apply until December 15th to participate in the BC Agriculture in the Classroom Foundation's Harvest Bin Project.

The Deputy Superintendent of Schools requested that the information received by COPAC regarding the Harvest Bin Project be forwarded to the Deputy Superintendent's Office.

The COPAC Representative queried if the District will be providing information regarding Seamless Day Kindergarten.

The Superintendent of Schools/CEO responded that information about Seamless Day Kindergarten will be shared at a future Board of Education Meeting.

DISCUSSION/INFORMATION ITEMS

Indigenous Student Wellness Summer Support - 2021

The Deputy Superintendent of Schools shared that four Indigenous Youth Wellness Workers in the District provide a 12-month continuity of service to ensure high priority Indigenous students (K-12) can access culturally-responsive services and supports when schools are not in session – summer holidays, spring and winter breaks. In the summer of 2021, a three-day Summer Wellness Camp was held July 27 to 29 at École George Pringle Elementary School for Indigenous youth 10 to 16 years old, and a one-day wellness camp was held in mid-August that included painting, a discussion group, and a wellness hike at Mission Creek. The Summer Wellness Camps have proven to strengthen cultural wellness connections among Indigenous youth and demonstrate both a desire and a need for more summer programming for priority Indigenous students.

Summer Foundry Support for Adolescent Students

The Deputy Superintendent of Schools shared that 15 priority middle school students at risk of struggling over the summer were referred to the Foundry for the purpose of connecting them to services while school was out of session from late June to early September. Families of school-referred students were offered mental health clinical support services including Family Navigation, Walk-in Counselling and Adult Virtual Counselling, and students were offered transportation and personalized introductory appointments. In addition to the students identified by the District, Foundry in Kelowna reported providing continuity of service during the summer to 40 students and overall summer visits of youth aged 12 to 15 totalled 156.

RECOMMENDATIONS/REFERRALS TO THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES

Public Board Meeting Information Item

- 2021 Literacy Summer Camps (Grades 1-5)

ITEMS FOR FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

November 17, 2021

- Proposals for Board/Authority Authorized Courses

January 19, 2022 *(tbc)*

February 16, 2022 *(tbc)*

- Proposals for Substantive Change

April 20, 2022 *(tbc)*

- Proposals for Board/Authority Authorized Courses
- Health Promoting Schools (Level 1 Review)
Assistant Superintendent (A. Lalonde)

May 18, 2022 *(tbc)*

- Draft Program Review Cycle & Meeting Schedule 2022-2023
- Cultural Performances Program (Level 2 Review)
Assistant Superintendent (R. Steen)

June 15, 2022 *(tbc)*

- Enhancing Student Learning Framework Report
Superintendent of Schools/CEO (K. Kaardal)
- Equity in Action Agreement Year Two Progress Report
District Principal of Indigenous Education (J. De Guevara)

REVIEW LEGEND

Level One Review

- District-wide surveys involving all stakeholders
- Focus Groups
- Interviews with key staff and clients

Level Two Review

- Surveys to a representative sample group of stakeholders
- Optional Focus Groups and personnel interviews as appropriate

Level Three Review

Limited or no surveying and/or interviews to gather informal feedback

FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

November 17, 2021

MEDIA QUESTIONS

There were no questions from the media.

ADJOURNMENT

The meeting adjourned at 7:20 pm.

Questions - Please Contact:

Trustee Norah Bowman, Chairperson at Norah.Bowman@sd23.bc.ca

Terry-Lee Beaudry, Deputy Superintendent of Schools at 250-470-3225 or Terry.Beaudry@sd23.bc.ca

Norah Bowman, Chairperson