



Section Two: School District Administration

“Together We Learn”

**230 – PRINCIPAL AND VICE-PRINCIPAL
EVALUATION OF PERFORMANCE**

Introduction

The Board of Education recognizes the value of an on-going process of regular evaluation of performance of principals and vice-principals to the district, the students, and the individual principal and vice-principal. The primary purpose shall be to promote professional excellence and facilitate growth on the achievement of school, district and provincial goals and objectives.

Policy

The Board requires the Superintendent of Schools to implement a system for the regular evaluation of the performance of principals and vice-principals to:

- meet the requirements of the School Act with respect to the evaluation of employees not covered by a collective agreement;
- improve the quality of educational leadership provided by school principals and vice-principals and, consequently, improve the instructional program in district schools;
- recognize and encourage effective school leadership;
- assist the school principal and vice-principal in assessing his/her own performance;
- assist the principal and vice-principal to set and pursue professional growth opportunities and specific career objectives;
- ensure the collection of information to assist the district in making decisions regarding improvements needed, professional development, transfer, promotion, retention, termination, or the renewal or non-renewal of their contract.

Date Agreed: April 1, 1998

Date Reviewed/Amended: November 13, 2002

Date Amended: February 23, 2011

Date Reviewed: November 12, 2014

Related Documents: School Act Sec. 15, 230R,
Policy 215