



Section Seven: Community Partnerships

705 – RELATIONS WITH PARENTS OF STUDENTS

Introduction

The Board of Education supports parent/guardian involvement in education.

Policy

1. As the Board believes that the best possible educational program for students will most likely be developed when parents/guardians and educators become partners, the Board encourages parent/guardian involvement in such activities as:
 - District Parent Advisory Council;
 - school-Based Parent Advisory Councils;
 - ~~school-based classroom visits as recommended by the principal;~~
 - school or district-level committees/councils
 - parent/teacher conferences, school-based classroom visits as approved by the Principal and school community learning plans;
 - volunteer activities.
2. ~~The Board believes in and supports the following principles for the formation and operation of a school-based parent advisory council:~~
 - 2.1 ~~Parents/guardians of children in the school are full voting members of the parent advisory council.~~
 - 2.2 ~~Parent advisory councils are expected to operate in a democratic manner.~~
 - 2.3 ~~Parent advisory council meetings should be open to all parents/guardians of children at that school.~~
 - 2.4 ~~Parent advisory councils, in consultation with the principal of the school, shall develop bylaws governing their meetings and the business/conduct of their affairs; these bylaws should include a democratic procedure for the election of officers and a definition of the duties and powers of those officers.~~
 - 2.5 ~~Parent advisory councils may want to communicate with their members to gather and disseminate information. Therefore, where the communication is delivered via students, the communication shall:~~



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“Together We Learn”

- ~~2.5.1 — comply with PAC policy;~~
- ~~2.5.2 — be for legitimate PAC purposes;~~
- ~~2.5.3 — be non-discriminatory;~~
- ~~2.5.4 — be non-defamatory.~~

~~The principal or designate will review any open document to be sent home via students or through the district/school faxes, websites and/or e-mail, using the above criteria. If the principal deems the material does not adhere to the criteria and the PAC disagrees with the principal’s decision, it will be referred to the Superintendent for a decision. If the Superintendent deems the material is inappropriate for distribution, the Board will be notified. As with all staff decisions, the parent may choose to appeal the decision to the Board.~~

~~At times the PAC may wish to communicate with its members other than through the above process. To facilitate this, the principal and the PAC shall develop a process to obtain parental consent for release of contact information to establish a distribution list.~~

- ~~2.6 — Each year the principal shall inform parents that they have the right to — participate in the existing parent advisory council, or that they have the — right to form one if none exists.~~

- ~~2.7 — Applications to establish a parent advisory council shall be submitted to — the Board in accordance with the School Act.~~

- ~~2.8 — Principals shall make a reasonable effort to inform parents of parent advisory council meetings through school newsletters.~~

2. At least two Parent/teacher conference schedules shall be established for each student during the course of the school year.
3. Policy 390 – Conflict of Interest and Confidentiality will apply when parents/guardians are also employees of the School District.
4. The Board realizes that not all decisions made by teachers or administrators will receive the full support of students or parents. Therefore, in the event that either party disagrees with the decision of a principal or a teacher, they shall be informed of their right to appeal using Appeals Bylaw 460 Policy 460 – Appeals.