



**Central Okanagan
Public Schools**
Together We Learn

CENTRAL OKANAGAN PUBLIC SCHOOLS - BOARD COMMITTEE REPORT

Education and Student Services Committee Public Meeting

Wednesday, May 18, 2022, 6:00 pm

**School Board Office
1040 Hollywood Road S.
Kelowna, BC**

Board of Education: Trustee W. Broughton, Chair
Trustee N. Bowman, Committee Member
Trustee A. Geistlinger, Committee Member
Trustee M. Baxter
Trustee C. Desrosiers

Staff: Terry-Lee Beaudry, Deputy Superintendent of Schools
Michelle DesRochers, Executive Assistant (Recorder)

Partner Groups: Lori Dawson Bedard, COTA 1st Vice-President
Deannie Zahara, COPAC Member-at-Large
Teri Wishlow, CUPE Vice-President
Mehak Parihar, District Student Council – Grade 11 at RSS

There was no representative from the COPVPA.

**The Central Okanagan Board of Education acknowledged that this meeting was being held
on the unceded, Traditional Territory of the Okanagan People.**

AGENDA

May 18, 2022 Committee Agenda - approved as presented.

REPORTS/MATTERS ARISING

Education and Student Services Committee Report – April 20, 2022

April 20, 2022 Committee Report - received as distributed.

RECOGNITION/PRESENTATION/DELEGATIONS

Outbound Program

Raquel Steen, Assistant Superintendent, and Violeta Malfair, District Administrator of International Education, presented an opportunity for Central Okanagan Public Schools students to experience a different culture, language, and education through the World Education Program (WEP). Students would pay a tuition fee to participate in the Outbound Program; however, they would not have to pay Homestay fees. The tuition fees depend on the program start time, duration, location, and if the student attends a public or boarding school. If the Board of Education approves moving forward with an Outbound World Education Program for District students, staff will investigate scholarship and other funding opportunities.

The Deputy Superintendent of Schools shared that the presentation is an opportunity to introduce this potential Outbound Program to the Education and Student Services Committee and garner feedback.

The Committee supported the concept of an Outbound Program; however, expressed concerns with the program's affordability, course transfer credits, and ensuring that the program aligns with the District's core values.

District Assessment/Communicating Student Learning Update

Jordan Kleckner, Director of Instruction of Learning and Innovation, and Graham Johnson, District Vice-Principal of Learning Technology, provided a brief overview of the November 17, 2021 and February 16, 2022 presentations to the Education and Student Services Committee regarding the new K-12 Student Reporting Policy and the work of the District Assessment Committee since 2016.

In April, the District Assessment Committee spent six half-days with 250 teachers and administrators, with representation from all schools, to discuss the changes ahead and to gather feedback on what has been learned over the past five years while schools have been exploring alternate ways of communicating student learning. The District Assessment Committee then brought together a group of forty teachers, principals, vice-principals, and teacher consultants from various departments to establish draft guidelines to better communicate to families.

In May, the District Assessment Committee will present the draft guidelines to school teams with district wide communication in June. The 2022/2023 school year will be the draft implementation year with the District finalizing the guidelines for full implementation in the 2023/2024 school year.

DISCUSSION/INFORMATION ITEMS

Indigenous-Focused Graduation Requirement – Recent Board Motions

Terry-Lee Beaudry, Deputy Superintendent of Schools, shared that the Board has written a letter to the Ministry of Education and Child Care requesting resources for the implementation of the new Indigenous-Focused Graduation Requirement and advocated for the eligibility of the District's Board/Authority Authorized (BAA) courses towards the new Indigenous-Focused Graduation Requirement. The motion to write to the Ministry of Education and Child Care was a recommendation of the Education and Student Services Committee.

Draft Program Review Cycle and Meeting Schedule 2022-2023

Terry-Lee Beaudry, Deputy Superintendent of Schools, reviewed the Draft Program Review Cycle and Meeting Schedule for 2022-2023. Two program reviews are coming forward next year: A Level 1 review of the Sexual Health Education Program, which will include a scan of students and parents, and a Level 2 review of the Cultural Performances Program.

ITEMS FOR FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

June 15, 2022

- Proposals for Board/Authority Authorized Courses
- Proposals for Substantive Change
- Enhancing Student Learning Framework Report (deferred to Public Board Meeting – September 2022)
Superintendent of Schools/CEO (K. Kaardal)
- Equity in Action Agreement Year Two Progress Report (deferred to Fall 2022)
District Principal of Indigenous Education

REVIEW LEGEND

Level One Review

- District-wide surveys involving all stakeholders
- Focus Groups
- Interviews with key staff and clients

Level Two Review

- Surveys to a representative sample group of stakeholders
- Optional Focus Groups and personnel interviews as appropriate

Level Three Review

Limited or no surveying and/or interviews to gather informal feedback

FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

June 15, 2022

ADJOURNMENT

The meeting adjourned at 7:31 pm.

Questions - Please Contact:

Trustee Wayne Broughton, Chair at Wayne.Broughton@sd23.bc.ca

Terry-Lee Beaudry, Deputy Superintendent of Schools at 250-470-3225 or Terry.Beaudry@sd23.bc.ca

Wayne Broughton, Chair