



# BOARD OF EDUCATION BOARD MEETING HIGHLIGHTS

The Central Okanagan Board of Education acknowledged that this meeting was held on the unceded, Traditional Territory of the Okanagan People.

**Date:** Wednesday, September 9, 2026

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## Introductions

The Board of Education congratulated the following staff on their new roles within Central Okanagan Public Schools:

Jordan Kleckner, Assistant Superintendent  
Jim Laird, Director of Instruction – Learning and Innovation  
Vince Hunter, District Principal – Student Transitions  
Bobbi Hunter, District Principal – Student Safety, Belonging and Well-Being  
Jamie McEvoy, District Principal – People, Culture, & Wellbeing

## Declarations

### 1. Truth and Reconciliation Week: September 21-25, 2026

The Central Okanagan Board of Education declared the week of September 21-25, 2026, as 'Truth and Reconciliation Week' in Central Okanagan Public Schools.

### 2. National Day for Truth and Reconciliation and Orange Shirt Day – September 30, 2026

The Central Okanagan Board of Education declared September 30, 2026, as 'National Day for Truth and Reconciliation' and 'Orange Shirt Day' in Central Okanagan Public Schools.

## Staff Presentation

### 1. Introduction of the 2026-2031 Strategic Plan

Jon Rever, Superintendent of Schools, presented to the Board of Education on the Draft 2026-2031 Strategic Plan. The Board of Education directed the Superintendent of Schools to present a renewed multi-year Strategic Plan, shaped by public and partner engagement, current evidence of student results and experiences, provincial planning requirements, and the Board of Education's priorities for student success, equity, Truth and Reconciliation, responsible stewardship, and transparent public accountability. The strategic planning engagement process included 14 in-person public and partner sessions and an online survey with 206 responses. Participants included students, parents and caregivers, staff, Indigenous partners, the Indigenous Education Council, Westbank First Nation, school and District leaders, Parent Advisory Council representatives and community members.

At the center of the Strategic Plan is one clear and enduring commitment (Vision Statement):  
Each student learns, belongs and thrives

The Framework is intentionally designed with children at the center:

*District Priority One – Student Experience and Outcomes*

Focus:

- Strong Foundations and Future Readiness

- Meaningful and Inclusive Learning
- Student Agency and Voice
- Belonging, Well-Being and Safe Learning Communities

*District Priority Two – Family and Community Connections*

Recognizes that learning is strengthened by trust, reciprocity and shared responsibility with families, Indigenous communities and community partners.

Focus:

- Families and Community as Partners in Learning

*District Priority Three – Responsible Stewardship*

Aligns the people, services, resources and decisions that make student progress possible and sustainable.

Focus:

- Responsive, Sustainable and Stewardship-Centered Leadership

Across the full Framework, Equity in Action and Truth and Reconciliation are shared commitments. The District's cultural values – honesty, responsibility, respect, empathy and equity form the foundation for how the District works and makes decisions.

The three priority areas and six focus areas will remain stable from 2026-2031. The Superintendent of Schools will bring to the Board in February of 2027 a public Evidence and Progress Monitoring Schedule. It will identify the required provincial measures, confirmed starting points and trends, evidence definitions, student groups, participation, privacy rules, evidence owners and reporting cycle. For each focus area it will also identify near-term observables and the broad range of local evidence to be developed through the Observable Impact Model. Year one, a transition and implementation year, will build from proven work and the strong practices already serving students well.

Over the course of a year, the District will follow a simple improvement cycle: understand, act, check, learn, align and share. The Board of Education's Governance Framework explains monthly when trustees learn, review progress, make decisions and report publicly.

The measure of the Plan will be the experience and future of each student.

The 2026-2031 Strategic Plan will be coming forward to the September 23, 2026 Public Board Meeting for Board approval.

## Information Items

The Board of Education reviewed the following:

1. 2026 Long Range Facilities Plan Review  
The 2026 Long Range Facilities Plan will be coming forward to the September 23, 2026 Public Board Meeting for Board approval.
2. 2026/2027 Governance Framework and Annual Workplan
3. Level 4 and 5 Field Study Summaries - 2026/2027
4. General Statements of June 24, 2026 and July 16, 2026

## Items Requiring Special Mention

The Board Chair, Trustees and the Superintendent of Schools spoke of the following:

- Attendance by several trustees at the Canadian School Boards Association 2026 Trustee Gathering on Education, Innovation & Reconciliation in July.
- The excitement of staff and students to start the 2026/2027 school year.
- A thank you to everyone from Central Okanagan Public Schools who volunteered for the BC Summer Games.

**Next Public Board Meetings**

Wednesday, September 23, 2026 at 6:00 pm

Wednesday, October 28, 2026 at 6:00 pm (please note new date)

**Inaugural Meeting**

Tuesday, November 10, 2026

6:00 pm

**Board Standing Committee Meetings**

Wednesday, September 16, 2026

4:00 pm Finance and Planning Committee

Wednesday, October 7, 2026

4:00 pm Policy Committee

Wednesday, October 14, 2026

4:00 pm Education and Student Services Committee (please note change in Committee)

Wednesday, October 21, 2026

4:00 pm Finance and Planning Committee (please note change in Committee)

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For comments, please contact:

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