



**Central Okanagan
Public Schools**
Together We Learn

CENTRAL OKANAGAN PUBLIC SCHOOLS - BOARD COMMITTEE REPORT

Education and Student Services Committee Public Meeting

Wednesday, November 17, 2021, 6:00 pm

School Board Office (must pre-register) or Zoom (for public observation)

1040 Hollywood Road S.

Kelowna, BC

Board of Education: Trustee W. Broughton, Chair
Trustee N. Bowman, Committee Member
Trustee A. Geistlinger, Committee Member
Trustee M. Baxter

Staff: Kevin Kaardal, Superintendent of Schools/CEO
Terry-Lee Beaudry, Deputy Superintendent of Schools
Yvonne Hildebrandt, Executive Assistant (Recorder)

Partner Groups: Lori Dawson Bedard, COTA 1st Vice-President
Teri Wishlow, CUPE Vice-President
Derek Lea, COPVPA Executive Member
Danielle Nelson, District Student Council, Grade 12 at GESS

There were no representatives from COPAC

**The Central Okanagan Board of Education acknowledged that this meeting was being held
on the unceded, Traditional Territory of the Okanagan People.**

AGENDA

November 17, 2021 Committee Agenda - approved as presented.

REPORTS/MATTERS ARISING

Education and Student Services Committee Report – October 20, 2021

October 20, 2021 Committee Report - received as distributed.

RECOGNITION/PRESENTATION/DELEGATIONS

2021 Summer Reading at Quigley Elementary School

Desmond Sjoquist, Principal – Quigley Elementary School, Sarah Murdoch Black and Tess Perry, Teachers at Quigley Elementary School, presented Quigley's 2021 Summer Reading Program. During summer vacation, many students are not actively engaged in reading and learning, experience a 'summer-slide' in their academic achievement and are particularly at risk for a loss of literacy skills. The staff at Quigley Elementary School wanted to ensure students maintained their passion and motivation for reading throughout the summer by opening the school's library every Wednesday morning from July 7th to August 18th. Two hundred students, who would be in grades 1 to 5 in September 2021, were invited to participate with their families in this free summer reading opportunity. The Teacher-Librarian, Learning Assistance Teacher, a grade 3 teacher, and the Library Assistant collaborated with the principal to ensure that at least one teacher was available to interact with all attending students and read with targeted struggling readers. Due to COVID-19 protocols, only students were allowed in the library to sign out books; however, many students spent time in the school courtyard reading with a teacher or their parents.

In addition to taking six library books home each week, free 'read and recycle' books were available outside the library in the school courtyard for students and families to take and permanently add to their home libraries. Several large bins of sports equipment and game instructions, provided by a Kelowna sports company, could be signed out by families to use to promote physical literacy at home. As summer progressed, many parents began to bring fruits and vegetables from their gardens that could be shared with any of the visiting students and families, contributing to a strong community vibe. Feedback regarding the summer reading opportunity was positive from staff, students, and parents. When school reconvened in September, students that had attended summer reading at the Quigley library spoke of their excitement about being at school during the summer.

New Ministry Draft Reporting Order

Jamie Robinson, Acting Assistant Superintendent, and Jordan Kleckner, Acting Director of Instruction – Learning and Innovation, provided a presentation about the new Ministry K-12 Draft Reporting Order and how the District has been preparing for the transition since 2016.

The District has been operating under two different Ministry reporting orders since 2016. Prior to 2016, the District was using Schedule 1 (K-12), a traditional reporting system with proficiency scales for kindergarten to grade 3, letter-grades for grades 4 to 9, and letter-grades with percentages for grades 10 to 12. In 2016, an additional Schedule 2 (K-9) was introduced by the Ministry of Education with schools having the option to use various proficiency scales for kindergarten to grade 9, while continuing with letter grades and percentages for grades 10 to 12. Additionally, the District was able to experiment with better forms of reporting and communication to families. In September 2022, a new Ministry Reporting Order is expected to go into effect which will align reporting across the schools in the province of BC under one kindergarten to grade 12 reporting policy.

During the last five years, the District has been preparing for the Ministry's new reporting policy through the work done by teachers and educators on the District Assessment/Communicating Student Learning Committee. Interim Guidelines for Communicating Student Learning (K-9)

were created to provide educators with criteria for quality communication of student learning. Teachers and educators across the District continue to meet at their schools to move forward with changes to the report card. The District has introduced strength-based assessment language, a more effective way of communicating student learning with families, and has placed students more at the center of taking ownership of their own learning. Central Okanagan Public Schools is in a good position for the new Ministry Draft Reporting Order to be finalized and take effect in September 2022.

PUBLIC QUESTION/COMMENT PERIOD

There were no public questions/comments.

COMMITTEE MEMBERS QUERIES/COMMENTS

There were no committee members queries/comments.

DISCUSSION/INFORMATION ITEMS

Updated Board/Authority Authorized (BAA) Course List

Al Lalonde, Assistant Superintendent, shared that a full audit of all Board/Authority Authorized (BAA) courses being used by the District was completed in Spring 2021. Sixteen Board approved courses have since been updated using the Ministry of Education's new template and added to the archived BAA files with a total of ninety-one courses currently available for schools to use. New BAA courses will be brought forward to the January 5, 2022 Education and Student Services Committee Meeting for recommendation to the Board of Education for approval.

ITEMS REQUIRING SPECIAL MENTION

Intercultural Competency Training

Terry-Lee Beaudry, Deputy Superintendent of Schools, shared that Intercultural Competency Training is one of the priorities of the Equity in Action Agreement for Truth and Reconciliation and the District is considering different approaches to the learning. Twelve school counsellors are participating in Core Indigenous Cultural Safety (ICS) Mental Health Training, offered through the Provincial Health Services Authority Indigenous Health Program, from January 2022 through to Summer 2022. This 10-hour online certificate program is designed to increase knowledge, enhance self-awareness, and strengthen skills of those who work both directly and indirectly with Indigenous people. The District's Human Rights Committee is currently exploring the topic of intercultural competency training for all staff.

RECOMMENDATIONS/REFERRALS TO THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES

There were no recommendations/referrals to the Board/Coordinating Committee/other committees.

ITEMS FOR FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

January 5, 2022

- Proposals for Board/Authority Authorized Courses

February 16, 2022

- Proposals for Substantive Change

April 20, 2022

- Proposals for Board/Authority Authorized Courses
- Health Promoting Schools (Level 1 Review)
Assistant Superintendent (A. Lalonde)

May 18, 2022

- Draft Program Review Cycle & Meeting Schedule 2022-2023
- Cultural Performances Program (Level 2 Review)
Assistant Superintendent (R. Steen)

June 15, 2022

- Enhancing Student Learning Framework Report
Superintendent of Schools/CEO (K. Kaardal)
- Equity in Action Agreement Year Two Progress Report
District Principal of Indigenous Education

REVIEW LEGEND

Level One Review

- District-wide surveys involving all stakeholders
- Focus Groups
- Interviews with key staff and clients

Level Two Review

- Surveys to a representative sample group of stakeholders
- Optional Focus Groups and personnel interviews as appropriate

Level Three Review

Limited or no surveying and/or interviews to gather informal feedback

FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

January 5, 2022, February 16, 2022, April 20, 2022, May 18, 2022, June 15, 2022

MEDIA QUESTIONS

There were no questions from the media.

ADJOURNMENT

The meeting adjourned at 7:30 pm.

Questions - Please Contact:

Trustee Wayne Broughton, Chair at Wayne.Broughton@sd23.bc.ca

Terry-Lee Beaudry, Deputy Superintendent of Schools at 250-470-3225 or Terry.Beaudry@sd23.bc.ca

Wayne Broughton, Chair