



School and District Enhancing Student Learning Requirements

Context

Ministry Requirements

The Central Okanagan Framework for Enhancing Student Learning is grounded in the belief that all members of school communities are responsible for student learning, with each having unique roles. All schools will develop a multi-year School Community Learning Plan with a focus on the learning context found within their school.

School Plans will focus on enhancing student learning in response to the needs of each learner. The School Community Learning Plan will provide evidence of student development in three key areas: intellectual, human and social, and career development. Schools may decide to focus their work in one or two of these areas but will need to reference all areas in their learning story.

School districts are required to produce a multi-year District Plan. The Plans will be public reports to and for their local community. Boards must develop and publicly communicate a process for developing, reviewing, refining, and approving School Plans.

Districts will report at least annually on overall results. District Plans must report on intellectual, human and social, and career development. District plans should include comment on Local Education Agreements. Districts must report on their work to address the differences in performance for Aboriginal students, children in care, and students with special needs.

General Statement

School-Community Learning Plans and the District Framework for Enhancing Student Learning Plan will be designed to reflect our District's Mission, Values and Goals:

Our Mission

To educate students in a safe, inspirational learning environment where each student develops the knowledge and skills to be a lifelong learner and a healthy productive member of our global society.

Our Overarching Goal

Each Central Okanagan Public School student (K-12) will provide evidence of being a learner, thinker, innovator, collaborator, and contributor.

Our Cultural Values

- Honesty
- Responsibility
- Respect
- Empathy
- Fairness

Requirements

School Community Learning Plans

- A. School Community Learning Plans will be multi-year plans with 4-year Plans being typical. The Plans will report on student learning in three key areas: intellectual, human and social, and career development.
- B. The development of School Community Learning Plans should involve all education partners (Principals, teachers, support staff, parents, students, and community members).
- C. Principals are responsible for ensuring that each partner groups' involvement is meaningful and authentic.
- D. School Community Learning Plans will align with the District's Overarching Goal that each student (K-12) will provide evidence of being a learner, thinker, innovator, collaborator, and contributor.
- E. Collectively, the School Community Learning Plans will inform the development of the District's Framework for Enhancing Student Learning Plan.
- F. Using the Spirals of Inquiry Framework, School Communities will take an inquiry-oriented, evidence-based approach to learning and teaching, ensuring School Community Learning Plans will be meaningful, impactful, flexible, realistic, and sustainable.
- G. Each school will publish their Learning Plan on their school website and provide regular updates.
- H. All partners will act in accordance with ethical standards, the School Act and the Freedom of Information Privacy and Protection Act.
- I. The School Community Learning Plans will be strength-based and supported by evidence of learning.
- J. The School Community Learning Plans will reflect a commitment to continuous improvement and life-long learning.
- K. The School Community Learning Plans will build public confidence in each school community's work to enhance student learning through professional dialogue and communication with colleagues, Trustees, senior staff, parents and the family of schools. These will take the form of Family of Schools Forums and District Team Visits to each school.

District Plan for Enhancing Student Learning

- A. The District Plan for Enhancing Student Learning will be a 4-year Plan. The Plan will reflect learning that supports intellectual, human and social, and career development across the District considering local context.
- B. The District Plan for Enhancing Student Learning will involve all education partner groups. The Superintendent or designate will organize meaningful involvement of all partner groups (Trustees, senior staff, COPVPA, COTA, CUPE, COPAC and DSC).

- C. The District Plan for Enhancing Student Learning will articulate a system-wide focus on the District's Overarching Goal that each student (K-12) will provide evidence of being a learner, thinker, innovator, collaborator and a contributor.
- D. The District Plan for Enhancing Student Learning will be strength-based and supported by evidence provided by an analysis of the School Community Learning Plans from across the District.
- E. The District Plan for Enhancing Student Learning will build public confidence in each school community's work to enhance student learning through professional dialogue and communication with colleagues, Trustees, senior staff, parents and their family of schools. These will include Family of Schools Forums and District Team Visits to each school.
- F. As required by Ministry policy, the District Enhancing Student Learning Plan will report on the performance of Aboriginal students, children in care, and students with special needs.

Relevant Board Policy:

Developed by: Superintendent of Schools/CEO

Date Agreed: March 1, 2018

Date Amended:

Related Documents: