

CENTRAL OKANAGAN PUBLIC SCHOOLS - BOARD COMMITTEE REPORT

Education and Student Services Committee Public Meeting

Wednesday, May 17, 2023, 6:00 pm School Board Office 1040 Hollywood Road S. Kelowna, BC

Board of Education: Trustee A. Geistlinger, Chair

Trustee J. Fraser, Committee Member (arrived at 6:40 pm due to Board business)

Trustee V. Johnson, Committee Member

Trustee W. Broughton Trustee C. Desrosiers Trustee L. Tiede

Staff: Kevin Kaardal, Superintendent of Schools/CEO (Absent)

Terry-Lee Beaudry, Deputy Superintendent of Schools (Absent)

Jamie Robinson, Assistant Superintendent

Yvonne Hildebrandt, Executive Assistant (Recorder)

Partner Groups: Lori Dawson Bedard, COTA 1st Vice-President

Nicola Baker, COPAC Vice-President Jared Birkeland, COPVPA Vice-President

Simone Gauthier, CUPE Executive Member (left meeting at 6:48 pm)

There were no representatives from the District Student Council.

The Central Okanagan Board of Education acknowledged that this meeting was being held on the unceded, Traditional Territory of the Okanagan People.

AGENDA

May 17, 2023 Committee Agenda - approved as presented.

REPORTS/MATTERS ARISING

Education and Student Services Committee Report – April 19, 2023

Correction: 5:58 pm 6:58 pm – Meeting Reconvened

April 19, 2023 Committee Report - received as amended.

RECOGNITION/PRESENTATION/DELEGATIONS

Jordan's Principle for Equity

Michelle Kaupp, District Principal – Inclusive Education, and April Strickland, District Vice-Principal – Indigenous Education, provided a presentation about Jordan's Principle. Jordan's Principle is named in memory of Jordan River Anderson, a young boy from Norway House Cree Nation born in 1999 in Manitoba with complex medical needs, whose family did not have funding to pay for his support. Jordan's Principle is a legal rule that ensures that all First Nations children living in Canada can access the products, services, and supports they need, when they need them. Funding through Jordan's Principle can help with a wide range of health, social, and educational needs that are unique to First Nations children.

The District's new Admin Procedure for Jordan's Principle is information to help school teams, who are considering an application to Jordan's Principle, and a process to guide collaboration and coordination in planning supports and services for the whole child. The admin procedure provides a process to review the availability of District educational supports requested by applicants and ensures District-wide consistent understanding of enhanced supports provided to eligible Indigenous students through Jordan's Principle.

COMMITTEE MEMBERS QUERIES/COMMENTS

1. Trustee Johnson shared that May 17, 2023 is International Day Against Transphobia, Homophobia, and Biphobia.

DISCUSSION/INFORMATION ITEMS

Draft Program Review Cycle and Meeting Schedule 2023-2024

Jamie Robinson, Assistant Superintendent, reviewed the Draft Program Review Cycle and Draft Meeting Schedule for 2023-2024.

ITEMS OF SPECIAL MENTION

<u>Indigenous-Focused Graduation Requirement - Update</u>

Jasmine Lemon, Acting District Vice-Principal of Indigenous Education, shared an update on the implementation timeline of the Indigenous-focused course opportunities for graduation. Students graduating in the 2023-2024 school year with a BC Dogwood Diploma will need to complete 4 credits of an Indigenous-focused course that has been approved by the Ministry of Education and Child Care as meeting this requirement.

Between April and August 2022, schools and staff were scanned for current and planned Indigenous-focused courses, learning opportunities were developed, and several learning sessions for educators of these courses were offered. During the 2022-2023 school year, the local implementation plan included First Nations Education Steering Committee (FNESC) Regional Training for teachers of English First Peoples, a District Student Council Instagram promotion, and collaborative learning sessions for Indigenous Academy teachers, the Land Based Learning Team, and the Instructional Leadership Team. FNESC will be hosting a Summer Institute during August 2023 and continued learning, professional development, and networking opportunities for educators of Indigenous-focused courses will be available during the 2023-2024 school year.

Board/Authority Authorized (BAA) Course: Indigenous Visual Arts 12 – Exploration of **Indigenous Culture Through Visual Art Update**

Jasmine Lemon, Acting District Vice-Principal of Indigenous Education, provided an update on the Board/Authority Authorized (BAA) Course, Indigenous Visual Arts 12 – Exploration of Indigenous Culture Through Visual Art, previously called Indigenous Art Studio 12. The District received feedback from the Ministry of Education and Child Care and the BAA has been revised with more clarity on locally embedded Indigenous teachings, culture, and language. The BAA has been resubmitted to the Ministry for approval as meeting the new Indigenous-focused graduation requirement.

ITEMS FOR FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

June 21, 2023

- Proposals for Board/Authority Authorized Courses
- Cultural Performances Program (Level 2 Review) Assistant Superintendent (R. Steen)

REVIEW LEGEND

Level One Review

- District-wide surveys involving all stakeholders
- Focus Groups
- Interviews with key staff and clients

Level Two Review

- Surveys to a representative sample group of stakeholders
- Optional Focus Groups and personnel interviews as appropriate

Level Three Review

Limited or no surveying and/or interviews to gather informal feedback

FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

June 21, 2023. All meetings start at 6:00 pm.

ADJOURNMENT

The meeting adjourned at 7:00 pm.

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ustee Amy Geistlinger, Chair at Amy.Geistlinger@sd23.bc.ca
erry-Lee Beaudry, Deputy Superintendent of Schools at 250-470-3225 or Terry.Beaudry@sd23.bc.ca
Amy Geistlinger, Chair