



Section Five: Instructional Programs

**535R – INSTRUCTIONAL RESOURCES AND LIBRARY RESOURCES
(REGULATIONS)**

1. The Superintendent of Schools is responsible for *‘the general organization, administration, supervision and evaluation of all educational programs.’*
2. Additionally, the principal of a school is responsible for *‘administering and supervising the school including the program of teaching and learning activities.’*
3. The approval and selection of sensitive and/or controversial learning resources must begin with a review by the school’s principal. The principal, depending on his/her knowledge base, may choose to have the learning resource evaluated by parents, professional colleagues or individuals and groups with qualified knowledge in a particular subject area. In the evaluative process, the principal must be guided by the requirements of Policy 725: *Inviting Speakers to Schools*, Policy 515: *Family Life Education Program* and Policy 735: *Corporate Advertising and Sponsorship*.
4. Following the school approval process, when students are involved with sensitive or controversial learning resources, parents must be informed of learning resource titles, authors/producers, and intended use of the materials prior to implementation.
5. Further, parents/guardians must be informed of their opportunity to have their children opt out of the lesson(s) that involve the sensitive/controversial resources.
6. Finally, parents/guardians must be informed of their opportunity to appeal the usage of sensitive and controversial resources – *Appeals Bylaw 460 and 460.1R Appeals Related to Instructional Resource Materials and Library Resources Centre Material*.